HIGHER EDUCATION AUTHORITY

"Ensuring Quality in Higher Education"

2023 ANNUAL REPORT

2nd Floor
Engineering House
Stand No. 2374
Kelvin Siwale Road
Lusaka, Zambia
+260 211 227 084
info@hea.org.zm / www.hea.org.zm

@HEAZambia

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HIGHER EDUCATION AUTHORITY

"Ensuring Quality in Higher Education"

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CORPORATE INFORMATION

Name of Organisation
Higher Education Authority (HEA)

Nature of Organisation
Statutory body established by the Higher Education Act, 2013,, as amended by the Higher Education (Amendment) Act, 2021, to regulate, coordinate and monitor standards of higher education in Zambia.

Business Address
2nd Floor
Engineering House
Stand No. 2374
Kelvin Siwale Road
Lusaka

Our Independent Auditors
Mark Daniels
CHAZ Complex
Plot No. 2882/B/5/10
Third Floor, Suite F3
Off Great East Road
Mission Drive
Lusaka

Bankers
Zambia Industrial Commercial Bank Ltd
Headquarters
5th Floor KK Mall, Office Block
Stand No. 27395
Alick Nkhata Road, Mass Media
P.O. Box 30228
Lusaka

Zambia National Commercial Bank
Government Complex
Independence Avenue
P.O. Box 33611
Lusaka

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ACRONYMS AND ABBREVIATIONS

8NDP	Eighth National Development Plan
APAS	Annual Performance Appraisal System
CBU	Copperbelt University
COVID-19	Coronavirus Disease
ECZ	Examinations Council of Zambia
EIZ	Engineering Institution of Zambia
FM	Frequency Modulation
HEA	Higher Education Authority
HEA-IMIS	Higher Education Authority Integrated Management Information System
HEI	Higher Education Institution
HELSB	Higher Education Loans and Scholarships Board
HPCZ	Health Professions Council of Zambia
ICT	Information and Communication Technology
IT	Information Technology
LAN	Local Area Network
LPE	Learning Programme Expert
NAQEZ	National Action for Quality Education in Zambia
NMCZ	Nursing and Midwifery Council of Zambia
ODL	Open and Distance Learning
PhD	Doctor of Philosophy
SI	Statutory Instrument
STEM	Science, Technology, Engineering and Mathematics
TCZ	Teaching Council of Zambia
TEVETA	Technical Education, Vocational and Entrepreneurship Training Authority
TV	Television
UNESCO	United Nations Educational, Scientific and Cultural Organisation
UNILUS	University of Lusaka
UNZA	University of Zambia
ZANEC	Zambia National Education Coalition
ZAQA	Zambia Qualifications Authority
ZICA	Zambia Institute of Chartered Accountants
ZIM	Zambia Institute of Marketing
ZNBC	Zambia National Broadcasting Corporation
ZQF	Zambia Qualifications Framework
ZSG-QA	Zambia Standards and Guidelines for Quality Assurance

CONTENTS

CORPORATE INFORMATION iv
ACRONYMS AND ABBREVIATIONS vi
FOREWORD viii
EXECUTIVE SUMMARY ix
GENERAL INFORMATION 1
GOVERNING BOARD 3
INTRODUCTION AND INSTITUTIONAL CONTENT 5
COURTESY CALLS 21
APPENDICES 41
STRATEGIC FRAMEWORK (2022 - 2026) 56

FOREWORD

It is my privilege and honour to present the Higher Education Authority (HEA) Annual Report for the year ended 31 December 2023. This report provides a comprehensive account of the Authority's performance in executing its statutory mandate to regulate, monitor and promote quality higher education in Zambia, in accordance with the *Higher Education Act of 2013*, and the 2022–2026 Strategic Plan.

The year 2023 was both a period of consolidation and transition for the Authority. Despite operating in a constrained fiscal environment characterised by delayed grant releases, rising operational costs and increasing regulatory demands from a rapidly expanding higher education sector, the Higher Education Authority remained steadfast in advancing quality assurance, strengthening institutional compliance and enhancing stakeholder engagement. Notable progress was recorded in programme accreditation, institutional audits, inspections, standards development, research, digitisation of records and the modernisation of Information and Communication Technology (ICT) systems, including significant advancements in Higher Education Authority-Integrated Management Information System (HEA-IMIS) platform and the development of the National Student Database.

A major milestone during the year under review was the completion and preparation for publication of the 2022 State of Higher Education in Zambia Report. This flagship publication, supported by verified census data and scholarly contributions, reinforces the Authority's commitment to evidence-based regulation and policy advisory services to government and sector stakeholders.

The year was, however, marked by profound loss. The Authority mourned the passing of Dr Vitalicy Chifwepa, Director Quality Assurance, whose untimely death was deeply felt throughout the institution and the higher education sector at large. Dr Chifwepa was a dedicated professional whose leadership, technical expertise and commitment to safeguarding academic standards significantly shaped the Authority's quality assurance systems. His contribution to institutional audits, programme accreditation and standards development remains an enduring part of the Authority's regulatory legacy. We honour his service and extend our continued condolences to his family, colleagues and the wider academic community.

Following this loss and amid other leadership transitions, the Authority relied on acting appointments to ensure continuity of operations. I wish to acknowledge the commitment and professionalism demonstrated by management and staff during this period of adjustment, particularly in sustaining regulatory functions and service delivery under challenging circumstances.

Looking ahead, the Authority remains focused on accelerating full digital transformation, strengthening enforcement of accreditation requirements, expanding sector research outputs, addressing critical staffing gaps and enhancing financial sustainability through improved internally generated funds. These priorities are essential to ensuring that Zambia's higher education system remains credible, competitive and responsive to national development needs.

On behalf of the Governing Board and Management of the Higher Education Authority, I extend sincere appreciation to the Ministry of Education, Cooperating Partners, Higher Education Institutions (HEIs), professional bodies and all stakeholders for their continued collaboration and support. I also commend the Authority's staff for their resilience, dedication and professionalism throughout the year under review.

It is our hope that this report will serve as a transparent accountability instrument and a valuable reference for policymakers, institutions and the public, as we collectively work towards ensuring quality in higher education.

Professor Levy Siaminwe
Chairperson of the Board
Higher Education Authority

EXECUTIVE SUMMARY



I am pleased to present the Higher Education Authority (HEA) 2023 Annual Report, which reflects steady progress in strengthening the quality, integrity and governance of higher education in Zambia. Despite operational constraints, the Authority continued to deliver on its mandate through the implementation of the 2022–2026 Strategic Plan, recording notable achievements across quality assurance, stakeholder engagement, ICT modernisation, institutional capacity and financial management.

Overall Performance

In 2023, HEA strengthened its regulatory footprint through increased programme evaluations, institutional audits, inspections and standards development. Sector responsiveness improved, resulting in modest compliance gains across Higher Education Institutions (HEIs). The Authority further advanced ICT reforms, enhanced communication and outreach efforts and improved internal governance. Financial stability remained moderate, supported by prudent expenditure and effective utilisation of the Government Grant.

Key Milestones

A major milestone in 2023 was the completion and preparation for publication of the 2022 State of Higher Education Report, a critical national reference document on the status of the sector. The formal constitution of the HEA Board on 9 April 2023, restored full governance functionality following seven years without a substantive Board. Significant progress was also recorded in accreditation, with 394 programme applications processed, 5 programmes re-accredited, 32 learning programme audits, and 28 institutional audits conducted across four provinces. Nine colleges that met minimum standards were registered and 350 institutional records were digitised onto the HEA-IMIS platform.

Major Challenges

Despite progress achieved, the Authority faced several challenges, including the delayed release of government grants affecting scheduling of audits, inspections and capacity-building workshops. Staff shortages, particularly in critical leadership roles, resulted in acting appointments. Rising operational costs, driven by inflation and extensive logistical demands posed further constraints. Under-submission of programmes for accreditation contributed to persistent non-compliance, while uneven ICT capacity across HEIs slowed the pace of digital transformation.

Key Achievements per Strategic Objective

Under Strategic Objective 1 (Enhance External Quality Assurance Systems), the Authority finalised 5 core programme elements, added 16 Learning Programme Evaluators to the database, completed the Quality Assurance Handbook and updated the Zambia Standards and Guidelines for Quality Assurance.

Under Strategic Objective 2 (Improve Stakeholder Relations), HEA held consultative meetings with HPCZ and NMCZ, made parliamentary submissions on three Bills, published 11 newsletters and 3 press releases, and achieved significant digital growth with Facebook followers increasing by 165.9 per cent to 27,300 and the website attracting 13,044 new users.

Under Strategic Objective 3 (Enhance Institutional Capacity and Governance), the Authority appointed its first Legal Counsel and Board Secretary, confirmed 3 staff in substantive positions, advanced the national student database in collaboration with SMART Zambia, and developed the ICT Policy and Business Continuity Plan.

Forward-Looking Priorities

Looking ahead, HEA will focus on accelerating full digitisation of operations. including. HEA-IMIS upgrades and rollout of the national student database, enhancing enforcement of the 75 per cent programme accreditation requirement, expanding sector research outputs, addressing critical staffing gaps, strengthening financial sustainability through improved internally generated funds, and advancing ODL and digital-learning quality assurance standards to meet emerging sector needs.

Professor Stephen Simukanga
Director-General
Higher Education Authority

GENERAL INFORMATION

About Us

The Authority is a statutory body established under the *Higher Education Act 2013*, as amended by the Higher Education (Amendment) Act, 2021, to provide external quality assurance for Higher Education Institutions (HEIs) in Zambia.

The Authority began its operations in 2015 and is governed by a Board with members drawn from government, civil society and professional bodies.

Mandate

The Authority draws its mandate from the *Higher Education Act, 2013,* and the Higher Education (Amendment) Act, 2021, to develop and foster an innovative quality assurance system in higher education for a knowledge-based society. HEA achieves this through providing for quality assurance and quality promotion in higher education; the establishment, governance and regulation of public HEIs; and, the registration and regulation of private HEIs.

Core Functions

In accordance with the *Higher Education Act, 2013*, the Higher Education Authority performs the following core functions:

1. Advise the Minister on any aspect of higher education;
2. Develop and recommend policy on higher education, including the establishment of public higher education institutions and the registration of private Higher Education Institutions;
3. Establish a coordinated higher education system, which promotes corporate governance and provides for a programme-based higher education;
4. Regulate higher education institutions and coordinate the development of higher education;
5. Promote quality assurance in higher education;
6. Audit the quality assurance mechanisms of higher education;
7. Restructure and transform Higher Education Institutions and programmes to be responsive to the human resource, economic and development needs of the Republic;
8. In consultation with relevant professional institutions, set standards for Higher Education Institutions;
9. Design and recommend an institutional quality assurance system for Higher Education Institutions, and recommend to the Minister institutional quality assurance standards for:
    a. The establishment, standardisation and registration of Higher Education Institutions, including standards of plant and equipment;
    b. The preparation and amendment of statutes;
    c. The development of curricula;
    d. Libraries, laboratories, workshops and other facilities;
    e. Student transfers between academic programmes among Higher Education Institutions; and
    f. Classification of higher education institutions.
10. Promote cooperation among higher education institutions at national, regional, and international level and facilitate their linkages with industry; and
11. Create a database of students studying in Higher Education Institutions.

Vision

'An innovative and transformative quality assurance institution.'

Mission

'To develop and foster an innovative quality assurance system in Higher Education Institutions for a knowledge-based society.'

Core Values

The Authority will espouse seven core values, namely:

1. Confidentiality
2. Courtesy
3. Impartiality
4. Integrity
5. Prudence
6. Reliability
7. Team Work

GOVERNING BOARD

The Higher Education Authority (HEA) Board of Directors was formally constituted on 9 April 2023, marking a critical milestone in strengthening institutional governance, oversight and strategic direction for the Authority. The installation of the Board restored full governance functionality following a seven (7) year period, during which the Authority operated without a substantive Board. Oversight responsibilities were exercised through the supervising ministry, which is the Ministry of Education.

Recognising the need to urgently address pending governance and operational matters, the Board adopted an active meeting schedule that included ordinary and extraordinary meetings throughout the remainder of the year. These meetings enabled the Board to expeditiously attend to critical issues such as senior management recruitment, approval of governance instruments, alignment of conditions of service with Emoluments Commission recommendations and oversight of financial, audit and quality assurance matters.

During the initial months of operation, the Board prioritised familiarisation with the Authority's internal environment and the broader higher education landscape. This included a tour of HEA offices, engagement with Management and Staff, and familiarisation visits to selected Higher Education Institutions (HEIs) in the Southern and Western provinces. These activities enabled the Board to gain firsthand insight into operational realities, institutional compliance levels and sector-wide challenges, thereby strengthening evidence-based oversight and policy guidance.

MEMBERS OF THE HIGHER EDUCATION AUTHORITY GOVERNING BOARD AS AT 31 DECEMBER 2023



Professor Levy Siaminwe
Board Chairperson



Mrs Teza Nakazwe Musakanya
Vice Chairperson



Mr George Hamusunga



Mrs Chipego Zulu Chileshe



Ms Mazila Mwinga



Mr Cleophas Takaiza



Mrs Faith Moono Wamundila



Mr William Nyundu

INTRODUCTION AND INSTITUTIONAL CONTEXT



Minister of Education, Honourable Mr Douglas Munsaka Syakalima, MP., HEA Director-General, Professor Stephen Simukanga, with members of Management and Staff from the Authority and the Ministry. (L-R): Ms. Besnart Simunchembu, Principal Planning Officer; Dr Orleans Mfune, Manager – Standards, Research and Institutional Audits; Professor Simukanga; Honourable Syakalima; Dr Vitalicy Chifwepa (Deceased), Director – Quality Assurance; Dr Elizabeth Namonje, Manager – Programme Accreditation; and Mr Ronald Chulu, Manager – Finance.

The HEA is a statutory body established under the *Higher Education Act of 2013*, of the Laws of Zambia. It operates under the umbrella of the Ministry of Education. The Authority was created to provide a comprehensive regulatory and quality assurance framework for the higher education sector in Zambia, covering both public and private HEIs. The establishment of HEA marked a significant policy and institutional reform aimed at strengthening governance, accountability and quality assurance in the provision of higher education. Prior to its formation, the regulatory environment for higher education was fragmented.

The Authority's mandate is to regulate, monitor and promote higher education. The mandated is executed through the registration of institutions, accreditation of learning programmes, routine inspections, compliance audits and advisory support to government on higher education policy and development. The Authority also maintains a register of registered and recognised institutions and accredited learning programmes to safeguard students and the general public.

The 2023 Annual Report of the HEA is presented in accordance with the requirements of the *Higher Education Act, 2013*, and other relevant public sector reporting obligations. The report provides an account of the Authority's performance during the year under review, highlighting key achievements, operational activities, challenges encountered and strategic interventions undertaken to strengthen the regulation and promotion of higher education in Zambia.

The year 2023 was characterised by continued efforts to enhance quality assurance, institutional compliance and programme accreditation in the higher education sector. During the period under review, the Authority focused on strengthening regulatory systems, improving monitoring and inspections, enhancing stakeholder engagement and promoting public awareness on the importance of enrolling in registered and recognised institutions.

The report further outlines progress made in the implementation of the Authority's strategic objectives, including improvements in institutional governance, accountability and service delivery. It also reflects the Authority's role in supporting government efforts to ensure that higher education contributes meaningfully to human capital development, research, innovation and national economic growth.

This report is, therefore, a key accountability instrument for stakeholders, including government, HEIs, cooperating partners and the general public.

SECTOR CONTEXT

The State of Higher Education in 2023

Zambia's higher education sector in 2023 was characterised by expanding demand, rapid institutional growth and intensifying expectations for transparency, relevance and accountability. While HEIs continued to diversify academic offerings and adopt flexible learning modes, the regulatory environment revealed persistent structural challenges requiring firm oversight.

Key sector realities included:

1. Increasing enrolment pressure resulting in rapid programme expansion.
2. Quality assurance gaps, such as insufficient staffing, weak governance systems and inadequate teaching/learning resources.
3. Curriculum misalignment with labour market needs and national qualification frameworks.
4. Inconsistent compliance levels among institutions, especially in programme accreditation and data submission.

In response, HEA intensified oversight, issuing directives, conducting follow-up inspections and executing audits across provinces. This approach helped to identify systemic weaknesses early, allowing the Authority to tailor capacity-building interventions while upholding regulatory integrity.

Digital Learning Expansion

Digitalisation of teaching and administration accelerated, supported by HEA's internal ICT advancements. Nonetheless, challenges, such as cybersecurity risks, slow LMS integration and limited ICT infrastructure in some HEIs, highlighted the need for sector-wide reform and investment.

Compliance Trends

Compliance marginally improved, but under-submission of programmes and failure to meet the 75 per cent accreditation threshold, remained significant risks to institutional credibility and student protection. The Authority increased enforcement actions, issued warnings and intensified surveillance signalling a clear shift towards a more assertive regulatory oversight.

STRATEGIC FRAMEWORK (2022–2026)

The Authority's performance in 2023 was anchored on its Strategic Plan, which outlines three overarching objectives designed to strengthen regulation, quality and institutional capacity.

Strategic Objective 1: Enhance External Quality Assurance Systems

The aim is to reinforce Zambia's higher education credibility through standardised programme evaluations, robust institutional audits and strong regulatory instruments.

During the year 2023, quality assurance remained central to the Authority's mandate as the Authority

strengthened regulatory processes to keep pace with the rapid growth and increasing complexity of higher education in Zambia.

The Authority continued to reinforce internal and external quality assurance mechanisms through targeted interventions across standards and research, programme accreditation, institutional audits and inspections.

Standards and Research

The Authority achieved substantial progress in the development of standards and guidelines, tools for quality assurance processes, and census of HEIs to collect updated data on students and academic staff. This work was critical to addressing long-standing identified gaps, including fragmented institutional data, outdated quality assurance tools and limited sector-wide research outputs.

Key accomplishments include:

Finalisation of the 2022 State of Higher Education Report in Zambia

This flagship report consolidates verified data from HEIs across seven provinces, supplemented by scholarly contributions commissioned through the national Call for Papers. Its publication in 2024 is expected to:

1. Strengthen policy alignment across ministries and statutory bodies;
2. Support parliamentary and cabinet briefings;
3. Inform HEI strategic planning and compliance monitoring; and
4. Reinforce Zambia's regional and international reporting obligations.

Updated Annual Census Tools

The annual survey tool used for collecting institutional data was comprehensively reviewed and updated to align with revised regulatory requirements, new accreditation thresholds and reporting needs. The updated tool was scheduled for deployment during the 2024 data collection cycle, with verification of census data ongoing in selected HEIs to validate quantitative accuracy.

Quality Assurance Handbook and Standards

The Quality Assurance Handbook was finalised, modernising HEA's regulatory instruments to reflect ODL expansion, digital learning realities and national qualification frameworks. The handbook was scheduled for publication in early 2024.

Additionally, the Zambia Standards and Guidelines for Quality Assurance (ZSG-QA) were reviewed and updated while new draft Standards and Guidelines for Institutes were developed to ensure consistence support application of quality assurance practices across diverse institutional categories.

Programme Accreditation

This remained the most demanding yet high-impact regulatory function in 2023. During the year, the Authority prioritised the evaluation of learning programmes, the validation of core elements and the strengthening of the Learning Programme Evaluators' (LPEs) database to enhance the consistency, credibility and integrity of programme delivery across HEIs. Below is the accreditation output:

1. 394 programme applications processed;
2. 5 programmes re-accredited;
3. 32 learning programme audits conducted;
4. 5 Learning Programme Core Elements finalised; and
5. 16 Learning Programme Evaluators added to the database.

Concerns regarding unapproved programme expansion prompted HEA to conduct a national compliance sweep, which identified about 221 programmes nearing accreditation expiry by 31 December 2023, and some HEIs offering significantly more programmes than those submitted for accreditation.

Core Programme Elements Finalised

Five (5) core elements, including curriculum structure, staffing thresholds, assessment policies, facilities requirements, and minimum credit weighting, were validated. Eleven (11) additional elements await publication, positioning the Authority to introduce stricter programme templates in 2024.

Institutional Audits and Inspections

Over the course of the year, HEA conducted a total of 28 Institutional Audits, with surveillance activities undertaken in only four (4) provinces due to financial constraints. The Authority also inspected nine (9) HEIs, of which six (6) were inspected for registration. These included:

	Institution	Location
1.	DAPP Mkushi College of Education	Mkushi
2.	David Livingstone College of Education	Livingstone
3.	Glory Academy College	Lusaka
4.	Matem College	Lusaka
5.	Monze College of Education	Monze
6.	Mpika College of Education	Mpika



The Manager of the Inspectorate Unit, Dr Mfune, leads his inspectors during inspections at Zambian Royal Medical University.

The Authority also carried out a number of institutional inspections in response to public and student concerns in 2023. These inspections provided an opportunity to assess institutional compliance and safeguard learner interests. They also reaffirmed the Authority's commitment to addressing quality concerns raised by stakeholders and ensuring that HEIs adhere to minimum standards.



Dr Mfune and the Inspectorate Unit are led around Cavendish University by members of the University's Management during an inspection.

Registration of Colleges

HEA registered nine colleges that met minimum standards, including programme readiness, infrastructure adequacy and governance soundness. These institutions were:

1. Chongwe College of Education
2. Crossway College of Education
3. Golden Light Health Institute
4. Kaoma College of Nursing and Midwifery
5. Mukinge College of Nursing and Midwifery
6. Mukuni Nursing College
7. Sambizga College of Education
8. Trinity College of Education
9. Ubuntu School of Health Sciences

During the year under review, four (4) applications for registration were rejected for failing to meet minimum standards. Additionally, the Authority re-registered Citizen University College that was deregistered in 2019. According to the *Higher Education Act, 2013,* a deregistered HEI is allowed to apply for registration after 2 years of being deregistered when it meets all the standards and requirements to resume operations.



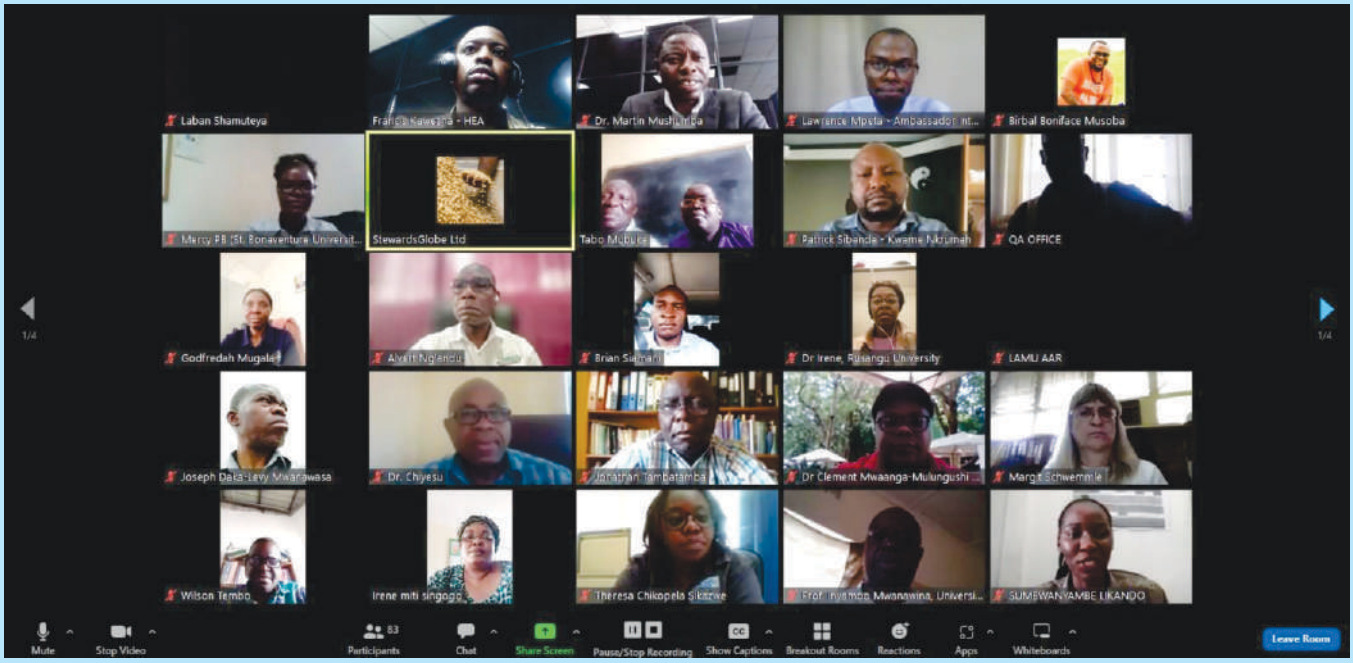
The late Dr Chifwepa at Citizen University College during an inspection for re-registration.



Dr Kafula Mubanga, Chairperson of the Board for the Proposed Citizen University College, leads the HEA team on a tour of the campus.

The Authority continued to strengthen the quality assurance systems governing higher education in Zambia. A key milestone was the End of Year Virtual Symposium with HEIs, during which the Authority communicated critical regulatory directives aimed at enhancing quality compliance. Notably, the accreditation of learning programmes for colleges was temporarily suspended to allow for capacity-building on proper submission procedures, ensuring that accreditation standards are upheld consistently across institutions.

Higher Education Authority further reinforced regulatory compliance by reminding institutions of statutory requirements, particularly regarding unaccredited programmes, unregistered campuses, illegal affiliations, inadequate facilities and unqualified learner admissions. These interventions set the tone for intensified quality enforcement in 2023.



HEIs representatives during the HEA virtual end of year Symposium.

Commonwealth of Learning Capacity-Building Workshop

The Authority also invested in capacity development for quality provision. In collaboration with the Commonwealth of Learning, HEA hosted a two-day capacity-building workshop on Open and Distance Learning (ODL) and Open Educational Resources (OER) for higher education stakeholders. This initiative enhanced competencies for institutions delivering education through alternative modes, aligning with global trends and improving access to quality learning pathways.



Participants of the ODL/OER capacity-building workshop.

Strategic Objective 2: Improve Stakeholder Relations

Stakeholder Engagement and Visibility

This objective is intended to result in well-informed and satisfied stakeholders. Through stakeholder engagements, HEA strengthened partnerships, enhanced regulatory visibility and fostered broader alignment with national and international stakeholders.

In 2023, HEA strengthened its relationships by enhancing its communication systems, stakeholder engagement and public confidence in the higher education regulatory framework. These efforts positioned the Authority as a credible, collaborative and responsive partner in advancing quality and accountability across the sector.

Strengthening Regulatory Oversight and Quality Assurance

Technical Consultative Meeting with HPCZ

In 2023, HEA continued to reinforce its regulatory mandate through strategic engagements with key sector stakeholders. The Authority held a consultative meeting with the Health Professions Council of Zambia (HPCZ) and engaged in subsequent technical discussions to ensure alignment on standards for health-related programmes.



HEA Director-General during the HPCZ Consultation Meeting at Mulungushi Conference Centre.

To operationalise collaborative quality assurance efforts, HEA and HPCZ jointly conducted audits of health-training institutions and progressed towards formalising this partnership through the finalisation of a Memorandum of Understanding (MoU). These engagements underscored HEA's commitment to harmonising regulatory processes and enhancing the integrity of academic programmes across the country.



Ministry of Health Acting Permanent Secretary – Technical Services, Dr Alex Makupe, giving the keynote address at the consultative meeting organised by HPCZ.

Consultative Meeting with HPCZ over UNZA School of Medicine

Higher Education Authority engaged with HPCZ over the University of Zambia's (UNZA) School of Medicine to find an amicable way forward following complaints and concerns from stakeholders over the alleged over enrolment that was affecting the quality of learning. The meeting brought together Professor Simukanga, HPCZ Registrar and CEO, Professor Fastone M. Goma, UNZA's Management and the Dean of the School of Medicine, led by the Acting Vice-Chancellor, Professor Anne Sikwibele.



Delegates from HEA, HPCZ and UNZA pose for a group photo in the Senate Chambers at UNZA after a meeting to ensure alignment on standards for health-related programmes. (Seated L-R) Professor Simukanga; Professor Boniface Namangala, Deputy Vice-Chancellor – Academic Affairs; Professor Sikwibele; and Professor Goma.

Advancing Stakeholder Collaboration and Sector Alignment

The Higher Education Authority strengthened partnerships with sector players to promote coherence in higher education delivery. The Authority engaged with the Association for Private Colleges of Education in Zambia during its general meeting and facilitated presentations from strategic partners, including HPCZ, NMCZ and ZAQA during an orientation workshop for specialised training institutions. These collaborations enabled the cross-pollination of ideas and supported a unified approach to professional training and accreditation standards.



Members of the Association for Private Colleges of Education in Zambia pose for a photograph after a general meeting.

Contributing to National Policy and Legislative Processes

The Authority actively contributed to national policy and legislative development by making parliamentary submissions on the Examinations Council of Zambia Bill and the Teaching Profession (Amendment) Bill. The HEA also engaged Members of Parliament to share insights on regulatory reforms aimed at elevating the quality of higher education.



HEA making parliamentary submissions on the Examinations Council of Zambia Bill.



Professor Simukanga meets with the Honourable Member of Parliament for Gwembe Constituency, Mr Tyson Simuzingili, MP, after appearing before the Parliamentary Committee on Education, Science and Technology at Parliament. Mr Simuzingili is a member of the Committee and was formerly employed in a management position at ZAQA.

The HEA's contributions to national policy processes further strengthened the regulatory environment. The Authority presented before the Parliamentary Committee on Education, Science and Technology, providing expert input on legislation affecting the sector.



HEA Acting Director-General, Dr Martin Mushumba (C), making a submission before the Parliamentary Committee on Education, Science and Technology. Listening on are Dr Mfune, Acting Director – Quality Assurance, and Mr Denny Nsokolo (R), Acting Manager – Standards, Research and Institutional Audits.

The Authority also appeared before the Parliamentary Committee on Legal Affairs, Human Rights, and Governance to share insights on the Judicial Training Institute Bill, ensuring alignment between proposed training provisions and quality expectations in the higher education subsector.



HEA Management and Staff pose for a picture with members of the Committee on Legal Affairs, Human Rights and Governance after presenting on the Judicial Training Institute Bill, 2023.

Launch of the Ministry of Education's Strategic Plan

The Authority participated in the launch of the Ministry of Education's Strategic Plan, reinforcing HEA's alignment with national priorities and sector-wide transformation efforts.



Minister of Education, Honourable, MP, Mr Douglas Syakalima addressing delegates during the launch of Ministry of Education strategic plan.



Acting Director-General, Dr Mushumba (C), attends the launch of the Ministry of Education Strategic Plan. In the front row, Dr John Machayi (2-L), CEO Higher Education Loans and Scholarship Board (HELSB), and Mr Brian Makufele (2-R), Director, University Education in the Ministry of Education.

