HIGHER EDUCATION AUTHORITY

"Ensuring Quality in Higher Education"





2025 ANNUAL REPORT

Strengthening Quality Assurance, Institutional Excellence and Transformation in Higher Education



ACCREDITATION OF LEARNING PROGRAMMES



LUSAKA

REGULATING | ASSURING QUALITY | TRANSFORMING HIGHER EDUCATION



INSTITUTIONAL AUDITS & INSPECTIONS



STAKEHOLDER ENGAGEMENT



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ACCREDITATION OF LEARNING PROGRAMMES

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Lusaka, Zambia

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2025

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CORPORATE INFORMATION

Name of Organisation
Higher Education Authority (HEA)

Nature of Organisation
Statutory body established by the Higher Education Act, 2013, as amended by the Higher Education (Amendment) Act, 2021, to regulate, coordinate and monitor standards of higher education in Zambia.

Business Address
2nd Floor
Engineering House
Stand No. 2374
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Zambia National Commercial Bank
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Our Independent Auditors
GBO Chartered Accountants
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Lusaka

The Higher Education Authority is a statutory body, and is audited by the Office of the Auditor General of Zambia.

ACRONYMS AND ABBREVIATIONS

8NDP	Eighth National Development Plan
AAHEFA	Association of African Higher Education Financing Agencies
AAU	Association of African Universities
APAS	Annual Performance Appraisal Systems
BCDRP	Business Continuity and Disaster Recovery Plan
CCUA	Christian Colleges and Universities Association
CHE	Council on Higher Education
COL	Commonwealth of Learning
COMESA	Common Market for Eastern and Southern Africa
DAAD	German Academic Exchange Service
DIES	Dialogue on Innovative Higher Education Strategies
EMGS	Education Malaysia Global Services
EoI	Expression of Interest
ESAMI	Eastern and Southern African Management Institute
EU	European Union
FFRS	Fieldwork Feedback Review Seminar
HEA	Higher Education Authority
HEIs	Higher Education Institutions
HELSB	Higher Education Loans and Scholarships Board
IAEA	International Association for Educational Assessment
ICT	Information and Communication Technology
ICU	Intensive Care Unit
IEC	International Electro-technical Commission
IKS	Indigenous Knowledge Systems
IMIS	Integrated Management Information System
INQAAHE	International Network for Quality Assurance Agencies in Higher Education
ISMS	Information Security Management System
ISO	International Organization for Standardization
KPIs	Key Performance Indicators
LPE	Learning Programme Expert
MDD	Management Development Division
MP	Member of Parliament
MUN	Model United Nations
NFA	National Forensic Authority
NQA	Namibia Qualification Authority
NSD	National Student Database
ODL	Open, Distance and e-Learning
OER	Open Education Resources
PPPs	Public Private Partnerships

QAMIS	Quality Assurance Management Information System
SAQAN	Southern African Quality Assurance Network
STEM	Science, Technology, Engineering and Mathematics
UNESCO	United Nations Educational, Scientific and Cultural Organization
UQP	UNESCO Qualifications Passport
ZA	Zambia Army
ZAF	Zambia Airforce
ZAMP-MUN	Zambia Parliamentary-Model United Nations
ZNBC	Zambia National Broadcasting Corporation
ZNS	Zambia National Service
ZPS	Zambia Police Service
ZQF	Zambia Qualifications Framework

Table of Contents

CORPORATE INFORMATION 3

ACRONYMS AND ABBREVIATIONS 4

FOREWORD 10

MESSAGE FROM THE DIRECTOR-GENERAL 12

EXECUTIVE SUMMARY 14

ABOUT US 16

- Mandate 16
- Core Functions 16
- Vision 17
- Mission Statement 17
- Core Values 17

GOVERNANCE FRAMEWORK STRUCTURE 18

- The Board of Directors of the Higher Education Authority 18
- Board Composition 18
- Office of the Director-General 20
- Management of the Higher Education Authority 21
- Organisation Structure of the Higher Education Authority 22

PERFORMANCE REVIEW OF STRATEGIC OBJECTIVES 23

STRATEGIC OBJECTIVE 1: ENHANCE QUALITY ASSURANCE SYSTEMS 23

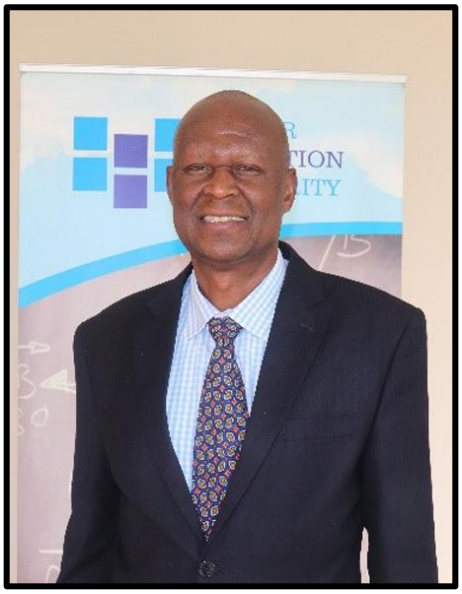
- INSTITUTIONAL AUDITS 23
- Institutional Audits Conducted 24
- Inspections undertaken 25
- Applications for Registration 27
- Deregistration 27
- Status of Registered Higher Education Institutions 28
- Classification of Higher Education Institutions 29
- Status of Classification of Higher Education Institutions 29
- Surveillances of Higher Education Institutions 30
- PROGRAMME ACCREDITATION 31
- Applications for Accreditation of Learning Programmes 31
- Applications for Renewal of Learning Programmes 32

Learning Programme Audits 32
Status of Accredited Programmes 33
Strengthening the Expert Database for Quality Assurance 33
STANDARDS AND RESEARCH 35
Publication of the Report of the State of Higher Education in Zambia 2024 35
Winter School: Capacity Building Initiative for Higher Education Institutions 35
Training on Internal Quality Assurance Processes 36
Development of Manuals for Registration, Accreditation, and Institutional Audits 36
Review of Quality Assurance Tools 37
Commonwealth of Learning - Capacity Building Workshop 37
Quality Assurance Oversight by the Parliamentary Committee on Education, Science and Technology 38
National Graduate Survey 39
Fieldwork Feedback Review Seminar 39
STRATEGIC OBJECTIVE 2: IMPROVE STAKEHOLDER RELATIONS 41
Strategic Engagements & Consultative Meetings 41
Director General's Tour of North-Western Province 41
Zambia Defence Wings 42
Zambia Air Force 43
Zambia Police Service 44
Veterinary Council of Zambia and the University of Zambia Consultative Meeting 45
National Research and Innovation Symposium 45
Engagement with Full Professors from Public Universities 48
International Cooperation in Higher Education – Malaysia Global Services 49
National Forensic Authority 50
Zambia Academy of Science General Assembly Conference 51
Christian Colleges and Universities Association 52
Launch of the Mining Sector Skills Strategy and Critical Skills List 53
Zambia Parliamentary-Model United Nations 54
The Inaugural Professorial Lecture 55
Higher Education Information Exchange 57
Parliamentary and Policy Engagement 58
Review of Documents Workshop – UNESCO 59

Media Engagement 60
Radio Interviews 60
Higher Education Hour....58
Television appearances 58
Regional Collaborations and International Partnerships 59
Namibia Qualifications Authority 59
Southern Africa Quality Assurance Network....61
Study Visit to the University of Perpetual Help System DALTA, Manila, the Philippines 62
Times Higher Education Africa Universities Summit....63
International Network for Quality Assurance Agencies in Higher Education 64
Benchmarking Visit Study on the Centralized Admissions System Nairobi, Kenya....65
Council on Higher Education, South Africa....67
Eastern and Southern African Management Institute 68
Commonwealth Scholarship Commission 69
Meeting with the European Union 70
Seminal Presentations by the Director-General 71
National Events 73
International Women's Day 73
Labour Day 74
African Public Service Day....75
97th Agricultural and Commercial Show....76
INAUGURAL HIGHER EDUCATION INDABA 79
INSTITUTIONAL CAPACITY AND GOVERNANCE....89
HUMAN RESOURCES AND ADMINISTRATION 89
Staff Establishment and Workforce Profile 89
Recruitment and Selection 90
Capacity Building and Staff Development 91
Compensation and Benefits 91
Restructuring of HEA by Mangement Development Division – Cabinet Office....92
Performance Management....92
Office Accommodation....93
Transport and Fleet Management 94
Annual Work Plan Performance 94

Staff Wellness 95
INFORMATION AND COMMUNICATION TECHNOLOGY 97
Quality Assurance Management Information System 97
Programme Accreditation Module 98
National Student Database Module 98
Institutional and Programme Oversight Modules 100
National Graduate Survey 101
Business Continuity and Information Security 102
INTERNAL AUDIT AND RISK MANAGEMENT 105
FINANCIAL OVERVIEW AND PERFORMANCE 107
2025 Higher Education Authority Audited Financial Report 107
Audited Financial Statements, 31st December, 2025 108
APPENDICES 109
Registered and Recognized Higher Education Institutions 110
List of Classified Higher Education Institutions 167
Accredited Learning Programmes in Public Higher Education Institutions 175

FOREWORD



It is with great honour that I present the Annual Report for the Higher Education Authority ("The Authority") for the year ended 31 December 2025 on behalf of the Board of the Authority.

The year under review was marked by significant progress in safeguarding the regulatory space of the higher education sector. Through effective governance and strategic oversight, the Board continued to guide the Authority in the execution of its mandate, resulting in notable achievements during the year under review. The Authority remained steadfast in its commitment to promoting quality, relevance and integrity in higher education through the regulation, accreditation and monitoring of Higher Education Institutions.

During the year, the Board provided policy direction and oversight to ensure that the Authority strengthened its regulatory functions. This included supporting institutional inspections, accreditation processes, and continued engagement with key stakeholders within the higher education sector. The Authority also continued to enhance collaboration with regional and international quality assurance bodies, thereby positioning Zambia's higher education system within the broader global framework of quality assurance and academic standards.

The Board further took note of the operational challenges faced by the Authority, including constraints in human and logistical resources. Despite these challenges, management and staff demonstrated resilience and dedication in ensuring that the Authority's programmes and activities were implemented effectively.

The Board commends the Director-General, Management and Staff for their commitment and professionalism in advancing the mandate of the Authority and remains committed to strengthening governance, supporting institutional capacity, and ensuring that the higher education sector continues to grow in a manner that is responsive to national development priorities.

On behalf of the Board, I extend sincere appreciation to the Government of the Republic of Zambia, Cooperating Partners, Higher Education Institutions and all stakeholders for their continued support and collaboration with the Higher Education Authority.

We, therefore, have the honour of presenting the Higher Education Authority Annual Report for 2025.

Professor Levy Siaminwe
Chairperson of the Board
Higher Education Authority

MESSAGE FROM THE DIRECTOR-GENERAL



The year under review was marked by measurable progress and purposeful transformation, further consolidating the Higher Education Authority as the vanguard for safeguarding quality, relevance, viability, integrity, and credibility of the higher education ecosystem. In executing its statutory mandate, the Authority continued to assert its regulatory authority as a custodian of standards, ensuring that higher education provision remains anchored on academic rigour, institutional accountability, and public trust.

A defining moment of the year was the successful convening of the Inaugural Higher Education Indaba 2025, which brought together thought leaders, policymakers, and practitioners to interrogate the contemporary opportunities confronting higher education in Zambia. The Indaba served not merely as a platform for dialogue, but as a catalytic space for intellectual engagement and strategic re-imagination, helping to shape a forward-looking and transformational agenda for higher education in our country.

The year 2025 also represented a critical inflection point in the implementation of the 2022–2026 Strategic Plan. The Authority deepened its commitment to the transformational regulation and coordination of higher education, with a deliberate focus on strengthening quality assurance systems, enhancing institutional compliance, and safeguarding the interests of students and the public. Notable progress was recorded in programme accreditation, institutional audits, and the enforcement of minimum standards, interventions that are essential in repositioning higher education as a credible driver of national development.

While remaining resolute in its regulatory mandate, the Authority recognizes that transformation cannot occur in isolation. It requires sustained engagement, collaboration, and collective ownership. In this regard, the Authority adopted a balanced approach that combines regulatory oversight with stakeholder partnership, ensuring that the higher education landscape remains dynamic, competitive, and responsive to the evolving demands of society. This commitment was further demonstrated through the capacity-building Winter School, which provided a platform for institutions to engage with critical issues such as institutional audits, programme accreditation, and the emerging implications of artificial intelligence in higher education.

During the year, the Authority intensified its collaboration with key stakeholders, including Government, higher education institutions, and international partners. These engagements contributed to improved policy coherence, strengthened regulatory frameworks, and heightened awareness of quality assurance imperatives across the sector. Such strategic alliances are indispensable in building a resilient, knowledge-driven, and globally competitive higher education system.

During the year under review, the Authority embarked on a restructuring exercise, to bring the operations of the Authority in line with the 2021 amendment of the Higher Education Act. Corollary to this effort, the Authority will now increase its staff establishment and decentralise its operations by opening an office in Ndola, Copperbelt Province.

As we look to the future, the Authority remains firmly committed to accelerating transformation, leveraging technology to enhance efficiency, and fostering a higher education system that is innovative, responsive, and aligned to national development priorities. The imperative before us is clear: to build a higher education sector that not only responds to the challenges of our time, but actively shapes the trajectory of our nation's socio-economic progress, because, the best economic policy is higher education.

It is with a deep sense of responsibility and confidence that we present this Annual Report, reflecting a year defined not only by progress, but by institutional resilience, strategic clarity, and an unwavering commitment to transformation.

Professor Kazhila C. Chinsembu
Director-General
Higher Education Authority

EXECUTIVE SUMMARY

The 2025 reporting year marks a defining chapter in the institutional evolution of the Authority. In a sector characterized by rapid expansion, increasing programme diversification and heightened public scrutiny, the Authority moved decisively beyond routine compliance monitoring to deliver a more standardized, research-driven and strategically aligned system of quality assurance for Zambia's higher education sub-sector. The aim was to institutionalise quality assurance, to make it a virtue owned by HEIs, rather than an exhibitionist badge worn for compliance purposes only.

Operating under the Higher Education Act, 2013 amended in 2021 and supported by the General Regulations, of 2024, the Authority strengthened its regulatory footprint across the country. Institutional audits, inspections and surveillance were conducted at scale, reinforcing legality, minimum standards compliance and continuous improvement. By year-end, Zambia had 212 registered and recognized higher education institutions, reflecting sustained sector growth under firm regulatory oversight. The de-registration of a non-compliant institution underscored the Authority's resolve to protect students and safeguard public confidence.

Programme accreditation remained a central pillar of performance. A total of 613 accreditation applications were evaluated, with 454 programmes recommended and 159 rejected, resulting in a 26 per cent rejection rate, an increase from the previous year. This shift signals strengthened enforcement and a deliberate emphasis on quality over volume. Evaluations rigorously assessed curriculum design, stakeholder demands, staffing adequacy, learning resources, assessment integrity and alignment with the Zambia Qualifications Framework (ZQF). In addition, re-accreditation reviews and targeted programme audits ensured that existing offerings remained relevant to national development priorities and labour market demands. The expansion of the Learning Programme Experts Database, particularly in specialized health-related fields, further enhanced the technical depth and credibility of evaluation processes.

A transformative feature of 2025 was the consolidation of evidence-based regulation. The launch of the National Graduate Survey by the Honourable Minister of Education, Mr. Douglas Munsaka Syakalima MP, introduced a national mechanism for tracking graduate employability, skills relevance and labour market transitions. For the first time, accreditation and policy reform can be systematically informed by real-time graduate outcome data, bridging the gap between academic provision and economic transformation.

The Authority also achieved a major procedural breakthrough through the development of comprehensive Manuals for Registration, Accreditation and Institutional Audits. By codifying regulatory processes and clarifying evaluation criteria, these manuals have institutionalized fairness, predictability and consistency in decision-making. A concurrent review of Quality Assurance Tools ensured alignment with emerging global practices, including digital and blended learning modalities, positioning the Authority to regulate innovation without compromising standards.

October 2025 marked a historic moment with the successful hosting of the Inaugural Higher Education Indaba 2025. This landmark national gathering convened institutions, policymakers, regulators, industry leaders, cooperating partners and students to reimagine the future of higher education in Zambia. The Indaba elevated the Authority's role from regulator to sector coordinator and thought leader, fostering shared accountability around quality assurance, graduate employability, digital transformation and sustainable financing. It set a reform-oriented agenda that will shape the sub-sector in the years ahead.

Internally, the Authority strengthened its human capital base to support its expanding mandate. Strategic restructuring and recruitment reinforced internal governance, legal and administrative capacity, while internal progression promoted institutional continuity.

Holistically, the achievements of 2025 demonstrate a regulator that is consolidating its authority, refining its systems and deepening its impact. Through strengthened accreditation enforcement, research-informed oversight, procedural standardization and national convening leadership, the Higher Education Authority reinforced academic transformation, enhanced public trust, and strengthened the relevance of higher education, now reinspired and repositioned as our country's best economic policy.

The year stands not merely as a record of activities, but as evidence of institutional consolidation and strategic maturity. The year affirms the Authority's position not merely as a regulator, but as a steward of quality, a custodian of standards and a strategic enabler of Zambia's human capital development and long-term socio-economic transformation.

ABOUT US

The Authority is a statutory body established under the Higher Education Act, 2013, as amended by the Higher Education (Amendment) Act, 2021, to provide external quality assurance for Higher Education Institutions (HEIs) in Zambia.

The Authority began its operations in 2015 and is governed by a Board with members drawn from Government, Civil Society and Professional Bodies.

Mandate

The Authority draws its mandate from the Higher Education Act, 2013, and the Higher Education (Amendment) Act, 2021, in order to develop and foster an innovative quality assurance system in higher education for a knowledge-based society. HEA achieves this through providing for quality assurance and quality promotion in higher education; the establishment, governance and regulation of public HEIs; and, the registration and regulation of private HEIs.

Core Functions

In accordance with the Higher Education Act, 2013, the Authority performs the following core functions:

1. Advise the Minister on any aspect of higher education;
2. Develop and recommend policy on higher education, including the establishment of public higher education institutions and the registration of private higher education institutions;
3. Establish a coordinated higher education system which promotes corporate governance and provides for a programme based higher education;
4. Regulate higher education institutions and coordinate the development of higher education;
5. Promote quality assurance in higher education;
6. Audit the quality assurance mechanisms of higher education;
7. Restructure and transform higher education institutions and programmes to be responsive to the human resource, economic and development needs of the Republic;
8. In consultation with relevant professional institutions, set standards for higher education institutions;
9. Design and recommend an institutional quality assurance system for higher education institutions, and recommend to the Minister institutional quality assurance standards for:

a. The establishment, standardisation and registration of higher education institutions, including standards of plant and equipment
b. The preparation and amendment of statutes
c. The development of curricula
d. Libraries, laboratories, workshops and other facilities
e. Student transfers between academic programmes among higher education institutions
f. classification of higher education institutions

10. Promote cooperation among higher education institutions at national, regional, and international level and facilitate their linkages with industry; and,
11. Create a database of students studying in higher education institutions.

Vision

"*A dynamic quality assurance body promoting internationally recognised Zambian higher education.*"

Mission Statement

"*To promote standards of higher education in order to ensure knowledgeable, skilled and well-disposed internationally recognised graduates for enhanced human capital and accelerated national development.*"

Core Values

a) **Commitment:** Dedicate wholeheartedly to duty and service delivery.
b) **Confidentiality:** Uphold trust by protecting privileged information from unauthorised access or disclosure.
c) **Courtesy:** Treat all stakeholders with respect and politeness in every interaction.
d) **Honesty:** Remain truthful and trustworthy in all dealings and decisions.
e) **Integrity:** Place the Authority's interests above personal gain with conduct of unwavering ethical standards.
f) **Teamwork:** Collaborate and support one another, working in unity to achieve shared goals.
g) **Transparency:** Act in a clear, open, and predictable manner to encourage participation and foster accountability.

GOVERNANCE FRAMEWORK STRUCTURE

The Authority operates under a governance framework structure comprising:

The Board of Directors of the Higher Education Authority

The Board serves as the oversight governing body responsible for providing strategic direction, policy oversight, and effective institutional performance and sustainability. The Board ensures that the Authority operates in accordance with its legal mandate, national priorities, and principles of good governance. The governance framework ensures clear reporting lines, transparency in decision-making, and alignment with institutional objectives.

To enhance efficiency and focus, the Board executes its mandate through three (3) dedicated Committees that focus on quality assurance, audit and risk oversight, financial stewardship and administrative governance.

- Finance, Human Resource and Administration Committee
- Audit, Risk and Compliance Committee
- Quality Assurance Committee

In the year under review, there were a total of 27 meetings of the Committees and the Board. The following is the breakdown of Board and Committee meetings that took place;

	Number of Meetings
Audit, Risk and Compliance Committee	4 Quarterly meetings & 1 Special meeting
Quality Assurance Committee	4 Quarterly meetings
Finance, Human Resource and Administration Committee	4 Quarterly meetings & 2 Special meeting
Board Meeting	4 Quarterly meeting & 7 Special meetings
Executive Committee	1 meeting

Board Composition

The Board comprises members appointed in accordance Section 7 of the Higher Education Act No.4 of 2013 and includes individuals with expertise in higher education, finance, governance, law, and public administration. The diversity of professional backgrounds supports informed decision-making and effective oversight.



Professor Levy Siamine

- Board Chairpeson



Mrs. Teza Nakazwe Musakanya

- Vice Chairperson
- Chairperson - Finance, HR and Administration Committee



Mr. Cleophas Takaiza

- Member
- Chairperson - Quality Assurance Committee



Mr. George Hamusunga

- Member
- Chairperson - Audit, Risk and Compliance Committee



Mrs. Faith Moono Wamundila

- Member



Ms. Mazila Mwinga

- Member
- Vice Chairperson - Finance, HR and Administration Committee



Mrs. Linda Mukuba Siwale

- Member
- Vice Chairperson - Quality Assurance Committee



Professor Kazhila C. Chinsembu

- Director General
- Ex Officio

Office of the Director-General

In accordance with the Higher Education Act, 2013 Section 8 clause 2 The Director-General shall be the Chief Executive Officer of the Authority and shall be responsible, under the direction of the Board, for the day-to-day administration of the Authority.

Management of the Higher Education Authority

Management is responsible for the execution of all operations and the direction of regulatory and administrative activities.

The Authority's operational functions are supported through quarterly reporting across the following Departments, Sections and Units:

1. Corporate Communications
2. Finance
3. Human Resource and Administration
    - Documentation and Registry
4. Information Technology
5. Internal Audit
6. Legal & Board Secretary
7. Monitoring & Evaluation
8. Procurement
9. Quality Assurance
    - Institutional Audits
    - Programme Accreditation
    - Standards and Research

Management of the Higher Education Authority



Dr Martin Mushumba
•Director Quality Assurance



Mr Denny Nsokolo
•Manager -Standards, Research & Institutional Audits



Mrs. Grace Mpiya Mjumphi
•Manager Internal Audit

Professor Kazhila C. Chinsembu
•Director General





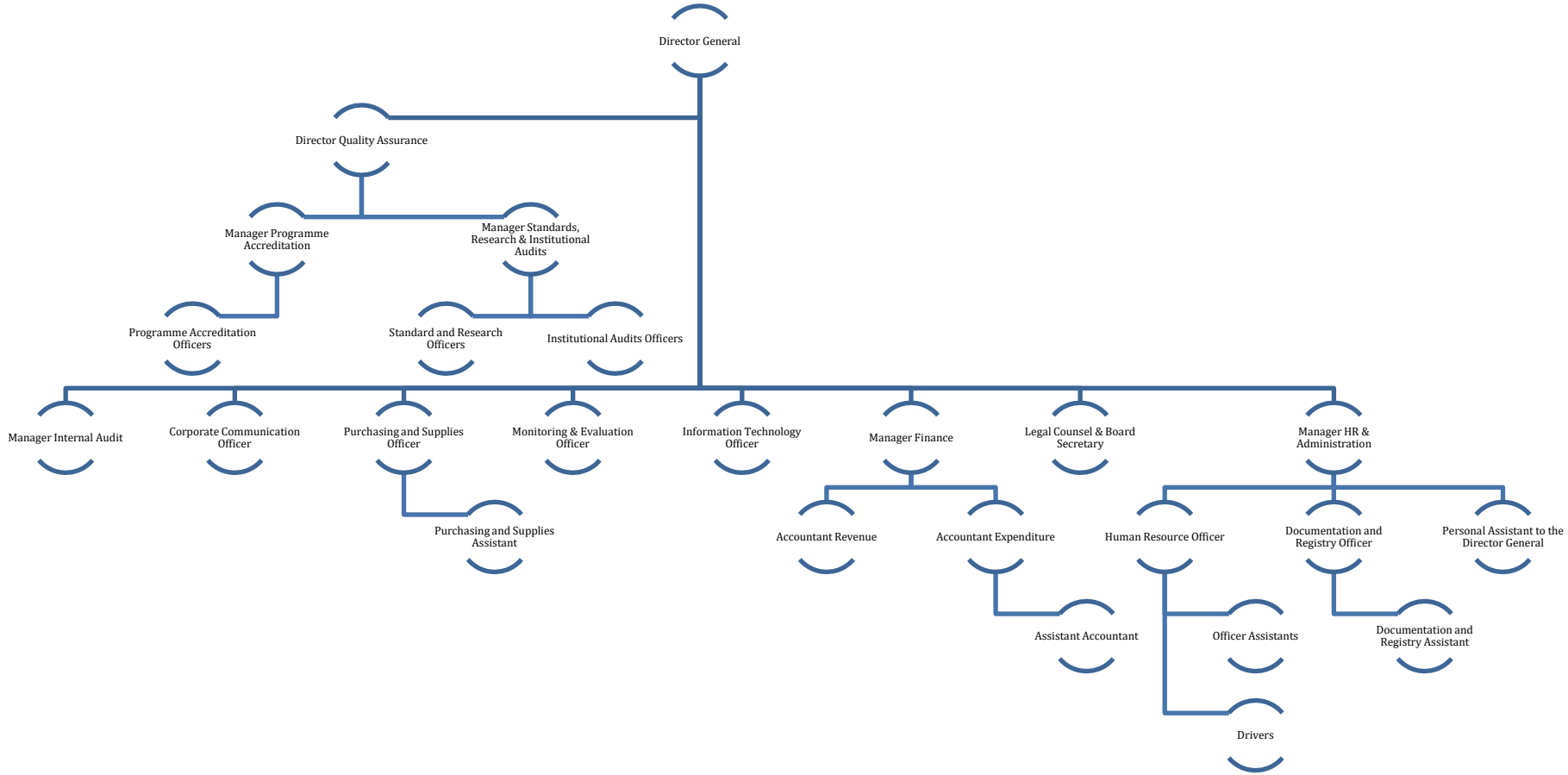
Ms. Chileshe Mwiko

•Manager Human Resource & Administration



Mr. Tebuho Muliokela
•Legal Counsel & Board Secretary

Organisation Structure of the Higher Education Authority



PERFORMANCE REVIEW OF STRATEGIC OBJECTIVES

In line with the 2022 to 2026 Strategic Plan which provides a clear strategic framework to guide the Authority's regulatory, operational and institutional development. The Authority is anchored on three (3) strategic objectives, which form the basis of planning, implementation and performance reporting. The strategic objectives are:

1. Enhance Quality Assurance Systems.
2. Improve Stakeholder Relations.
3. Enhance Institutional Capacity and Governance.

STRATEGIC OBJECTIVE 1: ENHANCE QUALITY ASSURANCE SYSTEMS

The Authority has continued to strengthen quality assurance systems aimed at improving and promoting competitive higher education in Zambia. During the year under review, emphasis was placed on ensuring that HEIs operate in full compliance with approved standards and regulations to safeguard the quality, relevance and integrity of learning programmes.

Key interventions focused on the accreditation of learning programmes, institutional audits, inspections and ongoing surveillance, alongside the review and development of quality assurance standards and guidelines. These efforts were directed at improving adherence to regulatory requirements, strengthening institutional accountability and enhancing the delivery of high-quality learning programmes that are responsive to national development priorities and stakeholder expectations.

INSTITUTIONAL AUDITS

Institutional audits, inspections and surveillance remained a cornerstone of the Authority's quality assurance framework in 2025. These regulatory interventions ensured that HEIs operated legally, complied with prescribed minimum standards and continuously improved the quality of education delivery.

Regulatory Oversight Outcomes:

1. 66 Institutional Audits conducted
2. 82 Inspections completed
3. 10 Provinces Surveyed
4. 14 Applications for Registration received and processed
5. 2 Applications for Classification received and processed
6. 1 HEI De-registered

Institutional Audits Conducted

In the year under review, the Authority conducted a total of 66 institutional audits. This reflects a steady increase in audit activities over time, underscoring the Authority's commitment to strengthening quality assurance across Higher Education Institutions.

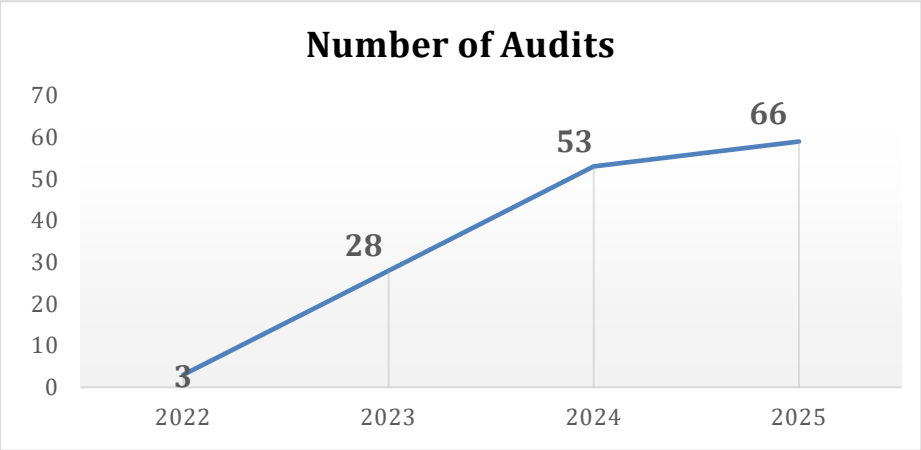


Figure1: Institutional Audits undertaken by the Authority from 2022 to 2025

Arising from the audit findings, the Authority continued to sensitise HEIs on the importance of remitting annual institutional audit fees, which are essential for sustaining the audit function as prescribed by legislation.

The timely payment of these fees enables the Authority to effectively execute its statutory mandate. Through these audits, the Authority ensures that HEIs remain compliant with established regulations and standards. The audits are both diagnostic and corrective in nature, fostering continuous institutional improvement while supporting evidence-based regulatory decision-making.





Mr. Suzyo Soko – Senior Inspector joined by inspectors Mr. Muyase Phiri and Mr. Kabungo Chembe during an institutional audit in the year under review.



Inspectors conduct physical checks as part of the comprehensive guidelines of institutional audits.

Inspections undertaken

During the reporting year, the Authority conducted 82 institutional inspections across Higher Education Institutions, which revealed several key findings requiring regulatory attention. Consistent with trends observed in institutional audits, there has been a steady increase in the number of HEIs inspected over the years.

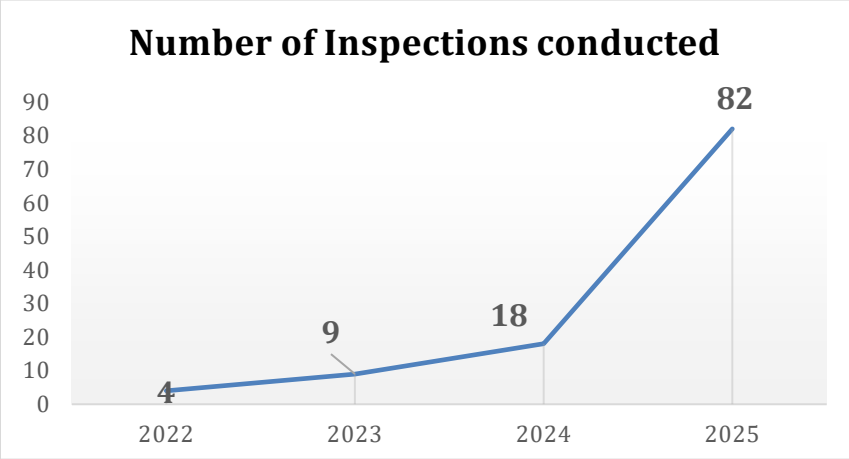


Figure 2: Inspections of HEIs as undertaken by the Authority from 2022 to 2025

These inspections remain critical in ensuring compliance with established regulations and standards.

The inspections focused on verifying adherence to licensing conditions, programme delivery standards, and institutional capacity requirements.

Key issues identified included:

- Shortages of staff in critical academic and administrative positions;
- Non-remittance of the student annual levy and institutional audit fees by HEIs;
- Relocation of campus sites without prior notification to the Authority; and
- Inadequate management of student records, particularly in relation to credit transfers and supporting documentation for exemptions.

The Authority took prompt action following each inspection, implementing corrective measures in line with regulatory provisions to address the identified deficiencies. These

interventions were aimed at strengthening compliance and safeguarding institutional quality and standards.

Institutional inspections remain an integral component of the Authority's regulatory framework, contributing significantly to the promotion of accountability and continuous improvement within the higher education sector.



Inspectors Mrs. Sepiso Simate Mumbi and Ms. Inonge Wamunyima conduct physical checks as part of the inspection exercise.

Applications for Registration

A total of 14 applications for registration were received and processed by the Authority demonstrating the Authority's commitment to timely and effective regulatory service delivery. Following the assessment, 10 applications were approved and registered, 1 application was declined, and 3 applications were received towards the end of the year and are still under review.

In addition, the Authority conducted panel hearings for university colleges as part of the registration and regulatory assessment process. During the reporting period, 3 registration applications were approved for the following institutions:

1. Chilanga North University College
2. Hygeia University College
3. University College of Ndola

Deregistration

The Authority derives its mandate from the Higher Education Act, No. 4 of 2013, which confers upon it the statutory power to deregister HEIs that fail to comply with prescribed standards, conditions of registration, or other regulatory requirements. Deregistration constitutes a key regulatory and enforcement mechanism designed to uphold the integrity of the higher education sector and to safeguard the interests of students and the public against substandard provision.

During the reporting period, the Authority deregistered Mansfield University effective 16th October, 2025, following comprehensive evaluations which confirmed sustained and material non-compliance with applicable regulatory requirements.

Status of Registered Higher Education Institutions

As at 31st December, 2025, the Authority had a total of 212 registered HEIs. These included public universities, private universities, private university colleges institutions for specialised training in Zambia.

	PUBLIC INSTITUTIONS
Institutes for Specialised Training of Professionals (ISTPs)	10
Colleges	27
Technical University College	1
Universities	10
	48
	PRIVATE INSTITUTIONS
Institutes for Specialised Training of Professionals (ISTPs)	4
Colleges	93
Technical University College	1
University Colleges	16
Universities	50
	164
TOTAL	**212**

Table 1: Summary of registered higher education institutions characterised by type by 31st December, 2025

A comprehensive list of all registered institutions, categorised by type, is provided in ***Appendix 1***.

Classification of Higher Education Institutions

During the period under review, the Authority received 1 application for the re-grading of Berea Theological University College to a University.

Subsequently, a classification audit was conducted on the HEI to determine if it can offer learning programmes beyond level 7 of the Zambia Qualifications Framework (ZQF). The Audit revealed that the HEI had adequate teaching staff, physical infrastructure, and financial resources to be upgraded to a university and offer learning programmes up to level 9 (Master's) of the ZQF.

Status of Classification of Higher Education Institutions

As at 31st December, 2025, the Higher Education Authority had classified registered and recognised higher education institutions into tiers. These tiers are based on the level of qualification an HEI is expected to offer under the Zambia Qualifications Framework. The tiers are illustrated in the figure 4 below:

	ZQF 10	ZQF 09	ZQF 08	ZQF 07	ZQF 06
Qualification level	Doctorate Degree	Masters' Degree	Post-Graduate Diploma	Bachelors' Degree (Ordinary) Bachelors' Degree (Honours)	Diploma

Table 2: Interpretation of the Zambia Qualifications Framework

PUBLIC UNIVERSITIES				PRIVATE UNIVERSITIES	
Tier	**ZQF Level**	**Number of HEIs**		**ZQF Level**	**Number of HEIs**
1	ZQF 10	5		ZQF 10	12
2	ZQF 09	2		ZQF 09	21
3	ZQF 08	-		ZQF 08	9
4	ZQF 07	2		ZQF 07	8

Table 3: Classification tiers of registered and recognised HEIs

A comprehensive list of classification of all registered institutions is provided in ***Appendix 2***.

Surveillances of Higher Education Institutions

As part of its oversight function to prevent the unauthorized provision of higher education, the Authority undertook surveillance activities covering all 10 provinces. The surveillance activities identified 35 institutions which were operating illegally.

The Authority issued directives for the immediate cessation of their activities and mandated submission of registration applications. Follow-up compliance checks were undertaken to ensure that the institutions adhered to the directives issued by the Authority.



Inspectors engage with students during a surveillance exercise. Surveillances are part of the routine functions of the Authority to foster compliance.

Through institutional audits, inspections, and surveillance conducted in 2025, the Authority improved compliance with regulatory requirements, addressed unlawful higher education operations, and reinforced public trust in the credibility of Zambia's higher education sector.

PROGRAMME ACCREDITATION

Programme accreditation and quality assurance continued to constitute a central pillar of the Authority's mandate in 2025. Through systematic evaluations, re-accreditation processes, and programme audits, the Authority upheld academic standards while fostering relevance, accountability, and continuous enhancement in programme delivery across higher education institutions.

Programme Quality Assurance Outputs

1. 613 Learning Programme Accreditation Applications Evaluated (of which 454 were approved and 159 were rejected)
2. 38 Learning Programmes renewed
3. 30 Learning Programmes Audited
4. 17 Learning Programme Experts added to database

Applications for Accreditation of Learning Programmes

During the period under review, the Authority evaluated a total of 613 applications for the accreditation of learning programmes. Of these, 454 programmes were recommended for accreditation, while 159 were rejected. This translated into a 26% rejection rate compared to the 24% recorded in 2024.

Consistent with trends observed in institutional audits and inspections, the Authority has recorded a steady increase in the number of learning programme evaluations over the past five years, as illustrated in the figure below.

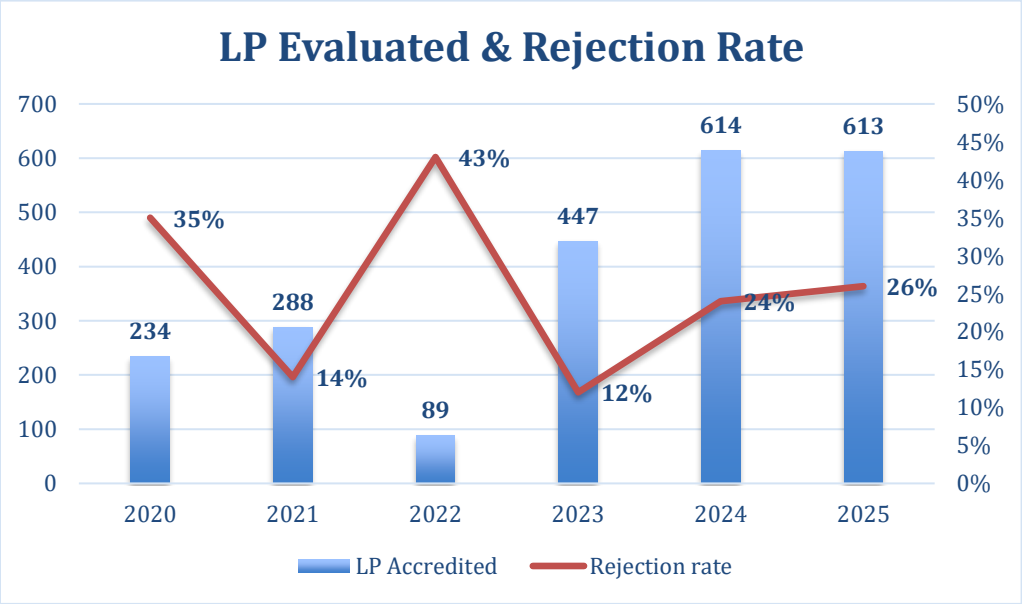


Figure 3: Programme Accreditation Evaluation and rejection trends from 2020 to 2025

The evaluations focused on key quality dimensions, including programme relevance, curriculum design, adequacy of academic staffing, availability of learning resources, appropriateness of assessment methods, and alignment with the National Qualifications Framework and applicable regulatory requirements.

The substantial volume of applications processed during the reporting period reflects the growing demand for accredited programmes, as well as the Authority's sustained commitment to timely, effective, and robust regulatory oversight of programme delivery.

Applications for Renewal of Learning Programmes

A total of 38 applications for renewal were evaluated during the reporting period to ensure that existing programmes continued to comply with prescribed standards. The re-accreditation process served to confirm ongoing programme relevance and responsiveness to national development priorities, labour market demands, and evolving quality assurance requirements.

Learning Programme Audits

During the year under review, the Authority conducted audits of learning programmes, resulting in the accreditation of 30 programmes. These audits provided comprehensive assessments of programme implementation and regulatory compliance, thereby strengthening institutional accountability and promoting continuous quality improvement across higher education institutions.

Below is a breakdown of the 30 learning programmes audited in the year under review;

No	HEI	Learning Programmes Audited
1	DMI St Eugene University	I. Diploma in Nursing II. Diploma in Clinical Medicine III. Diploma in Environmental Health
2	Rockview University	I. Diploma in Clinical Medicine II. Bachelor of Public Health III. Bachelor of Science in Agricultural Science
3	Zambia Royal Medical University	I. Bachelor of Science in Public Health II. Diploma in Environmental Health III. Diploma in Pharmacy IV. Bachelor of Science in Clinical Science V. Master of Public Health
4	UNICAF University	I. Bachelor of Medicine and Bachelor of Surgery
5	GateWay to Better Living	I. Diploma in Nursing
6	Eden University	I. Bachelor of Medicine and Bachelor of Surgery
7	University of Zambia	I. BSc in Accountancy and Finance II. BSc in Business Management III. BSc In Logistics and Transport Management IV. Bachelor of Science in Entrepreneurship and Innovation Management V. BSc in Marketing VI. BSc in Transport and Logistics VII. BSc in Human Resource Management VIII. Master of Business Administration -General

		IX.	Master of Business Administration-Finance
		X.	Master of Business Administration-Management Strategy
		XI.	Master of Science in Accounting and Finance
		XII.	Master of Science in Entrepreneurship and Innovations
		XIII.	Master of Science in Human Resources Management
		XIV.	Master of Science in Marketing
		XV.	Master of Science in Operations, Projects and Supply Chain Management
		XVI.	Doctor of Philosophy in Business and Management.

Status of Accredited Programmes

In 2025, HEA had a total of 2,150 accredited learning programmes across registered HEIs in Zambia. These programmes included undergraduate, postgraduate, diploma and certificate courses.

A comprehensive list of all accredited programmes, categorised by level and institution, is provided in **Appendix 3**.

Strengthening the Expert Database for Quality Assurance

In 2025, the Authority undertook measures to strengthen its quality assurance systems through the expansion of its database of external experts. This intervention was informed by the increasing complexity of programme accreditation, as well as the need to ensure that the Authority supported by specialised, independent and technically sound expertise, in newly identified Learning Programmes.

Accordingly, the Authority issued a Call for Expressions of Interest (EoI) for external experts in health-related subject areas. Upon closure of the EoI, all applications received were subjected to a rigorous screening and selection process. Following this process, 17 additional learning programme experts in health-related subject areas were successfully incorporated into the Learning Programme Experts Database.

Overall, the programme accreditation and quality assurance activities conducted in 2025 delivered measurable value by reinforcing academic excellence, ensuring programme alignment with evolving national priorities, and strengthening public and stakeholder trust in Zambia's higher education system.

Accreditation Site Visits







Team of Programme Accreditation Officers – Mr. Frank Mutale and Mrs. Tracy Mwamulesha Chola from HEA escorted by Dr. Victoria Kalusopa – Learning Programme Expert - conduct physical checks as part of the programme accreditation assessment at Chilonga College of Nursing and Midwifery.

STANDARDS AND RESEARCH

In 2025, the Authority consolidated the gains made and translated them into measurable progress in strengthening quality assurance, standards development, and research driven regulation across the higher education sub-sector. Building on its mandate to promote and safeguard quality, the Authority delivered a series of landmark achievements that have significantly enhanced transparency, accountability, and continuous improvement within Zambia's higher education system.

Publication of the Report of the State of Higher Education in Zambia 2024

The publication of the Report of the State of Higher Education in Zambia 2024: Quality Assurance in Higher Education. This flagship report provided a comprehensive analysis of the performance, challenges, and emerging trends within the sector. Its purpose was to generate reliable, sector-wide data to guide policy formulation, institutional planning, and regulatory decision-making.

The significance of this publication lies in its role as an authoritative evidence base for stakeholders including Government, higher education institutions, students, and cooperating partners. By presenting data-driven insights into quality assurance practices, compliance levels, and institutional performance, the report strengthened transparency and accountability while promoting informed dialogue on reform and improvement.

Winter School: Capacity Building Initiative for Higher Education Institutions

The Authority successfully conducted the Winter School, from the 9th to the 11th of July, 2025, at Levy Mwanawasa Stadium, in Ndola. This was a targeted capacity-building initiative aimed at enhancing the competencies of quality assurance practitioners, institutional leaders, and regulatory staff. The purpose of the Winter School was to deepen the understanding of the Authority's standards and guidelines, learning programme accreditation and institutional registration requirements, institutional audits, and best practices in quality assurance. The workshop discussions also included discussion topics on Artificial Intelligence and Micro-credentials.

The Authority sponsored 3 HEIs from Western Province; Kent College of Nursing, Bethel University, and the University of Barotseland to attend the Winter School.

The workshop was significant in that it reflected the strengthened technical capacity within institutions and the Authority itself. By fostering a shared understanding of regulatory expectations and quality benchmarks, the Winter School promoted consistency in standards implementation and supported a culture of continuous improvement across the sub-sector.



