HIGHER EDUCATION AUTHORITY

"Ensuring Quality in Higher Education"

ANNUAL REPORT 2018



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HIGHER EDUCATION AUTHORITY

"Ensuring Quality in Higher Education"

2018 Annual Report





Mandate

To regulate and monitor standards in HEIs in order to ensure quality services and contribute to the enhancement of human capital and accelerated national development.

Vision

"A dynamic Quality Assurance body promoting internationally recognised Zambian higher education."

Mission Statement

"To promote standards of higher education in order to ensure knowledgeable, skilled and well-disposed internationally recognised graduates for enhanced human capital and accelerated national development"

Core Values

a) Commitment: We will be dedicated to duty.
b) Confidentiality: We will be trustworthy by not revealing or disclosing privileged information to unauthorised persons.
c) Team work: We shall cooperate with others and work to the best of our abilities, despite any personal conflict that may arise between individuals to foster unity of purpose.
d) Courtesy: We will be polite in our internal and external interactions.
e) Honesty: We will uphold trustworthiness in all our dealings.
f) Integrity: We will put HEA's obligations above our personal interests and conduct ourselves in a manner that is beyond
1. reproach.
g) Transparency: We will act visibly, predictably and understandably to

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Abbreviations and Acronyms

7NDP	Seventh National Development Plan
HEA	Higher Education Authority
HEIs	Higher Education Institutions
LPEs	Learning Programmes Experts
LPs	Learning Programmes

HIGHER EDUCATION AUTHORITY

WHO WE ARE

The Higher Education Authority (HEA) is a statutory body established under the Higher Education Act No. 4 of 2013, to provide external quality assurance for Higher Education Institutions (HEIs) in Zambia. It began its operations in 2015.

The Authority is governed by a Board, whose members are drawn from Government, Civil Society and Professional Bodies.

What We Do

The work of the Authority includes the following:

1. Registration of private universities and colleges
2. Accreditation of Learning Programmes (LPs) offered in both private and public universities and colleges.
3. Development and monitoring of standards in universities and colleges.
4. Conduct inspections and surveillances of institutions operating in the higher education sector.
5. Advise the Minister on any aspect of higher education.

Our Team

Management Team



Prof. Stephen Simukanga
Director General



Mr. Ronald Chulu
Manager – Finance



Dr. Vitalicy Chifwepa
Director – Quality Assurance



Mrs. Elizabeth Namonje Hamvumba
Manager – Programme Accreditation

(image 30)

Dr. Orleans Mfune
Manager – Standards, Research and Institutional Audits



HEA Management and Staff

(Front Row L-R) Mr. Ronald Chulu, Manager – Finance; Dr. Vitalicy Chifwepa, Director – Quality Assurance; Professor Stephen Simukanga, Director General; Mrs. Elizabeth N. Hamvumba, Manager - Programme Accreditation; and, Dr. Orleans Mfune, Manager – Standards, Research & Institutional Audits

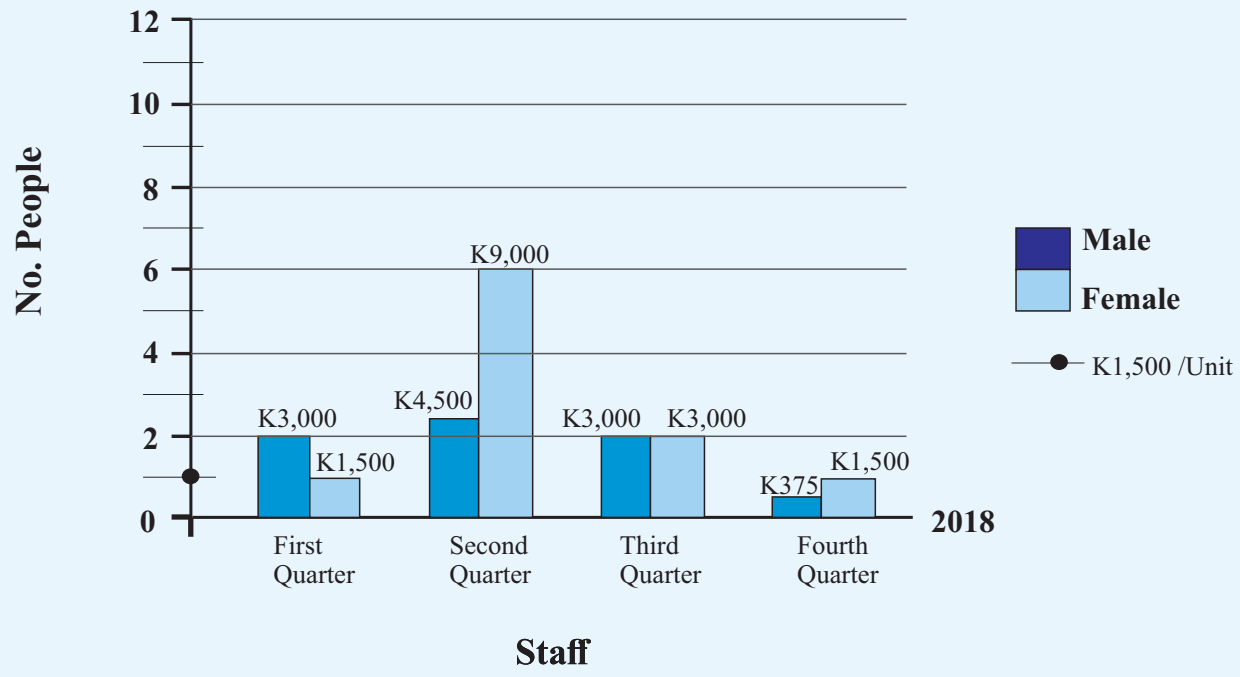
(Back Row L-R) Mr. Birbal Boniface Musoba, Corporate Communications Officer; Ms. Mitchelle Chiyala, Standards and Research Officer; Mr. Denny Nsokolo, Senior Standards and Research Officer; Ms. Bertha Miyanda, Inspector – Institutional Audits; Mrs. Betty Mwiinga Lungu, Documentation and Registry Officer; Mrs. Getrude Mweetwa Mubika, Personal Assistant to the Director General; Mr. Frank Mutale, Programme Accreditation Officer; Mr. Prince Phiri, Office Assistant;` Mr. Milimo Haketa, Human Resource Officer; Mr. Suzyo Soko, Senior Inspector – Institutional Audits; Mr. Martin Mushumba, Senior Programme Accreditation Officer; Mr. Mwansa Kabanda, Inspector – Institutional Audits; Mr. Kabungo Chembe, Inspector – Institutional Audits; Mr. Thomas Monde, Purchasing and Supplies Officer; and, Mr. Muyase Phiri, Inspector – Institutional Audits.