Collectively, these interventions demonstrated HEA's commitment to continuous quality enhancement, regulatory compliance and effective policy leadership across the higher education landscape.

Strengthening Institutional Quality Through Engagement, Inspections and Audits

Director-General tour of HEI's

In line with the objective of fostering collaboration and enhancing visibility, the Authority undertook a robust programme of stakeholder engagement throughout 2023. The national familiarisation tour conducted across Southern, Western, Central, Lusaka and Copperbelt provinces, provided an avenue for the Authority to interact directly with HEIs, understand operational realities and reinforce the importance of partnership in driving quality improvements.

Engagements, included visits to Kafue College of Health Sciences and Research in Kafue; Twin Palm Leadership University in Chikankata; proposed Jamodha University College in Mazabuka; Paglory University in Kabwe; Zambia University College of Technology and Northrise University in Ndola. These interactions strengthened relationships with institutions and provided practical insights to guide regulatory implementation.



Professor Simukanga tours a Skills Laboratory at Kafue College of Health Sciences and Research.



Professor Simukanga with HEA Management and Staff being led on tour of Twin Palm University.



The Director-General with HEA Management and Staff during the tour of proposed Jamodha University.



Management of Zambia University College of Technology leads Professor Simukanga around the campus.



Professor Simukanga with Management and Staff of HEA and Paglory University pose for a photograph following the tour of Rhema Campus.



Professor Simukanga and Dr Chifwepa have a meeting with Paglory University Management.



Professor Simukanga interacting with Northrise University students after they serenaded him with a song, as Dr Moffat Zimba, the Vice-Chancellor, looks on with glee.



Professor Simukanga with Dr Mfune and HEA Senior Inspector – Institutional Audits, Mr Suzyo Soko, in one of the practicum facilities at Northrise University.

COURTESY CALLS

The Embassy of Japan in Zambia

The Embassy of Japan in Zambia paid two courtesy calls on the Authority.



The Second Secretary at the Embassy of Japan, Mr Matsuura Kenji, accompanied by Ms Sangwani Stemgene Sichinga, the Public Relations and Cultural Analyst, exchanges business cards with Professor Simukanga.

During the courtesy call, Mr Kenji extolled, on behalf of the Japanese people, Professor Simukanga's contribution to higher education and fostering better ties between Zambia and Japan.



The second courtesy call by the Embassy of Japan in Zambia was led by First Secretary at the Embassy of Japan, Ms Sae Horikawa accompanied by Ms Sichinga.

Courtesy Call on the Minister of Education

Professor Simukanga, accompanied by Management, paid a courtesy call on the Honourable Minister of Education at his office at the Ministry of Education Headquarters in Lusaka.



Speaking during the meeting, Professor Simukanga briefed the Honourable Minister significant implications the enactment of the Higher Education (Amendment) Act, 202, had on HEIs.

HEA Board Pays Courtesy Call on Western Province Permanent Secretary

The HEA Board paid a courtesy call on the Office of the Permanent Secretary in Mongu, Western Province, during their tour of HEIs in Southern and Western provinces. This was done in order to understand the operational challenges the HEIs were facing.



The HEA Team, led by the Board Chairperson, Professor Levy Siaminwe, was received by Acting Deputy Permanent Secretary of Western Province, Mr Richard Simfukwe Mulwanda.

In the picture, the Acting Deputy Permanent Secretary reminisces with the HEA Board Vice Chairperson, Mrs Teza Nakazwe-Musakanya, on the days when they studied together at the University of Zambia (UNZA) during their undergraduate years. Listening on, the Board Chairperson, the Acting Director-General, Dr Mushumba, and Mr Aiden Kambunga, the Principal Education and Standards Officer at the Provincial Office.

Participation in National and International Events

The Authority increased its public interface through several national and international events, including World AIDS Day, where HEA staff participated in Voluntary Counselling and Testing (VCT) and community sensitisation activities.



Mr Birbal Boniface Musoba tests for HIV during the World AIDS Day Commemoration.

Board Sensitisation Tour

The Board took a sensitisation tour of HEIs in the Southern and Western provinces to gain a deeper understanding of the operational challenges. This enabled the Board to engage directly with institutional leadership, assess realities on the ground, and gather valuable insights into the needs and priorities of HEIs, in the two provinces.



HEA Board and Management at Rusangu University during the sensitisation tour in Southern Province.



Professor Siyaminwe (R) engages with Management and Staff during a meeting at Rusangu University.

The table below shows the institutions visited during the Board sensitisation tour:

Province	Institution Visited	Location
Western	Bethel University	Mongu
Western	Kent College of Health Sciences	Mongu
Southern	Rusangu University	Monze
Western	University of Barotseland	Mongu
Southern	Victoria Falls University of Technology	Livingstone
Southern	Zambia Christian University	Choma



HEA Board and Management with members from Rusangu University pose for a photograph.



Professor Levy Siaminwe being led on a tour of Rusangu University campus.







HEA Board, Management and Staff pose for a photograph after touring Barotseland University



KENT Nursing College Management with HEA Board Members and Staff during the sensitisation tour.

Partnerships

Engagements were held with the Association for Private Colleges of Education and a series of consultative meetings with the Health Professions Council of Zambia (HPCZ). This further supported sector harmonisation and regulatory convergence, especially in the health sector.



HEA and HPCZ members after a consultative meeting at HPCZ Headquarters.

Professor Simunkanga Honoured by Japan and UbuntuNet

The Authority strengthened its international visibility as its leadership continued to be recognised for its contributions to global higher education networks. Notably, the Director-General received recognition from the Government of Japan, underscoring HEA's growing influence within international education circles.



HEA Director-General honoured by Japan for his contribution in the Higher Education Sector.



Further, Professor Simukanga was honoured by UbuntuNet Alliance for his tenure as Chairperson, where he served for six years in two consecutive terms. He was first appointed as Chairperson of the Alliance on 20 September 2017 and reappointed to serve for the second term on 8 September 2020.



Professor Simunkanga being honoured by UbuntuNet Alliance for his exemplary leadership in the Higher Education Sector.

Publications, Social Media and Digital Engagement

During the year under review, HEA published newsletters to inform stakeholders about its activities, achievements and developments in the higher education sector. These publications enhanced transparency, supported engagement and ensured timely access to updates on HEA initiatives.

Publications:

1. 11 newsletters published
2. 3 press releases issued (institutional closures, de-registrations, gazetted HEIs)
3. Regular updates of accredited programmes and institutions

Social Media and Digital Engagement

HEA actively leveraged its social media platforms, primarily Facebook and Instagram, to disseminate information, engage with the public and enhance the visibility of its regulatory activities. These efforts contributed significantly to increased transparency, strengthened public trust, and reinforced institutional accountability. The Authority successfully published content on its social media platforms to ensure timely communication with stakeholders.

Facebook Performance

The HEA's Facebook page during the year under review recorded substantial growth. Page likes increased by 747, representing a 236.5 per cent rise, bringing the total number of likes to 26,688 by the end of the year. The platform also gained 811 new followers, a 165.9 per cent increase, resulting in a total of 27,300 followers. In terms of reach, the page achieved a 178.1 per cent increase, reaching 50,715 accounts. Page visits also rose significantly to 16,782, representing a 211.8 per cent increase. Engagement through Facebook Messenger also improved markedly. A total of 83 conversations were recorded, a 107.5 per cent increase comprising 73 total contacts (114.7% increase). Of these, 58 were new contacts (100% increase), while 15 were returning contacts (200% increase). The platform's response rate improved by 17.3 per cent, with an average response time of 10 hours and 27 minutes.

Instagram Performance

The HEA Instagram page also recorded steady growth with 64 followers, representing a 1.6 per cent increase, bringing the total number of followers to 2,100 by the end of the period. Instagram reach increased by 30.9 per cent, allowing the Authority to reach 738 accounts. The page received 155 visits during the period, representing a 115.3 per cent increase.

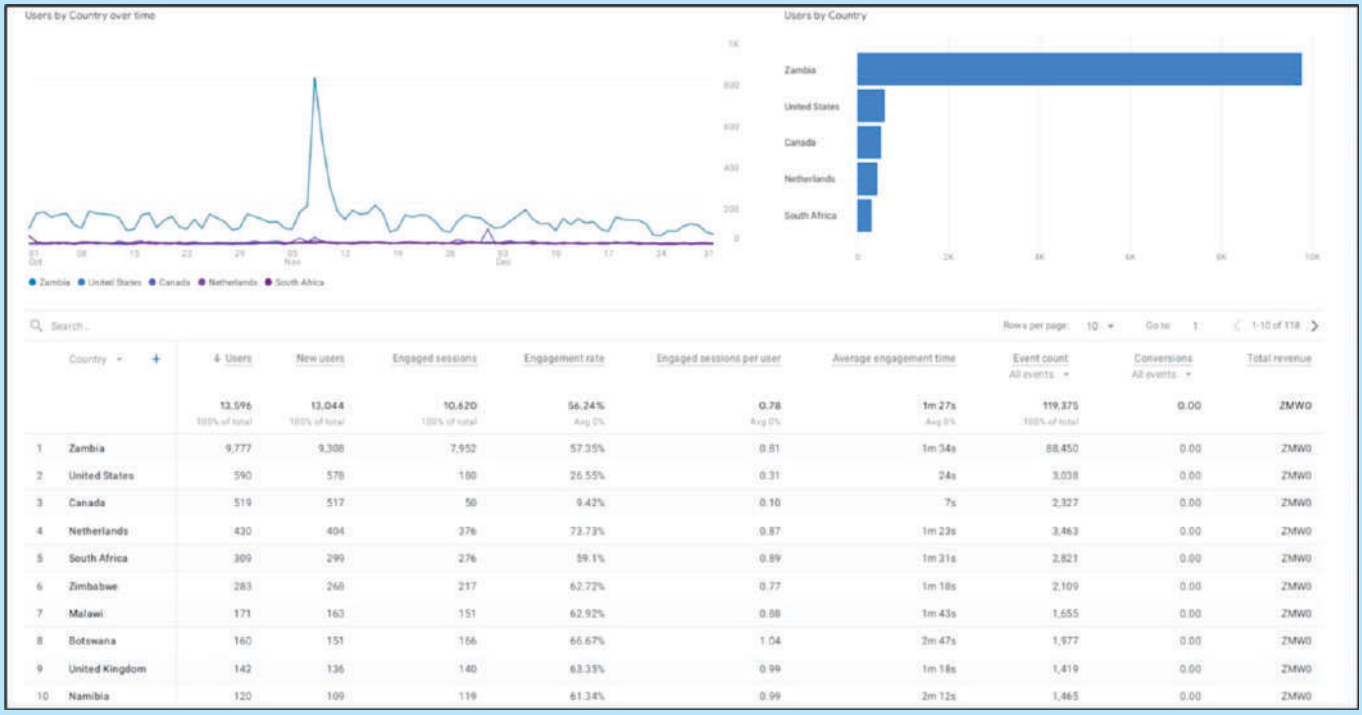
Website

The HEA's website continues to serve as a key platform for information dissemination and stakeholder engagement. During the year under review, the website attracted a total of 13,044 new users, of which 10,620 were engaged, interacting with the site for an average of 1 minute and 27 seconds. Users accessed the website from both Zambia and abroad, with countries such as the United States, Canada, Netherlands, South Africa and Zimbabwe each recording over 200 visitors.

The following figures provide insights into user demographics, popular pages, and acquisition channels, highlighting trends in engagement and interaction. Images of the statistics are provided below for reference.

Figure 1, below, highlights the demographic statistics in terms of the location of the users visiting the Authority's website.

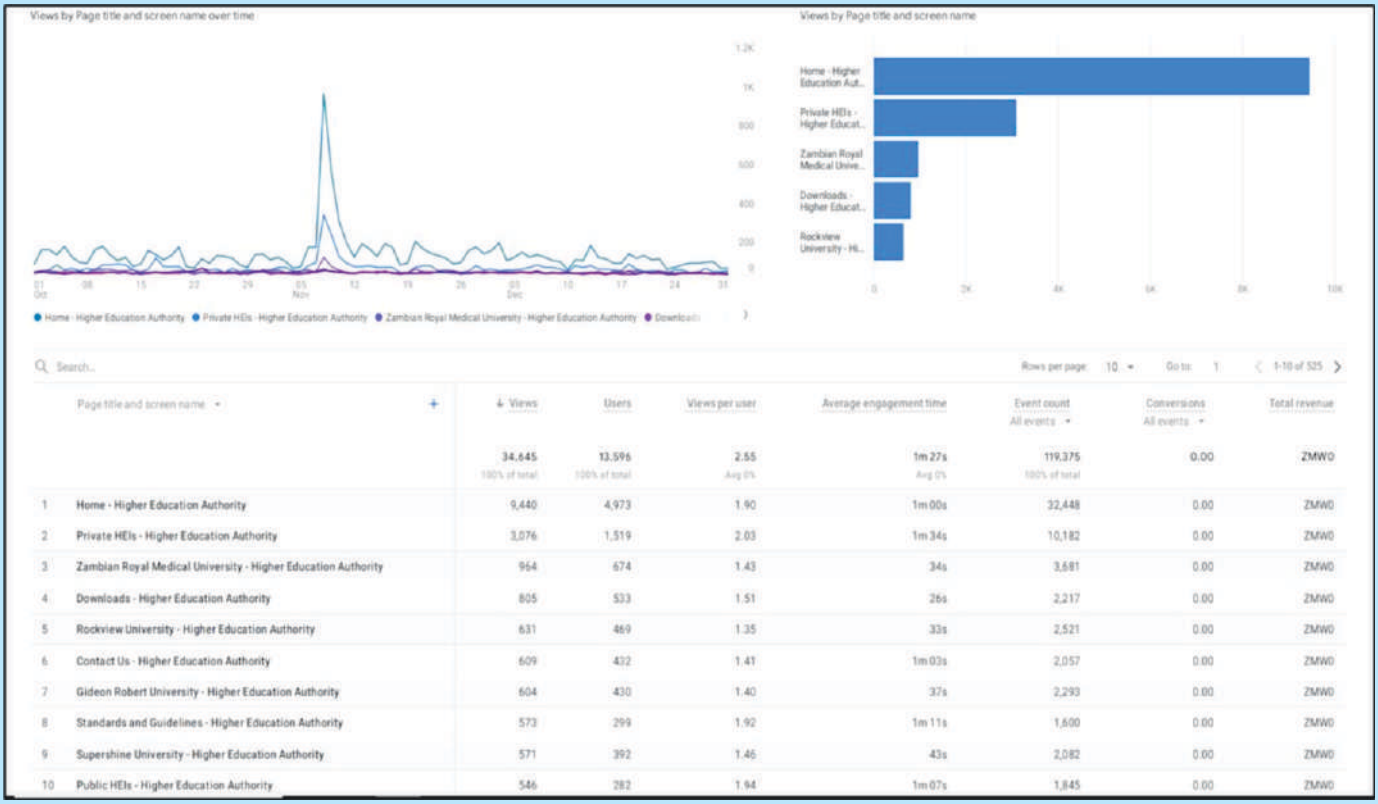
Figure 1: Demographics statistics in terms of the location of the users visiting the Authority's website



	Country	Users	New users	Engaged sessions	Engagement rate	Engaged sessions per user	Average engagement time	Event count	Conversions	Total revenue
		13,596	13,044	10,620	56.24%	0.78	1m 27s	119,375	0.00	ZMW0
1	Zambia	9,777	9,308	7,952	57.35%	0.81	1m 34s	88,450	0.00	ZMW0
2	United States	590	578	180	26.55%	0.31	24s	3,038	0.00	ZMW0
3	Canada	519	517	50	9.42%	0.10	7s	2,327	0.00	ZMW0
4	Netherlands	430	404	376	73.73%	0.87	1m 23s	3,463	0.00	ZMW0
5	South Africa	309	299	276	59.1%	0.89	1m 31s	2,821	0.00	ZMW0
6	Zimbabwe	283	268	217	62.72%	0.77	1m 18s	2,109	0.00	ZMW0
7	Malawi	171	163	151	62.92%	0.88	1m 43s	1,655	0.00	ZMW0
8	Botswana	160	151	166	66.67%	1.04	2m 47s	1,977	0.00	ZMW0
9	United Kingdom	142	136	140	63.35%	0.99	1m 18s	1,419	0.00	ZMW0
10	Namibia	120	109	119	61.34%	0.99	2m 12s	1,465	0.00	ZMW0

Figure 2 below highlights the pages user views by page.

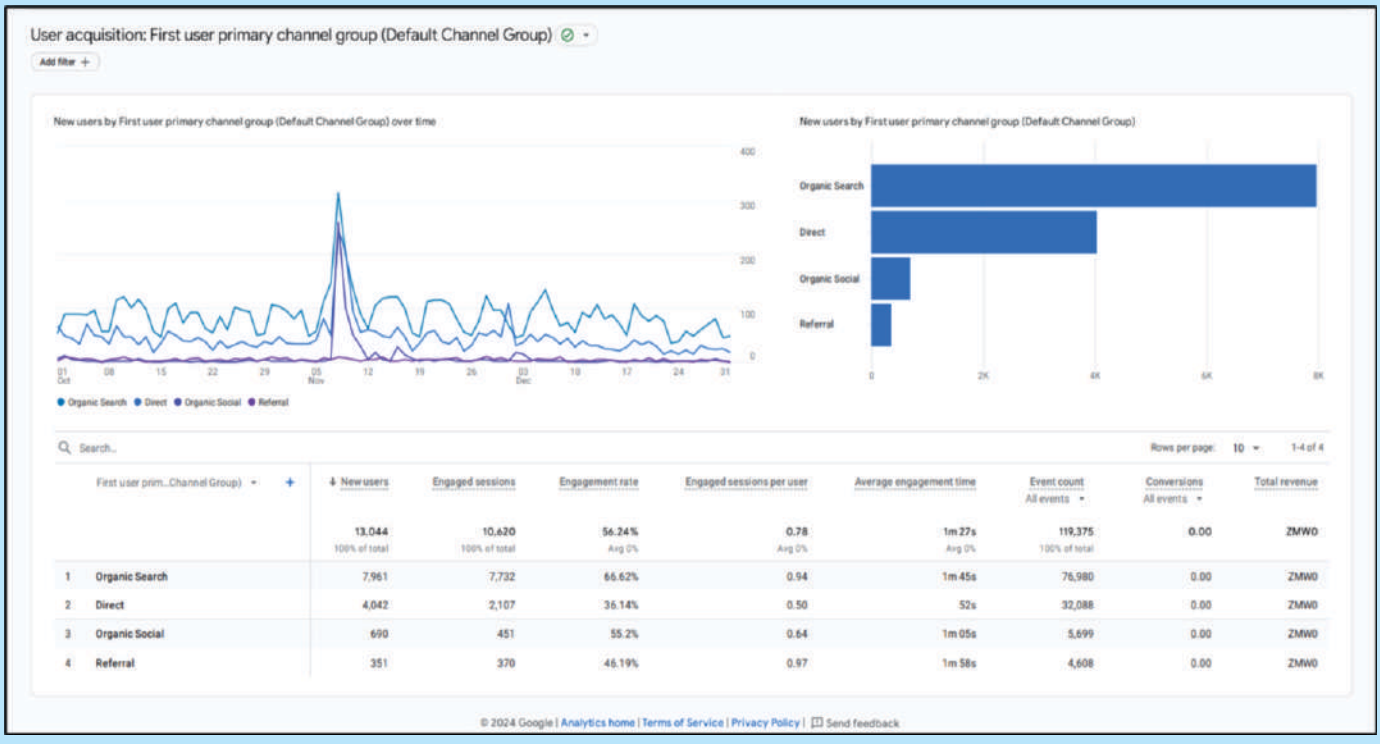
Figure 2: Pages user views by page



	Page title and screen name	Views	Users	Views per user	Average engagement time	Event count	Conversions	Total revenue
		34,645	13,596	2.55	1m 27s	119,375	0.00	ZMW0
1	Home - Higher Education Authority	9,440	4,973	1.90	1m 00s	32,448	0.00	ZMW0
2	Private HEIs - Higher Education Authority	3,076	1,519	2.03	1m 34s	10,182	0.00	ZMW0
3	Zambian Royal Medical University - Higher Education Authority	964	674	1.43	34s	3,681	0.00	ZMW0
4	Downloads - Higher Education Authority	805	533	1.51	26s	2,217	0.00	ZMW0
5	Rockview University - Higher Education Authority	631	469	1.35	33s	2,521	0.00	ZMW0
6	Contact Us - Higher Education Authority	609	432	1.41	1m 03s	2,057	0.00	ZMW0
7	Gideon Robert University - Higher Education Authority	604	430	1.40	37s	2,293	0.00	ZMW0
8	Standards and Guidelines - Higher Education Authority	573	299	1.92	1m 11s	1,600	0.00	ZMW0
9	Supershine University - Higher Education Authority	571	392	1.46	43s	2,082	0.00	ZMW0
10	Public HEIs - Higher Education Authority	546	282	1.94	1m 07s	1,845	0.00	ZMW0

Figure 3: illustrates a summary of the top channels used during the acquisition of users.

Figure 3: Summary of the top channels used during the acquisition of users



	First user prim...Channel Group)	New users	Engaged sessions	Engagement rate	Engaged sessions per user	Average engagement time	Event count	Conversions	Total revenue
		13,044	10,620	56.24%	0.78	1m 27s	119,375	0.00	ZMW0
1	Organic Search	7,961	7,732	66.62%	0.94	1m 45s	76,980	0.00	ZMW0
2	Direct	4,042	2,107	36.14%	0.50	52s	32,088	0.00	ZMW0
3	Organic Social	690	451	55.2%	0.64	1m 05s	5,699	0.00	ZMW0
4	Referral	351	370	46.19%	0.97	1m 58s	4,608	0.00	ZMW0

Strategic Objective 3: Enhance Institutional Capacity and Governance

Institutional Capacity and Governance

A strong regulator requires strong internal systems. The HEA, therefore, prioritised staffing, governance reforms, ICT development and financial management.

As effective institutional capacity and governance are critical for HEA to deliver quality services and achieve its strategic mandate, the Authority continued to invest in strengthening internal capacity and governance structures.

Enhancing Governance and Institutional Leadership

The Authority prioritised sound governance practices by supporting leadership transitions and strengthening its oversight structures. In 2023, a newly appointed HEA Board was formally sworn in by the Honourable Minister of Education, Mr Douglas M. Syakalima. The appointed Board subsequently underwent induction to familiarise members with the Authority's regulatory frameworks and operational priorities.



(R-L) Minister of Education Hon. Mr Douglas M. Syakalima, MP., PS. Education Ms Noriana Muneku and Professor Stephen Simukanga during the inauguration of the HEA Board members.



Honourable Minister of Education with Permanent Secretary Administration during the Inauguration of the newly appointed HEA Board at Mulungushi during inauguration. (L-R) Mr Cleophas Takaiza, Board Member; Mrs Teza N. Musakanya, Vice Chairperson; Professor Levy Siaminwe, Board Chairperson; Honourable Minister Mr Douglas M. Siakalima; Ms Noriana Muneku PS Administration; Mrs Chipego Z. Chileshe, Board Member; Prof Stephen Simukanga, Mr Amos Mumba, Acting-Director University Education.

The induction and familiarisation programme conducted for HEA's Board of Directors enhanced oversight mechanisms and reinforced fiduciary leadership. The Board also conducted a familiarisation tour of the Authority's offices, deepening its appreciation of HEA's operational environment and staff functions.



Professor Levy Siaminwe extends a handshake to Mrs Elizabeth Hamvumba as the AS. Mrs Chipego Z. Chileshe looks on during HEA offices familiarisation tour.



HEA Board Chairperson Professor Siaminwe with Board Menbers and HEA Management and Staff in one of the officess at HEA.





HEA Board members in the Corpoarate Communications Officers' office, Mr Birbal Boniface Musoba during farmiliarisation tour of HEA Offices.



HEA Board Members, Management and Staff pose for a photograph after the office familiarisation tour.

Internal Transitions and Organisational Milestones

Human Resources and Administration

The Human Resource and Administration activities undertaken in the year under review at the HEA outline key developments in staffing, recruitment, confirmations, separations, leave management, transport, office accommodation and operational challenges.

The Authority navigated several institutional transitions during the year. The farewell of key management personnel, including the Director-General and the Manager-Finance, supported leadership renewal and continuity.



Professor Simukanga bidding farewell to HEA Management and Staff members in the Boardroom.



Professor Simukanga being assisted in cutting the cake by Dr Mushumba (C) and Dr Mfune (L) during his farewell.



Manager – Finance, Mr Chulu, with HEA Management and Staff members in the Boardroom during his farewell.

Dr Chifwepa's Death

The Authority also mourned the passing of Dr Chifwepa, whose service and dedication were valued by the institution. It was a huge loss to the institution and the nation.



Professor Simukanga pays tribute to the late Dr Chifwepa a funeral service held at Roma Parish, in Lusaka.

Recruitment Progress

During the period under review, progress was made toward filling key leadership and operational roles identified as critical for strengthening the Authority's institutional capacity. A total of eight key positions had been earmarked for recruitment during the year, forming part of the Authority's broader effort to enhance functional efficiency and support the implementation of its strategic objectives.

The Legal Counsel and Board Secretary position was filled during the year under review. The appointment of Mrs Tafuna Mumba Phiri as Legal Counsel and Board Secretary strengthened organisational compliance and governance capacity. She was the first Legal Counsel employed by the Authority since its inception.



Legal Counsel and Board Secretary, Mrs. Tafuna Mumba Phiri.

Acting Appointments

Due to delays in the recruitment process, the Authority instituted acting appointments for key management positions to ensure continuity of operations. Key among the acting positions was that of Director-General. Dr Martin Mushumba, acted as Director-General during the year under review. Acting on the Manager – Finance position was Mrs Patricia Bwalya. Dr Orleans Mfune, was appointed as Acting Director – Quality Assurance and Mr Denny Nsokolo as Acting Manager – Standards, Research and Institutional Audits.



Acting Director-General, Dr Martin Mushumba.

Pending Recruitment

Recruitment for the remaining six positions was deferred to the first quarter of 2024 due to budgetary constraints and administrative adjustments. As a result, several critical management positions remained vacant, including:

1. Director - General
2. Manager – Human Resources
3. Manager – Finance
4. Manager – Standards and Institutional Audits

Staff Confirmations

During the reporting period, three employees were confirmed in their substantive positions following satisfactory performance and completion of probation requirements.
These include:

1. Mr Phiri Prince (Assistant Accountant)
2. Mr Imakando Christopher (Purchasing and Supplies Officer)
3. Mr Munachoonga Joseph (Accountant-Revenue)

Internal coordination was maintained through routine engagements, such as the institutional management and staff meeting held in September, which served as a platform to review performance, communicate strategic priorities and align directorates to organisational goals.

The Acting Director-General's End of Year Address also complemented the internal coordination of the authority which provided strategic direction and reaffirmed HEA's commitment to innovation, collaboration, the enhancement of regulatory tools and processes.

The internal governance and capacity-building initiatives ensured that HEA remained structurally prepared to deliver on its quality assurance mandate, while fostering a culture of accountability, strategic vision and institutional resilience.



Acting Director-General, Dr Mushumba with Management and Staff in the Boardroom during the end of year address.

Information and Communication Technology (ICT)

During the year under review, the Authority continued to strengthen its regulatory mandate by improving digital systems, information management and enhancing the use of technology to promote efficient service delivery and sound institutional governance.

The HEA ensured the continuous maintenance and updating of its website, with all approved content published timely. Website analytics indicated sustained stakeholder engagement, characterised by high numbers of new users and an increase in returning visitors, demonstrating growing reliance on the Authority's digital platforms for access to regulatory information and public communication.

A key achievement during the reporting period was the continued digitisation and onboarding of institutional records onto the Higher Education Authority Integrated Management Information System (HEA-IMIS). The Authority successfully digitised and onboarded targeted records, strengthening records management, enhancing data security and improving accessibility of institutional information.

The Authority also supported the development of a national database of students in higher education institutions and learning programmes. During the year under review, the development of the student database progressed and remained work in progress, with significant financial resources committed towards its implementation. Once operational, the database is expected to improve enrolment tracking, support student mobility management and strengthen evidence-based regulatory and policy decision-making within the higher education sector.

In collaboration with SMART Zambia, HEA continued engagement towards the development of integrated digital modules for programme accreditation, institutional audits, registration of higher education institutions and standards and research. These modules are intended to enhance efficiency, transparency and accessibility of online regulatory processes for HEIs.

In the year under review, the Authority also identified the need to strengthen ICT governance and institutional cybersecurity. Among the issues raised were the need for staff training in cybersecurity, extension of the Local Area Network (LAN) and the review and updating of the ICT Policy, which was scheduled to be prioritised in the first quarter of 2024.

Despite the progress recorded, some planned activities, including comprehensive staff training on HEA-IMIS and cybersecurity, were constrained by financial resources. These activities have been deferred to subsequent periods as resources become available.

Overall, the Authority made significant contributions towards strengthening institutional capacity and governance through continued system development, digitisation of records, expansion of digital infrastructure and collaboration with national digital transformation partners, thereby laying a strong foundation for a more efficient, secure, and digitally enabled regulatory environment.