Distinguished delegates, including representation from higher education institutions and stakeholders in the sector in attendance at the Capacity Building - Winter School held from 9th to 11th July, 2025 at the Levy Mwanawasa Stadium in Ndola.

Training on Internal Quality Assurance Processes

Enhancing quality assurance within the higher education sector remains the core mandate of the Authority. With support from the German Academic Exchange Service (DAAD) through the Dialogue on Innovative Higher Education Strategies (DIES) programme and the National Multiplication Trainings, Cavendish University Zambia collaborated with the Authority to host a training workshop focused on strengthening Internal Quality Assurance processes. The training workshop was held at Lake Kariba Inns from 13th to 15th October 2025.

During the workshop, Professor Chinsembu delivered a presentation titled, "*The Importance of Collaboration Between Public and Private Universities in Advancing Quality Assurance in Zambia's Higher Education Sector.*"

Development of Manuals for Registration, Accreditation, and Institutional Audits

Another key achievement was the development of comprehensive Manuals for Registration, Accreditation, and Institutional Audits. These manuals were designed to standardize procedures, streamline the quality assurance processes, promote transparency, and ensure consistency in evaluation outcomes across all higher education institutions. They are intended to serve as a practical, step-by-step guide for officers of the Authority, HEIs, professional bodies, and Evaluators involved in the accreditation of learning programmes.

The significance of these manuals lies in their contribution to fairness, predictability, and efficiency in regulatory processes. By codifying procedures and criteria, the Authority is

able to minimize ambiguity, reduce compliance gaps, and strengthened institutional confidence in the integrity of quality assurance systems.

Review of Quality Assurance Tools

The Authority undertook a review of Quality Assurance Tools. The reviewed tools included the Institutional Audit Tool and the Registration Tool for University Colleges. The purpose of this review was to align assessment instruments with best practices, and emerging trends in higher education delivery, including digital and blended learning modalities. The significance of this achievement is substantial: updated tools enhance the rigor, relevance, and responsiveness of quality evaluations. They ensure that assessments not only measure compliance but also promote innovation, student-centred learning, and improved academic outcomes.

Commonwealth of Learning - Capacity Building Workshop

During the reporting period, the Authority convened a two-day workshop on Open and Distance Learning (ODL) and Open Educational Resources (OER) in partnership with the Commonwealth of Learning (COL) and higher education institutions offering ODL programmes in Zambia.



Higher education institutions offering open and distance learning were represented at the two-day Commonwealth of Learning Workshop

The initiative was undertaken in response to persistent sectoral challenges, including limited institutional capacity to develop quality ODL curricula, the absence of comprehensive ODL policies and standards, and inadequate infrastructure to support

blended and distance learning. The draft ODL standards and guidelines have been developed but are yet to be finalized and implemented.

The workshop focused on policy sensitization, institutional capacity building, and structured planning for policy development. The Commonwealth of Learning provided model ODL and OER policy templates and reference materials to guide institutions, while participants reviewed existing frameworks and outlined a consultative roadmap towards finalization and implementation of national ODL standards. The engagement marked a significant step towards strengthening quality assurance and expanding access to higher education through ODL and OER.

Quality Assurance Oversight by the Parliamentary Committee on Education, Science and Technology

Additionally, the Parliamentary Committee on Education, Science and Technology held a meeting in the HEA Boardroom, where the Director General responded to questions from the Members of Parliament, and explained criteria for registration of universities and challenges facing the Authority. The Members of Parliament were efficiently equipped with information as they set out to tour several HEIs in Lusaka, Central and Copperbelt provinces.



Parliamentary Committee on Education, Science and Technology led by the Chairperson, Honourable George Kangwa Chisanga held a meeting in the HEA Boardroom, on 19th May, 2025.

National Graduate Survey

The Authority facilitated the development of the National Graduate Survey which was launched by the Honourable Minister of Education, Mr. Douglas Munsaka Syakalima MP, on 5th May 2025. The purpose of the survey is to collect systematic data on graduate outcomes, employability, skills relevance, and transition into the labour market.

The significance of the National Graduate Survey lies in its ability to bridge the gap between higher education and national development needs. By generating reliable data on graduate trajectories, the Authority can better assess programme relevance, inform accreditation decisions, and guide institutions in curriculum review and enhancement. Additionally, the survey provides critical feedback to policymakers on the contribution of higher education to economic growth and social development.

As of October 2025, a total of 241 responses had been received, comprising 79.7% male and 20.3% female respondents. The preliminary results of the National Graduate Survey indicated 82.2% of respondents reported being employed, while 17.8% were unemployed. These results are preliminary and will be strengthened as more responses are collected.

Fieldwork Feedback Review Seminar

The Authority introduced the Fieldwork Feedback Review Seminar (FFRS) as a platform for reviewing and reflecting on outcomes from field-based activities conducted by staff. The foundational seminar was held in the HEA Boardroom on 2nd April 2025, during which the Institutional Audit and Programme Accreditation Sections presented detailed reports on their fieldwork through structured presentations.

The staff regularly undertake field activities such as institutional inspections, surveillance visits, audits, accreditation evaluation processes, and operational assignments including the collection of the annual student levy and verification of student enrolment data. The FFRS was established to ensure that these activities are systematically reviewed and that the findings generated from field engagements are documented, analysed, and used to inform decision-making.

The seminar enabled teams to present data, share insights, and highlight key observations arising from their work in the field. These discussions provided Management with an opportunity to assess the effectiveness of field operations, identify emerging issues within institutions, and determine areas requiring improvement or further intervention.



Management and Staff during the FFRS activity, held on 2nd April 2025 – in the boardroom.

By institutionalizing the FFRS, the Authority has taken a significant step toward strengthening accountability and promoting a more data-driven and evidence-based approach to its regulatory and operational functions. The initiative ensures that resources invested in field activities produce meaningful outcomes that support the improvement and effective regulation of the higher education sector.

Collectively, these achievements demonstrate the Authority's strategic commitment to strengthening evidence-based regulation, enhancing institutional capacity, and promoting a robust culture of quality assurance. Through research publications, capacity-building initiatives, standardized manuals, improved assessment tools, and sector-wide data collection mechanisms. This has reinforced the foundations of a credible and transparent higher education system. The impact of these efforts extends beyond compliance; they contribute to improved academic standards, increased public trust, enhanced graduate employability, and the overall competitiveness of Zambia's higher education sub-sector.

STRATEGIC OBJECTIVE 2: IMPROVE STAKEHOLDER RELATIONS

The Authority has strengthened stakeholder engagement to build trust and enhance regulatory hand-holding across the higher education sector. In the year 2025, emphasis was placed on fostering transparent, inclusive and structured engagement with key stakeholders to promote shared understanding of regulatory expectations and quality assurance processes.

The Authority has strengthened and institutionalised effective communication and information dissemination mechanisms to enhance public trust and transparency in Zambia's higher education system. This approach prioritised proactive stakeholder engagement, recognising that inclusive participation and open dialogue are fundamental to credible and sustainable quality assurance.

These initiatives are anchored in sustained dialogue, transparency, coherent messaging, and enhanced access to public information. Collectively, they contributed to better-informed and more satisfied stakeholders, while strengthening shared responsibility and collective ownership of quality assurance processes and outcomes.
Through high-level meetings, institutional visits, parliamentary engagements, professional consultations, and international collaborations, the Authority reinforced its commitment to transformation, transparency, and global competitiveness.

Strategic Engagements & Consultative Meetings

Director General's Tour of North-Western Province

In an effort to stay informed about the operations of Higher Education Institutions, Professor Chinsembu, the Director General, undertook a familiarisation tour of North-Western Province from 8th to 12th December 2025. The tour aimed to enhance engagement between the Authority and HEIs on issues that could improve operational efficiency and collaboration.
During the visit, the Director General paid a courtesy call on the North-Western Province Permanent Secretary, Colonel Grandson Katambi, and the Deputy Permanent Secretary, Mr. Luckson Mulumbi, in Solwezi on 8th December 2025.
As part of the tour's activities, Professor Chinsembu was interviewed by the Zambia National Broadcasting Corporation (ZNBC) in Solwezi on 10th December 2025, where he shared insights on the goals and outcomes of the Authority's engagement with HEIs.



Director-General paid a courtesy call to the Office of the Permanent Secretary

(L-R): Director Quality Assurance- Dr. Martin Mushumba, Deputy Permanent Secretary – Mr. Luckson Mulumbi, Permanent Secretary – Colonel. Grandson Katambi and Director-General – Professor Kazhila Chinsembu

Zambia Defence Wings

The Zambia Defence Wings (Zambia Army, Zambia National Service and Zambia Air Force) members of the steering committee held a consultative meeting with the Authority on 11th February, 2025 on the operationalisation of the National Defence University, established by His Excellency President Hakainde Hichilema, Commander in Chief of the Armed Forces.



Management and Staff pose for a photograph with representatives of the Zambia Defence Wings.

(L-R): Mr. Suzyo Soko, Lieutenant Colonel Innocent Jere (ZAF), Mrs. Annie Sitali, Mr. Denny Nsokolo, Brigadier General Jethrow Chipili (ZA), Dr. Martin Mushumba, Brigadier General Peter Leonard Daka (ZA), Ms. Bertha Miyanda, Brigadier General Christopher Sakala (ZNS.)

Zambia Air Force

A team of officers from Zambia Air Force (ZAF) visited the Authority. The team was led by Brigadier General Richard Malama Bwalya. The discussion was centred around the possibility of amalgamating the various training programs undertaken by ZAF at various HEIs, under the umbrella of a new university to be set up by the Zambia Air Force.



A team from Zambia Air Force (ZAF) led by Brigadier General Harry Kamboni met with the Director-General Professor Chinsembu and HEA Management and Staff.

Zambia Police Service

During the year under review, the Authority deepened strategic collaboration with the Zambia Police Service (ZPS) to safeguard the integrity of Zambia's higher education sector. Through high-level engagement, both institutions committed to tackling illegal institutions and fraudulent qualifications, strengthening public confidence in accredited institutions. The partnership is expected to contribute to improved quality assurance, protection of students, and the development of credible skills essential for national socio-economic growth.



Director-General Professor Chinsembu, Dr. Martin Mushumba – Director Quality Assurance and Mr. Denny Nsokolo - A/Manager Standards, Research and Institutional Audits met with the Zambia Police Service Inspector General Mr. Graphel Musamba to strengthen collaboration and enhance strategic partnerships.

Veterinary Council of Zambia and the University of Zambia Consultative Meeting

The Authority had engagements with stakeholders from the Veterinary Council of Zambia and the University of Zambia to address concerns regarding the Industrial and Veterinary Pharmacy course within the Pharmacy programme offered at the University of Zambia. These engagements culminated in a multi-stakeholder meeting on 12th August 2025, where consensus was achieved, thereby ensuring programme quality and adherence to professional standards.





The Authority spearheaded consultative meetings between the Veterinary Council of Zambia and the University of Zambia

National Research and Innovation Symposium

The Authority also actively participated in national platforms advancing research and skills development. At the 2nd National Research and Innovation Symposium held at Garden Court Hotel in Kitwe from 2nd – 4th December 2025.





The Director General delivered a presentation entitled *"The Best Economic Policy is Higher Education: Transforming Higher Education to Transform the Economy."* The Authority further showcased its regulatory mandate, quality assurance systems and sector achievements through an exhibition stand, enhancing public awareness and stakeholder engagement.





Professor Chinsembu making a presentation at the 2nd National Research and Innovation Symposium at Garden Court Hotel in Kitwe from 2nd – 4th December, 2025.



The Director Quality Assurance Dr. Martin Mushumba, during his keynote presentation at the official opening of the Symposium urged Higher Education Institutions to rethink their approach to quality assurance, describing it as the missing link between Zambia's rapidly expanding academic infrastructure and its slow economic transformation. He stressed that Zambia did not lack talent or ambition, but rather, the gap lay in the absence of strong, systematic internal quality assurance systems that can transform universities from '*credential factories'* into '*engines of innovation and economic transformation*.'

The Authority explained that quality assurance had evolved globally beyond inspections and checklists toward what is known as Transformative Quality Assurance. Below are outlined five essential pillars the Authority feels Zambia must strengthen:

i. Academic Standards and Learning Outcomes: HEIs must continuously update curricula to match industry needs and national priorities.

ii. Research Integrity and Excellence: Strong Research Management Offices, ethical review committees, and reliable research infrastructure are essential for impactful research.

iii. Innovation Ecosystem Development: Ideas must be supported from classrooms to markets through Technology Transfer Offices, IP policies, incubation hubs, and start-up support.

iv. Governance, Leadership and Quality Culture: Transparent governance structures, performance-based funding, and a culture of continuous improvement must be prioritised.

v. Resourcing and Digital Transformation: Investment in laboratories, digital repositories, high-performance computing, and academic databases such as Scopus and Elsevier must become standard.

Engagement with Full Professors from Public Universities

In a landmark engagement aimed at strengthening academic leadership and advancing quality in higher education, Professor Chinsembu, convened a breakfast meeting with Full Professors drawn from Zambia's public universities to enhance collaboration in driving quality and transformation within the sector.

The meeting, officiated by the Honourable Minister of Education, Douglas M. Syakalima, MP, and held at the Southern Sun Ridgeway Lusaka, brought together 47 professors from the Public Universities including University of Zambia, Copperbelt University, Kwame Nkrumah University, Levy Mwanawasa Medical University, and Mulungushi University.

The engagement underscored the critical role of professors in strengthening research, mentorship, policy contribution, and academic leadership, while reinforcing the Authority's commitment to ensuring quality and fostering collaboration in Zambia's higher education sector.



Breakfast Meeting with Full Professors from Public Universities officiated by the Honourable Minister of Education Mr. Douglas M. Syakalima at Southern Sun Hotel on 17th April, 2025.



During the Breakfast meeting for Full Professor: Director-General Professor Kazhila Chinsembu with Professor of Paediatrics and Child Health, Professor Mary Shilalukey-Ngoma, and Professor of Entomology, Professor Philip Nkunika.

International Cooperation in Higher Education – Malaysia Global Services

The Authority hosted a high-level delegation from Education Malaysia Global Services (EMGS) at its Lusaka head office to exchange insights on accreditation and explore opportunities for collaboration in higher education.



The delegation was led by Esther Boon Mee Low, Director - Marketing, and Mohd Firdaus Bin Ismail, Senior Executive for the Africa Region. During the meeting, the Director-General, welcomed the engagement and encouraged Malaysian higher learning institutions to explore opportunities to establish campuses in Zambia as part of strengthening academic cooperation.

Professor Chinsembu reiterated the urgent need to establish Zambia's first Educational City.

The delegation was accompanied by the Ministry of Education, represented by Mrs. Gladys Ntele, Senior University Education Officer, underscoring the Government's commitment to deepening international partnerships in higher education.

National Forensic Authority

The National Forensic Authority (NFA) paid a courtesy call to the Authority on 7th March 2025. The meeting focused on the increasing number of Higher Education Institutions offering forensic science learning programmes. The NFA is a statutory body established under the National Forensic Act No. 2 of 2020, with the mandate to regulate the practice of forensic science and forensic pathology in Zambia.

The NFA delegation was led by the Executive Director, Brig. Gen. Professor. Lawson Simapuka. The delegation included Ms. Sandra Ndhlovu - Director – Corporate Services; Lt. Col. Dr. Kabunda Sosoka - Director – Forensic Regulation and Standards; Ms. Mwape Mofya - Principal Forensic Analyst; and, Mr. Justin Chanda - Senior Inspector – Compliance and Standards.





Professor Chinsembu and the delegation from National Forensic Authority led by the Executive Director, Brig. Gen. Professor. Lawson Simapuka held a consultative meeting to discuss further collaboration between the two Authorities.

Zambia Academy of Science General Assembly Conference

In April 2025, the Authority attended the Zambia Academy of Sciences General Assembly Conference at Intercontinental Hotel, Lusaka, and presented a paper entitled "Status and adequacy of STEM educators training in Zambia." It called for the urgent formulation of a National Human Resource Plan to align Zambia's human capital development with our aspirations for scientific, technological, and industrial transformation.



Professor Chinsembu presents a paper at the Zambia Academy of Science General Assembly Conference at Intercontinental Hotel in Lusaka

Christian Colleges and Universities Association

A delegation from the Christian Colleges and Universities Association (CCUA), led by its Chairperson, Dr. Conrad Mbewe, paid a courtesy call on the Authority. The delegation provided an overview of the Association's mandate and its role in promoting quality higher education within Christian colleges and universities.

During the meeting, discussions focused on the importance of strengthening moral and ethical formation within higher education curricula. It was proposed that the integration of enhanced moral and ethical components should not be limited to Christian institutions alone, but extended to other higher education institutions as well.

The Director-General welcomed the proposal and requested that the Association submit a detailed concept paper outlining the proposed framework for further consideration and possible presentation.



HEA Management and Staff pose for a photograph with representatives of Christian Colleges and Universities Association (CCUA)

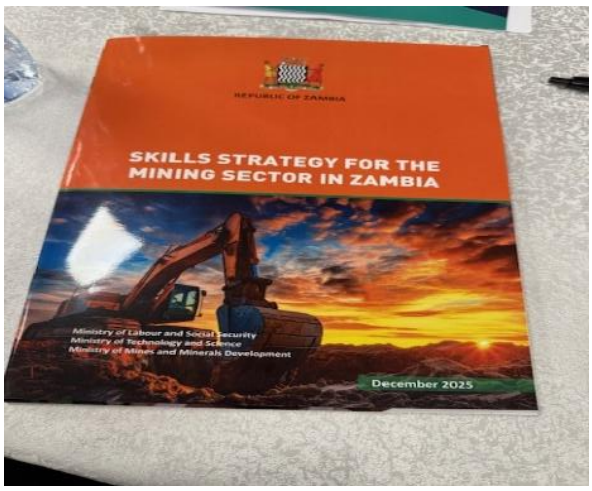
(L-R): Dr. Martin Mushumba - Director Quality Assurance, Dr. Conrad Mbewe - Chairperson, CCUA, Professor Kazhila Chinsembu, Dr. Lazarus Phiri - Vice Chancellor, Evangelical University, Mrs. Gertrude Mweetwa Mubika - Personal Assistant to DG

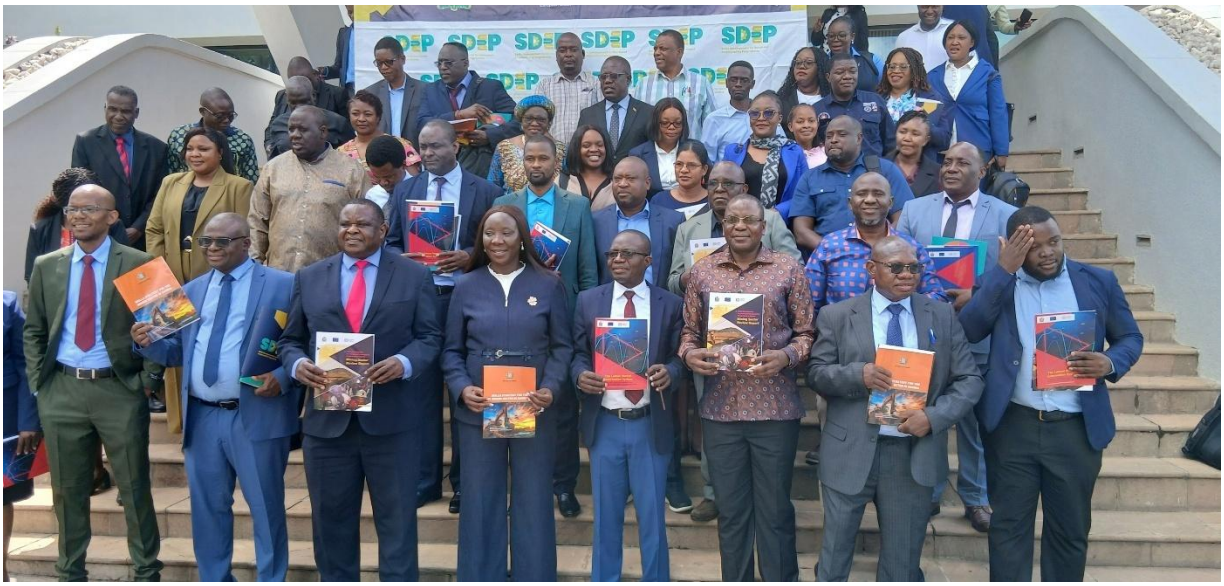
Launch of the Mining Sector Skills Strategy and Critical Skills List

The Director-General, Professor Chinsembu, attended the launch of the Mining Sector Skills Strategy and Critical Skills List at Garden Court Hotel in Kitwe on Sunday, 14th December 2025. The launch was officiated by the Honourable Minister of Labour and Social Security, Ms. Brenda Tambatamba, MP.

The event brought together key stakeholders from Government, industry, and academia to discuss strategies aimed at strengthening skills development and addressing critical human resource gaps within Zambia's mining sector.







Stakeholders in attendance of the launch of the Mining Sector Skills Strategy and Critical Skills List at Garden Court Hotel in Kitwe on Sunday, 14th December 2025.

Zambia Parliamentary-Model United Nations

Zambia Parliamentary-Model United Nations (ZAMP-MUN) is inspired by the traditional Model United Nations (MUN) format but incorporates a uniquely Zambian parliamentary perspective. Unlike conventional MUN conferences where delegates represent countries, participants in ZAMP-MUN simulate Zambia's parliamentary structure by representing constituencies and engaging in committee-based deliberations reflective of the country's legislative processes.

On 16th July 2025, the Director-General participated in the prize-giving ceremony for the Zambia Parliamentary-Model United Nations, a one-day youth-focused simulation conference organized by the Zambia Law Development Commission. The event was held at the University of Lusaka, Silverest Campus.

The conference brought together participants from HEIs across Zambia, representing various Zambian constituencies and serving on thematic committees modelled on Zambia's Parliamentary Committees. Through debates and resolution-making sessions, participants deliberated on issues of national interest, thereby promoting youth participation in governance, leadership, and law reform processes.

The 2025 University Edition was hosted at the University of Lusaka's Silverest Campus, while subsequent editions for 2026 were announced for Livingstone.



The Inaugural Professorial Lectures

During the period under review, the Director-General, Professor Chinsembu, raised concern over the increasing number of "fake" or "bogus" professors in Zambia, a trend that poses a significant threat to academic integrity within the higher education sector. In response, the Authority has proposed the establishment of a mandatory national register of accredited professors aimed at curbing the proliferation of unqualified individuals, many of whom lack verifiable research publications and credible academic credentials.



In the same period, Professor Chinsembu attended two inaugural professorial lectures. An inaugural professorial lecture is a prestigious and formal academic event held by universities to mark the appointment of a professor. It provides a platform for the professor to present their scholarly work, demonstrating their contributions to research, teaching, and academic service, while also offering valuable insights into their area of specialization to both the academic community and the general public.

Professor Gisterd Muleya

On 13th August 2025, Professor Chinsembu attended the inaugural professorial lecture delivered by Professor Gisterd Muleya, held at the University of Zambia. Professor Muleya is Zambia's first Professor of Civic Education and a distinguished scholar with multiple advanced degrees in education, religious studies, and child rights, obtained from institutions across Zambia, South Africa, Ireland, and Sweden.



His expertise spans civic and citizenship education, peace and conflict studies, democratic governance, transformative and development education, political and gender education and educational studies.

Professor Esther Munalula Nkandu

On 16th April 2025, the Director-General attended a professorial lecture delivered by Professor Esther Munalula Nkandu at the University of Zambia. Professor Esther Munalula Nkandu is a distinguished physiotherapist and academic leader with extensive experience in healthcare education, policy, and governance.



She has advised global organizations such as World Health Organisation and contributed to the Ministry of Health's National Health Research Advisory Committee. Professor Nkandu remains a key advocate for healthcare education, policy reform, and physiotherapy development in Zambia and beyond.

Higher Education Information Exchange

Further, Jinggangshan University and the Kope Education Group of China held a consultative meeting with the Authority, led by Professor Chinsembu. The engagement enabled the delegation to gain valuable insights into Zambia's higher education landscape as they explore the establishment of a higher education institution in the country, with proposed focus areas in agricultural programmes and Chinese medicine. This interaction reflects the Authority's continued commitment to fostering strategic partnerships and guiding prospective providers in alignment with national higher education priorities.







A delegation from Jinggangshan University and the Kope Education Group held a consultative meeting with the Director-General, Management and Staff of the Authority.

Parliamentary and Policy Engagement

The Authority maintained active engagement with Parliament and Government to strengthen policy coherence and accountability. Among other Parliamentary appearances, a delegation led by the Director General appeared before the Parliamentary Committee on Education, Science and Technology, where detailed presentations were made on university registration criteria and challenges facing the sector. Additionally, the Authority made formal submissions reviewing its operations and strategic direction.

Furthermore, the Authority appeared before the Committee on Education, Science and Technology to present expert recommendations on the repeal and replace of the Teaching Profession Act, 2013. The Authority was in full support of the Teaching Profession Bill, 2025 describing it as a progressive step towards strengthening the professional standing of teachers in Zambia.

On 24th July 2025, the Authority attended a public hearing at the Parliamentary Committee on Education, Science and Technology supporting Zambia's ratification of the Global Convention on the Recognition of Qualifications concerning Higher Education, a key milestone in enhancing cross-border recognition of qualifications.



A delegation led by the Director-General appeared before the Parliamentary Committee Education, Science and Technology




Management and Staff made presentations to the Parliamentary Committee Education, Science and Technology.

Review of Documents Workshop – UNESCO

The Authority, represented by the Director-General, presented a paper titled "*Legislation and Policy Review of the Higher Education Sector in Zambia*". The paper was delivered at the Document Review Workshop convened to establish a roadmap for regularising the implementation of the United Nations Educational, Scientific and Cultural Organization Qualifications Passport (UQP) Initiative in Zambia. The workshop was held at Ciela Resort & Spa.






Stakeholders at the Document Review Workshop, held at Ciela Resorts from 2nd to 6th June, 2025.

Media Engagement

Radio Interviews

Throughout the year, the Authority utilised various radio platforms to communicate with the public, with the Director-General conducting interviews to share insights on the role of the Authority. One such engagement was at the Nc'wala Ceremony of the Ngoni people, where Professor Chinsembu appeared on Breeze FM 89.3 to discuss the role of higher education institutions in society.



During the interview, he highlighted the importance of universities actively engaging local communities, integrating indigenous knowledge systems into academic programmes, and contributing to the preservation of local traditions, languages, and cultural history while promoting modern education, innovation, and development.

During the Director-General's tour of the Copperbelt and Western Provinces, the Authority undertook a series of radio engagements with various stations nationwide. A visual representation of these engagements is provided below.







Higher Education Hour

The Higher Education Authority aired a 13 series radio programme which commenced in 2024 and concluded in January, 2025. The program serves to educate the public on identifying registered higher education institutions and accredited programs, often featuring stakeholders within the education sector, e.g. Zambia Qualifications Authority and the Ministry of Education.

The *HEA Higher Education Hour* was aired on Lusaka Radio 97.7. The final show aired on 27th January 2025 with the Director-General as the closing guest of the programme.





Television appearances

The Authority continued to promote transparency and public awareness through television appearances, on 23rd November 2025, the Director-General, featured on the Sunday Interview programme on the Zambia National Broadcasting Corporation (ZNBC), discussing reforms and strategic priorities in the higher education sector.



A subsequent interview was conducted by ZNBC in Solwezi on 10th December 2025 during the provincial tour, further amplifying the Authority's messaging at provincial level.

The Authority made more appearances on ZNBC when the Director Quality Assurance Dr. Martin Mushumba appeared on The Update show on 2nd October, 2025 to discuss the Higher Education Indaba focusing on enhancing the quality of education in Zambia.



In other media engagements, Dr. Mushumba emphasized HEA's commitment to ensuring that only accredited, high-quality, and industry relevant programs are offered by the Higher Education Institutions.

Regional Collaborations and International Partnerships

International engagement remained a cornerstone of the strategic outlook of the Authority in 2025.

Namibia Qualifications Authority

The Authority welcomed a high-level delegation from the Namibia Qualifications Authority (NQA) as part of a knowledge-sharing mission aimed at strengthening cooperation in higher education quality assurance.



The delegation was received at the Authority's offices at by the Director-General, Professor Chinsembu. The visiting team was led by Joseph Amunyela, accompanied by Evaluation Officers Anna Shimwandi and Johannes Shihepo.

Professor Chinsembu welcomes a delegation from Namibia Qualifications Authority led by Mr. Joseph Amunyela.

Discussions focused on sharing experiences and best practices in the management and implementation of national qualifications frameworks and the promotion of quality and relevance in higher education.

As part of the visit, the delegation also toured selected higher education institutions, including University of Lusaka (Silverest Campus), University of Zambia, and Levy Mwanawasa Medical University. The engagement underscored the importance of regional collaboration in strengthening quality assurance systems and supporting the recognition and mobility of qualifications within the region.



The Namibia Qualifications Authority paid a learning visit to the Higher Education Authority

(L-R) Ms. Bertha Miyanda, HEA Senior Programme Accreditation Officer; Mr. Denny Nsokolo, HEA Acting Manager – Standards, Research & Institutional Audits; Ms. Anna Shimwandi, NQA Evaluation Officer; Dr. Martin Mushumba, Director - Quality Assurance; Professor Chinsembu; Mr. Amunyela; Mr. Johannes Shihepo, NQA Evaluation Officer; Mr. Francis Kawesha, Senior Information Technology Officer; and, Mr. Suzyo Soko, Senior Inspector - Institutional Audits.

Southern Africa Quality Assurance Network

During the reporting period, the Authority participated both virtually and in person in the Executive Committee meetings of the Southern Africa Quality Assurance Network (SAQAN), held in April and July 2025.

The Authority actively contributed to deliberations and provided technical input towards the development of the 2026–2030 SAQAN Strategic Plan. These engagements reinforced the Authority's commitment to regional collaboration and harmonisation of quality assurance standards across Southern Africa.



Members of the Southern African Quality Assurance Network Executive Committee developing the 2026 to 2030 Strategic Plan which was held at Birchwood Hotel and OR Tambo Conference Centre, Johannesburg, South Africa from 1st – 4th July 2025

Participation in regional quality assurance alliances continues to strengthen the Authority's institutional capacity, enabling it to remain aligned with emerging global trends and best practices. Such collaboration enhances regulatory effectiveness and supports the sustained growth and competitiveness of the higher education sector.

Study Visit to the University of Perpetual Help System DALTA, Manila, the Philippines

During the reporting period, the Authority, through an invitation from the Office of International Student Affairs, undertook an official visit to the University of Perpetual Help System DALTA in Manila, Philippines.

The delegation, led by Professor Kazhila Chinsembu, held strategic engagements with the University President, Dr. Anthony Jose M. Tamayo, and the Executive Director in the Office of International Student Affairs, Dr. Norieta C. Tansio. Discussions focused on institutional governance, internationalisation, quality assurance frameworks, and regulatory compliance in the delivery of health-related programmes.



The delegation led by Professor Chinsembu were led on a tour of the University of Perpetual Help System DALTA, Manila, the Philippines

The delegation further conducted a comprehensive tour of the University Teaching Hospital and the Colleges of Dentistry, Nursing, and Medicine. The visit provided practical insights into infrastructure and facility standards required for the delivery of health sciences programmes. It was observed that Schools of Nursing are required to maintain fully equipped simulation facilities, including a mock Intensive Care Unit (ICU), labour and delivery room, and operating theatre. Additionally, Schools of Medicine are expected to operate in conjunction with a dedicated Teaching Hospital to ensure adequate clinical training and experiential learning.

The engagement enhanced the Authority's understanding of international best practices in health professional education and informed ongoing efforts to strengthen regulatory standards for Higher Education Institutions offering health-related programmes.

Times Higher Education Africa Universities Summit

During the period under review, the Authority participated in the Times Higher Education Africa Universities Summit held in Kigali, Rwanda from 18th to 20th March 2025. The Summit was convened under the theme *"United leadership: Harnessing African education for sustainable growth."*

The delegation, led by Board Chairperson Professor Levy Siaminwe, engaged in discussions and knowledge-sharing sessions focused on transformative leadership in higher education across the African continent. The Summit provided valuable insights into institutional governance, digital transformation strategies, and the integration of Artificial Intelligence in teaching, learning, research, and university administration.





The Authority was in attendance at the Times Higher Education Africa Universities Summit in Kigali, Rwanda from 18th – 20th March, 2025.

Participation in the Summit strengthened the Authority's exposure to emerging global and continental trends shaping higher education systems. The case studies and best practice models shared during the sessions will inform policy development, regulatory approaches, and strategic oversight aimed at enhancing quality, innovation, and sustainability within the higher education sector.

International Network for Quality Assurance Agencies in Higher Education

During the reporting period, the Authority participated in the International Network for Quality Assurance Agencies in Higher Education (INQAAHE) Conference convened in Tokyo, Japan from 13th to 16th May 2025. The Conference was organised by the INQAAHE, a worldwide association established in 1991 comprising over 300 organisations engaged in the theory and practice of quality assurance in higher education.

The Authority was represented by the Director-General, the Director of Quality Assurance, and the Manager – Standards, Research and Institutional Audits.



HEA delegation led by the Director-General represented the Authority at the International Network for Quality Assurance Agencies in Higher Education (INQAAHE) Conference convened in Tokyo, Japan from 13th to 16th May 2025.

The Conference examined emerging global trends in quality assurance, including trust-based regulatory models, the recognition and quality assurance of micro-credentials, the application of artificial intelligence in audits and reporting processes, and the integration of industry advisory mechanisms within higher education systems.

Participation in the Conference enhanced the Authority's understanding of evolving international standards and regulatory innovations. The insights gained will inform ongoing reforms aimed at strengthening institutional audits, standards development, and evidence-based regulatory decision-making within the higher education sector.

Benchmarking Visit Study on the Centralized Admissions System Nairobi, Kenya

The Authority undertook a benchmarking visit to Nairobi, Kenya from 21st to 25th July 2025. The purpose of the visit was to gain insights into the centralized student admissions system administered by the Kenya Universities and Colleges Central Placement Service and the Commission for University Education.

The delegation was led by the Board Chairperson and comprised the Director-General, Director Quality Assurance, Acting Manager – Standards and Research, Senior IT Officer, and the Acting Senior Standards and Research Officer.



The Authority visited the Commission for University Education during the benchmarking visit to Nairobi, Kenya from 21st to 25th July 2025.



During the visit, the delegation held technical discussions with officials from the placement agency and academic leadership at the University of Nairobi, including the Acting Vice-Chancellor, John Mande.

Further engagements were held with the Chief Executive Officer of the Commission for University Education, Mike Kuria, and the Acting High Commissioner at the Exnobert Zulu at the High Commission of Zambia in Kenya.

The benchmarking exercise provided valuable lessons on the operationalisation of centralized admissions systems, stakeholder coordination mechanisms, and digital platform governance in higher education placement processes. The knowledge acquired will inform ongoing considerations for strengthening national admission and student placement regulatory frameworks.

Council on Higher Education, South Africa

The Council on Higher Education (CHE) is an independent statutory body established in May 1998 as provided for by Section 4 of the Higher Education Act (Act No. 101 of 1997, as amended), and it also functions as the Quality Council for Higher Education in terms of the National Qualifications Framework Act (Act No 67 of 2008, as amended).

The Director-General accompanied by the Senior Programme Accreditation Officer Mrs. Bertha Miyanda Simuyandi; Programme Accreditation Officers Mr. Frank Mutale and Mrs. Tracey Mwamulesha Chola paid a learning visit to CHE.







Eastern and Southern African Management Institute

The Authority held a technical meeting with the Eastern and Southern African Management Institute (ESAMI) in Arusha, Tanzania on 13th August 2025 to obtain clarity on ESAMI's registration and operational status in Zambia. The engagement formed part of the Authority's efforts to strengthen regulatory oversight and promote orderly provision of higher education and training services.

In pursuit of regional collaboration, the Director-General accompanied the Honourable Minister of Education on an official visit to ESAMI in Arusha, Tanzania from 23rd to 29th November 2025. The delegation participated in activities commemorating ESAMI's 50th Anniversary and attended the institution's graduation ceremony.





The Authority presented a Certificate of Registration to Eastern and Southern African Management Institute (ESAMI) to recognise its operational status in Zambia.



The Authority participated in the 50th Anniversary Commemorations of Eastern and Southern African Management Institute

The visit reaffirmed the Government of Zambia's commitment to strengthening regional partnerships in management training, leadership development, and the promotion of quality higher education. It also enhanced dialogue on regulatory cooperation and institutional compliance within the regional higher education landscape.

Commonwealth Scholarship Commission

The Authority is represented on the Board of the Higher Education Loans and Scholarships Board (HELSB), as such Professor Chinsembu participated in meetings with the Commonwealth Scholarship Commission in London, United Kingdom from 17th – 24th January 2025. Professor Chinsembu also paid a courtesy call on Zambia's High Commission to the UK.



Meeting with the European Union

On Wednesday, 29th January, 2025, the Director-General, held meetings with the European Union Delegation to Zambia and the Common Market for Eastern and Southern Africa (COMESA) and British High Commissioner to Zambia.

The delegation was led by the Director-General, Professor Kazhila C. Chinsembu, who was accompanied by Dr. Martin Mushumba, Director – Quality Assurance; Mr. Denny Nsokolo, Acting Manager – Quality Assurance; Mrs. Grace Mpiya Mjumphi – Manager Internal Audit and, Mr. Joseph Munachoonga, Accountant – Revenue.

Her Excellency, Ms. Karolina Stasiak, received the Authority at the embassy. The meeting was successful and has yielded collaborations which the Authority will announce soon. The discussions focused on exploring potential areas of European Union and British support towards the development and enhancement of higher education in Zambia.



Delegation led by the Director-General meets with the Her Excellency, Ms. Karolina Stasiak.

Seminal Presentations by the Director-General

Association of African Higher Education Financing Agencies

The Association of African Higher Education Financing Agencies (AAHEFA) was formed with the objective of sharing of information and experiences on common matters and to increase students access to higher education within and outside Africa. From the 22nd - 23rd September, 2025, the 5th Association of African Higher Education Financing Agencies Conference was held under the theme *"Sustainable Financing and Innovation in Higher Education"*, at David Livingstone Safari Lodge and Spa in Livingstone. The conference was hosted by the Higher Education Loans and Scholarships Board, the landmark event brought together policymakers, researchers, development partners, and higher education financing agencies from across Africa.

The event reinforced AAHEFA's vision of transforming Africa through higher education financing by creating opportunities for all students, regardless of their backgrounds. The Director-General, Professor Chinsembu delivered a keynote presentation entitled "*The state of higher education in Africa: Challenges and opportunities for sustainable growth*".



Graced by the Minister of Education Hon. Douglas Syakalima, MP, the conference was significant in highlighting the need for sustainable financing models, innovative funding mechanisms, and digital transformation to expand access to higher education across the continent.





International Association for Educational Assessment

The 50th International Association for Educational Assessment (IAEA) Annual Conference was held at the Avani Victoria Falls Resort in Livingstone, Zambia, from 21st -26th September, 2025, hosted by the Examinations Council of Zambia (ECZ). The 2025 conference theme was "*Assessment Agility: Navigating Rapid Educational Transformations*".

The Director-General was amongst the notable of keynote speakers of the conference. Professor Chinsembu delivered a presentation entitled "*Towards a Freirean approach to curriculum-aligned assessment of higher education in Zambia*".



National Events

The Authority exhibited at key national events, including International Women's Day, Labour Day, Africa Public Service Day commemorations and the Zambia Agricultural and Commercial Show, providing information to the public on quality assurance standards in a bid to safeguard the higher education sector.

International Women's Day



The Authority participated in the commemoration of International Women's Day under the theme "For All Women and Girls, Rights, Equality and Empowerment"

Labour Day



The Authority participated in the commemoration of International Labour Day under the theme, "Shaping Zambia's Future of Work through Home-Grown Solutions for Inclusive Economic Growth".

African Public Service Day



The Authority participated in the commemoration of Africa Public Service Day under the theme, "Enhancing the Agility and Resilience of Public Institutions to Achieve Equitable Governance and Rapidly Address Historical Service Delivery Gaps".

Standing (L-R): Mr Mwansa Kabanda, Ms. Inonge Wamunyima, Dr. Martin Mushumba, Mr. Francis Kawesha
Seated (L-R): Permanent Secretary – Administration, Ms. Noriana Muneku, Permanent Secretary – Educational Services, Dr. Kelvin Mambwe

97th Agricultural and Commercial Show

As part of its ongoing commitment to stakeholder engagement, public awareness, and cross-sector collaboration, the Authority exhibited at the 97th Zambia Agricultural and Commercial Show held in Lusaka from 30th July to 4th August 2025.



Members of staff at the Higher Education Authority stand at the 97th Agricultural and Commercial Show

(L-R) Mr. Kabungo Chembe – Inspector; Mrs. Sepiso Simate Mumbi – Inspector; Mrs. Tracy Mwamulesha Chola – Programme Accreditation Officer; Mr. Frank Mutale – Programme Accreditation Officer and Mrs. Petronella Nkandu Chilando – Standards and Research Officer

The show was held under the theme *"Adapting to Climate Change"*, emphasizing the importance of innovation, resilience, and knowledge-driven solutions in addressing emerging challenges within the agricultural and broader economic sectors.

The show provided the Authority with an important platform to interact with a wide range of stakeholders including farmers, agribusinesses, development partners, government institutions, students, and members of the general public. Through its exhibition stand, HEA showcased its mandate, key programmes, and services, highlighting the critical role of higher education in supporting national development, research, innovation, and skills development.

Throughout the exhibition period, the team conducted awareness activities, distributed information materials, and engaged visitors in discussions on higher education regulation, quality assurance, and opportunities within Zambia's tertiary education sector. These interactions helped strengthen relationships with existing partners while also opening new avenues for collaboration with institutions and stakeholders interested in advancing knowledge, research, and innovation.



During the event, the Director-General was interviewed by Zambia National Broadcasting Corporation (ZNBC) television on Sunday, 3rd August 2025. The interview highlighted the Authority's role in promoting quality higher education and its contribution to national development. The segment was subsequently broadcast on the ZNBC TV1 main news programme at 19:00 hours, further amplifying public awareness of the Authority's work and its engagement at the national exhibition.



Participation in the Zambia Agricultural and Commercial Show significantly enhanced the Authority's visibility and reinforced its continued commitment to engaging with stakeholders across sectors.





The insights, feedback, and partnerships developed during the event will continue to inform HEA's stakeholder engagement strategies and programme implementation in the years ahead.





The extensive stakeholder engagements undertaken in 2025 highlight the Authority's proactive leadership in strengthening quality assurance, promoting institutional accountability, enhancing international partnerships, and aligning higher education with national development priorities. Through inclusive dialogue, evidence-based policy engagement, and strategic collaboration, the Authority continued to advance a resilient, innovative, and globally competitive higher education system for Zambia.

INAUGURAL HIGHER EDUCATION INDABA

Catalysing a New Era for Higher Education in Zambia

From 8th to 10th October 2025, the thunder of the mighty Victoria Falls provided a fitting backdrop to a defining national conversation. Convened at the Avani Victoria Falls Resort in Livingstone, the Inaugural Higher Education Indaba 2025 gathered 307 delegates under the unifying theme: *"Unlocking Zambia's Potential Through New Investments in Quality Higher Education."*



The Honourable Minister of Education Mr. Douglas Munsaka Syakalima, MP on arrives at Avani Resort to officiate the Inaugural Higher Education Indaba 2025. Also in view, HEA Board Chairperson Professor Levy Siaminwe; HEA Director-General Professor Kazhila Chinsembu; Permanent Secretary – Education Services Dr. Kelvin Mambwe; Southern Province Minister Mr. Credo Nanjuwa.



A Milestone for Higher Education: The Honourable Minister of Education Mr. Douglas Munsaka Syakalima, MP, joins distinguished guests and participants at the Inaugural Higher Education Indaba held from 8th to 10th October at Avani Resort in Livingstone.

Organized by the Authority in collaboration with the Ministry of Education, the Indaba marked a historic turning point, repositioning higher education not merely as a social service, but as a strategic national asset and catalyst for economic transformation.

A Historic Milestone in National Development

The Indaba was officially opened by the Honourable Minister of Education, Douglas Munsaka Syakalima, representing His Excellency, the President of the Republic of Zambia, Mr. Hakainde Hichilema. In his address, the Honourable Minister described the gathering as a "historic milestone" in Zambia's reform journey; one that signals a bold commitment to transform higher education into a driver of innovation, entrepreneurship and inclusive growth.

Over the 3 days, leaders from various Government agencies, academia, industry, civil society, development partners and traditional leadership engaged in candid, solution-



oriented dialogue. The deliberations were anchored in Zambia's long-term aspirations under Vision 2030 and the Eighth National Development Plan (8NDP), reinforcing the centrality of higher education in human capital development.

The Honourable Minister of Education Mr. Douglas M. Syakalima, MP, delivering the keynote address during the official opening of the Inaugural Higher Education Indaba.

Strategic Dialogue for Systemic Reform

The Indaba was not a ceremonial event; it was a working forum for reform. Discussions focused on six interconnected pillars:

- Sustainable and diversified financing models
- Infrastructure modernization
- Digital transformation and ICT integration
- Curriculum reform and competency-based learning
- Research, innovation and commercialization
- Governance, regulation and quality assurance

A defining outcome was the establishment of a National Policy Dialogue Platform, designed to institutionalize continuous engagement, monitor progress and ensure accountability in implementing agreed reforms.

Delegates reached strong consensus that Zambia must urgently redesign its higher education financing architecture. Overreliance on public funding has constrained growth and innovation. Participants therefore proposed the creation of a Higher Education Investment Fund, a blended financing mechanism drawing resources from government, private investors, alumni, development partners and philanthropic institutions.

Public–Private Partnerships (PPPs) emerged as a key strategy for unlocking infrastructure investment, research funding and digital expansion. Stakeholders emphasized that PPPs must operate within transparent governance frameworks to safeguard equity, accountability and public interest.



Distinguished guests, stakeholders including representatives from public institutions were participants at the augural Higher Education Indaba

Relevance, Employability and the Future of Work

A recurring theme was the persistent mismatch between graduate skills and labour market demands. Participants underscored the need for periodic skills audits, curriculum reviews and deeper collaboration between higher education institutions and industry.
Institutions were encouraged to:

- Strengthen internship and apprenticeship pathways
- Expand entrepreneurship education
- Adopt competency-based and digitally enabled learning models
- Embed innovation and problem-solving into programme design

The Indaba reinforced that employability must no longer be an afterthought; it must be engineered into the DNA of higher education delivery.