HIGHER EDUCATION AUTHORITY

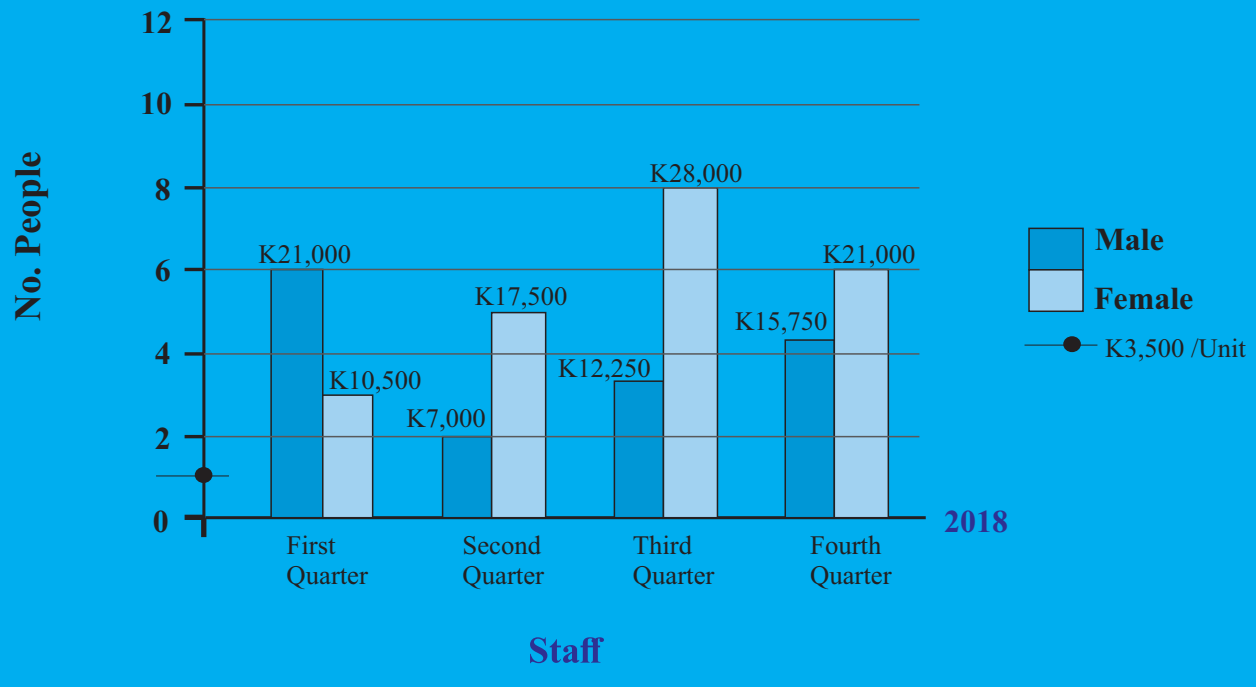
CLASSIFICATION OF UNIVERSITIES

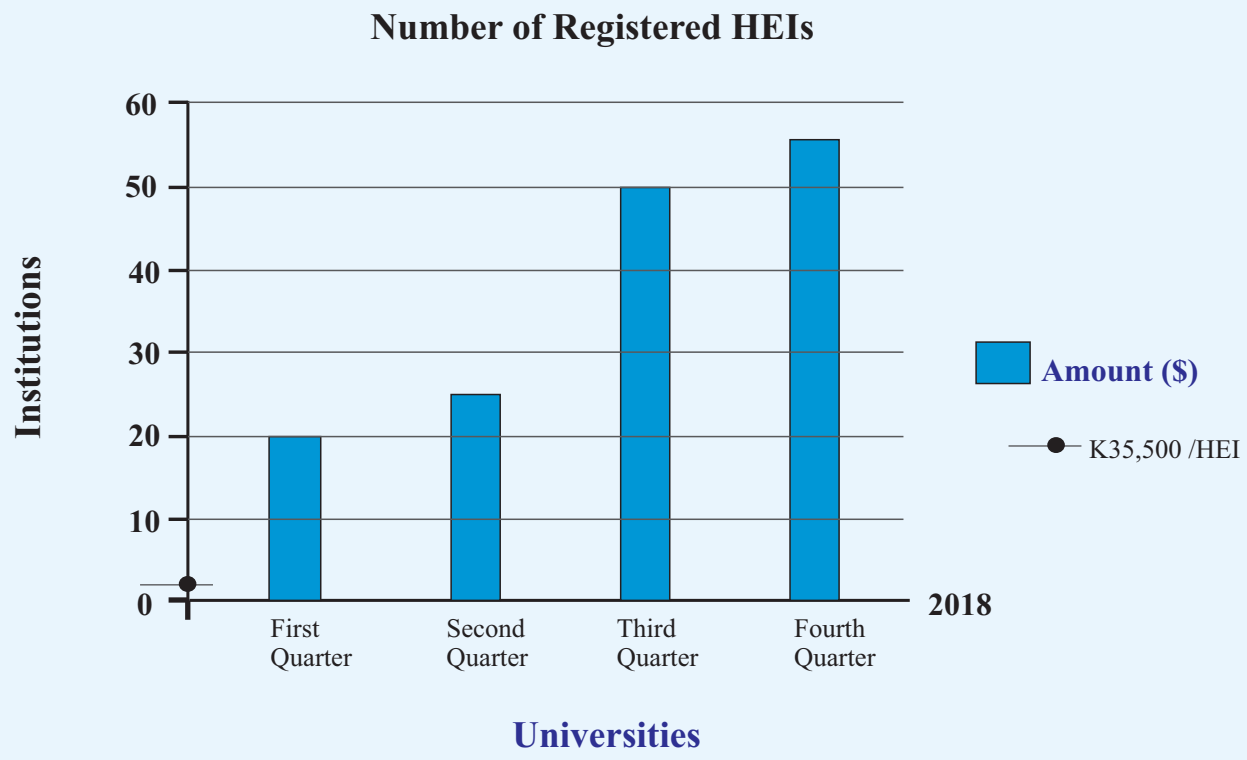
2018 Highlights

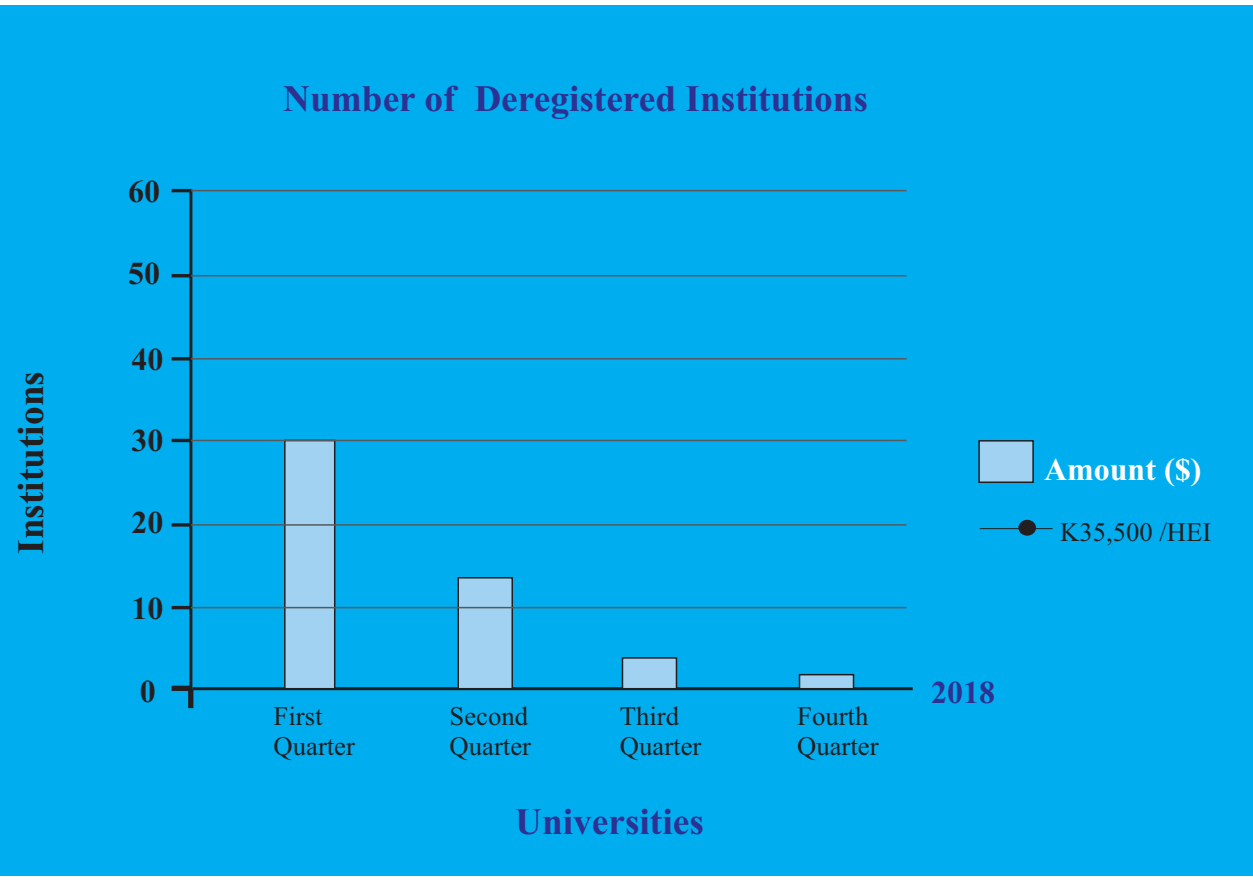
Number of Accredited LPs

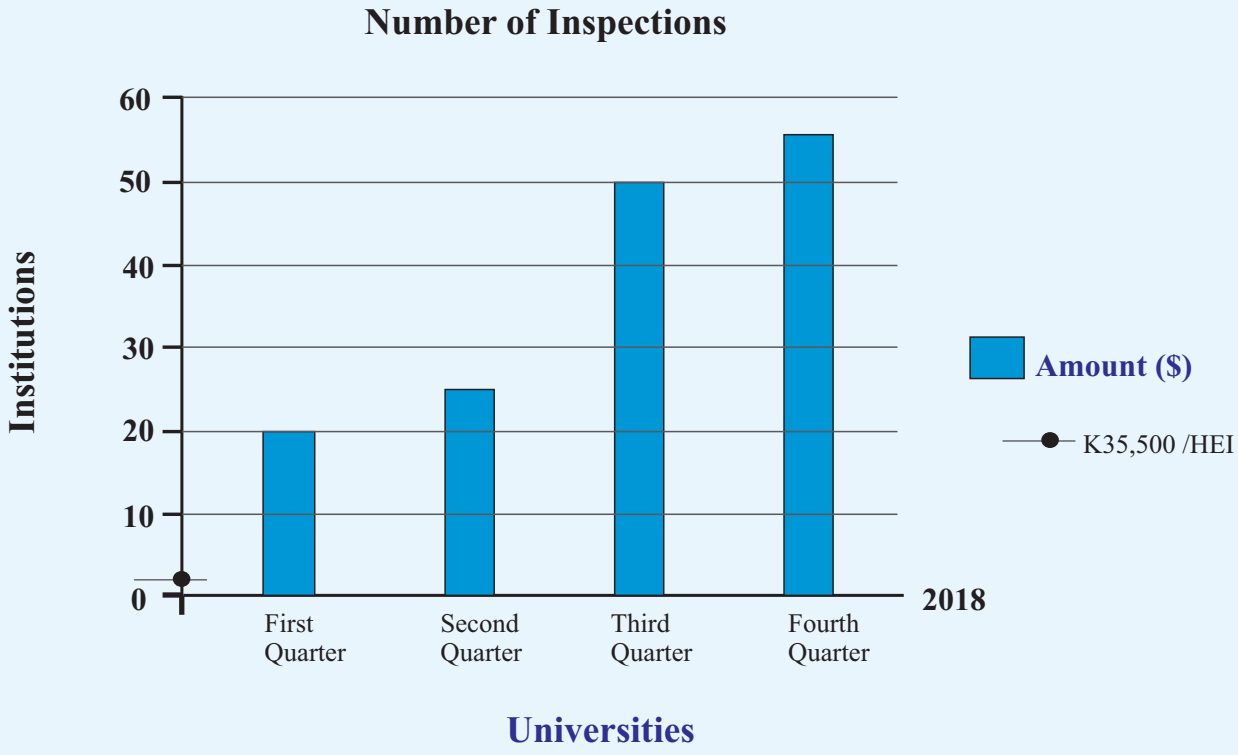


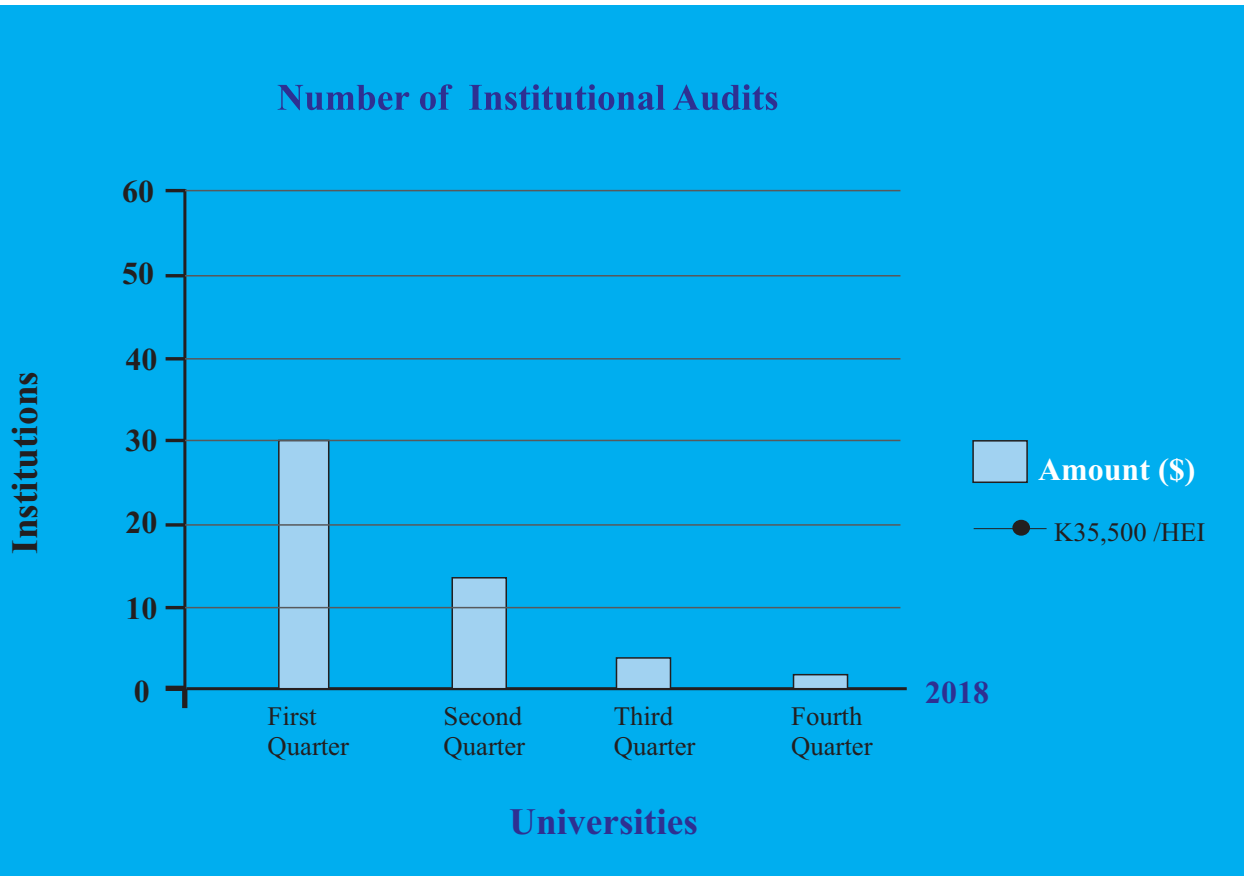
Number of LP Experts Trained

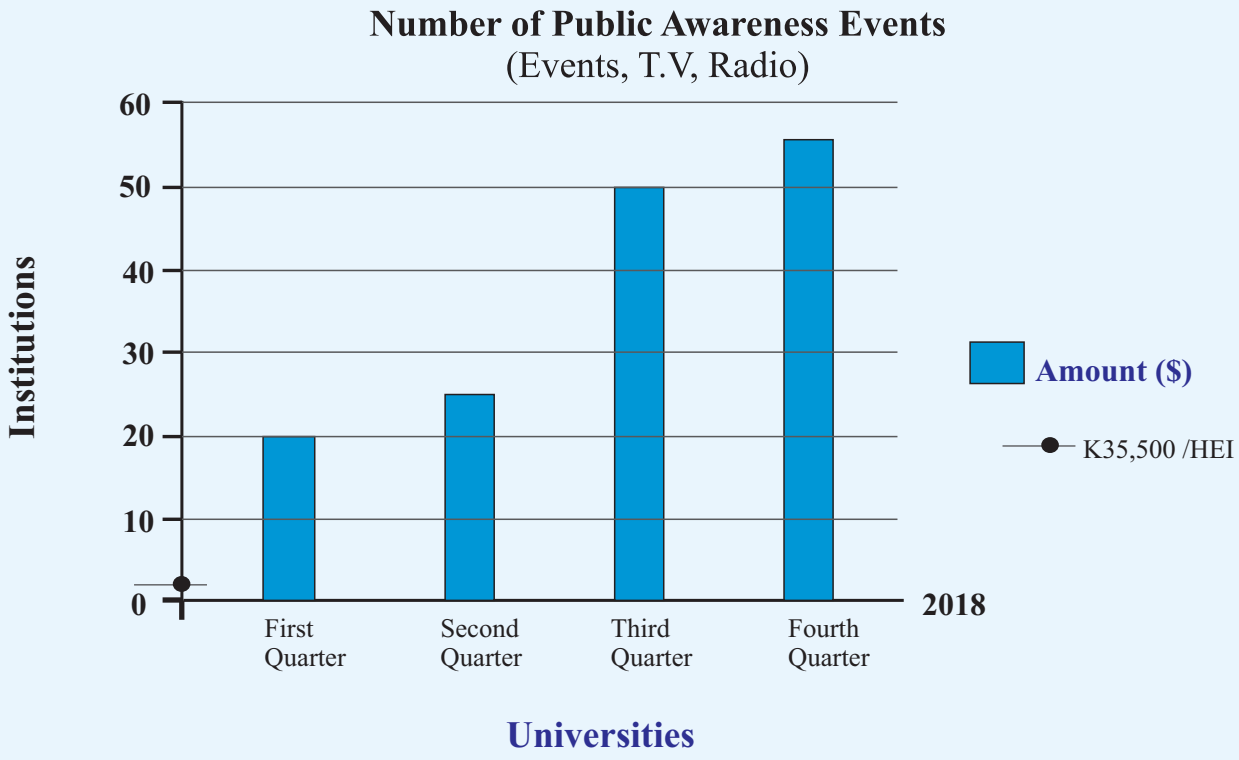



Number of Registered HEIs
Institutions
60
50
40
30
20
10
0
First Quarter
Second Quarter
Third Quarter
Fourth Quarter
2018
Universities
Amount ($)
K35,500 /HEI


Number of Deregistered Institutions
Institutions
60
50
40
30
20
10
0
First Quarter
Second Quarter
Third Quarter
Fourth Quarter
2018
Universities
Amount ($)
K35,500 /HEI


Number of Inspections
Institutions
60
50
40
30
20
10
0
2018
First Quarter
Second Quarter
Third Quarter
Fourth Quarter
Universities
Amount ($)
K35,500 /HEI


Number of Institutional Audits
Institutions
60
50
40
30
20
10
0
2018
First Quarter
Second Quarter
Third Quarter
Fourth Quarter
Universities
Amount ($)
K35,500 /HEI


Number of Public Awareness Events
(Events, T.V, Radio)
Institutions
60
50
40
30
20
10
0
First Quarter
Second Quarter
Third Quarter
Fourth Quarter
2018
Universities
Amount ($)
K35,500 /HEI

A Message from the Permanent Secretary, Ministry of Higher Education



I am pleased to present the 2018 Annual Report for the Higher Education Authority, which has been compiled in accordance with of the First Schedule, Part II, Section 10 of the Higher Education Act, No. 4 of 2013.