APPENDICES

Accredited Learning Programmes

Accredited Learning Programmes in Public Higher Education Institutions

Public Universities

S/N	Name of HEI	Learning Programme		Accreditation No.
1.	**Chalimbana University**	1	Bachelor of Business Administration in Entrepreneurship	HEA-CHA/LP/3/182
		2	Bachelor of Business Studies with Education	HEA-CHA/LP/5/102
		3	Bachelor of Business Studies with Education	HEA-CHA/LP/5/139
		4	Bachelor of Early Childhood	HEA-CHA/LP/5/43
		5	Bachelor of Education (Secondary)	HEA-CHA/LP/5/114
		6	Bachelor of Education- Leadership and Management	HEA-CHA/LP/5/42
		7	Bachelor of Education Primary	HEA-CHA/LP/5/44
		8	Bachelor of Home Economics	HEA-CHA/LP/11/6
		9	Bachelor of Science in Purchasing and Supply Chain Management	HEA-CHA/LP/3/178
		10	Master of Business Studies with Education	HEA-CHA/LP/5/116
		11	Master of Education in Educational Leadership and Management	HEA-CHA/LP/5/115
		12	Master of Science in Purchasing and Supply Chain Management	HEA-CHA/LP/3/179

S/N	Name of HEI	Learning Programme		Accreditation No.
2.	**Copperbelt University**	1.	Bachelor of Accountancy	HEA-CBU/LP/3/224
		2.	Bachelor of Aeronautical Engineering	HEA-CBU/LP/6/34
		3.	Bachelor of Architecture	HEA-CBU/LP/6/52
		4.	Bachelor of Arts in Governance and Social Development	HEA-CBU/LP/7/83
		5.	Bachelor of Arts in Peace and Conflict Studies	HEA-CBU/LP/7/84
		6.	Bachelor of Arts in Public Administration	HEA-CBU/LP/7/85
		7.	Bachelor of Banking and Finance	HEA-CBU/LP/3/47
		8.	Bachelor of Business Administration	HEA-CBU/LP/3/90
		9.	Bachelor of Business Project Management	HEA-CBU/LP/3/88
		10	Bachelor of Computer Engineering	HEA-CBU/LP/6/31
		11	Bachelor of Dental Surgery	HEA-CBU/LP/9/7
		12	Bachelor of Economics	HEA-CBU/LP/3/89
		13	Bachelor of Engineering in Chemical Engineering	HEA-CBU/LP/6/33
		14	Bachelor of Engineering in Civil Engineering	HEA-CBU/LP/6/35
		15	Bachelor of Engineering in Electrical and Electronic Engineering	HEA-CBU/LP/6/37

S/N	Name of HEI	Learning Programme		Accreditation No.
		16	Bachelor of Engineering in Electromechanical Engineering	HEA-CBU/LP/6/46
		17	Bachelor of Engineering in Environmental Engineering	HEA-CBU/LP/6/36
		18	Bachelor of Engineering in Geomatic Engineering	HEA-CBU/LP/6/38
		19	Bachelor of Engineering in Metallurgical Engineering	HEA-CBU/LP/6/32
		20	Bachelor of Engineering in Metallurgical Engineering	HEA-CBU/LP/6/52
		21	Bachelor of Engineering in Minerals Engineering	HEA-CBU/LP/6/53
		22	Bachelor of Engineering in Mining Engineering	HEA-CBU/LP/6/39
		23	Bachelor of Engineering in Telecommunications	HEA-CBU/LP/6/40
		24	Bachelor of Human Resource Management	HEA-CBU/LP/3/119
		25	Bachelor of Information Technology	HEA-CBU/LP/10/33
		26	Bachelor of Information Technology with Education	HEA-CBU/LP/5/180
		27	Bachelor of Insurance and Pensions	HEA-CBU/LP/3/200
		28	Bachelor of Laws	HEA-CBU/LP/8/18
		29	Bachelor of Mechanical and Railway Systems Engineering	HEA-CBU/LP/6/29
		30	Bachelor of Mechanical Engineering	HEA-CBU/LP/6/28

S/N	Name of HEI	Learning Programme		Accreditation No.
		31	Bachelor of Mechatronics Engineering	HEA CBU/LP/6/30
		32	Bachelor of Medicine and Surgery	HEA-CBU/LP/9/6
		33	Bachelor of Music (Performance)	HEA-CBU/LP/5/181
		34	Bachelor of Occupational Safety and Health	HEA-CBU/LP/9/54
		35	Bachelor of Purchasing and Supply	HEA-CBU/LP/3/225
		36	Bachelor of Science Clinical Medicine	HEA-CBU/LP/9/17
		37	Bachelor of Science in Aquatic Resources	HEA-CBU/LP/1/38
		38	Bachelor of Science in Aquatic Resources Management	HEA-CBU/LP/10/57
		39	Bachelor of Science in Bioenergy Science	HEA-CBU/LP/1/36
		40	Bachelor of Science in Biology (Biodiversity and Ecology)	HEA-CBU/LP/10/47
		41	Bachelor of Science in Biology (Entomology)	HEA-CBU/LP/10/49
		42	Bachelor of Science in Biology (Biotechnology)	HEA-CBU/LP/10/48
		43	Bachelor of Science in Biology with Education	HEA-CBU/LP/5/163
		44	Bachelor of Science in Biomedical Sciences	HEA-CBU/LP/9/80
		45	Bachelor of Science in Business and Project Management	HEA-CBU/LP/3/170

S/N	Name of HEI	Learning Programme		Accreditation No.
		46	Bachelor of Science in Chemistry	HEA-CBU/LP/10/32
		47	Bachelor of Science in Chemistry with Education	HEA-CBU/LP/5/159
		48	Bachelor of Science in Construction Management	HEA-CBU/LP/12/1
		49	Bachelor of Science in Economics	HEA-CBU/LP/3/169
		50	Bachelor of Science in Environmental Health	HEA-CBU/LP/9/81
		51	Bachelor of Science in Forestry	HEA-CBU/LP/1/39
		52	Bachelor of Science in Forestry	HEA-CBU/LP/10/58
		53	Bachelor of Science in Hospitality and Tourism Management	HEA-CBU/LP/11/12
		54	Bachelor of Science in Information and Communication Technology with Education	HEA-CBU/LP/5/162
		55	Bachelor of Science in Information Systems	HEA-CBU/LP/10/34
		56	Bachelor of Science in Marketing	HEA-CBU/LP/3/91
		57	Bachelor of Science in Mathematics	HEA-CBU/LP/10/31
		58	Bachelor of Science in Mathematics with Education	HEA-CBU/LP/5/160
		59	Bachelor of Science in Mining and Exploration Geology	HEA-CBU/LP/10/35
		60	Bachelor of Science in Operations and Production Management	HEA-CBU/LP/3/136

S/N	Name of HEI	Learning Programme		Accreditation No.
		61	Bachelor of Science in Physics with Education	HEA-CBU/LP/5/161
		62	Bachelor of Science in Plant and Environmental Sciences	HEA-CBU/LP/1/37
		63	Bachelor of Science in Plant and Environmental Sciences	HEA-CBU/LP/10/59
		64	Bachelor of Science in Public Health	HEA-CBU/LP/9/82
		65	Bachelor of Science in Public Procurement	HEA-CBU/LP/3/118
		66	Bachelor of Science in Pure Physics	HEA-CBU/LP/10/46
		67	Bachelor of Science in Quantity Surveying	HEA-CBU/LP/12/2
		68	Bachelor of Science in Real Estate Management	HEA-CBU/LP/12/3
		69	Bachelor of Science in Science in Biology (Microbiology)	HEA-CBU/LP/10/50
		70	Bachelor of Science in Sustainable Natural Resources Management and Climate Change	HEA-CBU/LP/1/34
		71	Bachelor of Science in Urban and Regional Planning	HEA-CBU/LP/12/4
		72	Bachelor of Science in Wildlife Management	HEA-CBU/LP/1/35
		73	Bachelor of Transport and Logistics	HEA-CBU/LP/3/199
		74	Certificate in Metallurgy	HEA-CBU/LP/6/43
		75	Certificate in Mining	HEA-CBU/LP/6/44

S/N	Name of HEI	Learning Programme		Accreditation No.
		76	Diploma in Accountancy	HEA-CBU/LP/3/221
		77	Diploma in Business Administration	HEA-CBU/LP/3/223
		78	Diploma in Chemical Technology	HEA-CBU/LP/6/41
		79	Diploma in Civil Engineering	HEA-CBU/LP/6/23
		80	Diploma in Construction Management	HEA-CBU/LP/12/5
		81	Diploma in Electrical Engineering	HEA-CBU/LP/6/24
		82	Diploma in Electronics Engineering	HEA-CBU/LP/6/25
		83	Diploma in Environmental Technology	HEA-CBU/LP/6/42
		84	Diploma in Human Resource Management	HEA-CBU/LP/3/222
		85	Diploma in Industrial Electronics Engineering	HEA-CBU/LP/6/26
		86	Diploma in Information Technology	HEA-CBU/LP/10/30
		87	Diploma in Metallurgy	HEA-CBU/LP/6/45
		88	Diploma in Paralegal Studies	HEA-CBU/LP/8/17
		89	Diploma in Telecommunications	HEA-CBU/LP/6/27
		90	Doctor of Philosophy in Educational Management, Leadership and Policy	HEA-CBU/LP/5/182

S/N	Name of HEI	Learning Programme		Accreditation No.
		91	Doctor of Philosophy in Biotechnology Engineering	HEA-CBU/LP/6/16
		92	Doctor of Philosophy in Business Studies	HEA-CBU/LP/10/238
		93	Doctor of Philosophy in Chemical Engineering	HEA-CBU/LP/6/14
		94	Doctor of Philosophy in Chemistry	HEA-CBU/LP/10/38
		95	Doctor of Philosophy in Chemistry Education	HEA-CBU/LP/5/205
		96	Doctor of Philosophy in Civil Engineering	HEA-CBU/LP/10/7
		97	Doctor of Philosophy in Climate Change	HEA-CBU/LP/1/45
		98	Doctor of Philosophy in Construction Management	HEA-CBU/LP/10/8
		99	Doctor of Philosophy in Electrical Engineering	HEA-CBU/LP/10/9
		100	Doctor of Philosophy in Environmental Engineering, Management and Monitoring	HEA-CBU/LP/6/19
		101	Doctor of Philosophy in Geology	HEA-CBU/LP/6/58
		102	Doctor of Philosophy in Mathematics and Science Education	HEA-CBU/LP/5/206
		103	Doctor of Philosophy in Mathematics Education	HEA-CBU/LP/5/207
		104	Doctor of Philosophy in Mechanical Engineering	HEA-CBU/LP/6/59
		105	Doctor of Philosophy in Metallurgical and Mineral Processing Engineering	HEA-CBU/LP/6/13

S/N	Name of HEI	Learning Programme		Accreditation No.
		106	Doctor of Philosophy in Natural Resources Management	HEA-CBU/LP/1/10
		107	Doctor of Philosophy in Peace and Conflict Studies	HEA-CBU/LP/7/93
		108	Doctor of Philosophy in Physics Education	HEA-CBU/LP/5/208
		109	Doctor of Philosophy in Project Management	HEA-CBU/LP/10/239
		110	Doctor of Philosophy in Quantity Surveying	HEA-CBU/LP/10/12
		111	Doctor of Philosophy in Real Estate Studies	HEA-CBU/LP/10/10
		112	Doctor of Philosophy in Sustainable Agriculture	HEA-CBU/LP/1/46
		113	Doctor of Philosophy in Sustainable Mining	HEA-CBU/LP/6/54
		114	Doctor of Philosophy in Tropical Ecology and Biodiversity Management	HEA-CBU/LP/1/47
		115	Doctor of Philosophy in Urban and Regional Planning	HEA-CBU/LP/10/11
		116	Master of Arts in Economic Policy	HEA-CBU/LP/3/206
		117	Master of Arts in Economics	HEA-CBU/LP/3/207
		118	Master of Arts in Economics	HEA-CBU/LP/3/209
		119	Master of Business Administration	HEA-CBU/LP/3/202
		120	Master of Business Administration - Finance	HEA-CBU/LP/3/203

S/N	Name of HEI	Learning Programme		Accreditation No.
		121	Master of Education in Educational Leadership	HEA-CBU/LP/5/165
		122	Master of Education in Instructional Technology	HEA-CBU/LP/5/168
		123	Master of Human Resource Management	HEA-CBU/LP/3/201
		124	Master of Medicine in Internal Medicine	HEA-CBU/LP/9/56
		125	Master of Medicine in Obstetrics and Gynaecology	HEA-CBU/LP/9/59
		126	Master of Medicine in Paediatrics	HEA-CBU/LP/9/60
		127	Master of Medicine in Surgery	HEA-CBU/LP/9/61
		128	Master of Medicine in Urology	HEA-CBU/LP/9/62
		129	Master of Natural Resource Management	HEA-CBU/LP/1/30
		130	Master of Philosophy in Biotechnology Engineering	HEA-CBU/LP/6/15
		131	Master of Philosophy in Chemical Engineering	HEA-CBU/LP/6/12
		132	Master of Philosophy in Civil Engineering	HEA-CBU/LP/6/48
		133	Master of Philosophy in Electrical Engineering	HEA-CBU/LP/6/49
		134	Master of Philosophy in Environmental Engineering, Management and Monitoring	HEA-CBU/LP/6/18
		135	Master of Philosophy in Geology	HEA-CBU/LP/6/42

S/N	Name of HEI	Learning Programme		Accreditation No.
		136	Master of Philosophy in Mechanical Engineering	HEA-CBU/LP/6/47
		137	Master of Philosophy in Metallurgical and Mineral Processing Engineering	HEA-CBU/LP/6/11
		138	Master of Philosophy in Mining	HEA-CBU/LP/6/20
		139	Master of Philosophy in Natural Resources Management	HEA-CBU/LP/1/32
		140	Master of Philosophy in Real Estate Studies	HEA-CBU/LP/6/50
		141	Master of Philosophy in Sustainable Mining	HEA-CBU/LP/6/51
		142	Master of Philosophy in Tropical Ecology	HEA-CBU/LP/1/33
		143	Master of Public Health	HEA-CBU/LP/9/55
		144	Master of Science in Accounting and Finance	HEA-CBU/LP/3/208
		145	Master of Science in Applied Epidemiology	HEA-CBU/LP/9/57
		146	Master of Science in Biology Education	HEA-CBU/LP/5/166
		147	Master of Science in Chemistry	HEA-CBU/LP/10/40
		148	Master of Science in Chemistry with Education	HEA-CBU/LP/5/167
		149	Master of Science in Chemistry with Education	HEA-CBU/LP/5/179
		150	Master of Science in Climate Change	HEA-CBU/LP/1/31

S/N	Name of HEI	Learning Programme		Accreditation No.
		151	Master of Science in Computer Science	HEA-CBU/LP/10/37
		152	Master of Science in Environmental Engineering, Management and Monitoring	HEA-CBU/LP/6/17
		153	Master of Science in Human Anatomy	HEA-CBU/LP/9/58
		154	Master of Science in Information System	HEA-CBU/LP/10/39
		155	Master of Science in Marketing	HEA-CBU/LP/3/204
		156	Master of Science in Mathematics	HEA-CBU/LP/10/51
		157	Master of Science in Project Management	HEA-CBU/LP/3/205
		158	Master of Science in Project Management for Mining	HEA-CBU/LP/10/36
		159	Master of Science in Real Estate Finance and Development	HEA-CBU/LP/12/6
		160	Master of Science in Sustainable Agriculture	HEA-CBU/LP/1/28
		161	Master of Science in Tropical Ecology and Biodiversity Management	HEA-CBU/LP/1/29
		162	Master of Urban and Regional Planning	HEA-CBU/LP/12/6
		163	Postgraduate Diploma in Education	HEA-CBU/LP/5/178
		164	Postgraduate Diploma in Educational Leadership and Teaching Methods	HEA-CBU/LP/5/164
3.	**Kapasa Makasa University**	01	Bachelor of Fisheries	HEA-KMU/LP/1/19

S/N	Name of HEI	Learning Programme		Accreditation No.
		2	Bachelor of Science in Agroforestry	HEA-KMU/LP/1/64
		3	Bachelor of Science in Animal Science	HEA-KMU/LP/1/48
		4	Bachelor of Science in Aquaculture	HEA-KMU/LP/1/17
		5	Bachelor of Science in Cyber Security	HEA-KMU/LP/10/63
		6	Bachelor of Science in Fisheries and Aquaculture	HEA-KMU/LP/1/18
		7	Bachelor of Science in Information Communication Technology with Education	HEA-KMU/LP/10/64
		8	Bachelor of Science in Sustainable Agriculture	HEA-KMU/LP/1/49
4.	**Kwame Nkrumah University**	1	Bachelor Arts in Entrepreneurship	HEA-KNU/LP/3/290
		2	Bachelor of Accountancy	HEA-KNU/LP/3/289
		3	Bachelor of Arts in Economics	HEA-KNU/LP/3/291
		4	Bachelor of Arts in Educational Administration and Management	HEA-KNU/LP/5/266
		5	Bachelor of Arts in Human Resource Management	HEA-KNU/LP/7/263
		6	Bachelor of Arts with Education (Civic Education)	HEA-KNU/LP/5/197
		7	Bachelor of Arts with Education (English)	HEA-KNU/LP/5/198
		8	Bachelor of Arts with Education (French Language)	HEA-KNU/LP/5/199

S/N	Name of HEI	Learning Programme		Accreditation No.
		9	Bachelor of Arts with Education (Geography)	HEA-KNU/LP/5/200
		10	Bachelor of Arts with Education (History)	HEA-KNU/LP/5/201
		11	Bachelor of Arts with Education (Linguistics and African Languages)	HEA-KNU/LP/5/187
		12	Bachelor of Arts with Education (Religious Studies)	HEA-KNU/LP/5/191
		13	Bachelor of Arts with Education (Special Needs Education)	HEA-KNU/LP/5/192
		14	Bachelor of Business Administration	HEA-KNU/LP/3/229
		15	Bachelor of Business Administration	HEA-KNU/LP/3/286
		16	Bachelor of Business Studies with Education	HEA-KNU/LP/5/108
		17	Bachelor of Education (Early Childhood Education)	HEA-KNU/LP/5/267
		18	Bachelor of Education (Physical Education and Sport)	HEA-KNU/LP/5/189
		19	Bachelor of Education (Primary Education)	HEA-KNU/LP/5/262
		20	Bachelor of Education in Educational Psychology	HEA-KNU/LP/5/264
		21	Bachelor of Entrepreneurship with Education	HEA-KNU/LP/5/194
		22	Bachelor of Information and Communication Technology with Education	HEA-KNU/LP/5/265
		23	Bachelor of Science in Design and Technology with Education	HEA-KNU/LP/5/94

S/N	Name of HEI	Learning Programme		Accreditation No.
		24	Bachelor of Science in Marketing	HEA-KNU/LP/3/288
		25	Bachelor of Science in Procurement and Supply Chain Management	HEA-KNU/LP/3/230
		26	Bachelor of Science with Education (Biology)	HEA-KNU/LP/5/195
		27	Bachelor of Science with Education - Physics	HEA-KNU/LP/5/190
		28	Bachelor of Science with Education (Chemistry)	HEA-KNU/LP/5/196
		29	Bachelor of Science with Education (Mathematics)	HEA-KNU/LP/5/188
		30	Certificate in Special Needs Education	HEA-KNU/LP/5/257
		31	Diploma in Agriculture Science Education	HEA-KNU/LP/5/259
		32	Diploma in Early Childhood Education	HEA-KNU/LP/5/261
		33	Diploma in Teaching Methodology	HEA-KNU/LP/5/258
		34	Master of Arts in History	HEA-KNU/LP/7/38
		35	Master of Arts in Linguistic Science	HEA-KNU/LP/4/15
		36	Master of Arts in Religious Studies	HEA-KNU/LP/5/268
		37	Master of Business Administration (Executive)	HEA-KNU/LP/3/226
		38	Master of Business Administration (Finance)	HEA-KNU/LP/3/228

S/N	Name of HEI	Learning Programme		Accreditation No.
		39	Master of Business Administration (General)	HEA-KNU/LP/3/227
		40	Master of Business Studies	HEA-KNU/LP/3/292
		41	Master of Education in Science Education	HEA-KNU/LP/5/271
		42	Master of Education in Sociology of Education	HEA-KNU/LP/5/193
		43	Master of Educational Administration and Leadership	HEA-KNU/LP/5/269
		44	Master of Special Education	HEA-KNU/LP/5/93
		45	Post Graduate Diploma in Teaching Methodology	HEA-KNU/LP/5/52
		46	Primary Teachers Diploma	HEA-KNU/LP/5/260
5.	**Mukuba University**	1	Bachelor of Education (Biology)	HEA-MUK/LP/5/58
		2	Bachelor of Education in Chemistry	HEA-MUK/LP/5/185
		3	Bachelor of Education in Geography	HEA-MUK/LP/5/55
		4	Bachelor of Education in Guidance and Counselling	HEA-MUK/LP/7/262
		5	Bachelor of Education in Nutritional Sciences	HEA-MUK/LP/5/67
		6	Bachelor of Education in Physics	HEA-MUK/LP/5/183
		7	Bachelor of Education in Textile and Clothing	HEA-MUK/LP/5/68

S/N	Name of HEI	Learning Programme		Accreditation No.
		8	Bachelor of Science in Agribusiness Management and Entrepreneurship	HEA-MUK/LP/11/4
		9	Bachelor of Science in Biology	HEA-MUK/LP/10/24
		10	Bachelor of Science in Chemistry	HEA-MUK/LP/10/54
		11	Bachelor of Science in Crop Production	HEA-MUK/LP/11/209
		12	Bachelor of Science in Environmental and Climate Change	HEA-MUK/LP/1/16
		13	Bachelor of Science in Information Systems and Digital Busines	HEA-MUK/LP/10/52
		14	Bachelor of Science in Mathematics and Statistics	HEA-MUK/LP/10/26
		15	Bachelor of Science in Mathematics with Education	HEA-MUK/LP/5/226
		16	Bachelor of Science in Nutritional Science	HEA-MUK/LP/1/42
		17	Bachelor of Science in Physics	HEA-MUK/LP/10/53
		18	Diploma in Home Economics	HEA-MUK/LP/11/3
		19	Master of Education in Educational Management and Administration	HEA-MUK/LP/5/210
		20	Master of Education in Quality Assurance	HEA-MUK/LP/5/186
		21	Master of Education in Science Education	HEA-MUK/LP/5/211
		22	Master of Science in Chemistry	HEA-MUK/LP/10/61

S/N	Name of HEI	Learning Programme		Accreditation No.
		23	Master of Science in Ecology, Biodiversity and Ecosystems	HEA-MUK/LP/10/106
		24	Master of Science in Nutritional Science	HEA-MUK/LP/10/60
		25	Master of Science in Nutritional Science	HEA-MUK/LP/11/5
		26	Master of Science in Physics	HEA-MUK/LP/10/62
		27	Post-Graduate Diploma in Teaching Methods	HEA-MUK/LP/5/54
6.	**Mulungushi University**	1	Bachelor of Accounting and Finance	HEA-MU/LP/3/279
		2	Bachelor of Advertising and Marketing	HEA-MU/LP/3/102
		3	Bachelor of Arts in Communication Studies	HEA-MU/LP/4/12
		4	Bachelor of Arts in Development Planning and Management	HEA-MU/LP/7/139
		5	Bachelor of Arts in Governance and Development	HEA-MU/LP/7/243
		6	Bachelor of Arts in Labour and Human Resource Management	HEA-MU/LP/7/255
		7	Bachelor of Arts in Local Government Finance	HEA-MU/LP/7/23
		8	Bachelor of Arts in Office Management	HEA-MU/LP/7/112
		9	Bachelor of Arts with Education (English and Chinese)	HEA-MU/LP/5/249
		10	Bachelor of Arts with Education (English and Civic Education)	HEA-MU/LP/5/29

S/N	Name of HEI	Learning Programme		Accreditation No.
		11	Bachelor of Arts with Education (English and Geography)	HEA-MU/LP/5/34
		12	Bachelor of Arts with Education (English and History)	HEA-MU/LP/5/35
		13	Bachelor of Arts with Education (English and Religious Studies)	HEA-MU/LP/5/250
		14	Bachelor of Arts with Education (English and Zambian languages)	HEA-MU/LP/5/28
		15	Bachelor of Arts with Education (Geography and Civic Education)	HEA-MU/LP/5/30
		16	Bachelor of Arts with Education (Geography and Physical Education studies)	HEA-MU/LP/5/248
		17	Bachelor of Arts with Education (History and Civics)	HEA-MU/LP/5/31
		18	Bachelor of Banking and Finance	HEA-MU/LP/3/99
		19	Bachelor of Biomedical Sciences	HEA-MU/LP/10/27
		20	Bachelor of Business Administration and Entrepreneurship	HEA-MU/LP/3/278
		21	Bachelor of Business Studies with Education	HEA-MU/LP/5/251
		22	Bachelor of Commerce	HEA-MU/LP/3/281
		23	Bachelor of Development Studies	HEA-MU/LP/5/212
		24	Bachelor of Economics	HEA-MU/LP/3/280
		25	Bachelor of Economics and Finance	HEA-MU/LP/3/210

S/N	Name of HEI	Learning Programme		Accreditation No.
		26	Bachelor of Education in Primary Teaching	HEA-MU/LP/5/169
		27	Bachelor of Engineering in Agricultural Engineering	HEA-MU/LP/6/8
		28	Bachelor of Engineering in Civil Engineering	HEA-MU/LP/6/66
		29	Bachelor of Engineering in Electrical and Electronic Engineering	HEA-MU/LP/6/9
		30	Bachelor of Engineering in Industrial Engineering	HEA-MU/LP/6/60
		31	Bachelor of Engineering in Mechanical Engineering	HEA-MU/LP/6/7
		32	Bachelor of Human Resource Management	HEA-MU/LP/7/256
		33	Bachelor of Industrial Psychology	HEA-MU/LP/7/12
		34	Bachelor of Information and Communication Technology with Education	HEA-MU/LP/10/13
		35	Bachelor of Information Systems	HEA-MU/LP/10/71
		36	Bachelor of International Relations and Development	HEA-MU/LP/7/13
		37	Bachelor of Labour and Employment Relations	HEA-MU/LP/7/257
		38	Bachelor of Laws Degree	HEA-MU/LP/8/2
		39	Bachelor of Local Government Administration	HEA-MU/LP/7/14
		40	Bachelor of Marketing	HEA-MU/LP/3/101
		41	Bachelor of Medicine and Bachelor and Surgery	HEA-MU/LP/9/19

S/N	Name of HEI	Learning Programme		Accreditation No.
		42	Bachelor of Psychology	HEA-MU/LP/7/16
		43	Bachelor of Public Administration	HEA-MU/LP/7/15
		44	Bachelor of Purchasing and Supply management	HEA-MU/LP/3/103
		45	Bachelor of Science - Land and Water Resources Management	HEA-MU/LP/1/3
		46	Bachelor of Science (Biological Sciences)	HEA-MU/LP/10/20
		47	Bachelor of Science- Agriculture	HEA-MU/LP/1/4
		48	Bachelor of Science Climatology	HEA-MU/LP/1/2
		49	Bachelor of Science Computer Science	HEA-MU/LP/10/101
		50	Bachelor of Science in Agribusiness Management	HEA-MU/LP/3/142
		51	Bachelor of Science in Biochemistry	HEA-MU/LP/10/108
		52	Bachelor of Science in Business Informatics	HEA-MU/LP/10/241
		53	Bachelor of Science in Chemistry	HEA-MU/LP/10/103
		54	Bachelor of Science in Cybersecurity	HEA-MU/LP/10/72
		55	Bachelor of Science in Data Science	HEA-MU/LP/10/73
		56	Bachelor of Science in Demography	HEA-MU/LP/7/11
		57	Bachelor of Science in Economics and Statistics	HEA-MU/LP/3/282

S/N	Name of HEI	Learning Programme		Accreditation No.
		58	Bachelor of Science in Information Technology	HEA-MU/LP/10/102
		59	Bachelor of Science in Laboratory Technology	HEA-MU/LP/9/133
		60	Bachelor of Science in Mathematics and Statistics	HEA-MU/LP/10/12
		61	Bachelor of Science in Medical Physics	HEA-MU/LP/9/132
		62	Bachelor of Science in Pharmacy	HEA-MU/LP/10/107
		63	Bachelor of Science, Environmental Studies	HEA-MU/LP/1/5
		64	Bachelor of Social Work	HEA-MU/LP/7/17
		65	Diploma in Teaching Methodology	HEA-MU/LP/10/18
		66	Doctor of Philosophy in Information Systems	HEA-MU/LP/10/66
		67	Doctor of Philosophy in Information Technology	HEA-MU/LP/10/65
		68	Master in Agriculture Risk Management	HEA-MU/LP/3/144
		69	Master of Arts in Civic Education and Transformational Leadership	HEA-MU/LP/7/21
		70	Master of Arts in Economics	HEA-MU/LP/3/211
		71	Master of Arts in Educational Administration and Leadership	HEA-MU/LP/5/255
		72	Master of Arts in Educational Policy, Planning and Management	HEA-MU/LP/5/254
		73	Master of Arts in History	HEA-MU/LP/7/22

S/N	Name of HEI	Learning Programme		Accreditation No.
		74	Master of Arts in Journalism and Mass Communication	HEA-MU/LP/4/10
		75	Master of Arts in Linguistic Science	HEA-MU/LP/4/13
		76	Master of Arts in Literature	HEA-MU/LP/4/14
		77	Master of Arts in Religious Studies	HEA-MU/LP/5/170
		78	Master of Business Administration and Leadership	HEA-MU/LP/10/240
		79	Master of Climate Change and Sustainable Development	HEA-MU/LP/1/6
		80	Master of Computer Science with Artificial Intelligence	HEA-MU/LP/10/67
		81	Master of Disaster Studies	HEA-MU/LP/7/259
		82	Master of Education in Curriculum Studies	HEA-MU/LP/5/87
		83	Master of Education in Measurement, Assessment and Evaluation	HEA-MU/LP/5/253
		84	Master of Engineering in Project Management	HEA-MU/LP/6/67
		85	Master of Labour and Employment Relations	HEA-MU/LP/7/261
		86	Master of Laws	HEA-MU/LP/8/6
		87	Master of Marketing	HEA-MU/LP/3/104
		88	Master of Public Administration	HEA-MU/LP/7/20
		89	Master of Science in Accounting and Finance	HEA-MU/LP/3/283

S/N	Name of HEI	Learning Programme		Accreditation No.
		90	Master of Science in Agribusiness Management	HEA-MU/LP/3/143
		91	Master of Science in Agriculture with Education	HEA-MU/LP/5/171
		92	Master of Science in Biochemistry	HEA-MU/LP/10/69
		93	Master of Science in Chemical Pathology	HEA-MU/LP/9/115
		94	Master of Science in Computer Science	HEA-MU/LP/10/25
		95	Master of Science in Cybersecurity	HEA-MU/LP/10/68
		96	Master of Science in Data Science and Big Data	HEA-MU/LP/10/70
		97	Master of Science in Human Anatomy	HEA-MU/LP/9/117
		98	Master of Science in Human Resource Management	HEA-MU/LP/7/260
		99	Master of Science in Immuno Pathology	HEA-MU/LP/9/116
		100	Master of Science in Information Technology	HEA-MU/LP/10/74
		101	Master of Transformative Community Development	HEA-MU/LP/7/258
		102	Masters in International Relations	HEA-MU/LP/7/19
		103	Masters of Business Administration	HEA-MU/LP/3/285
		104	Masters of Business Administration and Entrepreneurship	HEA-MU/LP/3/284