Digital Transformation as a Competitive Imperative

In an era shaped by the Fourth Industrial Revolution, digital integration is no longer optional. Delegates called for systemic investment in e-learning platforms, digital libraries, management information systems and broadband connectivity, particularly for rural institutions.
Digital governance tools were also recommended to streamline administrative processes, reduce bureaucratic delays and improve institutional efficiency. The vision articulated was clear: a connected, technology-enabled higher education ecosystem capable of competing regionally and globally.



Professor Oliver Saasa a key note speaker and the Director-General listen attentively to the address by the Honourable Minister of Education Mr. Douglas Syakalima MP.

The Indaba was graced by illustrious list of key note speakers with expertise in their various fields in both industry and academia. Professor Oliver Sasa in his address focused on *"Unlocking Zambia's Potential Through New Investments in Quality Higher Education,"* aiming to bridge industry and academia. Stakeholders were urged to engage in private-public-partnerships that would be a viable solution to the funding challenges experienced in HEIs.

Research, Innovation and Indigenous Knowledge

Research and innovation were positioned as engines of productivity and economic diversification. Participants advocated for competitive research grants, innovation incubation hubs, tax incentives for industry collaboration and stronger pathways for commercializing intellectual property.

In a significant and culturally resonant intervention, the Chairperson of the House of Chiefs, His Royal Highness Chief Choongo, called for the formal integration of Indigenous Knowledge Systems (IKS) into research and curricula. Delegates agreed that indigenous knowledge represents an underutilized intellectual asset - one that enhances sustainability, cultural relevance and community engagement.



The Chairperson of the House of Chiefs, His Royal Highness Chief Choongo with Management and Staff from HEA.
(L-R) Mr. Prince Phiri – Assistant Accountant; Mrs. Grace Mpiya Mjumphi – Manager Internal Audit; His Royal Highness Chief Choongo; Mrs. Annie Zulu Sitali – Human Resource Officer



Strengthening Regulation and Governance

The Indaba reaffirmed the regulatory mandate of the Higher Education Authority in accreditation, programme auditing and institutional monitoring. Participants stressed the importance of adequately resourcing the Authority to safeguard quality, transparency and accountability across the sector.

Recommendations further called for:

- Strengthened institutional autonomy balanced with accountability
- Performance-based funding frameworks
- Harmonized regulatory mandates across agencies
- Enhanced board oversight and corporate governance standards

The message was unequivocal: quality assurance and governance integrity are foundational to attracting investment and building public trust.

Beyond Dialogue: Partnerships in Action

The Indaba's impact extended beyond plenary sessions. Structured networking engagements fostered cross-sector partnerships among universities, financial institutions, technology providers and research bodies. Exhibitors showcased smart classroom technologies, digital platforms, laboratory solutions and funding instruments, offering practical pathways for reform implementation.

Media coverage by national print, broadcast and digital platforms amplified the event's outcomes, ensuring that discussions in Livingstone resonated across the country and stimulated broader public engagement.



Higher education institutions and stakeholders within the sector exhibited and showcased their services at the Higher Education Indaba

Key Challenges Confronted

Despite its forward-looking momentum, the Indaba did not shy away from confronting structural constraints, including:

- Heavy dependence on government funding
- Inadequate infrastructure and digital connectivity
- Limited research financing
- Graduate unemployment and skills mismatch
- Fragmented policy coordination
- Governance weaknesses and bureaucratic delays

These challenges informed a comprehensive suite of 22 actionable recommendations aimed at strengthening financing, autonomy, governance, innovation and sectoral coherence.

Institutionalizing Reform Momentum

One of the most significant resolutions was the decision to institutionalize the Higher Education Indaba as a recurring national platform; either annually or biennially, to review progress, reinforce accountability and sustain reform momentum.

Additionally, stakeholders recommended the development of a National Higher Education Investment Framework to guide long-term planning, financing priorities and measurable targets aligned with national and continental development agendas.

A Foundation for Transformation

The Inaugural Higher Education Indaba 2025 stands as more than a conference, it represents the beginning of a coordinated national movement. It catalysed bold thinking, fostered unlikely partnerships and reaffirmed higher education as the cornerstone of Zambia's socio-economic transformation.

As implementation moves forward under the stewardship of the Higher Education Authority and the Ministry of Education, the Indaba's legacy will be measured not only by the quality of its dialogue, but by the tangible reforms it inspires.

The momentous Inaugural Indaba concluded with an address from the Permanent Secretary -Administration from the Ministry of Education Ms. Noriana Munenku hailed the event as a "historic convergence of ideas, commitment, and reform." This platform would ensure that the education sector's future rests on strong linkages between academia, industry, and policy.

In his closing remarks, Southern Province Minister Mr. Credo Nanjuwa urged stakeholders to move from dialogue to implementation and proposed that the Higher Education

Indaba become a biennial event to institutionalise collaboration and progress in the sector.

Policy Recommendations

Arising from the deliberations of the Indaba, the following recommendations are submitted for consideration:

1. Diversify funding models: adopt levies, endowment funds, alumni contributions and private sector partnerships.
2. Expand public-private partnerships (PPPs): leverage industry collaboration for infrastructure, research and innovation in HEIs.
3. Strengthen the policy, regulatory, governance and quality assurance environment: the Authority and Ministry to ensure frameworks are investor-friendly, transparent and corruption-free.
4. Enable private HEIs to access capital markets for infrastructure and innovation financing.
5. Grant public universities greater autonomy whilst enhancing accountability and resource-management efficiency.
6. Ensure public agencies overseeing PPPs are adequately resourced, skilled and informed.
7. Launch a communications and awareness campaign to promote PPPs in higher education: HEA to lead.
8. Establish a Higher Education Investment Fund: mobilise resources from the private sector, international partners, alumni and philanthropic organisations.
9. Align curricula with labour market demands: the Authority, Ministry and industry to conduct periodic skills audits and reviews; HEIs to strengthen internships, entrepreneurship education and competency-based models.
10. Accelerate digital transformation: HEIs to integrate ICT across teaching, research and governance; Government and private sector to improve digital infrastructure and broadband connectivity, especially in rural institutions.
11. Strengthen the Authority's capacity: ensure the Authority is adequately resourced to execute its mandate in registration, accreditation, institutional audits, monitoring and data management.
12. Promote research and innovation: institutions to establish research funds and innovation hubs; Government to introduce incentives such as competitive grants and tax benefits.
13. Institutionalise the Indaba: adopt the event as a biennial platform for collective accountability, progress review and policy reflection.
14. Develop a National Higher Education Investment Framework: guide long-term planning, financing and development across the sector aligned with Vision 2030, the 8th National Development Plan, and Agenda 2063.

15. Foster regional and international collaboration: strengthen networks such as Southern African Quality Assurance Network (SAQAN) and Association of African Universities (AAU) for mobility, joint research and quality assurance benchmarking.
16. Streamline administrative processes: reduce bureaucratic delays in infrastructure, ICT and research projects; introduce digital governance systems and performance monitoring tools.
17. Strengthen governance and oversight: review HEI governance structures, ensure board oversight, transparency and decision-making effectiveness; regulatory frameworks to be harmonised among agencies.
18. Encourage mutually beneficial partnerships: between universities, industry and private investors focusing on infrastructure gaps, research, funding and innovation.
19. Reform the Higher Education Loans and Scholarships Board to be inclusive, sustainable and aligned with sector priorities.
20. Promote research and innovation as a revenue generator: through patents, commercialisation and consultancy services.
21. Create incentives for private investment in higher education: secure policy frameworks that attract domestic and international investors into the sector.

INSTITUTIONAL CAPACITY AND GOVERNANCE

In line with Strategic Objective 3, which seeks to enhance institutional capacity and strengthen governance systems, during the reporting period, the Authority focused on improving internal efficiency, financial sustainability and service delivery. Key interventions were directed at strengthening financial management and audit controls, optimising resource utilisation, automating and integrating internal processes as well as enhancing risk management practices. These efforts were complemented by continued investment in systems development, stakeholder engagement and governance frameworks. These interventions aimed at improving accountability, operational effectiveness and the overall regulation of the higher education sector.

HUMAN RESOURCES AND ADMINISTRATION

The Higher Education Authority views the staff as central to its sustained growth and operational excellence. During the year ended 31 December 2025, the Authority continued to strengthen the human capital through strategic workforce planning, team building, capacity building, professional training, employee engagement, and a strong commitment to workplace safety and inclusion.

Staff Establishment and Workforce Profile

As at 31st December, 2025, the approved staff establishment stood at 40 positions of which 33 were filled, representing a vacancy rate of 17.5%. This can be compared to 30 filled positions in the previous year, representing a 7.5% increase in total headcount to complement the staff establishment.
Workforce composition was as follows:

- Permanent and Pensionable: 27 (70%)
- Contract Staff: 6 (15%)

Gender distribution:

- Male: 53%
- Female: 47%

The staffing levels were generally adequate to support operations, although critical vacancies remained in technical and specialised positions.

Recruitment and Selection

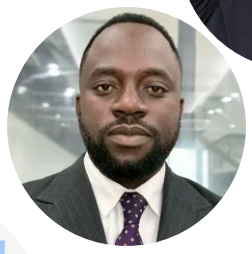
Recruitment efforts focused on attracting high-performing talent aligned with our strategic priorities. In order to strengthen human capital within the Authority, 4 employees were recruited in 2025 across key operational and support functions. The filled positions are:



Mr. Denny Nsokolo - Manager Standards, Research and Institutional Audits - 17th November, 2025



Ms. Chileshe Gloria Mwiko – Manager Human Resource and Administration – 17th November 2025



Mr. Tebuho Muliokela – Legal Counsel and Board Secretary – 8th December 2025



Ms. Christine Nondo – Documentation and Registry Assistant – 3rd November 2025

Owing to the increased workloads and operational pressures across departments - especially within the Corporate Communications Unit, as preparations and during the hosting of the inaugural Higher Education Indaba which was held in October 2025, the Authority engaged 3 temporary Corporate Communications Assistants for a period of 6 months from 21st July, 2025 to 20th January, 2026.



(L-R) Ms. Temwa Gondwe, Ms. Yvonne Mudenda and Ms. Dorothy Chisi

Capacity Building and Staff Development

Capacity building remained a priority in 2025. The Authority members of staff participated in various training programmes, workshops, seminars and conferences both locally and internationally.

Key areas of training included:

- Financial Management
- Procurement
- Information Technology
- Human Resource
- Stores Management
- Corporate Communications

Compensation and Benefits

The Authority continued to meet its obligations regarding salaries and benefits. In the year under review, the Authority fully implemented the rationalisation and harmonisation of salaries in accordance with the guidelines of the Emoluments Commission Report of 2023.

Restructuring of HEA by Mangement Development Division – Cabinet Office

During the year, a review of the organisational structure was undertaken to determine optimum staffing levels, appropriate positions and grading that would reflect the core business of the Authority. This would in turn improve efficiency and service delivery. The new organisational structure review report was approved by the Board on Friday, 15th August, 2025.

Key findings included:

- There was need to respond to the expanded mandate of the Authority, there was need to create dedicated functional areas for Registration and Accreditation, Standards, Research and Institutional Audits.
- There was need for the Authority to decentralise its operations to provide quality services closer to its clients and stakeholders.

Some notable outcomes of the organisation structure review exercise included:

- Creation of 14 new positions at HEA Head Office.
- Establish a Regional Office in Ndola.
- Creation of 6 new positions at the Regional Office.
- Abolition of 8 existing positions.
- Realignment of reporting structures within the Authority.

The Organisation Structure Review exercise was expected to strengthen operational effectiveness and reduce duplication of functions.



In view: (L-R) Director-General Professor Chinsembu; Board Member Mr. George Hamusunga; Ms. Mutinta Hachiboya – MDD; Board Chairperson Professor Siaminwe; Mr. Kamang'ula Wachata – MDD; and Board Member Mrs. Linda Siwale

Performance Management

The Authority operates a structured Annual Performance Appraisals System (APAS) performance management system aligned with the Authority's strategic objectives. The During the year:

- 100% staff underwent annual performance appraisal evaluations.
- Individual performance goals were aligned with departmental and corporate key performance indicators (KPIs) to ensure accountability and measurable outcomes.

All staff appraisals for the reporting period were completed in accordance with established guidelines, providing a structured basis for performance improvement and professional development planning.

Office Accommodation

The Authority operates from a leased premises as its main head office. Minor renovations were undertaken to improve the workspace conditions. Office space remains adequate, although expansion may be required in the medium-term due to staff growth.

The Authority was officially endowed with a 3-bedroomed property in Kingsland City in Lusaka by the Government of the Republic of Zambia, as part of the State's ongoing efforts to recover assets forfeited through the fight against corruption.



3-Bedroomed Property in Kingsland City.

Transport and Fleet Management

Transport-related limitations persisted as a critical administrative impediment constitute one of the most significant administrative challenges confronting the Authority in 2025, materially affecting the efficiency and effectiveness of its operations.

The Authority maintained a fleet of 10 vehicles.

- 6 were in good operational condition
- 4 required major repairs and high maintenance costs.

However, the Authority procured 2 new field vehicles, this significantly improved transport operations by enhancing staff mobility, reducing delays in official duties, improving reliability, and minimising vehicle downtime and maintenance costs.



The Authority procured two vehicles in the year under review

Annual Work Plan Performance

In 2025, the Authority recorded significant milestones in strengthening institutional performance and operational effectiveness. Key among these was the successful completion of the annual staff appraisal cycle, which ensured comprehensive performance evaluations and reinforced accountability across all departments.

The organization also prioritised the recruitment of personnel to critical positions, thereby addressing capacity gaps and enhancing service delivery. In addition, targeted capacity-building initiatives were implemented to equip staff with the requisite skills and competencies to meet evolving organisational demands.

The 2026 Output-Based Annual Budget and Workplan was developed through a consultative process and subsequently approved by the Board on 15th December 2026. This budget aligns planned outputs with strategic objectives and provides a clear framework for resource allocation and performance monitoring.

Furthermore, the 2026 Annual Procurement Plan was finalised with the active participation of all staff, ensuring transparency, inclusivity, and alignment with the approved workplan and budget priorities.

Staff Wellness

During the reporting period, the Authority convened its End-of-Year Staff Meeting from 22nd to 23rd December 2025 at Legacy Resorts in Chongwe. The meeting brought together Management and Staff and served as a strategic platform for reflection, capacity building, and team engagement.



HEA Management and Staff during the End-of-Year Staff Meeting from 22nd to 23rd December 2025 at Legacy Resorts in Chongwe

The primary objective of the meeting was to equip staff with practical skills for managing workplace stress while reinforcing the principles of teamwork and collaboration. Through structured sessions and interactive activities, participants were encouraged to strengthen interpersonal relationships, enhance communication, and cultivate mutual support across departments.

The initiative was aligned with the Authority's commitment to fostering a positive and resilient organisational culture. By promoting staff well-being and reinforcing the tenets

of teamwork, the meeting contributed to the continued development of a productive, cohesive, and high-performing work environment at the Authority.



Management and Staff engaged in activities to reinforcing the principles of teamwork and collaboration

INFORMATION AND COMMUNICATION TECHNOLOGY

During the 2025 reporting period, the Authority continued to advance its digital transformation agenda through the strategic implementation of Information and Communication Technologies (ICT). The Authority prioritised the development of integrated digital systems to strengthen quality assurance, enhance data governance, improve service delivery to HEIs, and promote evidence-based regulation.

These initiatives form part of the Authority's broader objective to modernise regulatory processes and build a secure, resilient, and data-driven higher education ecosystem.

Quality Assurance Management Information System

During the reporting period, the Authority made substantial progress in the development of the Quality Assurance Management Information System (QAMIS), a comprehensive digital platform designed to automate and integrate the Authority's core regulatory and quality assurance functions.

QAMIS comprises six (6) key modules:

i. Programme Accreditation

ii. National Student Database

iii. Registration of Higher Education Institutions

iv. Institutional Audits

v. Learning Programme Audits

vi. Data Collection and Analysis

The system is designed to provide a fully integrated regulatory environment that consolidates the Authority's core quality assurance and oversight functions into a single digital platform. By automating key processes and standardising workflows, the system enhances transparency through clear audit trails, real-time status tracking, and structured documentation management. It improves operational efficiency by reducing manual processes, minimising duplication of effort, and shortening processing timelines for applications, evaluations, and approvals.

In addition, the system strengthens data accuracy by enforcing validation controls, centralising institutional and programme records, and ensuring consistency in reporting across Higher Education Institutions. The availability of reliable, real-time data enhances evidence-based decision-making by enabling the Authority to generate analytical reports, identify trends, assess compliance levels, and inform policy interventions. Collectively, these capabilities significantly strengthen sector-wide monitoring, enabling

proactive regulatory oversight, improved accountability, and more strategic planning within the higher education sector under the mandate of the Higher Education Authority.

Programme Accreditation Module

The Programme Accreditation Module was fully developed during the reporting period. The module digitalises the entire accreditation lifecycle, including application submission, document review, evaluation workflows, panel recommendations, and approval processes.

Training of staff was successfully conducted to ensure institutional readiness. The module is scheduled for official launch in the first quarter of 2026, marking a major milestone in digitising accreditation processes.

Key milestones achieved:

i. System development and internal testing completed

ii. User Acceptance Testing conducted

iii. Staff training successfully undertaken

iv. Operational readiness confirmed

Its rollout will transition accreditation from predominantly manual and paper-based procedures to a fully automated, workflow-driven digital environment. This transformation will enable online submission of applications, structured evaluation workflows, real-time tracking of application status, and secure document management.

The launch is expected to improve turnaround times, enhance transparency through comprehensive audit trails, strengthen accountability in decision-making, and provide accurate data for reporting and policy analysis. Ultimately, the implementation of the module will modernise the Authority's regulatory operations and significantly improve service delivery to Higher Education Institutions.

National Student Database Module

Significant progress was recorded in the development of the National Student Database (NSD) module, a strategic initiative of the Higher Education Authority aimed at strengthening national education data management.

The NSD is designed to function as a secure, centralised repository of student records submitted by Higher Education Institutions across the country. By consolidating fragmented institutional datasets into a unified platform, the module will enhance data consistency, reliability, and accessibility at national level.

The NSD will support:

i. Sector-wide planning and forecasting – by providing accurate enrolment statistics, progression rates, completion trends, and demographic data to inform national education planning and resource allocation.
ii. Data-driven policy formulation – through the generation of analytical reports and dashboards that enable evidence-based decision-making and targeted policy interventions.
iii. Graduate tracking and analytics – by facilitating longitudinal tracking of student cohorts, supporting labour market alignment studies, and strengthening the linkage between higher education outputs and national development priorities.
iv. Improved regulatory oversight – by enabling real-time monitoring of institutional compliance with reporting requirements, validating enrolment figures, and enhancing transparency in the sector.

During the reporting period, the core system architecture, database structures, user access controls, and key functional components were substantially completed. Integration frameworks to ensure interoperability with other digital platforms under the Authority were also established. Development and phased implementation are expected to be undertaken in 2026.

The NSD constitutes a foundational pillar of the Authority's broader digital ecosystem. Once operational, it will significantly strengthen national-level education data governance, promote standardised reporting across institutions, and enhance the Authority's capacity to regulate, monitor, and strategically guide the higher education sector.

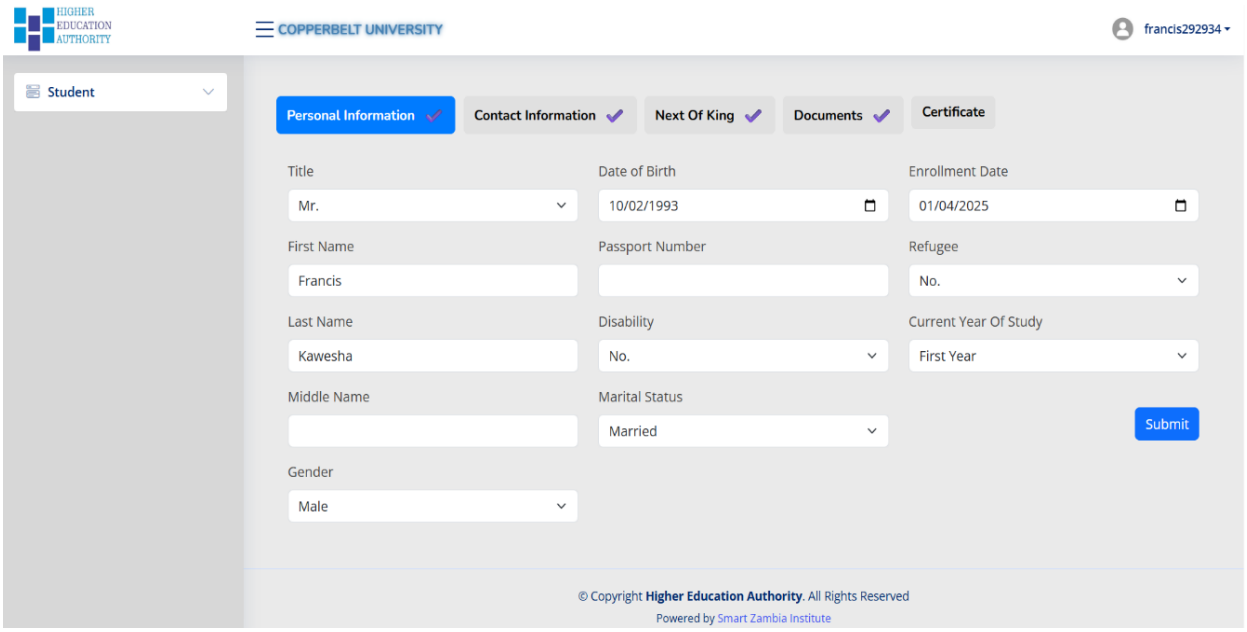


Figure 2. Illustration of the student data entry form

Institutional and Programme Oversight Modules

Development frameworks and detailed system design specifications were established for the remaining modules under the QAMIS. These frameworks define functional requirements, workflow structures, user roles and permissions, data standards, reporting templates, and integration points to ensure seamless interoperability across modules within the digital ecosystem of the Higher Education Authority.

The modules include:

i. Registration of Higher Education Institutions – This module will automate the institutional registration lifecycle, from submission of applications and document verification to evaluation, approval, and issuance of registration outcomes. The system will provide structured workflows, automated notifications, compliance tracking, and secure record management, thereby improving efficiency and transparency in the registration process.

ii. Institutional Audits – This module is designed to manage and document institutional quality review processes. It will facilitate audit planning, scheduling, digital submission of evidence, panel evaluations, and structured reporting. The system will also maintain historical audit records to support trend analysis and continuous quality improvement monitoring.

iii. Learning Programme Audits – This module will support the monitoring and evaluation of programme-level compliance with national standards and guidelines. It will enable systematic review of curricula, staffing profiles, facilities, and delivery modes, while providing dashboards and reporting tools to identify compliance gaps and areas requiring corrective action.

iv. Data Collection and Analysis – This module will serve as a cross-cutting analytics engine, enabling sector-wide data aggregation, validation, and reporting. It will support statistical analysis, customised dashboards, automated report generation, and data visualisation tools to strengthen evidence-based regulation and policy formulation.

Collectively, these modules will progressively enhance the Authority's capacity to monitor compliance in a structured and consistent manner, enforce regulatory standards more effectively, and generate real-time sector intelligence. Once fully implemented, the integrated system will provide a holistic view of institutional performance, programme quality, and sector trends, thereby strengthening accountability, transparency, and strategic oversight within the higher education sector.

National Graduate Survey

The Authority developed a comprehensive online data collection tool to support the implementation of the National Graduate Survey initiative. The digital platform was designed to facilitate secure, efficient, and user-friendly data collection from graduates across Higher Education Institutions nationwide. It incorporated structured questionnaires, automated validation controls, secure access features, and real-time response tracking to enhance data accuracy, integrity, and participation rates.

The system enabled centralised aggregation and analysis of responses, supporting timely reporting and evidence-based insights on graduate employment outcomes, skills relevance, and labour market alignment. Through this initiative, the Higher Education Authority strengthened its capacity to generate reliable sector intelligence and inform policy and quality assurance improvements across the higher education system.

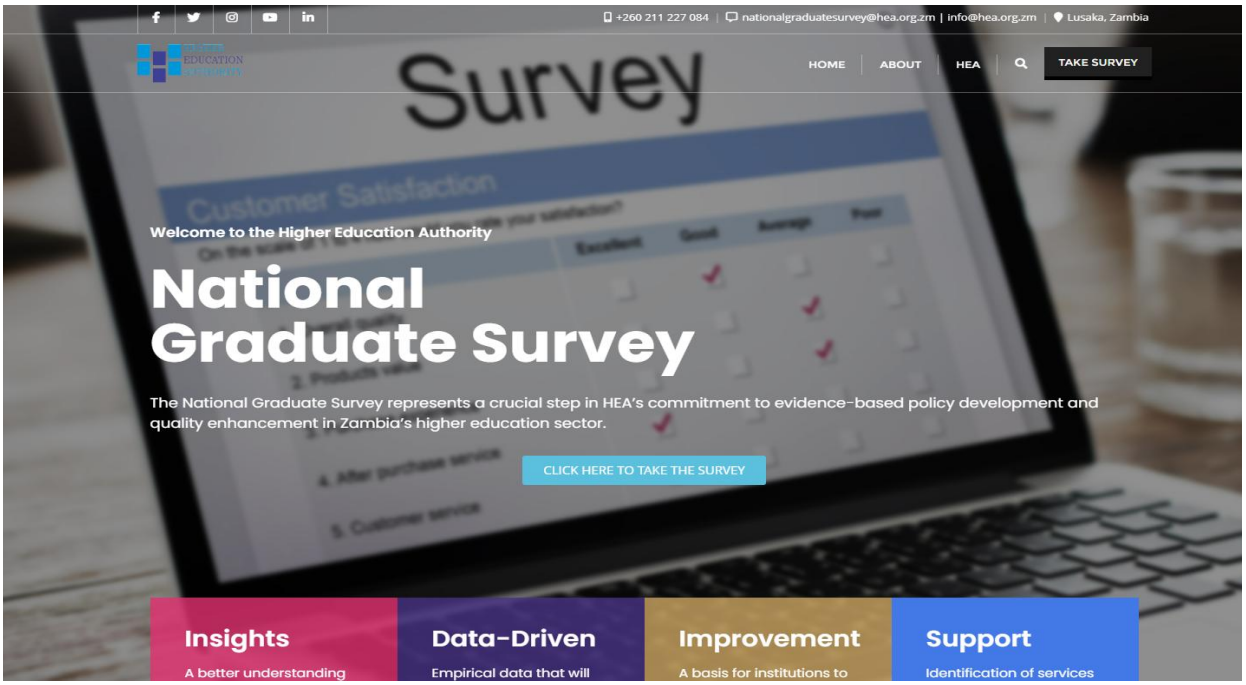


Figure 3. National Graduate Survey Landing Page

The Survey was officially launched by the Director-General on 5th May 2025, marking an important milestone in strengthening graduate tracking mechanisms and enhancing alignment between higher education outcomes and labour market demands. The launch underscored the Authority's commitment to evidence-based regulation and the systematic monitoring of graduate employability trends within the sector.

The digital platform enabled secure online data collection, real-time monitoring of responses, and efficient aggregation and analysis of results. These capabilities enhanced

transparency, improved data reliability, and facilitated timely reporting, thereby strengthening the ability of the Authority to generate actionable insights for policy development and quality assurance improvements.

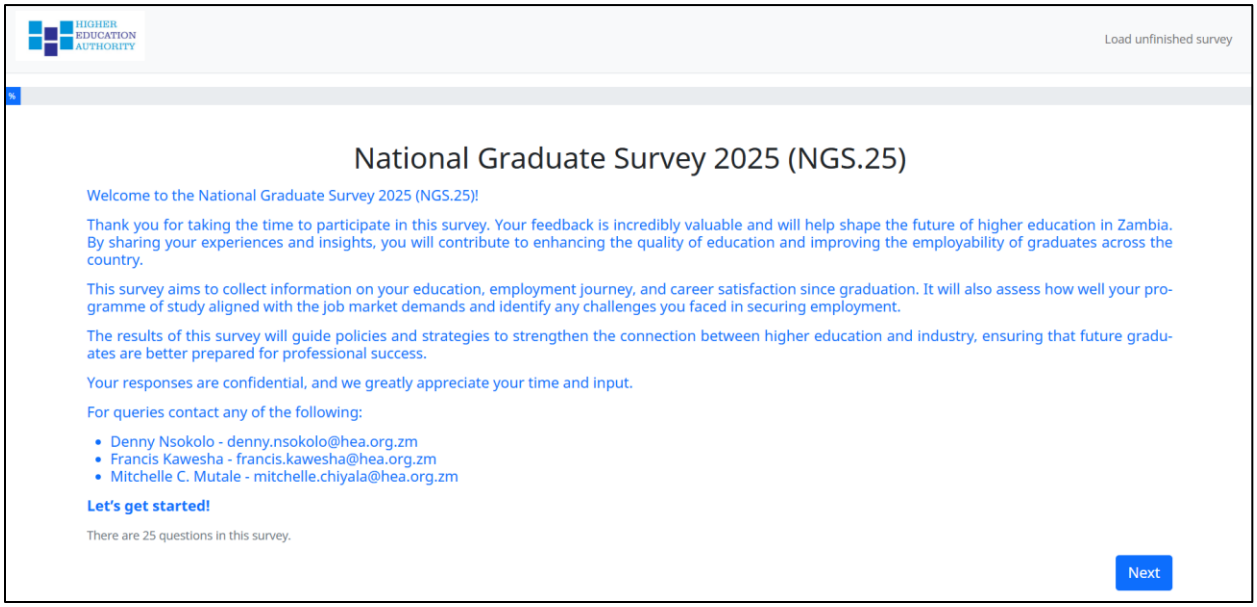


Figure 4. National Graduate Survey Online Tool

Preliminary results were presented at the Higher Education Indaba, providing key insights into graduate employment outcomes, skills relevance, and transition to the labour market. The findings will inform policy direction and quality assurance enhancements within the higher education sector.

Business Continuity and Information Security

Business Continuity and Disaster Recovery

During the reporting period, the Authority developed a comprehensive Business Continuity and Disaster Recovery Plan (BCDRP) to strengthen institutional resilience and safeguard the continuity of its regulatory and administrative operations. The Plan establishes a structured framework for identifying mission-critical systems and services, assessing potential risks and vulnerabilities, and defining mitigation strategies to minimise operational disruption. It also provides detailed backup protocols, data recovery procedures, and clearly defined roles and responsibilities to ensure coordinated response in the event of incidents.

The framework incorporates critical system identification, risk assessment and mitigation measures, backup and recovery procedures, and incident response coordination mechanisms. By formalising these processes, the Authority has enhanced its preparedness to respond effectively to system failures, cyber threats, natural disasters, or other unforeseen events. This ensures the continuity of essential services, protects

institutional data assets, and reinforces stakeholder confidence in the Authority's operational reliability.

ISO/IEC 27001:2022 Roadmap

A structured roadmap towards compliance with International Organization for Standardization / International Electrotechnical Commission ISO/IEC 27001:2022 was developed during the reporting period to strengthen the Authority's information security governance framework. The roadmap provides a phased and systematic approach to implementing an Information Security Management System (ISMS), aligned with internationally recognised standards. It outlines specific control areas, policy enhancements, risk management processes, and documentation requirements necessary to achieve progressive compliance.

The roadmap clearly identifies short-term control implementation priorities, including policy development and baseline security controls; medium-term security maturity enhancements such as risk assessment formalisation, access management improvements, and monitoring mechanisms; and long-term governance, internal audit, and certification objectives. This structured approach reinforces the commitment of the Higher Education Authority to adopting international best practices in information security management, strengthening data protection, and enhancing stakeholder confidence in the Authority's digital systems and regulatory processes.

ICT Infrastructure and Operational Support

Throughout the year, the Authority ensured continuous technical and operational support to maintain the reliability, availability, and security of its ICT infrastructure. This support was critical in sustaining core regulatory, administrative, and strategic functions, particularly as digital systems increasingly underpin accreditation, data management, communication, and reporting processes. Proactive maintenance, system monitoring, and timely technical interventions were undertaken to minimise service disruptions and enhance overall system performance.

Key focus areas included network performance optimisation to improve connectivity and bandwidth efficiency; regular server and system maintenance to ensure stability and optimal functionality; responsive user support services to address technical challenges and improve staff productivity; continuous infrastructure monitoring to detect and resolve potential issues early; and security hardening and patch management to protect systems against vulnerabilities and cyber threats. Collectively, these measures ensured minimal downtime and uninterrupted service delivery, thereby reinforcing the operational resilience of the Higher Education Authority.

Conclusion

The 2025 reporting period marked substantial progress in strengthening the Authority's digital infrastructure and institutional resilience. Through deliberate investment in integrated information systems and governance frameworks, the Authority accelerated its digital transformation agenda and modernised key regulatory processes. The completion of the Programme Accreditation Module, significant advancement in the development of the National Student Database, and the successful rollout of the National Graduate Survey platform collectively demonstrate a shift toward automated, data-driven operations that enhance transparency, efficiency, and accountability.

In addition, the development of the Business Continuity and Disaster Recovery Plan and the structured roadmap towards ISO/IEC 27001:2022 compliance have laid a strong foundation for institutional resilience and information security governance. These initiatives position the Higher Education Authority to deliver improved services to Higher Education Institutions, strengthen sector-wide monitoring, and support evidence-based policy formulation in 2026 and beyond.

INTERNAL AUDIT AND RISK MANAGEMENT

INTERNAL AUDIT

The Authority has an internal audit function headed by the Manager Internal Audit as a governance and control function.

During the year under review, the Internal Audit Section continued to provide independent and objective assurance on the adequacy and effectiveness of the Authority's internal control systems, risk management processes, and governance structures. The Section conducted audit assignments in accordance with the approved Internal Audit Work Plan and in line with applicable professional standards.

The audit assignments undertaken during the period focused on key operational areas including human resource and administration, financial management, procurement processes, asset management, and compliance with established policies and procedures. The reviews aimed to assess whether resources were being utilised efficiently, transparently, and in accordance with the relevant statutory and regulatory requirements.

The Internal Audit Section also monitored the implementation of recommendations arising from previous audit assignments to ensure that Management actions were undertaken to address identified weaknesses. In instances where gaps in internal controls were identified, Management was advised accordingly and corrective measures were recommended to strengthen operational efficiency and accountability.

Overall, the audits conducted during the year indicated that the Authority maintained generally sound internal control systems. However, some areas requiring improvement were identified, and management committed to implementing the recommended corrective actions to enhance compliance and strengthen institutional governance.

RISK MANAGEMENT

The Authority continued to strengthen its risk management practices in 2025, guided by the ISO 31000 framework. Risk governance was anchored by a structured team comprising 5 focal point persons drawn from all sections of the Authority, coordinated by a designated Risk Champion. This arrangement ensured that risk management activities were embedded across the organization and aligned with strategic objectives.

Risk Assessment and Reporting

- Quarterly Reviews: Both strategic and operational risks were assessed on a quarterly basis, enabling proactive identification and mitigation of emerging issues.
- Management Oversight: Risk reports were submitted to Management quarterly, providing timely insights into the Authority's risk profile.
- Board Reporting: The Audit, Risk, and Compliance Committee received quarterly risk reports and the updated risk register, ensuring effective governance and oversight at Board level.

Risk Awareness and Staff Engagement

- Sensitisation Meetings: Regular risk awareness and sensitisation sessions were held with staff, reinforcing a culture of risk consciousness across the Authority.
- Capacity Building: These engagements enhanced staff understanding of risk management principles and their role in safeguarding the Authority's mandate.

Framework and Standards

The Authority's risk management approach remained firmly anchored in ISO 31000, ensuring alignment with international best practices. This framework provided consistency in risk identification, assessment, treatment, and monitoring, while supporting continuous improvement in governance processes.

ORIGINAL

HIGHER EDUCATION AUTHORITY

AUDITED FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31 DECEMBER 2025

HIGHER EDUCATION AUTHORITY

GBO

georgebaison&obed

TAX
AUDIT
ADVISORY

Higher Education Authority

Financial statements

for the year ended 31 December 2025

Contents *Page*

Directors' report	1 - 2
Statement of directors' responsibilities in respect of the preparation of the financial statements	3
Independent auditor's report	4 - 6
Statement of profit or loss and other comprehensive income	7
Statement of financial position	8
Statement of changes in equity	9
Statement of cash flows	10
Notes to the financial statements	11 – 18

Higher Education Authority

Directors' report

for the year ended 31 December 2025

The directors of Higher Education Authority submit their report together with the audited financial statements for the year ended 31 December 2025, which discloses the state of affairs of the Authority.

Nature of Business

The mandate of the Authority is to coordinate, regulate and monitor standards of Higher Education in Zambia in accordance with the Higher Education Act.

Business and Business Performance

The Authority's results for the year ended as follows:

	2025 **ZMW**	2024 ZMW
Income	**22,407,071**	8,735,765
Grant received	**27,556,686**	26,556,687
Expenditure	**(43,569,482)**	(35,039,357)
Surplus for the Year	**6,394,275**	253,095

Property, Plant and Equipment

The Authority purchased fixed assets worth **ZMW 3,442,515** (2024: ZMW 199,250) during the year.

Employees

The average number of persons employed by the Authority during the period was 19. The total remuneration paid by the Authority was ZMW 16,722,404 (2024: ZMW 14,941,675)

Higher Education Authority

Directors' report *(continued)*
for the year ended 31 December 2025

Board of Directors

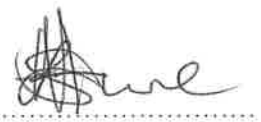
Prof. Levy Siaminwe	: Board Chairman
Ms.Teza Nakazwe Musakanya	: Vice Chairperson & Chairperson - Finance, Human Resource and Administration Committee
Mr. Cleophas Takaiza	: Board Member & Chairperson of Quality Assurance Committee
Mr. George Hamusunga	: Board Member & Chairperson of Audit, Risk and Compliance Committee
Ms. Mazila Mwinga	: Board Member
Ms. Faith Moono Wamundila	: Board Member

Other material facts, circumstances and events

The directors are not aware of any other material fact, circumstance or event, which has occurred between the accounting date and the date of this report which might influence an assessment of the Authority's financial position or the results of its operations.

Auditors
The auditors, GBO Chartered Accountants, have indicated their willingness to continue in office and a resolution for their reappointment will be proposed at the annual general meeting.

Annual Financial Statements
The annual financial statements on pages 7 to 18 have been approved by the directors on..... and signed on their behalf by:



Board Chairperson



Director General

Higher Education Authority

Statement of directors' responsibilities in respect of the preparation of the financial statements

The Directors are responsible for the preparation of the financial statements that give a true and fair view, comprising the statement of financial position at 31 December 2025, and the statements of profit or loss and other comprehensive income, changes in equity and cash flows for the year then ended, and the notes to the financial statements which include a summary of significant accounting policies, in accordance with International Financial Reporting Standards and the requirements of the Higher Education Act of Zambia. In addition, the directors are responsible for preparing the directors' report and the unaudited detailed operating statement.

The directors are also responsible for such internal control as they determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error and for maintaining adequate accounting records and an effective system of risk management.

The directors have made an assessment of the ability of the Authority to continue as a going concern and have no reason to believe that the business will not be a going concern in the year ahead.

The Authority is responsible for reporting on whether the financial statements give a true and fair view in accordance with the applicable financial reporting framework described above.

Approval of the financial statements

The financial statements of Higher Education Authority, as identified in the first paragraph, were approved by the Board of Directors on ..... 2026 and are signed on its behalf by:



Board Chairperson



Director General

georgebaison&obed
Chartered Accountants & Business Consultants

3rd Floor, Engineering House
Kelvin Siwale Road
P.O. Box 37954
Lusaka, Zambia
Tel: 260-211-224594/236681
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Email: info@gbo.co.zm

INDEPENDENT AUDITOR'S REPORT
TO THE MEMBERS OF HIGHER EDUCATION AUTHORITY

Report on the Audit of the Financial Statements

Opinion

We have audited the financial statements of Higher Education Authority as set out on pages 7 to 18, which comprise the statement of financial position as at 31 December 2025, and the statements of profit or loss and other comprehensive income, changes in equity and cash flows for the year then ended, and the notes to the financial statements, including a summary of significant accounting policies and other explanatory information.

In our opinion, the accompanying financial statements give a true and fair view of the financial position of Higher Education Authority as at 31 December 2025 and its financial performance and its cash flows for the year then ended in accordance with International Financial Reporting Standards and the requirements of the Higher Education Act of Zambia.

Basis for Opinion

We conducted our audit in accordance with International Standards on Auditing (ISAs). Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Statements* section of our report. We are independent of the Company in accordance with the International Ethics Standards Board for Accountants' *Code of Ethics for Professional Accountants* (IESBA Code) and we have fulfilled our other ethical responsibilities in accordance with the IESBA Code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Other Information

The directors are responsible for the other information. The other information comprises the Directors' Report as required by the Higher Education Act of Zambia, the statement of directors' responsibilities in respect of the preparation of the financial statements and the unaudited detailed operating statement. The other information does not include the financial statements and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express an audit opinion or any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Responsibilities of the Directors for the Financial Statements

The Directors are responsible for the preparation of the financial statements that give a true and fair view in accordance with International Financial Reporting Standards and the requirements of the Higher Education Act of Zambia, and for such internal control as the Directors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Directors are responsible for assessing the Authority's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Directors either intend to liquidate the Authority or to cease operations, or have no realistic alternative but to do so.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs, we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Authority's internal control.

- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.

- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Authority's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditors' report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the authority to cease to continue as a going concern.

- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Report on Other Legal and Regulatory requirements

In accordance with the provisions of the Higher Education Act of Zambia ("the Act"), we report that, in our opinion,

- There is no relationship, interest or debt we have with the Authority; and

- There was no serious breaches of corporate governance principles or practices by the Directors. In the absence of the Act specifying the criteria for purposes of reporting on serious breaches of corporate governance principles or practices by the Directors, as required by corporate governance, we express our opinion based on the corporate governance provisions of the Act.

GBO Chartered Accountants
2026



Bernard Kaminsa, Jr.
AUD/F010644

Partner signing on behalf of the firm

Date:

Higher Education Authority

Statement of profit or loss and other comprehensive income

for the year ended 31 December 2025

In Zambian Kwacha

	Note	2025	2024
INCOME			
Revenue	*3.*	22,407,071	8,735,765
Grants received	4.	27,556,686	26,556,687
Total income		49,963,757	35,292,452
EXPENDITURE			
Technical expenses	*5.*	816,728	666,623
Administrative expenses	*10.*	42,752,754	34,372,734
Total Expenditure		43,569,482	35,039,357
Total Comprehensive Surplus		6,394,275	253,095

Higher Education Authority

Statement of financial position

As at 31 December 2025

In Zambian Kwacha

	Note	2025	2024
Assets			
Property, plant and equipment	6.	**5,893,563**	3,760,340
Total Non-current assets		**5,893,563**	3,760,340
Trade and other receivables	7.	**2,553,166**	1,771,126
Cash and cash equivalents	8.	**6,636,500**	1,419,079
Total Current assets		**9,189,666**	3,190,205
Total assets		**15,083,229**	6,950,544
Equity and Liabilities			
Accumulated funds	9.	**11,063,179**	4,668,904
		11,063,179	4,668,904
Current Liabilities			
Trade and other payables	9.	**4,020,052**	2,281,640
Total Current liabilities		**4,020,052**	2,281,640
Total equity and liabilities		**15,083,229**	6,950,544

The financial statements were approved by the Directors on .....2026 and signed on its behalf by:

.....
Board Chairperson

.....
Director General

Higher Education Authority

Statement of changes in equity

for the year ended 31 December 2025

In Zambian Kwacha

	Accumulated Funds	Total
Balance at 1 January 2024	4,415,809	4,415,809
Profit for the year	253,095	253,095
At 31 December 2024	4,668,904	4,668,904
At 1 January 2025	4,668,904	4,668,904
Profit for the year	6,394,275	6,394,275
Balance at 31 December 2025	**11,063,179**	**11,063,179**

Higher Education Authority

Statement of cash flows

for the year ended 31 December 2025

In Zambian Kwacha

	Note	2025 ZMW	2024 ZMW
CASH FLOW FROM OPERATING ACTIVITIES			
Surplus for the Year		**6,394,275**	253,095
(Profit) Loss on Disposal		**-**	-
Depreciation	*6.*	**1,309,292**	719,444
Net Operating Cash Flows Before Reinvestments in Working Capital		**7,703,567**	972,539
(Increase) in Receivables	*7.*	**(782,040)**	(1,175,555)
Increase in Payables	*9.*	**1,738,411**	1,037,903
Net Cash Flow from Operating Activities		**8,659,938**	834,886
INVESTING ACTIVITIES			
Purchase of Property, Plant and Equipment	*6.*	**(3,442,515)**	(199,250)
Disposal Proceeds		**-**	-
Net Cash Used on Investing Activities		**(3,442,515)**	(199,250)
Net Changes in Cash and Cash Equivalents		**5,217,423**	635,636
Analysis of Changes in Cash and Cash Equivalents			
Opening Cash and Cash Equivalents		**1,419,079**	783,443
Closing Cash and Cash Equivalents		**6,636,502**	1,419,079
Represented by: Cash and Cash Equivalents	*8.*	**6.636,500**	1,419,079

The notes on pages 11 to 18 are an integral part of these financial statements.

Higher Education Authority

Notes to the financial statements

for the year ended 31 December 2025

1. Basis of Accounting and Preparation of Financial Statements

The financial statements have been prepared on the accruals basis and in accordance with International Financial Reporting Standards and comply with requirements of the Higher Education Act. They have been prepared under the historical cost convention. The financial statements are presented in Zambia Kwacha except where otherwise indicated.