The year 2018 saw the expansive growth of the Higher Education Authority. The Government of the Republic of Zambia increased the annual grant allocated to the Authority from K5,484,075.00 in 2017 to K20,484,075.00 in 2018. This resulted in HEA's enhanced institutional capacity.

The increased investment in the Higher Education Authority demonstrates government's commitment to quality in higher education. Further, this increased investment would enable the Authority to fulfil its mandate of providing external quality assurance services and ensure that the objectives in the Seventh National Development Plan (7NDP) under Pillar four (4) on "*Enhancing Human Development*", under the Development Outcome 2: *Improved Education and Skills Development*, are achieved.

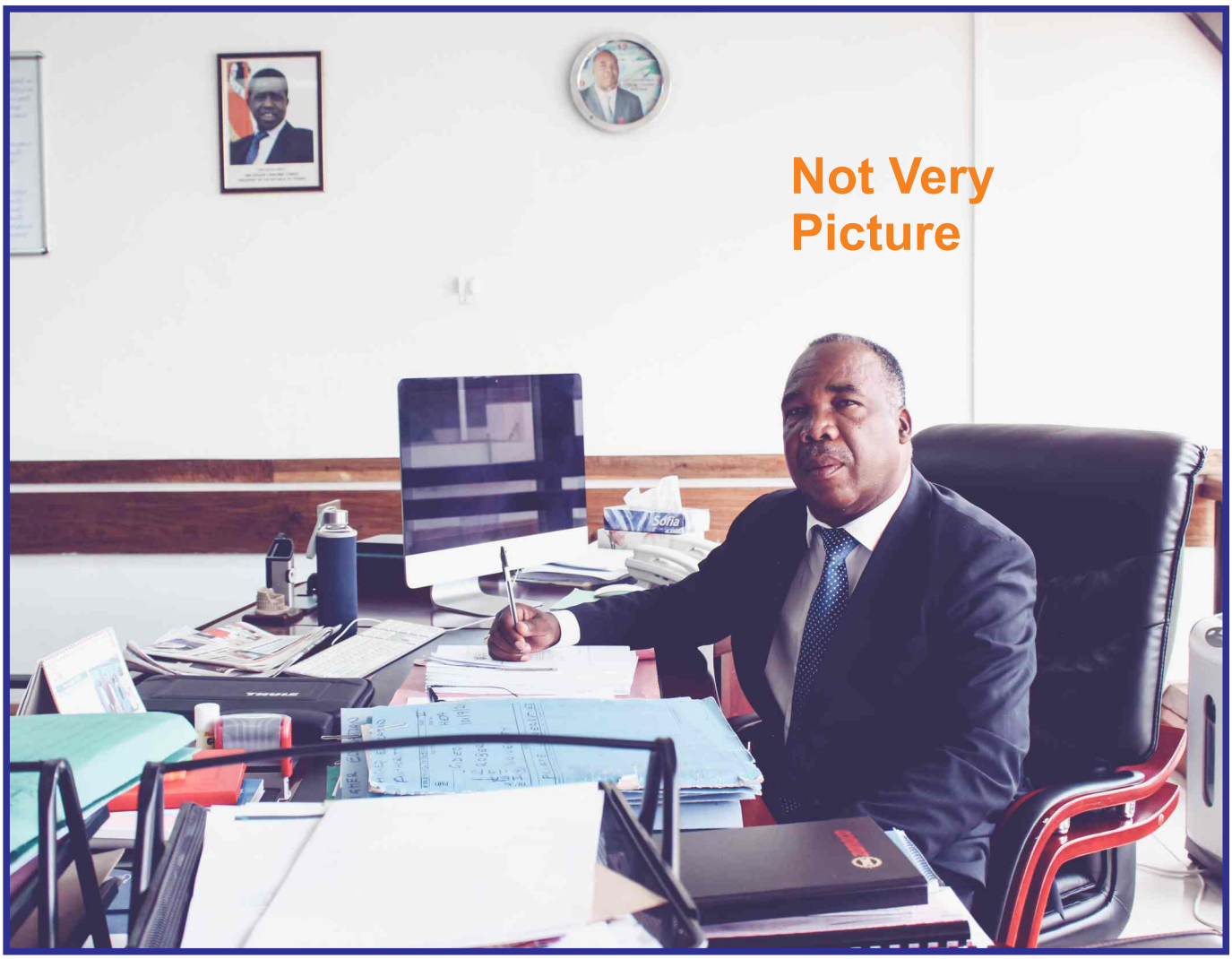
To fulfil its mandate, the Authority, in the year under review, began the implementation of the 2018 – 2021 Strategic Plan. The Strategic Plan provided the operational framework for the execution of the Authority's mandate through the following strategic objectives: Enhance Higher Education Legislative Framework; Improve Service Delivery; Enhance Human Capital; Improve Operational Capacity; Enhance Management and Technical Systems; and, Increase Financial Base.

To achieve the strategic objectives, the Authority intensified activities relating to registration, surveillances, inspections and auditing of Higher Education Institutions, and accreditation of Learning Programmes. These activities were critical in enhancing educational quality and developing a robust higher education system that meets the aspirations of the country.

The Government of the Republic of Zambia will continue to invest in the higher education sector to ensure sustained growth through increased access and quality education. I am convinced that the future of higher education in Zambia will be quality assured and will greatly contribute to the development of the nation.

Mr. Mabvuto Sakala
Permanent Secretary
Ministry of Higher Education

A Message from the Director General



The year 2018 was a landmark year for the Higher Education Authority in ensuring quality in higher education. Milestones were achieved in the implementation of the 2018 – 2021 Strategic Plan in the following areas:

Institutional Capacity

In the year under review, the Authority strengthened its institutional capacity through organisational restructuring by increasing the staff establishment from 24 to 39. Consequently, 14 new members of staff were recruited, thereby increasing the staff compliment from 9 to 23, representing 59% of the total establishment.

Programme Accreditation

In 2018, the Authority recorded an increase in applications for accreditation of Learning Programmes from 159 in 2017 to 641. In turn, the Authority increased the pace of the

accreditation process in order to respond to the increased submissions. By the end of the year, 246 were evaluated and 148 accredited, while 395 LPs were still undergoing the accreditation process by the end of the reporting period.

Further, the Authority trained a total of 36 Learning Programmes Experts (LPEs), increasing the database to 105 from the initial 69 that were trained in 2017.

LPE orientation training is based on the gaps identified in the expert database once a Higher Education Institution has applied for Learning Programme accreditation. Therefore, LPEs were trained in 2017 as this marked the beginning of the Authority's accreditation process. For the Year 2018, very few gaps were identified in the expert database, hence the reduction in the number of LPE oriented.

Inspections and Institutional Audits

The Authority registered 3 new HEIs and 6 Campuses. In addition, a number of institutions were inspected for the purposes of monitoring compliance to set standards. This resulted in the identification of 12 illegally operating institutions. Further, 10 institutional audits were conducted which resulted in the deregistration of one (1) Higher Education Institution.

Stakeholder Engagement

To increase awareness of the Authority's mandate, the Authority undertook 44 stakeholder engagements. These included radio and TV appearances, workshops, national events, advertisements, and newsletters.

Strategic Partnerships

In order to increase capacity, the Authority signed an agreement with UNESCO for capacity building of its staff and that of other regulatory bodies in Zambia. Further, the Authority continued to work with other actors in the higher education sector on matters of common interest.

Conclusion

The year 2018 could be best described as the 'take off' year when the Authority intensified quality assurance operations. I am grateful to the Government of the Republic of Zambia for its continued investment in higher education.

Professor Stephen Simukanga
Director General
Higher Education Authority

Introduction

2018 Annual Report

HIGHER EDUCATION AUTHORITY
"Ensuring Quality in Higher Education"

The 2018 Annual Report has been compiled in accordance with the First Schedule, Part II, Section 10 of the Higher Education Act, No. 4 of 2013. The Act requires that the Authority submits to the Minister of Higher Education a report concerning its activities during each financial year.

In the year under review, a number of developments occurred which are the focus of this report. In particular, the Authority experienced growth in three (3) major areas, which are financing, institutional capacity and quality assurance activities. The report is intended to provide an insight into the progress made by the Authority in the aforementioned areas during the reporting period.

The report is structured in four (4) parts. The first part focuses on institutional capacity development in terms of budgetary allocations, strategic planning and restructuring, and staff recruitment.

The second part gives highlights of quality assurance activities undertaken during the year in terms of registrations of Higher Education Institutions (HEIs), accreditation of Learning Programmes (LPs), inspections, surveillances and auditing of HEIs.

In the third part, the report focuses on stakeholder engagement activities undertaken during the year.

In the last part of the report, the audited Financial Statement for the year 2018 are presented.

Institutional Capacity Development

During the year under review, the Higher Education Authority (HEA) developed its first Strategic Plan for the period 2018 – 2021. The implementation of this Strategic Plan resulted in the restructuring of the Authority leading to the recruitment of new staff.