S/N	Name of HEI	Learning Programme		Accreditation No.
		105	Masters of Computer Science	HEA-MU/LP/10/104
		106	Masters of Social Work	HEA-MU/LP/7/18
7.	**Palabana University**	1	Bachelor of Agriculture Science with Education	HEA-PAL/LP/5/273
		2	Bachelor of Animal Science	HEA-PAL/LP/1/67
		3	Bachelor of Aquaculture and Fisheries Science	HEA-PAL/LP/1/66
		4	Diploma in Animal Production	HEA-PAL/LP/1/20
8.	**University of Zambia**	1	Certificate in Metallurgical Engineering	HEA-UNZA/LP/6/61
		2	Diploma in Adult Education	HEA-UNZA/LP/5/241
		3	Diploma in Nursing	HEA-UNZA/LP/9/134
		4	Diploma in Computer Studies	HEA-UNZA/LP/10/94
		5	Diploma in Human Resource Management	HEA-UNZA/LP/7/250
		6	Diploma in Business Administration	HEA-UNZA/LP/3/271
		7	Diploma in Guidance and Counselling	HEA-UNZA/LP/7/251
		8	Diploma in Midwifery	HEA-UNZA/LP/9/102

S/N	Name of HEI	Learning Programme		Accreditation No.
		9	Bachelor of Science (Actuarial Science)	HEA-UNZA/LP/10/95
		10	Bachelor of Science (Chemistry)	HEA-UNZA/LP/10/96
		11	Bachelor of Science (Mathematics)	HEA-UNZA/LP/10/97
		12	Bachelor of Science (Statistics)	HEA-UNZA/LP/10/98
		13	Bachelor of Agricultural Sciences in Soil Sciences	HEA-UNZA/LP/1/57
		14	Bachelor of Education in Educational Administration and Management	HEA-UNZA/LP/5/243
		15	Bachelor of Education in Zambian Cultures and Ceremonies	HEA-UNZA/LP/5/244
		16	Bachelor of Arts in Records and Archives Administration	HEA-UNZA/LP/5/245
		17	Bachelor of Arts in Development Studies	HEA-UNZA/LP/7/251
		18	Bachelor of Arts in Communication Science	HEA-UNZA/LP/7/252
		19	Bachelor of Arts in Public Relations and Advertising	HEA-UNZA/LP/7/259
		20	Bachelor of Arts in Demography	HEA-UNZA/LP/7/254
		21	Bachelor of Mineral Sciences (Metallurgy and Mineral Processing)	HEA-UNZA/LP/6/61
		22	Bachelor of Mineral Sciences (Mining Engineering)	HEA-UNZA/LP/6/62
		23	Bachelor of Science in Environmental and Natural Resources Management	HEA-UNZA/LP/6/58

S/N	Name of HEI	Learning Programme		Accreditation No.
		24	Bachelor of Science in Physics	HEA-UNZA/LP/10/99
		25	Bachelor of Science in Actuarial Science	HEA-UNZA/LP/10/100
		26	Bachelor of Science in Biomedical Sciences	HEA-UNZA/LP/9/135
		27	Bachelor of Science in Physiotherapy	HEA-UNZA/LP/9/136
		28	Bachelor of Science in Radiography	HEA-UNZA/LP/9/137
		29	Bachelor of Science in Midwifery	HEA-UNZA/LP/9/138
		30	Bachelor of Science (Agricultural Extension)	HEA-UNZA/LP/1/1
		31	Bachelor of Science in Agricultural Economics	HEA-UNZA/LP/1/11
		32	Bachelor of Agricultural Sciences in Plant Science	HEA-UNZA/LP/1/14
		33	Bachelor of Science in Agriculture Economics	HEA-UNZA/LP/1/43
		34	Bachelor of Science in Agronomy	HEA-UNZA/LP/1/44
		35	Bachelor of Arts in Photography	HEA-UNZA/LP/2/6
		36	Bachelor of Arts in English Language and Linguistics	HEA-UNZA/LP/4/4
		37	Bachelor of Mass Communication	HEA-UNZA/LP/4/5
		38	Bachelor of Media and Journalism Studies	HEA-UNZA/LP/4/6

S/N	Name of HEI	Learning Programme		Accreditation No.
		39	Bachelor of Arts in French	HEA-UNZA/LP/4/8
		40	Bachelor of Education in Social Sciences	HEA-UNZA/LP/5/57
		41	Bachelor of Education in Literacy and Language	HEA-UNZA/LP/5/69
		42	Bachelor of Education Sociology of Education	HEA-UNZA/LP/5/70
		43	Bachelor of Education Environmental Education	HEA-UNZA/LP/5/82
		44	Bachelor of Education with Special Education	HEA-UNZA/LP/5/140
		45	Bachelor of Education in Chinese Language Teaching	HEA-UNZA/LP/5/173
		46	Bachelor of Arts in Adult Education	HEA-UNZA/LP/5/202
		47	Bachelor of Arts with Library and Information Science	HEA-UNZA/LP/5/203
		48	Bachelor of Engineering (Mechanical Engineering)	HEA-UNZA/LP/6/5
		49	Bachelor of Engineering (Electrical and Electronic Engineering)	HEA-UNZA/LP/6/4
		50	Bachelor of Engineering (Agricultural Engineering)	HEA-UNZA/LP/6/1
		51	Bachelor of Engineering (Civil and Environmental Engineering)	HEA-UNZA/LP/6/2
		52	Bachelor of Mineral Science (Geology)	HEA-UNZA/LP/6/3
		53	Bachelor of Engineering in Geomatic Engineering	HEA-UNZA/LP/6/21

S/N	Name of HEI	Learning Programme		Accreditation No.
		54	Bachelor of Arts in History	HEA-UNZA/LP/7/50
		55	Bachelor of Arts in Philosophy and Applied Ethics	HEA-UNZA/LP/7/79
		56	Bachelor of Arts in Population Studies	HEA-UNZA/LP/7/80
		57	Bachelor of Arts in Political Science	HEA-UNZA/LP/7/86
		58	Bachelor of Arts in Gender Studies	HEA-UNZA/LP/7/87
		59	Bachelor of Arts in Public Administration	HEA-UNZA/LP/7/109
		60	Bachelor of Laws	HEA-UNZA/LP/8/7
		61	Bachelor of Science in Nursing	HEA-UNZA/LP/9/1
		62	Bachelor of Medicine and Bachelor of Surgery	HEA-UNZA/LP/9/5
		63	Bachelor of Science (Animal Science)	HEA-UNZA/LP/9/14
		64	Bachelor of Veterinary Medicine	HEA-UNZA/LP/9/40
		65	Bachelor of Science in Pharmacy	HEA-UNZA/LP/9/41
		66	Bachelor of Science in Biomedical Sciences	HEA-UNZA/LP/10/22
		67	Bachelor of Science in Environmental Health	HEA-UNZA/LP/10/23
		68	Bachelor of Science in Entomology	HEA-UNZA/LP/10/41

S/N	Name of HEI	Learning Programme		Accreditation No.
		69	Bachelor of Science in Microbiology	HEA-UNZA/LP/10/42
		70	Bachelor of Science in Molecular Biology	HEA-UNZA/LP/10/43
		71	Bachelor of Science in Parasitology	HEA-UNZA/LP/10/44
		72	Bachelor of Science in Human Nutrition	HEA-UNZA/LP/11/7
		73	Bachelor of Science in Food Science and Technology	HEA-UNZA/LP/11/8
		74	Post-graduate Diploma in International Law	HEA-UNZA/LP/8/17
		75	Post-graduate Diploma, Sustainable Land and Environmental Management	HEA-UNZA/LP/1/59
		76	Post-graduate Diploma in Human Rights	HEA-UNZA/LP/8/8
		77	Post-graduate Diploma in Gender and the Law	HEA-UNZA/LP/8/9
		78	Post-graduate Diploma in Health Professions Education	HEA-UNZA/LP/9/104
		79	Master of Laws	HEA-UNZA/LP/8/19
		80	Master of Medicine in Anaesthesia and intensive Care	HEA-UNZA/LP/9/139
		81	Master of Engineering in Construction Management	HEA-UNZA/LP/12/5
		82	Master of Science in Midwifery and Women's Health	HEA-UNZA/LP/9140
		83	Master of Engineering in Agricultural Engineering	HEA-UNZA/LP/1/60

S/N	Name of HEI	Learning Programme		Accreditation No.
		84	Master of Science in Agronomy (Crop Science)	HEA-UNZA/LP/1/61
		85	Master of Science in Plant Breeding and Seed Systems	HEA-UNZA/LP/1/62
		86	Master of Engineering in Renewable Energy Engineering	HEA-UNZA/LP/6/64
		87	Master of Adult Education	HEA-UNZA/LP/5/246
		88	Master of Medicine in Opthalmology	HEA-UNZA/LP/9/240
		89	Master of Science in Agronomy (Soils)	HEA-UNZA/LP/1/63
		90	Master of Arts in Gender and Development	HEA-UNZA/LP/7/253
		91	Master of Arts in Peace and Conflict Management	HEA-UNZA/LP/8/21
		92	Master of Arts in Linguistics	HEA-UNZA/LP/4/11
		93	Master of Education in Religious Studies	HEA-UNZA/LP/5/249
		94	Master of Education Educational Administration and Planning	HEA-UNZA/LP/5/247
		95	Master of Science in Accounting and Finance	HEA-UNZA/LP/3/272
		96	Master of Business Administration General	HEA-UNZA/LP/3/273
		97	Master of Business Administration Management Strategy	HEA-UNZA/LP/3/274
		98	Master of Business Administration - Finance	HEA-UNZA/LP/3/275

S/N	Name of HEI	Learning Programme		Accreditation No.
		99	Master of Science in Marketing	HEA-UNZA/LP/3/276
		100	Master of Science in Human Resource Management	HEA-UNZA/LP/7/255
		101	Master of Science in Entrepreneurship and Innovation Management	HEA-UNZA/LP/3/277
		102	Master of Education in Educational Administration	HEA-UNZA/LP/5/248
		103	Master of Science in Ecological Public Health	HEA-UNZA/LP/9/241
		104	Master of Science in Agricultural Economics	HEA-UNZA/LP/1/12
		105	Master of Science in Sustainable Land and Environmental Management	HEA-UNZA/LP/1/21
		106	Master of Science in Animal Nutrition	HEA-UNZA/LP/1/25
		107	Master of Engineering in Agriculture Engineering	HEA-UNZA/LP/1/26
		108	Master of Science in Operation and Supply Chain Management	HEA-UNZA/LP/3/189
		109	Master of Education Science Education	HEA-UNZA/LP/5/88
		110	Master of Education in Mathematics	HEA-UNZA/LP/5/96
		111	Master of Education with Special Education	HEA-UNZA/LP/5/141
		112	Master of Education in Speech and Language Communication Disorders	HEA-UNZA/LP/5/174
		113	Master of Education in Guidance and Counselling	HEA-UNZA/LP/5/175

S/N	Name of HEI	Learning Programme		Accreditation No.
		114	Master of Education in Civic Education	HEA-UNZA/LP/5/176
		115	Master of Arts in Archaeology	HEA-UNZA/LP/6/57
		116	Master of Science in Corporate Communication	HEA-UNZA/LP/7/81
		117	Master of Arts in History	HEA-UNZA/LP/7/92
		118	Master of Science in One Health Analytical Epidemiology	HEA-UNZA/LP/9/36
		119	Master of Science in One Health Food Safety	HEA-UNZA/LP/9/37
		120	Master of Science in Mental Health and Psychiatric Nursing	HEA-UNZA/LP/9/73
		121	Master of Science in Public Health Nursing	HEA-UNZA/LP/9/75
		122	Master of Science in Food Safety and Risk Analysis	HEA-UNZA/LP/9/76
		123	Master of Science in Ecology and Public Health	HEA-UNZA/LP/9/77
		124	Master of Science in One Health Laboratory Diagnostics	HEA-UNZA/LP/9/78
		125	Master of Science in Tropical Diseases and Zoonosis	HEA-UNZA/LP/9/79
		126	Master of Science in Medical Parasitology	HEA-UNZA/LP/9/91
		127	Master of Medicine in Gastroenterology and Internal Medicine	HEA-UNZA/LP/9/92
		128	Master of Medicine in Internal Medicine	HEA-UNZA/LP/9/93

S/N	Name of HEI	Learning Programme		Accreditation No.
		129	Master of Medicine in Internal Medicine and Infectious Diseases	HEA-UNZA/LP/9/94
		130	Master of Medicine in Clinical Neuropsychology	HEA-UNZA/LP/9/95
		131	Master of Science in Health Professionals Education	HEA-UNZA/LP/9/96
		132	Master of Science in Human Anatomy	HEA-UNZA/LP/9/97
		133	Master of Science in Medical Microbiology	HEA-UNZA/LP/9/98
		134	Master of Science in Clinical Pathology	HEA-UNZA/LP/9/99
		135	Master of Science in Clinical Pathology (Haematology)	HEA-UNZA/LP/9/100
		136	Master of Science in Neurology	HEA-UNZA/LP/9/101
		137	Master of Science in Human Physiology	HEA-UNZA/LP/9/103
		138	Master of Medicine in Anatomical Pathology	HEA-UNZA/LP/9/105
		139	Master of Medicine in Anaesthesia	HEA-UNZA/LP/9/106
		140	Master of Medicine in General Surgery	HEA-UNZA/LP/9/107
		141	Master of Medicine in Ophthalmology	HEA-UNZA/LP/9/108
		142	Master of Medicine in Orthopaedics and Trauma Surgery	HEA-UNZA/LP/9/109
		143	Master of Medicine in Paediatrics and Child Health	HEA-UNZA/LP/9/110

S/N	Name of HEI	Learning Programme		Accreditation No.
		144	Master of Medicine in Paediatric Surgery	HEA-UNZA/LP/9/111
		145	Master of Medicine in Psychiatry	HEA-UNZA/LP/9/112
		146	Master of Science in Pathology (Chemical Pathology)	HEA-UNZA/LP/9/113
		147	Master of Science in Pharmacology	HEA-UNZA/LP/9/114
		148	Master of Science in Geography	HEA-UNZA/LP/10/28
		149	Master of Science in Animal Nutrition	HEA-UNZA/LP/10/45
		150	Master of Science in Biochemistry	HEA-UNZA/LP/10/56
		151	Master of Science in Human Nutrition	HEA-UNZA/LP/11/9
		152	Doctor of Education in Special Education	HEA-UNZA/LP/5/177
		153	Doctor of Education in Educational Psychology	HEA-UNZA/LP/7/88
		154	Doctor of Philosophy in Guidance and Counselling	HEA-UNZA/LP/7/89

Public Technical University Colleges

S/N	Name of HEI	Learning Programme		Accreditation No.
1.	**Zambia University College of Technology**	1.	Bachelor of Science in Information and Communication Technology	HEA-ZUCT/LP/10/81
		2.	Bachelor of Science in Information and Communication Technology with Education	HEA-ZUCT/LP/10/82

Accredited Learning Programmes in Private Higher Education Institutions

Private Universities

S/N	Name of HEI	Learning Programme		Accreditation No.
1.	**Africa Research University**	1.	Bachelor of Business Administration	HEA-001/LP/3/127
		2.	Bachelor of Education (Primary)	HEA-001/LP/5/59
		3.	Bachelor of Education (Secondary)	HEA-001/LP/5/61
		4.	Doctor of Philosophy in Development Studies	HEA-001/LP/7/59
		5.	Master of Business Administration	HEA-001/LP/3/128
		6.	Master of Education	HEA-001/LP/5/60
		7.	Master of Philosophy in Development Studies	HEA-001/LP/7/58
		8.	Master of Public Administration	HEA-001/LP/7/57
2.	**African Christian University**	1.	Bachelor of Arts in Theology	HEA-011/LP/7/55
		2.	Bachelor of Science in Business Administration	HEA-011/LP/3/132
3.	**African Open University**	1.	Bachelor of Business Administration	HEA-059/LP/3/83
		2.	Bachelor of Management in Accounts and Finance	HEA-059/LP/3/57

S/N	Name of HEI	Learning Programme		Accreditation No.
		3.	Bachelor of Management in Banking and Finance	HEA-059/LP/3/59
		4.	Bachelor of Management in Banking and Insurance	HEA-059/LP/3/62
		5.	Bachelor of Management in Business Excellence	HEA-059/LP/3/64
		6.	Bachelor of Management in Energy Management	HEA-059/LP/3/65
		7.	Bachelor of Management in Operational Excellence	HEA-059/LP/3/63
		8.	Bachelor of Management in Process Excellence	HEA-059/LP/3/61
		9.	Bachelor of Management in Strategic Management	HEA-059/LP/3/58
		10	Bachelor of Management in Supply Chain Management	HEA-059/LP/3/60
		11	Diploma in Accounts and Finance	HEA-059/LP/3/48
		12	Diploma in Banking and Finance	HEA-059/LP/3/53
		13	Diploma in Banking and Insurance	HEA-059/LP/3/52
		14	Diploma in Business Excellence	HEA-059/LP/3/51
		15	Diploma in Energy Management	HEA-059/LP/3/50
		16	Diploma in Operational Excellence	HEA-059/LP/3/54
		17	Diploma in Process Excellence	HEA-059/LP/3/55

S/N	Name of HEI	Learning Programme		Accreditation No.
		18	Diploma in Strategic Management	HEA-059/LP/3/49
		19	Diploma in Supply Chain Management	HEA-059/LP/3/56
		20	Doctor of Philosophy in Business Studies	HEA-059/LP/5/13
		21	Master of Business Administration Banking and Insurance	HEA-059/LP/3/82
		22	Master of Business Administration in Accounts and Finance	HEA-059/LP/3/76
		23	Master of Business Administration in Banking and Finance	HEA-059/LP/3/79
		24	Master of Business Administration in Business Excellence	HEA-059/LP/3/81
		25	Master of Business Administration in Energy Management	HEA-059/LP/3/78
		26	Master of Business Administration in Human Resource Management and Development	HEA-059/LP/3/77
		27	Master of Business Administration in Operational Excellence	HEA-059/LP/3/80
		28	Master of Business Administration in Process Excellence	HEA-059/LP/3/75
		29	Master of Business Administration in Strategic Management	HEA-059/LP/3/85
		30	Master of Business Administration in Supply Chain Management	HEA-059/LP/3/84
		31	Post Graduate Diploma in Accounts and Finance	HEA-059/LP/3/69
		32	Post-graduate Diploma in Banking and Finance	HEA-059/LP/3/68

S/N	Name of HEI	Learning Programme		Accreditation No.
		33	Post-graduate Diploma in Banking and Insurance	HEA-059/LP/3/67
		34	Post-graduate Diploma in Business Excellence	HEA-059/LP/3/70
		35	Post-graduate Diploma in Energy Management	HEA-059/LP/3/66
		36	Post-graduate Diploma in Operational Excellence	HEA-059/LP/3/74
		37	Post-graduate Diploma in Process Excellence	HEA-059/LP/3/72
		38	Post-graduate Diploma in Strategic Management	HEA-059/LP/3/73
		39	Post-graduate Diploma in Supply Chain	HEA-059/LP/3/71
4.	**Ambassador International University**	1.	Bachelor of Arts in Theology	HEA-060/LP/7/53
		2.	Certificate in Biblical Studies	HEA-060/LP/7/51
		3.	Diploma in Biblical Studies	HEA-060/LP/7/52
		4.	Master of Arts in Biblical Studies	HEA-060/LP/7/54
5.	**Bethel University**	1.	Bachelor of Business Administration (Human Resources Management)	HEA-033/LP/3/183
		2.	Bachelor of Education (Early Childhood Education)	HEA-062/LP/5/17
		3.	Bachelor of Education (English Languages and Literature)	HEA-062/LP/5/15

S/N	Name of HEI	Learning Programme		Accreditation No.
		4.	Bachelor of Education (Primary Degree)	HEA-062/LP/5/16
		5.	Bachelor of Education (Religious Education)	HEA-062/LP/5/117
		6.	Bachelor of Science in Agribusiness	HEA-033/LP/1/22
		7.	Bachelor of Education (History)	HEA-062/LP/5/118
6.	**Blessings University of Excellence**	1.	Bachelor of Business Administration	HEA-063/LP/3/171
		2.	Bachelor of Education (Primary)	HEA-063/LP/5/18
		3.	Bachelor of Education (Secondary)	HEA-063/LP/5/19
		4.	Bachelor of Theology	HEA-063/LP/7/264
7.	**Brook Besor University**	1.	Bachelor of Arts in Economics	HEA-071/LP/3/97
		2.	Bachelor of Arts in Education	HEA-071/LP/5/20
		3.	Bachelor of Business Administration	HEA-071/LP/3/96
8.	**Cavendish University**	1.	Bachelor of Accountancy	HEA-003/LP/3/13
		2.	Bachelor of Arts in Banking and Finance	HEA-003/LP/3/14

S/N	Name of HEI	Learning Programme		Accreditation No.
		3.	Bachelor of Arts in Economics	HEA-003/LP/3/25
		4.	Bachelor of Arts in Public Relations	HEA-003/LP/7/27
		5.	Bachelor of Arts in Purchasing and Supply	HEA-003/LP/3/15
		6.	Bachelor of Arts with Education	HEA-003/LP/5/1
		7.	Bachelor of Arts with Education in Religious Studies	HEA-003/LP/5/222
		8.	Bachelor of Business Administration	HEA-003/LP/3/26
		9.	Bachelor of Development Studies	HEA-003/LP/7/6
		10	Bachelor of Information and Technology	HEA-003/LP/6/10
		11	Bachelor of Journalism and Mass Communication	HEA-003/LP/4/2
		12	Bachelor of Laws	HEA-108/LP/8/14
		13	Bachelor of Mass Communication and Public Relations	HEA-003/LP/4/1
		14	Bachelor of Science in Clinical Science	HEA-003/LP/9/23
		15	Bachelor of Science in Computing	HEA-003/LP/10/1
		16	Bachelor of Science in Nursing	HEA-003/LP/9/85
		17	Bachelor of Science in Nursing and Midwifery	HEA-003/LP/9/86

S/N	Name of HEI	Learning Programme		Accreditation No.
		18	Bachelor of Science in Project Management	HEA-003/LP/3/33
		19	Bachelor of Social Work	HEA-003/LP/7/8
		20	Bachelor of Surgery and Medicine	HEA-003/LP/9/24
		21	Master of Arts in Public Relations	HEA-003/LP/7/26
		22	Master of Business Administration (Finance)	HEA-011/LP/3/133
		23	Master of Business Administration (General)	HEA-011/LP/3/134
		24	Master of Business Administration (Human Resource)	HEA-011/LP/3/135
		25	Master of Development Studies	HEA-003/LP/7/25
		26	Master of Laws in Constitutionalism and Human Rights	HEA-108/LP/8/19
		27	Master of Laws in International Business Law	HEA-108/LP/8/20
		28	Master of Project Management	HEA-003/LP/3/17
		29	Master of Public Health	HEA-003/LP/9/142
		30	Master of Social Work	HEA-003/LP/7/9
		31	Postgraduate Diploma in Monitoring And Evaluation	HEA-003/LP/3/32
		32	Postgraduate Diploma in Teaching Methods and Learning Resources	HEA-003/LP/5/142

S/N	Name of HEI	Learning Programme		Accreditation No.
9.	**Central Africa Baptist University**	1.	Bachelor in Bible Studies	HEA-076/LP/7/67
		2.	Diploma in Bible Studies	HEA-076/LP/7/66
		3.	Diploma in Primary Education	HEA-076/LP/5/62
		4.	Master of Arts in Christian Studies	HEA-076/LP/7/137
10.	**Chreso University**	1.	Bachelor of Arts in Leadership and Practical Theology	HEA - 022/LP/7/90
		2.	Bachelor of Arts with Education (Civic Education and English)	HEA-022/LP/5/83
		3.	Bachelor of Arts with Education (Religious Education)	HEA-022/LP/5/91
		4.	Bachelor of Business Administration (Finance)	HEA-022/LP/3/137
		5.	Bachelor of Business Administration (Human Resources Management)	HEA-022/LP/3/164
		6.	Bachelor of Education (Primary)	HEA - 022/LP/5/124
		7.	Bachelor of Science in Nursing	HEA-077/LP/9/27
		8.	Bachelor of Science in Nursing	HEA - 022/LP/9/43
		9.	Bachelor of Science in Psychology and Counselling	HEA-022/LP/7/64
		10	Bachelor of Science in Public Health	HEA-022/LP/9/31
		11	Diploma in Clinical Medicine	HEA-077/LP/9/25

S/N	Name of HEI	Learning Programme		Accreditation No.
		12	Diploma in Secondary Education	HEA - 022/LP/5/123
		13	Diploma in Clinical Medicine	HEA - 022/LP/9/42
		14	Master of Business Administration (Finance)	HEA- 022/LP/3/138
		15	Master of Business Administration (General)	HEA- 022/LP/3/152
		16	Master of Business Administration (Human Resource Management)	HEA - 022/LP/3/175
		17	Master of Business Administration in Project Management	HEA- 022/LP/3/165
		18	Master of Public Health	HEA- 022/LP/9/29
		19	Master of Science in Psychology and Counselling	HEA- 022/LP/7/65
		20	Postgraduate Diploma in Leadership and Governance	HEA - 022/LP/7/91
		21	Postgraduate Diploma in Teaching Methodology	HEA - 022/LP/5/103
11.	**City University of Science and Technology**	1.	Bachelor of Education (Early Childhood Education)	HEA- 041/LP/5/121
		2.	Bachelor of Education (Primary Education)	HEA- 041/LP/5/23
		3.	Bachelor of Education (Secondary Education)	HEA- 041/LP/5/120
		4.	Bachelor of Engineering in Mechanical Engineering	HEA- 041/LP/6/60
		5.	Bachelor of Science in Environmental Health	HEA- 041/LP/9/122

S/N	Name of HEI	Learning Programme		Accreditation No.
		6.	Diploma in Clinical Medicine	HEA-041/LP/9/33
		7.	Diploma in Early Childhood Education	HEA-041/LP/5/119
		8.	Diploma in Nursing	HEA-041/LP/9/18
		9.	Post-graduate Diploma in Teaching Methodology	HEA-041/LP/5/22
		10	Primary Teachers Diploma	HEA-041/LP/5/118
		11	Secondary Teachers Diploma	HEA-041/LP/5/21
12.	**Copperstone University**	1.	Bachelor of Arts in Local Government Administration	HEA-030/LP/7/37
		2.	Bachelor of Arts with Education (Civic Education and Religious Education)	HEA-030/LP/5/86
		3.	Bachelor of Business Administration	HEA-030/LP/3/161
		4.	Bachelor of Development Studies	HEA-022/LP/3/176
		5.	Bachelor of Education (Religious Education and English)	HEA-030/LP/5/71
		6.	Bachelor of Engineering in Electrical Engineering	HEA-030/LP/6/56
		7.	Bachelor of Human Resource Management	HEA-030/LP/3/166
		8.	Bachelor of Logistics and Transport	HEA-030/LP/3/245
		9.	Bachelor of Mechanical Engineering	HEA-030/LP/6/22

S/N	Name of HEI	Learning Programme		Accreditation No.
		10	Bachelor of Primary Education	HEA-030/LP/5/73
		11	Bachelor of Science in Computer Science	HEA-030/LP/10/29
		12	Bachelor of Science in Forensic Accounting and Auditing	HEA-030/LP/3/167
		13	Bachelor of Science in Marketing	HEA-030/LP/3/250
		14	Bachelor of Science in Occupational Health	HEA-030/LP/9/44
		15	Bachelor of Social Work	HEA-030/LP/9/139
		16	Diploma in Business Administration	HEA-030/LP/3/251
		17	Diploma in Mining Engineering	HEA-030/LP/6/55
		18	Diploma in Primary Education	HEA-030/LP/5/84
		19	Diploma in Secondary Education	HEA-030/LP/5/85
		20	Master of Business Administration	HEA-030/LP/3/162
		21	Master of Development Studies	HEA-030/LP/7/245
		22	Master of Science in Forensic Accounting and Auditing	HEA-030/LP/3/168
		23	Postgraduate Diploma in Teaching Methodology	HEA-030/LP/5/72
13.	**DMI-St. Eugene University**	1.	Bachelor of Arts in Secondary Education (Civic Education and Religious Studies)	HEA - 148/LP/5/123

S/N	Name of HEI	Learning Programme		Accreditation No.
		2.	Bachelor of Arts in Secondary Education (Civic Education and English)	HEA - 148/LP/5/124
		3.	Bachelor of Arts in Secondary Education (Geography and History)	HEA - 138/LP/5/122
		4.	Bachelor of Arts in Social Work	HEA- 023/LP/7/60
		5.	Bachelor of Arts in Social Work and Counselling	HEA- 023/LP/7/61
		6.	Bachelor of Arts with Education (English)	HEA- 024/LP/5/74
		7.	Bachelor of Arts with Education (History)	HEA - 020/LP/5/104
		8.	Bachelor of Business Administration	HEA - 023/LP/3/172
		9.	Bachelor of Commerce	HEA- 024/LP/3/121
		10	Bachelor of Computer Science	HEA- 023/LP/10/8
		11	Bachelor of Education (Biology)	HEA- 023/LP/5/64
		12	Bachelor of Education (Chemistry)	HEA- 023/LP/5/63
		13	Bachelor of Education (Primary Education)	HEA - 023/LP/5/152
		14	Bachelor of Engineering in Computer Science Engineering	HEA- 023/LP/10/17
		15	Bachelor of Science in Business Information System	HEA - 023/LP/3/246
		16	Bachelor of Science in Business Management	HEA - 023/LP/3/247

S/N	Name of HEI	Learning Programme		Accreditation No.
		17	Bachelor of Science in Computer Science	HEA-024/LP/10/20
		18	Bachelor of Science in Food and Nutrition	HEA-053/LP/11/2
		19	Bachelor of Science in Geography	HEA-023/LP/10/19
		20	Bachelor of Science in Graphics, Multimedia and Animation	HEA -023/LP/3/248
		21	Bachelor of Science in Hardware, Networking and Security Administration	HEA -023/LP/3/249
		22	Bachelor of Science in Secondary Education (Biology and Chemistry)	HEA -145/LP/5/125
		23	Bachelor of Science in Secondary Education (Information Communication Technology	HEA -148/LP/5/150
		24	Bachelor of Science in Secondary Education (Mathematics and Biology)	HEA -145/LP/5/127
		25	Bachelor of Science in Secondary Education (Physics and Chemistry)	HEA -145/LP/5/126
		26	Diploma in Commerce	HEA-023/LP/3/131
		27	Diploma in Computer Science	HEA-023/LP/10/7
		28	Diploma in Primary Education	HEA-023/LP/5/56
		29	Diploma in Social Work	HEA-023/LP/7/10
		30	Master of Business Administration	HEA -023/LP/3/190
		31	Master of Business Administration in Finance and International Business	HEA-024/LP/3/153