2. Summary of Significant Accounting Policies

2.1 Accounting Estimates and Judgement

The Authority's Board makes estimates and assumptions concerning the future. The resulting accounting estimates will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

a) Going Concern

The financial statements have been prepared on the going concern basis, which assumes that the Authority will continue in operational existence for the foreseeable future.

b) Provisions

The provisions recorded in these financial statements are the best estimates of the consideration that will be required to settle present obligations at the statement of financial position date, taking into account the risk and uncertainty surrounding the obligations.

c) Residual Values and Useful Lives of Property, Plant and Equipment

Residual values and useful lives of equipment, furniture, fittings and vehicles are based on current estimates of the value of these assets at the end of their useful lives. The estimated residual values have been determined by the Directors based on their knowledge of the industry.

d) Impairment of Trade Receivables

The Authority accounts for impairment losses for financial assets with a forward-looking expected credit loss (ECL) approach. IFRS 9 requires the Authority to recognize an allowance for ECLs for all financial assets not held at fair value through profit and loss and contract assets.

e) Fair Value Measurement and the Valuation Process

In determining the fair values of assets and liabilities, the Authority uses available market-observable data. Where such data is unavailable, the Authority employs the use of financial models or independent third-party valuers to perform the valuation or to provide inputs for the model.

2.2 Basis of Financial Statements Preparation

The financial statements have been prepared in accordance with International Financial Reporting Standards (IFRS). The preparation of financial statements in conformity with IFRS requires the use of certain critical accounting estimates. It also requires management to exercise its judgement in the process of applying the Authority's accounting policies. The

areas involving a higher degree of judgement or complexity, or areas where assumptions and estimates are significant to the financial statements, are disclosed in note 2.1.

2.3 Financial Instruments

a) Financial Assets - Initial Recognition and Measurement

Financial assets are classified, at initial recognition, as subsequently measured at amortised cost, fair value through other comprehensive income (OCI), and fair value through profit or loss. The classification of financial assets at initial recognition depends on the financial asset's contractual cash flow characteristics and the Authority's business model for managing them.

b) Financial Liabilities - Initial Recognition and Measurement

Financial liabilities are classified, at initial recognition, as financial liabilities at fair value through profit or loss, loans and borrowings, payables, or as derivatives designated as hedging instruments in an effective hedge, as appropriate. All financial liabilities are recognised initially at fair value and, in the case of loans and borrowings and payables, net of directly attributable transaction costs.

2.4 Interest Cost

Interest is recognized on the time proportion basis, taking account of the principal debt outstanding and the effective rate over the period to maturity.

2.5 Property, Plant and Equipment

Property, plant and equipment are stated in the statement of financial position at cost or valuation less accumulated depreciation and any accumulated impairment losses. Depreciation on property, plant and equipment is provided on a straight line basis to write off the gross book value less the expected residual value of the various assets over the period of their expected useful lives as follows:

Asset Category	Rate Per Annum
Furniture, Fittings and Equipment	20%
Motor Vehicles	25%
Office Equipment and Accessories	20%
Computer Equipment	20%

2.7 Retirement Benefit Obligation

The Authority and its employees contribute to the National Pension Scheme Authority (NAPSA), which is a defined contribution scheme. The estimated monetary liability for employees' accrued leave at the statement of financial position date is recognized as an expense.

2.8 Income

Income recognition for the Authority represents the following:

(i) Government Grants:

Government grant is recognized in the income statement when it is actually received and the amount received can be measured with certainty. Grant income is recognised in the income statement over the period necessary to match with related cost that it is intended to compensate.

(ii) Income from Rendering Services:

This comprises the value of services rendered in respect of accreditation, registration, validation and evaluation of qualifications. This income is recognised in the income statement upon satisfactory execution of the performance obligations.

(iii) Other Income:

This comprises income from securities and other sundry sources. This income is recognised in the income statement when it is actually received and the amount can be ascertained and measured with reasonable certainty.

2.9 Trade and Other Receivables

Trade receivables, loans and other receivables that have fixed or determinable payments that are not quoted in an active market are measured at amortized cost. Loans and receivables are measured at amortized cost using the effective interest method less any impairment.

2.10 Cash and Bank Balances

Cash and cash equivalents include cash in hand, deposit held at call with banks, other short term highly liquid investments with original maturities of three months or less, and bank overdrafts.

2.11 Employee Benefits

The Authority operates a defined contribution retirement benefit scheme for all employees. The Authority and all its employees contribute to the National Pension Scheme Authority (NAPSA). The Higher Education Authority is a statutory body exempt from income tax.

2.12 Foreign Currencies

The financial statements of the Authority are presented in Zambian Kwacha (ZMW), which is the functional currency and the presentation currency for the financial statements. Exchange differences are recognized in the statement of comprehensive income in the year in which they arise.

2.13 Trade and Other Payables

Trade payables are recognised initially at fair value and subsequently measured at amortised cost using the effective interest method.

2.14 Financial Risk Management Objectives and Policies

The Authority's activities expose it to a variety of financial risks: Market risk (including currency risk, fair value interest rate risk, cash flow interest rate and price risk), credit risk and liquidity risk. The Authority's overall risk management programme focuses on the unpredictability of financial markets and seeks to minimise potential adverse effects on its financial performance.

In Zambian Kwacha

3. Income

	2025	2024
	ZMW	ZMW
Accreditation fees	**8,965,082**	4,741,682
Registration fees	**429,195**	573,500
Application fees	**203,500**	56,000
Annual student levy	**9,576,176**	204,135
Registration of qualifications	**10,000**	-
Other income	**3,223,117**	3,160,448
Total	**22,407,071**	8,735,765

4. Grants Received

	2025	2024
	ZMW	ZMW
Government Grant from GRZ	**27,556,686**	26,556,687
Total Grant	**27,556,686**	26,556,687
Total income	**49,963,757**	35,292,452

5. Direct Costs

	2025	2024
	ZMW	ZMW
Strategic Plan	**2,760**	256,171
Dissemination of information	**51,280**	36,250
Research Reports	**762,688**	374,202
Total	**816,728**	666,623

6. Property, plant and equipment

	Furniture & Fittings	Motor Vehicles	Computer Equipment	Office Equipment & Accessories	Total
Cost					
Balance at 1 Jan 2024	2,991,840	4,669,896	1,542,318	402,307	9,606,361
Additions	114,250	-	85,000	-	199,250
Disposal- cost	-	-	-	-	-
At 31 December 2024	3,106,090	4,669,896	1,627,318	402,307	9,805,611
Balance at 1 Jan 2025	**3,106,090**	**4,669,896**	**1,627,318**	**402,307**	**9,805,611**
Additions	**48,445**	**2,622,970**	**365,928**	**405,172**	**3,442,515**
Disposal- Cost	-	-	-	-	-
Adjustments	-	-	-	-	-
At 31 December 2025	**3,154,535**	**7,292,866**	**1,993,246**	**807,479**	**13,248,126**
Accumulated depreciation					
Balance at 1 Jan 2024	669,345	3,554,907	839,441	262,135	5,325,828
Charge for the year	56,157	403,637	219,419	40,230	719,443
Disposals- Depn	-	-	-	-	-
At 31 December 2024	725,502	3,958,544	1,058,860	302,365	6,045,271
Balance at 1 Jan 2025	**725,502**	**3,958,544**	**1,058,860**	**302,365**	**6,045,271**
Charge for the year	**548,969**	**458,283**	**253,871**	**48,170**	**1,309,292**
Disposals- Depn	-	-	-	-	-
At 31 December 2025	**1,274,471**	**4,416,827**	**1,312,731**	**350,535**	**7,354,563**
Carrying amounts					
At 31 December 2024	2,380,588	711,352	568,458	99,942	3,760,340
At 31 December 2025	**1,880,064**	**2,876,039**	**680,515**	**456,944**	**5,893,563**

7 Trade and other receivables

	2025	2024
Trade receivables	**2,150,000**	1,194,224
Other receivables	**403,166**	576,902
	2,553,166	1,771,126

8 Cash and cash equivalents

	2025	2024
Cash and bank balances	**6,636,500**	1,419,079
Cash and cash equivalents in the statement of cash flow	**6,636,500**	1,419,079

9 Trade and other payables

	2025	2024
Trade payables and accruals	**625,639**	71,910
Student's Loans Recoveries	**9,751**	9,974
Other Loans Recoveries	**20,987**	44,051
Gratuity and Leave Provision	**2,781,478**	1,701,753
PAYE	**461,073**	350,969
NAPSA	**90,039**	72,072
NHIMA	**31,085**	30,912
	4,020,052	2,281,640

In Zambian Kwacha

10 Administrative expenses

	2025	2024
	ZMW	ZMW
Accounting Software	**157,000**	186,547
Advertisement & Promotion	**334,052**	473,985
Accreditation of LPs	**3,730,230**	2,743,464
Annual Audit Fees	**52,656**	12,000
Annual Reports	**91,000**	59,303
Appraisal of Records	**665,125**	55,250
Audit of Learning Programmes	**13,872**	15,312
Audits of HEIs	**1,180,958**	102,597
Bank Charges and Commissions	**33,368**	26,900
Board and Committee Meetings	**773,361**	706,884
Capacity Building	**1,485,116**	2,878,351
Cleaning Materials	**29,300**	58,517
Continuous Professional Development	**1,321,373**	311,251
Computer Repairs	**-**	10,800
Depreciation	**1,309,292**	719,444
Development of Core Elements for LPs	**-**	380,125
Development of QA Standards & Policies	**-**	-
Development of Students Database	**-**	-
Employer National Health Insurance	**-**	78,934
Employers NAPSA	**491,283**	439,378
Fuel and Lubricants	**182,667**	220,000
Inspections of HEIs	**-**	331,470
Institutional Membership	**35,000**	-
Insurance of Motor Vehicles	**138,141**	102,647
Internet Charges	**730,254**	217,123
Legal Fees	**30,000**	-
Local Conferences and Workshops	**524,740**	264,811
Loss on disposal of assets	**-**	-
Maintenance of Buildings	**55,390**	24,160
Maintenance of Motor Vehicles	**590,982**	342,301
Maintenance of office Furniture	**5,000**	12,534
Maintenance of Office Equipment	**106,300**	64,400
Management Information Systems	**222,135**	1,698,133

National and Internal Policies	**1,212,628**	715,839
Newspapers	**-**	-
Office Refreshments	**167,079**	125,730
Office Furniture	**41,958**	38,765
Office Rentals	**3,304,548**	2,556,745
Orientation of Staff	**-**	57,801
Office Expenses	**-**	-
Personal Emoluments	**16,722,404**	14,941,675
Planning & Budgeting	**417,893**	552,564
Post Office Box Rentals	**-**	-
Postage & Courier	**6,505**	10,675
Procurement Committee Meetings	**216,675**	107,496
Public Functions and Commemorations	**577,601**	241,719
Recruitment costs	**282,175**	139,843
Regional & International Workshops	**4,084,440**	331,250
Registration of HEIs	**630,424**	478,933
Registration of Qualifications with ZAQA	**-**	677,656
Research Reports	**-**	-
Review of Legal Framework	**-**	-
Road Taxes for Motor Vehicles	**-**	-
Software Expenses	**-**	-
Staff Expenses	**-**	51,950
Staff Health Scheme	**437,436**	352,346
Staff Subscriptions to Prof Bodies	**-**	-
Stationery and Printing	**325,190**	448,536
Strategic Plan	**-**	-
Sundry Expenses	**-**	-
Surveillances of HEIs	**-**	-
Telephone Expenses	**37,202**	6,594
UNESCO Project	**-**	-
Total Expenses	**42,752,754**	34,372,734

APPENDICES

Appendix 1: Registered and Recognized Higher Education Institutions
The Higher Education Authority

Recognised and Registered Higher Education Institutions

Notice

IN ACCORDANCE WITH Part IV, Section 48 of the Higher Education Act, 2013, the Higher Education Authority (HEA) hereby notifies the public that the following private Higher Education Institutions (HEIs) are registered with HEA, and the listed Public HEIs are recognised by the Authority.

If an institution purporting to offer higher education does not appear on this list, please contact HEA on: +260 976 936 658 or email **info@hea.org.zm**.

For more information on any of the listed HEIs, visit **www.hea.org.zm.**

Professor Kazhila C. Chinsembu
DIRECTOR-GENERAL
HIGHER EDUCATION AUTHORITY

Recognised Public Higher Education Institutions

1) Public Institutions for Specialised Training of Professionals in a Specified Field

S/N	Name of HEI	Campus(es)	Recognition No.	Physical Address	Province
1.	Defence Services Command and Staff College	Lusaka	HEA/GRZ/C-0002	**Physical address** Corner of Chilimbulu Road & Mkushi Road (Kamwala), Lusaka **Postal address**: P.O. Box 35243, Lusaka **Phone number**: +260 211 232 016	Lusaka
2.	Eastern and Southern African Management Institute (ESAMI)	Zambia	HEA/GRZ/C-020	**Physical address**: Plot No. 6941, Holy Cross House, Ground Floor, Suez Rd **Postal address**: P.O. Box 32132, Lusaka **Phone number**: +260 211 222 937, +260 211 222 968, +260 967 331 231	Lusaka

S/N	Name of HEI	Campus(es)	Recognition No.	Physical Address	Province
				Email: esamicommunication@esami-africa.org **Website:** http://www.esami-africa.org	
3.	Zambia Centre for Accountancy Studies (ZCAS) Professional	Lusaka	HEA/039	**Physical address**: plot #5009, Dedan Kimathi Road, Lusaka **Postal address**: P.O. Box 50497 RW, 1010 Lusaka, Zambia **Phone number**: +260 211 232 095, +260 765 648 560, +260 972 194 290 **WhatsApp**: +260 971 745 541 **Email:** information@zcas.edu.zm **Website:** https://zcas.ac.zm/zcas-professional **Social media:** • Facebook – **@officialzcas** • Instagram – **@zcas_official** • X – **@zcas_official** • YouTube – **@zcas1918** • LinkedIn – **@zcas-professional**	Lusaka
4.	Zambia Chartered Institute for Logistics and Supply (ZCILT)	Lusaka	HEA/GRZ/C-036	**Physical address**: 29 Mpulungu Rd, Olympia, Lusaka. **Postal address**: P.O. Box 35426 **Phone number**: +260 211 294 240 **Email:** info@ciltzambia.org **Website:** http://www.zcilt.org.zm	Lusaka
5.	Zambia Institute of Advanced Legal Education (ZIALE)	Lusaka	HEA/GRZ/C-035	**Physical address**: Plot No. 36983, Andrew Mwenya Road, Rhodes Park, Lusaka, Zambia **Postal address**: P.O. Box 30690 **Phone number:** +260 211 254 581, +260 211 254 557 **Email:** info@ziale.org.zm **Website:** www.ziale.org.zm **Social media:** • Facebook – **Zambia Institute of Advanced Legal Education**	Lusaka

S/N	Name of HEI	Campus(es)	Recognition No.	Physical Address	Province
6.	Zambia Institute of Chartered Accountants (ZICA)	Lusaka	HEA/GRZ/C-031	**Physical address** Accountants Park, Plot No. 2374/a Thabo Mbeki Road, Lusaka **Postal address**: P.O. Box 32005, Lusaka **Phone number**: +260 211 374 551-9 **Email: membership@zica.co.zm, education@zica.co.zm** **Website**: **https://www.zica.co.zm** **Social media:** • Facebook – **@zica.co.zm**	Lusaka
7.	Zambia Institute of Diplomacy and International Studies (ZIDIS)	Lusaka	HEA/GRZ/C-025	**Physical address**: Corner of Jacaranda Road and Burma Road **Postal address**: P.O. Box 38842 **Phone number**: +260 973 450 941 **Email: zidis@mofaic.gov.zm, z.i.d.i.slusaka@gmail.com** **Social media:** • Facebook – **@zidistudies**	Lusaka
8.	Zambia Institute of Marketing (ZIM)	Lusaka	HEA/GRZ/C-033	**Physical address**: Plot No. 163, Off Twin Palm Road, Ibex Hill – Lusaka **Postal address**: P.O. Box 32180, Lusaka **Phone number**: +260 775 773 318 **Email: membership@zimmarketing.org.zm / exams@zimmarketing.org.zm** **Website: https://www.zimmarketing.org.zm/** **Social media:** • Facebook – **@ZambiaInstituteOfMarketing1**	Lusaka
9.	Zambia Institute of Purchasing and Supply (ZIPS)	Lusaka	HEA/GRZ/C-032	**Physical address**: Plot 6764 Akanongo Road, Olympia, Lusaka, Zambia. **Postal address**: P.O. Box 31162, Lusaka. **Phone number**: +260 211 232 720, +260 963 568 335	Lusaka

S/N	Name of HEI	Campus(es)	Recognition No.	Physical Address	Province
				Email: zipszam@zipszambia.org **Website:** https://zips.org.zm/#	
10.	Zambia Institute of Special Education (ZAMISE)	Lusaka	HEA/GRZ/C-034	**Physical address**: Plot No. 4980, Off Chilimbulu Road on Mkushi Road behind Kamwala Secondary school **Postal address**: P.O. Box 320081, Lusaka. **Phone number**: +260 972 382 843, +260 968 310 414, +260 954 313 261, +260 997 555 915 **Email:** info@zamise.edu.zm **Website:** https://www.zamiseistp.edu.zm	Lusaka
11.	Zambia College of Medicine and Surgery (ZACOMS)	Lusaka	HEA/215	**Physical address**: ZACOMS Office, Academic Building, Levy Mwanawasa Medical University Hospital, Great East Road Campus, Lusaka **Postal address:** C/O Levy Mwanawasa Medical University Hospital, Box 33991, Lusaka. **Phone number**: +260 977 582 061 **Email**: registrar@zacoms.com, secretariat@zacoms.com, admissions@zacoms.com, zacomsoffice@gmail.com **Website:** https://zacoms.com/	Lusaka

2) Public Colleges

S/N	Name of HEI	Campus(es)	Recognition No.	Address	Province
1.	Arthur Davison School of Paediatrics and Child	Ndola	HEA/GRZ/C-030	**Physical address:** 7 Lupilii Road, Northrise, Ndola **Postal address:** P.O. Box 2040227 **Phone number:** +260 764 110 668, +260 212 640 206, +260 950 557 332	Copperbelt

S/N	Name of HEI	Campus(es)	Recognition No.	Address	Province
	Health Nursing			**Email:** arhturdavisonpaediatricschool@gmail.com	
2.	Chipata College of Nursing and Midwifery	Chipata	HEA/GRZ/C-0005	**Physical address:** Chipata Central Hospital, Hospital Road, Chipata **Postal address:** P.O. Box 510119 **Phone number:** +260 216 222 808 **Email:** chipata.nursing@grz.gov.zm	Eastern
3.	Defence School of Health Sciences	Lusaka	HEA/GRZ/C-014	**Physical address:** Plot 119, Kalanga Road, Emmasdale **Postal address:** P.O. Box 390022 **Phone number:** +260 921 124 055-6 **Email:** dfshs@iconnect.zm	Lusaka
4.	Kabwe College of Nursing and Midwifery	Kabwe	HEA/GRZ/C-015	**Physical address:** Kabwe Central Hospital Grounds **Postal address:** P.O. Box 80784, Kabwe **Phone number:** +260 977 601 064, +260 977 581 824 **Email:** knschools2015@gmail.com	Central
5.	Kafue College of Nursing and Midwifery	Kafue	HEA/GRZ/C-016	**Physical address:** Kafue Estates, C5, Kafue **Postal address:** P.O. Box 360025 **Phone number:** +260 977 756432, +260 211 410 038, +260 977 921 163 **Email:** Info@kchsr.edu.zm, info@kcnm.edu.zm, ITsupport@kchsr.edu.zm, kafueihs@gmail.com **Website:** https://kchsr.edu.zm/	Lusaka
6.	Kaoma College of Nursing and Midwifery	Kaoma	HEA/GRZ/C-0003	**Physical address:** Kaoma District Hospital **Postal address:** P.O. Box 940004, Kaoma **Phone number:** +260 217 360 108 **Email:** kacon2019@outlook.com	Western

S/N	Name of HEI	Campus(es)	Recognition No.	Address	Province
7.	Kasama College of Education	Kasama	HEA/GRZ/C-012	**Physical address:** Lukasha Kasama **Phone number:** +260 214 221450, +260 214 221 120 **Email:** kaceprincipal@gmail.com	Northern
8.	Kitwe College of Nursing and Midwifery	Kitwe	HEA/GRZ/C-017	**Physical address:** Kitwe Central Hospital **Postal address:** P.O. Box 21994, Kitwe **Phone number:** +260 977 268 238, +260 221 0313 **WhatsApp**: +260 776 684 934 **Email:** bwanali.lillian@yahoo.com, kitwenursingschool@gmail.com, kitwens@moh.gov.zm	Copperbelt
9.	Livingstone College of Nursing and Midwifery	Livingstone	HEA/GRZ/C-018	**Physical address**: Livingstone School of Nursing, off AKAPELA street, Livingstone, Zambia **Postal address:** P.O. Box 60091 **Phone number**: +260 21 3321883 **Email**: livingstonecnm@gmail.com, admin@lstonesn.edu.zm **Website**: http://www.lstonesn.edu.zm	Southern
10.	Lusaka College of Nursing and Midwifery	Lusaka	HEA/GRZ/C-019	**Physical address:** University Teaching Hospital **Postal address:** P.O. Box 50366 **Phone number:** +260 750 798 110, +260 750 798 111, +260 211 252 940, +260 750 798 109 **Email:** lucninservice@gmail.cm **Website:** https://lucon.edu.zm/	Lusaka
11.	Mansa College of Nursing and Midwifery	Mansa	HEA/GRZ/C-010	**Physical address**: Mansa General Hospital **Postal address:** P.O. Box 710392 **Phone number:** +260 972 658 663, +260 215 821505 **Email:** caciousmulenga@gmail.com	Northern
12.	Micheal Chilufya Sata School of	Mpika	HEA/GRZ/C-0006	**Physical address:** Mpika **Postal address:** P.O. Box 450030, Mpika **Phone number:** +260 966 362 978	Muchinga

S/N	Name of HEI	Campus(es)	Recognition No.	Address	Province
	Nursing and Midwifery			**Email:** **muchingacollege2018@gmail.com**	
13.	Mporokoso College of Nursing and Midwifery	Mporokoso	HEA/GRZ/C-027	**Physical address:** Mporokoso General Hospital, Mporokoso District **Phone Numbers**: +260 77 020 2926, +260 76 678 2950	Northern
14.	Mufulira College of Nursing and Midwifery	Mufulira	HEA/GRZ/C-020	**Physical address:** Ronald Ross Hospital **Postal address:** P.O. Box 40897 **Phone number:** +260 954 182 039 **Email:** **ronaldrossnursingscholl@gmail.com**	Copperbelt
15.	Natural Resources Development College (NRDC)	Lusaka	HEA/GRZ/C-013	**Physical Address**: Plot 7132, Off Great East Road, Lusaka **Postal address**: P/B CH99, Lusaka **Phone number**: +260 966 162 357, +260 762 456 040, +260 211 282 496, +260 211 282 497 **WhatsApp:** +260 76 245 6040 **Email**: **info@nrdc.biz, principal@nrdc.biz** **Website**: **www.nrdc.biz** **Social media:** • Facebook – **Natural Resources Development College**	Lusaka
16.	Nchanga College of Nursing and Midwifery	Chingola	HEA/GRZ/C028	**Physical address:** Nchanga General Hospital **Postal address:** P.O. Box 10063 Chingola **Phone number:** +260 212 310 866 **Email:** **nchangaschoolofmidwifery@gmail.com**	Copperbelt
17.	Ndola College of Nursing and Midwifery	Ndola	HEA/GRZ/C026	**Physical address:** Corner of Broadway & Nkana Roads Ndola, at Ndola Teaching Hospital **Phone number:** +260 956 074932 **Email:** **info@ncnam.com**	Copperbelt

S/N	Name of HEI	Campus(es)	Recognition No.	Address	Province
				Website: www.ncnm.edu.zm	
18.	Ndola Community Health Assistants Training	Ndola	HEA/GRZ/C-0001	**Physical address**: Ndola Central hospital, Ndola **Phone number**: +260 212 613 361, +260 954 970 306, +260 976 323 520 **Email**: ndolachats@gmail.com	Copperbelt
19.	Solwezi College of Education	Solwezi	HEA/GRZ/C-038	**Physical address**: **Postal address**: P.O. Box 110096, Solwezi **Phone number**: +260 976 353 660, +260 960 756 518 **Website**: https://elearning.soce.edu.zm/	North-Western
20.	Solwezi College of Nursing and Midwifery	Solwezi	HEA/GRZ/C-037	**Physical address**: Kansanshi Road, Opposite Solwezi General Hospital **Postal address**: P.O. Box 11009 **Phone number**: +260 977 535 861 **Email:** scomm@moh.gov.zm	North-Western
21.	Yeta College of Nursing and Midwifery	Sesheke	HEA/GRZ/C-011	**Physical address:** Off Nakatindi, Hospital Area **Postal address:** P.O. Box 910029, Sesheke **Phone number:** +260 977 502 912 **Email:** yetacollegeofnursingandmidwifery@gmail.com	Western
22.	Zambia Centre for Horticultural Training	Mushimba	HEA/GRZ/C-029	**Physical address**: Chapula, Lufwanyama District **Phone number:** +260 96 4362876, +260 97 7800664 **Email:** chapulazcht@yahoo.com	Copperbelt
23.	Zambia College of Agriculture – Monze	Monze	HEA/GRZ/C-021	**Physical address**: Monze East **Postal address:** P.O. Box 660053 **Phone number:** +260 213 250 544/526 **Email:** principal@zcamonze.edu.zm, info@zcamonze.edu.zm	Southern
24.	Zambia College of	Mpika	HEA/GRZ/C-022	**Physical address:** off Great North Road, Mpika	Muchinga

S/N	Name of HEI	Campus(es)	Recognition No.	Address	Province
	Agriculture – Mpika			**Postal address:** P.O. Box 450143, Mpika **Phone number:** +260 972 106 913 **Email:** principal@zcampika.edu.zm	
25.	Zambia College of Pension and Insurance Trust	Lusaka	HEA/GRZ/C-023	**Physical address**: Zamsure Sports Complex, Kelvin Siwale Road, Lusaka 10101 **Phone number**: +260 979 446 457, +260 979 685 563, +260 979 905 802 **Email**: registration@zcpit.ac.zm, marketing@zcpit.ac.zm, info@zcpit.co.zm **Website**: https://www.zcpit.ac.zm/	Lusaka
26.	Zambia Institute of Diplomacy and international Studies	Lusaka	HEA/GRZ/C-025	**Physical address:** Corner of Jacaranda Road and Burma Road **Phone number:** +260 963 777 345, +260 973 450 941 **Email:** info@zidis.org, z.i.d.i.slusaka@gmail.com, zidis@mofaic.gov.zm **Social media**: • Facebook – **@zidistudies**	Lusaka
27.	Zambia Institute of Management (ZAMIM)	Chilanga	HEA/GRZ/C-024	**Physical address**: Chilanga Campus **Postal address**: P.O. Box 31735, Lusaka **Phone number**: +260 955 804 084, +260 955 398 992 **Email:** info@zamim.edu.zm, admissions@zamim.org, zamimedu.lusaka@yahoo.com **Website**: https://zamim.edu.zm/ **Social media:** • Facebook – **@ZAMIMCHILANGA**	Lusaka

3) Public Technical University Colleges

S/N	Name of HEI	Campus(es)	Recognition No.	Physical Address	Postal Box	Province
1.	Zambia University College of Technology	Ndola	HEA/GRZ/UC-0001	**Physical address**: Kalewa Road, Northrise, Ndola **Postal address**. Box 7160 Ndola, Copperbelt **Phone number**: +260 966 538 196 **Email**: **admissions@zut.edu.zm** **Website**: **www.zut.ac.zm** **Social media**: • Facebook – **@zictcollege** • LinkedIn – **@zambia-ict-college** • YouTube – **@zambiauniversitycollegeoft5596**		Copperbelt

4) Public Universities

S/N	Name of HEI	Campus(es)	Recognition No.	Address	Province
1.	Chalimbana University	Chongwe	HEA/GRZ-0006	**Physical address:** Chalimbana Road, Off, Great E, Chongwe **Postal address**: Private Bag E 1 Lusaka **Phone number:** +260 970 528 404, +260 977 276 293, +260 977 485 465 **Email:** **info@chau.ac.zm** **Website:** **www.chau.ac.zm** **Social media**: • Facebook – **Chalimbana University - CHAU**	Lusaka
2.	The Copperbelt University	Kitwe	HEA/GRZ-0002	**Physical address**: The Copperbelt University, Jambo Drive, Riverside, Kitwe **Postal address**: P.O. Box 21692, Kitwe **Phone number**: +260 212 290828 **Email:** **external.relations@cbu.ac.zm, pro@cbu.ac.zm** **Website:** **www.cbu.ac.zm** **Social media:** • Facebook – **@CBUDCCA**	Copperbelt

S/N	Name of HEI	Campus(es)	Recognition No.	Address	Province
		Lusaka	HEA/GRZ-0016	**Physical address**: Plot No. 37605 Lake Road, Kabulonga Lusaka **Phone number**: +260 960 871 744 **Email:** **registrar@cbu.ac.zm** **Website:** **www.cbu.ac.zm**	Lusaka
		Ndola: Michael Chilufya School of Medicine	HEA/GRZ-020	**Physical address**: 38643/M Hillcrest, Ndola **Postal address**: P.O. Box 21692 Kitwe **Phone number**: +260 212 290 805 **Email:** **registrar@cbu.ac.zm** **Website:** **www.cbu.ac.zm**	Copperbelt
		Mpika: Mpika Satellite	HEA/GRZ-021	**Physical address**: TAZARA Training Centre, Mpika **Postal address**: P.O. Box 21692 Kitwe **Phone number**: +260212290805 **Email:** **registrar@cbu.ac.zm** **Website:** **www.cbu.ac.zm**	Muchinga
		Solwezi: Solwezi Satellite	HEA/GRZ-022	**Physical address**: Solwezi College of Education **Postal address**: P.O. Box 21692 Kitwe **Phone number**: +260212290805 **Email:** **registrar@cbu.ac.zm** **Website:** **www.cbu.ac.zm**	North-Western
3.	Kapasa Makasa University	Chinsali	HEA/GRZ-0007	**Physical address**: Great North Road, Mulakupikwa, Chinsali **Postal address**: P.O. Box 480195, Chinsali **Phone number**: +260 960 980 011, +260 975 093 144 **Email:** **admissions@kmu.ac.zm**, **enquiries@kmu.ac.zm** **Website:** **www.kmu.ac.zm** **Social media:** • Facebook – **@kapasa.makasa.university**	Muchinga

S/N	Name of HEI	Campus(es)	Recognition No.	Address	Province
4.	Kwame Nkrumah University	Kabwe	HEA/GRZ-0005	**Physical address**: HF38+RVW, Kabwe Plot 1583 Munkoyo Street, Kabwe **Postal address**: P.O. Box 80404 Kabwe **Phone number:** +260 963 628 450, **Email:** **registrar@nkrumah.edu.zm** **Website:** **www.nkrumah.edu.zm** **Social media:** • Facebook – **@NkrumahUniversityKNU**	Central
		South East	HEA/GRZ-0017	**Physical address:** Plot No. 2379 **Postal address:** P.O. Box 80404 Kwame **Phone number:** +260 963 628 450 **Email:** **registrar@nkrumah.edu.zm** **Website:** **www.nkrumah.edu.zm**	Central
5.	Levy Mwanawasa Medical University	Lusaka	HEA/GRZ-0008	**Physical address**: Plot L/Lusaka/3170151 Chainama Hills Great East Road, Lusaka **Phone number**: +260 974 330 519, +260 953 821 693 **Email**: **info@lmmu.ac.zm** **Website**: **https://lmmu.ac.zm** **Social media:** • Facebook – **@LevyMwanawasaMedicalUniversity** • LinkedIn – **@levy-mwanawasa-medical-univerisity** • YouTube – **@LMMUICT** • Instagram – **@levymwanawasamedicauniversity**	Lusaka
6.	Mukuba University	Kitwe	HEA/GRZ-0004	**Physical address**: Off Chingola Road, Itimpi, **Postal address**: P.O. Box 20382, Kitwe **Phone number**: +260 212 291 210, +260 212 291 200, +260 212 291 218 **Email:** **registrar@mukuba.edu.zm** **Website**: **www.mukuba.edu.zm**	Copperbelt

S/N	Name of HEI	Campus(es)	Recognition No.	Address	Province
7.	Mulungushi University	Kabwe	HEA/GRZ-0003	**Physical address**: HC2W+J6H, Kabwe **Postal address**: P.O. Box 80415, Kabwe **Phone number**: +260 961 372 234 **Email**: **mulungushi@mu.edu.zm** **Website**: **www.mu.ac.zm**	Central
		Livingstone	HEA/GRZ-0015	**Physical address:** Livingstone General Hospital **Phone number:** +260 215 228 004, +260 213 325 022 **Email:** **mulungushi@mu.edu.zm** **Website:** **www.mu.ac.zm**	Southern
8.	National Institute of Public Administration (NIPA)	Lusaka Main	HEA/GRZ-011	**Physical address**: Lusaka Main Campus Dushambe Road **Postal address**: P.O. Box 31990, Lusaka **Phone number**: +260 211 228 802-4 **Email:** **registrar@nipa.ac.zm** **Website**: **www.nipa.ac.zm**	Lusaka
		Burma Road	HEA/GRZ-0013	**Physical address:** H867+XX8, Burma Road, Lusaka **Phone number:** +260 211 228 802 **Email:** **registrar@nipa.ac.zm** **Website:** **www.nipa.ac.zm**	Lusaka
		Livingstone	HEA/GRZ-0018	**Physical address:** Corner of Airport Road and Neru way **Phone number:** +260 777 307 588 **Email:** **registrar@nipa.ac.zm**, **d.mwika@nipa.ac.zm** **Website:** **www.nipa.ac.zm**	Southern
		Ndola	HEA/GRZ-0014	**Physical address:** Monkey Fountain Road, Ndola **Email:** **registrar@nipa.ac.zm, ndola.campus@nipa.ac.zm** **Website:** **www.nipa.ac.zm**	Copperbelt

S/N	Name of HEI	Campus(es)	Recognition No.	Address	Province
		Solwezi	HEA/GRZ-0019	**Physical address:** Mbonge Area, Solwezi **Phone number:** +260977366326 **Email:** registrar@nipa.ac.zm, p.mumba@nipa.ac.zm **Website:** www.nipa.ac.zm	North Western
9.	Palabana University	Chongwe	HEA/GRZ-012	**Physical address**: HG2M+673, Chongwe **Postal address**: P.O. Box 50199, Chongwe **Phone number**: +260 779 767 982, +260 978 262 691 **Email**: info@pu.ac.zm **Website**: https://pu.ac.zm/ **Social media**: • Facebook – Palabana University	Lusaka
10.	University of Zambia	Main	HEA/GRZ-0001	**Physical address**: Central Administration Block Great East Road Campus, **Postal address**: P.O. Box 32379, Lusaka **Phone number**: +260 950 410 403, +260 961 183 088 **Email**: customerrelations@unza.zm, registrar@unza.zm **Website:** www.unza.zm	Lusaka
		Ridgeway	HEA/GRZ-0009	**Physical address:** University Hospital Professional Block **Postal address:** P.O. Box 50110 Lusaka **Phone number:** +260 961 183 088, +260 211 252 641 **Email:** registrar@unza.zm **Website:** www.medicine.unza.zm	Lusaka
		Kitwe	HEA/GRZ-0010	**Physical address:** Plot No. 3466 Kantanta Street, Kitwe **Phone number:** +260 977 467 146 **Email:** mubiana.ngoma@unza.zm **Website:** https://www.unza.zm	Copperbelt

Registered Private Higher Education Institutions

1) Private Institutions for Specialised Training of Professionals in a Specified Field

S/N	Name of HEI	Campus(es)	Recognition No.	Physical Address	Postal Box	Province
1.	ABMA Education	Zambia	HEA/241	**Physical address:** 7 Queens Square, Lyndhurst Road, Ascot, Berkshire, SL5 9FE, UK. **Postal address:** SL5 9FE, UK. **Phone number:** +260 211 6 992 000, +260 211 227 084, +44 208 733 7000 **Email:** info@abmba.uk.com **Website:** www.abma.uk.com		Zambia
2.	East, Central & Southern Africa College of Obstetrics & Gynaecology (ECSACOG)	Lusaka	HEA/198	**Physical address:** Women & Newborn Hospital University Teaching Hospitals (UTH) **Phone number:** +260 977 523 551 **Email:** zagosecretariat2020@gmail.com		Lusaka
3.	Starkey Hearing College	Lusaka	HEA/239	**Physical address:** Plot 5779/m off Mumbwa Road **Phone number:** +260 966 730 037 **Email:** info@starkeyfoundation.org **Website:** www.starkeyhearingfoundation.org		Lusaka
4.	Zambia Institute of Banking and Financial Services	Lusaka	HEA/176	**Physical address:** Plot 284A, Namambozi, Lusaka **Postal address:** P.O. Box 35571, Lusaka **Phone number:** +260 211 237 281 **Email:** education@zibfs.com		Lusaka

2) Private Colleges

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
1.	Agape Nursing College	Kabwe	HEA/171	**Physical address:** Main Mine Road Mine Plant Area, Zincorous House, Former ZCCM Offices **Postal address:** P.O. Box 80622, Kabwe **Phone number:** +260 976 899 378, +260 979 597 959 **Email:** jmutakela@gmail.com	Central
2.	Bestcare Institute of Nursing	Chongwe	HEA/140	**Physical address:** Plot 103, Chongwe **Phone number:** +260 764 107 857 **Email:** bestcareinstitute2000@gmail.com **Website:** www.bestcareisntitute.com	Lusaka
3.	Chengelo Nursing College	Kasama	HEA/165	**Physical address**: Plot No. 3571, Musa Area Off Mpika road, Kasama **Postal address**: P.O. Box 410928, Kasama **Phone number**: +260 966 000 291, +260 977 827 116 **Email**: info@chengelocollege.edu.zm, cnckasama@gmail.com **Website:** www.chengelocollege.edu.zm	Northern
4.	Chibuluma College of Health Sciences	Kalulushi	HEA/180	**Physical address:** Plot No. j31chibuluma mine road, Kalulushi **Phone number:** +260 979 627 223/ +260 979 627 213 **Email:** chibcollege@gmail.com	Copper belt
5.	Chikankata Biomedical Sciences College	Chikankata	HEA/227	**Physical address**: Salvation Army, Chikankata Mission **Postal address:** Private Bag S2 **Phone number**: 0026-0213235208 **Email**: ccbsdept@gmail.com **Website**: http://www.salvationarmy.org	Southern
6.	Chikankata College of Nursing	Chikankata	HEA/224	**Physical address:** Salvation Army, Chikankata Mission **Postal address:** Private Bag S2, Chikankata, Zambia **Phone number:** +260 964 560 062	Southern

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
	and Midwifery			**Email:** chikankata.hospital@gmail.com, chikankatacn@gmail.com **Website:** https://www.salvationarmy.org/chikankata/chikankatacollegeofnursingandmidwifery	
7.	Chilonga College of Nursing and Midwifery	Mpika	HEA/228	**Physical address:** Chilonga mission, 41103, Great North Road **Postal address:** P.O. Box 450030**,** Mpika **Phone number:** +260 979 171 706 **Email:** chilonganursingschool@yahoo.com	Muchinga
8.	Chongwe College Education	Chongwe	HEA/193	**Physical address:** Chongwe **Phone number:** +260 953 255 059 / +260 972 363 610 / +260 973 255 059 **Email:** annasyamoomba@gmail.com	Lusaka
9.	Copperbelt Nursing Polytechnic College	Ndola	HEA/168	**Physical address:** Plot No. 4309, Lufunsa Avenue, Ndola. **Postal address:** P.O. Box 76034, Lufunsa **Phone number:** 0978752504 **Email:** copunupo@gmail.com **Website:** www.copunupo.zm	Copperbelt
10.	Covenant College of Education	Chadiza	HEA/222	**Physical address:** Chadiza **Postal address:** P.O. Box 520114 **Phone number:** +260 974 373 654 **Email:** tembowalter2015@gmail.com	Eastern
11.	DAPP Mkushi College of Education	Mkushi	HEA/138	**Physical address**: Farm No. 9073, Musofu Road, Munsakamba, Chief Chitina, Mkushi **Postal address:** P.O. Box 840160 **Phone number**: +260 977 334 576 **Email:** dappcollege@dappzambia.org **Website:** www.dappzambia.org	Central

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
12.	David Livingstone College of Education	Livingstone Campus	HEA/173	**Physical address**: Plot No. 1914, Nakatindi Road, Livingstone **Phone number**: +260 977 528 293, +260 955 231 221 **Email:** admin@dalice.edu.zm **Website:** www.dalice.org	Southern
13.	Dovecot College of Health Sciences	Lusaka	HEA/155	**Physical address**: Plot No.3583/M, Leopards Hill Road, Lusaka. **Phone number**: +260 211 261 730, +260 955 261 730 **Email**: info@dsn.edu.zm **Website**: www.dsn.edu.zm	Lusaka
14.	E'lyon Nursing Institute of Applied Sciences	Chibombo	HEA/200	**Physical address**: Plot No. 36/26 Kabangwe East, Along Great North Road, Lusaka **Phone number**: +260 771 886 757, +260 975 580 775 **Email:** elyonnursinginstitute@gmail.com **Website**: https://elyoninstitute.com	Central
15.	Eaglet Institute of Applied Sciences and business Studies	Mufulira	HEA/212	**Physical address**: Plot No. 07 MUZ Eaglet, Kitwe Road, Mufulira **Postal address:** P.O. Box 40595 **Phone number**: +260 770 410 500 **Email:** eagletinstitute@gmail.com **Website:** www.mufuliranursingcollege.com	Copperbelt
16.	Elohim Health College	Meanwood	HEA/158	**Physical address**: Plot No. 3642, Meanwood Kwamena Valley, Nkomesha Way, Chongwe, Lusaka. **Phone number**: +260 966 000 582 **Email**: Bwembyapatrick01@gmail.com **Website**: www.elohimhealthcollege.org	Lusaka
17.	Enipas Institute of Excellence	Lusaka	HEA/204	**Physical address:** Plot No. 20497 off Mungwi Road, Lusaka **Phone number:** +260 966 420 363 / +260 977 542 990 **Email:** info@enipas.com	Lusaka

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
18.	Fairview College of Education	Lusaka	HEA/226	**Physical address**: Plot No. 77/70A off Zambezi Road, Chamba Valley **Phone number**: +260 977 787 114 **Email**: **fairuniversitycollege02@gmail.com**	Lusaka
19.	Fountain of Excellency College	Kitwe	HEA/161	**Physical address**: Plot No. 1093, 2nd Floor, Room 200, Bowmaker House, Kitwe **Phone number**: +260 963 425 547 **Email**: **info.westeastinstitute@gmail.com**	Copperbelt
20.	Fountain of Peace College	Petauke Campus	HEA/105	**Physical address**: Petauke, Zambia **Postal address**: P.O. Box 560277, Petauke **Phone number**: +260 977 793464, +260 979 407 915 **Email**: **gmazala@yahoo.co.uk** **Website**: **https://fountainofpeacecollege.com**	Eastern
		Petauke Midwifery Campus	HEA/111		
21.	Gateway to Better Living	Monze	HEA/157	**Physical address:** Chicheleko Village, Monze **Phone number:** +260 974 242 808 / +260 977 422 440 **Email:** **gblnursingschool@gmail.com** **Website:** **www.gblnursing.com**	Southern
22.	Glory Academy College Nursing School	Lusaka	HEA/131	**Physical address**: Plot No. 30447, Chalala, P.O. Box 380057, Lusaka. **Phone number**: +260 979 322 095, +260 776 446 136, +260 962 514 343 **Email**: **gloryacademy@yahoo.co.uk** **Website**: **www.gloryacademycollegeofeducation.com**	Lusaka
23.	Golden Light Health Institute	Lusaka	HEA/194	**Physical address:** Plot No. 22 Mwapona Rd, Woodlands, Lusaka **Phone number:** +260 770 372 108**,** +260 977 488 694 / +260 978 239 509 (Principal Tutor) **Email:** **goldenlight.healthinstitute@gmail.com** **Website:** **www.glhi.info**	Lusaka

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
24.	High Hopes Institute of Health and Applied Sciences	Mongu Campus	HEA/102	**Physical address**: Chisonga Road off Lusaka Road. **Postal address:** P.O. Box 910072, Mongu **Phone number**: +260 974 426 412, +260 761 023 459, +260 953 285 157 **Email:** highhopesinstitute21@gmail.com **Website:** https://www.hhicollege.info	Western
25.	Hope College of Education	Chibombo	HEA/143	**Physical address**: Plot No. 2159 Farm 2159, Great North Road, Chibombo **Postal address**: P.O. Box 4, Chibombo **Phone number**: +260 961 492 282, +260 779 341 955 **Email**: hopecollegezambia@gmail.com **Website**: https://www.hopeedu.org	Central
26.	Ideal College of Health and Applied Sciences	Chingola	HEA/098	**Physical address**: Plot No. 5067, Dag Hammarskjold Drive, Riverside, Chingola. **Phone number**: +260 967 864 099 or +260 973 119 554 **Email**: idealcollege2020@gmail.com **Website**: www.idealcollegeofhealthandappliedsciences.com	Copper belt
27.	Itawa School of Nursing	Ndola	HEA/197	**Physical address**: Plot 5049, 1st Chikola Road, Itawa, Ndola **Phone number**: +260 972 082 069, +260 960 622 210 (WhatsApp) **Email:** itawacollegeofnursing@gmail.com **Website**: www.itawacollegeofnursing.com	Copper belt
28.	Kabompo Success Professional College	Kabompo	HEA/214	**Physical address**: Plot No. 38891/1 Green House near Chikata area North Western **Postal address:** P.O. Box 140097 **Phone number**: +260 979 698 044 **Email**: kspcnwp@gmail.com **Social media:** ▪ Facebook Page: Kabompo Success Professional College	North Western