In the restructuring process, the positions of Director Quality Assurance, Registration and Accreditation and that of Director Finance and Administration were renamed to Director – Quality Assurance and Director – Corporate Services, respectively. Further, the positions of Manager Quality Assurance, Registration and Accreditation, and Manager Finance and Administration were phased out. In place of Manager Quality Assurance, Registration and Accreditation, two positions were created – that of Manager Programme Accreditation and Manager Standards, Research and Institutional Audits. Furthermore, the position of Manager Finance and Administration was split into two – Manager Finance, and Manager Human Resource and Administration.

In addition, an Inspectorate unit was established in accordance with the Higher Education Act.

The new organisation structure has 39 positions as opposed to the 24 positions of the previous establishment, translating into an increase of 15 positions. The figure below shows the new organogram after the restructuring process.

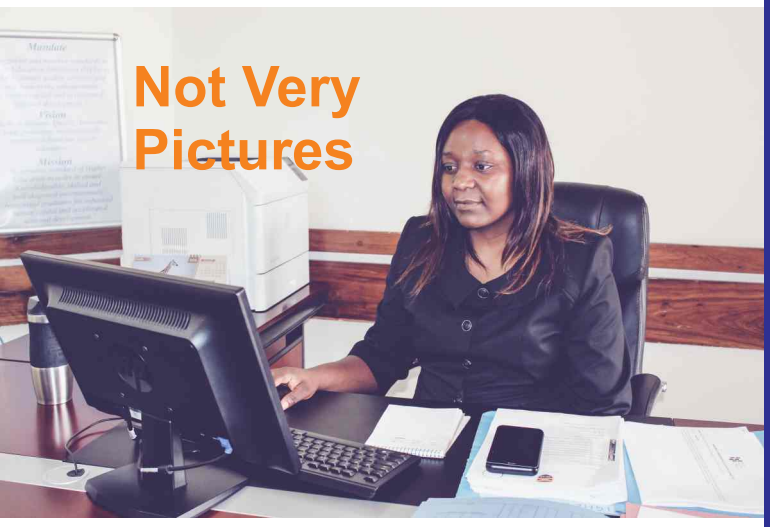
(insert 90)

new organogram

To operationalise the strategic plan and resulting organisational structure, the government increased funding to the Authority in 2018. The annual grant was increased from K5 million in 2017 to K20 million in 2018 representing 300 percent increase. In addition to funding the recruitment of new staff, this increment was instrumental in facilitating intensified quality Assurance activities.

Staff Appointments

Not Very Pictures



Mrs. Elizabeth Namonje Hamvumba was promoted to Manager – Programme Accreditation. Mrs. Hamvumba joined HEA in May, 2017 as a quality Assurance Officer. She had demonstrated high levels of skill and competence in programme accreditation, hence her promotion.



Dr. Orleans Mfune as Manager – Standards, Research and Intuitional Audits



Mrs. Bertha Miyanda was appointed as **Inspector – Institutional Audits**



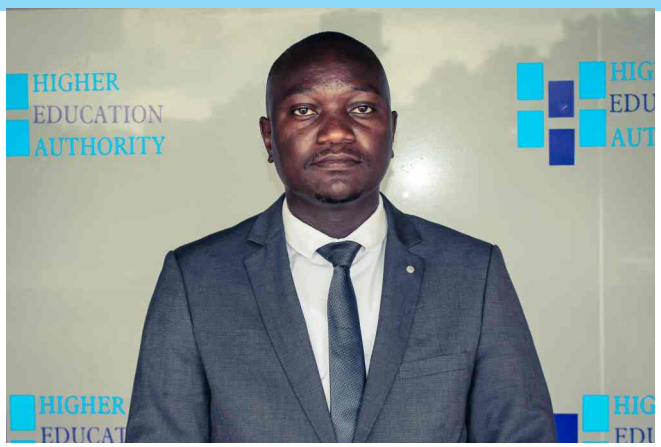
Ms. Mitchelle Chiyala was appointed as **Standards and Research Officer Inspector**



Mr. Chembe Kabungo was appointed as **Inspector- Institutional Audits**



Mr. Muyase Phiri was appointed as **Inspector- Institutional Audits**



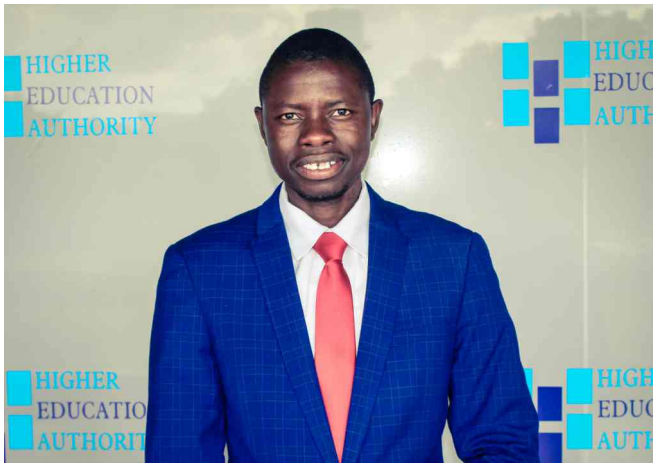
Mr. Frank Mutale was appointed as **Accreditation Officer**



Mr. Denny Nsokolo was appointed as **Senior Standards and Research Officer**



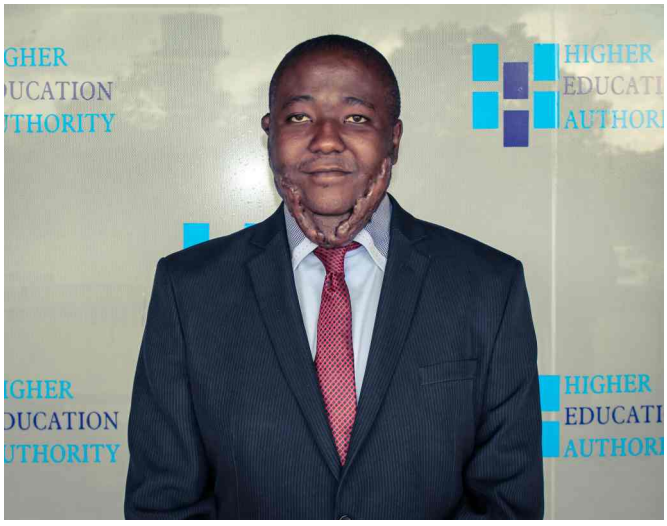
Mr. Suzyo Soko was appointed as **Senior Inspector- Institutional Audits**



Mr. Martin Mushumba was appointed as **Senior Programme Accreditation Officer**



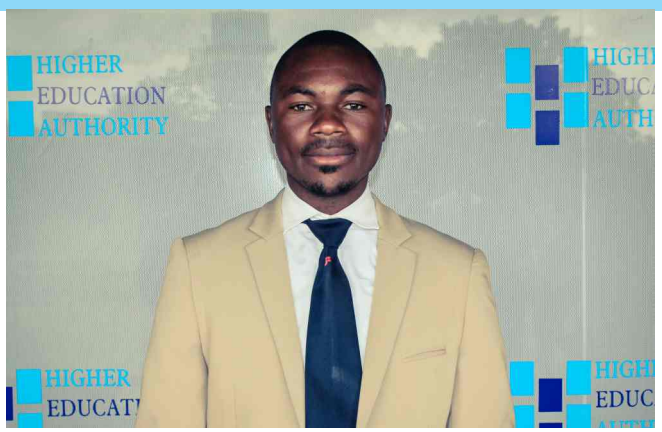
Mrs. Mwansa Kabanda was appointed as **Inspector- Institutional Audits**



Mr. Milimo Haketa was appointed as **Human Resource Officer**



Mr. Thomas Monde was appointed as **Purchasing and Supplies Officer**



Mr. Joseph Munachonga as **Assistant Accountant**

(Get image)
Mr. William Phiri as Driver



Quality Assurance Activities

In 2018, there was an increase in the number quality assurance activities. This was manifested in the number of applications for registration of Higher Education Institutions (HEIs) and accreditation of Learning Programmes (LPs) evaluated. As a result, the Authority received 21 applications for registration of new HEIs and campuses of already existing HEIs.

After the evaluation of the applications, 3 new HEIs and 6 new campuses of existing HEIs were registered, representing a success rate of 43%. Further, 12 applications for registration of HEIs failed to meet HEA registration requirement representing a failure rate of 57%. In addition, 1 HEI was deregistered for failing to comply with standards.

Consequently, as of December, 2018, the number of registered HEIs increased from 58 in 2017 to 61.

The Table below shows the list of registered HEIs as of December, 2018.