S/N	Name of HEI	Learning Programme		Accreditation No.
		32	Master of Business Administration in Human Resources Management	HEA-024/LP/3/130
		33	Master of Commerce in Accounts and Finance	HEA-023/LP/3/139
		34	Master of Education - Educational Administration and Management	HEA - 023/LP/5/153
		35	Master of Education (Biology)	HEA-023/LP/5/65
		36	Master of Education (Chemistry)	HEA-023/LP/LP/5/66
		37	Master of Education (Civic Education)	HEA - 148/LP/5/130
		38	Master of Education (Geography Education)	HEA - 145/LP/5/129
		39	Master of Education (Mathematics Education)	HEA - 145/LP/5/128
		40	Master of Education in Physics Education	HEA - 148/LP/5/151
		41	Master of Science in Computer Science	HEA-023/LP/10/9
		42	Master of Social Work Specialised in Community Development	HEA-023/LP/7/62
		43	Master of Social Work Specialised in Project Management, Monitoring and Evaluation	HEA-023/LP/7/63
		44	Post graduate Diploma in Teaching Methodology	HEA - 023/LP/5/224
14.	**Eden University**	1.	Bachelor of Education (Primary Education)	HEA-038/LP/5/50
		2.	Bachelor of Education (Secondary Education)	HEA-038/LP/5/51

S/N	Name of HEI	Learning Programme		Accreditation No.
		3.	Bachelor of Laws	HEA - 071/LP/8/10
		4.	Bachelor of Science in Clinical Medicine	HEA- 038/LP/9/22
		5.	Bachelor of Science in Environmental Health	HEA - 038/LP/9/128
		6.	Bachelor of Science in Nursing	HEA- 038/LP/9/9
15.	**Evangelical University**	1.	Bachelor of Missions and Development Studies.	HEA- 025/LP/7/3
		2.	Bachelor of Primary School Teacher Education	HEA- 025/LP/5/6
		3.	Bachelor of Theology	HEA- 025/LP/7/4
		4.	Bachelor of Theology and Religious Studies	HEA- 025/LP/7/5
		5.	Certificate in Ministry Studies	HEA- 025/LP/7/45
		6.	Diploma in Ministry Studies	HEA- 025/LP/7/46
		7.	Diploma in Missions and Development	HEA- 025/LP/7/42
		8.	Diploma in Theology	HEA- 025/LP/7/44
		9.	Diploma in Theology and Religious Education	HEA- 025/LP/7/43

S/N	Name of HEI	Learning Programme		Accreditation No.
16.	**Gideon Robert University**	1.	Bachelor of Accountancy	HEA-129/LP/3/186
		2.	Bachelor of Arts with Education (Civic Education)	HEA-033/LP/5/92
		3.	Bachelor of Arts with Education (English)	HEA-033/LP/5/9
		4.	Bachelor of Arts with Education in Geography	HEA-129/LP/5/147
		5.	Bachelor of Business Administration	HEA-033/LP/3/98
		6.	Bachelor of Education in Special Education	HEA-033/LP/5/10
		7.	Bachelor of Human Resource Management	HEA-033/LP/3/191
		8.	Bachelor of Medicine and Surgery	HEA-073/LP/9/65
		9.	Bachelor of Public Health	HEA-073/LP/9/64
		10	Bachelor of Science in Biochemistry Sciences	HEA-073/LP/10/55
		11	Bachelor of Science in Clinical Medicine	HEA-073/LP/9/63
		12	Bachelor of Science in Nursing	HEA-073/LP/9/84
		13	Diploma in Clinical Medicine	HEA-073/LP/9/83
		14	Diploma in Clinical Medicine (Kalulushi Campus)	HEA-033/LP/9/45
		15	Diploma in Nursing	HEA-033/LP/9/20

S/N	Name of HEI	Learning Programme		Accreditation No.
		16	Diploma in Primary Education	HEA-033/LP/5/8
		17	Diploma in Registered Nursing (Mapanza Campus)	HEA- ..../LP/9/21
		18	Diploma in Secondary Education	HEA-033/LP/5/7
		19	Master of Education in Civic Education	HEA-129/LP/5/132
		20	Master of Education in Linguistics	HEA-129/LP/5/148
		21	Post-graduate Diploma in Teaching Methodology	HEA-129/LP/5/131
17.	**Harvest University**	1.	Bachelor of Animal Science and Production	HEA-034/LP/1/65
		2.	Bachelor of Science in Environmental Health	HEA-034/LP/9/12
		3.	Diploma in Environmental Health	HEA-034/LP/1/23
18.	**Information and Communication University**	1.	Bachelor of Education (Primary Education)	HEA-014/LP/5/106
		2.	Bachelor of Education in Arts and Business Studies	HEA-014/LP/5/143
		3.	Bachelor of Education in Business Studies	HEA-014/LP/5/105
		4.	Bachelor of Human Resources Management	HEA-042/LP/7/75
		5.	Bachelor of Public Administration and Development	HEA-042/LP/7/74

S/N	Name of HEI	Learning Programme		Accreditation No.
		6.	Bachelor of Science in Agriculture Science	HEA-014/LP/1/24
		7.	Bachelor of Science in Environmental Management System	HEA-014/LP/1/15
		8.	Bachelor of Science in Information and Communication Technology	HEA-014/LP/10/10
		9.	Bachelor of Science in Information Security and Computer Forensics	HEA-014/LP/10/11
		10	Bachelor of Social Work	HEA-042/LP/7/73
		11	Master of Education Management (Leadership and Policy Development)	HEA-014/LP/5/107
19.	**Justo Mwale University**	1.	Bachelor of Theology	HEA-015/LP/7/48
		2.	Diploma in Theology	HEA-015/LP/7/47
		3.	Master of Chaplaincy	HEA-015/LP/7/140
		4.	Master of Education in Religious Studies	HEA-015/LP/5/235
		5.	Master of Theology	HEA-015/LP/7/49
		6.	Post-graduate Diploma in Teaching Methodology	HEA-015/LP/5/232
20.	**Kenneth Kaunda Metropolitan University**	1.	Bachelor of Science in Banking and Finance	HEA-016/LP/3/122

S/N	Name of HEI	Learning Programme		Accreditation No.
21.	**Kopaline University**	1.	Bachelor of Business Administration	HEA-094/LP/3/213
		2.	Bachelor of Development Studies	HEA-094/LP/3/214
		3.	Bachelor of Education (Early Childhood Education)	HEA-094/LP/5/172
		4.	Bachelor of Science in Human Resource Management	HEA-094/LP/3/212
22.	**Livingstone International University of Tourism Excellence and Business Management (LIUTEBM)**	1.	Bachelor of Arts in Development Studies	HEA-026/LP/7/128
		2.	Bachelor of Arts in Entrepreneurship	HEA-026/LP/3/253
		3.	Bachelor of Arts in Journalism and Mass Communication	HEA-026/LP/7/126
		4.	Bachelor of Arts in Marketing	HEA-026/LP/3/252
		5.	Bachelor of Arts in Public Administration	HEA-026/LP/7/135
		6.	Bachelor of Arts in Public Relations	HEA-026/LP/7/127
		7.	Bachelor of Business in Information Technology	HEA-026/LP/3/247
		8.	Bachelor of Education in Early Childhood Education	HEA-026/LP/5/125
		9.	Bachelor of Education in Primary Education	HEA-026/LP/5/126
		10	Bachelor of Laws	HEA-026/LP/8/23
		11	Bachelor of Science in Banking and Finance	HEA-026/LP/3/248

S/N	Name of HEI	Learning Programme		Accreditation No.
		10	Bachelor of Science in Climate Change, Environment and Sustainable Development	HEA-026/LP/1/54
		11	Bachelor of Science in Environmental Protection and Management	HEA-026/LP/1/55
23.	**Lusaka Apex Medical University**	1.	Bachelor of Medicine and Surgery (MBChB)	HEA-067/LP/9/51
		2.	Bachelor of Pharmacy	HEA-069/LP/9/46
		3.	Bachelor of Science in Biology with Education	HEA-069/LP/5/225
		4.	Bachelor of Science in Environmental Health	HEA-072/LP/9/47
		5.	Bachelor of Science in Medical Imaging (Ultrasonography)	HEA-069/LP/9/120
		6.	Bachelor of Science in Nursing	HEA-035/LP/9/48
		7.	Bachelor of Science in Nutrition and Dietetics	HEA-035/LP/11/11
		8.	Bachelor of Science in Public Health	HEA-072/LP/9/49
		9.	Diploma in Nursing	HEA-035/LP/9/50
		10	Master of Public Health	HEA-072/LP/9/52
24.	**Mansfield University**	1.	Junior Secondary Teachers Diploma in Computer Studies	HEA-048/LP/5/128
		2.	Junior Secondary Teachers Diploma in Business Studies	HEAV-048/LP/5/129

S/N	Name of HEI	Learning Programme		Accreditation No.
		3.	Secondary Diploma in Business Studies	HEA-048/LP/5/127
25.	**Northrise University**	1.	Certificate in Teaching Methodology	HEA-005/LP/5/32
		2.	Bachelor of Business Administration	HEA-005/LP/3/109
		3.	Bachelor of Finance and Accounting	HEA-005/LP/3/108
		4.	Bachelor of Human Resource Management	HEA-005/LP/3/107
		5.	Bachelor of Information Technology	HEA-005/LP/10/4
		6.	Bachelor of Laws	HEA-005/LP/8/5
		7.	Bachelor of Science in Computer Science	HEA-005/LP/10/3
		8.	Bachelor of Science Nursing	HEA-005/LP/9/11
		9.	Bachelor of Theology	HEA-005/LP/7/2
		10	Diploma in Human Resource Management	HEA-005/LP/3/106
		11	Executive Master of Business Administration	HEA-005/LP/3/110
26.	**Oak University**	1.	Bachelor of Arts with Education (Civic Education and English)	HEA-20/LP/5/90
		2.	Bachelor of Business Studies with Education	HEA-20/LP/5/89

S/N	Name of HEI	Learning Programme		Accreditation No.
		3.	Master of Business Administration	HEA-020/LP/3/163
27.	**Open Window University**	1.	Bachelor of Arts in Design Arts	HEA-053/LP/2/2
		2.	Bachelor of Arts in Experimental Media	HEA-053/LP/2/3
		3.	Bachelor of Arts in Interaction Design	HEA-053/LP/2/4
		4.	Bachelor of Arts in Moving Image	HEA-053/LP/2/5
		5.	Bachelor of Commerce in Marketing and Management Science	HEA-053/LP/3/263
		6.	Certificate in Film and Design Essentials	HEA-053/LP/2/7
		7.	Master of Arts in Creative Arts	HEA-053/LP/2/8
		8.	Master of Commerce in Marketing	HEA-053/LP/3/264
28.	**Paglory University**	1.	Bachelor of Agriculture Science with Education	HEA-017/LP/5/113
		2.	Bachelor of Business Administration	HEA-017/LP/3/180
		3.	Bachelor of Education (History)	HEA-017/LP/5/111
		4.	Bachelor of Education (Primary)	HEA-017/LP/5/110
		5.	Bachelor of Education Religious Studies	HEA-017/LP/5/112

S/N	Name of HEI	Learning Programme		Accreditation No.
		6.	Bachelor of Physical Education and Sport	HEA-017/LP/5/109
29.	**Rockview University**	1.	Bachelor of Accountancy	HEA-032/LP/3/181
		2.	Bachelor of Arts in Economics	HEA-036/LP/3/155
		3.	Bachelor of Arts with Education (Civic Education and English)	HEA-032/LP/5/133
		4.	Bachelor of Arts with Education (English Language and Literature)	HEA-032/LP/5/144
		5.	Bachelor of Arts with Education (History and English)	HEA-032/LP/5/236
		6.	Bachelor of Business Administration	HEA-032/LP/3/184
		7.	Bachelor of Education (Geography and Mathematics)	HEA-032/LP/5/145
		8.	Bachelor of Laws	HEA-036/LP/8/15
		9.	Bachelor of Science in Agriculture Science	HEA-036/ALP/1/27
		10	Bachelor of Science in Education in (Home Economics)	HEA-032/LP/5/134
		11	Bachelor of Science in Food and Nutrition	HEA-032/LP/11/10
		12	Bachelor of Science with Education in Agriculture	HEA-032/LP/5/146
		13	Diploma in Nursing	HEA-032/LP/9/34
		14	Diploma in Secondary Teaching (Business Studies)	HEA-036/LP/5/78

S/N	Name of HEI	Learning Programme		Accreditation No.
		14	Diploma in Secondary Teaching (Religious Studies and Mathematics)	HEA-036/LP/5/77
		15	Diploma in Secondary Teaching (Social Sciences and English)	HEA-036/LP/5/79
		16	Diploma in Secondary Teaching (Zambian Languages and English)	HEA-036/LP/5/80
30.	**Rusangu University**	1.	Bachelor of Arts in Sociology	HEA-007/LP/7/23
		2.	Bachelor of Arts in History with Education	HEA-007/LP/5/39
		3.	Bachelor of Arts in Journalism	HEA-007/LP/4/3
		4.	Bachelor of Arts in Peace and Conflict Resolution	HEA-007/LP/7/30
		5.	Bachelor of Arts in Theology	HEA-007/LP/7/31
		6.	Bachelor of Arts with Education in Civic Education	HEA-007/LP/5/38
		7.	Bachelor of Science General and Business Agriculture	HEA-007/LP/1/8
		8.	Bachelor of Science in Biomedical Science	HEA-007/LP/9/257
		9.	Bachelor of Science in Geography	HEA-007/LP/1/56
		10	Bachelor of Science in Mathematics	HEA-007/LP/10/93
		11	Bachelor of Science Nursing (Lusaka Campus)	HEA-061/LP/9/21
		12	Bachelor of Science Nursing (Monze)	HEA-007/LP/9/8

S/N	Name of HEI	Learning Programme		Accreditation No.
		13	Bachelor of Science with Education (Geography)	HEA-007/LP/5/229
		14	Bachelor of Science with Education – Agriculture Science	HEA-007/LP/1/9
		15	Bachelor of Science with Education in Biology	HEA-007/LP/5/231
		16	Bachelor of Science with Education in Mathematics	HEA-007/LP/5/95
		17	Doctor of Philosophy (PhD) Education - Educational Administration and Leadership	HEA-015/LP/5/135
		18	Master of Educational Administration and Curriculum Development	HEA-007/LP/5/41
		19	Master of Science in Agriculture with Education	HEA-007/LP/5/40
		20	Master of Science with Education in Geography and Environmental Studies	HEA-007/LP/5/230
31.	**South Valley University**	1.	Bachelor of Science in Nursing	HEA-043/LP/9/127
		2.	Master of Business Administration in Logistics and Supply Chain Management	HEA-043/LP/3/246
		3.	Master of Business Administration in Tourism and Hospitality Management	HEA-043/LP/11/13
		4.	Master of Science in Health and Social Care Management	HEA-043/LP/9/118
32.	**St. Bonaventure University**	1.	Bachelor of Arts in Philosophy	HEA-064/LP/7/125
		2.	Diploma in Philosophy	HEA-064/LP/7/123

S/N	Name of HEI	Learning Programme		Accreditation No.
		3.	Diploma in Philosophy and Religious Studies	HEA-064/LP/7/124
33.	**St. Dominic's Major Seminary University**	1.	Bachelor of Theology	HEA-006/LP/7/24
34.	**Sunningdale University**	1.	Bachelor of Business Administration	HEA-052/LP/3/231
		2.	Master of Business Administration	HEA-052/LP/3/232
35.	**Supershine University**	1.	Bachelor of Arts in Economics	HEA-057/LP/3/124
		2.	Bachelor of Education (Primary)	HEA - 057/LP/5/222
		3.	Bachelor of Education (Secondary)	HEA - 057/LP/5/223
		4.	Bachelor of Science in Business Administration	HEA-057/LP/3/123
		5.	Bachelor of Science in Project Management	HEA-057/LP/3/111
		6.	Master of Science in Economics and Finance	HEA - 057/LP/3/269
36.	**Texila American University**	1.	Diploma in Nursing	HEA-021/LP/9/30
		2.	Bachelor of Business Administration	HEA-021/LP/3/24

S/N	Name of HEI	Learning Programme		Accreditation No.
		3.	Bachelor of Medicine and Bachelor of Surgery	HEA-021/LP/9/3
		4.	Bachelor of Medicine and Surgery	HEA-023/LP/9/39
		5.	Bachelor of Nursing	HEA-021/LP/9/13
		6.	Bachelor of Pharmacy	HEA-021/LP/9/12
		7.	Bachelor of Science in Artificial Intelligence	HEA-021/LP/10/84
		8.	Bachelor of Science in Banking and Insurance	HEA-021/LP/3/215
		9.	Bachelor of Science in Cyber Security	HEA-021/LP/10/85
		10	Bachelor of Science in Data Management and Warehousing	HEA-021/LP/10/86
		11	Bachelor of Science in Digital Forensics	HEA-021/LP/10/87
		12	Bachelor of Science in Finance and Accounting	HEA-021/LP/3/192
		13	Bachelor of Science in Human Resource Management	HEA-021/LP/3/216
		14	Bachelor of Science in Information Technology	HEA-021/LP/10/2
		15	Bachelor of Science in Project Management	HEA-021/LP/3/194
		16	Bachelor of Science in Software Development	HEA-021/LP/10/88
		17	Bachelor Science in Marketing	HEA-021/LP/3/193

S/N	Name of HEI	Learning Programme		Accreditation No.
		18	Diploma in Pharmacy	HEA-023/LP/9/32
		19	Master of Business Administration	HEA-021/LP/3/16
		20	Master of Project Management	HEA-032/LP/3/185
		21	Master of Public Health	HEA-023/LP/9/38
		22	Master of Science in Banking and Insurance	HEA-021/LP/3/195
		23	Master of Science in Human Resource Management	HEA-021/LP/3/233
37.	**The University of Barotseland**	1.	Bachelor of Arts in Economics	HEA-040/LP/3/126
		2.	Bachelor of Business Administration	HEA-040/LP/3/125
38.	**Trans-Africa Christian University**	1.	Bachelor of Arts in Bible Theology	HEA-046/LP/7/40
		2.	Master of Arts in Theological Studies	HEA-046/LP/7/41
39.	**Trinity University**	1.	Diploma in Nursing	HEA-018/LP/9/66
40.	**Twin Palm Leadership University**	1.	Bachelor of Education in Secondary Education	HEA-041/LP/5/149

S/N	Name of HEI	Learning Programme		Accreditation No.
41.	**Unicaf University Zambia**	1.	Bachelor in Hospitality Management	HEA-053/LP/11/1
		2.	Bachelor of Arts in Pre - Primary Education	HEA-053/LP/5/219
		3.	Bachelor of Arts in Public Administration and International Relations	HEA-053/LP/7/136
		4.	Bachelor of Arts in Public Relations and Mass Communication	HEA-053/LP/7/244
		5.	Bachelor of Business Administration	HEA-053/LP/3/35
		6.	Bachelor of Human Resource Management	HEA-053/LP/7/141
		7.	Bachelor of Laws	HEA-053/LP/8/3
		8.	Bachelor of Marketing Management	HEA-053/LP/3/196
		9.	Bachelor of Primary Education	HEA-053/LP/5/220
		10	Bachelor of Science Accounting	HEA-053/LP/3/5
		11	Bachelor of Science in Occupational Health and Safety Management	HEA-053/LP/9/129
		12	Bachelor of Science in Project Management	HEA-053/LP/3/265
		13	Doctor of Philosophy - Business Studies	HEA-053/LP/3/177
		14	Doctor of Philosophy in Education	HEA-053/LP/7/122
		15	Doctorate of Business Administration.	HEA-053/LP/3/12

S/N	Name of HEI	Learning Programme		Accreditation No.
		16	Master in Literature	HEA-053/LP/7/29
		17	Master of Arts in Educational Leadership and Management	HEA-053/LP/5/37
		18	Master of Arts in English Language and Literature	HEA-053/LP/5/36
		19	Master of Arts with Education	HEA-053/LP/5/2
		20	Master of Business Administration	HEA-053/LP/3/6
		21	Master of Business Administration (Finance)	HEA-053/LP/3/10
		22	Master of Business Administration (Health Management)	HEA-053/LP/3/11
		23	Master of Business Administration (Management)	HEA-053/LP/3/7
		24	Master of Business Administration in Entrepreneurship	HEA-053/LP/3/255
		25	Master of Business Administration in Human Resource Management	HEA-053/LP/7/245
		26	Master of Business Administration in Management Information Systems	HEA-053/LP/3/9
		27	Master of Business Administration in Marketing	HEA-083/LP/3/187
		28	Master of Business Administration in Oil, Gas and Energy Management	HEA-053/LP/3/37
		29	Master of Business Administration in Project Management	HEA-053/LP/3/266
		30	Master of Education in Leadership and Management	HEA-053/LP/5/221

S/N	Name of HEI	Learning Programme		Accreditation No.
		31	Master of Laws	HEA-053/LP/8/1
		32	Master of Public Administration	HEA-053/LP/7/28
		33	Master of Science in Managerial Psychology	HEA-053/LP/7/1
		34	Master of Science in Computer Science	HEA-053/LP/10/89
		35	Master of Science in HealthCare Management	HEA-053/LP/3/8
		36	Master of Science in Sustainable Development	HEA-053/LP/7/138
		37	Masters Web Design and Development	HEA-053/LP/2/1
42.	**United Church of Zambia University**	1.	Bachelor of Theology	HEA-047/LP/7/69
		2.	Diploma in Diaconal Ministry	HEA-047/LP/7/68
		3.	Diploma in Theology	HEA-047/LP/7/56
43.	**University Of Africa**	1.	Bachelor in Secondary Education	HEA-028/LP/5/48
		2.	Bachelor of Arts in Public Administration	HEA-028/LP/7/110
		3.	Bachelor of Business Administration	HEA-028/LP/3/148
		4.	Bachelor of Education (Primary)	HEA-028/LP/5/49

S/N	Name of HEI	Learning Programme		Accreditation No.
		5.	Bachelor of Education in Commerce	HEA-028/LP/5/33
		6.	Bachelor of Education in Early Childhood Education	HEA-014/LP/5/136
		7.	Bachelor of Laws	HEA-028/LP/8/12
		8.	Bachelor of Marketing	HEA-028/LP/3/34
		9.	Bachelor of Science in Agribusiness Management	HEA-028/LP/3/147
		10	Bachelor of Science in Entrepreneurship	HEA-028/LP/3/149
		11	Bachelor of Science in Occupational Health	HEA-028/LP/9/53
		12	Bachelor of Science in Sustainable Health and Environmental Studies	HEA-028/LP/3/278
		13	Bachelor of Social Work	HEA-028/LP/7/94
		14	Bachelor of Transport and Logistics	HEA-028/LP/3/277
		15	Diploma in Banking Practice and Management	HEA-028/LP/3/117
		16	Diploma in Business Administration	HEA-028/LP/3/145
		17	Diploma in Early Childhood Education	HEA-028/LP/5/47
		18	Diploma in Entrepreneurship	HEA-028/LP/3/146
		19	Diploma in Marketing	HEA-028/LP/3/16

S/N	Name of HEI	Learning Programme		Accreditation No.
		20	Diploma in Occupational Health and Safety Environment	HEA-028/LP/9/131
		21	Diploma in Primary Education	HEA-028/LP/5/227
		22	Diploma in Secondary Education	HEA-028/LP/5/46
		23	Master of Education in Education Management and Administration	HEA-014/LP/5/138
		24	Masters in Literacy and Literacy Studies and Development	HEA-014/LP/4/9
		25	Postgraduate Diploma in Teaching Methodology	HEA-028/LP/5/81
44.	**University of Edenberg**	1.	Bachelor of Business Administration	HEA-079/LP/3/154
		2.	Bachelor of Education in Primary Education	HEA-079/LP/5/76
		3.	Bachelor of Education in Secondary Education	HEA-079/LP/5/75
		4.	Bachelor of Public Administration	HEA-079/LP/7/71
		5.	Master of Education in Education Administration and Management	HEA - 079/LP/5/228
45.	**University Of Lusaka**	1.	Bachelor of Accountancy	HEA-009/LP/3/114
		2.	Bachelor of Arts in Development Studies	HEA-009/LP/7/33
		3.	Bachelor of Arts in Economics	HEA-009/LP/3/261

S/N	Name of HEI	Learning Programme		Accreditation No.
		4.	Bachelor of Arts in Peace and Conflict Resolution	HEA-009/LP/7/32
		5.	Bachelor of Business Administration	HEA-009/LP/3/258
		6.	Bachelor of Laws	HEA-061/LP/8/11
		7.	Bachelor of Medicine and Bachelor of Surgery	HEA-009/LP/9/2
		8.	Bachelor of Public Health	HEA-009/LP/9/16
		9.	Bachelor of Science Human Resources Management	HEA-009/LP/3/115
		10	Bachelor of Science in Banking and Finance	HEA-009/LP/3/113
		11	Bachelor of Science in Marketing	HEA-009/LP/3/116
		12	Bachelor of Science in Politics and International Relations	HEA-009/LP/7/34
		13	Bachelor of Science in Public Administration	HEA-009/LP/7/35
		14	Bachelor of Science in Purchasing and Supply	HEA-009/LP/3/112
		15	Bachelor of Science Information System and Technology	HEA-009/LP/10/14
		16	Bachelor of Science Information Technology with Education	HEA-009/LP/10/15
		17	Certificate in Health Informatics	HEA-009/LP/9/15
		18	Executive Master of Business Administration in Leadership and Wealth Creation	HEA-009/LP/3/259

S/N	Name of HEI	Learning Programme		Accreditation No.
		19	Master of Arts in Peace and Security Studies	HEA-009/LP/7/36
		20	Master of Business Administration	HEA-009/LP/3/217
		21	Master of Business Administration in Health Care Management	HEA-009/LP/3/262
		22	Master of Science in Accounting and Finance	HEA-009/LP/3/157
		23	Master of Science in Auditing	HEA-009/LP/3/197
		24	Master of Science in Economics and Finance	HEA-009/LP/3/218
		25	Master of Science in Environmental Management	HEA-009/LP/1/7
		26	Master of Science in Marketing Management	HEA-009/LP/3/260
		27	Master of Science in Public Finance and Taxation	HEA-009/LP/3/156
		28	Master of Science in Supply Chain Management	HEA-009/LP/3/132
		29	Postgraduate Diploma in Supervision and Examination of Students Research Projects	HEA-009/LP/5/234
		30	Postgraduate Diploma in Lecturing / Teaching Methodology	HEA-009/LP/5/45
		31	Postgraduate Diploma in Quality Assurance in Higher Education	HEA-009/LP/5/233
46.	**Victoria Falls University of Technology**	1.	Bachelor of Business Administration	HEA-029/LP/3/158
		2.	Bachelor of Education	HEA-029/LP/5/11

S/N	Name of HEI	Learning Programme		Accreditation No.
		3.	Bachelor of Education (Primary)	HEA-029/LP/5/98
		4.	Bachelor of Information Technology with Education	HEA-029/LP/5/97
		5.	Bachelor of Science (Mathematics) with Education	HEA-029/LP/5/12
		6.	Master of Education in Education Administration and Management	HEA-029/LP/5/99
47.	**Zambia Catholic University**	1.	Bachelor of Accountancy	HEA-019/LP/3/3
		2.	Bachelor of Arts in Journalism and Mass Communication	HEA-054/LP/7/77
		3.	Bachelor of Arts in Public Relations	HEA-054/LP/7/78
		4.	Bachelor of Banking and Finance	HEA-019/LP/3/1
		5.	Bachelor of Business Administration	HEA-019/LP/3/4
		6.	Bachelor of Commerce with Education	HEA-019/LP/5/101
		7.	Bachelor of Development Studies	HEA-019/LP/7/7
		8.	Bachelor of Economics	HEA-019/LP/3/2
		9.	Bachelor of Education (Secondary)	HEA-019/LP/5/3
		10	Bachelor of Education in Guidance and Counselling	HEA-019/LP/5/53
		11	Bachelor of Human Resource Management	HEA-019/LP/3/86

S/N	Name of HEI	Learning Programme		Accreditation No.
		12	Bachelor of Mass Communication	HEA-019/LP/4/7
		13	Bachelor of Science in Information Communication Technology with Education	HEA-019/LP/10/130
		14	Diploma in Primary Education	HEA-019/LP/5/100
		15	Diploma in Teaching Methodology	HEA-019/LP/5/4
		16	Master of Arts in Human Geography	HEA-019/LP/7/39
		17	Master of Arts in Peace and Conflict Studies	HEA-019/LP/7/70
48.	**Zambian Christian University**	1.	Bachelor of Arts in Business Studies	HEA-054/LP/3/159
		2.	Bachelor of Science in Nursing	HEA-054/LP/119
49.	**Zambian Open University**	1.	Bachelor of Agriculture Science with Education	HEA-010/LP/5/215
		2.	Bachelor of Arts in Development Studies	HEA-010/LP/7/96
		3.	Bachelor of Arts in Fine Arts	HEA-010/LP/7/102
		4.	Bachelor of Arts in Paralegal Studies	HEA-010/LP/7/100
		5.	Bachelor of Arts in Policing and Security Studies	HEA-010/LP/7/101
		6.	Bachelor of Arts in Public Administration	HEA-010/LP/7/97

S/N	Name of HEI	Learning Programme		Accreditation No.
		7.	Bachelor of Arts in Social Work	HEA-010/LP/7/98
		8.	Bachelor of Arts in Sociology	HEA-010/LP/7/99
		9.	Bachelor of Arts Information Technology	HEA-010/LP/10/78
		10	Bachelor of Business Administration (Accounting)	HEA-010/LP/3/198
		11	Bachelor of Business in Banking and Finance	HEA-010/LP/3/242
		12	Bachelor of Business in Human Resource Management	HEA-010/LP/7/111
		13	Bachelor of Education (Early Childhood Education)	HEA-010/LP/5/154
		14	Bachelor of Education (Primary Education)	HEA-010/LP/5/155
		15	Bachelor of Education (Secondary Education)	HEA-010/LP/5/156
		16	Bachelor of Education in Adult Education	HEA-010/LP/5/216
		17	Bachelor of Education in Special Education	HEA-010/LP/5/217
		18	Bachelor of Guidance and Counselling	HEA-010/LP/7/82
		19	Bachelor of Laws	HEA-010/LP/8/16
		20	Bachelor of Science in Agribusiness Management	HEA-010/LP/3/150
		21	Bachelor of Science in Agricultural Economics	HEA-010/LP/1/13