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
29.	Kabwe College of Health sciences	Kabwe	HEA/170	**Physical address**: Plot No. 5046, Zincorous House, Main Mine Road, Kabwe. **Phone number**: +260 767 939 078, +260 977 502 775, +260 771 107 171 **Email**: **info@kchs.edu.zm** **Website: www.kchs.edu.zm**	Central
30.	Kafue Institute of Health Sciences and Research	Kafue	HEA/113	**Physical address**: 16125 M Kaseba, Kafue **Phone number**: +260 770 866 020, +260 766 792 255, +260 755 752 020 **Email**: **info@kihser.com** **Website: www.kihser.com**	Lusaka
31.	Kalulushi Training Centre	Kalulushi	HEA/108	**Physical address**: Kalulushi, Plot No.110206 Dag Hammerskjold Street, Kalulushi **Postal address:** P.O. Box 23597. Kalulushi, Zambia **Phone number**: +260 966 992 299 **Email: info@katc.edu.zm** **Website**: **https://learn.katc.edu.zm**	Copper belt
32.	Kent College of Nursing and Midwifery	Mongu	HEA/115	**Physical address:** Mbuywana, Stage 3 Mongu 10101, Zambia: **Phone number**: +260 972 192 144 **Email**: **kentnursingcollege.edu@gmail.com** **Website**: **https://kentcnm.jibu.africa**	Western
33.	Lakewood College	Luanshya	HEA/142	**Physical address**: Mosasa Building, East Drive, New Town, Luanshya **Phone number**: +260 961 523 749, +260 974 134 391 **Email**: **lakewoodcollegezambia@gmail.com** **Website**: **www.lakewoodcollege.co.in**	Copper belt
34.	Lanbridge College	Lusaka	HEA/210	**Physical address:** 2nd Floor Zimco House Along Cairo Rd. Lusaka, Zambia Lusaka **Phone number:** +260 211 222 522	Lusaka

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
		Chilanga	HEA/210/01CH	**Physical address:** Plot 1051314 Chila/LN Chilanga **Postal address:** **Phone number:** +260 973 858 857 **Email:** lanbridgecollegezambia@gmail.com **Website:** www.lanbridgecollegezambia.com	Lusaka
35.	Leisely Howard Institute of Health and Life Sciences	Lusaka	HEA/123	**Physical address**: Plot 8501 Katanga Road, Chinika Industrial Area, Lusaka. **Phone number**: +260 977 756 107, +260 975 627 361 **Email**: leiselyhowards@outlook.com **Website**: www.lhi-zambia.com	Lusaka
36.	Luapula School of Health Sciences and Business Education	Mansa	HEA/121	**Physical address**: Plot No. 39394, Namwandwe, Off Samfya Rd, Mansa **Postal address:** P.O. Box 710402 **Phone number**: +260 950 579 054 **Email**: admissions@luapulasoh.com **Website: www.luapulasoh.com**	Luapula Province
37.	Lumezi St. Josephs College of Nursing & Midwifery	Lumezi	HEA/151	**Physical address**: P.O. BOX 530246, Chipata, Zambia. **Phone number**: +260 770 980 556 **Email**: stjosephcollege@gmail.com **Website**: https://www.sjhcon.edu	Eastern
38.	Lusaka Open Business College	Lusaka	HEA/187	**Physical address:** 24 Katima Mulilo Lusaka **Postal address:** P.O. Box 31454 **Phone number:** +260 967 683 129, +260 977 774 850 **Email:** info@lobcollege.ac.zm **Website:** www.lobcollege.ac.zm	Lusaka

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
39.	Lusaka Urban College	Lusaka	HEA/235	**Physical address:** Plot 44 off Kasupe Road, Ferngrove, Lusaka West **Phone number:** +260 776 401 167, +260 769 656 838, +260 973 367 846, +260 762 005 203, +260 973 028 342 (WhatsApp) **Email:** registrar@lurbanuniversity.com **Website:** www.lurbanuniversity.com/	Lusaka
40.	Luwi College of Nursing	Mwinilunga	HEA/145	**Physical address**: Luwi Mission Hospital, Plot No. 32506, Ntambu **Postal address:** P.O. Box 110232, Mwinilunga **Phone number:** +260 973 483 393, +260 965 053 389 **Email:** luwicollegeofnursing@gmail.com	North Western
41.	Lyambai College of Education	Mongu	HEA/208	**Physical address:** Kasima Area, Along Mongu-Lusaka Road **Phone number:** +260 773 275 811 **Email:** information@lyambaicollegeofeducation.com **Website:** www.lyambaicollegeofeducation.edu.zm	Western
42.	Macha College of Nursing	Choma	HEA/148	**Physical address:** Macha Hospital, Plot No. 3B Namwala Road, Mapanza, Choma **Postal address**: P.O. Box 630340, Choma **Phone number:** +260 977 332 908 **Email:** moono.fuden@gmail.com, machants@gmail.com	Southern
43.	Makeni College of Education	Makeni	HEA/234	**Physical address:** Makeni Islamic School, Mosque Road Makeni **Postal address**: P.O. Box 32531 Lusaka **Phone number:** +260 211 274 004, +260 979 625 684 **Email:** mist.zambia@yahoo.com **Website:** www.makenislamic.org	Lusaka
44.	Malcolm Moffat College of	Serenje	HEA/169	**Physical address**: Plot No. 80, Ng'answa Road. Serenje **Phone number**: +260 977 665 641 **Email**: mamoce2023@gmail.com **Website**: www.mamoce.edu.zm	Central

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
	Education				
45.	Matem College	Lusaka	HEA/132	**Physical address**: Findeco 11th Floor, Cairo Road, CBD, **Postal address:** P.O. Box 30423, Lusaka. **Phone number**: +260 977 430 974 **Email**: info@matemcollege.com **Website**: https://www.matemcollege.com/	Lusaka
46.	Mbereshi College of Nursing and Midwifery	Mwansabombwe	HEA/166	**Physical address**: Mbereshi Hospital, Mbereshi, Kawambwa Road, Mwansabombwe **Postal address**: P.O. Box 750094. Mwansabombwe **Phone number**: +260 765 283 221, +260 974 596 940, +260 969 571 007 **Email:** mbereshicollege@gmail.com	Luapula
47.	MEDPRO College of Health Sciences	Lusaka	HEA/212	**Physical address**: Farm 919/31 Greg Lungu Road, A Avenue Lusaka **Phone number**: +260 962 514 343 **Email**: medpro.zm24@gmail.com	Lusaka
48.	Mkushi College of Applied Sciences	Mkushi	HEA/106	**Physical address**: Across Mkushi Secondary School **Postal address**: P.O. Box 840090, Mkushi **Phone number**: +260 962 390 445, +260 769 275 532 **Email**: mkushicollege@gmail.com	Central
49.	Mongu Catholic College of Education	Mongu	HEA/207	**Physical address:** Off Lusaka Mongu Road **Postal address:** P.O. Box 910294 Mongu **Phone number:** +260 978 227 355, +260 217 221 222 **Email:** hspiritmongu@gmail.com **Website:** www.mongucollege.com	Western
50.	Monze College of	Monze	HEA/133	**Physical address**: Plot No. 2711 Off Livingstone Road, Manungu Area, **Postal address:** P.O. Box 660223, Monze	Southern

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
	Education			**Phone number**: +260 760 187 573, +260 974 672 986 **Email**: **monzecollegeofeducation@yahoo.com**	
51.	Monze College of Nursing and Midwifery	Monze	HEA/229	**Physical address:** Plot No. 385, Livingstone Road **Postal address:** P.O. Box 660144 **Phone number:** +260 977 523 551 **Email:** **joycemulenga2009@yahoo.com**	Southern
52.	Mpika College of Education	Mpika	HEA/139	**Physical address**: T131 Tazara, Tazara Training Centre, Mpika, Zambia **Phone number**: +260 978 346 188, +260 968 609 079, +260 950 471 578 **Email**: **mcenkrumahuniversity9@gmail.com**	Muchinga
53.	Mpika School of Nursing and Health Sciences	Mpika	HEA/199	**Physical address**: 4147 off Great North Road, Mpika **Phone number**: +260 973 236 455 **Email**: **philimonmooya1@gmail.com**	Muchinga
54.	Mporokoso College of Education	Mporokoso	HEA/189	**Physical address**: Plot No. 239, Along Kapumo Falls Road, Mporokoso, **Postal address:** P.O. Box 490039, Mporokoso **Phone number**: +260 977 201 745, +260 979 575 455 **Email**: **mporcllge@gmail.com**, **FELIX.mambwr@gmail.com** **Website**: **www.mporokosocollegeofeducation.edu.zm**	Northern
55.	Muchinga College of Nursing	Nakonde	HEA/117	**Physical address**: Plot no: Nakon/11, at former Able Internal School, Mbala-Nakonde Road, Nakonde **Phone number**: +260 967 225 321, +260 974 318 554 **Email**: **muchingacohs@gmail.com**	Muchinga

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
56.	Mufulira Professional College of Health Sciences	Mufulira	HEA/185	**Physical address:** Field Road, off Butondo road, Kantanshi Mine **Postal address:** P.O. Box 40297, Mufulira **Phone number:** +260 965 757 670, +260 770 410 808 **Email:** Info.mpinase@gmail.com	Copper belt
57.	Mukinge College of Nursing and Midwifery	Kasempa	HEA/192	**Physical address:** Mukinge Mission Hospital, Kasempa **Postal address:** P.O Box 120092 **Phone number:** +2608 251086, +260 968 427 488, +260 953 176 434 **Email:** mukingents53@yahoo.com, mukingents53@gmail.com **Website:** www.mukinge.com	Northwestern
58.	Mukuba College of Education	Kitwe	HEA/213	**Physical address:** 1st floor Bowmaker Building, Kaunda Square, Kitwe **Postal address:** P.O. Box 280116, Kitwe **Phone number:** +260 977 737 309 **Email:** mukubacollegeofeducation@gmail.com, admissions@mukubacollegeofeducation.com, info@mukubacollegeofeducation.com **Website:** www.mukubacollegeofeducation.com	Copper belt
59.	Mukuba Institute of Health and Applied Sciences	Kalulushi	HEA/184	**Physical address:** Plot No. 3375 President Avenue, Kalulushi **Postal address:** P.O. Box 260218, Kalulushi **Phone number:** +260 961 515 151, +260 978 556 165, +260 961 559 295 **Email:** info@mihas.edu.zm, solomonmusondo2@gmail.com, cfilumba@gmail.com **Website:** www.mihas.edu.zm	Copper belt
60.	Mukuni College of Health Sciences and	Kabwe	HEA/156	**Physical address**: Plot NO. 5140, Kasanda Mine Township **Postal address:** P.O. Box 80525, Kabwe. **Phone number**: +260 973 103 546, +260 967 860 242 **Email**: mukuniuniversity@gmail.com	Central

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
	Technology			**Website**: **www.mukuni.edu.zm**	
61.	Mukuni Nursing Trust Institute	Livingstone	HEA/190	**Physical address**: 217 area along Kafubu road and Chitimukulu road, Livingstone, Zambia **Phone number**: +260 978 950 788 **Email**: **mukuninursing@yahoo.com** **Website**: **https://www.mukuni.edu.zm**	Southern
62.	Mwami College of Nursing and Midwifery	Chipata	HEA/152	**Physical address**: Farm D/73/A, off Vubwi Road, private Bag 5, Chipata **Phone number**: +260 975 303 331 **Email**: **info@mwamiconm.edu.zm, mwaminursingschool@gmail.com** **Website**: **https://mwamiconm.edu.zm**	Eastern
63.	Namwianga Mission College of Nursing	Kalomo	HEA/188	**Physical address:** Plot No. 700, Namwianga way, Kalomo **Postal address:** P.O. Box 620022, Kalomo **Phone number:** +260 951 251 141, +260 979 578 032, +260 951 251 141 (WhatsApp) **Email: Principaltutor@zambiamission.org**, **namwiangacollegeofnursing@gmail.com**	Southern
64.	National College of Health Sciences	Ndola	HEA/164	**Physical address**: Plot No.5116, Mushili Bonano, Ndola **Postal address:** P.O. Box 71380, Ndola **Phone number**: +260 977 713 523 **Email**: **2022admission@gmail.com** **Social media:** ▪ Facebook Page**: NACOHS-college of health sciences**	Copper belt
65.	Nightingale College of Nursing	Lusaka	HEA/232	**Physical address:** Plot 2334/L/M New Woodlands Extension Lusaka **Postal address:** **Phone number:** +260 973 368 602 **Email: info@ncnas.edu.zm** **Website: www.ncnas.edu.zm**	Lusaka

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
66.	Nkana Academy College of Education and Health Sciences	Kitwe	HEA/162	**Physical Address**: Plot No. 150, Mindolo North, Nkana, Kitwe **Phone number**: +260 964 919 261, +260 977 317 477, +260 766 782 95 (WhatsApp) **Email**: nacehs2000@gmail.com **Social media:** ▪ Facebook: https://www.facebook.com/Nacehs/	Copper belt
67.	North End College	Lusaka	HEA/231	**Physical address:** Barlastone Park **Postal address:** P.O Box **Phone number:** +260 977 494 707, +260 979 371 565 **Email:** northenduniversity@gmail.com **Social media:** ▪ Facebook – https://www.facebook.com/northenduniversity/	Lusaka
68.	North Western College of Health and Applied Sciences	Kalumbila	HEA/146	**Physicall address**: Plot 511/518 Shilenda Road Manyama, Lumwana Kalumbila **Phone number**: +260 964 240 051, +260 955 550 051, +260 979 000 051, +260 974 896 096, +260 974 240 051 **Email**: info@nwuc.edu.zm **Website**: https://nwuc.edu.zm	North Western
69.	Oasis of Blessing College	Lusaka	HEA/159	**Physical address:** Plot No. 32A District Road, Lusaka **Postal address:** P.O. Box 31284, Lusaka **Phone number:** +260 777 73290 **Email:** stansbanda73@gmail.com	Lusaka
70.	Pillar of Knowledge College of Health	Kasama	HEA/118	**Physical address**: Timothy Chinuda road,Chibote Area, Kasama, Zambia **Phone number**: +260 975 662 350 **Email**: pillarofknowledge2019@gmail.com	Northern

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
	Sciences				
71.	Plains of Mamre International College	Chilanga	HEA/116	**Physical address**: Plot No. Chila/LN 10513/4 Chilanga, Lusaka **Phone number**: +260 974 282 878, +260 977 787 999 **Email**: **pominstitute@gmail.com**	Muchinga
72.	Premium School of Health Sciences	Luanshya	HEA/186	**Physical address:** Plot No. 34 Buteko Avenue, Luanshya, Zambia **Postal address:** **Phone number:** +260 979 741 572, +260 974 374 862 **Email:** **premiumschoolofhealthscience@gmail.com**	Copper belt
73.	Queensgate College of Health Sciences	Ndola	HEA/120	**Physical address**: 2 Nkandabwe Ave, Ndola **Phone number**: +260 976 101 560, +260 963 055 220 **Email**: **queensgate21@gmail.com**	Copper belt
		Chibombo		**Physical address:** Plot No.8406/9 Great North Road Chibombo **Phone number**: +260976101560, 0963055220 **Email**: **queensgate21@gmail.com**	Central
74.	Rhema Bible College	Lusaka	HEA/240	**Physical address:** Plot No. 256 Zambezi Road, Foxdale Lusaka. **Postal address:** P.O. Box 34202 **Phone Number:** +260 977 480 033 **Email:** **info@rhemazambia.org** **Website:** **www.rhemazambia.org**	Lusaka
75.	Rokana College of Education and Applied	Kitwe	HEA/137	**Physical address**: Plot No. J4, 3rd Street, Nkana West Kitwe. **Phone number**: +260 965 414 239, +260 760 950 470, +260 975 687 161 **Email**: **rokanacollege@gmail.com**	Copper belt

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
	Sciences				
76.	Sambizga College of Education	Chipata	HEA/223	**Physical address: Plot No. 252,** Along hospital road, Kalongwezi, opposite Chipata General Hospital, Chipata **Phone number:** 0216 223 491, +260 216 223 491, +260 977 473 358, +260 966 253 501	Eastern
77.	Sancta Maria College of Nursing and Midwifery	Lukulu	HEA/104	**Physical address**: P.O. Box 950046, Lukulu. Western Province **Phone number**: +260 977 236 625, +260 977 446 411, +260 961 750 763, +260 977 680 853 **Email**: **sanctamariacnm20@gmail.com**	Western
78.	Sanridge Institute of Health and Social Sciences	Lusaka	HEA/101	**Physical address**: Off Great East Road, Lusaka-Zambia Plot U5 Chelstone Obama, Ngwerere road **Phone number**: +260 979 170 455, +260 979 170 458 **Email**: **sanridgeinstitute@gmail.com** **Website**: **http://www.sanridge.info**	Lusaka
79.	Shalom School of Health and Business	Kitwe	HEA/160	**Physical address:** Plot No. L/09/842, Tafuna Drive, Old Ndeke, Kitwe **Phone number:** +260 966 290 500 **Email: Shalomezambia2020@yahoo.com**	Copper belt
80.	Silver Maple College of Education and Health Sciences	Luanshya	HEA/109	**Physical address**: Luanshya town centre, Luanshya **Phone number**: +260 976 101 560, +260 964 568 302 **Email**: **silvermaplecollege@gmail.com**	Copper belt

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
81.	St. Augustine's Major Seminary	Mpima	HEA/230	**Physical address**: Plot No. 154A/155A, Kabwe **Postal address:** P.O. Box 81011 **Phone number**: +260 953 089 243 **Email**: **mpisem@yahoo.com**	Central
82.	St. Francis College of Nursing and Midwifery	Katete	HEA/242	**Physical address**: St. Francis Hospital, Off Great East Road, Katete. Eastern Province **Postal address:** Private Bag 11, Katete **Phone number**: +260 977 358 254	Eastern
83.	St. Luke's College of Nursing and Midwifery	Rufunsa	HEA/174	**Physical address**: Plot No. 1880/B/1/2, Mpanshya Mission, Rufunsa **Postal address:** P.O. Box 32798, Rufunsa **Phone number**: +260 974 524 888, +260 777 028 639 **Email: st.lukesprincipal@yahoo.com**, **admin@stlukesnursingcollege.mw** **Website**: **https://stlukescollegeofnursing.com/** **Social media**: • YouTube - **@STLUKESCOLLEGEOFNURSING**	Lusaka
84.	St. Philomena College of Health Sciences and Management	Luanshya	HEA/216	**Physical address:** Kafubu House first floor along zaunone Road Luanshya **Phone number:** +260 965 266 805, +260 766 614 540, +260 964 192 741 (WhatsApp) **Email: stphilomenacollege@gmail.com**	Copper belt
85.	St. Salome College of	Petauke	HEA/134	**Physical address**: Plot No. PET/3094, Nyika Township, Petauke **Phone number**: +260 973 234 493, +260 972 973 792, +260 977 595 769 **Email**: **stsalomecollege@gmail.com**	Eastern

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
	Education				
86.	Stalla Crown College of Nursing	Chingola	HEA/182	**Physical address:** Plot No. 6050 Kabundi South Chingola. **Phone number:** +260 966 726 489, +260 969 138 866, +260 963 202 390 **Email:** **stallacrowncollege@gmail.com**	Copper belt
87.	Trinity Zambian College of Education	Mpika	HEA/196	**Physical address:** Plot No. 950 along Kasama Road, Mpika **Postal address:** P.O. Box T72 Mpika **Phone number:** +260 967 745 207, +260 976 438 073, +260 974 532 505 **Email:** **emmysampa2@gmail.com**	Muchinga
88.	Ubuntu School of Health Sciences	Mumbwa	HEA/191	**Physical address**: Plot No. LN 68585/3, corner of Mumbwa & Lusaka Road, Mumbwa **Postal address:** P.O. Box 830015 **Phone number**: +260 975 590 138 **Email**: **admission@ubuntu.edu.zm** **Website**: **www.ubuntu.edu.zm**	Central
89.	World Christian College	Lusaka	HEA/216	**Physical address:** Plot 258 Lizmark Farm, Ngwerere, Lusaka, Zambia **Postal address:** P.O. Box 38936, Lusaka **Phone number:** +260 978 173 303, +260 978 982 857 **Email**: **info@wcuniversitysa.com** **Website:** **www.wcuniversitysa.com**	Lusaka
90.	Zambia Institute for Medical & Psychological Studies (ZIMPS)	Lusaka	HEA/107	**Physical address:** Banja Corner Building, Plot 24095, Lime Road, Off Kafue Road, Lusaka **Postal address:** P.O. Box 38936, Lusaka **Phone number:** +260 966 287 198 **Email:** **zimpscollege@gmail.com** **Website:** **www.zimps.org**	Lusaka
		Chilanga	HEA/206	**Physical address:** K1 Farm 47A Chilanga off Kafue Road **Postal address:** P.O. Box 38936, Lusaka	

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
				Phone number: +260 976 469790 **Email:** director@zimps.org **Website:** www.zimps.org	
91.	Zambian College of Open Learning	Solwezi	HEA/230	**Phone number**: +260 975 169 694 **Email:** info@zamcol.ac.com **Website:** www.zamcol-ac.com	North Western
92.	Zera International College of Health Sciences	Lusaka	HEA/100	**Physical address:** Mumbwa Road, adjacent to Chisomo hospital, Lusaka **Postal address:** P.O. Box 34327, Lusaka **Phone number**: +260 70 839 120, +260 61 907 606, +260 978 517 352, +260 761 907 606 (WhatsApp) **Email**: zeraichs@gmail.com, dmissions@zeracollege.com, contact@zerainternationaluniversitycollege.com, zeraichs@gmail.com **Social media**: • YouTube - @ZeraOfficialPage	Lusaka
93.	Zimba Mission College of Nursing and Midwifery	Zimba	HEA/147	**Physical address**: Plot No. S/Zimba/3182152, Adjacent to Pilgrim Wesleyan Church (PWC) Zimba Mission Hospital, Great North Road, Zimba **Postal address:** P.O. Box 50, Zimba **Phone number**: +260 970 263 605, +260 962 803 118, +260 979 849 521 **Email**: zimbanursing@gmail.com, mainzawillard16@gmail.com	Southern

3) Private Technical Colleges

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
1.	Holy Cross	Lusaka	HEA/221	**Physical address**: Plot 5206M/B off Los Angeles Road @Kavindele, Makeni New Farms	Lusaka

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
	Technical College			**Postal address:** **Phone number**: +260 973 845 458, +260 766 929 862 **Email**: admissions@hctc.ac.zm **Website**: https://hctc.ac.zm	

4) Private University Colleges

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
1.	Bootsrap Christian University College	Ndola	HEA/234	**Physical address:** XMV4=RQX, Chipata Crescent, Ndeke Road, Ndola **Phone number:** +260 977 146 868, +260 955 146 868 **Email:** justine@bootsrapministries.org, president@boostrapuniversity.org **Website:** www.boostrap.org	Copperbelt
2.	Chilanga North University College	Chilanga	HEA/217	**Physical address**: Plot 196 Mungwi Road, Chilanga, Lusaka **Phone number:** +260 977 56432, +260 975 695 963, +260 770 037 671 **Email:** chilanganorth@gmail.com, chilanganorthfrontoffice@gmail.com **Website:** www.chilanganorthuniversity.com/index.html	Lusaka
3.	Citizen University College	Ndola	HEA/150	**Physical address**: Lwebeshi Mushili, Masaiti, Ndola. **Postal address:** P.O. Box 70248, Ndola **Phone number**: +260 968 817 841 **Email**: kafula@citizenuniversity.ac.zm **Website**: www.citizenuniversity.ac.zm	Copperbelt
4.	George Benson	Namwianga	HEA/127	**Physical address**: Namwianga Road, Namwainga Mission, Kalomo	Southern

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
	University College			**Phone number**: +260 976 443 370, +260 976 985 288 **Email**: registrar@zambiamission.org **Website**: https://www.gbcu.education **Social Media:** • Facebook: @George-Benson-Christian-University	
5.	Hygea Global University College	Luanshya	HEA/237	**Physical address:** Ndola-Kitwe Dual Carriage Way, Copperbelt, Maposa, Luanshya, Zambia. **Phone number:** +260 974 267 135, +260 774 717 191, +260 961 608 941 **Email:** info@hygeaglobaluniversity.com **Website:** https://hygeiaglobaluniversity.com/ **Social Media:** • Facebook: @HygeiaGlobalUniversity • X: @HygeiaU • Instagram: @HygeiaGlobalUniversity	Copperbelt
6.	ICOF Global University College	Lusaka	HEA/177	**Physical address**: Plot Number 160/38 Pendela Road, Lusaka, None 10101, Olympia Extension, Lusaka **Phone number**: +260 977 434 596, +260 967 093 414 **Email**: support@icofusa.net, victormwila24@gmail.com **Website**: www.icofusa.net	Lusaka
7.	Jamodha University College	Mazabuka	HEA/149	**Physical address**: 828 Nyerere Road, Namulonga, Mazabuka **Phone number**: +260 213 230 108 **Email**: dr.jameshamoonga@yahoo.com, chancellor@jamodhauniversity.com **Website**: www.jamodhauniversity.com	Southern
8.	London American	Olympia	HEA/195	**Physical address:** Plot No. 6755 Elssah House Chainama Road Olympia Extension Lusaka	Lusaka

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
	University College			**Postal address:** P.O. Box 34511, Lusaka **Phone number:** +260 972 112 853 (WhatsApp) **Email:** info@londonamerican.university **Website:** www.londonamerican.university/ **Social Media:** • Facebook: @lauczambia • X: @lauczambia • Instagram: @lauczambia • YouTube: @LACCUAE	
9.	Lusaka Environmental Health University College	Lusaka Mass Media	HEA/125	**Physical address:** Plot No 34774, Alick Nkhata Road, Mass Media, Lusaka. **Phone number**: +260 976 627 9195, +260 950 348 710, +260 973 140 515 **Email**: enquiries@lehu.edu.zm **Website**: www.lehu.edu.zm	Lusaka
10.	Lusaka Goldsmiths University College	Woodlands	HEA/135	**Physical address**: Plot 52 Milima Rd, woodlands Lusaka **Postal address:** P.O. Box 34034 **Phone number**: +260 966 603 836, +260 977 400 896 Email: info@lusakagoldsmithsuniversity.ac.zm , registrar@lgu.lusakagoldsmithsuniversity.ac.zm **Website**: www.lusakagoldsmithsuniversity.ac.zm	Lusaka
11.	Lusaka Institute of Applied Sciences University College	Chibombo	HEA/114	**Physical address**: Plot No. 13641/m/7 Off great North Road, Lusaka **Phone number**: 260 979476412 |+260 977562268 **Email**: info@liasuni.edu.zm **Website**: www.liasuni.edu.zm	Central
12.	Makeni University College of	Lusaka	HEA/122	**Physical address**: Plot 397A Makeni Rd, Lusaka **Postal address**: P.O. Box 320356, Lusaka	Lusaka

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
	Nursing and Health Sciences			**Phone number**: +260 975 864 094, +260 975 257 197, +260 978 070 408 **WhatsApp:** +260 976 781 169, +260 974 677 288 **Email**: makenicollegeofnursing@gmail.com **Social Media**: • Facebook: **Makeni College School of Nursing & Health Sciences**	
13.	Manica University College	Lusaka	HEA/219	**Physical address**: Lilayi Plot 293, New Kasama Road, Chalala, Lusaka. **Phone number**: +260 772 166 392 **Email**: admissions@manicauniversity.com **Website**: www.manicauniversity.com/index.html	Lusaka
14.	UNICOHS University College of Health Sciences	Barlastone	HEA/153	**Physical address**: Plot No, 874/20 off Kasupe Road Lusaka. **Phone number**: +260 972 875 787, +260 962 428 683, +260 977 476 614 (WhatsApp) **Email**: unichosadmissions@gmail.com, unicohsadmission@gmail.com, unicohsedu@gmail.com **Social media**: • Facebook: **Unicohs University College**	Lusaka
15.	University College of Ndola	Ndola	HEA/236	**Physical address:** Buteko Avenue, Ndola Central Business District. **Postal address:** P.O. Box 70335 **Phone number:** +260 957 612 042 **Email:** admin@tun.ac.zm, info@tun.ac.zm **Website:** www.tun.ac.zm	Copperbelt
16.	Woodlands University College	Ibex Hill	HEA/136	**Physical address**: Plot No. 2457, Ibex Hill Main Street, Lusaka.	Lusaka

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
				Phone number: +260 966 186 239, +260 779 926 313 **WhatsApp:** +260 765 207 518 **Email**: **info@woodlands.edu.zm, woodlandsuniversity2022@gmail.com** **Website**: **www.wucportal.edu.zm** **Social Media:** • Facebook: **@WUCPage**	

5) Private Universities

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
1.	Africa Research University	Lusaka	HEA/001	**Physical address**: Plot 2982, Bukavu Road, Off Mwaluma Road, Thorn Park Lusaka **Postal address:** P.O. Box FW20, Lusaka **Phone number**: +260 211 227 084. +260 965 432 111, +260 773 302 934/4 **WhatsApp:** +260 773 029 344 **Email**: **marketing@africaresearchuniversity.com, registrar@africaresearchuniversity.com** **Website**: **https://africaresearchuniversity.com/** **Social media:** • Facebook: **@africaresearchuniversity** • LinkedIn: **@africa-research-university-aru** • X: **@africaresearchu** • TikTok: **@africaresearchuniversity**	Lusaka
2.	African Christian University	Woodlands	HEA/011	**Physical address**: Plot No. 3773213, off Lake Road, Twin Palm/Ibex **Postal address:** P.O. Box 320161 Woodlands, Lusaka	Lusaka

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
				Phone number: +260 955 009 228, +260 966 559 228, +260 979 559 228 **Email**: **office@acu-zambia.com, info@acu-zambia.com** **Website**: **http://acu-zambia.com** **Social media:** • Facebook: **@AfricanChristianUniversity/** • Instagram: **@african_christian_university** • X: **@ACUZambia** • YouTube: **@africanchristianuniversity785**	
3.	Ambassador International University	Rufunsa	HEA/060	**Physical address**: East of Chongwe, 14 kilometres, near Kazemba Mountain Off Great East Road, Rufunsa **Postal address:** P.O. Box 166, Chongwe **Phone number**: +260 972 842 408 **Email**: **registrar@aiuzambia.com, AIU.DL@gospelink.org** **Website**: **https://www.aiuzambia.com** **Social media:** • Facebook: **Ambassador International University**	Lusaka
4.	Berea Theological University	Northmead	HEA/124	**Physical address**: Plot 9 Chigwilizano Road, Northmead **Postal address:** P.O. Box 33320, Lusaka **Phone number**: +260 211 296 068, +260 967 396 381 (WhatsApp) **Email**: **admissions@btu.edu.zm** **Website**: **www.btu.edu.zm/**	Lusaka
5.	Bethel University	Mongu	HEA/062	**Physical address**: Plot No. 255 Mahetelwa Section, Limulunga Royal Village, Mongu **Postal address:** P.O. Box 910088, Mongu **Phone number**: +260 974 583 181, +260 972 293 774 **Email**: **info@betheluniversity-mongu.org** **Website**: **https://www.betheluniversity-mongu.org/**	Western

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
				Social media: • Facebook: **Bethel University - Mongu zm** • YouTube: **@BethelUniversity-mungu**	
6.	Blessings University of Excellence	Blessings Centre	HEA/063	**Physical address**: Plot number 26523, corner of Vubu and Lumumba Road, Lusaka **Postal address:** P.O. Box 37486 Lusaka **Phone number**: +260 955 043 994 **Email**: **admin@blueuniversity.net** **Website**: **www.blueuniversity.net**	Lusaka
7.	Brook Besor University	Kalundu	HEA/071	**Physical address**: Plot No 37889, Lunsemfwa Road, Kalundu, Lusaka, Zambia **Postal address:** P. O. Box 322, Postnet Arcades, Lusaka **Phone number**: +260 960 549 408 **Email**: **chintumazakaza@gmail.com** **Website**: **www.brookbesoruniversity.edu.zm**	Lusaka
8.	Cavendish University	Great North Road	HEA/003	**Physical address**: Corner of Great North and Washama Road Villa Elizabeth, Lusaka **Postal address:** P.O. Box 34625, Lusaka **Phone number**: +260 211 387 600, +260 955 896 484, +260 962 367 249 **WhatsApp:** +260 954 238 126 **Email**: **cavendish@cavendish.co.zm** **Website**: **www.cavendishza.org** **Social media:** • Facebook: **@CavendishUniversityZambia** • Instagram: **@CavendishUniversityZambia** • X: **@CavendishUniver** • YouTube: **@cavendishuniversityzambia4292**	Lusaka

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
				• LinkedIn: **@cavendish-university-zambia**	
		Longacres	HEA/070	**Physical address**: Plot No. 20842, Off Alick Nkata Road, Longacres	
9.	Central African Baptist University	Kitwe	HEA/076	**Physical Address**: 6651 Jambo Drive, Kitwe, Zambia **Postal address:** P.O. Box 21891, Kitwe **Phone number**: +260 977 41501 **Email**: **info@cabuniversity.com** **Website**: **www.cabuniversity.com** **Social media:** • Facebook: **@CentralAfricaBaptistUniversity** • Instagram: **@cabuzambia** • X: **@CABUZambia** • YouTube: **@cabuniversity** • Vimeo: **Central Africa Baptist Univ**	Copperbelt
10.	Chreso University	Nangwenya	HEA/022	**Physical address**: Plot 17734, Nangwenya Road, Lusaka **Postal address:** P.O. Box 37178, Lusaka **Phone number**: +260 967 796 562, +260 976 900 681, +260 966 993 259 **WhatsApp:** +260 966 993 259; +260 967 796 562 **Email**: info@chresouniversity.edu.zm, marketing@chresouniversity.edu.zm, corporateaffairs@chresouniversity.edu.zm, bchibuta@chresouniversity.edu.zm, wdaka@chresouniversity.edu.zm, admissions@chresouniversity.edu.zm **Social media:** • Facebook: **@Chresouniversityzambia** • Instagram: **@mainchresouniversity** • YouTube: **@Chresouniversity**	Lusaka

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
				• LinkedIn: **@chresouniversity**	
		Makeni	HEA/084	**Physical address**: Plot Number 37178 off Makeni RD, Chilanga District **Phone number**: +260 978 676 819 **Email**: **fiozmtawali@gmail.com** **Website**: **www.chresouniversity.edu.zm**	
		Copperbelt	HEA/203	**Physical address**: Plot no.: LUANS/4029740, Fisenge Area, Off Ndola-Kitwe Dual Carriage Road, Luanshya **Phone number**: +260 761 539 539 **Email**: **gsamalapa@chresouniversity.edu.zm** **Website**: **www.chresouniversity.edu.zm**	Copperbelt
11.	City University of Science and Technology	Provident House	HEA/041	**Physical address**: 4th Floor, Provident House, Cairo Road, City Centre Lusaka **Postal address:** P.O. Box 359, Lusaka, Zambia **Phone number**: +260 211 226 307 **Email**: **cityuniversity2008@gmail.com**	Lusaka
		Lusaka South	HEA/073	**Physical address**: Plot No. Sub 55 Fm919 Lilayi Farms, Off Greg Lungu Road, Lusaka **Postal address:** P.O. Box G59 Lusaka, Zambia **Phone number**: +260 977 856 066 **Email**: **cityuniversity2008@gmail.com**	
12.	Copperstone University	Baluba	HEA/030	**Physical address**: Plot No. 38002/M, Baluba Ndola – Kitwe Highway, Kitwe **Postal address:** P.O. Box 22041, Kitwe, Zambia **Phone number**: +260 965 571 607, +260 776 115 929 **WhatsApp:** +260 776 115 929 **Email**: **info@copperstoneuniversity.ac.zm, customercare@copperstone.education, copperstonecustomercare@gmail.com**	Copperbelt

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
				Website: www.copperstoneuniversity.ac.zm/ **Social media:** • Facebook - Copperstone University	
13.	DMI-St. Eugene University	Chibombo	HEA/023	**Physical address**: Plot No. B2029/M, 9 Miles, Great North Road, Chibombo **Postal address:** P.O. Box 330081, Chibombo District, Central Province, Zambia **Phone number**: +260 973 816 285, +260 974 486 930 **Email**: info@dmiseu.edu.zm, admission@dmiseu.edu.zm **Website**: https://www.dmiseu.edu.zm **Social media:** • Facebook: DMI St.Eugene University Zambia • Instagram: @dmi_st.eugene_university_zm • YouTube: @DMIST.EUGENEUNIVERSITYZambia • X: @dmiseu_edu_zm	Central
		Chipata	HEA/024	**Physical Address**: St. Anne's, Chipata **Postal address:** P.O. Box 511026, Chipata **Phone number**: +260 977 200 088 **Email**: dmiseuch@dmiseu.edu.zm	Eastern
14.	Eden University	Barlastone	HEA/038	**Physical Address**: Plot No. 43/913/873 Balastone Park, Lusaka **Postal address:** P.O. Box 37727, Lusaka **Phone number**: +260 211 843 535, +260 977 794 995, +260 972 663 433 **Email**: prestonmwiinga@gmail.com, edenuniversity@edenuniversity.edu.zm **Website**: www.edenuniversity.edu.zm **Social media:** • Facebook – Eden University zm	Lusaka

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
		Great East	HEA/085	**Physical address**: Plot Number 33782, Marshland **Phone number**: +260 977 794 995 **Email**: edenuniversity@edenuniversity.edu.zm	
15.	Evangelical University	Ndola	HEA/025	**Physical address**: Plot 60-64 Kwacha Road, Ndola **Postal address:** P.O. Box 250100, Ndola **Phone number**: +260 968 500 836, +260 950 950 776 **Email**: info@evangelicaluniversity.ac.zm **Website**: www.evangelicaluniversity.ac.zm	Copperbelt
16.	Gideon Robert University	Lilayi	HEA/073	**Physical address**: Plot No. 4018 Off Kafue Road Lilayi, Lusaka **Postal address:** P.O. Box 770, Lusaka **Phone number**: +260 211 223 737 **Email**: admin@gideonrobertuniversity.com **Website**: www.gideonrobertuniversity.com	Lusaka
		Mapanza	HEA/205	**Physical Address**: plot No. 211, Along Namwala Road, Mapanza Chiefdom, Muyuni village, Mapanza, Choma **Phone number**: +260 977 813 416, +260 952 496 323 **Email**: deanagri@gideonrobertuniversity.com, vc@gideonrobertuniversity.com, prof.gideon.mwanza@gideonrobertuniversity.net **Website**: www.gideonrobertuniversity.com	Southern
17.	Harvest University	Woodlands	HEA/034	**Physical address**: Plot No. 9027, Buluwe Road, Woodlands, Lusaka **Postal address:** P.O. Box 37866, Lusaka	Lusaka

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
				Phone number: +260 211 232 650/651, +260 966 797 945, +260 955 797 945, +260 955 231 149, +260 979 341 219 **Email**: info@harvestuniversity.edu.zm, registrar@harvestuniversity.edu.zm, admissions@harvestuniversity.edu.zm **Website**: www.harvestuniversity.edu.zm	
		Makeni	HEA/095	**Physical address**: F/687/A/1/A/5, Makeni Lusaka **Phone number**: +260 211 232 650/651, +260 966 797945, +260 955 797 945 **Email**: admissions@harvestuniversity.edu.zm **Website**: www.harvestuniversity.edu.zm	
18.	Information and Communication University (ICU)	Lusaka	HEA/014	**Physical Address**: Off Shantumbu Road, Kafue, Plot # 19877/M/1A/392 **Postal address:** P.O. Box 30226, Lusaka **Phone number**: +260 211 221 662, +260 211 845 754, +260 971 770 875, +260 974 687 645, +260 966 342 359, +260 953 751 147, +260977450151 **Email**: icu@icuzambia.net **Website**: www.icuzambia.net	Lusaka
19.	Justo Mwale University	Lusaka	HEA/015	**Physical address**: Plot 19 Munali Road, Chamba Valley, Lusaka **Postal address:** P.O. Box 310199, Lusaka **Phone number**: +260 977 806 059 **Email**: registrar@justomwale.net, secretary@justomwale.net **Website**: www.justomwale.net	Lusaka
20.	Kenneth Kaunda Metropolitan University	Ibex Hill	HEA/016	**Physical address**: Kabulonga Shopping Complex, Chindo Road, Lusaka **Postal address:** P.O. Box 32697, Lusaka **Phone number**: +260 211 268 471 **WhatsApp:** +260 965 943 695, +260 978 814 577	Lusaka

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
				Email: info@kkmu.ac.zm, registrar@kkmu.edu.zm, kkmu2012@gmail.com	
21.	Kopaline University	Olympia	HEA/175	**Physical address**: Plot No. 6510, No. 29, Kasangula Road, Olympia Extension, Lusaka. **Postal address:** P.O. Box 36530 Lusaka Phone number: +260 763 301 198 **Email**: Info@kopalineuniversity.com **Website**: www.kopalineuniversity.com **Social media:** • Facebook: @KopalineUniversity • YouTube: @kopalineuniversity1114	Lusaka
22.	Livingstone International University of Tourism Excellence and Business Management (LIUTEBM)	Lusaka	HEA/026	**Physical address**: Plot # 2746/M, 2nd Street, Ibex Extension, Lusaka **Postal address:** P.O. Box 38490, Lusaka **Phone number**: +260 953 656 029, +260 957 814 580 **Email**: admissions@liutebmuniversity.org **Website**: https://liutebmuniversity.org **Social media**: • Facebook: Liutebm University • Instagram: liutebm.university • LinkedIn: liutebm-universitylusaka	Lusaka
23.	Lusaka Apex Medical University	Main Campus Kasama Road	HEA/035	**Physical address:** Plot No. 12681/M, Hillview Park, Along Kasama Road, Libala South **Postal address:** P.O. Box 31909, Lusaka **Phone number**: +260 975 950 286 **Email**: info@lamu.edu.zm, admissions@lamu.edu.zm **Website**: www.lamu.edu.zm	Lusaka
		Charles Lwanga	HEA/066	**Physical address**: Plot 4820M, Chitukuko Road, Woodlands, Lusaka	

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
				Postal address: P.O. Box 31909, Lusaka, Zambia **Phone number**: +260 975 950 286 **Email**: **info@lamu.edu.zm, admissions@lamu.edu.zm** **Website**: **www.lamu.edu.zm**	
		Mutandwa	HEA/067	**Physical address**: Plot 12681M, Kasama Road, Hillview Park, Lusaka **Phone number**: +260 975 950 286 **Email**: **info@lamu.edu.zm, admissions@lamu.edu.zm** **Website**: **www.lamu.edu.zm**	
		Olympia	HEA/068	**Physical address**: Plot 6867, Chainama Road, Lusaka **Email**: **info@lamu.edu.zm, admissions@lamu.edu.zm** **Website**: **www.lamu.edu.zm**	
24.	Mosa University	Chibombo	HEA/056	**Physical address**: Plot No. 2, 15 miles, Great North Road, Chibombo **Postal address:** P.O. Box 37504, Lusaka **Phone number**: +260 977 460 881, +260 971 564 779 **Email: Mosauniversity2014@gmail.com, info@mosauniversity.edu.zm** **Website**: **https://mosauniversity.edu.zm/**	Central
25.	Northrise University	Ndola	HEA/005	**Physical address**: Plot 30029, Kitwe-Ndola Dual, Carriage Highway, Ndola **Postal address:** P.O. Box 240271, Ndola **Phone number**: +260 976 622 196, +260 960 776 144, +260 960 776 143 **Email**: **apply@northrise.net** **Website**: **https://northrise.edu.zm** **Social media:** • Facebook – **@Northrise** • X – **@NorthriseU** • Instagram – **@northriseuniversity**	Copperbelt

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
				• LinkedIn – **@northrise-university-official**	
26.	Open Window University	Kabulonga	H EA/082	**Physical address**: 24 Cheeteh Road Kabulonga, Lusaka **Postal address**: P.O. Box: No. 320029, Woodlands, Lusaka **Phone number**: +260 763 885 871 (WhatsApp) **Email**: **info@owu.edu.zm** **Website**: **https://owu.edu.zm** **Social media:** • Facebook: **@openwindowuniversity** • Instagram: **@openwindowuniversity**	Lusaka
27.	Phoenix Open University	Mass Media	HEA/093	**Physical address**: Plot No. 63666/2 Chisekela Road, Mass Media long acres, Lusaka. **Phone number**: +260 978 128 917 **Email**: **phoenixopenuniversityedu@gmail.com**	Lusaka
28.	Rockview University	10 Miles	HEA/036	**Physical address:** Plot No. Chibo/4015794, Off Mungule Road Chibombo **Postal address:** P.O. Box 31108, Lusaka **Phone number**: +260 211 294 775, +260 978 000 011, +260 973 184 162 **Email**: **info@rockview.ac, rockviewprofessionals@yahoo.com** **Website**: **https://rockviewuniversity.ac/** **Social media:** • Facebook – **@rockviewcollege.edu** • TikTok – **@rockview.universi**	Central
		Chipata	HEA/086	**Physical address**: Plot No. 2252, Off Katopola Road, Old Jim, Chipata **Phone number**: +260 763 982 271	Eastern

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
				Email: info@rockview.ac, rockviewprofessionals@yahoo.com **Website**: **https://rockviewuniversity.ac/**	
		Ndola	HEA/202	**Physical address:** Kabwe Road, Opposite Indeni Refinery, Ndola, Zambia **Phone number**: +260 763 985 345 **Email**: **info@rockview.ac, rockviewprofessionals@yahoo.com**, **emmanuel@zeducation.ac.zm** **Website**: **https://rockviewuniversity.ac/**	Ndola
29.	Rusangu University	Lusaka	HEA/061	**Physical address**: Plot 9704, Central Street, Chudleigh, Lusaka **Postal address:** P.O. Box 50586, Lusaka **Phone number**: +260 972 546 193 **WhatsApp**: +260 976 271 138 **Email**: **admissions-lsk@ru.edu.zm, info@ru.edu.zm** **Website**: **https://ru.edu.zm** **Social media:** • Facebook – **@ru.edu.zm** • YouTube – **@rusanguuniversity9233**	Lusaka
		Monze	HEA/007	**Physical address**: Plot No. 269a, Rusangu Mission, Monze **Postal address:** P.O. Box 660391, Monze **Phone number**: +260 976 271 138, +260 977 329 760 **Email**: **admissions@ru.edu.zm, info@ru.edu.zm** **Website**: **https://ru.edu.zm**	Southern
		Copperbelt	HEA/065	**Physical address**: David Mwila House, Kitwe **Postal address:** P.O. Box 50586, Kitwe **Phone number:** +260977929260 **Email: admissions-cbc@ru.edu.zm** **Website**: **https://ru.edu.zm**	Copperbelt