	HEI	Reg No.	Reg Date	Mode	Province
1.	Africa Open University	HEA/059	June, 2017	ODL	Lusaka
2.	Africa Research University	HEA/001	February, 2016	FT and ODL	Lusaka
3.	African Christian University	HEA/011	March, 2016	FT and ODL	Copperbelt
4.	Alliance International University*	Deregistered on 27th March, 2018			

	HEI	Reg No.	Reg Date	Mode	Province
5.	Ambassador International University	HEA/060	August, 2016	FT	Lusaka
6.	Cavendish University	HEA/003	February, 2016	FT and ODL	Lusaka
	Cavendish University – Longacres Campus	HEA/070	September, 2018		
7.	CHAZ University	HEA/058	August, 2016	FT and ODL	Lusaka
8.	Chreso University	HEA/022	June, 2016	FT and ODL	Lusaka
9.	Citizen University	HEA/051	March, 2017	FT	Lusaka
10.	City University of Science and Technology	HEA/041	December, 2016	FT and ODL	Lusaka
11.	Copperstone University	HEA/030	August, 2016	FT and ODL	Copperbelt
12.	Damelin University	HEA/012	March, 2016	FT and ODL	Lusaka
13.	DMI-St Eugene University – Woodlands Campus	HEA/031	August, 2016	FT	Lusaka
	DMI-St Eugene, Chibombo Campus	HEA/023	June, 2016	FT and ODL	Central
	DMI-St Eugene, Chipata Campus	HEA/024	June, 2016	FT and ODL	Eastern
14.	Eastern University	HEA/032	August, 2016	ODL	Eastern
15.	Eden University	HEA/038	December, 2016	FT and ODL	Lusaka
16.	Evangelical University	HEA/025	June, 2016	FT	Copperbelt
17.	Foundation for Cross Cultural University	HEA/004	February, 2016	FT and ODL	Copperbelt
18.	Gideon Robert University	HEA/033	August, 2016	FT and ODL	Lusaka
19.	Greenlight University	HEA/013	March, 2016	ODL	Lusaka
20.	Harvest University	HEA/034	August, 2016	FT	Lusaka

	HEI	Reg No.	Reg Date	Mode	Province
21.	Information and Communication University	HEA/014	March, 2016	FT and ODL	Lusaka
22.	John David University	HEA/050	March, 2017	FT	Southern
23.	Justo Mwale University	HEA/015	March, 2016	FT and ODL	Lusaka
24.	Kenneth Kaunda Metropolitan University	HEA/016	March, 2016	FT and ODL	Lusaka
25.	Livingstone International University of Tourism Excellence and Business Management (LIUTEBM)	HEA/026	June, 2016	FT and ODL	Lusaka
26.	Lusaka Apex Medical University (LAMU)	HEA/035	August, 2016	FT	Lusaka
	LAMU – Charles Lwanga Campus	HEA/066	September, 2018		
	LAMU – Mutandwa Campus	HEA/067			
	LAMU – Olympia Campus	HEA/068			
	LAMU – Tick Campus	HEA/069			
27.	Management College of Southern Africa (MANCOSA)	HEA/042	December, 2016	ODL	Lusaka
28.	Mansfield University	HEA/048	March, 2017	FT	Lusaka
29.	Mosa University College of Education & Health Sciences	HEA/056	June, 2017	FT	Central
30.	Northrise University	HEA/005	February, 2016	FT and ODL	Copperbelt
31.	Oak University	HEA/020	June, 2016	FT and ODL	Lusaka
32.	Paglo ry University	HEA/017	March, 2016	FT and ODL	Central
33.	Pamodzi University	HEA/049	March, 2017	ODL	Lusaka Call back today

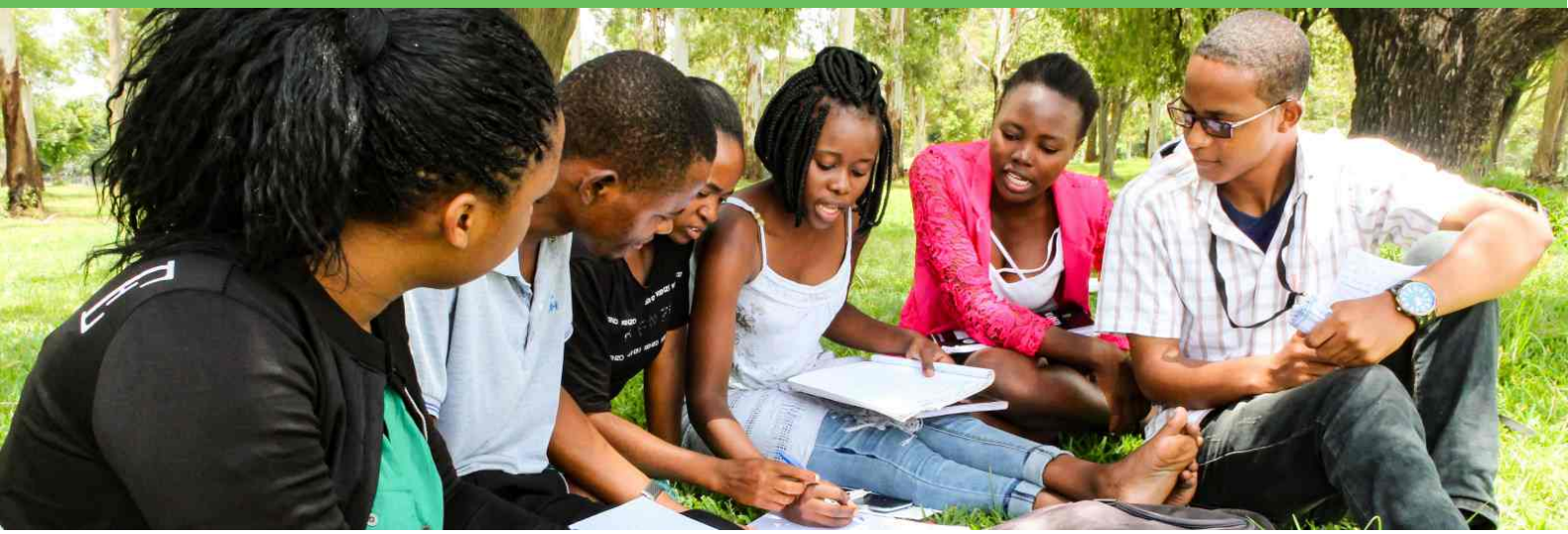
	HEI	Reg No.	Reg Date	Mode	Province
34.	Rockview University	HEA/036	August, 2016	FT and ODL	Lusaka Call back today
35.	Rusangu University	HEA/007	February, 2016	FT and ODL	Southern
	Rusangu University Lusaka Campus	HEA/061	August, 2017	FT and ODL	Lusaka
	Rusangu University – Copperbelt Campus	HEA/065			
36.	South Valley University	HEA/043	December, 2016	ODL	Southern
37.	Southern Acacia University	HEA/037	December, 2016	Part Time and ODL	Lusaka
38.	Southern University	HEA/008	February, 2016	FT and ODL	Southern
39.	St. Dominic's Major Seminary	HEA/006	February, 2016	FT	Lusaka
40.	Sunningdale University	HEA/052	March, 2017	FT and ODL	Lusaka
41.	Supershine University	HEA/057	June, 2017	ODL	Lusaka
42.	Sylva University	HEA/027	June, 2016	FT and ODL	Lusaka
43.	Texila American University	HEA/021	June, 2016	FT and ODL	Lusaka
44.	The University of Barotseland	HEA/040	December, 2016	FT and ODL	Western
45.	Trans-Africa Christian University	HEA/046	December, 2016	FT and ODL	Copperbelt
46	Trinity University	HEA/018	March, 2016	FT	Copperbelt
47.	Twin Palm Leadership University	HEA/044	December, 2016	FT	Lusaka

	HEI	Reg No.	Reg Date	Mode	Province
48.	UNICAF (Zambia Limited) University	HEA/053	March, 2017	ODL	Lusaka
49.	United Church of Zambia University	HEA/047	December, 2016	FT and ODL	Lusaka
50.	University of Africa	HEA/028	June, 2016	ODL	Lusaka
51.	University of East and Southern Africa (UNESA)	HEA/045	December, 2016	FT and ODL	Lusaka
52.	University of Lusaka	HEA/009	February, 2016	FT, Part Time and ODL	Lusaka
53.	Victoria Falls University of Technology	HEA/029	June, 2016	FT and ODL	Southern
54.	Zambia Catholic University	HEA/019	March, 2016	FT and ODL	Copperbelt
55.	Zambian Christian University	HEA/054	March, 2017	FT and ODL	Southern
56.	Zambian Open University	HEA/010	February, 2016	ODL	Lusaka
57.	Zambian Royal Medical University	HEA/055	June, 2016	FT	Lusaka
58.	ZCAS University	HEA/039	December, 2016	FT and ODL	Lusaka
59.	Bethel University	HEA/062	September, 2018	FT and ODL	Western
60.	Blessings University	HEA/063	September, 2018	FT and ODL	Lusaka
61.	St. Bonaventure University	HEA/064	September, 2018	FT	Lusaka

Moreover, there were 7 recognised public universities, namely, the University of Zambia (UNZA), Copperbelt University (CBU), Mulungushi University, Chalimbana University, Robert Kapasa Makasa, Mukuba University, and Kwame Nkrumah University.