S/N	Name of HEI	Learning Programme		Accreditation No.
		22	Bachelor of Science in Animal Science	HEA-010/LP/1/51
		23	Bachelor of Science in Horticulture	HEA-010/LP/1/52
		24	Bachelor of Science in Plant Sciences	HEA-010/LP/1/53
		25	Diploma in Early Childhood Education	HEA-010/LP/5/214
		26	Doctor of Philosophy in Business Administration	HEA-010/LP/3/245
		27	Doctor of Philosophy in Development Studies	HEA-010/LP/7/118
		28	Doctor of Philosophy in Geography	HEA-010/LP/10/80
		29	Doctor of Philosophy in History	HEA-010/LP/7/120
		30	Doctor of Philosophy in Public Administration	HEA-010/LP/7/119
		31	Doctor of Philosophy in Religious Studies	HEA-010/LP/7/121
		32	Doctor of Philosophy in Transformative Community Development	HEA-010/LP/7/122
		33	Master of Arts in Transformative Community Development	HEA-010/LP/7/115
		34	Master of Arts in History	HEA-010/LP/7/113
		35	Master of Arts in Religious Studies	HEA-010/LP/7/114
		36	Master of Arts in Sociology	HEA-010/LP/7/117

S/N	Name of HEI	Learning Programme		Accreditation No.
		37	Master of Arts in Trade Development and International Relations	HEA-010/LP/7/103
		38	Master of Arts in Trade Development Studies	HEA-010/LP/7/116
		39	Master of Business Administration	HEA-010/LP/3/243
		40	Master of Business Administration (Project Management)	HEA-010/LP/3/244
		41	Master of Business Administration in Human Resource Management	HEA-010/LP/7/105
		42	Master of Criminal Justice	HEA-010/LP/8/21
		43	Master of Education in Early Childhood Education	HEA-010/LP/5/157
		44	Master of Education in Literacy and Development	HEA-010/LP/5/158
		45	Master of Education in Management and Administration	HEA-010/LP/5/218
		46	Master of Laws	HEA-010/LP/8/22
		47	Master of Public Administration	HEA-010/LP/7/104
		48	Master of Science in Geography	HEA-010/LP/10/79
50.	**Zambia Royal Medical University**	1.	Bachelor of Public Health	HEA-055/LP/9/70
		2.	Bachelor of Science in Clinical Sciences	HEA-055/LP/9/69
		3.	Diploma in Environmental Health	HEA-055/LP/9/67

S/N	Name of HEI	Learning Programme		Accreditation No.
		4.	Diploma in Pharmacy	HEA-055/LP/9/68
		5.	Master of Public Health	HEA-055/LP/9/71
51.	**ZCAS University**	1.	Bachelor in Management Accounting	HEA-039/LP/3/42
		2.	Bachelor of Accountancy	HEA-039/LP/3/93
		3.	Bachelor of Accounting	HEA-039/LP/3/94
		4.	Bachelor of Accounting and Finance	HEA-039/LP/3/40
		5.	Bachelor of Accounting with Education	HEA-039/LP/3/95
		6.	Bachelor of Arts Economics	HEA-039/LP/3/30
		7.	Bachelor of Arts in Development Studies	HEA-039/LP/7/95
		8.	Bachelor of Arts in Financial Services	HEA-039/LP/3/27
		9.	Bachelor of Arts in Human Resource Management	HEA-039/LP/7/108
		10	Bachelor of Arts in Public Administration and Management	HEA-039/LP/7/106
		11	Bachelor of Business Administration	HEA-039/LP/3/234
		12	Bachelor of Business Entrepreneurship	HEA-039/LP/3/235
		13	Bachelor of Economics and Finance	HEA-039/LP/3/28

S/N	Name of HEI	Learning Programme		Accreditation No.
		14	Bachelor of Laws	HEA-105/LP/8/13
		15	Bachelor of Science in Development Finance	HEA-039/LP/3/87
		16	Bachelor of Science in Accounting and Finance	HEA-109/LP/3/188
		17	Bachelor of Science in Banking and Finance	HEA-039/LP/3/29
		18	Bachelor of Science in Business Computing	HEA-039/LP/3/236
		19	Bachelor of Science in Business Mathematics with Computing	HEA-039/LP/3/237
		20	Bachelor of Science in Computer Science	HEA-039/LP/10/76
		21	Bachelor of Science in Computing with Education	HEA-039/LP/5/213
		22	Bachelor of Science in Computing with Education	HEA-039/LP/10/16
		23	Bachelor of Science in Cyber Security	HEA-039/LP/10/77
		24	Bachelor of Science in Digital Marketing	HEA-039/LP/3/254
		25	Bachelor of Science in Finance and Investment Management	HEA-039/LP/3/41
		26	Bachelor of Science in Information Technology	HEA-039/LP/10/5
		27	Bachelor of Science in Marketing Management	HEA-039/LP/3/92
		28	Bachelor of Science in Monitoring and Evaluation	HEA-039/LP/7/142

S/N	Name of HEI	Learning Programme		Accreditation No.
		29	Bachelor of Science in Network Engineering	HEA-039/LP/6/6
		30	Bachelor of Science in Security and Crime Science	HEA-053/LP/8/4
		31	Bachelor of Science in Software Engineering	HEA-039/LP/10/75
		32	Doctor of Business Administration	HEA-039/LP/3/268
		33	Doctor of Philosophy in Business Administration	HEA-039/LP/3/267
		34	Doctor of Philosophy in Computer Science	HEA-039/LP/10/83
		35	Doctor of Philosophy in Computing and Data Science	HEA-039/LP/10/90
		36	Doctor of Philosophy in Information Systems	HEA-039/LP/10/91
		37	Doctor of Philosophy in Information Technology	HEA-039/LP/10/92
		38	Master of Business Administration (International Business)	HEA-039/LP/7/107
		39	Master of Business Adminmistration	HEA-039/LP/3/31
		40	Master of Business in Procurement and Logistics	HEA-039/LP/3/129
		41	Master of Science in Accounting and Finance	HEA-039/LP/3/44
		42	Master of Science in Business Leadership and Management	HEA-039/LP/3/219
		43	Master of Science in Digital Marketing	HEA-039/LP/3/256

S/N	Name of HEI	Learning Programme		Accreditation No.
		44	Master of Science in Financial Services	HEA-039/LP/3/43
		45	Master of Science in Information Technology	HEA-039/LP/10/6
		46	Master of Science in Project Management	HEA-039/LP/3/120
		47	Postgraduate Diploma in Project Management	HEA-039/LP/3/151

Private University Colleges

S/N	Name of HEI	Learning Programme		Accreditation No.
1.	**Berea Theological University College**	1.	Bachelor of Arts in Chaplaincy	HEA-124/LP/7/248
		2.	Bachelor of Arts in Ministry and Leadership	HEA-124/LP/7/249
		3.	Bachelor of Arts in Theology	HEA-124/LP/7/247
		4.	Diploma in Theology	HEA-124/LP/7/246
2.	**George Benson Christian University College**	1.	Bachelor of Arts with Education (English and Religious Studies)	HEA-127/LP/5/238
		2.	Bachelor of Arts with Education (Mathematics and Religious Studies)	HEA-127/LP/5/239
		3.	Bachelor of Arts with Education (Religious Studies and History)	HEA-127/LP/5/240
		4.	Diploma in Secondary Education	HEA-127/LP/5/237

S/N	Name of HEI	Learning Programme		Accreditation No.
3.	**London American University College**	1.	Bachelor of Business Administration	HEA-110/LP/3/271
		2.	Bachelor of Science in Business Information Systems	HEA-110/LP/3/272
		3.	Diploma in Business Administration	HEA-110/LP/3/270
4.	**UNICOHS University College**	1.	Bachelor of Environmental Health	HEA-126/LP/9/125
		2.	Bachelor of Public Health	HEA-126/LP/9/126
		3.	Diploma in Environmental Health Technology	HEA-126/LP/9/124
		4.	Diploma in Registered Nursing	HEA-126/LP/9/123
5.	**University College of Central Africa**	1.	Bachelor of Arts in Climate Change and Environmental Studies	HEA-103 /LP/7/133
		2.	Bachelor of Arts in Local Government Studies	HEA-103 /LP/7/132
		3.	Bachelor of Arts in Public Administration	HEA-103/LP/7/134
		4.	Diploma in Climate Change and Environmental Studies	HEA-103 /LP/1/55
		5.	Diploma in Local Government Studies	HEA-103/LP/7/131
		6.	Diploma in Political Science	HEA-103/LP/7/130
		7.	Diploma in Public Administration	HEA-103/LP/7/129

Recognised and Registered Higher Education Institutions

Recognised Public Higher Education Institutions

Universities

S/N	Name of HEI	Delivery Mode	Physical Address	Postal Box	Province
1.	Chalimbana University	FT and ODL	Chalimbana Road, Off, Great E, Chongwe	Private Bag E 1 LUSAKA	Lusaka
2.	Copperbelt University	FT and ODL	Jambo Dr, Kitwe	P.O. Box 21692, Kitwe	Copperbelt
3.	Kapasa Makasa University	FT and ODL	Great North Road, Mulakupikwa, Chinsali	P.O. Box 480195, Chinsali	Muchinga
4.	Kwame Nkrumah University	FT and ODL	HF38+RVW, Kabwe Plot 1583 Munkoyo Street, Kabwe	P.O. Box 80404 Kabwe	Central Province
5.	Levy Mwanawasa University	FT and ODL	Plot L/Lusaka/3170151 Chainama Hills Great East Road		Lusaka
6.	Mukuba University	FT and ODL	Garneton Itimpi, Off Chingola -Kitwe Dual Carriageway	P.O. Box 20382, Kitwe	Copperbelt
7.	Mulungushi University	FT and ODL	HC2W+J6H, Kabwe	P.O. Box 80415, Kabwe	Central Province
8.	National Institute of Public Administration (NIPA)	FT and ODL	Lusaka Main Campus Dushambe Road	P.O. Box 31990, Lusaka	Lusaka
9.	Palabana University	FT and ODL	HG2M+673, Chongwe	P.O. Box 50199, Chongwe	Lusaka

S/N	Name of HEI	Delivery Mode	Physical Address	Postal Box	Province
10.	University of Zambia	FT and ODL	Great East Road Campus	P.O. Box 32379, Lusaka	Lusaka

Technical University Colleges

S/N	Name of HEI	Delivery Mode	Physical Address	Postal Box	Province
1.	Zambia University College of Technology	FT and ODL	Northrise Ndola	P.O. Box 7160, Ndola	Copperbelt

Institutions For Specialised Training Of Professionals In A Specified Field

S/N	Name of HEI	Delivery Mode	Physical Address	Postal Box	Province
1.	Defence Services Command and Staff College	FT and ODL	Corner of Chilumbulu Raod & Mkushi Road (Kamwala)	P.O. Box 35243, Lusaka	Lusaka
2.	Zambia Centre for Accountancy Studies (ZCAS) professional	FT and ODL	Plot Number 2983 Kalewa Road	P.O. Box 35243, Lusaka	Lusaka

Colleges

S/N	Name of HEI	Delivery Mode	Physical Address	Postal Box	Province
1.	Natural Resources Development College	FT and ODL	Plot 7132, Off Great East Road, Lusaka	P/B CH99, Lusaka	Lusaka
2.	Zambia Institute of Management	FT and ODL	Chilanga Campus	P.O. Box 31735, Lusaka	Lusaka

REGISTERED PRIVATE HIGHER EDUCATION INSTITUTIONS

COLLEGES

S/N	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
1.	St. Luke's college of Nursing and Midwifery	Rufunsa Campus	HEA/174	FT	Plot No. 1880/B/1/2, Mpanshya Mission, Rufunsa	P.O Box 32798	Lusaka
2.	West East Institute	Kitwe Campus	HEA/161	FT and ODL	Plot No. 1093, 2nd Floor, Room 200, Bowmaker House, Kitwe		Copperbelt
3.	Malcom Moffat College of Education	Serenje Campus	HEA/169	FT and ODL	Plot No. 80, Ng'answa Road. Serenje		Central
4.	Elohim Health College	Meanwood Campus	HEA/158	FT	Plot No. 3642, Meanwood Kwamena Valley, Nkomesha Way, Chongwe, Lusaka.		Lusaka
5.	Mwami College of Nursing and Midwifery	Chipata Campus	HEA/152	FT	D/73/A, off Vubwi Road, Chipata.		Eastern
6.	Chengelo Nursing College	Kasama Campus	HEA/165	FT	Plot No. 3571, Musa Area, Kapongole, Kasama		Kasama
7.	Lakewood College	Luanshya Campus	HEA/142	FT and ODL	Mosasa Building, East		Copperbelt

S/N	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
					Drive, New Town, Luanshya		
8.	David Livingstone College of Education	Livingstone Campus	HEA/173	FT and ODL	Plot No. 1914, Nakatindi Road, Livingstone		Southern
9.	Matem College	Lusaka Campus	HEA/132	FT and ODL	Findeco 11th Floor, Cairo Road, CBD, Lusaka.		Lusaka
10.	Glory Academy College	Lusaka Campus	HEA/131		Plot No. 30447, Chalala, Lusaka.		Lusaka
11.	Merylite College of Health Sciences	Lusaka West Campus	HEA/141	FT	Plot No. 68E/215, Mumbwa Road, Lusaka West, Lusaka.		Lusaka
12.	St. Salome College of Education	Petauke Campus	HEA/134	FT and ODL	Plot No. PET/3094, Nyika Township, Petauke		Eastern
13.	Rokana College of Education and Applied Sciences	Kitwe Campus	HEA/137	FT and ODL	Plot No. 4,3rd Street, Nkana West Kitwe, Zambia.		Copperbelt
14.	Kabwe College of Health sciences	Kabwe Campus	HEA/170	FT	Plot No. 5046, Zincorous House, Main Mine Road, Kabwe.		Central
15.	Hope College of Education	Chibombo Campus	HEA/143	FT and ODL	Plot No. 2159, Chibombo		Central

S/N	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
16.	Mpika College of Education	Mpika Campus	HEA/139	FT and ODL	T131 Tazara, Mpika		Muchinga
17.	North Western College of Health and Applied Sciences	Kalumbila Campus	HEA/146	FT	Plot No. 511/518, Shilenda Road, Manyama, Kalumbila.		North Western
18.	Mbereshi College of Nursing and Midwifery	Mwansabombwe Campus	HEA/166	FT	Mbereshi Hospital, Mbereshi, Kawambwa Road, Mwansabombwe		Luapula
19.	Luwi College of Nursing	Mwinilunga Campus	HEA/145	FT	Luwi Mission, Plot No. 32506, Ntambu Mwinilunga		North Western
20.	Nkana Academy College of Education and Health Sciences	Kitwe Campus	HEA/162	FT	Plot No. 150, Chingola Road, Kitwe.		Copperbelt
21.	National College of Health Sciences	Ndola Campus	HEA/164	FT	Plot No.5116, Mushili Bonano Ndola		Copperbelt
22.	Dovecot College of Health Sciences	Lusaka Campus	HEA/155	FT	Plot No.3583/M, Leopards Hill Road, Lusaka.		Lusaka
23.	Ideal College of Health and Applied Sciences	Chingola Campus	HEA/163	FT	Plot No. 5067, Dag Hammarskjold Drive, Riverside, Chingola.		Copperbelt

S/N	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
24.	Monze College of Education	Monze Campus	HEA/133	FT and ODL	Plot No. 2711 Off Livingstone Road, Manungu Area, Monze.		Southern
25.	Fountain of Peace College	Petauke Campus	HEA/105	FT			Eastern
		Petauke Midwifery Campus	HEA/111	FT			Eastern
26.	Mkushi College of Applied Sciences	Mkushi Campus	HEA/106	FT			Central
27.	Sancta Maria College of Nursing and Midwifery	Lukulu Campus	HEA/104	FT			Western
28.	Lumezi St Joseph	Lumezi Campus	HEA/107	FT			Eastern
29.	Kalulushi Training Centre	Kalulushi Campus	HEA/108	FT			Copperbelt
30.	Silver Maple College of Education and Health Sciences	Luanshya Campus	HEA/109	FT			Copperbelt
31.	Berea Theological	Lusaka Campus	HEA/124	FT			Lusaka
32.	Makeni College School of Nursing	Lusaka Campus	HEA/099	FT			Lusaka

S/N	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
	and Health Sciences						
33.	ZERA International College of Health Sciences	Lusaka Campus	HEA/100	FT			Lusaka
34.	Sanridge Institute of Health and Social Sciences	Lusaka Campus	HEA/101	FT			Lusaka
35.	High Hopes Institute of Health and Applied Sciences	Mongu Campus	HEA/102		Chisonga Road		Western
36.	E'lyon Nursing Institute of Applied Sciences	Chibombo Campus	HEA/112	FT			Central
37.	Kafue Institute of Health Sciences and Research	Kafue Campus	HEA/113	FT			Lusaka
38.	Lusaka Institute of Applied Sciences	Chibombo Campus	HEA/114	FT			Central
39.	Kent College of nursing and Midwifery	Mongu Campus	HEA/115	FT			Western

S/N	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
	and Health Sciences						
33.	ZERA international College of Health Sciences	Lusaka Campus	HEA/100	FT			Lusaka
34.	Sanridge Institute of Health and Social Sciences	Lusaka Campus	HEA/101	FT			Lusaka
35.	High Hopes Institute of Health and Applied Sciences	Mongu Campus	HEA/102		Chisonga Road		Western
36.	E'lyon Nursing Institute of Applied Sciences	Chibombo Campus	HEA/112	FT			Central
37.	Kafue Institute of Health Sciences and Research	Kafue Campus	HEA/113	FT			Lusaka
38.	Lusaka Institute of Applied Sciences	Chibombo Campus	HEA/114	FT			Central
39.	Kent College of nursing and Midwifery	Mongu Campus	HEA/115	FT			Western

S/N	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
40.	Plains of Mamre International College	Chilanga Campus	HEA/116	FT			Muchinga
41.	Pillar of Knowledge College of Health Sciences	Kasama Campus	HEA/118	FT			Northern
42.	Muchinga College of Nursing	Nakonde	HEA/117	FT			Muchinga
43.	Queensgate Schools Limited	Ndola	HEA/120	FT			Copperbelt
44.	Luapula School of Health Sciences and Business Education	Mansa	HEA/121	FT	Plot No. 39394, Namwandwe, Off Samfya Rd, Mansa	P.O. 710402	Luapula Province
45.	Makeni College of Health Sciences	Lusaka	HEA/122	FT			Lusaka
46.	Lesley Howord Scool of Health Sciences	Lusaka / Industrial Area	HEA/123	FT			Lusaka

Registered Private Higher Education Institutions

University Colleges

S/N	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
1.	Berea Theological University College	North mead Campus	HEA/124	FT and ODL	Plot 9 Chigwilizan Road, Lusaka.		Lusaka
2.	George Benson University College	Namwianga Campus	HEA/127	FT and ODL	Namwianga Road, Kalomo		Southern
3.	London American University College	Unit 'C', Suite:1 and 2, Counting House.	HEA/110	FT and ODL	Counting House, Thabo Mbeki Road, Lusaka.		Lusaka
4.	Lusaka Environmental Health College	Lusaka Mass Media Campus	HEA/125	FT and ODL	Plot No 34774, Alick Nkhata Road, Mass Media, Lusaka.		Lusaka
5.	UNICOHS University College of Health Sciences	Barlastone Campus	HEA/163	FT and ODL	Plot No, G13/42BB73 Lusaka.		Lusaka
6.	University College of Central Africa	Provident House Campus	HEA/103	FT and ODL	5th and 6th Floor, Provident House Lusaka.		Lusaka

S/N	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
7.	Jamodha University College	Mazabuka Campus	HEA/149	FT and ODL	828 Nyerere Road, Namulonga, Mazabuka		Southern
8.	Woodlands University College	Ibex Hill Campus	HEA/136	FT and ODL	Plot No. 2457, Ibex Hill Main Street, Lusaka.		Lusaka
9.	Lusaka Goldsmiths University College	Woodlands Campus	HEA/135	FT and ODL	Plot No. 52 Milima Road, Woodlands, Lusaka.		Lusaka
10.	Citizen University College	Ndola Campus	HEA/150	FT and ODL			Copperbelt

Universities

S/N	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
1.	Africa Research University	Great East Road Campus	HEA/001	FT and ODL	Plot 2982, Bukavu Road, Off Mwaluma Road, Thornpark Lusaka	P.O. Box FW20, Lusaka	Lusaka

S/N	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
2.	African Christian University	Woodlands Campus	HEA/011	FT	Plot No. 3773213, Off Lake Road, Twin Palm/Ibex	P.O. Box 320161 Woodlands Lusaka	Lusaka
3.	African Open University	Ndola Campus	HEA/059	ODL	Plot No. LN-1002 20/1, Masaiti Area, Mushili Road	P.O. Box 230045, Skyway, Ndola	Copperbelt
4.	Ambassador International University	Chongwe Campus	HEA/060	FT	Off Great East Road, Rufunsa, Zambia	P.O. Box 166, Chongwe	Lusaka
5.	Bethel University	Mongu Campus	HEA/062	FT and ODL	Plot No. 255 Mahetelwa Section, Limulunga Royal Village, Mongu	P.O. Box 910088, Mongu	Western
6.	Blessings University of Excellence	Lumumba Road Campus	HEA/063	FT and ODL	Plot No. 26523, Corner of Vubu and Lumumba Road, Lusaka	P.O. Box 37486 Lusaka	Lusaka
7.	Brook Besor University		HEA/071	FT and ODL		P. O. Box 322, Postnet Arcardes, Lusaka	Lusaka
8.	Cavendish University	Great North Road Campus	HEA/003	FT and ODL	Corner of Great North and Washama Road Villa Elizabeth, Lusaka	P.O. Box 34625, Lusaka	Lusaka
		Longacres Campus	HEA/070	FT and ODL	Plot No. 20842, Off Alick Nkata		

S/N	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
					Road, Longacres		
9.	Central African Baptist University	Kitwe Campus	HEA/076			P.O. Box 21891, Kitwe	Copperbelt
10.	Chreso University	Nangwenya Campus	HEA/022	FT and ODL	Plot 17734, Nangwenya Road, Lusaka	P.O. Box 37178, Lusaka, Zambia	Lusaka
		Makeni Campus	HEA/084		Plot Number 37178 Off Makeni RD, Chilanga District		
		Ndola Campus	HEA/077		65A Munkulungwe Ndola		Copperbelt
11.	City University of Science and Technology	Provident House Campus	HEA/041	FT and ODL	4th Floor, Provident House, Cairo Road, City Centre Lusaka	P.O. Box 359, Lusaka, Zambia	Lusaka
		Lusaka South Campus	HEA/073		Plot No. Sub 55 Fm919 Lilayi Farms, Off Greg Lungu Road, Lusaka	P.O. Box G59 Lusaka, Zambia	
12.	Copperstone University	Baluba Campus	HEA/030	FT and ODL	Plot No. 38002/M, Baluba Ndola – Kitwe Highway, Kitwe	P.O. Box 22041, Kitwe, Zambia	Copperbelt

S/N	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
13.	DMI-St. Eugene University	Chibombo Campus	HEA/023	FT and ODL	Plot No. B2029/M, 9 Miles, Great North Road, Chibombo	P.O. Box 330081, Chibombo District, Central Province, Zambia	Central
		Chipata Campus	HEA/024		St. Anne's, Chipata	P.O. Box 511026, Chipata	Eastern
14.	Eden University	Balastone Park Campus	HEA/038	FT and ODL	Plot No. 43/913/873 Balastone Park, Lusaka	P.O. Box 37727, Lusaka	Lusaka
		Great East Road Campus	HEA/085		Plot Number 33782, Marshland		
15.	Evangelical University	Ndola Campus	HEA/025	FT	Plot 60-64 Kwacha Road, Ndola	P.O. Box 250100, Ndola	Copperbelt
16.	Gideon Robert University	Town Campus	HEA/033	FT and ODL	5th Floor, NAPSA Building, Cairo Road, Lusaka	P.O. Box 770, Lusaka	Lusaka
		Lilayi Campus	HEA/073		Plot No. 4018 Off Kafue Road Lilayi, Lusaka		
		Kalulushi	HEA/078				Copperbelt
17.	Harvest University	Woodlands Campus	HEA/034	FT	Plot No. 9027, Buluwe Road, Woodlands, Lusaka	P.O. Box 37866, Lusaka	Lusaka

S/N	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
		Makeni Campus	HEA/095	FT	F/687/A/1/A/5, Makeni Lusaka		
18.	Information and Communication University	Lusaka Campus	HEA/014	FT and ODL		P.O. Box 30226, Lusaka	Lusaka
19.	Justo Mwale University	Lusaka Campus	HEA/015	FT and ODL	Plot 19 Munali Road, Chamba Valley, Lusaka	P.O. Box 310199, Lusaka	Lusaka
20.	Kenneth Kaunda Metropolitan University	Ibex Hill Campus	HEA/016	FT and ODL	Kabulonga Shopping Complex, Chindo Road, Lusaka	P.O. Box 32697, Lusaka	Lusaka
21.	Kopaline University	Main Post Office	HEA/094	FT and ODL	Main Post Office, Corner or Cairo/Church Road Lusaka	P.O. Box 36530 Lusaka	Lusaka
		Olympia Campus	HEA/175		Plot No. 6510, No. 29, Kasangula Road, Olympia Extension, Lusaka.		
22.	Livingstone International University of Tourism Excellence and Business Management (LIUTEBM)	Main Campus	HEA/026	FT and ODL	Plot # 2746/M, 2nd Street, Ibex Extension, Lusaka	P.O Box 38490, Lusaka	Lusaka

S/N	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
23.	Lusaka Apex Medical University	Kasama Road Campus	HEA/035	FT	Plot No. 12681/M, Hillview Park, Along Kasama Road, Libala South	P.O. Box 31909, Lusaka	Lusaka
		Charles Lwanga Campus	HEA/066		Plot 4820M, Chitukuko Road, Woodlands, Lusaka		
		Mutandwa Campus	HEA/067		Plot 12681M, Kasama Road, Hillview Park, Lusaka		
		Olympia Campus	HEA/068		Plot 6867, Chainama Road, Lusaka		
		Tick Campus	HEA/069		Plot 923M. Kasama Road, Lusaka		
		Foxdale Campus	HEA/072		Along Zambezi Road		
24.	Mansfield University	Town Campus	HEA/048	FT	1st Floor, Kulima Tower Building, Takungila Road, Town Centre, Lusaka	P.O. Box 30858, Lusaka	Lusaka
25.	Mosa University	Chibombo Campus	HEA/056	FT	Plot No. 2, 15 miles, Great North Road, Chibombo	P.O. Box 37504, Lusaka	Central

S/N	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
26.	Northrise University	Kitwe-Ndola Dual Carriage Highway	HEA/005	FT and ODL	Plot 30029, Kitwe-Ndola Dual, Carriage Highway, Ndola	P.O. Box 240271, Ndola	Copperbelt
27.	Oak University		HEA/020	FT and ODL		P.O. Box 35964, Lusaka	Lusaka
		Mass Media Campus	HEA/093		Plot No. 63666/2 Long Acres Chisekela Road, Lusaka		
28.	Open Window University	Kabulonga Campus	HEA/082	FT and ODL	24 Cheeteh Road Kabulonga		Lusaka
29.	Kabwe University	Main Campus	HEA/017	FT and ODL	Plot No. 8039, Clinic Road, Kabwe	P.O. Box 80785, Kabwe.	Central
30.	Rockview University	Main Campus	HEA/036	FT and ODL	Plot No. 23258, Off Lake Road, Ibex Hill, Lusaka	P.O. Box 31108, Lusaka	Lusaka
		Chipata Campus	HEA/086		Plot No. 2252, Off Katopola Road, Old Jim, Chipata		
		10 Miles Campus	HEA/144		Plot No. Chibo/40157 94, Off Mungule Road Chibombo		
31.	Rusangu University	Lusaka Campus	HEA/061	FT and ODL	Plot 9704, Central Street, Chudleigh, Lusaka	P.O. Box 50586, Lusaka	Lusaka

S/N	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
		Monze Campus	HEA/007	FT and ODL	Plot No. 269a, Rusangu Mission, Monze	P.O. Box 660391, Monze	Southern
		Copperbelt Campus	HEA/065	FT and ODL	David Mwila House, Kitwe	P.O. Box 50586, Kitwe	Copperbelt
32.	South Valley University	Main Campus	HEA/043	ODL	Chikankata, Off Livingstone Road, Mazabuka	P.O. Box 670404, Mazabuka	Southern
33.	St. Bonaventure University	Lusaka Campus	HEA/064	FT	Plot No. 40/a/E/9/1, Chikupe Road, Bonaventure, Lusaka	P.O. Box 37525, Lusaka	Lusaka
34.	St. Dominic's Major Seminary	Woodlands Campus	HEA/006	FT	Plot No. 09/4889, Mutende Road, Woodlands, Lusaka	P.O. Box 320191, Lusaka, Zambia	Lusaka
35.	Sunningdale University	Main Campus	HEA/052	FT and ODL	Plot 126G/B, Kudu Road, Kabulonga, Lusaka		Lusaka
36.	Supershine University	Makani Simson Campus	HEA/057	ODL	Plot 5402/M Los Angeles Road Makeni, Hotel Makeni Winnie	P. O. Box	Lusaka
37.	Texila American University	Lilayi Campus	HEA/021	FT and ODL	450-A, Along Lilayi Road, Lusaka	P.O. Box 320110, Lusaka	Lusaka

S/N	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Addres	Province
38.	The University of Barotseland	Administration Campus	HEA/090	FT and ODL	Plot Number 413/M, Off Mongu-Senanga Road, Mongu District	P.O. Box 910316, Mongu	Western
		Academic Campus	HEA/091		Plot Number 0582, Along Mongu-Lusaka Road, Mongu District		
39.	Trans-Africa Christian University	Kitwe Campus	HEA/046	FT and ODL	Plot No. 2580/M, Itimpi, Off Government Road, Kitwe	P.O. Box 21067, Kitwe	Copperbelt
40.	Trinity University	Lusaka Campus	HEA/018	FT	Plot 29382, Off Alick Nkhata Road, Lusaka	P.O. Box 50768, Lusaka	Lusaka
41.	Twin Palm Leadership University	Main Campus	HEA/044	FT and ODL	S/D15 of S/DA of farm No. 85a, Turn Park, Chikankata	P.O. Box FW 271, Lusaka	Lusaka
42.	Unicaf University Zambia	Lusaka Campus	HEA/053	ODL	Stand No. 20842, Off Alick Nkata Road, Longacres, Lusaka	P.O. Box 35868, Lusaka	Lusaka
43.	United Church of Zambia University	Kitwe-Chingola Road Campus	HEA/047	FT and ODL	Plot No. 150 off Kitwe - Chingola Road, MEF Campus, Mindolo Kitwe	P.O. Box 20429, Kitwe	Copperbelt