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
30.	South Valley University	Chikankata	HEA/043	**Physical address**: Chikankata, Off Livingstone Road, Mazabuka **Postal address:** P.O. Box 670404, Mazabuka **Phone number**: +260 977 293 160, +260 962 196 186, +260 955 692 004 **Email:** svuzambia@gmail.com **Website:** http://www.southvalleyuniversity.com	Southern
31.	St. Bonaventure University	Makeni	HEA/064	**Physical address**: Farm 401a/E/9/A St. Francis Road, off Chikupi Road, Makeni South. **Postal address:** P.O. Box 37525, Lusaka **Phone number**: +260 765 676 093, +260 211 273 240, +260 973 589 831 **Email**: info@sbu.ac, mercy.banda@sbu.ac **Website**: https://sbu.ac/ **Social media:** • Facebook – St Bonaventure University • YouTube – @st.bonaventureuniversityza7385	Lusaka
32.	St. Dominic's Major Seminary	Woodlands	HEA/006	**Physical address**: Plot No. 09/4889, Mutende Road, Woodlands, Lusaka **Postal address:** P.O. Box 320191, Lusaka, Zambia **Phone number:** +260 211 260 241 **Email address:** seminary1978@live.com **Social media**: • Facebook – St. Dominic's Major Seminary	Lusaka
33.	Sunningdale University	Lusaka	HEA/052	**Physical address**: Plot 126G/B, Kudu Road, Kabulonga, Lusaka **Phone number**: +260 97 6842520, +260 211268527 **WhatsApp**: +260 976 842 520	Lusaka

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
				Email: Sunningdaleuniversty@gmail.com **Social media**: • Facebook – Sunningdale University	
34.	Supershine University	Makeni Simson	HEA/057	**Physical address**: Plot 5402/M Los Angeles Road Makeni, Hotel Makeni Winnie **Phone number**: +260 211 234 053, +260 966 791 120 **WhatsApp**: +260 977 590 002 **Email**: registrar@supershineuniversity.net **Website**: https://supershineuniversity.net	Lusaka
35.	Texila American University	Lilayi	HEA/021	**Physical address**: 450-A, Along Lilayi Road, Lusaka **Postal address:** P.O. Box 320110, Lusaka **Phone number**: +260 962 649 711, +260765655877 **WhatsApp:** +260 765 655 877 **Email**: mercy@tau.edu.zm, info@tauedu.org **Website**: https://tau.edu.zm **Social media**: • Facebook – @TexilaZambia • Instagram – texila_zambiaa • LinkedIn – @texilazambia • YouTube – @TexilaZambia	Lusaka
36.	The University of Barotseland	Administrative	HEA/090	**Physical address**: Plot Number 413/M, Off Mongu-Senanga Road, Mongu District **Postal address:** P.O. Box 910316, Mongu **Phone number**: +260 977 532 713, +260 977 129 730, +260 977 430 928 **Email**: barotselanduniversity@gmail.com **Website**: http://www.ubl.edu.zm	Western

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
		Academic	HEA/091	**Physical address**: Plot Number 0582, Along Mongu-Lusaka Road, Mongu District Box No. 910316 Mongu **Phone number**: +260 977 129 730, +260 977 430 928 **Email**: admissions@ubl.edu.zm	
37.	Trans-Africa Christian University	Kitwe	HEA/046	**Physical address**: Plot No. 2580/M, Itimpi, Off Government Road, Kitwe **Postal address:** P.O. Box 21067, Kitwe **Phone number**: +260 977 876 913 **Email:** info@tacuzambia.org **Website**: www.tacuzambia.org	Copperbelt
38.	Trinity University	Mass Media	HEA/018	**Physical address**: Plot 29382, Off Alick Nkhata Road, Lusaka **Postal address:** P.O. Box 50768, Lusaka **Phone number**: +260 765 653 102 **WhatsApp:** +260 954 200 738 **Email**: admissions@tu.ac.zm, info@tu.ac.zm **Website:** https://tu.ac.zm **Social media**: • Facebook – @trinityuniversityzambia • Instagram – @tuzambia	Lusaka
39.	UNICAF University Zambia	Lusaka	HEA/053	**Physical address**: Plot 193, Kasangula Road, Roma Park, Lusaka Zambia **Postal address:** P.O. Box 35868, Lusaka **Phone number**: +260 211 250 522, +260 211 250 522 **Email**: info@unicafuniversity.com **Website**: https://unicafuniversity.ac.zm **Social media:** • Facebook – @Unicaf University • X – @UnicafUni • YouTube – @UnicafUniversity • LinkedIn – @unicafuniversity • Instagram – @unicafuniversity	Lusaka

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
40.	United Church of Zambia University	Kitwe	HEA/047	**Physical address**: Plot No. 150 off Kitwe - Chingola Road, MEF Campus, Mindolo Kitwe **Postal address:** P.O. Box 20429, Kitwe **Phone number**: +260 977 847 422, +260 212 211029 **Email:** administration@UCZUniversity.org, info@uczuniversity.org **Website**: http://uczuniversity.org	Copperbelt
41.	University of Africa	Lusaka	HEA/028	**Physical address**: Plot 2982, Bukavu Road, Off Mwaluma Road, Thorn Park Lusaka **Postal address:** P.O. Box 35440, Lusaka **Phone number**: +260 965 432 111 **Email:** enrollment@keystoneuoa.com **Website:** https://www.theuniversityofafrica.com/ **Social media:** • Facebook – @Universityofafricazambia • Instagram – @universityofafrica	Lusaka
42.	University of Edenberg	Glenwood Park	HEA/079	**Physical address**: Plot F4144E of Jambo Drive Riverside Kitwe **Postal address:** P.O. Box 21041 Kitwe, Zambia **Phone number**: +260 977 867 401, +260 954 525 192, +260 760 580 724 **WhatsApp:** +260 779 700 804, +260 962 749 489 **Email**: academic@ue.edu.zm, vc@ue.ac.zm, registrar@ue.ac.zm **Website**: https://ue.ac.zm/ , http://uniberg.ac.zm/ **Social media**: • Facebook – University of Edenberg • YouTube – @UniversityEdenberg	Copperbelt

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
		Aripypatta	HEA/211	**Physical address**: Stand No. 7 Enoch Kavu Road off Addis Ababa Drive, Rhodes Park	Lusaka
		Maslow	HEA/211	**Physical address**: Stand No. 22866St. Eugene Office Park, Ibex Hill, Leopards Hill Road	
43.	University of Lusaka	Pioneer	HEA/009	**Physical address**: Plot No. 37413, Off Alick Nkhata Road, Mass Media Lusaka **Postal address:** P.O. Box 36711, Lusaka **Phone number**: +260 972 832 671, +260 976 075 850, +260 953 688 533, +260 211 258 505 **Email**: info@unilus.ac.zm **Website:** https://www.unilus.ac.zm/ **Social media:** • Facebook – @UnilusOfficial • X – @UnilusOfficial • LinkedIn – @university-of-lusaka • Instagram – @university_of_lusaka • YouTube – @universityoflusaka4141	Lusaka
		Leopards Hill	HEA/074	**Physical address**: Plot No. 17986/M, Off Leopards Hill Road, Lusaka **Postal address:** P.O. Box 36711, Lusaka **Phone number**: +260 211 269 942, +260 972 832 671 **Email**: info@unilus.ac.zm **Website**: https://www.unilus.ac.zm/	
		Silverest	HEA/083	**Physical address**: Plot 23072/M Silverest, Chongwe. **Postal address:** P.O. Box 36711, Lusaka **Phone number**: +260 211 269 942, +260 972 832 671 **Email**: info@unilus.ac.zm **Website**: https://www.unilus.ac.zm/	

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
44.	University of Kabwe	Kabwe	HEA/017	**Physical address:** Plot No. 8039, Clinic Road, Kabwe **Phone number**: +260 974 794 998, +260 963 493 849, +260 772 726 362 **Email**: **vc@universityofkabwe.com, academic@unika.edu.zm** **Website**: **https://www.unika.edu.zm** **Social media:** • Facebook – **@universityofkabwe**	Central
45.	Victoria Falls University of Technology	Livingstone	HEA/029	**Physical address**: Stand 2621, Nakatindi Road, Livingstone **Postal address:** P.O. Box 60247, Livingstone, Zambia **Phone number**: +260 213 323 338 **WhatsApp**: +260 974 744 329, +260 977 684 673 **Email**: **info@vfu.ac.zm**	Southern
46.	Zambian Catholic University	Kalulushi	HEA/019	**Physical address**: Plot No. 1937, Ntundwe Drive, Kalulushi **Postal address:** P.O. Box 35964, Kalulushi **Phone number**: +260 212 733 201, +260 977 188 234, +260 212 730 209, +260 974 305 033 **Email**: **cps@zcuniversity.edu.zm, regoffice@zcuniversity.edu.zm, egistrar@zcuniversity.edu.zm** **Website**: **https://www.zcuniversity.edu.zm**	Copperbelt
47.	Zambian Christian University	Choma	HEA/054	**Physical address**: Brethren in Christ Church, Choma **Postal address:** P.O. Box 630115, Choma **Phone number**: +260 976 782 598 **Email**: **office1@zambiancu.org** **Website**: **https://zambiancu.org**	Southern
48.	Zambian Open University	New Foundland	HEA/010	**Physical address**: New Foundland Campus, Unity Road off Mumbwa Road, Lusaka	Lusaka

S/N	Name of HEI	Campus(es)	Registration No.	Address	Province
				Postal address: P.O. Box 31925, Lusaka **Phone number**: +260 211 427 600, +260 976 123 055, +260 969 672 965, +260 766 717 133 **WhatsApp**: +260 764 108 732 **Email**: **admissions@zaou.ac.zm** **Website: www.zaou.ac.zm** **Social media:** • Facebook – **Zambian Open University – ZAOU**	
49.	Zambian Royal Medical University	Zanimuone	HEA/089	**Physical address**: Plot No. 18/P Zanimuone Along Great North Road, Chibombo **Postal address:** P.O. Box 33859, Lusaka **Phone number**: +260 963 818 695, +260 977 337 044 **Email**: **info@zambianroyalmedical.com, zmedicaluniversity@gmail.com** **Website**: **https://zambianroyalmedical.com** **Social media:** • Facebook – **Zambian Royal Medical University**	Central
		9 Miles	HEA/209	**Physical address:** Plot No. Chibo/2237/621, 70/70 Road 9 miles	
50.	ZCAS University	Dedan Kimathi	HEA/039	**Physical address**: Plot 5309, Dedan Kimathi Road, Lusaka **Postal address:** P.O. Box 35243, Lusaka **Phone number**: +260 950 003 529, +260 964 642 928, +260 211 222 508, +260 211 232 183 **Email**: info@zcasu.edu.zm, registrar@zcasu.edu.zm **Website**: https://zcasu.edu.zm **Social media:** • Facebook – **@ZCASU** • LinkedIn – **@the-zcas-university**	Lusaka

Higher Education Authority (HEA) | 2nd Floor, Engineering House | Stand No. 2374, Kelvin Siwale Road | P.O. Box 50795, Ridgeway, Lusaka | (+260) 976 936 658| **info@hea.org.zm** | **www.hea.org.zm**

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Appendix 2: List of Classified Higher Education Institutions

The Higher Education Authority
Classification of Universities

Notice

IN ACCORDANCE WITH the Higher Education Act, 2013, and the Higher Education (General) Regulations, 2024, Section 23, the Higher Education Authority (HEA) hereby notifies the public that the following recognised and registered Higher Education Institutions (HEIs) have been classified into four (4) tiers. These tiers are based on the level of qualification an HEI is expected to offer under the Zambia Qualifications Framework (ZQF).

If an institution is offering a higher level than it classified to offer, please contact the Higher Education Authority on: (+260) 976 936 658 or email **info@hea.org.zm**.

For more information on any of the listed HEIs, visit **www.hea.org.zm.**

Professor Kazhila C. Chinsembu
Director-General
Higher Education Authority

PUBLIC UNIVERSITIES

S/N	Classification	Institution	Physical Address	Postal Address	Province
ZQF 10 Universities					
1.	ZQF 10	Chalimbana University	Chalimbana Road, Off, Great E, Chongwe	P/B E 1, Lusaka	Lusaka
2.	ZQF 10	The Copperbelt University	Jambo Dr, Kitwe	P.O. Box 21692, Kitwe	Copperbelt
3.	ZQF 10	Kwame Nkrumah University	HF38+RVW, Kabwe Plot 1583 Munkoyo Street, Kabwe	P.O. Box 80404, Kabwe	Central
4.	ZQF 10	Mulungushi University	HC2W+J6H, Kabwe	P.O. Box 80415, Kabwe	Central
5.	ZQF 10	The University of Zambia	Great East Road Campus	P.O. Box 32379, Lusaka	Lusaka
ZQF 9 Universities					
1.	ZQF 09	Levy Mwanawasa Medical University	Plot L/Lusaka/3170151, Chainama Hills Great East Road.	P.O. Box 33991, Lusaka	Lusaka
2.	ZQF 09	Mukuba University	Garneton itimpi, off Chingola -Kitwe Dual Carriageway	P.O. Box 20382, Kitwe	Copperbelt
ZQF 7 Universities					
1.	ZQF 07	Kapasa Makasa University	Great North Road, Mulakupikwa, Chinsali	P.O. Box 480195, Chinsali	Muchinga
2.	ZQF 07	Palabana University	HG2M+673, Chongwe	P.O. Box 50199, Chongwe	Lusaka

PRIVATE UNIVERSITIES

S/N	Classification	Name of HEI	Physical Address	Postal Address	Province
ZQF 10 Universities					
1.	ZQF 10	Africa Research University	Plot 2982, Bukavu Road, Off Mwaluma Road, Thornpark Lusaka	P.O. Box FW20, Lusaka	Lusaka
2.	ZQF 10	Cavendish University	Corner of Great North and Washama Road Villa Elizabeth, Lusaka	P.O. Box 34625, Lusaka	Lusaka
3.	ZQF 10	DMI-St. Eugene University	Plot No. B2029/M, 9 Miles, Great North Road, Chibombo	P.O. Box 330081, Chibombo District, Central Province	Central
4.	ZQF 10	Gideon Robert University	Plot No. 4018 Off Kafue Road Lilayi, Lusaka	P.O. Box 770, Lusaka	Lusaka
5.	ZQF 10	Information and Communication University	Plot No. 19877/M/1A/392, Off Shantumbu Road, Kafue	P.O. Box 30226, Lusaka	Lusaka
6.	ZQF 10	Rockview University	Plot No. 23258, Off Lake Road, Ibex Hill, Lusaka	P.O. Box 31108, Lusaka	Lusaka
7.	ZQF 10	Rusangu University	Plot No. 269a, Rusangu Mission, Monze	P.O. Box 660391, Monze	Southern
8.	ZQF 10	Texila American University	450-A, Along Lilayi Road, Lusaka	P.O. Box 320110, Lusaka	Copperbelt
9.	ZQF 10	Unicaf University Zambia	Plot 193, Kasangula Road, Roma Park, Lusaka	P.O. Box 35868, Lusaka	Lusaka

10.	ZQF 10	University of Lusaka	Plot No. 37413, Off Alick Nkhata Road, Mass Media, Lusaka	P.O. Box 36711, Lusaka	Lusaka
11.	ZQF 10	Zambian Open University	New Foundland Campus, Unity Road off Mumbwa Road, Lusaka	P.O. Box 31925, Lusaka	Lusaka
12.	ZQF 10	ZCAS University	Plot 5309, Dedan Kimathi Road, Lusaka	P.O. Box 35243, Lusaka	Lusaka
ZQF 9 Universities					
1.	ZQF 09	African Christian University	Plot No. 3773213, off Lake Road, Twin Palm/Ibex	P.O. Box 320161 Woodlands, Lusaka	Lusaka
2.	ZQF 09	Ambassador International University	Off Great East Road, Rufunsa,	P.O. Box 166, Chongwe	Lusaka
3.	ZQF 09	Berea Theological University	Plot 9 Chigwilizano Road, Northmead, Lusaka	P.O. Box 33320, Lusaka	Lusaka
4.	ZQF 09	Blessings University of Excellence	Plot number 26523, corner of Vubu and Lumumba Road, Lusaka	P.O. Box 37486 Lusaka	Lusaka
5.	ZQF 09	Central African Baptist University	6651 Jambo Drive, Kitwe	P.O. Box 21891, Kitwe	Copperbelt
6.	ZQF 09	Chreso University	Plot 17734, Nangwenya Road, Lusaka	P.O. Box 37178, Lusaka, Zambia	Lusaka
7.	ZQF 09	City University of Science and Technology	Plot No. Sub 55 Fm919 Lilayi Farms, Off Greg	P.O. Box G59 Lusaka, Zambia	Lusaka

			Lungu Road, Lusaka		
8.	ZQF 09	Copperstone University	Plot No. 38002/M, Baluba Ndola – Kitwe Highway, Kitwe	P.O. Box 22041, Kitwe, Zambia	Copperbelt
9.	ZQF 09	Eden University	Plot No. 43/913/873 Balastone Park, Lusaka	P.O. Box 37727, Lusaka	Lusaka
10.	ZQF 09	Harvest University	Plot No. 9027, Buluwe Road, Woodlands, Lusaka	P.O. Box 37866, Lusaka	Lusaka
11.	ZQF 09	Justo Mwale University	Plot 19 Munali Road, Chamba Valley, Lusaka	P.O. Box 310199, Lusaka	Lusaka
12.	ZQF 09	Livingstone International University of Tourism Excellence and Business Management (LIUTEBM)	Plot # 2746/M, 2nd Street, Ibex Extension, Lusaka	P.O Box 38490, Lusaka	Lusaka
13.	ZQF 09	Lusaka Apex Medical University	Plot 12681M, Kasama Road, Hillview Park, Lusaka	P.O. Box 31909, Lusaka	Lusaka
14.	ZQF 09	Northrise University	Plot 30029, Kitwe-Ndola Dual, Carriage Highway, Ndola	P.O. Box 240271, Ndola	Copperbelt
15.	ZQF 09	Open Window University	24 Cheeteh Road, Kabulonga	P.O. Box 320029, Woodlands, Lusaka	Lusaka
16.	ZQF 09	Supershine University	Plot 5402/M Los Angeles Road Makeni, Hotel Makeni Winnie	-	Lusaka

17.	ZQF 09	The University of Barotseland	Plot Number 413/M, Off Mongu-Senanga Road, Mongu District	P.O. Box 910316, Mongu	Western
18.	ZQF 09	University of Africa	Plot 2982, Bukavu Road, Off Mwaluma Road, Thornpark Lusaka	P.O. Box 35440, Lusaka	Lusaka
19.	ZQF 09	University of Edenberg	Stand No. 7 Enoch Kavu Road off Addis Ababa Drive, Rhodes Park	P.O. Box 37209, Lusaka	Lusaka
20.	ZQF 09	Zambia Catholic University	Plot No. 1937, Ntundwe Drive, Kalulushi	P.O. Box 35964, Kalulushi	Copperbelt
21.	ZQF 09	Zambian Royal Medical University	Plot No. L/2237/621 Along 70 70 Road, Chibombo	P.O. Box 33859, Lusaka	Lusaka
ZQF 8 Universities					
1.	ZQF 08	Evangelical University	Plot 60-64 Kwacha Road, Ndola	P.O. Box 250100, Ndola	Copperbelt
2.	ZQF 08	Kenneth Kaunda Metropolitan University	Kabulonga Shopping Complex, Chindo Road, Lusaka	P.O. Box 32697, Lusaka	Lusaka
3.	ZQF 08	Kopaline University	Plot No. 6510, No. 29, Kasangula Road, Olympia Extension, Lusaka	P.O. Box 36530 Lusaka	Lusaka

4.	ZQF 08	Mosa University	Plot No. 2, 15 miles, Great North Road, Chibombo	P.O. Box 37504, Lusaka	Central
5.	ZQF 08	St. Dominic's Major Seminary	Plot No. 09/4889, Mutende Road, Woodlands, Lusaka	P.O. Box 320191, Lusaka, Zambia	Lusaka
6.	ZQF 08	Trans-Africa Christian University	Plot No. 2580/M, Itimpi, Off Government Road, Kitwe	P.O. Box 21067, Kitwe	Copperbelt
7.	ZQF 08	Trinity University	Plot 29382, Off Alick Nkhata Road, Lusaka	P.O. Box 50768, Lusaka	Lusaka
8.	ZQF 08	United Church of Zambia University	Plot No. 150 off Kitwe-Chingola Road, MEF Campus, Mindolo, Kitwe	P.O. Box 20429, Kitwe	Copperbelt
9.	ZQF 08	Zambian Christian University	Brethren in Christ Church, Choma	P.O. Box 630115, Choma	Southern
ZQF 7 Universities					
1.	ZQF 07	Bethel University	Plot No. 255 Mahetelwa Section, Limulunga Royal Village, Mongu	P.O. Box 910088, Mongu	Western
2.	ZQF 07	Brook Besor University	No. 18, Plot 37889, Lunsemfwa Road, Lusaka	P.O. Box 322, Postnet Arcades, Lusaka	Lusaka
3.	ZQF 07	Phoenix Open University	Plot No. 63666/2 Long Acres Chisekela Road, Lusaka	P.O. Box 35964, Lusaka	Lusaka
4.	ZQF 07	University of Kabwe	Plot No. 8039, Clinic Road, Kabwe	P.O. Box 80785, Kabwe.	Central

5.	ZQF 07	South Valley University	Chikankata, Off Livingstone Road, Mazabuka	P.O. Box 670404, Mazabuka	Southern
6.	ZQF 07	St. Bonaventure University	Plot No. 40/a/E/9/1, Chikupe Road, Bonaventure, Lusaka	P.O. Box 37525, Lusaka	Lusaka
7.	ZQF 07	Sunningdale University	Plot 126G/B, Kudu Road, Kabulonga, Lusaka	**P.O. Box 31559, Lusaka**	Lusaka
8.	ZQF 07	Victoria Falls University of Technology	Stand 2621, Nakatindi Road, Livingstone	P.O. Box 60247, Livingstone, Zambia	Southern

Appendix 3: Accredited Learning Programmes in Public Higher Education Institutions

The Higher Education Authority
Accredited Learning Programmes

Notice

IN ACCORDANCE WITH the provision of the Higher Education (Amendment) Act, 2021, Section 23J, the Higher Education Authority (HEA) shall, within the first quarter of each financial year, publish in the Gazette, a learning programme accredited in each Higher Education Institution (HEI). Therefore, notice is hereby given that the listed learning programmes are the accredited learning programmes by the Authority at the named public and private Higher Education Institutions.

If a Higher Education Institution is offering a learning programme that does not appear on this list, please contact HEA on: +260 976 936 658 or email **info@hea.org.zm**.

For more information on any of the listed HEIs, visit **www.hea.org.zm.**

Professor Kazhila C. Chinsembu
DIRECTOR-GENERAL
HIGHER EDUCATION AUTHORITY

Accredited Learning Programmes in Public Higher Education Institutions

1. Public Institutions for Specialised Training of Professionals in a Specified Field

S/N	Name of HEI	Learning Programme		Accreditation No.
1.	**Zambia Institute of Chartered Accountants (ZICA)**	1.	Association of Chartered Certified Accountants	HEA-ACA/LP/3/406
		2.	CA Advisory Professional in Accountancy	HEA-ZCA/LP/3/435
		3.	CA Application Advanced Diploma in Accountancy	HEA-ZCA/LP/3/434
		4.	CA Certificate in Accountancy	HEA-ZCA/LP/3/433
		5.	Postgraduate Diploma in Taxation	HEA-ZCA/LP/3/317
2.	**Zambia Institute of Diplomacy and International Studies (ZIDIS)**	1.	Diploma in Diplomacy and International Relations	HEA-ZDS/LP/7/285
3.		1.	Postgraduate Diploma in Neonatology Specialist Fellowship (SF)	HEA-ZCM/LP/9/360

S/N	Name of HEI	Learning Programme		Accreditation No.
	Zambia College of Medicine and Surgery (ZACOMS)	2.	Specialist Fellowship in Anatomical Pathology	HEA-ZCM/LP/9/362
		3.	Specialist Fellowship in Clinical Oncology	HEA-ZCM/LP/9/370
		4.	Specialist Fellowship in Family Medicine	HEA-ZCM/LP/9/361
		5.	Specialist Fellowship in Forensic Pathology	HEA-ZCM/LP/9/363
		6.	Specialist Fellowship in General Surgery	HEA-ZCM/LP/9/377
		7.	Specialist Fellowship in Infectious Diseases	HEA-ZCM/LP/9/376
		8.	Specialist Fellowship in Internal Medicine	HEA-ZCM/LP/9/374
		9.	Specialist Fellowship in Neurology	HEA-ZCM/LP/9/372
		10.	Specialist Fellowship in Neurosurgery	HEA-ZCM/LP/9/373
		11.	Specialist Fellowship in Obstetrics and Gynaecology	HEA-ZCM/LP/9/371
		12.	Specialist Fellowship in Ophthalmology	HEA-ZCM/LP/9/367
		13.	Specialist Fellowship in Otorhinolaryngology	HEA-ZCM/LP/9/366
		14.	Specialist Fellowship in Paediatrics and Child Health	HEA-ZCM/LP/9/365
		15.	Specialist Fellowship in Paediatrics Surgery	HEA-ZCM/LP/9/364
		16.	Specialist Fellowship in Psychiatry	HEA-ZCM/LP/9/368
		17.	Specialist Fellowship in Radiology	HEA-ZCM/LP/9/369
		18.	Specialist Fellowship in Urology	HEA-ZCM/LP/9/375

2. Public Universities

S/N	Name of HEI	Learning Programme		Accreditation No.
1.	**Chalimbana University**	1.	Bachelor of Agriculture Science with Education	HEA-CHA/LP/5/320
		2.	Bachelor of Arts in Fine Arts	HEA-CHA/LP/2/9
		3.	Bachelor of Arts in Fine Arts with Education	HEA-CHA/LP/5/410
		4.	Bachelor of Arts in Gender Studies	HEA-CHA/LP/7/266
		5.	Bachelor of Arts in Hospitality and Tourism Management	HEA-CHA/LP/7/319
		6.	Bachelor of Arts in Hospitality and Tourism with Education	HEA-CHA/LP/7/318
		7.	Bachelor of Arts in Music	HEA-CHA/LP/5/251
		8.	Bachelor of Arts in Music with Education	HEA-CHA/LP/5/319
		9.	Bachelor of Arts in Policing and Security Studies	HEA-CHA/LP/8/24
		10.	Bachelor of Arts in Psychology	HEA-CHA/LP/7/320
		11.	Bachelor of Business Administration in Accounting and Finance	HEA-CHA/LP/3/442
		12.	Bachelor of Business Administration in Entrepreneurship	HEA-CHA/LP/3/182
		13.	Bachelor of Business Administration in Human Resource Management	HEA-CHA/LP/7/321
		14.	Bachelor of Business Studies with Education	HEA-CHA/LP/5/102
		15.	Bachelor of Community Education and Development	HEA-CHA/LP/7/363

S/N	Name of HEI	Learning Programme		Accreditation No.
		16.	Bachelor of Design and Technology	HEA-CHA/LP/6/108
		17.	Bachelor of Education (Primary)	HEA-CHA/LP/5/411
		18.	Bachelor of Education (Secondary)	HEA-CHA/LP/5/114
		19.	Bachelor of Guidance and Counselling with Education	HEA-CHA/LP/5/412
		20.	Bachelor of Home Economics	HEA-CHA/LP/11/6
		21.	Bachelor of Information and Communication Technology	HEA-CHA/LP/10/298
		22.	Bachelor of Information and Communication Technology with Education	HEA-CHA/LP/5/413
		23.	Bachelor of Music with Education	HEA-CHA/LP/5/317
		24.	Bachelor of Science in Agriculture Science	HEA-CHA/LP/1/80
		25.	Bachelor of Science in Banking and Finance	HEA-CHA/LP/3/443
		26.	Bachelor of Science in Care and Child Management	HEA-CHA/LP/11/214
		27.	Bachelor of Science in Food Science and Nutrition	HEA-CHA/LP/11/215
		28.	Bachelor of Science in Laboratory Technology	HEA-CHA/LP/10/299
		29.	Bachelor of Science in Physical Education and Sports	HEA-CHA/LP/5/319
		30.	Bachelor of Science in Purchasing and Supply Chain Management	HEA-CHA/LP/3/178
		31.	Bachelor of Science in Sports Management	HEA-CHA/LP/5/318
		32.	Bachelor of Science in Transport and Logistics	HEA-CHA/LP/3/444
		33.	Bachelor of Special Education with a Teaching Subject	HEA-CHA/LP/5/250
		34.	Bachelor of Sports Management	HEA-CHA/LP/3/278
		35.	Bachelor of Traditional Leadership and Governance	HEA-CHA/LP/7/317
		36.	Master of Arts in Applied Linguistics	HEA-CHA/LP/4/22
		37.	Master of Arts in Fine Arts	HEA-CHA/LP/2/10
		38.	Master of Arts in Gender Studies	HEA-CHA/LP/7/321
		39.	Master of Arts in Linguistic Science	HEA-CHA/LP/4/24
		40.	Master of Arts in Literature	HEA-CHA/LP/4/23
		41.	Master of Arts in Religious Studies	HEA-CHA/LP/7/322
		42.	Master of Business Administration - General	HEA-CHA/LP/3/280
		43.	Master of Business Administration - Marketing	HEA-CHA/LP/3/279
		44.	Master of Business Studies with Education	HEA-CHA/LP/5/116
		45.	Master of Education – Design and Technology	HEA-CHA/LP/5/414
		46.	Master of Education in Early Childhood Education	HEA-CHA/LP/5/321
		47.	Master of Education in Educational Leadership and Management	HEA-CHA/LP/5/115
		48.	Master of Education in Educational Management	HEA-CHA/LP/5/322
		49.	Master of Music Education	HEA-CHA/LP/5/320
		50.	Master of Science in Purchasing and Supply Chain Management	HEA-CHA/LP/3/179

S/N	Name of HEI	Learning Programme		Accreditation No.
		51.	Postgraduate Diploma – Teaching Methodology	HEA-CHA/LP/5/415
2.	**Copperbelt University (CBU)**	1.	Bachelor of Accountancy	HEA-CBU/LP/3/224
		2.	Bachelor of Aeronautical Engineering	HEA-CBU/LP/6/34
		3.	Bachelor of Architecture	HEA-CBU/LP/6/52
		4.	Bachelor of Arts in Governance and Social Development	HEA-CBU/LP/7/83
		5.	Bachelor of Arts in Peace and Conflict Studies	HEA-CBU/LP/7/84
		6.	Bachelor of Arts in Public Administration	HEA-CBU/LP/7/85
		7.	Bachelor of Computer Engineering	HEA-CBU/LP/6/31
		8.	Bachelor of Dental Surgery	HEA-CBU/LP/9/7
		9.	Bachelor of Development Studies	HEA-CBU/LP/7/265
		10.	Bachelor of Engineering in Aeromechanical Systems Engineering	HEA-CBU/LP/6/68
		11.	Bachelor of Engineering in Aeronautical Engineering	HEA-CBU/LP/6/96
		12.	Bachelor of Engineering in Chemical Engineering	HEA-CBU/LP/6/33
		13.	Bachelor of Engineering in Civil Engineering	HEA-CBU/LP/6/93
		14.	Bachelor of Engineering in Civil Engineering	HEA-CBU/LP/6/35
		15.	Bachelor of Engineering in Electrical and Electronic Engineering	HEA-CBU/LP/6/37
		16.	Bachelor of Engineering in Electrical and Electronics	HEA-CBU/LP/6/95
		17.	Bachelor of Engineering in Electromechanical Engineering	HEA-CBU/LP/6/88
		18.	Bachelor of Engineering in Electromechanical Engineering	HEA-CBU/LP/6/46
		19.	Bachelor of Engineering in Environmental Engineering	HEA-CBU/LP/6/36
		20.	Bachelor of Engineering in Geomatic Engineering	HEA-CBU/LP/6/38
		21.	Bachelor of Engineering in Mechanical & Railway Systems Engineering	HEA-CBU/LP/6/92
		22.	Bachelor of Engineering in Mechanical Engineering	HEA-CBU/LP/6/90
		23.	Bachelor of Engineering in Mechatronics Engineering	HEA-CBU/LP/6/91
		24.	Bachelor of Engineering in Metallurgical Engineering	HEA-CBU/LP/6/32
		25.	Bachelor of Engineering in Metallurgical Engineering	HEA-CBU/LP/6/52
		26.	Bachelor of Engineering in Minerals Engineering	HEA-CBU/LP/6/53
		27.	Bachelor of Engineering in Mining Engineering	HEA-CBU/LP/6/89
		28.	Bachelor of Engineering in Mining Engineering	HEA-CBU/LP/6/39
		29.	Bachelor of Engineering in Telecommunications	HEA-CBU/LP/6/40

S/N	Name of HEI	Learning Programme		Accreditation No.
		30.	Bachelor of Engineering in Telecommunications and Electronics	HEA-CBU/LP/6/94
		31.	Bachelor of Information Technology	HEA-CBU/LP/10/33
		32.	Bachelor of Insurance and Pensions	HEA-CBU/LP/3/200
		33.	Bachelor of Laws	HEA-CBU/LP/8/18
		34.	Bachelor of Mechanical and Railway Systems Engineering	HEA-CBU/LP/6/29
		35.	Bachelor of Mechanical Engineering	HEA-CBU/LP/6/28
		36.	Bachelor of Mechatronics Engineering	HEA-CBU/LP/6/30
		37.	Bachelor of Medicine and Bachelor of Surgery	HEA-CBU/LP/9/6
		38.	Bachelor of Music (Performance)	HEA-CBU/LP/5/181
		39.	Bachelor of Occupational Safety and Health	HEA-CBU/LP/9/54
		40.	Bachelor of Purchasing and Supply	HEA-CBU/LP/3/225
		41.	Bachelor of Science in Aquatic Resources	HEA-CBU/LP/1/38
		42.	Bachelor of Science in Aquatic Resources Management	HEA-CBU/LP/10/57
		43.	Bachelor of Science in Biochemistry	HEA-CBU/LP/10/288
		44.	Bachelor of Science in Bioenergy Science	HEA-CBU/LP/1/36
		45.	Bachelor of Science in Biology (Biodiversity and Ecology)	HEA-CBU/LP/10/47
		46.	Bachelor of Science in Biology (Bioinformatics)	HEA-CBU/LP/10/284
		47.	Bachelor of Science in Biology (Biotechnology)	HEA-CBU/LP/10/48
		48.	Bachelor of Science in Biology (Entomology)	HEA-CBU/LP/10/287
		49.	Bachelor of Science in Biology (Entomology)	HEA-CBU/LP/10/49
		50.	Bachelor of Science in Biology (Microbiology)	HEA-CBU/LP/10/50
		51.	Bachelor of Science in Biology with Education	HEA-CBU/LP/5/163
		52.	Bachelor of Science in Biomedical Sciences	HEA-CBU/LP/9/80
		53.	Bachelor of Science in Chemistry	HEA-CBU/LP/10/32
		54.	Bachelor of Science in Chemistry with Education	HEA-CBU/LP/5/159
		55.	Bachelor of Science in Clinical Medicine	HEA-CBU/LP/9/17
		56.	Bachelor of Science in Computer Science	HEA-CBU/LP/10/289
		57.	Bachelor of Science in Construction Management	HEA-CBU/LP/12/10
		58.	Bachelor of Science in Construction Management	HEA-CBU/LP/12/1
		59.	Bachelor of Science in Environmental Health	HEA-CBU/LP/9/81
		60.	Bachelor of Science in Forestry	HEA-CBU/LP/10/58
		61.	Bachelor of Science in Hospitality and Tourism Management	HEA-CBU/LP/11/12
		62.	Bachelor of Science in Industrial Chemistry	HEA-CBU/LP/10/290
		63.	Bachelor of Science in Information and Communication Technology with Education	HEA-CBU/LP/5/162

S/N	Name of HEI	Learning Programme		Accreditation No.
		64.	Bachelor of Science in Information and Communications Technology with Education	HEA-CBU/LP/5/180
		65.	Bachelor of Science in Information Systems	HEA-CBU/LP/10/34
		66.	Bachelor of Science in Mathematics	HEA-CBU/LP/10/31
		67.	Bachelor of Science in Mathematics with Education	HEA-CBU/LP/5/160
		68.	Bachelor of Science in Mining and Exploration Geology	HEA-CBU/LP/10/35
		69.	Bachelor of Science in Occupational Therapy	HEA-CBU/LP/9/515
		70.	Bachelor of Science in Physics with Education	HEA-CBU/LP/5/161
		71.	Bachelor of Science in Physiotherapy	HEA-CBU/LP/9/516
		72.	Bachelor of Science in Plant and Environmental Sciences	HEA-CBU/LP/1/37
		73.	Bachelor of Science in Plant and Environmental Sciences	HEA-CBU/LP/10/59
		74.	Bachelor of Science in Public Health	HEA-CBU/LP/9/82
		75.	Bachelor of Science in Pure Physics	HEA-CBU/LP/10/46
		76.	Bachelor of Science in Quantity Surveying	HEA-CBU/LP/12/11
		77.	Bachelor of Science in Quantity Surveying	HEA-CBU/LP/12/2
		78.	Bachelor of Science in Real Estate Management	HEA-CBU/LP/12/3
		79.	Bachelor of Science in Real Estate Studies	HEA-CBU/LP/12/12
		80.	Bachelor of Science in Renewable Energy	HEA-CBU/LP/10/291
		81.	Bachelor of Science in Sustainable Material	HEA-CBU/LP/6/98
		82.	Bachelor of Science in Sustainable Natural Resources Management and Climate Change	HEA-CBU/LP/1/34
		83.	Bachelor of Science in Urban and Regional Planning	HEA-CBU/LP/12/4
		84.	Bachelor of Science in Urban and Rural Planning	HEA-CBU/LP/12/13
		85.	Bachelor of Science in Wildlife Management	HEA-CBU/LP/1/35
		86.	Bachelor of Transport and Logistics	HEA-CBU/LP/3/199
		87.	Certificate in Metallurgy	HEA-CBU/LP/6/43
		88.	Certificate in Mining	HEA-CBU/LP/6/44
		89.	Diploma in Accountancy	HEA-CBU/LP/3/221
		90.	Diploma in Aero Mechanical System Engineering	HEA-CBU/LP/6/85
		91.	Diploma in Avionics Engineering	HEA-CBU/LP/6/86
		92.	Diploma in Business Administration	HEA-CBU/LP/3/223
		93.	Diploma in Chemical Technology	HEA-CBU/LP/6/41
		94.	Diploma in Civil Engineering	HEA-CBU/LP/6/23
		95.	Diploma in Construction Management	HEA-CBU/LP/12/5
		96.	Diploma in Electrical Engineering	HEA-CBU/LP/6/24
		97.	Diploma in Electronics Engineering	HEA-CBU/LP/6/25
		98.	Diploma in Environmental Technology	HEA-CBU/LP/6/42
		99.	Diploma in Human Resource Management	HEA-CBU/LP/3/222
		100	Diploma in Industrial Electronics Engineering	HEA-CBU/LP/6/26

S/N	Name of HEI	Learning Programme		Accreditation No.
		10	Diploma in Industrial Electronics Engineering	HEA-CBU/LP/6/81
		10	Diploma in Information Technology	HEA-CBU/LP/10/30
		10	Diploma in Metallurgy	HEA-CBU/LP/6/45
		10	Diploma in Paralegal Studies	HEA-CBU/LP/8/17
		10	Diploma in Telecommunications	HEA-CBU/LP/6/27
		10	Diploma in Telecommunications and Electronics Engineering	HEA-CBU/LP/6/80
		10	Diploma in Town and Country Planning Technology	HEA-CBU/LP/6/84
		10	Doctor of Philosophy in Biology	HEA-CBU/LP/10/299
		10	Doctor of Philosophy in Business Studies	HEA-CBU/LP/10/238
		11	Doctor of Philosophy in Chemistry	HEA-CBU/LP/10/38
		11	Doctor of Philosophy in Chemistry Education	HEA-CBU/LP/5/205
		11	Doctor of Philosophy in Civil Engineering	HEA-CBU/LP/10/7
		11	Doctor of Philosophy in Climate Change	HEA-CBU/LP/1/45
		11	Doctor of Philosophy in Construction Management	HEA-CBU/LP/10/8
		11	Doctor of Philosophy in Educational Management, Leadership and Policy	HEA-CBU/LP/5/182
		11	Doctor of Philosophy in Electrical Engineering	HEA-CBU/LP/10/9
		11	Doctor of Philosophy in Geology	HEA-CBU/LP/6/58
		11	Doctor of Philosophy in Mathematics and Science Education	HEA-CBU/LP/5/206
		11	Doctor of Philosophy in Mathematics Education	HEA-CBU/LP/5/207
		12	Doctor of Philosophy in Mechanical Engineering	HEA-CBU/LP/6/59
		12	Doctor of Philosophy in Peace and Conflict Studies	HEA-CBU/LP/7/93
		12	Doctor of Philosophy in Physics Education	HEA-CBU/LP/5/208
		12	Doctor of Philosophy in Project Management	HEA-CBU/LP/10/239
		12	Doctor of Philosophy in Quantity Surveying	HEA-CBU/LP/10/12
		12	Doctor of Philosophy in Real Estate Studies	HEA-CBU/LP/10/10
		12	Doctor of Philosophy in Sustainable Agriculture	HEA-CBU/LP/1/46
		12	Doctor of Philosophy in Sustainable Mining	HEA-CBU/LP/6/54
		12	Doctor of Philosophy in Tropical Ecology and Biodiversity Management	HEA-CBU/LP/1/47
		12	Doctor of Philosophy in Urban and Regional Planning	HEA-CBU/LP/10/11
		13	Master of Arts in Economic Policy	HEA-CBU/LP/3/206
		13	Master of Arts in Economics	HEA-CBU/LP/3/207
		13	Master of Arts in Peace and Conflict Studies	HEA-CBU/LP/8/60
		13	Master of Business Administration	HEA-CBU/LP/3/202
		13	Master of Business Administration – Finance	HEA-CBU/LP/3/203
		13	Master of Education in Educational Leadership	HEA-CBU/LP/5/165

S/N	Name of HEI	Learning Programme		Accreditation No.
		13	Master of Education in Instructional Technology	HEA-CBU/LP/5/168
		13	Master of Human Resource Management	HEA-CBU/LP/3/201
		13	Master of Medicine in Internal Medicine	HEA-CBU/LP/9/56
		13	Master of Medicine in Obstetrics and Gynaecology	HEA-CBU/LP/9/59
		14	Master of Medicine in Paediatrics	HEA-CBU/LP/9/60
		14	Master of Medicine in Surgery	HEA-CBU/LP/9/61
		14	Master of Medicine in Urology	HEA-CBU/LP/9/62
		14	Master of Natural Resource Management	HEA-CBU/LP/1/30
		14	Master of Philosophy in Civil Engineering	HEA-CBU/LP/6/48
		14	Master of Philosophy in Electrical Engineering	HEA-CBU/LP/6/49
		14	Master of Philosophy in Geology	HEA-CBU/LP/6/42
		14	Master of Philosophy in Mechanical Engineering	HEA-CBU/LP/6/47
		14	Master of Philosophy in Mining	HEA-CBU/LP/6/20
		14	Master of Philosophy in Natural Resources Management	HEA-CBU/LP/1/32
		15	Master of Philosophy in Real Estate Studies	HEA-CBU/LP/6/50
		15	Master of Philosophy in Sustainable Mining	HEA-CBU/LP/6/51
		15	Master of Philosophy in Tropical Ecology	HEA-CBU/LP/1/33
		15	Master of Public Health	HEA-CBU/LP/9/55
		15	Master of Science in Accounting and Finance	HEA-CBU/LP/3/208
		15	Master of Science in Applied Epidemiology	HEA-CBU/LP/9/57
		15	Master of Science in Biochemistry	HEA-CBU/LP/10/296
		15	Master of Science in Biology	HEA-CBU/LP/10/297
		15	Master of Science in Biology Education	HEA-CBU/LP/5/166
		15	Master of Science in Biotechnology	HEA-CBU/LP/10/298
		16	Master of Science in Chemistry	HEA-CBU/LP/10/242
		16	Master of Science in Chemistry with Education	HEA-CBU/LP/5/167
		16	Master of Science in Climate Change	HEA-CBU/LP/1/31
		16	Master of Science in Computer Science	HEA-CBU/LP/10/294
		16	Master of Science in Computer Science	HEA-CBU/LP/10/37
		16	Master of Science in Computer Science (Research)	HEA-CBU/LP/10/295
		16	Master of Science in Human Anatomy	HEA-CBU/LP/9/58
		16	Master of Science in Information Systems	HEA-CBU/LP/10/39
		16	Master of Science in Information Systems	HEA-CBU/LP/10/293
		16	Master of Science in Marketing	HEA-CBU/LP/3/204
		17	Master of Science in Mathematics	HEA-CBU/LP/10/292
		17	Master of Science in Mathematics	HEA-CBU/LP/10/51
		17	Master of Science in Operations and Supply Chain Management	HEA-CBU/LP/3/378
		17	Master of Science in Project Management	HEA-CBU/LP/3/379
		17	Master of Science in Project Management	HEA-CBU/LP/3/205
		17	Master of Science in Project Management for Mining	HEA-CBU/LP/10/36