Advert or Organisation Pictures

Accreditation of Learning Programmes

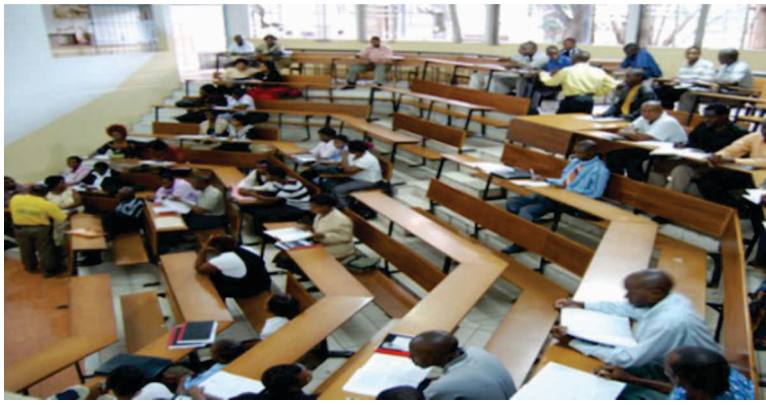


The **Authority** continued the evaluation of LPs for accreditation as part of its quality assurance process. The process is marked by a binary outcome were an LP is evaluated against set standards and either recommended for accreditation or rejected.

In 2018, HEA received 641 LPs from various HEIs which included institutions that were applying for registration as HEIs. Out of the 641 LPs submitted, 246 LPs completed the accreditation cycle, while 395 LPs were still undergoing evaluation by the end of the reporting period.

Out of the 246 LPs that completed the cycle, 148 LPs were accredited, representing a success rate of 60%, while rejection rate was at 40%, representing 98 LPs rejected. The failure rate was largely due to institutions having inadequate and inappropriate teaching staff, poorly developed curriculum content, and inadequate physical infrastructure for teaching and learning.

In order to improve on these areas, the Authority reinforced the accreditation



> "148 LPs were accredited, representing a success rate of 60%,"

requirement at registration were all institutions applying for registration needed to have at least 3 LPs accredited among other registration requirements, in order for them to qualify for registration. In addition, the already existing HEIs were engaged on the need to accredit newly developed learning programmes before starting to offer

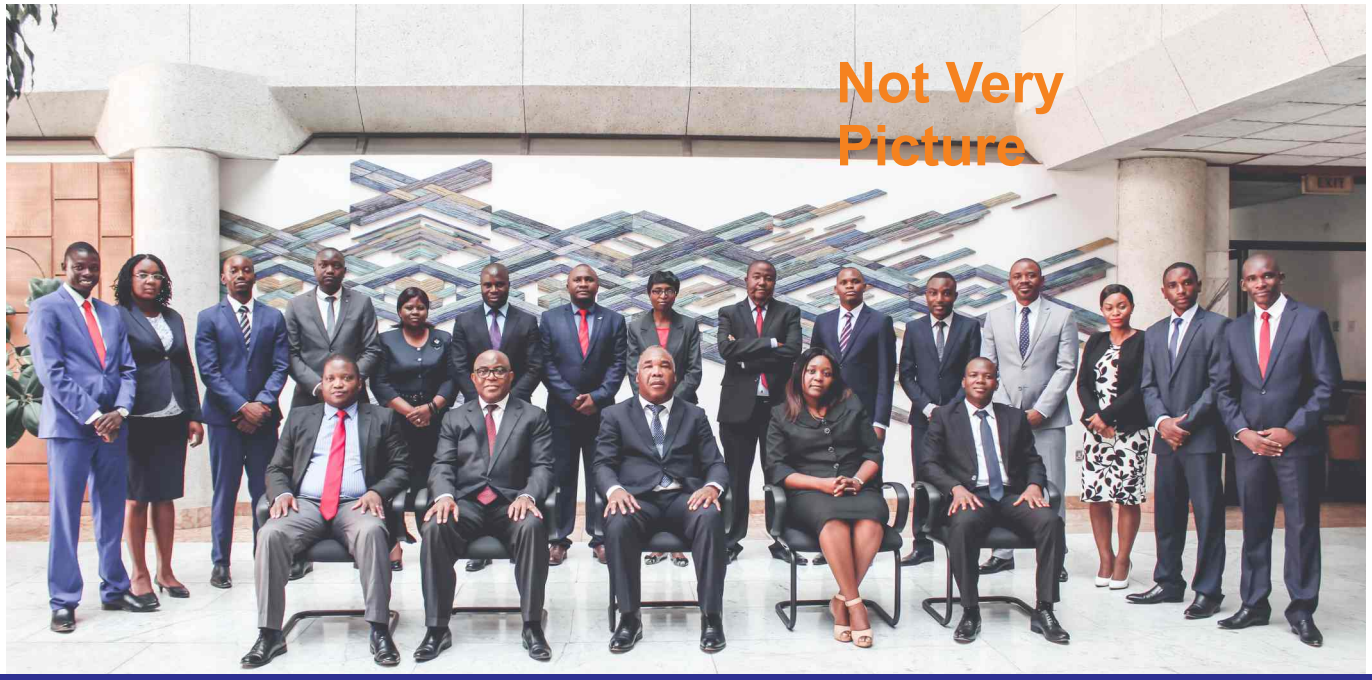
The table that will show LPs accredited in approved categories

Categories	LEARNING PROGRAMMES
1	Agriculture and Nature conservation
2	Creative arts
3	Business, Commerce and Management Studies
4	Communication Studies and Languages
5	Education, Training and Development
6	Manufacturing, Engineering and Technology
7	Humanities and Social Sciences
8	Law, Military Science and Security
9	Health Sciences
10	Physical, Mathematics, Computer and Life Sciences
11	Services
12	Physical Planning and Construction

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Stakeholder Engagement

Higher Education Authority continued its stakeholder engagement programmes aimed at promoting brand awareness and institutional visibility through participating in national and local events. This allowed the Authority to engage with the public fostering discourse on higher education in Zambia. Events that the Authority participated were, among others, participating in Public Service Day, Inter-Company Relay, Zambia International Trade Fair, the 91st Agricultural and Commercial Show, and World AIDS Day.



HEA Management and Staff took part in its first ever picture day. This was meant to bolster the image of the Authority with professional images taken.



HEA Management and Staff at the 2018 Public Service Day exhibition at East Park Mall in Lusaka.

(L-R) Mr. Musoba; Mrs. Hamvumba; Dr. Vitalicy Chifwepa, Director – Quality Assurance; Mr. Chulu; and, Mr. Christopher Imakando, Driver.



HEA Management and Staff at the 2018 Inter-Company Relay at the Showgrounds in Lusaka.

(L-R) Mr. Musoba; Mr. Julius Phiri, Driver; Mr. Phiri; and, Dr. Chifwepa.

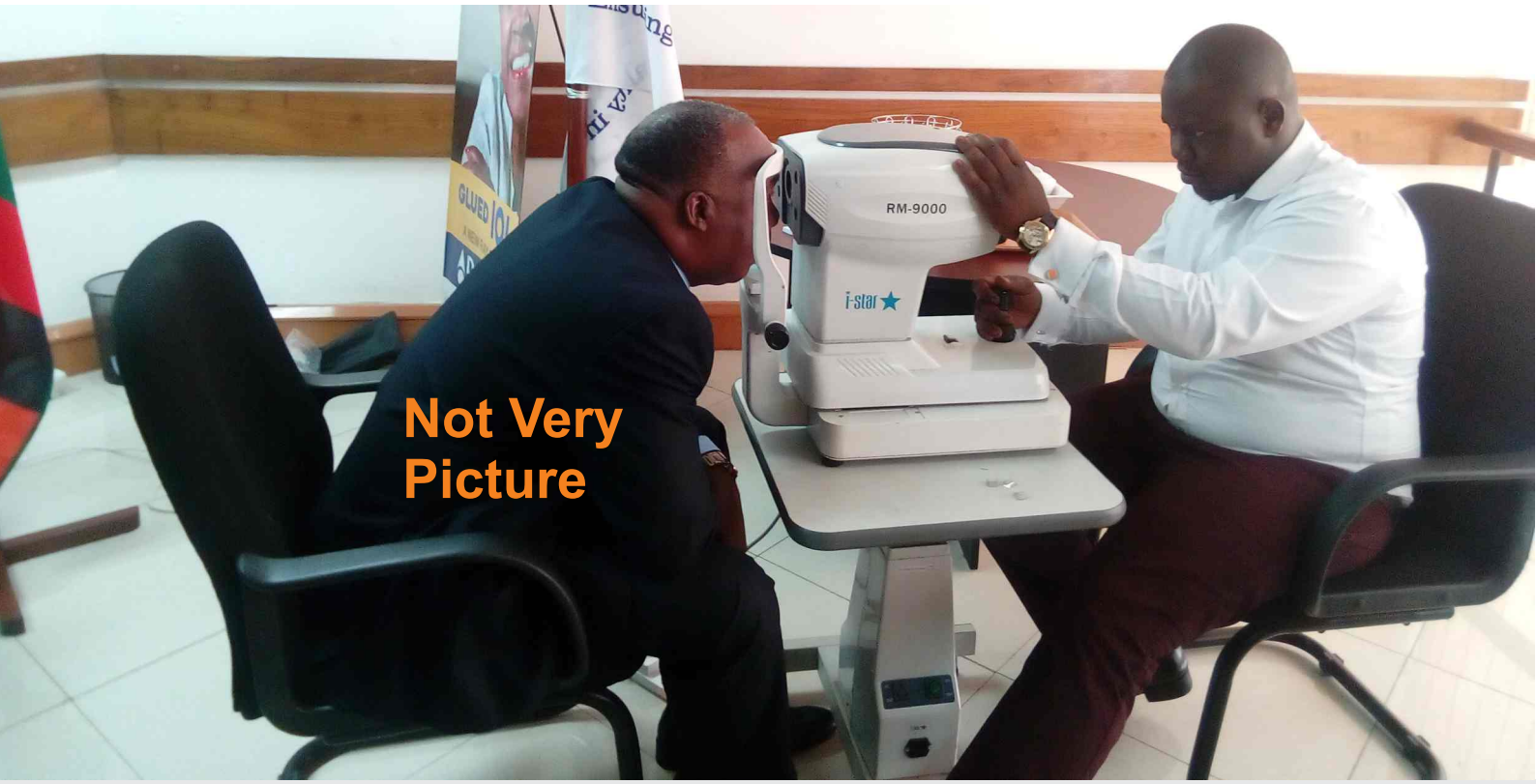


HEA exhibited at 55th Zambia International Trade Fair. In the picture, Dr. Chifwepa, Mrs. Hamvumba and Mr. Musoba engage primary school pupils who visited the HEA Stand under the MoHE in Ndola.