S/N	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
44.	University of Africa	Lusaka Campus	HEA/028	ODL	Plot 2982, Bukavu Road, Off Mwaluma Road, Thornpark Lusaka	P.O. Box 35440, Lusaka	Lusaka
45.	University of Edenberg	Gleenwood Park Campus	HEA/079	FT and ODL	Plot F4144E of Jambo Drive Riverside Kitwe	P.O. Box 21041 Kitwe, Zambia	Copperbelt
46.	University of Lusaka	Pioneer Campus	HEA/009	FT, Part Time and ODL	Plot No. 37413, Off Alick Nkhata Road, Mass Media Lusaka	P.O. Box 36711, Lusaka	Lusaka
		Leopards Hill Campus	HEA/074		Plot No. 17986/M, Off Leopards Hill Road, Lusaka		
		Silverest Campus	HEA/083		Plot 23072/M		
47.	Victoria Falls University of Technology	Livingstone Campus	HEA/029	FT and ODL	Stand 2621, Nakatindi Road, Livingstone	P.O. Box 60247, Livingstone Zambia	Southern
48.	Zambia Catholic University	Kalulushi Campus	HEA/019	FT and ODL	Plot No. 1937, Ntundwe Drive, Kalulushi	P.O. Box 35964, Kalulushi	Copperbelt
49.	Zambian Christian University	Choma Campus	HEA/054	FT and ODL	Brethren in Christ Church, Choma	P.O. Box 630115, Choma	Southern
50.		Main Campus	HEA/010	FT and ODL	New Foundland Campus,		Lusaka

S/N	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
	Zambian Open University				Unity Road off Mumbwa Road, Lusaka	P.O. Box 31925, Lusaka	
		Ben Bella Campus	HEA/092		Plot Number 9306, Ben Bella Road, Lusaka		
51.	Zambian Royal Medical University	Zani Muone Campus	HEA/089	FT	Plot No. 18/P Zani Muone Along Great North Road, Chibombo	P.O. Box 33859, Lusaka	Lusaka
		Novara Campus	HEA/088		Plot No. 90/A North Gate Gardens Lusaka		
		North Park Campus	HEA/087		Plot No. 36/26 Zani Muone Along Great North Road, Chibombo.		
52.	ZCAS University	Dedan Kimathi Road Campus	HEA/039	FT and ODL	Plot 5309, Dedan Kimathi Road, Lusaka	P.O. Box 35243, Lusaka	Lusaka

Classification of Universities

Public Universities

S/N	Classification	Institution	Delivery Mode	Physical Address	Postal Address	Province
ZQF 10 Universities						
11.	ZQF 10	Chalimbana University	FT and ODL	Chalimbana Road, Off, Great East, Chongwe	P/B E 1 Lusaka	Lusaka
12.	ZQF 10	Copperbelt University	FT and ODL	Jambo Dr, Kitwe	P.O. Box 21692, Kitwe	Copperbelt
13.	ZQF 10	Mulungushi University	FT and ODL	HC2W+J6H, Kabwe	P.O. Box 80415, Kabwe	Central Province
14.	ZQF 10	University of Zambia	FT and ODL	Great East Road Campus	P.O. Box 32379 Lusaka	Lusaka
ZQF 9 Universities						
1.	ZQF 09	Kwame Nkrumah University	FT and ODL	HF38+RVW, Kabwe Plot 1583 Munkoyo Street, Kabwe	P.O. Box 80404 Kabwe	Central Province
2.	ZQF 09	Levy Mwanawasa University	FT and ODL	Plot L/Lusaka/3170151 Chainama Hills Great East Road.		Lusaka
3.	ZQF 09	Mukuba University	FT and ODL	Garneton itimpi, off Chingola - Kitwe Dual Carriageway	P.O. Box 20382, Kitwe	Copperbelt

S/N	Classification	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
ZQF 7 Universities								
1.	ZQF 07	Kapasa Makasa University	FT and ODL	Great North Road, Mulakupikwa, Chinsali		P.O. Box 480195, Chinsali		Muchinga
2.	ZQF 07	Palabana University	FT and ODL	HG2M+673, Chongwe		P.O. Box 50199, Chongwe		Lusaka

Private Universities

S/N	Classification	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
ZQF 10 Universities								
47	ZQF 10	Africa Research University	Great East Road Campus	HEA/001	FT and ODL	Plot 2982, Bukavu Road, Off Mwaluma Road, Thornpark Lusaka	P.O. Box FW20, Lusaka	Lusaka
48	ZQF 10	Cavendish University	Great North Road Campus	HEA/003	FT and ODL	Corner of Great North and Washama Road Villa Elizabeth, Lusaka	P.O. Box 34625, Lusaka	Lusaka

S/N	Classification	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
			Longacres Campus	HEA/070		Plot No. 20842, Off Alick Nkata Road, Longacres		
49	ZQF 10	DMI-St. Eugene University	Chibombo Campus	HEA/023	FT and ODL	Plot No. B2029/M, 9 Miles, Great North Road, Chibombo	P.O. Box 330081, Chibombo District, Central Province, Zambia	Central
			Chipata Campus	HEA/024		St. Anne's, Chipata	P.O. Box 511026, Chipata	Eastern
50	ZQF 10	Gideon Robert University	Town Campus	HEA/033	FT and ODL	5th Floor, NAPSA Building, Cairo Road, Lusaka	P.O. Box 770, Lusaka	Lusaka
			Lilayi Campus	HEA/073		Plot No. 4018 Off Kafue Road Lilayi, Lusaka		
			Kalulushi	HEA/078		Former Mindolo Farm College, South Down, Airport Road, Kalulushi		Copperbelt
51	ZQF 10	Rockview University	Main Campus	HEA/036		Plot No. 23258, Off Lake Road,		Lusaka

S/N	Classification	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
					FT and ODL	Ibex Hill, Lusaka	P.O. Box 31108, Lusaka	
			Chipata Campus	HEA/ 086		Plot No. 2252, Off Katopola Road, Old Jim, Chipata		Eastern Province
52	ZQF 10	Texila American University	Lilayi Campus	HEA/ 021	FT and ODL	450-A, Along Lilayi Road, Lusaka	P.O. Box 320110, Lusaka	Lusaka
53	ZQF 10	Unicaf University Zambia	Lusaka Campus	HEA/ 053	ODL	Stand No. 20842, Off Alick Nkata Road, Longacres, Lusaka	P.O. Box 35868, Lusaka	Lusaka
54	ZQF 10	University of Lusaka	Pioneer Campus	HEA/ 009	FT, Part Time and ODL	Plot No. 37413, Off Alick Nkhata Road, Mass Media Lusaka	P.O. Box 36711, Lusaka	Lusaka
			Leopards Hill Campus	HEA/ 074		Plot No. 17986/M, Off Leopards Hill Road, Lusaka		
			Silverest Campus	HEA/ 083		Plot 23072/M		
55	ZQF 10	Zambian Open University	Main Campus	HEA/ 010	FT and ODL	New Foundland Campus, Unity Road off Mumbwa	P.O. Box 31925, Lusaka	Lusaka

S/N	Classification	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
						Road, Lusaka		
			Ben Bella Campus	HEA/ 092		Plot Number 9306, Ben Bella Road, Lusaka		
56	ZQF 10	ZCAS University	Dedan Kimathi Road Campus	HEA/ 039	FT and ODL	Plot 5309, Dedan Kimathi Road, Lusaka	P.O. Box 35243, Lusaka	Lusaka
ZQF 9 Universities								
1.	ZQF 09	African Christian University	Woodlands Campus	HEA/ 011	FT	Plot No. 3773213, off Lake Road, Twin Palm/Ibex	P.O. Box 320161 Woodlands, Lusaka	Lusaka
2.	ZQF 09	Blessings University of Excellence	Lumumba Road Campus	HEA/ 063	FT and ODL	Plot number 26523, corner of Vubu and Lumumba Road, Lusaka	P.O. Box 37486 Lusaka	Lusaka
3.	ZQF 09	Central African Baptist University	Kitwe Campus	HEA/ 076	FT	6651 Jambo Drive, Kitwe	P.O. Box 21891, Kitwe	Copper belt
4.	ZQF 09	Chreso University	Nangwenya Campus	HEA/ 022	FT and ODL	Plot 17734, Nangwenya Road Lusaka	P.O. Box 37178, Lusaka, Zambia	Lusaka

S/N	Classification	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
			Makeni Campus	HEA/ 084		Plot Number 37178 off Makeni RD, Chilanga District		
			Ndola Campus	HEA/ 077		65A Munkulungwe Road Ndola		Copperbelt
5.	ZQF 09	City University of Science and Technology	Provident House Campus	HEA/ 041	FT and ODL	4th Floor, Provident House, Cairo Road, City Centre Lusaka	P.O. Box 359, Lusaka, Zambia	Lusaka
			Lusaka South Campus	HEA/ 073		Plot No. Sub 55 Fm919 Lilayi Farms, Off Greg Lungu Road, Lusaka	P.O. Box G59 Lusaka, Zambia	
6.	ZQF 09	Copperstone University	Baluba Campus	HEA/ 030	FT and ODL	Plot No. 38002/M, Baluba Ndola – Kitwe Highway, Kitwe	P.O. Box 22041, Kitwe, Zambia	Copper belt
7.	ZQF 09	Eden University	Balastone Park Campus	HEA/ 038	FT and ODL	Plot No. 43/913/873 Balastone Park, Lusaka	P.O. Box 37727, Lusaka	Lusaka
			Great East Road Campus	HEA/ 085		Plot Number 33782, Marshland		

S/N	Classification	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
8.	ZQF 09	Harvest University	Woodlands Campus	HEA/ 034	FT	Plot No. 9027, Buluwe Road, Woodlands Lusaka	P.O. Box 37866, Lusaka	Lusaka
			Makeni Campus	HEA/ 095		F/687/A/1/ A/5, Makeni Lusaka		
9.	ZQF 09	Information and Communication University	Lusaka Campus	HEA/ 014	FT and ODL	Plot No. 19877/M/1 A/392, Off Shantumbu Road, Kafue	P.O. Box 30226, Lusaka	Lusaka
10	ZQF 09	Justo Mwale University	Lusaka Campus	HEA/ 015	FT and ODL	Plot 19 Munali Road, Chamba Valley, Lusaka	P.O. Box 310199, Lusaka	Lusaka
11	ZQF 09	Lusaka Apex Medical University	Kasama Road Campus	HEA/ 035	FT	Plot No. 12681/M, Hillview Park, Along Kasama Road, Libala South	P.O. Box 31909, Lusaka	Lusaka
			Charles Lwanga Campus	HEA/ 066		Plot 4820M, Chitukuko Road, Woodlands Lusaka		
			Mutandwa Campus	HEA/ 067		Plot 12681M, Kasama Road, Hillview		

S/N	Classification	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
						Park, Lusaka		
			Olympia Campus	HEA/ 068		Plot 6867, Chainama Road, Lusaka		
			Tick Campus	HEA/ 069		Plot 923M. Kasama Road, Lusaka		
			Foxdale Campus	HEA/ 072		Along Zambezi Road		
12	ZQF 09	Northrise University	Kitwe-Ndola Dual Carriage Highway	HEA/ 005	FT and ODL	Plot 30029, Kitwe-Ndola Dual, Carriage Highway, Ndola	P.O. Box 240271, Ndola	Copperbelt
13	ZQF 09	Open Window University	Kabulonga Campus	HEA/ 082	FT and ODL	24 Cheeteh Road Kabulonga	-	Lusaka
14	ZQF 09	Rusangu University Lusaka	Lusaka Campus	HEA/ 061	FT and ODL	Plot 9704, Central Street, Chudleigh, Lusaka	P.O. Box 50586, Lusaka	Lusaka
			Monze Campus	HEA/ 007		Plot No. 269a, Rusangu Mission, Monze	P.O. Box 660391, Monze	Southern
			Copperbelt Campus	HEA/ 065		David Mwila House, Kitwe	P.O. Box 50586, Kitwe	Copperbelt

S/N	Classification	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
15	ZQF 09	Supershine University	Makani Simson Campus	HEA/ 057	ODL	Plot 5402/M Los Angeles Road Makeni, Hotel Makeni Winnie	-	Lusaka
16	ZQF 09	The University of Barotseland	Administration Campus	HEA/ 090	FT and ODL	Plot Number 413/M, Off Mongu-Senanga Road, Mongu District	P.O. Box 910316, Mongu	Western
			Academic Campus	HEA/ 091		Plot Number 0582, Along Mongu-Lusaka Road, Mongu District		
17	ZQF 09	University of Africa	Lusaka Campus	HEA/ 028	ODL	Plot 2982, Bukavu Road, Off Mwaluma Road, Thornpark Lusaka	P.O. Box 35440, Lusaka	Lusaka
18	ZQF 09	University of Edenberg	Gleenwood Park Campus	HEA/ 079	FT and ODL	Plot F4144E of Jambo Drive Riverside Kitwe	P.O. Box 21041 Kitwe, Zambia	Copperbelt
19	ZQF 09	Zambia Catholic University	Kalulushi Campus	HEA/ 019	FT and ODL	Plot No. 1937, Ntundwe Drive, Kalulushi	P.O. Box 35964, Kalulushi	Copperbelt

S/N	Classification	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
20	ZQF 09	Zambian Royal Medical University	Zani Muone Campus	HEA/ 089	FT	Plot No. 18/P Zani Muone Along Great North Road, Chibombo	P.O. Box 33859, Lusaka	Lusaka
			Novara Campus	HEA/ 088		Plot No. 90/A North Gate Gardens Lusaka		
			North Park Campus	HEA/ 087		Plot No. 36/26 Zani Muone Along Great North Road, Chibombo.		
ZQF 8 Universities								
1.	ZQF 08	Evangelical University	Ndola Campus	HEA/ 025	FT	Plot 60-64 Kwacha Road, Ndola	P.O. Box 250100, Ndola	Copper belt
2.	ZQF 08	Kenneth Kaunda Metropolitan University	Ibex Hill Campus	HEA/ 016	FT and ODL	Kabulonga Shopping Complex, Chindo Road, Lusaka	P.O. Box 32697, Lusaka	Lusaka
3.	ZQF 08	Kopaline University	Main Post Office	HEA/ 094	FT and ODL	Main Post Office, Corner or Cairo/Church Road Lusaka	P.O. Box 36530 Lusaka	Lusaka

S/N	Classification	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
4.	ZQF 08	Livingstone International University of Tourism Excellence and Business Management (LIUTEBM)	Main Campus	HEA/026	FT and ODL	Plot # 2746/M, 2nd Street, Ibex Extension, Lusaka	P.O. Box 38490, Lusaka	Lusaka
5.	ZQF 08	Mosa University	Chibombo Campus	HEA/056	FT	Plot No. 2, 15 miles, Great North Road, Chibombo	P.O. Box 37504, Lusaka	Central
6.	ZQF 08	St. Dominic's Major Seminary	Woodlands Campus	HEA/006	FT	Plot No. 09/4889, Mutende Road, Woodlands, Lusaka	P.O. Box 320191, Lusaka, Zambia	Lusaka
7.	ZQF 08	Trans-Africa Christian University	Kitwe Campus	HEA/046	FT and ODL	Plot No. 2580/M, Itimpi, Off Government Road, Kitwe	P.O. Box 21067, Kitwe	Copper belt
8.	ZQF 08	Trinity University	Lusaka Campus	HEA/018	FT	Plot 29382, Off Alick Nkhata Road, Lusaka	P.O. Box 50768, Lusaka	Lusaka
9.	ZQF 08	United Church of Zambia University	Kitwe-Chingola Road Campus	HEA/047	FT and ODL	Plot No. 150 off Kitwe - Chingola Road, MEF Campus, Mindolo Kitwe	P.O. Box 20429, Kitwe	Copper belt

S/N	Classification	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
10	ZQF 08	Zambian Christian University	Choma Campus	HEA/ 054	FT and ODL	Brethren in Christ Church, Choma	P.O. Box 630115, Choma	Southern
ZQF 7 Universities								
1.	ZQF 07	African Open University	Ndola Campus	HEA/ 059	ODL	Plot No. LN-1002 20/1, Masaiti Area, Mushili Road	P.O. Box 230045, Skyway, Ndola	Copperbelt
2.	ZQF 07	Ambassador International University	Chongwe Campus	HEA/ 060	FT	Off Great East Road, Rufunsa, Zambia	P.O. Box 166, Chong we	Lusaka
3.	ZQF 07	Bethel University	Mongu Campus	HEA/ 062	FT and ODL	Plot No. 255 Mahetelwa Section, Limulunga Royal Village, Mongu	P.O. Box 910088, Mongu	Western
4.	ZQF 07	Brook Besor University	Kalundu Campus	HEA/ 071	FT and ODL	No. 18, Plot 37889, Lunsemfwa Road, Lusaka	P.O. Box Box 322, Postnet Arcarde s, Lusaka	Lusaka
5.	ZQF 07	Mansfield University	Town Campus	HEA/ 048	FT	1st Floor, Kulima Tower Building, Takungila Road, Town Centre, Lusaka	P.O. Box 30858, Lusaka	Lusaka

HIGHER EDUCATION AUTHORITY

ANNUAL REPORT AND FINANCIAL STATEMENT FOR THE YEAR ENDED 31 DECEMBER 2023

Table of contents **Page**

Director's Report 1 - 2

Directors' Responsibilities and Approval of the Financial Statements 3

Report of the Independent Auditor 4 - 6

Financial statements:

- Statement of Comprehensive Income 7
- Statement of Financial Position 8
- Statement of Changes in Funds 9
- Statement of Cash Flows 10
- Notes 11 - 29
- Detailed operating statement 30 - 31

Higher Education Authority
Financial Statements for the year ended 31 December 2023

Name of organisation	Higher Education Authority
Nature of organisation	Statutory Body Established by the Higher Education Act No. 4 of 2013
Principal activity	Higher Education Authority (HEA/the Authority) is a Statutory Institution established by the Higher Education Act No. 4 of 2013 to regulate, coordinate and monitor standards of Higher Education in Zambia.

Board members who held office during the year

Please find below, Directors who served the Higher Education Authority, during the financial year ended 31st December, 2023, in furtherance to the provisions of Section 7 (1) of the Higher Education (Amendment) Act, number 23 of 2021.

1.	Prof. Levy Siaminwe	Board Chairman	Member of the public with knowledge and experience in higher education. Member is from University of Zambia
2.	Ms. Teza Nakazwe Musakanya	Vice Chairperson & Chairperson-Finance, Human Resource and Administration Committee	Examination Council of Zambia
3.	Mr. William Nyundu	Board Member	Ministry of Education
4.	Mr. Cleophas Takaiza	Board Member & Chairperson of Quality Assurance Committee	Technical Education, Vocation and Entrepreneurship Training Authority
5.	Mr. George Hamusunga	Board Member & Chairperson of Audit, Risk and Compliance Committee	Zambia National Education Coalition (ZANEC) Civil Society organization working in education sector.
6.	Ms. Mazila Mwinga	Board Member	Zambia Institute of Human Resource Management
7.	Ms. Chipego Zulu	Board Member	Zambia Association of Chamber of Commerce and Industry
8.	Ms. Faith Moono Wamundila	Board Member	Attorney General
9.	Dr. Martin Mushumba	Acting Director General & Ex-Officio Member	Higher Education Authority
10.	Mrs. Tafuna Mumbi Phiri	Board Secretary	Higher Education Authority

Business Address	Engineering House Second Floor Kelvin Siwale Road Behind Show Grounds LUSAKA	
Bankers	Investrust Bank Plc Odys Building P.O Box 32344 Lusaka	Zambia National Commercial Bank Government Complex Independence Avenue P.O Box 33611 Lusaka

Auditors	Mark Daniels CHAZ Complex Plot No.2882/B/5/10 Third Floor, Suite F3-10/F3-11 Off Great East Road Mission Drive, Waterfalls Lusaka

The Directors have the pleasure of presenting their report and audited financial statements for the year ended 31st December 2023.

1. Nature of Entity

The mandate of the Authority is to coordinate, regulate and monitor standards of Higher Education in Zambia in accordance with the Higher Education Act No. 4 of 2013.

2. Principal activities

The principal activities of the Authority are:

i. To register private Higher Educations Institutions.

ii. Accredit learning programmes offered in both the private and public Higher Education Institutions.

iii. Ensure quality assurance in the provision of higher education.

3. Financial results

In line with the Higher Education Act No. 4 of 2013, the Authority's financial year is from 1st January to 31st December.

During the financial year ended 31st December 2023, the Authority recorded a Surplus of ZMW 1,222,583 as compared to a deficit of (ZMW 1,731,755) during the year ended 31st December 2022.

The following is a summary of the financial results: -

	2023 ZMW	2022 ZMW
Income	3,381,067	3,315,196
Grants received	26,556,684	23,031,129
Expenditure	(28,715,168)	(28,078,080)
Surplus/(deficit) for the year	**1,222,583**	**(1,731,755)**

4. Property, plant and equipment

The Authority made additions to its fixed assets by purchasing property, plant and equipment amounting to ZMW 2,641,126 (2022: ZMW 291,200) during the year. In the opinion of the directors, the carrying value of property and equipment is not less than its recoverable amount.

5. Health, Safety and Environmental Issues

The Authority is committed to ensuring the health, safety and welfare at work of its employees and for protecting other persons against risks to health and safety arising out of, and in connection with, the activities at work of those employees.

6. Number of employees

The average number of persons employed by the Authority and their remuneration during the financial year was as follows:

	Salaries and allowances		Number of employees	
Month	2023 ZMW	2022 ZMW	2023	2022
January	919,187	786,175	33	26
February	879,267	909,621	33	26
March	930,545	807,580	33	27
April	858,055	793,467	33	27
May	938,044	841,198	33	28
June	1,132,467	930,359	33	28
July	915,196	1,258,306	33	29
August	961,931	1,025,289	33	31
September	1,021,796	946,107	33	31
October	1,070,943	925,382	32	31
November	1,160,891	956,276	32	31
December	1,921,896	1,814,795	32	31

7. Other material facts, circumstances, and events

The Directors are not aware of any material fact, circumstance or event which occurred between the accounting date and the date of this report which might influence an assessment of the Authority's financial position or the results of its operations.

8. Annual financial statements

The annual financial statements set out on pages 7 to 29 have been approved by the directors.

9. Auditors

The auditor, Mark Daniels, have indicated their willingness to continue in office.

By order of the Board

Director General

Date:

Board Chairperson

Date:

The Directors are required, in terms of the Higher Education Act, No. 4 of 2013, to maintain adequate accounting records and are responsible for the content and integrity of the financial statements and related financial information included in this report. It is their responsibility to ensure that the financial statements fairly present the state of affairs of the Authority as at the end of the financial year and the results of its operations and cash flows for the period then ended, in conformity with IFRS Accounting Standards as issued by the International Accounting Standards Board. The external auditors are engaged to express an independent opinion on the financial statements.

The financial statements are prepared in accordance with IFRS Accounting Standards and are based upon appropriate accounting policies consistently applied and supported by reasonable and prudent judgments and estimates.

The Directors acknowledge that they are ultimately responsible for the system of internal controls established by the Authority and places considerable importance on maintaining a strong control environment. To enable the Authority to meet these responsibilities, the Board sets standards for internal controls aimed at reducing the risk of error or loss in a cost-effective manner. The standards include the proper delegation of responsibilities within a clearly defined framework, effective accounting procedures and adequate segregation of duties to ensure an acceptable level of risk. These controls are monitored throughout the Authority and all employees are required to maintain the highest ethical standards in ensuring the Authority's business is conducted in a manner that in all reasonable circumstances is above reproach. The focus of risk management in the Authority is on identifying, assessing, managing and monitoring all known forms of risk across the Authority. While operating risk cannot be fully eliminated, the Authority endeavours to minimise it by ensuring that appropriate infrastructure, controls, systems and ethical behaviour are applied and managed within predetermined procedures and constraints.

The Directors are of the opinion, based on the information and explanations given by management that the system of internal control provides reasonable assurance that the financial records may be relied on for the preparation of the financial statements. However, any system of internal financial control can provide only reasonable, and not absolute, assurance against material misstatement or loss.

The Directors have reviewed the Authority's cash flow forecasts for the year ending 31 December 2023 and, in the light of this review and the current financial position, they are satisfied that the Authority has access to adequate resources to continue in operational existence for the foreseeable future.

The external auditors are responsible for independently reviewing and reporting on the Authority's financial statements. The financial statements have been examined by the Authority's external auditors and their report is presented on page 4 to 6.

The financial statements, set out on pages 7 to 29 which have been prepared on the going concern basis, were approved by the Board on 6th December 2024 and were signed on its behalf by:

Board Chairperson

Date:

Director General

Date:

REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF HIGHER EDUCATION AUTHORITY

Opinion

We have audited the accompanying financial statements of the Higher Education Authority, which comprise the statement of financial position as at 31 December 2023, and the statement of comprehensive income, statement of changes in funds and statement of cash flows for the year then ended, and a summary of material accounting policies and other explanatory notes.

In our opinion, the financial statements give a true and fair view of the financial position of the Higher Education Authority as at 31 December 2023 and of its financial performance and cash flows for the year then ended and have been properly prepared in accordance with the IFRS Accounting Standards as issued by the International Accounting Standards Board (IASB).

Basis for Opinion

We conducted our audit in accordance with International Standards on Auditing (ISAs). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the Authority in accordance with the International Ethics Standards Board for Accountants' Code of Ethics (IESBA Code), and we have fulfilled our other ethical responsibilities in accordance with the IESBA Code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Key Audit Matters

Key audit matters are those matters that, in our professional judgment, were of most significance in our audit of the financial statements of the current period. These matters are addressed in the context of our audit of the financial statements as a whole, and in forming our opinion thereon, and we do not provide a separate opinion on these matters. However, we have determined that there are no key audit matters to communicate in our report.

Other information

Directors are responsible for the other information. Our opinion on the financial statements does not cover the other information and we do not express any form of assurance conclusion thereon. In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

CHAZ COMPLEX, Plot No. 2882/B/5/10, Third Floor, Suite F3-10/F3-11
off Great East Road, Mission Drive, Waterfalls, P.O. Box 33919, Lusaka, Zambia
Tel: +260-211-291401/Cell: +260 962-059690 / 0979-835430, E-mail: markdaniels@markdaniels.co

Responsibilities of Those Charged with Governance for the Financial Statements

Directors are responsible for the preparation and fair presentation of these financial statements in accordance with IFRS Accounting Standards, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error. In preparing the financial statements, management is responsible for assessing the Authority's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Authority or to cease operations, or have no realistic alternative but to do so. Those charged with Governance are responsible for overseeing the Authority's reporting process

Auditor's Responsibility for the Audit of the Financial Statements

Our Objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs, we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal controls relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Institution's internal controls.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Authority's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Authority to cease to continue as a going concern.

- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- Obtain sufficient appropriate audit evidence regarding the financial information of the entities or business activities within the Authority to express an opinion on the financial statements. We are responsible for the direction, supervision and performance of the institutions audit. We remain solely responsible for our audit opinion.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Report on other Legal and Regulatory Requirements

In our opinion, the financial statements of the Higher Education Authority as of 31 December 2023, and its financial performance and its cash flows for the year then ended have been properly prepared in accordance with the IFRS Accounting Standards. The accounting and other records have been kept in accordance with the requirements of the Higher Education Authority Act No. 4 of 2013.

Mark Daniels
Chartered Accountants
Lusaka

Date: 12/12/24

WKKKasongo
Winston Kasongo AUD/F003127
Partner signing on behalf of the firm

Statement of comprehensive income

	Notes	2023 ZMW	2022 ZMW
Income	6 (i)	3,381,067	3,315,196
Grants received	6 (ii)	26,556,684	23,031,129
		29,937,751	26,346,325
Technical expenses	Appendix I	(28,715,168)	(28,078,080)
Surplus/(deficit) for the year		1,222,583	(1,731,755)
Total comprehensive surplus/(deficit) attributable to the Authority		1,222,583	(1,731,755)

The notes on pages 11 to 29 form an integral part of these financial statements

Statement of financial position

	Notes	31 December 2023 ZMW	2022 ZMW
ASSETS			
Non-current assets			
Equipment	9	**4,280,533**	2,617,230
Current assets			
Accounts receivables	10	**595,571**	465,983
Cash and cash equivalents	11	**783,443**	1,155,656
		1,379,014	1,621,639
Total assets		**5,659,547**	4,238,869
Accumulated Funds		**4,415,809**	3,193,226
Current liabilities			
Accounts payables	12	**1,243,738**	1,045,643
Total funds and liabilities		**5,659,547**	4,238,869

The Directors acknowledge their responsibilities for complying with the requirements of the Higher Education Act No. 4 of 2013 with respect to accounting records and the preparation of financial statements.

Board Chairperson

Date:

Director General

Date:

The notes on pages 11 to 29 form an integral part of these financial statements

Statement of changes in funds

	Accumulated funds ZMW	Total ZMW
At 1st January 2022	5,001,541	5,001,541
Prior year adjustment	(76,560)	(76,560)
Restated	4,924,981	4,924,981
Deficit for the year	(1,731,755)	(1,731,755)
Total comprehensive deficit	(1,731,755)	(1,731,755)
At 31st December 2022	**3,193,226**	**3,193,226**
At 1st January 2023	3,193,226	3,193,226
Surplus for the year	1,222,583	1,222,583
Total comprehensive surplus	1,222,583	1,222,583
At 31st December 2023	**4,415,809**	**4,415,809**

The notes on pages 11 to 29 form an integral part of these financial statements

Statement of cash flows

	Notes	2023 ZMW	2022 ZMW
Cash flow from operating activities			
Surplus/(deficit) for the year		1,222,583	(1,731,755)
Prior year adjustment		-	(76,560)
(Profit)/loss on disposal		(40,415)	21,189
Depreciation		872,674	796,578
Net operating cash flows before reinvestments in working capital		2,054,842	(990,548)
Increase accounts receivables		(129,587)	(71,778)
Increase/(decrease) in accounts payables		198,094	(190,263)
Net cash generated from/(used on) operating activities		2,123,349	(1,252,589)
Investing activities			
Purchase of property, plant and equipment	9	(2,641,126)	(291,200)
Disposal proceeds		145,564	-
Net cash used on investing activities		(2,495,562)	(291,200)
Net changes in cash and cash equivalents		(372,213)	(1,543,789)
Opening cash and cash equivalents		1,155,656	2,699,445
Closing cash and cash equivalents		**783,443**	**1,155,656**
Represented by:			
Cash and cash equivalents	**11**	**783,443**	**1,155,656**

The notes on pages 11 to 29 form an integral part of these financial statements

Notes

1. Basis of Accounting and preparation financial statements

The financial statements of HEA have been prepared on the going concern basis and in accordance with the IFRS Accounting Standards and comply with the requirements of the HEA Act. They have been prepared under the historical cost convention adjusted by the revaluation of tangible fixed assets. The financial statements are presented in Zambian Kwacha except where otherwise indicated.

2. Application of new and revised IFRS Accounting Standards

(a) New standards and amendments-applicable 1 January 2023

The following standards and interpretations apply for the first time to financial reporting periods commencing on or after 1 January 2023.