S/N	Name of HEI	Learning Programme		Accreditation No.
		17	Master of Science in Real Estate Finance and Development	HEA-CBU/LP/12/14
		17	Master of Science in Real Estate Finance and Development	HEA-CBU/LP/12/6
		17	Master of Science in Sustainable Agriculture	HEA-CBU/LP/1/28
		17	Master of Science in Tropical Ecology and Biodiversity Management	HEA-CBU/LP/1/29
		18	Master of Urban and Regional Planning	HEA-CBU/LP/12/6
		18	Postgraduate Diploma in Education	HEA-CBU/LP/5/178
		18	Postgraduate Diploma in Educational Leadership and Teaching Methods	HEA-CBU/LP/5/164
3.	**Kapasa Makasa University**	1.	Bachelor of Science in Agroforestry	HEA-KMU/LP/1/64
		2.	Bachelor of Science in Animal Science	HEA-KMU/LP/1/48
		3.	Bachelor of Science in Aquaculture	HEA-KMU/LP/1/17
		4.	Bachelor of Science in Cyber Security	HEA-KMU/LP/10/63
		5.	Bachelor of Science in Fisheries	HEA-KMU/LP/1/19
		6.	Bachelor of Science in Fisheries and Aquaculture	HEA-KMU/LP/1/18
		7.	Bachelor of Science in Fisheries Management	HEA-KMU/LP/1/67
		8.	Bachelor of Science in Information Communication Technology with Education	HEA-KMU/LP/10/64
		9.	Bachelor of Science in Sustainable Agriculture	HEA-KMU/LP/1/49
4.	**Kwame Nkrumah University**	1.	Bachelor Arts in Entrepreneurship	HEA-KNU/LP/3/290
		2.	Bachelor of Accountancy	HEA-KNU/LP/3/289
		3.	Bachelor of Accounting and Finance	HEA-KNU/LP/3/384
		4.	Bachelor of Arts in Economics	HEA-KNU/LP/3/291
		5.	Bachelor of Arts in Educational Administration and Management	HEA-KNU/LP/5/266
		6.	Bachelor of Arts in Human Resource Management	HEA-KNU/LP/7/263
		7.	Bachelor of Arts with Education (Civic Education)	HEA-KNU/LP/5/197
		8.	Bachelor of Arts with Education (English)	HEA-KNU/LP/5/198
		9.	Bachelor of Arts with Education (French Language)	HEA-KNU/LP/5/199
		10.	Bachelor of Arts with Education (Geography)	HEA-KNU/LP/5/200
		11.	Bachelor of Arts with Education (Linguistics and African Languages)	HEA-KNU/LP/5/187
		12.	Bachelor of Arts with Education (Religious Studies)	HEA-KNU/LP/5/191
		13.	Bachelor of Arts with Education (Special Needs Education)	HEA-KNU/LP/5/192
		14.	Bachelor of Arts with Education in Linguistics and African Languages	HEA-KNU/LP/5/252
		15.	Bachelor of Banking and Finance	HEA-KNU/LP/3/381
		16.	Bachelor of Business Administration	HEA-KNU/LP/3/286

S/N	Name of HEI	Learning Programme		Accreditation No.
		17.	Bachelor of Business Administration and Entrepreneurship	HEA-KNU/LP/3/382
		18.	Bachelor of Business Studies with Education	HEA-KNU/LP/5/108
		19.	Bachelor of Digital Marketing	HEA-KNU/LP/3/383
		20.	Bachelor of Economics and Finance	HEA-KNU/LP/3/380
		21.	Bachelor of Education (Early Childhood Education)	HEA-KNU/LP/5/267
		22.	Bachelor of Education (Physical Education and Sport)	HEA-KNU/LP/5/189
		23.	Bachelor of Education (Primary Education)	HEA-KNU/LP/5/262
		24.	Bachelor of Education in Educational Psychology	HEA-KNU/LP/5/264
		25.	Bachelor of Entrepreneurship with Education	HEA-KNU/LP/5/194
		26.	Bachelor of Information and Communication Technology with Education	HEA-KNU/LP/5/265
		27.	Bachelor of Information Technology	HEA-KNU/LP/10/253
		28.	Bachelor of Information Technology	HEA-KNU/LP/10/201
		29.	Bachelor of Laws	HEA-KNU/LP/8/35
		30.	Bachelor of Science in Design and Technology with Education	HEA-KNU/LP/5/94
		31.	Bachelor of Science in Economics and Statistics	HEA-KNU/LP/3/385
		32.	Bachelor of Science in Marketing	HEA-KNU/LP/3/288
		33.	Bachelor of Science in Procurement and Supply Chain Management	HEA-KNU/LP/3/230
		34.	Bachelor of Science in Transport and Logistics Management	HEA-KNU/LP/3/386
		35.	Bachelor of Science with Education (Biology)	HEA-KNU/LP/5/195
		36.	Bachelor of Science with Education (Chemistry)	HEA-KNU/LP/5/196
		37.	Bachelor of Science with Education (Mathematics)	HEA-KNU/LP/5/188
		38.	Bachelor of Science with Education (Physics)	HEA-KNU/LP/5/190
		39.	Bachelor of Sports Management	HEA-KNU/LP/5/317
		40.	Certificate in Special Needs Education	HEA-KNU/LP/5/257
		41.	Diploma in Agriculture Science Education	HEA-KNU/LP/5/259
		42.	Diploma in Early Childhood Education	HEA-KNU/LP/5/261
		43.	Diploma in Peace and Ethic Relations	HEA-KNU/LP/7/291
		44.	Diploma in Teaching Methodology	HEA-KNU/LP/5/258
		45.	Doctor of Philosophy in Business Administration	HEA-KNU/LP/3/445
		46.	Doctor of Philosophy in Education Management and Leadership	HEA-KNU/LP/5/416
		47.	Doctor of Philosophy in Religious Studies	HEA-KNU/LP/7/364
		48.	Master of Arts in History	HEA-KNU/LP/7/38
		49.	Master of Arts in Linguistic Science	HEA-KNU/LP/4/15
		50.	Master of Arts in Religious Studies	HEA-KNU/LP/5/268

S/N	Name of HEI	Learning Programme		Accreditation No.
		51.	Master of Business Administration (Executive)	HEA-KNU/LP/3/226
		52.	Master of Business Administration (Finance)	HEA-KNU/LP/3/228
		53.	Master of Business Administration (General)	HEA-KNU/LP/3/227
		54.	Master of Business Studies	HEA-KNU/LP/3/292
		55.	Master of Education in Mathematics Education	HEA-KNU/LP/5/253
		56.	Master of Education in Science Education	HEA-KNU/LP/5/271
		57.	Master of Education in Sociology of Education	HEA-KNU/LP/5/193
		58.	Master of Educational Administration and Leadership	HEA-KNU/LP/5/269
		59.	Master of Science in Physics with Education	HEA-KNU/LP/5/287
		60.	Postgraduate Diploma in Peace and Ethnic Studies	HEA-KNU/LP/8/36
		61.	Primary Teachers Diploma	HEA-KNU/LP/5/260
5.	**Levy Mwanawasa Medical University**	1.	Advanced Diploma in Anaesthesia	HEA-LMU/LP/9/517
		2.	Bachelor of Arts in Counselling Psychology	HEA-LMU/LP/7/322
		3.	Bachelor of Dental Surgery	HEA-LMU/LP/9/349
		4.	Bachelor of Medicine and Bachelor of Surgery	HEA-LMU/LP/9/350
		5.	Bachelor of Physiotherapy	HEA-LMU/LP/9/342
		6.	Bachelor of Science in Biomedical Sciences	HEA-LMU/LP/9/351
		7.	Bachelor of Science in Clinical Anaesthesia	HEA-LMU/LP/9/352
		8.	Bachelor of Science in Clinical Medicine	HEA-LMU/LP/9/518
		9.	Bachelor of Science in Clinical Nutrition and Dietetics	HEA-LMU/LP/9/344
		10.	Bachelor of Science in Environmental Health	HEA-LMU/LP/9/343
		11.	Bachelor of Science in Mental Health and Clinical Psychiatry	HEA-LMU/LP/9/519
		12.	Bachelor of Science in Midwifery	HEA-LMU/LP/9/355
		13.	Bachelor of Science in Nursing	HEA-LMU/LP/9/346
		14.	Bachelor of Science in Ophthalmic Nursing	HEA-LMU/LP/9/345
		15.	Bachelor of Science in Optometry	HEA-LMU/LP/9/354
		16.	Bachelor of Science in Pharmacy	HEA-LMU/LP/9/353
		17.	Bachelor of Science in Public Health	HEA-LMU/LP/9/348
		18.	Bachelor of Science in Public Health Nursing	HEA-LMU/LP/9/341
		19.	Bachelor of Science in Public Health Nutrition	HEA-LMU/LP/9/347
		20.	Diploma in Biomedical Sciences	HEA-LMU/LP/9/333
		21.	Diploma in Clinical Medicine	HEA-LMU/LP/9/520
		22.	Diploma in Clinical Medicine – Psychiatry	HEA-LMU/LP/9/521
		23.	Diploma in Dental Technology	HEA-LMU/LP/9/337
		24.	Diploma in Dental Therapy	HEA-LMU/LP/9/336
		25.	Diploma in Emergency Medical Care	HEA-LMU/LP/9/334
		26.	Diploma in Environmental Health	HEA-LMU/LP/9/330
		27.	Diploma in HIV Nurse Practitioner	HEA-LMU/LP/9/339
		28.	Diploma in Midwifery	HEA-LMU/LP/9/332

S/N	Name of HEI	Learning Programme		Accreditation No.
		29.	Diploma in Optometry	HEA-LMU/LP/9/338
		30.	Diploma in Prosthetics and Orthotics	HEA-LMU/LP/9/335
		31.	Diploma in Public Health Nursing	HEA-LMU/LP/9/340
		32.	Diploma in Registered Nursing	HEA-LMU/LP/9/331
		33.	Master of Health Professions Education	HEA-LMU/LP/9/360
		34.	Master of Medicine in Obstetrics	HEA-LMU/LP/9/357
		35.	Master of Medicine in Paediatrics and Child Health	HEA-LMU/LP/9/358
		36.	Master of Science in Field Epidemiology	HEA-LMU/LP/9/359
		37.	Post graduate Diploma in Health Professions Education	HEA-LMU/LP/9/356
6.	**Mukuba University**	1.	Bachelor of Education (Biology)	HEA-MUK/LP/5/58
		2.	Bachelor of Education in Chemistry	HEA-MUK/LP/5/185
		3.	Bachelor of Education in Geography	HEA-MUK/LP/5/55
		4.	Bachelor of Education in Guidance and Counselling	HEA-MUK/LP/7/262
		5.	Bachelor of Education in Nutritional Sciences	HEA-MUK/LP/5/67
		6.	Bachelor of Education in Physics	HEA-MUK/LP/5/183
		7.	Bachelor of Education in Textile and Clothing	HEA-MUK/LP/5/68
		8.	Bachelor of Science in Agribusiness Management and Entrepreneurship	HEA-MUK/LP/11/4
		9.	Bachelor of Science in Biology	HEA-MUK/LP/10/24
		10.	Bachelor of Science in Chemistry	HEA-MUK/LP/10/54
		11.	Bachelor of Science in Crop Production	HEA-MUK/LP/11/209
		12.	Bachelor of Science in Environmental and Climate Change	HEA-MUK/LP/1/16
		13.	Bachelor of Science in Information Systems and Digital Business	HEA-MUK/LP/10/52
		14.	Bachelor of Science in Mathematics and Statistics	HEA-MUK/LP/10/26
		15.	Bachelor of Science in Mathematics with Education	HEA-MUK/LP/5/226
		16.	Bachelor of Science in Nutritional Science	HEA-MUK/LP/1/42
		17.	Bachelor of Science in Physics	HEA-MUK/LP/10/53
		18.	Diploma in Home Economics	HEA-MUK/LP/11/3
		19.	Master of Education in Educational Management and Administration	HEA-MUK/LP/5/210
		20.	Master of Education in Quality Assurance	HEA-MUK/LP/5/186
		21.	Master of Education in Science Education	HEA-MUK/LP/5/211
		22.	Master of Science in Chemistry	HEA-MUK/LP/10/61
		23.	Master of Science in Ecology, Biodiversity and Ecosystems	HEA-MUK/LP/10/106
		24.	Master of Science in Nutritional Science	HEA-MUK/LP/11/5
		25.	Master of Science in Physics	HEA-MUK/LP/10/62
7.	**Mulungushi University**	1.	Bachelor of Accounting and Finance	HEA-MU/LP/3/100
		2.	Bachelor of Advertising and Marketing	HEA-MU/LP/3/101
		3.	Bachelor of Arts in Communication Studies	HEA-MU/LP/4/129

S/N	Name of HEI	Learning Programme		Accreditation No.
		4.	Bachelor of Arts in Development Planning and Management	HEA-MU/LP/7/139
		5.	Bachelor of Arts in Governance and Development	HEA-MU/LP/7/243
		6.	Bachelor of Arts in Labour and Human Resource Management	HEA-MU/LP/7/255
		7.	Bachelor of Arts in Local Government Finance	HEA-MU/LP/7/23
		8.	Bachelor of Arts in Office Management	HEA-MU/LP/7/112
		9.	Bachelor of Arts with Education – English	HEA-MU/LP/5/28
		10.	Bachelor of Arts with Education (English and Chinese)	HEA-MU/LP/5/249
		11.	Bachelor of Arts with Education (English and French)	HEA-MU/LP/5/212
		12.	Bachelor of Arts with Education (English and History)	HEA-MU/LP/5/35
		13.	Bachelor of Arts with Education (English and Religious Studies)	HEA-MU/LP/5/250
		14.	Bachelor of Arts with Education (Geography and Physical Education Studies)	HEA-MU/LP/5/248
		15.	Bachelor of Arts with Education: English and Geography	HEA-MU/LP/5/34
		16.	Bachelor of Arts with Education: English and Zambian Language	HEA-MU/LP/5/28
		17.	Bachelor of Arts with Education: Geography and Civic Education	HEA-MU/LP/5/30
		18.	Bachelor of Arts with Education: History and Civic Education	HEA-MU/LP/5/31
		19.	Bachelor of Banking and Finance	MU-HEA/LP/3/100
		20.	Bachelor of Biomedical Sciences	HEA-MU/LP/10/27
		21.	Bachelor of Business Administration and Entrepreneurship	HEA-MU/LP/3/278
		22.	Bachelor of Business Studies with Education	HEA-MU/LP/5/251
		23.	Bachelor of Commerce	HEA-MU/LP/3/281
		24.	Bachelor of Demography and Economics	HEA-MU/LP/7/323
		25.	Bachelor of Development Studies	HEA-MU/LP/5/212
		26.	Bachelor of Economics	HEA-MU/LP/3/280
		27.	Bachelor of Economics and Finance	HEA-MU/LP/3/210
		28.	Bachelor of Education in English Literature	HEA-MU/LP/4/24
		29.	Bachelor of Education in Primary Education	HEA-MU/LP/5/169
		30.	Bachelor of Engineering in Agricultural Engineering	HEA-MU/LP/6/8
		31.	Bachelor of Engineering in Civil Engineering	HEA-MU/LP/6/66
		32.	Bachelor of Engineering in Electrical and Electronic Engineering	HEA-MU/LP/6/9
		33.	Bachelor of Engineering in Industrial Engineering	HEA-MU/LP/6/60
		34.	Bachelor of Engineering in Mechanical Engineering	HEA-MU/LP/6/7
		35.	Bachelor of Engineering in Renewable Energy Engineering	HEA-MU/LP/6/104

S/N	Name of HEI	Learning Programme		Accreditation No.
		36.	Bachelor of Engineering in Water Engineering	HEA-MU/LP/6/105
		37.	Bachelor of Industrial Psychology	HEA-MU/7/12
		38.	Bachelor of Information and Communication Technology with Education	HEA-MU/LP/10/13
		39.	Bachelor of Information Systems	HEA-MU/LP/10/71
		40.	Bachelor of International Relations and Development	HEA-MU/LP7/13
		41.	Bachelor of Labour and Employment Relations	HEA-MU/LP/7/257
		42.	Bachelor of Laws	HEA-MU/LP/8/56
		43.	Bachelor of Local Government and Administration	HEA-MU/LP/7/14
		44.	Bachelor of Marketing	HEA-MU/LP/3/101
		45.	Bachelor of Mathematics and Information Communication Technology with Education	HEA-MU/LP/10/13
		46.	Bachelor of Medicine and Bachelor of Surgery	HEA-MU/LP/9/19
		47.	Bachelor of Pharmacy	HEA-MU/LP/10/107
		48.	Bachelor of Psychology	HEA-MU/LP/7/16
		49.	Bachelor of Psychology	HEA-MU/LP/7/16
		50.	Bachelor of Public Administration	HEA-MU/LP/7/346
		51.	Bachelor of Public Health	HEA-MU/LP/9/278
		52.	Bachelor of Purchasing and Supply Management	HEA-MU/LP/3/103
		53.	Bachelor of Science – Agriculture	HEA-MU/LP/1/4
		54.	Bachelor of Science Agricultural Business	HEA-MU/LP/3/142
		55.	Bachelor of Science in Actuarial Science	HEA-MU/LP/10/251
		56.	Bachelor of Science in Agribusiness Management	HEA-MU/LP/3/142
		57.	Bachelor of Science in Agriculture	HEA-MU/LP/1/4
		58.	Bachelor of Science in Agronomy	HEA-MU/LP/1/72
		59.	Bachelor of Science in Biochemistry	HEA-MU/LP/10/108
		60.	Bachelor of Science in Biological Sciences	HEA-MU/LP/10/20
		61.	Bachelor of Science in Business Informatics	HEA-MU/LP/10/241
		62.	Bachelor of Science in Chemistry	HEA-MU/LP/10/103
		63.	Bachelor of Science in Climatology	HEA-MU/1/74
		64.	Bachelor of Science in Climatology and Environmental Management	HEA-MU/LP/1/74
		65.	Bachelor of Science in Climatology and Environmental Management	HEA-MU/LP/10/72
		66.	Bachelor of Science in Computer Science	HEA-MU/LP/10/101
		67.	Bachelor of Science in Data Science	HEA-MU/LP/10/73
		68.	Bachelor of Science in Demography	MU-HEA/LP/7/13
		69.	Bachelor of Science in Economics and Statistics	HEA-MU/LP/3/282
		70.	Bachelor of Science in Environmental and Natural Resources Management	HEA-MU/LP/1/75
		71.	Bachelor of Science in Environmental Studies	HEA-MU/LP/1/5
		72.	Bachelor of Science in Hydrology and Earth System Science	HEA-MU/LP/1/71

S/N	Name of HEI	Learning Programme		Accreditation No.
		73.	Bachelor of Science in Information Technology	HEA-MU/LP/10/102
		74.	Bachelor of Science in Laboratory Technology	HEA-MU/LP/9/133
		75.	Bachelor of Science in Land and Water Resources Management	HEA-MU/LP/1/3
		76.	Bachelor of Science in Medical Physics	HEA-MU/LP/9/132
		77.	Bachelor of Science in Natural Resources Management	HEA-MU/LP/1/73
		78.	Bachelor of Science in Pharmacy	HEA-MU/LP/10/107
		79.	Bachelor of Social Work	HEA-MU/LP/7/17
		80.	Diploma in Teaching Methodology	HEA-MU/LP/10/18
		81.	Doctor of Business Administration	HEA-MU/LP/3/419
		82.	Doctor of Philosophy in Education	HEA-MU/LP/5/351
		83.	Doctor of Philosophy in Linguistics	HEA-MU/LP/4/25
		84.	Doctor of Philosophy in Medical Biochemistry	HEA-MU/LP/9/279
		85.	Doctor of Philosophy in Pathology	HEA-MU/LP/9/280
		86.	Master of Arts in Civic Education and Transformational Leadership	HEA-MU/LP/5/349
		87.	Master of Arts in Economics	HEA-MU/LP/3/211
		88.	Master of Arts in Educational Administration and Leadership	HEA-MU/LP/5/255
		89.	Master of Arts in Educational Policy, Planning and Management	HEA-MU/LP/5/254
		90.	Master of Arts in History	HEA-MU/LP/5/350
		91.	Master of Arts in International Relations	HEA-MU/LP/7/343
		92.	Master of Arts in Journalism and Mass Communication	HEA-MU/LP/4/10
		93.	Master of Arts in Linguistic Science	HEA-MU/LP/4/13
		94.	Master of Arts in Literature	HEA-MU/LP/4/14
		95.	Master of Arts in Media and Corporate Communications	HEA-MU/LP/4/10
		96.	Master of Arts in Religious Studies	HEA-MU/LP/5/170
		97.	Master of Business Administration and Entrepreneurship	HEA-MU/LP/10/240
		98.	Master of Business Leadership	HEA-MU/LP/3/240
		99.	Master of Climate Change and Sustainable Development	HEA-MU/LP/1/85
		100	Master of Computer Science	HEA-MU/LP/10/104
		10	Master of Computer Science with Artificial Intelligence	HEA-MU/LP/10/67
		10	Master of Disaster Studies	HEA-MU/LP/7/259
		10	Master of Education in Curriculum Studies	HEA-MU/LP/5/87
		10	Master of Education in Measurement, Assessment and Evaluation	HEA-MU/LP/5/253
		10	Master of Engineering in Project Management	HEA-MU/LP/6/67
		10	Master of International Relations and Development	HEA-MU/LP/7/13
		10	Master of Labor and Employment Relations	HEA-MU/LP/7/261
		10	Master of Laws	HEA-MU/LP/8/6

S/N	Name of HEI	Learning Programme		Accreditation No.
		10	Master of Marketing	HEA-MU/LP/3/418
		11	Master of Medicine in Surgery	HEA-MU/LP/9/107
		11	Master of Public Administration	HEA-MU/LP/7/344
		11	Master of Public Health	HEA-MU/LP/9/412
		11	Master of Science Agriculture Risk Management	HEA-MU/LP/1/84
		11	Master of Science in Accounting and Finance	HEA-MU/LP/3/283
		11	Master of Science in Agribusiness	HEA-MU/LP/1/83
		11	Master of Science in Agriculture with Education	HEA-MU/LP/5/171
		11	Master of Science in Agronomy	HEA-MU/LP/1/76
		11	Master of Science in Applied Mathematics	HEA-MU/LP/10/252
		11	Master of Science in Biochemistry	HEA-MU/LP/10/69
		12	Master of Science in Chemical Pathology	HEA-MU/LP/9/115
		12	Master of Science in Computer Science	HEA-MU/LP/10/25
		12	Master of Science in Cyber Security	HEA-MU/LP/10/68
		12	Master of Science in Data Science and Big Data	HEA-MU/LP/10/70
		12	Master of Science in Environmental and Natural Resources Management	HEA-MU/LP/1/75
		12	Master of Science in Human Anatomy	HEA-MU/LP/9/117
		12	Master of Science in Human Resource Management	HEA-MU/LP/7/260
		12	Master of Science in Immunopathology	HEA-MU/LP/9/116
		12	Master of Science in Information Technology	HEA-MU/LP/10/74
		12	Master of Social Work	HEA-MU/LP/7/345
		13	Master of Transformative Community Development	HEA-MU/LP/7/258
		13	Masters of Business Administration	HEA-MU/LP/3/285
		13	Masters of Science in Agribusiness Management	HEA-MU/LP/1/83
8.	**Palabana University**	1.	Bachelor of Agriculture Science with Education	HEA-PAL/LP/5/273
		2.	Bachelor of Animal Science	HEA-PAL/LP/1/67
		3.	Bachelor of Aquaculture and Fisheries Science	HEA-PAL/LP/1/66
		4.	Diploma in Animal Production	HEA-PAL/LP/1/20
9.	**University of Zambia (UNZA)**	1.	Bachelor of Agricultural Sciences in Plant Science	HEA-UNZA/LP/1/14
		2.	Bachelor of Agricultural Sciences in Soil Sciences	HEA-UNZA/LP/1/57
		3.	Bachelor of Arts in Adult Education	HEA-UNZA/LP/5/202
		4.	Bachelor of Arts in Communication Science	HEA-UNZA/LP/7/252
		5.	Bachelor of Arts in Demography	HEA-UNZA/LP/7/254
		6.	Bachelor of Arts in Development Studies	HEA-UNZA/LP/7/251
		7.	Bachelor of Arts in French	HEA-UNZA/LP/5/287

S/N	Name of HEI	Learning Programme		Accreditation No.
		8.	Bachelor of Arts in French	HEA-UNZA/LP/4/8
		9.	Bachelor of Arts in Gender Studies	HEA-UNZA/LP/7/87
		10.	Bachelor of Arts in Philosophy and Applied Ethics	HEA-UNZA/LP/7/79
		11.	Bachelor of Arts in Photography	HEA-UNZA/LP/2/6
		12.	Bachelor of Arts in Political Science	HEA-UNZA/LP/7/86
		13.	Bachelor of Arts in Population Studies	HEA-UNZA/LP/7/80
		14.	Bachelor of Arts in Psychology	HEA-UNZA/LP/7/312
		15.	Bachelor of Arts in Public Administration	HEA-UNZA/LP/7/109
		16.	Bachelor of Arts in Public Relations and Advertising	HEA-UNZA/LP/7/259
		17.	Bachelor of Arts in Records and Archives Administration	HEA-UNZA/LP/5/245
		18.	Bachelor of Arts with Library and Information Science	HEA-UNZA/LP/5/203
		19.	Bachelor of Community Empowerment Education	HEA-UNZA/LP/5/310
		20.	Bachelor of Cultural Studies	HEA-UNZA/LP/5/311
		21.	Bachelor of Education in Chinese Language Teaching	HEA-UNZA/LP/5/173
		22.	Bachelor of Education in Educational Administration and Management	HEA-UNZA/LP/5/243
		23.	Bachelor of Education in Environmental Education	HEA-UNZA/LP/5/82
		24.	Bachelor of Education in Zambian Cultures and Ceremonies	HEA-UNZA/LP/5/244
		25.	Bachelor of Education in Zambian Cultures and Ceremonies	HEA-UNZA/LP/5/313
		26.	Bachelor of Education with Special Education	HEA-UNZA/LP/5/140
		27.	Bachelor of Engineering (Agricultural Engineering)	HEA-UNZA/LP/6/1
		28.	Bachelor of Engineering (Civil and Environmental Engineering)	HEA-UNZA/LP/6/2
		29.	Bachelor of Engineering (Electrical and Electronic Engineering)	HEA-UNZA/LP/6/4
		30.	Bachelor of Engineering (Mechanical Engineering)	HEA-UNZA/LP/6/5
		31.	Bachelor of Engineering in Geomatic Engineering	HEA-UNZA/LP/6/21
		32.	Bachelor of Laws	HEA-UNZA/LP/8/7
		33.	Bachelor of Medicine and Bachelor of Surgery	HEA-UNZA/LP/9/5
		34.	Bachelor of Mineral Science (Geology)	HEA-UNZA/LP/6/3
		35.	Bachelor of Mineral Sciences (Metallurgy and Mineral Processing)	HEA-UNZA/LP/6/61

S/N	Name of HEI	Learning Programme		Accreditation No.
		36.	Bachelor of Mineral Sciences (Mining Engineering)	HEA-UNZA/LP/6/62
		37.	Bachelor of Science (Actuarial Science)	HEA-UNZA/LP/10/95
		38.	Bachelor of Science (Agricultural Extension)	HEA-UNZA/LP/1/1
		39.	Bachelor of Science (Animal Science)	HEA-UNZA/LP/9/14
		40.	Bachelor of Science (Chemistry)	HEA-UNZA/LP/10/96
		41.	Bachelor of Science in Accountancy	HEA-UNZA/LP/3/321
		42.	Bachelor of Science in Accounting and Finance	HEA-UNZA/LP/3/327
		43.	Bachelor of Science in Agriculture Economics	HEA-UNZA/LP/1/43
		44.	Bachelor of Science in Agronomy	HEA-UNZA/LP/1/44
		45.	Bachelor of Science in Banking and Finance	HEA-UNZA/LP/3/323
		46.	Bachelor of Science in Biomedical Sciences	HEA-UNZA/LP/10/22
		47.	Bachelor of Science in Biomedical Sciences	HEA-UNZA/LP/10/273
		48.	Bachelor of Science in Business Management	HEA-UNZA/LP/3/322
		49.	Bachelor of Science in Entomology	HEA-UNZA/LP/10/41
		50.	Bachelor of Science in Environmental and Natural Resources Management	HEA-UNZA/LP/6/58
		51.	Bachelor of Science in Environmental Health	HEA-UNZA/LP/10/23
		52.	Bachelor of Science in Food Science and Technology	HEA-UNZA/LP/11/8
		53.	Bachelor of Science in Human Nutrition	HEA-UNZA/LP/11/7
		54.	Bachelor of Science in Human Resource Management	HEA-UNZA/LP/7/290
		55.	Bachelor of Science in Marketing	HEA-UNZA/LP/3/324
		56.	Bachelor of Science in Microbiology	HEA-UNZA/LP/10/42
		57.	Bachelor of Science in Midwifery	HEA-UNZA/LP/9/138
		58.	Bachelor of Science in Molecular Biology	HEA-UNZA/LP/10/43
		59.	Bachelor of Science in Parasitology	HEA-UNZA/LP/10/44
		60.	Bachelor of Science in Pharmacy	HEA-UNZA/LP/9/41
		61.	Bachelor of Science in Physics	HEA-UNZA/LP/10/99
		62.	Bachelor of Science in Physiotherapy	HEA-UNZA/LP/9/136
		63.	Bachelor of Science in Radiography	HEA-UNZA/LP/9/137
		64.	Bachelor of Science in Transport and Logistics	HEA-UNZA/LP/3/325
		65.	Bachelor of Veterinary Medicine	HEA-UNZA/LP/9/40
		66.	Bachelor of Youth Development and Leadership	HEA-UNZA/LP/7/313
		67.	Certificate in Metallurgical Engineering	HEA-UNZA/LP/6/61
		68.	Diploma in Accounting and Finance	HEA-UNZA/LP/3/326
		69.	Diploma in Adult Education	HEA-UNZA/LP/5/241

S/N	Name of HEI	Learning Programme		Accreditation No.
		70.	Diploma in Business Administration	HEA-UNZA/LP/3/271
		71.	Diploma in Business Administration	HEA-UNZA/LP/3/320
		72.	Diploma in Computer Science	HEA-UNZA/LP/10/250
		73.	Diploma in Computer Studies	HEA-UNZA/LP/10/94
		74.	Diploma in Early Childhood Education	HEA-UNZA/LP/5/286
		75.	Diploma in Guidance and Counselling	HEA-UNZA/LP/7/251
		76.	Diploma in Guidance and Counselling	HEA-UNZA/LP/7/289
		77.	Diploma in Human Resource Management	HEA-UNZA/LP/7/250
		78.	Diploma in Human Resource Management	HEA-UNZA/LP/7/288
		79.	Diploma in International Relations	HEA-UNZA/LP/7/287
		80.	Diploma in Library and Information Science	HEA-UNZA/LP/5/285
		81.	Diploma in Midwifery	HEA-UNZA/LP/9/102
		82.	Diploma in Nursing	HEA-UNZA/LP/9/134
		83.	Diploma in Project Management	HEA-UNZA/LP/3/319
		84.	Diploma in Public Administration	HEA-UNZA/LP/7/286
		85.	Diploma in Purchasing and Supply Chain Management	HEA-UNZA/LP/3/318
		86.	Diploma in Sales and Marketing	HEA-UNZA/LP/3/317
		87.	Doctor of Education in Educational Psychology	HEA-UNZA/LP/7/88
		88.	Doctor of Education in Special Education	HEA-UNZA/LP/5/177
		89.	Doctor of Philosophy in Adult Neurology	HEA-UNZA/LP/9/430
		90.	Doctor of Philosophy in Anaesthesia and Critical Care	HEA-UNZA/LP/9/443
		91.	Doctor of Philosophy in Anatomical Pathology	HEA-UNZA/LP/9/440
		92.	Doctor of Philosophy in Biochemistry	HEA-UNZA/LP/9/422
		93.	Doctor of Philosophy in Chemical Pathology	HEA-UNZA/LP/9/426
		94.	Doctor of Philosophy in Clinical Neuropsychology	HEA-UNZA/LP/9/428
		95.	Doctor of Philosophy in Clinical Pathology	HEA-UNZA/LP/9/427
		96.	Doctor of Philosophy in Computer Communications	HEA-UNZA/LP/10/277
		97.	Doctor of Philosophy in Dermatology	HEA-UNZA/LP/9/431
		98.	Doctor of Philosophy in Electrical Power Engineering	HEA-UNZA/LP/6/87
		99.	Doctor of Philosophy in Electromagnetic Compatibility and Electrical Safety	HEA-UNZA/LP/6/85
		100	Doctor of Philosophy in Gastroenterology	HEA-UNZA/LP/9/433
		101	Doctor of Philosophy in General Surgery	HEA-UNZA/LP/9/442
		102	Doctor of Philosophy in Guidance and Counselling	HEA-UNZA/LP/7/89
		103	Doctor of Philosophy in Haematology	HEA-UNZA/LP/9/425

S/N	Name of HEI	Learning Programme		Accreditation No.
		10	Doctor of Philosophy in Health Professions Education	HEA-UNZA/LP/9/452
		10	Doctor of Philosophy in High Voltage Engineering and Power Management	HEA-UNZA/LP/6/86
		10	Doctor of Philosophy in Human Anatomy	HEA-UNZA/LP/9/448
		10	Doctor of Philosophy in Human Physiology	HEA-UNZA/LP/9/423
		10	Doctor of Philosophy in ICT Policy, Regulation and Management	HEA-UNZA/LP/10/278
		10	Doctor of Philosophy in Immunology	HEA-UNZA/LP/9/432
		11	Doctor of Philosophy in Infectious Diseases	HEA-UNZA/LP/9/436
		11	Doctor of Philosophy in Information and Communication Technology	HEA-UNZA/LP/10/279
		11	Doctor of Philosophy in Internal Medicine	HEA-UNZA/LP/9/435
		11	Doctor of Philosophy in Medical Microbiology	HEA-UNZA/LP/9/441
		11	Doctor of Philosophy in Midwifery	HEA-UNZA/LP/9/323
		11	Doctor of Philosophy in Nephrology	HEA-UNZA/LP/9/447
		11	Doctor of Philosophy in Neurosciences	HEA-UNZA/LP/9/424
		11	Doctor of Philosophy in Nuclear Medicine	HEA-UNZA/LP/9/437
		11	Doctor of Philosophy in Nursing Sciences	HEA-UNZA/LP/9/324
		11	Doctor of Philosophy in Obstetrics and Gynaecology	HEA-UNZA/LP/9/438
		12	Doctor of Philosophy in Ophthalmology	HEA-UNZA/LP/9/444
		12	Doctor of Philosophy in Orthopaedic and Trauma Surgery	HEA-UNZA/LP/9/450
		12	Doctor of Philosophy in Paediatric Gastroenterology	HEA-UNZA/LP/9/434
		12	Doctor of Philosophy in Paediatric Surgery	HEA-UNZA/LP/9/449
		12	Doctor of Philosophy in Pathology	HEA-UNZA/LP/9/439
		12	Doctor of Philosophy in Pharmacology	HEA-UNZA/LP/9/326
		12	Doctor of Philosophy in Psychiatry	HEA-UNZA/LP/9/429
		12	Doctor of Philosophy in Public Health Nursing	HEA-UNZA/LP/9/325
		12	Doctor of Philosophy in Religious Studies	HEA-UNZA/LP/5/315
		12	Doctor of Philosophy in Telecommunications Systems	HEA-UNZA/LP/10/281
		13	Doctor of Philosophy in Urogynaecology	HEA-UNZA/LP/9/451
		13	Doctor of Philosophy in Urology	HEA-UNZA/LP/9/446
		13	Doctor of Philosophy in Wireless Communications	HEA-UNZA/LP/10/280
		13	Doctor of Philosophy Paediatric and Child Health	HEA-UNZA/LP/9/445
		13	Master of Adult Education	HEA-UNZA/LP/5/246
		13	Master of Arts in Archaeology	HEA-UNZA/LP/6/57
		13	Master of Arts in Gender and Development	HEA-UNZA/LP/7/253

S/N	Name of HEI	Learning Programme		Accreditation No.
		13	Master of Arts in History	HEA-UNZA/LP/7/92
		13	Master of Arts in Linguistics	HEA-UNZA/LP/4/11
		13	Master of Arts in Peace and Conflict Management	HEA-UNZA/LP/8/21
		14	Master of Business Administration – Finance	HEA-UNZA/LP/3/275
		14	Master of Business Administration – General	HEA-UNZA/LP/3/273
		14	Master of Business Administration – Management Strategy	HEA-UNZA/LP/3/274
		14	Master of Education in Civic Education	HEA-UNZA/LP/5/176
		14	Master of Education in Educational Administration	HEA-UNZA/LP/5/248
		14	Master of Education in Educational Administration and Planning	HEA-UNZA/LP/5/247
		14	Master of Education in Educational Management	HEA-UNZA/LP/5/316
		14	Master of Education in Guidance and Counselling	HEA-UNZA/LP/5/175
		14	Master of Education in Instructional Technologies	HEA-UNZA/LP/5/374
		14	Master of Education in Mathematics	HEA-UNZA/LP/5/96
		15	Master of Education in Religious Studies	HEA-UNZA/LP/7/314
		15	Master of Education in Religious Studies	HEA-UNZA/LP/5/249
		15	Master of Education in Science Education	HEA-UNZA/LP/5/88
		15	Master of Education in Speech and Language Communication Disorders	HEA-UNZA/LP/5/174
		15	Master of Education with Special Education	HEA-UNZA/LP/5/141
		15	Master of Engineering in Agriculture Engineering	HEA-UNZA/LP/1/26
		15	Master of Engineering in Computer Communications	HEA-UNZA/LP/10/276
		15	Master of Engineering in Construction Management	HEA-UNZA/LP/12/5
		15	Master of Engineering in Electrical Power Engineering	HEA-UNZA/LP/6/80
		15	Master of Engineering in Electromagnetic Compatibility and Electrical Safety	HEA-UNZA/LP/6/81
		16	Master of Engineering in High Voltage Engineering and Power Management Systems	HEA-UNZA/LP/6/82
		16	Master of Engineering in ICT Policy and Management	HEA-UNZA/LP/6/83
		16	Master of Engineering in Information and Communication Technology	HEA-UNZA/LP/10/275

S/N	Name of HEI	Learning Programme		Accreditation No.
		163	Master of Engineering in Information and Communication Technology System	HEA-UNZA/LP/6/84
		164	Master of Engineering in Renewable Energy Engineering	HEA-UNZA/LP/6/64
		165	Master of Engineering in Telecommunications Systems	HEA-UNZA/LP/10/274
		166	Master of Engineering in Wireless Communications	HEA-UNZA/LP/6/88
		167	Master of Laws	HEA-UNZA/LP/8/19
		168	Master of Medicine in Adult Neurology	HEA-UNZA/LP/9/101
		169	Master of Medicine in Anaesthesia	HEA-UNZA/LP/9/106
		170	Master of Medicine in Anaesthesia and Critical Care	HEA-UNZA/LP/9/139
		17	Master of Medicine in Anaesthesia and Intensive Care	HEA-UNZA/LP/9/139
		171	Master of Medicine in Anatomical Pathology	HEA-UNZA/LP/9/105
		173	Master of Medicine in Clinical Neuropsychology	HEA-UNZA/LP/9/95
		174	Master of Medicine in Dermatology and Venereology	HEA-UNZA/LP/9/421
		175	Master of Medicine in Family Medicine	HEA-UNZA/LP/9/311
		176	Master of Medicine in Gastroenterology and Internal Medicine	HEA-UNZA/LP/9/92
		177	Master of Medicine in General Surgery	HEA-UNZA/LP/9/107
		178	Master of Medicine in Internal Medicine	HEA-UNZA/LP/9/93
		179	Master of Medicine in Internal Medicine and Infectious Diseases	HEA-UNZA/LP/9/94
		180	Master of Medicine in Obstetrics and Gynaecology	HEA-UNZA/LP/9/419
		18	Master of Medicine in Obstetrics and Gynaecology-Oncology	HEA-UNZA/LP/9/422
		181	Master of Medicine in Ophthalmology	HEA-UNZA/LP/9/108
		183	Master of Medicine in Orthopaedics and Trauma Surgery	HEA-UNZA/LP/9/109
		184	Master of Medicine in Paediatric and Child Health	HEA-UNZA/LP/9/110
		185	Master of Medicine in Paediatric Surgery	HEA-UNZA/LP/9/111
		186	Master of Medicine in Pathology	HEA-UNZA/LP/9/420
		187	Master of Medicine in Psychiatry	HEA-UNZA/LP/9/112
		188	Master of Medicine in Urology	HEA-UNZA/LP/9/418
		189	Master of Public Health in Environmental Health	HEA-UNZA/LP/9/318
		190	Master of Public Health in Health Policy Management	HEA-UNZA/LP/9/316
		19	Master of Public Health in Health Promotion	HEA-UNZA/LP/9/317

S/N	Name of HEI	Learning Programme		Accreditation No.
		19	Master of Public Health in Population Studies and Global Health	HEA-UNZA/LP/9/312
		19	Master of Public Health in Public Health Nutrition	HEA-UNZA/LP/9/315
		19	Master of Science in Accounting and Finance	HEA-UNZA/LP/3/272
		19	Master of Science in Agronomy (Crop Science)	HEA-UNZA/LP/1/61
		19	Master of Science in Agronomy (Soils)	HEA-UNZA/LP/1/63
		19	Master of Science in Animal Nutrition	HEA-UNZA/LP/1/25
		19	Master of Science in Biochemistry	HEA-UNZA/LP/10/56
		19	Master of Science in Clinical Neuropsychology	HEA-UNZA/LP/9/95
		20	Master of Science in Clinical Nursing	HEA-UNZA/LP/9/72
		20	Master of Science in Clinical Pathology	HEA-UNZA/LP/9/99
		20	Master of Science in Clinical Pathology (Haematology)	HEA-UNZA/LP/9/100
		20	Master of Science in Corporate Communication	HEA-UNZA/LP/7/81
		20	Master of Science in Critical Care Nursing	HEA-UNZA/LP/9/321
		20	Master of Science in Ecological Public Health	HEA-UNZA/LP/9/241
		20	Master of Science in Emergency and Trauma Nursing	HEA-UNZA/LP/9/320
		20	Master of Science in Entrepreneurship and Innovation Management	HEA-UNZA/LP/3/277
		20	Master of Science in Epidemiology	HEA-UNZA/LP/9/313
		20	Master of Science in Food Safety and Risk Analysis	HEA-UNZA/LP/9/76
		21	Master of Science in Geography	HEA-UNZA/LP/10/28
		21	Master of Science in Health Professionals Education	HEA-UNZA/LP/9/96
		21	Master of Science in Human Anatomy	HEA-UNZA/LP/9/97
		21	Master of Science in Human Nutrition	HEA-UNZA/LP/11/9
		21	Master of Science in Human Physiology	HEA-UNZA/LP/9/103
		21	Master of Science in Human Resource Management	HEA-UNZA/LP/7/255
		21	Master of Science in Industrial Pharmacy	HEA-UNZA/LP/9/322
		21	Master of Science in Marketing	HEA-UNZA/LP/3/276
		21	Master of Science in Medical Microbiology	HEA-UNZA/LP/9/98
		21	Master of Science in Medical Parasitology	HEA-UNZA/LP/9/91
		22	Master of Science in Medical Statistics	HEA-UNZA/LP/9/314
		22	Master of Science in Mental Health and Psychiatric Nursing	HEA-UNZA/LP/9/73

S/N	Name of HEI	Learning Programme		Accreditation No.
		22	Master of Science in Midwifery and Women's Health	HEA-UNZA/LP/9140
		22	Master of Science in Neurology	HEA-UNZA/LP/9/101
		22	Master of Science in Oncology Nursing	HEA-UNZA/LP/9/319
		22	Master of Science in One Health Analytical Epidemiology	HEA-UNZA/LP/9/36
		22	Master of Science in One Health Food Safety	HEA-UNZA/LP/9/37
		22	Master of Science in One Health Laboratory Diagnostics	HEA-UNZA/LP/9/78
		22	Master of Science in Operation and Supply Chain Management	HEA-UNZA/LP/3/189
		22	Master of Science in Palliative Care Nursing	HEA-UNZA/LP/9/322
		23	Master of Science in Pathology (Chemical Pathology)	HEA-UNZA/LP/9/113
		23	Master of Science in Pharmacology	HEA-UNZA/LP/9/114
		23	Master of Science in Plant Breeding and Seed Systems	HEA-UNZA/LP/1/62
		23	Master of Science in Public Health Nursing	HEA-UNZA/LP/9/75
		23	Master of Science in Sustainable Land and Environmental Management	HEA-UNZA/LP/1/21
		23	Master of Science in Tropical Diseases and Zoonosis	HEA-UNZA/LP/9/79
		23	Postgraduate Diploma in Gender and the Law	HEA-UNZA/LP/8/9
		23	Postgraduate Diploma in Health Professions Education	HEA-UNZA/LP/9/104
		23	Postgraduate Diploma in Human Rights	HEA-UNZA/LP/8/8
		23	Postgraduate Diploma in International Law	HEA-UNZA/LP/8/17
		24	Postgraduate Diploma in Sustainable Land and Environmental Management	HEA-UNZA/LP/1/59

3. Public Technical University Colleges

S/N	Name of HEI	Learning Programme		Accreditation No.
1.	**Zambia University College of Technology**	1.	Bachelor of Accountancy	HEA-ZUCT/LP/3/312
		2.	Bachelor of Business Administration	HEA-ZUCT/LP/3/313
		3.	Bachelor of Engineering in Electrical and Electronics Engineering	HEA-ZUCT/LP/6/72
		4.	Bachelor of Engineering in Telecommunications and Electronics	HEA-ZUCT/LP/6/73
		5.	Bachelor of Science in Cyber Security	HEA-ZUCT/LP/10/248
		6.	Bachelor of Science in Information and Communication Technology	HEA-ZUCT/LP/10/81

S/N	Name of HEI	Learning Programme		Accreditation No.
		7.	Bachelor of Science in Information and Communication Technology with Education	HEA-ZUCT/LP/10/82
		8.	Bachelor of Science in Software Engineering	HEA-ZUCT/LP/10/249

4. Public Colleges

S/N	Name of HEI	Learning Programme		Accreditation No.
1.	**Arthur Davison School of Paediatrics and Child Health Nursing**	1.	Diploma in Paediatric Nursing-In-Service Training	HEA-179/LP/9/34
2.	**Defence College of Health Science**	1.	Diploma in Nursing	HEA/GRZ/C-0002/LP/9/101
		2.	Diploma in Environmental Health	HEA/GRZ/C-0002/LP/9/102
		3.	Diploma in Clinical Medicine	HEA/GRZ/C-0002/LP/9/103
3.	**Kabwe Nursing College**	1.	Diploma in Nursing	HEA/GRZ/C-015 /LP/9/62
		2.	Diploma in Midwifery	HEA/GRZ/C-015 /LP/9/63
4.	**Kaoma College Of Nursing and Midwifery**	1.	Diploma in Nursing	HEA/GRZ/C-0003/LP/9/82
		2.	Diploma in Midwifery	HEA/GRZ/C-0003/LP/9/83
		3.	Diploma in Public Health Nursing	HEA/GRZ/C-0003/LP/9/84
5.	**Mansa College of Nursing and Midwifery**	1.	Diploma in Nursing	HEA/GRZ/C-010/LP/9/85
		2.	Diploma in Midwifery	HEA/GRZ/C-010/LP/9/86
		3.	Diploma in Public Health Nursing	HEA/GRZ/C-010/LP/9/87
6.	**Mbala College of Nursing**	1.	Diploma in Nursing	HEA-MCN/LP/9/483
		2.	Diploma in Nursing (Abridged)	HEA-MCN/LP/9/484
		3.	Diploma in Public Health Nursing	HEA-MCN/LP/9/485
		4.	Diploma in Midwifery	HEA-MCN/LP/9/486
7.	**Micheal Chilufya College of Nursing and Midwifery**	1.	Diploma in Midwifery	HEA/GRZ/C-0006/LP/9/91
		2.	Diploma in Public Health Nursing	HEA/GRZ/C-0006/LP/9/92
8.	**Mporokoso College Of Nursing and Midwifery**	1.	Diploma in Midwifery	HEA /GRZ/C-027/LP/9/77