HEA exhibited during the 92nd Agriculture and Commercial Show together the Zambia Qualifications Authority (ZAQA) and Technical Education, Vocational and Entrepreneurship Training Authority (TEVETA).



(L-R) Mr. Clive Siachiyako, TEVETA Manager – Corporate Affairs and Communications; Mrs. Betty Lungu (R), HEA Registry Officer; Mrs. Hamvumba; Mrs. Patricia Bwalya, HEA Accountant – Revenue; Mrs. Mercy Ngoma, ZAQA Assistant Director – Corporate Services; Dr. Chifwepa; Professor Simukanga; Mr. Cleophus Takaiza, TEVETA Acting Director General; Mr. Phiri; Mr. Chulu; Mrs. Gertrude Mubika, HEA Personal Assistant to the Director General;



Professor Simukanga *takes an eye examination at HEA as part of the wellness programmes that were organised for World AIDS Day. HEA continues to promote and foster a healthy working environment by ensuring that their Management and Staff are healthy.*

Furthermore, through its media outreach, HEA interacted with 18 media houses through interviews and press clarifications. These included Africa Business Radio, Hone FM, Jive Radio, Live Radio, Prime TV, QTV, Radio Christian Voice, Radio Phoenix, Times of Zambia, UNZA Radio, Zambia Daily Mail, ZNBC Radio 1, ZNBC Radio 4, ZNBC TV 1, and ZNBC TV 2.

Through this continued media outreach, HEA was able to disseminate 13 press releases which ranged from the closure of HEIs due to the January cholera outbreak to the de-registration of one HEI.



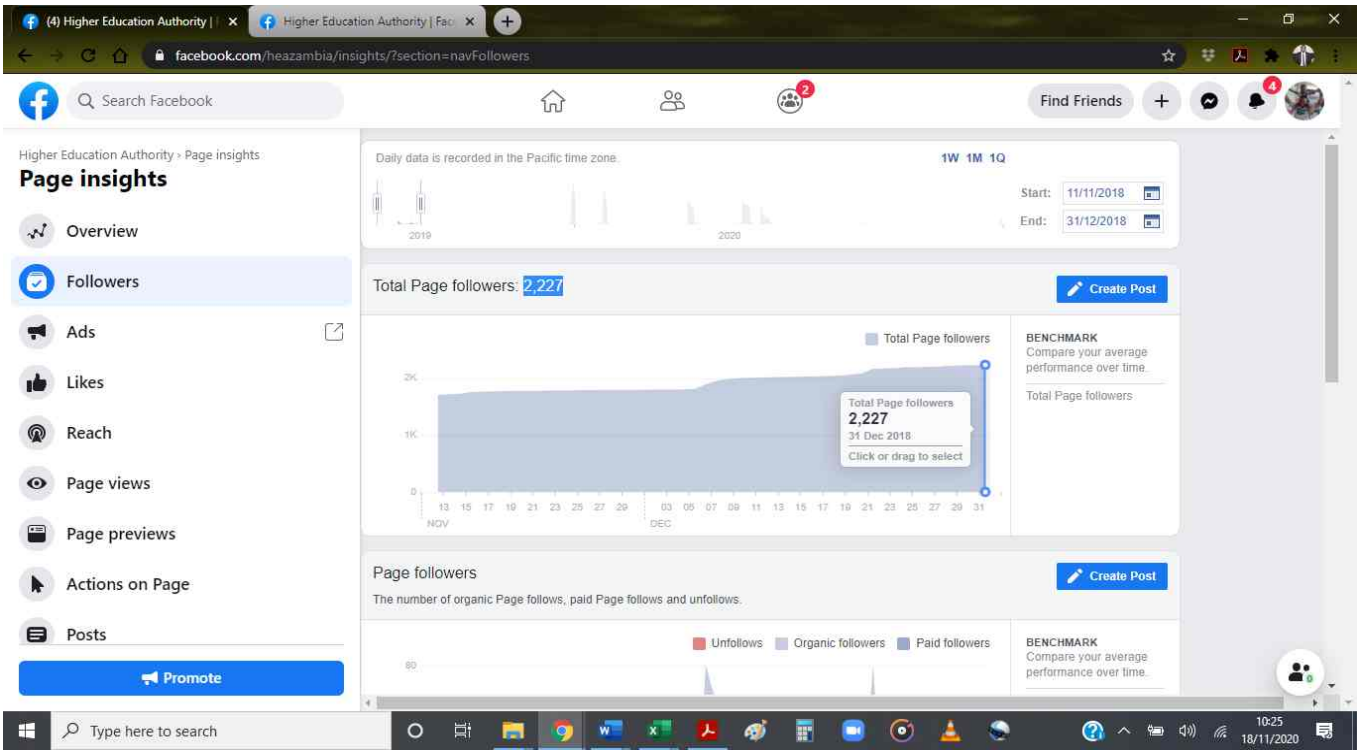
Professor Simukanga holds a press briefing over the closure of Alliance University.



Dr. Chifwepa poses for a picture with student audience members after a live recording at ZNBC Studios in Lusaka during which the Director – Quality Assurance fielded questions from the audience on the state of higher education in Zambia.

HEA's outreach programmes extended to its digital presence through its social media engagement. Social media engagement focused on building an organic following on Facebook as a means of marketing the Authority's communication platforms, including its website. Thus, HEA's digital footprint increased exponential over the year from below 1,000 followers in 2017 to 2,227 followers by the end of 2018. The increase in followers resulted in increased interactions with the public, thus, fostering a positive image of HEA's brand.

The increased and pronounced digital presence led to an increase in the number of queries received from the general public regarding institutions purporting to offer higher education in Zambia. The increased queries resulted in increased incidences of verification of registration statuses of institutions and accreditation status of their Learning Programmes.



Graph shows HEA's digital presence growth on Social Media.

Besides participating in national events and social media engagements, the Authority's stakeholder engagement activities included hosting and taking part in quality assurance promotion events locally and internationally. These events and meetings included Higher Education Policy Validation Workshop; UNESCO Quality Assurance Workshop; World Bank Representatives' visit to HEA offices; UNESCO Inception Meeting for the UNESCO-Shenzhen Funds-in-Trust Project on Strengthening Quality Assurance in Higher Education in Africa, and its counterpart meeting in Johannesburg, South Africa.

Further, HEA participated in the Southern African Quality Assurance Network (SAQAN) 4th Southern African Regional Conference on Quality Assurance in Higher Education in Maseru, Lesotho; UNESCO Regional Consultation Meeting in Johannesburg; the Inter University Council for Eastern Africa (IUCEA) and the World Bank organised Regional Consultation Meeting in Kigali, Rwanda; and, the Dakar and Addis-Ababa Workshops on the Status of Higher Education Quality Assurance in Africa.

Other meetings were held with the Patents and Companies Registration Agency (PACRA) on how the two organisations can work together in the registration of companies that intended to operate as private higher education institutions in Zambia.



The Authority took part in the Validation Meetings Held by the Ministry of Higher Education (MoHE) over the Higher Education Policy. In the picture, participants of the Northern Region meeting pose for a photo with the Permanent Secretary, Mr. Mabvuto Sakala.



In the picture, participants of the Southern Region meeting of MoHE's Higher Education Policy Validation Meeting pose for a photo.

Strategic Partnerships



HEA entered into an MoU with TCZ.

(L-R) Ms. Ngoza Malong, TCZ Spokesperson; Dr. Ebby Mubanga, TCZ Registrar; Professor Simukanga; and, Dr. Mfune.

In order to promote collaboration with other regulatory bodies in education, HEA signed a Memorandum of Understanding (MoU) with the Teaching Council of Zambia (TCZ) on 11th December, 2018, at Mulungushi International Conference Centre in Lusaka.

The MoU established the manner in which the parties would interact with each other in respect of evaluation, auditing and accreditation of Learning Programmes in education. It further established the manner in which the parties would interact with each other in terms of registration of student teachers training in education institutions.



The Director General and the Registrar exchange signed MoUs.

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HIGHER EDUCATION AUTHORITY

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