Title	Key requirements	Effective date*
IFRS 17 *Insurance Contracts*	The overall objective of IFRS 17 is to provide an accounting model for insurance contracts that is more useful and consistent for insurers. In contrast to the requirements in IFRS 4, which were largely based on grandfathering previous local accounting policies, IFRS 17 provides a comprehensive model for insurance contracts, covering all relevant accounting aspects. The core of IFRS 17 is the general model, supplemented by: • A specific adaptation for contracts with direct participation features (the variable fee approach) • A simplified approach (the premium allocation approach) mainly for short-duration contracts The main features of the new accounting model for insurance contracts are as follows: • The measurement of the present value of future cash flows, incorporating an explicit risk adjustment, remeasured every reporting period (the fulfilment cashflows) • A Contractual Service Margin (CSM) that is equal and opposite to any day one gain in the fulfilment cash flows of a group of contracts, representing the unearned profit of the insurance contracts to be recognised in profit or loss based on insurance contract services provided over the coverage period • Certain changes in the expected present value of future cash flows are adjusted against the CSM and thereby recognised in profit or loss over the remaining coverage period.	1 January 2023

Notes (continued)

2. Application of new and revised IFRS Accounting Standards (continued)

(a) New standards and amendments-applicable 1 January 2023

The following standards and interpretations apply for the first time to financial reporting periods commencing on or after 1 January 2023.

Title	Key requirements	Effective date*
IFRS 17 Insurance Contracts (continued)	• Certain changes in the expected present value of future cash flows are adjusted against the CSM and thereby recognised in profit or loss over the remaining coverageperiod. • The effect of changes in discount rates will be reported in either profit or loss or other comprehensive income, determined by an accounting policy choice • The presentation of insurance revenue and insurance service expenses in the statement of comprehensive income based on the concept of services provided duringthe period • Amounts that are paid to a policyholder in all circumstances, regardless of whether an insured eventoccurs (non-distinct investment components) are not presented in the income statement, but are recognised directly on the balance sheet • Insurance services results (earned revenue less incurred claims) are presented separately from the insurance finance income or expense • A loss-recovery component of the asset for the remaining coverage of a group of reinsurance contracts held is determined and recorded in profit or loss when an entity recognises a recovery of a loss on initial recognition of an onerous group of underlying issued contracts as well as forsubsequent measurement of the recovery of those losses • Entities should present separately in the statement of financial position, the carrying amounts of portfolios of insurance contracts issued that are assets and those thatare liabilities, with the same requirement applying to portfolios of reinsurance contracts held • Extensive disclosures to provide information on the recognised amounts from insurance contracts and the nature and extent of risks arising from these contracts	1 January 2023

Notes (continued)

2. Application of new and revised IFRS Accounting Standards (continued)

(a) New standards and amendments-applicable 1 January 2023

The following standards and interpretations apply for the first time to financial reporting periods commencing on or after 1 January 2023.

Title	Key requirements	Effective date*
Disclosure of Accounting Policies – Amendments to IAS 1 and IFRS Practice Statements 2	In February 2021, the International Accounting Standards Board issued amendments to IAS 1 presentation of Financial Statements and IFRS Practice Statement 2 Making Materiality Judgements (the PS), in which it provides guidance and examples to help entities apply materiality judgements to accounting policy disclosures. The amendments aim to help entities provide accounting policy disclosures that are more useful by: • Replacing the requirement for entities to disclose their 'significant accounting policies' with a requirement to disclose 'material accounting policy information' and • Adding guidance on how entities apply the concept of materiality in making decisions about accounting policy disclosures Replacement of the term 'significant' with 'material' In the absence of a definition of the term 'significant' in IFRS, the Board decided to replace it with 'material' in the context of disclosing accounting policy information. 'Material' is a defined term in IFRS and is widely understood by the users of financial statements, according to the Board. In assessing the materiality of accounting policy information, entities need to consider both the size of the transactions, other events or conditions and their nature. Disclosure of standardised information Although standardised information is less useful to users than entity-specific accounting policy information, the Board agreed that, in some circumstances, standardised accounting policy information may be needed for users to understand other material information in the financial statements. In those situations, standardised accounting policy information is material, and should be disclosed.	1 January 2023

Notes (continued)

2. Application of new and revised IFRS Accounting Standards (continued)

(a) New standards and amendments-applicable 1 January 2023

The following standards and interpretations apply for the first time to financial reporting periods commencing on or after 1 January 2023.

Title	Key requirements	Effective date*
Definition of Accounting Estimates - Amendments to IAS 8	In February 2021, the Board issued amendments to IAS 8, in which it introduces a new definition of 'accounting estimates'. The amendments clarify the distinction between changes in accounting estimates and changes in accounting policies and the correction of errors. Also, they clarify how entities use measurement techniques and inputs to develop accounting estimates. Changes in accounting estimates The amended standard clarifies that the effects on an accounting estimate of a change in an input or a change in a measurement technique are changes in accounting estimates if they do not result from the correction of prior period errors. The previous definition of a change in accounting estimate specified that changes in accounting estimates may result from new information or new developments. Therefore, such changes are not corrections of errors.	31 January 2023
Deferred Tax related to Assets and Liabilities arising from Single Transaction-Amendments to IAS 12	In May 2021, the Board issued amendments to IAS 12 *Income Taxes*, which narrow the scope of the initial recognition exception under IAS 12, so that it no longer applies to transactions that give rise to equal taxable and deductible temporary differences. Determining the tax base of assets and liabilities The amendments clarify that where payments that settle a liability are deductible for tax purpose, it is a matter of judgement (having considered the applicable tax law) whether such deductions are attributable for tax purposes to the liability recognised in the financial statements (and interest expenses) or to the related asset component (and interest expense). This judgement is important in determining whether any temporary differences exist on initial recognition of the asset and liability. Changes to the initial recognition exception Under the amendments, the initial recognition exception does not apply to transactions that, on initial recognition, give rise to equal taxable and deductible temporary differences. It only applies if the recognition of a lease asset and lease liability (or decommissioning liability and decommissioning asset component) give rise to taxable and deductible temporary differences that are not equal.	31 January 2023

Notes (continued)

2. Application of new and revised IFRS Accounting Standards (continued)

(a) New standards and amendments-applicable 1 January 2023

The following standards and interpretations apply for the first time to financial reporting periods commencing on or after 1 January 2023.

Title	Key requirements	Effective date*
Deferred Tax related to Assets and Liabilities arising from a Single Transaction – Amendments toIAS 12 (continued)	Nevertheless, it is possible that the resulting deferred tax assets and liabilities are not equal (e.g., if the entity is unable to benefit from the tax deductions or if different tax rates applyto the taxable and deductible temporary differences). In such cases, which the Board expects to occur infrequently, an entitywould need to account for the difference between the deferredtax asset and liability in profit or loss. Transition An entity should apply the amendments to transactions that occur on or after the beginning of the earliest comparative period presented. In addition, at the beginning of the earliestcomparative period presented, it should also recognise a deferred tax asset (provided that sufficient taxable profit is available) and a deferred tax liability for all deductible and taxable temporary differences associated with leases and decommissioning obligations.	1 January 2023
International Tax Reform-Pillar two Model Rules – Amendments to IAS 12	The amendments clarify that IAS 12 applies to income taxes arising from tax law enacted or substantively enacted to implements the Pillar Two Model Rules published by the organisation for Economic Cooperation and Development (OECD), including tax law that implements qualified domestic minimum top-up taxes. Such tax legislation, and the income taxes arising from it, are referred to as 'Pillar Two legislation' and 'Pillar Two income taxes; respectively.	
Classification of liabilities as Current or Non-Current Liabilities with Covenants – Amendments to IAS 1	In January 2020 and October 2022, the Board issued amendments to IAS 1 to specify the requirements for classifying liabilities as current or non-current. The amendments clarify: • What is meant by a right to defer settlement? • That a right to defer settlement must exist at the end of the reporting period. • That classification is unaffected by the likelihood that an entity will exercise its deferral right. • That only if an embedded derivative in a convertible liability is itself an equity instrument would the term of a liability not impact its classification. • Disclosures	1 January 2023

Notes (Continued)

2 (b) Application of new and revised IFRSs (continued)

(b) **Forthcoming requirements**

There are a number of standards, amendments to standards, interpretations which have been issued by the IASB that are effective in future periods and the company has decided not to adopt early.

Title	Key requirements	Effective date*
Lease Liability in a Sale and Leaseback – Amendments to IFRS 16	The amendment to IFRS 16 *Leases* specifies the requirements that a seller-lessee uses in measuring the lease liability arising in a sale and leaseback transaction, to ensure the seller-lessee does not recognise any amount of the gain or loss that relates to the right of use it retains.	*1January 2024*
Disclosures: Supplier Finance Arrangements – Amendments to IAS 7 and IFRS 7	In May 2023, the Board issued amendments to IAS 7 *Statementof Cash Flows* and IFRS 7 *Financial Instruments: Disclosures.* The amendments specify disclosure requirements to enhance the current requirements, which are intended to assist users of financial statements in understanding the effects of supplier finance arrangements on an entity's liabilities, cash flows and exposure to liquidity risk. *Characteristics* The amendments clarify the characteristics of supplier finance arrangements. In these arrangements, one or more finance providers pay amounts an entity owes to its suppliers. The entity agrees to settle those amounts with the finance providers according to the terms and conditions of the arrangements, either at the same date or at a later date than that on which the finance providers pay the entity's suppliers. *Disclosure requirements* The amendments require an entity to provide information about the impact of supplier finance arrangements on liabilities and cash flows, including terms and conditions of those arrangements, quantitative information on liabilities related to those arrangements as at the beginning and end of the reporting period and the type and effect of non-cash changes in the carrying amounts of those arrangements. The information on those arrangements is required to be aggregated unless the individual arrangements have dissimilar or unique terms and conditions. In the context of quantitative liquidity risk disclosures required by IFRS 7, supplier finance arrangements are included as an example of other factors that might be relevant to disclose.	*1 January 2024*

The above new and revised IFRSs have no impact on the financial statements of the Authority.

Notes (continued)

3. Summary of other material accounting policies (continued)

The principal accounting policies adopted in the preparation of these financial statements are set out below. These policies have been consistently applied to all years presented, unless otherwise stated.

(a) Income

Income recognition for the Authority represents the following:

(i) Government Grants

This comprises the value of Government of the Republic of Zambia Grants appropriated to and actually received by the Authority. Government Grant is recognized in the income statement when it is actually received and the amount received can be measured with certainty. Grant income is recognised in the income statement over the period necessary to match with related cost that it is intended to compensate.

(ii) Income from rendering services.

This comprises the value of services rendered in respect of accreditation, registration, validation and evaluation of qualifications. This income is recognised in the income statement upon satisfactory execution of the performance obligations.

(iii) Other income

This comprises income from securities and other sundry sources. This income is recognised in the income statement when it is actually received and the amount can be ascertained and measured with reasonable certainty.

(b) Functional currency and translation of foreign currencies

Transactions are recorded on initial recognition in Zambia Kwacha, being the currency of the primary economic environment in which the Authority operates (the functional currency). Transactions in foreign currencies are converted into Zambia Kwacha using the exchange rates prevailing at the dates of the transactions. Foreign exchange gains and losses resulting from the settlement of such transactions and from the transaction at year-end exchange rates of monetary assets and liabilities denominated in foreign currencies are recognised in the statement of comprehensive income.

Foreign exchange gains and losses that relate to borrowings and cash and cash equivalents are presented in the statement of comprehensive income within 'finance income or cost'. All other foreign exchange gains and losses are presented in the statement of comprehensive income within 'other (losses)/gains – net'.

Notes (Continued)

3. Summary of other material accounting policies (continued)

(e) Property, plant and equipment

Property, plant and equipment are stated in the statement of financial position at cost or valuation less accumulated depreciation and any accumulated impairment losses. The cost of property, plant and equipment comprise of its purchase price and any cost directly attributable to bringing it into working condition for its intended use.

Subsequent costs are included in the asset's carrying amount or recognised as a separate asset, as appropriate, only when it is probable that future economic benefits associated with the item will flow to the Authority and the cost of the item can be measured reliably. All other repairs and maintenance are charged to the statement of comprehensive income during the financial period in which they are incurred.

Increases in the carrying amount arising on revaluation are credited to a revaluation surplus reserve in funds. Decreases that offset previous increases of the same asset are charged against the revaluation surplus; all other decreases are charged to the statement of comprehensive income. Each year the difference between depreciation based on the revalued carrying amount of the asset (the depreciation charged to the statement of comprehensive income) and depreciation based on the asset's original cost is transferred from the revaluation surplus to accumulated funds.

Depreciation on property, plant and equipment and intangible assets is calculated using the straight-line method to allocate their cost or revalued amounts less their residual values over their estimated useful lives, as follows:

Property, plant and equipment	
Furniture and fittings	20%
Motor vehicles	25%
Office equipment and accessories	20%
Computers equipment	20%

The assets' residual values and useful lives are reviewed, and adjusted if appropriate, at each reporting date.

Property, plant and equipment are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable amount. The recoverable amount is the higher of an asset's fair value less costs to sell and value in use. For the purposes of assessing impairment, assets are grouped at the lowest levels for which there are separately identifiable cash flows (cash-generating units).

Gains and losses on disposal of property, plant and equipment are determined by reference to their carrying amounts and are taken into account in determining profit. On disposal of revalued assets, amounts in the revaluation surplus relating to that asset are transferred to accumulated funds.

Notes (Continued)

3 Summary of material accounting policies

(f) Receivables

Receivables are recognised initially at fair value and subsequently measured at amortised cost using the effective interest method. A provision for impairment of receivables is established when there is objective evidence that the Authority will not be able to collect all the amounts due according to the original terms of receivables. The amount of the provision is the difference between the carrying amount and the present value of expected cash flows, discounted at the effective interest rate. The amount of the provision is recognised in the statement of comprehensive income.

(g) Payables

Payables are recognised initially at fair value and subsequently measured at amortised cost using the effective interest method.

(h) Borrowings

Borrowings are recognised initially at fair value, net of transaction costs incurred. Borrowings are subsequently stated at amortised cost using the effective interest method; any differences between proceeds (net of transaction costs) and the redemption value is recognised in the statement of comprehensive income over the period of the borrowings.

Borrowings are classified as current liabilities unless the Authority has an unconditional right to defer settlement of the liability for at least 12 months after the reporting date.

(i) Cash and cash equivalents

Cash and cash equivalents include cash in hand, deposits held at call with banks, other short term highly liquid investments with original maturities of three months or less, and bank overdrafts. Bank overdrafts are shown within borrowings in current liabilities on the balance sheet.

(j) Employee benefits

(i) Retirement benefit obligations

The Authority operates a defined contribution retirement benefit scheme for all employees. The Authority and all its employees contribute to the National Pension Scheme Authority, which is a defined contribution scheme. A defined contribution plan is a retirement benefit plan under which the Authority pays fixed contributions into a separate entity. The Authority has no legal or constructive obligations to pay further contributions if the fund does not hold sufficient assets to pay all employees the benefits relating to employee service in the current and prior periods.

The Authority's contributions to the defined contribution schemes are charged to the statement of comprehensive income in the year in which they fall due.

(ii) Other entitlements

The estimated monetary liability for employees accrued annual leave entitlement at the reporting date is recognised as an expense accrual.

(k) Taxation

The Higher Education Authority is a statutory body exempt from income tax.

Notes (Continued)

4 Critical accounting estimates and judgements

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including experience of future events that are believed to be reasonable under the circumstances.

(i) Critical accounting estimates and assumptions

The Authority makes estimates and assumptions concerning the future. The resulting accounting estimates will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are addressed below.

Receivables

Critical estimates are made by the directors in determining the recoverable amount of impaired receivables.

(ii) Critical judgements in applying the entity's accounting policies

In the process of applying the Authority's accounting policies, management has made judgements in determining:

- the classification of financial assets
- whether assets are impaired.

5 Financial risk management objectives and policies

The Authority's activities expose it to a variety of financial risks: Market risk (including currency risk, fair value interest rate risk, cash flow interest rate risk and price risk), credit risk and liquidity risk. The Authority's overall risk management programme focuses on the unpredictability of financial markets and seeks to minimise potential adverse effects on its financial performance, but the Authority does not hedge any risks.

(i) Fair Value Risk

Fair value is the amount at which assets and liabilities can be exchanged in a current transaction between willing parties, other than in a forced liquidation, and is best evidenced by a quoted market price, where one exists.

The estimated fair values of assets and liabilities have been determined by the Authority using available market information and appropriate valuation methodologies. However, judgement is required to interpret market data to estimate fair values. Accordingly, the estimates are not necessarily indicative of the amounts the Authority could realise in a current market exchange. The carrying amounts of the assets and liabilities approximate their fair values.

(ii) Credit Risk

The exposure to credit risk is monitored on an on-going basis. Reputable financial managements are used for investing and cash handling purposes.

Investments are allowed only in liquid securities and management does not expect to fail to meet its obligations.

Notes (Continued)

5 Financial risk management objectives and policies (continued)

(iii) Operational Risk
Certain policies, procedures and limits are properly documented in each department within the Authority and updated occasionally to take account of the changes to internal controls, procedures and limits. Management endeavours to continuously update policies and procedures.

(iv) Strategic Risk
The Authority's strategic plan is comprehensive in all aspects with particular emphasis on compliance with legal and market conditions and senior management effectively communicates the plan to all staff levels and allocates resources in line with the laid down objectives.

(v) Interest Risk
The Authority is exposed to interest rate risk to the extent of the balance of any loans and bank overdrafts taken and outstanding.

6. Revenue

Revenue represents receipts from grants, interest earnings and miscellaneous income.

	2023 ZMW	2022 ZMW
(i) Income		
Accreditation fees	**2,022,625**	2,101,287
Registration fees	**715,000**	680,000
Application fees	**37,000**	34,500
Annual student levy	**253,705**	162,417
Registration of qualifications	**85,000**	189,500
Other income	**267,737**	147,493
	3,381,067	3,315,196
(ii) Grant received		
Government of the Republic of Zambia (Ministry of Finance)	**26,556,684**	23,031,129
	26,556,684	23,031,129
Total	**29,937,751**	26,346,325

7. Surplus/(deficit) for the year

The deficit for the year is stated after charging/crediting

Total remuneration	**13,428,070**	12,370,521
Depreciation	**872,674**	796,578
Directors' remuneration	**1,316,473**	-

Notes (Continued)

	2023 ZMW	2022 ZMW
8. Board and committees		
8.1 **Analysis**		
Board and committees	1,316,473	-
	1,316,473	-

Notes (Continued)

9. Property, plant and equipment

	Furniture & Fittings	Motor Vehicles	Computer Equipment	Office equipment & accessories	Total
	ZMW	ZMW	ZMW	ZMW	ZMW
At 1 January 2022					
Cost	586,974	5,142,155	1,072,632	402,307	7,204,068
Accumulated depreciation	(354,718)	(2,989,422)	(532,757)	(183,374)	(4,060,271)
Net book value	**232,256**	**2,152,733**	**539,875**	**218,933**	**3,143,797**
Year ending 31 December 2022					
Opening net book value	**232,256**	**2,152,733**	**539,875**	**218,933**	**3,143,797**
Additions	-		291,200	-	291,200
Disposals-cost	-	-	(57,774)	-	(57,774)
Disposals-depreciation	-	-	36,584	-	36,584
Depreciation	(46,462)	(538,183)	(168,176)	(43,756)	(796,577)
Closing net book value	185,794	1,614,550	641,709	175,177	2,617,230
At 31 December 2022					
Cost	586,974	5,142,155	1,306,058	402,307	7,437,494
Accumulated depreciation	(401,180)	(3,527,605)	(664,349)	(227,130)	(4,820,264)
At 31 December 2022	**185,794**	**1,614,550**	**641,709**	**175,177**	**2,617,230**

Notes (Continued)

9. Property, plant and equipment

	Furniture & Fittings	Motor Vehicles	Computer Equipment	Office equipment & accessories	Total
	ZMW	ZMW	ZMW	ZMW	ZMW
At 1 January 2023					
Cost	**586,974**	5,142,155	1,306,058	402,307	7,437,494
Accumulated depreciation	(401,180)	(3,527,605)	(664,349)	(227,130)	(4,820,264)
Net book value	**185,794**	**1,614,550**	**641,709**	**175,177**	**2,617,230**
Year ending 31 December 2023					
Opening net book value	185,794	1,614,550	641,709	175,177	2,617,230
Additions	2,404,866	-	236,260	-	2,641,126
Disposals-cost	-	(472,259)	-	-	(472,259)
Disposals-depn	-	367,110	-	-	367,110
Depreciation	(268,165)	(394,412)	(175,092)	(35,005)	(872,674)
Closing net book value	**2,322,495**	**1,114,989**	**702,975**	**140,021**	**4,280,533**
At 31 December 2023					
Cost	586,974	5,142,155	1,306,058	402,307	7,427,494
Accumulated depreciation	(669,345)	(3,554,907)	(839,441)	(262,135)	(5,325,828)
Additions	2,404,866	-	236,260	-	2,641,126
Disposal - cost	-	(472,259)	-	-	(472,259)
At 31 December 2023	**2,322,495**	**1,114,989**	**702,877**	**140,172**	**4,280,533**

Notes (continued)

10. Accounts receivables

	2023 ZMW	2022 ZMW
Other receivables	**290,000**	250,000
Staff receivables	**305,571**	215,983
	595,571	465,983

11. Cash and cash equivalents

Cash at bank	**783,443**	1,155,656
	783,443	1,156,656

12. Accounts payables

Trade payables and accruals	**215,673**	161,620
Students' loans recoveries	**10,542**	21,084
Other loan recoveries	**7,452**	-
Leave days provision	**548,071**	495,270
PAYE	**383,997**	291,773
NAPSA	**67,562**	61,759
NHI	**10,440**	14,137
	1,243,738	1,045,643

Notes (continued)

13. Risk Management

(a) *Capital risk management*

The Authority's objectives when managing the accumulated fund are to safeguard the Authority's ability to continue as a going concern in order to fulfil its statutory mandate to provide services to the public and other stakeholders as well as to maintain an optimal accumulated fund structure.

(b) *Classification of Financial Assets and Liabilities*

The Authority's financial assets comprise mainly cash and cash equivalents.

Management reviews the accumulated fund of the Authority on an annual basis by reviewing the risks associated with each source through assessing the gearing ratio of the Authority.

The Authority's gearing ratio is calculated as net debt divided by total capital. Net debt is calculated as total borrowings including current and non-current borrowings as shown in the statement of financial positon less cash and cash equivalents. The capital is equivalent to the accumulated fund as shown in the statement of financial position plus net debt.

The gearing ratio is as follows:

	2023	2022
	ZMW	ZMW
Total borrowings	**-**	-
Less: cash and cash equivalents	**783,443**	1,155,656
Net debt	**(783,443)**	(1,155,656)
Total accumulated fund	**4,415,809**	3,193,226
Total capital	**3,632,366**	2,037,570
Gearing ratio	**0%**	0%

The Authority's maximum exposure to credit risk is analysed below

(c) Credit risk

	2023	**2022**
	ZMW	**ZMW**
Financial assets:		
-Accounts receivables	**595,571**	465,983
-Bank and cash	**783,443**	1,155,656
	1,379,014	1,621,639
Financial liabilities:		
-Accounts payables	**1,243,738**	1,045,643
	1,243,738	1,045,643

Notes (continued)

(d). Financial Risk Management

The ultimate responsibility for managing financial risk rests with Management. The key financial risk for the Authority is liquidity. The Authority manages the risk by managing and monitoring relationships with suppliers and continuously monitoring forecast and actual cash flows and matching maturity profiles of financial assets and liabilities.

(i) Liquidity risk

Liquidity risk arises in the general funding of the Authority's operations and in the management of positions. It includes both the risk of being unable to fund financial liabilities when they mature and the risk of being unable to liquidate financial assets at close to their fair value. The Authority manages liquidity risk by monitoring adequacy of reserves, monitoring forecasts and actual cash flows and matching the maturity profiles of financial assets and liabilities. A maturity analyses of the Authority's instruments as at 31 December 2023 is as follows:

	On Demand	Due within 3 months	Due within 3-12 months	Over 1 year	Total
At 31 December 2022	ZMW	ZMW	ZMW	ZMW	ZMW
Accounts receivables			465,983		465,983
Cash and cash equivalents	1,155,656				1,155,656
Accounts payables			(1,045,643)		(1,045,643)
Liquidity gap	1,155,656		(579,660)		575,996

	On Demand	Due within 3 months	Due within 3-12 months	Over 1 year	Total
At 31 December 2023	ZMW	ZMW	ZMW	ZMW	ZMW
Accounts receivables			595,571		595,571
Cash and cash equivalents	783,443				783,443
Accounts payables			(1,243,738)		(1,243,738)
Liquidity gap	783,443		648,167		135,276

(ii) Currency Risk

This is the risk that the Authority is exposed to unfavourable exchange rate movements on mismatched spot or forward positions in a foreign currency deal.

The Authority incurs foreign currency risk on capital contribution receivables and purchases that are denominated in a currency other than the Zambian Kwacha. The currency giving rise to this risk is principally the United States Dollar.

Currency risk is, however, managed by ensuring, as far as possible, that available foreign currency denominated liquid assets are reserved for payment of foreign currency denominated liabilities.

Notes (continued)

(d). Financial Risk Management (continued)

(ii) Currency Risk (continued)

The rates used to translate foreign currency during the period in Kwacha were as follows

	2023 USD $1	2022 USD $1
Mid-rate	**25.68**	18.07
Spot rate	**25.93**	18.10

14. Related party transactions

HEA is an Agency of the GRZ which was created by an Act of Parliament and is controlled by GRZ through the Ministry of Education (MoE). There are other entities that are related to the Authority though common shareholdings or common directorship such as all line ministries and agencies.

The following transactions were carried out with related parties:

	2023 ZMW	2022 ZMW
(i) Grant income from GRZ		
Funding	**26,556,684**	23,031,129
(ii) Management compensation		
Salaries and other short-term employment benefits	**6,639,960**	6,389,377
iii) Directors' remuneration		
Fees for services as a director	**1,316,473**	-

15. Capital commitments

There were no capital commitments as at the period-end (2022: Nil)

16. Contingent liabilities

There were no contingent liabilities as at the period-end (2022: Nil)

Notes (continued)

17. Events subsequent to reporting date

There has not arisen, since the end of the financial year, any item, transactions or event of a material and unusual nature likely, in the opinion of the directors of the Authority, to affect substantially, the operations of the economic entity, the results of those operations or the state of affairs of the economic entity in subsequent financial years.

18. Comparative figures

Comparative figures are restated where necessary to afford a reasonable comparison.

Detailed income statement

Appendix I

	2023 ZMW	2022 ZMW
Income		
Accreditation fees	**2,022,655**	2,101,287
Registration fees	**715,000**	680,000
Application fees	**37,000**	34,500
Annual student levy	**253,705**	162,417
Registration of qualifications	**85,000**	189,500
Other income	**267,707**	147,492
	3,381,067	3,315,196
Grant received		
Government of the Republic of Zambia (Ministry of Finance)	**26,556,684**	23,031,129
	26,556,684	23,031,129
Total	**29,937,751**	26,346,325
Expenditure		
Appraisal of records	**47,000**	-
Accounting software	**11500**	20,497
Annual reports	**95,750**	403,925
Audit of learning programs	**35,970**	45,639
Audit of HEIs	**47,440**	-
Audit fees	**76,560**	76,560
Bank charges	**7,905**	6,444
Board and committees	**1,316,473**	-
Planning and Budgeting	**464,063**	431,001
Building repairs and maintenance	**14,150**	-
Workshops on Quality Assurance	**-**	120,757
Classification of Higher Education Institutions	**-**	4,850
Cleaning	**33,931**	52,872
Staff Continuous Professional Development	**228,533**	120,453
COVID 19 mitigation expenses	**-**	8,200
Depreciation charge	**872,674**	796,578
Development of core elements for Learning Programmes	**532,587**	402,275
Development of Quality Assurance standards and policies	**226,694**	385,748
Development of student database	**519,643**	-
Fuel and lubricants	**230,000**	199,000
Funeral Expenses	**48,900**	-
Accreditation of Learning Programmes	**2,699,099**	2,058,731
Inspection of Higher Education Institutions	**-**	29,704
Institutional membership of Quality Assurance Bodies	**24,593**	52,874
Insurance of Motor Vehicles and road taxes	**121,136**	172,686
Internet services	**185,529**	249,511
Legal fees	**54,000**	186,240
Local Conference and Workshops	**59,051**	-
Loss on disposal of assets	**106,877**	21,189
Balance carried forward	**(8,060,058)**	(5,845,734)

Detailed income statement

	2023 ZMW	2022 ZMW
Subtotal brought forward	**8,060,058**	5,845,734
Maintenance of office equipment	**117,200**	27,970
Management information systems	**1,493,950**	2,029,399
Motor vehicle repairs and maintenance	**403,455**	395,734
National and internal policies	**85,500**	85,894
Newspapers	**7,599**	20,801
Office expenses	**266,560**	153,985
Personal emoluments	**13,428,070**	12,370,520
Post office Box rentals	**6,500**	6,500
Postage and Courier	**17,305**	3,740
Printing and stationery	**85,734**	238,434
Procurement committee meetings	**173,550**	139,550
Public functions and commemorations	**1,180**	623,459
Registration of qualifications with ZAQA	-	204,000
Registration of Higher Education Institutions	**989,448**	638,787
Rentals and rates	**1,168,150**	1,082,808
Recruitment costs	**649,726**	220,339
Research report	**296,523**	290,347
Regional and International Workshops	**134,055**	-
Review of legal framework	**241,100**	2,342,521
Road Taxes for Motor Vehicles	**7,762**	6,256
Software expenses	**299,317**	360,880
Staff health scheme	**553,722**	349,102
Strategic planning	**61,500**	605,988
Subscription to professional bodies	**63,002**	23,642
Staff Subscription to social clubs	**-**	5,000
Sundry expenses	**18,452**	3,990
Surveillances of Higher Education Institutions	**39,700**	1,700
Telephone and postage	**2,300**	1,000
UNESCO Projects	**43,750**	-
	(28,715,168)	**(28,078,080)**
Surplus/(deficit) for the year	**1,222,583**	**(1,731,755)**

HIGHER EDUCATION AUTHORITY

"Ensuring Quality in Higher Education"

Higher Education Authority (HEA) | 2nd Floor, Engineering House | Stand No. 2374, Kelvin Siwale Road | P.O. Box 50795, Ridgeway, Lusaka | (+260) 211 227 084 | info@hea.org.zm | www.hea.org.zm

@HEAZambia

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