S/N	Name of HEI	Learning Programme		Accreditation No.
		2.	Diploma in Nursing	HEA/GRZ/C-027/LP/9/76
9.	**Livingstone College Of Nursing**	1.	Certificate in HIV Nurse Practitioner	HEA/GRZ/C-018/LP/9/100
		2.	Diploma in Critical Care Nursing	HEA/GRZ/C-018/LP/9/99
		3.	Diploma in Midwifery	HEA/GRZ/C-018/LP/9/97
		4.	Diploma in Nursing	HEA/GRZ/C-018/LP/9/95
		5.	Diploma in Public Health Nursing	HEA/GRZ/C-018/LP/9/96
		6.	Diploma in Theatre Nursing	HEA/GRZ/C-018/LP/9/98
10.	**Nchanga School Of Nursing**	1.	Diploma in Midwifery	HEA-/LP/9/106
		2.	Diploma in Nursing	HEA-/LP/9/105
11.	**Ndola Community Health Assistants Training**	1.	Certificate in Community Health Assistant	HEA-178/LP/9/29
		2.	Diploma in Community Health Assistant	HEA-178/LP/9/30
		3.	Diploma in Nursing	HEA-178/LP/9/31
12.	**Yeta College Of Nursing and Midwifery**	1.	Diploma in Nursing	HEA/GRZ/C-011/LP/9/63

Accredited Learning Programmes in Private Higher Education Institutions

1. Private Universities

S/N	Name of HEI	Learning Programme		Accreditation No.
1.	**Africa Research University**	1.	Bachelor of Business Administration	HEA-001/LP/R1/3/50
		2.	Doctor of Philosophy in Development Studies	HEA-001/LP/R1/7/13
		3.	Master of Business Administration	HEA-001/LP/R1/3/18
		4.	Master of Education (Education Management)	HEA-001/LP/R1/5/6
		5.	Master of Philosophy in Development Studies	HEA-001/LP/R1/7/12
		6.	Master of Public Administration	HEA-001/LP/R1/7/11
		7.	Master of Science in Public Health	HEA-001/LP/R1/9/16
2.	**African Christian University**	1.	Bachelor of Arts in Theology	HEA-011/LP/7/55
		2.	Bachelor of Education (Early Childhood with Christian Education Minor)	HEA-011/LP/5/294
		3.	Bachelor of Education in Early Childhood	HEA-011/LP/5/293
3.	**Ambassador International University**	1.	Bachelor of Arts in Theology	HEA-060/LP/7/53
		2.	Certificate in Biblical Studies	HEA-060/LP/7/51
		3.	Diploma in Biblical Studies	HEA-060/LP/7/52
4.	**Berea Theological University**	1.	Bachelor of Arts in Chaplaincy	HEA-124/LP/7/248
		2.	Bachelor of Arts in Ministry and Leadership	HEA-124/LP/7/249
		3.	Bachelor of Arts in Theology	HEA-124/LP/7/247
		4.	Certificate in Chaplaincy	HEA-124/LP/7/316
		5.	Certificate in Church Ministries	HEA-124/LP/7/317
		6.	Diploma in Theology	HEA-124/LP/7/246
		7.	Master of Arts in Theology	HEA-124/LP/7/365
5.	**Bethel University**	1.	Bachelor of Arts in Theology	HEA-033/LP/7/366
		2.	Bachelor of Business Administration (Human Resources Management)	HEA-033/LP/3/352
		3.	Bachelor of Business Administration in Accounting	HEA-062/LP/3/353
		4.	Bachelor of Education – Civic Education	HEA-033/LP/5/417
		5.	Bachelor of Education – Early childhood Education	HEA-033/LP/5/418
		6.	Bachelor of Education – English	HEA-033/LP/5/419
		7.	Bachelor of Education – Primary	HEA-033/LP/5/420
		8.	Bachelor of Education (History)	HEA-062/LP/5/306
		9.	Bachelor of Education (Religious Education)	HEA-062/LP/5/303
		10.	Bachelor of Education Biology	HEA-033/LP/5/421

S/N	Name of HEI	Learning Programme		Accreditation No.
		11.	Bachelor of Education in Home Economics	HEA-062/LP/5/305
		12.	Bachelor of Education in Music	HEA-062/LP/5/304
		13.	Bachelor of Science in Agribusiness	HEA-033/LP/1/78
		14.	Bachelor of Science with Education – Mathematics	HEA-033/LP/5/422
		15.	Diploma in Teaching Methodology	HEA-033/LP/5/423
6.	**Blessings University of Excellence**	1.	Bachelor of Business Administration	HEA-063/LP/3/171
7.	**Brook Besor University**	1.	Bachelor of Arts in Economics	HEA-071/LP/3/97
		2.	Bachelor of Arts in Education	HEA-071/LP/5/20
		3.	Bachelor of Business Administration	HEA-071/LP/3/96
8.	**Cavendish University**	1.	Bachelor of Accountancy	HEA-003/LP/R1/3/12
		2.	Bachelor of Arts in Banking & Finance	HEA-003/LP/R1/3/13
		3.	Bachelor of Arts in Economics	HEA-003/LP/R1/3/10
		4.	Bachelor of Arts in Politics and International Relations	HEA-003/LP/7/331
		5.	Bachelor of Arts in Public Relations	HEA-003/LP/7/27
		6.	Bachelor of Arts in Purchasing & Supply	HEA-003/LP/R1/3/9
		7.	Bachelor of Arts with Education	HEA-003/LP/5/1
		8.	Bachelor of Arts with Education (English and Civic Education)	HEA-003/LP/5/322
		9.	Bachelor of Arts with Education (Mathematics and Civic Education)	HEA-003/LP/5/324
		10.	Bachelor of Arts with Education (Mathematics and ICT)	HEA-003/LP/5/323
		11.	Bachelor of Arts with Education in Commerce and Accounts	HEA-003/LP/5/257
		12.	Bachelor of Arts with Education in Religion and English	HEA-003/LP/5/256
		13.	Bachelor of Arts with Education in Religious Studies	HEA-003/LP/5/222
		14.	Bachelor of Business Administration	HEA-003/LP/3/26
		15.	Bachelor of Development Studies	HEA-003/LP/R1/7/8
		16.	Bachelor of Information and Technology	HEA-003/LP/6/10
		17.	Bachelor of Journalism and Mass Communication	HEA-003/LP/4/2
		18.	Bachelor of Laws	HEA-108/LP/8/14
		19.	Bachelor of Mass Communication and Public Relations	HEA-003/LP/R1/7/9
		20.	Bachelor of Medicine and Bachelor of Surgery	HEA-003/LP/9/24
		21.	Bachelor of Science in Clinical Science	HEA-003/LP/9/23

S/N	Name of HEI	Learning Programme		Accreditation No.
		22.	Bachelor of Science in Computing	HEA-003/LP/R1/10/5
		23.	Bachelor of Science in Nursing	HEA-003/LP/9/85
		24.	Bachelor of Science in Nursing and Midwifery	HEA-003/LP/9/86
		25.	Bachelor of Science in Procurement and Supply Chain Management	HEA-003/LP/R1/3/14
		26.	Bachelor of Science in Project Management	HEA-003/LP/R1/3/11
		27.	Diploma in Primary Education	HEA-003/LP/R1/5/11
		28.	Diploma in Registered Nursing	HEA-003/LP/9/387
		29.	Doctor of Philosophy	HEA-003/LP/8/21
		30.	Doctor of Philosophy in Law	HEA-003/LP/8/61
		31.	Master of Arts in International Relations and Diplomacy	HEA-003/LP/7/332
		32.	Master of Arts in Public Relations	HEA-003/LP/7/26
		33.	Master of Business Administration	HEA-003/LP/R1/3/15
		34.	Master of Business Administration – Finance	HEA-003/LP/3/133
		35.	Master of Business Administration – Human Resource Management	HEA-003/LP/R1/7/5
		36.	Master of Development Studies	HEA-003/LP/R1/7/6
		37.	Master of Laws in Constitutionalism and Human Rights	HEA-108/LP/8/19
		38.	Master of Laws in International Business Law	HEA-108/LP/8/20
		39.	Master of Public Health	HEA-003/LP/9/142
		40.	Master of Public Health in Global Health	HEA-003/LP/9/258
		41.	Master of Science in Project Management	HEA-003/LP/R1/3/16
		42.	Master of Social Work	HEA-003/LP/7/9
		43.	Postgraduate Diploma in Monitoring and Evaluation	HEA-003/LP/R1/7/7
		44.	Postgraduate Diploma in Teaching Methods and Learning Resources	HEA-003/LP/R1/5/2
9.	**Central Africa Baptist University**	1.	Bachelor of Arts in Bible	HEA-076/LP/R1/7/23
		2.	Diploma in Bible	HEA-076/LP/R1/7/22
		3.	Diploma in Primary Education	HEA-076/LP/R1/5/9
		4.	Master in Arts in Theology	HEA-076/LP/R1/7/23
		5.	Master of Arts in Christian Studies	HEA-076/LP/R1/7/24
10.	**Chreso University**	1.	Bachelor of Arts in Leadership and Practical Theology	HEA-022/LP/7/90
		2.	Bachelor of Arts with Education (Civic Education and English)	HEA-022/LP/5/83
		3.	Bachelor of Arts with Education (Primary)	HEA-022/LP/5/124
		4.	Bachelor of Arts with Education (Religious Education and English)	HEA-022/LP/5/91

S/N	Name of HEI	Learning Programme		Accreditation No.
		5.	Bachelor of Business Administration	HEA-022/LP/3/392
		6.	Bachelor of Business Administration (Finance)	HEA-022/LP/3/137
		7.	Bachelor of Business Administration (Human Resources Management)	HEA-022/LP/3/164
		8.	Bachelor of Business Administration in Economics	HEA-022/LP/3/330
		9.	Bachelor of Business Administration in Finance and Accountancy	HEA-022/LP/3/396
		10.	Bachelor of Human Resource Management	HEA-022/LP/3/393
		11.	Bachelor of Pharmacy	HEA-022/LP/9/383
		12.	Bachelor of Psychology and Counselling	HEA-022/LP//7/325
		13.	Bachelor of Public Administration	HEA-022/LP/7/394
		14.	Bachelor of Science in Accountancy	HEA-022/LP/3/395
		15.	Bachelor of Science in Information Communication Technology	HEA-022/LP/10/300
		16.	Bachelor of Science in Nursing	HEA-022/LP/9/43
		17.	Bachelor of Science in Nursing	HEA-077/LP/9/27
		18.	Bachelor of Science in Psychology and Counselling	HEA-022/LP/7/64
		19.	Bachelor of Science in Public Health	HEA-022/LP/9/31
		20.	Diploma in Business Administration	HEA-077/LP/3/282
		21.	Diploma in Clinical Medicine	HEA-022/LP/9/42
		22.	Diploma in Clinical Medicine	HEA-084/LP/9/283
		23.	Diploma in Clinical Medicine	HEA-203/LP/9/284
		24.	Diploma in Clinical Medicine	HEA-077/LP/9/25
		25.	Diploma in Nursing	HEA-022/LP/R1/9/7
		26.	Diploma in Secondary Education	HEA-022/LP/5/123
		27.	Master of Business Administration (Finance)	HEA-022/LP/3/138
		28.	Master of Business Administration (General)	HEA-022/LP/3/152
		29.	Master of Business Administration (Human Resource Management)	HEA-022/LP/3/175
		30.	Master of Business Administration in Project Management	HEA-022/LP/3/165
		31.	Master of Public Health	HEA-022/LP/9/384
		32.	Master of Public Health	HEA-022/LP/9/29
		33.	Master of Science in Psychology and Counselling	HEA-022/LP/7/325
		34.	Master of Science in Psychology and Counselling	HEA-022/LP/7/65
		35.	Postgraduate Diploma in Leadership and Governance	HEA-022/LP/7/91
		36.	Postgraduate Diploma in Teaching Methodology	HEA-022/LP/5/317
		37.	Postgraduate Diploma in Teaching Methodology	HEA-022/LP/5/103

S/N	Name of HEI	Learning Programme		Accreditation No.
11.	**City University of Science and Technology**	1.	Bachelor of Computer Science	HEA-041/LP/10/243
		2.	Bachelor of Education (Early Childhood Education)	HEA-041/LP/5/121
		3.	Bachelor of Education (Secondary Education)	HEA-041/LP/5/120
		4.	Bachelor of Engineering in Civil Engineering	HEA-041/LP/6/69
		5.	Bachelor of Engineering in Mechanical Engineering	HEA-041/LP/6/70
		6.	Bachelor of Science in Environmental Health	HEA-041/LP/9/122
		7.	Diploma in Clinical Medicine	HEA-041/LP/9/33
		8.	Diploma in Early Childhood Education	HEA-041/LP/5/119
		9.	Diploma in Nursing	HEA-041/LP/9/18
		10.	Primary Teachers Diploma	HEA-041/LP/5/118
12.	**Copperstone University**	1.	Bachelor of Business Administration	HEA030/LP/3/161
		2.	Bachelor of Development Studies	HEA-022/LP/3/176
		3.	Bachelor of Engineering in Electrical Engineering	HEA-030/LP/6/56
		4.	Bachelor of Engineering in Mining Engineering	HEA-030/LP/6/109
		5.	Bachelor of Human Resource Management	HEA-030/LP/3/166
		6.	Bachelor of Logistics and Transport	HEA-030/LP/3/245
		7.	Bachelor of Mechanical Engineering	HEA-030/LP/6/22
		8.	Bachelor of Science in Computer Science	HEA-030/LP/10/29
		9.	Bachelor of Science in Forensic Accounting and Auditing	HEA-030/LP/3/167
		10.	Bachelor of Science in Marketing	HEA-030/LP/3/250
		11.	Bachelor of Science in Occupational Health	HEA-030/LP/9/44
		12.	Bachelor of Social Work	HEA-030/LP/9/139
		13.	Diploma in Building and Construction	HEA-030/LP/12/7
		14.	Diploma in Business Administration	HEA-030/LP/3/251
		15.	Diploma in Electrical Engineering	HEA-030/LP/6/70
		16.	Diploma in Marketing	HEA-030/LP/3/283
		17.	Diploma in Mechanical Engineering	HEA-030/LP/6/71
		18.	Diploma in Mining Engineering	HEA-030/LP/6/55
		19.	Diploma in Social Work	HEA-030/LP/7/266
		20.	Master of Development Studies	HEA-030/LP/7/245
		21.	Master of Science in Forensic Accounting and Auditing	HEA030/LP/3/168
		22.	Postgraduate Diploma in Teaching Methodology	HEA030/LP/5/72

S/N	Name of HEI	Learning Programme		Accreditation No.
13.	**DMI-St. Eugene University**	1.	Bachelor of Arts in Public Administration	HEA-023/LP/7/31
		2.	Bachelor of Arts in Secondary Education (Civic Education and English)	HEA-148/LP/5/124
		3.	Bachelor of Arts in Secondary Education (Civic Education and Religious Studies)	HEA-148/LP/5/123
		4.	Bachelor of Arts in Secondary Education (Geography and History)	HEA-138/LP/5/122
		5.	Bachelor of Arts in Social Work and Counselling	HEA-023/LP/7/30
		6.	Bachelor of Arts with Education (English)	HEA-024/LP/5/74
		7.	Bachelor of Arts with Education (History)	HEA-020/LP/5/104
		8.	Bachelor of Business Administration	HEA-023/LP/3/172
		9.	Bachelor of Commerce (Accounts and Finance)	HEA-023/LP/3/173
		10.	Bachelor of Commerce in Accounts and Finance	HEA-023/LP/3/446
		11.	Bachelor of Computer Science	HEA-023/LP/10/8
		12.	Bachelor of Education (Biology)	HEA-023/LP/5/64
		13.	Bachelor of Education (Business Studies)	HEA-023/LP/5/137
		14.	Bachelor of Education (Chemistry)	HEA-023/LP/5/136
		15.	Bachelor of Education (Early Childhood Education)	HEA-023/LP/5/136
		16.	Bachelor of Education (Mathematics and Computer Science)	HEA-023/LP/5/135
		17.	Bachelor of Education (Primary Education)	HEA-023/LP/5/152
		18.	Bachelor of Education in Early Childhood Education	HEA-023/LP/5/424
		19.	Bachelor of Engineering in Computer Science Engineering	HEA-023/LP/10/17
		20.	Bachelor of Law	HEA-023/LP/8/1
		21.	Bachelor of Science in Business Information System	HEA-023/LP/3/246
		22.	Bachelor of Science in Business Management	HEA-023/LP/3/247
		23.	Bachelor of Science in Digital Marketing	HEA-023/LP/3/285
		24.	Bachelor of Science in Education with Mathematics and Computer Science	HEA-023/LP/5/425
		25.	Bachelor of Science in Food and Nutrition	HEA-023/LP/5/134
		26.	Bachelor of Science in Geography	HEA-023/LP/3/250
		27.	Bachelor of Science in Graphics, Multimedia and Animation	HEA-023/LP/3/248
		28.	Bachelor of Science in Hardware, Networking and Security Administration	HEA-023/LP/3/249
		29.	Bachelor of Science in Secondary Education (Biology and Chemistry)	HEA-145/LP/5/125
		30.	Bachelor of Science in Secondary Education (Information Communication Technology)	HEA-148/LP/5/150

S/N	Name of HEI	Learning Programme		Accreditation No.
		31.	Bachelor of Science in Secondary Education (Mathematics and Biology)	HEA-145/LP/5/127
		32.	Bachelor of Science in Secondary Education (Physics and Chemistry)	HEA-145/LP/5/126
		33.	Bachelor of Science with Education in Mathematics	HEA-023/LP/5/257
		34.	Bachelor of Social Work	HEA-023/LP/7/29
		35.	Diploma in Accounts and Finance	HEA-023/LP/3/287
		36.	Diploma in Business Management	HEA-023/LP/3/284
		37.	Diploma in Clinical Medicine	HEA-023/LP/9/261
		38.	Diploma in Commerce	HEA-023/LP/R1/3/17
		39.	Diploma in Computer Science	HEA-023/LP/R1/10/5
		40.	Diploma in Environmental Health	HEA-023/LP/9/260
		41.	Diploma in Food and Nutrition	HEA-023/LP/5/133
		42.	Diploma in Nursing	HEA-023/LP/9/259
		43.	Diploma in Primary Education	HEA-023/LP/R1/5/5
		44.	Diploma in Social Work	HEA-023/LP/R1/7/10
		45.	Doctor of Philosophy in Commerce	HEA-023/LP/3/332
		46.	Doctor of Philosophy in Computer Science	HEA-023/LP/10/257
		47.	Doctor of Philosophy in Educational Administration and Management	HEA-023/LP/5/132
		48.	Doctor of Philosophy in Educational Administration and Management	HEA-023/LP/5/426
		49.	Doctor of Philosophy in Management Studies	HEA-023/LP/7/26
		50.	Doctor of Philosophy in Management Studies	HEA-023/LP/3/447
		51.	Doctor of Philosophy in Social Work	HEA-023/LP/7/294
		52.	Master of Arts in Linguistics	HEA-023/LP/4/27
		53.	Master of Business Administration	HEA-023/LP/3/190
		54.	Master of Business Administration (Marketing and Entrepreneurship)	HEA-023/LP/3/448
		55.	Master of Business Administration in Finance and International Business	HEA-024/LP/R1/3/28
		56.	Master of Business Administration in Human Resources Management	HEA-024/LP/R1/7/25
		57.	Master of Business Administration in Marketing and Entrepreneurship	HEA-023/LP/3/449
		58.	Master of Commerce in Accounts and Finance	HEA-023/LP/R1/3/29
		59.	Master of Education – Educational Administration and Management	HEA-023/LP/5/153
		60.	Master of Education (Biology)	HEA-023/LP/5/65
		61.	Master of Education (Chemistry)	HEA-023/LP/LP/R1/5/12
		62.	Master of Education (Civic Education)	HEA-148/LP/5/130

S/N	Name of HEI	Learning Programme		Accreditation No.
		63.	Master of Education (Geography Education)	HEA-145/LP/5/129
		64.	Master of Education (Mathematics Education)	HEA-145/LP/5/128
		65.	Master of Education (Primary Education)	HEA-023/LP/5/131
		66.	Master of Education in Physical Education	HEA-148/LP/5/151
		67.	Master of Science in Computer Science	HEA-023/LP/R1/10/9
		68.	Master of Science in Food and Nutrition	HEA-023/LP/10/301
		69.	Master of Social Work (Medical & Psychiatry)	HEA-023/LP/7/28
		70.	Master of Social Work in Community Development	HEA-023/LP/R1/7/26
		71.	Master of Social Work specialised in Project Management, Monitoring and Evaluation	HEA-023/LP/R1/7/27
		72.	Post Graduate Diploma in Teaching Methodology	HEA-023/LP/5/224
14.	**Eden University**	1.	Bachelor in Human Resource Management	HEA-038/LP/7/324
		2.	Bachelor of Accounting and Finance	HEA-038/LP/3/391
		3.	Bachelor of Arts in Development Studies	HEA-038/LP/7/367
		4.	Bachelor of Arts in Psychology	HEA-038/LP/7/323
		5.	Bachelor of Banking and Finance	HEA-038/LP/3/390
		6.	Bachelor of Business Administration	HEA-038/LP/3/387
		7.	Bachelor of Education (Primary)	HEA-038/LP/5/427
		8.	Bachelor of Education (Secondary)	HEA-038/LP/5/428
		9.	Bachelor of Information and Communications Technology	HEA-038/LP/10/202
		10.	Bachelor of Laws	HEA-071/LP/8/10
		11.	Bachelor of Marketing	HEA-038/LP/3/389
		12.	Bachelor of Medicine and Bachelor of Surgery	HEA-038/LP/9/291
		13.	Bachelor of Pharmacy	HEA-038/LP/9/378
		14.	Bachelor of Science in Biology	HEA-038/LP/10/261
		15.	Bachelor of Science in Biomedical Sciences	HEA-038/LP/10/302
		16.	Bachelor of Science in Chemistry	HEA-038/LP/10/201
		17.	Bachelor of Science in Clinical Medicine	HEA-038/LP/9/521
		18.	Bachelor of Science in Environmental Health	HEA-038/LP/9/128
		19.	Bachelor of Science in Fire Engineering and Rescue Management	HEA-038/LP/6/99
		20.	Bachelor of Science in Hospitality and Tourism	HEA-038/LP/11/226
		21.	Bachelor of Science in ICT	HEA-038/LP/10/303
		22.	Bachelor of Science in Midwifery	HEA-038/LP/9/379
		23.	Bachelor of Science in Nursing	HEA-038/LP/R1/9/6

S/N	Name of HEI	Learning Programme		Accreditation No.
		24.	Bachelor of Science in Occupational Health and Safety	HEA-038/LP/9/522
		25.	Bachelor of Science in Public Health	HEA-038/LP/9/523
		26.	Bachelor of Social Work	HEA-038/LP/7/325
		27.	Diploma in Biomedical Sciences	HEA-038/LP/9/524
		28.	Diploma in Clinical Health	HEA-038/LP/9/309
		29.	Diploma in Clinical Medical Sciences General	HEA-038/LP/9/525
		30.	Diploma in Environmental Health	HEA-038/LP/9/308
		31.	Diploma in Midwifery	HEA-038/LP/9/290
		32.	Diploma in Nursing	HEA-038/LP/R1/9/8
		33.	Diploma in Pharmacy	HEA-038/LP/9/307
		34.	Master of Public Health	HEA-038/LP/9/526
		35.	Master of Social Work	HEA-038/LP/7/368
		36.	Postgraduate Diploma in Teaching Methodology	HEA-038/LP/5/307
15.	**Evangelical University**	1.	Diploma in Ministry Studies	HEA-025/LP/7/46
		2.	Diploma in Missions and Development	HEA-025/LP/7/42
		3.	Diploma in Theology with Religious Education	HEA-025/LP/R1/7/25
	Gideon Robert University	1.	Bachelor in Dental Therapy	HEA-129/LP/9/527
		2.	Bachelor in Environmental Health	HEA-129/LP/9/528
		3.	Bachelor in General Agricultural Sciences	HEA-129/LP/1/101
		4.	Bachelor in Physiotherapy	HEA-129/LP/9/529
		5.	Bachelor in Science in Electrical Engineering	HEA-129/LP/6/110
		6.	Bachelor of Accountancy	HEA-129/LP/3/186
		7.	Bachelor of Arts in Development Studies	HEA-129/LP/7/369
		8.	Bachelor of Arts in Primary Education	HEA-129/LP/5/429
		9.	Bachelor of Arts in Public Administration	HEA-129/LP/6/370
		10.	Bachelor of Arts in Secondary Education	HEA-129/LP/5/430
		11.	Bachelor of Arts in Social work and Counselling	HEA-033/LP/7/296
		12.	Bachelor of Arts with Education (Civic Education)	HEA-033/LP/5/298
		13.	Bachelor of Arts with Education in Geography	HEA-129/LP/5/147
		14.	Bachelor of Audiology	HEA-129/LP/10/304
		15.	Bachelor of Biomedical Sciences	HEA-129/LP/9/530
		16.	Bachelor of Business Administration	HEA-033/LP/3/344
		17.	Bachelor of Civil Engineering	HEA-033/LP/6/111
		18.	Bachelor of Clinical Medicine	HEA-033/LP/9/531

S/N	Name of HEI	Learning Programme		Accreditation No.
		19.	Bachelor of Dental Surgery	HEA-033/LP/9/532
		20.	Bachelor of Education in Leadership and Management	HEA-033/LP/5/431
		21.	Bachelor of Engineering (Agricultural Engineering)	HEA-033/LP/6/112
		22.	Bachelor of Engineering (Civil and Environmental Engineering)	HEA-033/LP/6/113
		23.	Bachelor of Engineering (Electronics and Electrical Engineering)	HEA-033/LP/6/114
		24.	Bachelor of Engineering (Mechanical Engineering)	HEA-033/LP/6/115
		25.	Bachelor of Human Resource Management	HEA-033/LP/3/191
		26.	Bachelor of Law	HEA-033/LP/8/62
		27.	Bachelor of Logistics and Transport Management	HEA-033/LP/3/337
		28.	Bachelor of Medicine and Bachelor of Surgery	HEA-033/LP/9/298
		29.	Bachelor of Medicine and Bachelor of Surgery	HEA-033/LP/9/533
		30.	Bachelor of Nursing and Midwifery	HEA-033/LP/9/297
		31.	Bachelor of Occupational Health and Safety	HEA-033/LP/9/534
		32.	Bachelor of Pharmacy	HEA-073/LP/9/262
		33.	Bachelor of Public Health	HEA-033/LP/9/300
		34.	Bachelor of Science in Agribusiness	HEA-033/LP/3/338
		35.	Bachelor of Science in Biochemistry	HEA-033/LP/10/263
		36.	Bachelor of Science in Clinical Medicine	HEA-033/LP/9/299
		37.	Bachelor of Science in Construction	HEA-033/LP/12/15
		38.	Bachelor of Science in Food, Nutrition and Dietetics	HEA-033/LP/10/305
		39.	Bachelor of Science in Mathematics	HEA-033/LP/10/306
		40.	Bachelor of Science in Nursing	HEA-073/LP/9/84
		41.	Bachelor of Science in Radiography	HEA-033/LP/9/535
		42.	Bachelor of Special Education	HEA-033/LP/5/297
		43.	Bachelor of Theology	HEA-033/LP/5/299
		44.	Diploma in Biomedical Sciences	HEA-033/LP/9/536
		45.	Diploma in Clinical Medicine	HEA-073/LP/9/83
		46.	Diploma in Dental Technology	HEA-033/LP/9/537
		47.	Diploma in Dental Therapy	HEA-033/LP/9/538
		48.	Diploma in Environmental Health	HEA-033/LP/9/539
		49.	Diploma in Food, Nutrition and Dietetics	HEA-033/LP/10/308
		50.	Diploma in Midwifery	HEA-033/LP/9/296
		51.	Diploma in Pharmacy	HEA-033/LP/9/540
		52.	Diploma in Physiotherapy	HEA-033/LP/9/541
		53.	Diploma in Primary Education	HEA-033/LP/5/296

S/N	Name of HEI	Learning Programme		Accreditation No.
		54.	Diploma in Radiography	HEA-033/LP/9/542
		55.	Diploma in Radiology	HEA-033/LP/9/543
		56.	Diploma in Registered Nursing (Mapanza Campus)	HEA-204/LP/9/21
		57.	Diploma in Secondary Education	HEA-033/LP/5/297
		58.	Doctor of Philosophy in Business Administration	HEA-033/LP/3/346
		59.	Doctor of Philosophy in Education Leadership and Management	HEA-033/LP/5/432
		60.	Doctor of Philosophy in Human Resources Management	HEA-033/LP/7/371
		61.	Doctor of Philosophy in Management	HEA-033/LP/3/345
		62.	Doctor of Philosophy in Mathematics	HEA-073/LP/10/282
		63.	Doctor of Philosophy in Occupational Health and Safety	HEA-033/LP/9/544
		64.	Doctor of Philosophy in Psychology	HEA-033/LP/7/372
		65.	Doctor of Philosophy in Public Health	HEA-033/LP/9/301
		66.	Doctor of Philosophy in Theology	HEA-073/LP/7/316
		67.	Master of Business Administration – Executive	HEA-033/LP/3/340
		68.	Master of Business Administration – Finance	HEA-033/LP/3/341
		69.	Master of Business Administration – Generic	HEA-033/LP/3/339
		70.	Master of Education in Civic Education	HEA-033/LP/5/300
		71.	Master of Education in Linguistics	HEA-129/LP/5/148
		72.	Master of Education with Geography	HEA-033/LP/5/433
		73.	Master of Law	HEA-033/LP/8/63
		74.	Master of Science in Biochemistry	HEA-033/LP/10/309
		75.	Master of Science in Human Anatomy	HEA-033/LP/10/310
		76.	Master of Science in Mathematics	HEA-073/LP/10/281
		77.	Master of Science in Mental Health and Clinical Psychiatry	HEA-033/LP/9/545
		78.	Master of Special Education	HEA-033/LP/5/434
		79.	Masters in Midwifery and Women Health	HEA-073/LP/9/328
		80.	Masters of Public Health	HEA-073/LP/9/329
		81.	Masters of Theology	HEA-073/LP/7/315
		82.	Post Graduate Diploma in Teaching Methodology	HEA-129/LP/5/131
16.	**Harvest University**	1.	Bachelor of Accountancy	HEA034/LP/3/399
		2.	Bachelor of Animal Science and Production	HEA-034/LP/1/65
		3.	Bachelor of Arts in Economics	HEA034/LP/3/400
		4.	Bachelor of Arts in Human Resource Management	HEA034/LP/7/326

S/N	Name of HEI	Learning Programme		Accreditation No.
		5.	Bachelor of Arts in Public Administration	HEA034/LP/7/327
		6.	Bachelor of Business Administration	HEA034/LP/3/398
		7.	Bachelor of Marketing	HEA034/LP/3/401
		8.	Bachelor of Science in Environmental Health	HEA-034/LP/9/12
		9.	Diploma in Environmental Health	HEA-034/LP/1/23
17.	**Information and Communication University (ICU)**	1.	Bachelor of Architecture	HEA-014/LP/7/361
		2.	Bachelor of Arts in Journalism	HEA-014/LP/5/106
		3.	Bachelor of Arts in Mass Communications	HEA-014/LP/7/352
		4.	Bachelor of Arts in Public Administration	HEA-014/LP/5/143
		5.	Bachelor of Business Administration	HEA-014/LP/3/286
		6.	Bachelor of Design and Technology	HEA-014/LP/7/360
		7.	Bachelor of Development Studies	HEA-014/LP/5/105
		8.	Bachelor of Economics	HEA-014/LP/7/75
		9.	Bachelor of Economics and Finance	HEA-014/LP/7/74
		10.	Bachelor of Education (Primary Education)	HEA-014/LP/1/24
		11.	Bachelor of Education in Arts and Business Studies	HEA-014/LP/1/15
		12.	Bachelor of Education in Business Studies	HEA-014/LP/7/73
		13.	Bachelor of Education with ICT	HEA-014/LP/7/357
		14.	Bachelor of Human Resources Management	HEA-014/LP/3/420
		15.	Bachelor of Information Security and Computer Forensics	HEA-014/LP/7/358
		16.	Bachelor of Project Management	HEA-014/LP/7/350
		17.	Bachelor of Science in Environmental Management System	HEA-014/LP/7/348
		18.	Bachelor of Science in Information and Communication Technology with Education	HEA-014/LP/7/353
		19.	Bachelor of Social Work	HEA-014/LP/7/354
		20.	Master of Arts in Development Studies	HEA-014/LP/7/348
		21.	Master of Arts in Economics	HEA-014/LP/7/353
		22.	Master of Business Administration	HEA-014/LP/3/286
		23.	Master of Education in Agriculture	HEA-014/LP/7/344
		24.	Master of Educational Management Administration	HEA-014/LP/7/352
		25.	Master of Project Management	HEA-014/LP/7/350
		26.	Master of Public Administration	HEA-014/LP/7/349
		27.	Master of Science in Plant and Soil Science	HEA-014/LP/7/348
		28.	Master of Social Work	HEA-014/LP/5/143
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18.		1.	Master of Chaplaincy	HEA-015/LP/7/140

S/N	Name of HEI	Learning Programme		Accreditation No.
	Justo Mwale University	2.	Master of Education in Religious Studies	HEA-015/LP/5/235
		3.	Post Graduate Diploma in Teaching Methodology	HEA-015/LP/5/232
19.	**Kopaline University**	1.	Bachelor of Business Administration	HEA-094/LP/3/213
		2.	Bachelor of Development Studies	HEA-094/LP/3/214
		3.	Bachelor of Education (Early Childhood Education)	HEA-094/LP/5/172
		4.	Bachelor of Science in Human Resource Management	HEA-094/LP/3/212
20.	**Livingstone International University of Tourism Excellence and Business Management (LIUTEBM)**	1.	Bachelor of Arts in Development Studies	HEA-026/LP/7/128
		2.	Bachelor of Arts in Entrepreneurship	HEA-026/LP/3/253
		3.	Bachelor of Arts in Journalism and Mass Communication	HEA-026/LP/7/126
		4.	Bachelor of Arts in Marketing	HEA-026/LP/3/252
		5.	Bachelor of Arts in Public Administration	HEA-026/LP/7/135
		6.	Bachelor of Arts in Public Relations	HEA-026/LP/7/127
		7.	Bachelor of Business in Information Technology	HEA-026/LP/3/247
		8.	Bachelor of Education in Early Childhood Education	HEA-026/LP/5/125
		9.	Bachelor of Education in Primary Education	HEA-026/LP/5/126
		10.	Bachelor of Laws	HEA-026/LP/8/23
		11.	Bachelor of Science in Banking and Finance	HEA-026/LP/3/248
		12.	Bachelor of Science in Climate Change, Environment and Sustainable Development	HEA-026/LP/1/54
		13.	Bachelor of Science in Environmental Protection and Management	HEA-026/LP/1/55
		14.	Bachelor of Science in Food and Nutrition	HEA-026/LP/11/210
		15.	Bachelor of Science in Wildlife Conservation and Management	HEA-026/LP/1/68
		16.	Diploma in Nursing	HEA-026/LP/9/264
21.	**Lusaka Apex Medical University**	1.	Bachelor of Medicine and Bachelor of Surgery	HEA-067/LP/9/51
		2.	Bachelor of Pharmacy	HEA-069/LP/9/46
		3.	Bachelor of Science in Biology with Education	HEA-069/LP/5/225
		4.	Bachelor of Science in Clinical Anaesthesia	HEA-035/LP/9/296
		5.	Bachelor of Science in Clinical Anaesthesia	HEA-069/LP/9/386
		6.	Bachelor of Science in Diagnostic Radiography	HEA-035/LP/9/281
		7.	Bachelor of Science in Environmental Health	HEA-072/LP/9/47
		8.	Bachelor of Science in Mathematics	HEA-035/LP/10/311

S/N	Name of HEI	Learning Programme		Accreditation No.
		9.	Bachelor of Science in Medical Imaging (Ultrasonography)	HEA-069/LP/9/120
		10.	Bachelor of Science in Nursing	HEA-035/LP/9/48
		11.	Bachelor of Science in Nutrition and Dietetics	HEA-035/LP/11/11
		12.	Bachelor of Science in Physiotherapy	HEA-035/LP/9/295
		13.	Bachelor of Science in Public Health	HEA-072/LP/9/49
		14.	Diploma in Clinical Medicine	HEA-035/LP/9/380
		15.	Diploma in Environmental Health	HEA-035/LP/9/546
		16.	Diploma in Midwifery	HEA-035/LP/9/292
		17.	Diploma in Nursing	HEA-035/LP/9/292
		18.	Diploma in Pharmacy	HEA-035/LP/9/381
		19.	Diploma in Physiotherapy	HEA-035/LP/9/294
		20.	Master of Hospital and Health Care Management	HEA-069/LP/9/391
		21.	Master of Medicine in Obstetrics and Gynaecology	HEA-035/LP/9/547
		22.	Master of Medicine in Radiology	HEA-035/LP/9/548
		23.	Master of Public Health	HEA-072/LP/9/52
		24.	Master of Science in Human Anatomy	HEA-035/LP/10/312
		25.	Master of Science in Mental Health	HEA-035/LP/9/549
		26.	Postgraduate Diploma in Hospital and Health Care Management	HEA-035/LP/9/382
22.	**MOSA University**	1.	Diploma in Clinical Medicine	HEA-056/LP/9/550
		2.	Diploma in Registered Nursing	HEA-056/LP/9/551
23.	**Northrise University**	1.	Bachelor of Business Administration	HEA-005/LP/R1/3/23
		2.	Bachelor of Finance and Accounting	HEA-005/LP/R1/3/22
		3.	Bachelor of Human Resource Management	HEA-005/LP/R1/7/18
		4.	Bachelor of Information Technology	HEA-005/LP/R1/10/8
		5.	Bachelor of Laws	HEA-005/LP/R1/8/5
		6.	Bachelor of Science in Civil Engineering	HEA-005/LP/6/99
		7.	Bachelor of Science in Computer Science	HEA-005/LP/R1/10/7
		8.	Bachelor of Theology	HEA-005/LP/R1/7/19
		9.	Bachelor of Science in Nursing	HEA-005/LP/R1/9/5
		10.	Certificate in Teaching Methodology	HEA-005/LP/5/32
		11.	Diploma in Human Resource Management	HEA-005/LP/R1/7/17
		12.	Executive Master of Business Administration	HEA-005/LP/3/110
24.	**Open Window University**	1.	Bachelor of Arts in Design Arts	HEA-053/LP/2/2
		2.	Bachelor of Arts in Experimental Media	HEA-053/LP/2/3

S/N	Name of HEI	Learning Programme		Accreditation No.
		3.	Bachelor of Arts in Interaction Design	HEA-053/LP/2/4
		4.	Bachelor of Arts in Literary Arts	HEA-053/LP/2/8
		5.	Bachelor of Arts in Moving Image	HEA-053/LP/2/5
		6.	Bachelor of Commerce in Marketing and Management Science	HEA-053/LP/3/263
		7.	Bachelor of Computing	HEA-053/LP/10/244
		8.	Certificate in Film and Design Essentials	HEA-053/LP/2/7
		9.	Master of Arts in Creative Arts	HEA-053/LP/2/8
		10.	Master of Commerce in Marketing	HEA-053/LP/3/264
25.	**Phoenix Open University**	1.	Bachelor of Arts with Education (Civic Education and English)	HEA-020/LP/5/90
		2.	Bachelor of Business Studies with Education	HEA-020/LP/5/89
		3.	Master of Business Administration	HEA-020/LP/3/163
26.	**Rockview University**	1.	Bachelor in Early Childhood Education	HEA-032/LP/5/435
		2.	Bachelor in Guidance and Counselling	HEA-032/LP/7/373
		3.	Bachelor of Accountancy	HEA-032/LP/3/181
		4.	Bachelor of Accountancy	HEA-196/LP/3/297
		5.	Bachelor of Arts in Development Studies	HEA-032/LP/7/374
		6.	Bachelor of Arts in Economics	HEA-036/LP/3/155
		7.	Bachelor of Arts in Economics	HEA-196/LP/3/296
		8.	Bachelor of Arts in Education (History and Special Education)	HEA-032/LP/5/436
		9.	Bachelor of Arts in Education (ICT and English)	HEA-032/LP/5/437
		10.	Bachelor of Arts with Education (Civic Education and English)	HEA-032/LP/5/133
		11.	Bachelor of Arts with Education (Civic Education and English)	HEA-196/LP/5/272
		12.	Bachelor of Arts with Education (English Language and Literature)	HEA-032/LP/5/144
		13.	Bachelor of Arts with Education (History and English)	HEA-032/LP/5/236
		14.	Bachelor of Arts with Education (History and English)	HEA-196/LP/5/274
		15.	Bachelor of Arts with Education in Civic Education and Geography	HEA-032/LP/5/262
		16.	Bachelor of Business Administration	HEA-032/LP/3/184
		17.	Bachelor of Business Administration	HEA-196/LP/3/295
		18.	Bachelor of Education (Geography and Mathematics)	HEA-032/LP/5/145
		19.	Bachelor of Education (Geography and Mathematics)	HEA-196/LP/5/269
		20.	Bachelor of Education in Education Administration and Management	HEA-036/LP/5/259

S/N	Name of HEI	Learning Programme		Accreditation No.
		21.	Bachelor of Education in Education Administration and Management	HEA-196/LP/5/273
		22.	Bachelor of Education in Primary Education	HEA-036/LP/5/325
		23.	Bachelor of Laws	HEA-036/LP/8/15
		24.	Bachelor of Public Health	HEA-032/LP/9/268
		25.	Bachelor of Science in Agriculture Economics	HEA-036/LP/1/103
		26.	Bachelor of Science in Agriculture Science	HEA-036/ALP/1/27
		27.	Bachelor of Science in Education in Home Economics	HEA-032/LP/5/134
		28.	Bachelor of Science in Education in Home Economics	HEA-196/LP/5/271
		29.	Bachelor of Science in Education in Home Economics	HEA-196/LP/5/275
		30.	Bachelor of Science in Food and Nutrition	HEA-032/LP/11/10
		31.	Bachelor of Science with Education (Physics and Chemistry)	HEA-032/LP/5/260
		32.	Bachelor of Science with Education (Physics and Chemistry)	HEA-196/LP/5/270
		33.	Bachelor of Science with Education in Agriculture	HEA-032/LP/5/146
		34.	Bachelor of Science with Education in Agriculture	HEA-196/LP/5/268
		35.	Bachelor of Science with Education in Agriculture (Animal Science)	HEA-032/LP/5/438
		36.	Bachelor of Science with Education in Agriculture (Crop Science)	HEA-032/LP/5/439
		37.	Bachelor of Science with Education in Textile Design and Technology	HEA-036/LP/5/324
		38.	Bachelor of Science with Education in Textile Design and Technology	HEA-032/LP/5/261
		39.	Bachelor of Science with Education in Textile Design and Technology	HEA-032/LP/5/327
		40.	Diploma in Business Management	HEA-036/LP/3/292
		41.	Diploma in Business Management	HEA-196/LP/3/294
		42.	Diploma in Clinical Medicine	HEA-036/LP/9/267
		43.	Diploma in Development Studies	HEA-036/LP/7/375
		44.	Diploma in Early Childhood Education	HEA-036/LP/5/258
		45.	Diploma in Home Management	HEA-036/LP/11/227
		46.	Diploma in House Keeping	HEA-036/LP/11/228
		47.	Diploma in Nursing (Chipata)	HEA-032/LP/9/34
		48.	Diploma in Primary Education	HEA-036/LP/5/323
		49.	Diploma in Secondary Teaching (Business Studies)	HEA-036/LP/5/78
		50.	Diploma in Secondary Teaching (Business Studies)	HEA-196/LP/5/266
		51.	Diploma in Secondary Teaching (ICT and Mathematics)	HEA-036/LP/5/440

S/N	Name of HEI	Learning Programme		Accreditation No.
		52.	Diploma in Secondary Teaching (Religious Studies and Mathematics)	HEA-036/LP/5/77
		53.	Diploma in Secondary Teaching (Religious Studies and Mathematics)	HEA-196/LP/5/265
		54.	Diploma in Secondary Teaching (Social Sciences and English)	HEA-036/LP/5/79
		55.	Diploma in Secondary Teaching (Social Sciences and English)	HEA-196/LP/5/267
		56.	Diploma in Secondary Teaching (Zambian Languages and English)	HEA-036/LP/5/80
		57.	Diploma in Secondary Teaching (Zambian Languages and English)	HEA-196/LP/5/264
		58.	Diploma in Social Work	HEA-036/LP/7/376
		59.	Diploma in Travel and Tourism Management	HEA-036/LP/11/229
		60.	Doctor of Philosophy in Accounting	HEA-036/LP/3/450
		61.	Doctor of Philosophy in Civic Education	HEA-036/LP/5/441
		62.	Doctor of Philosophy in Education Management and Administration	HEA-036/LP/5/442
		63.	Doctor of Philosophy in Food Science and Nutrition	HEA-036/LP/10/313
		64.	Doctor of Philosophy in Religious Studies	HEA-036/LP/7/377
		65.	Doctor of Philosophy in Textile Design and Technology	HEA-032/LP/5/328
		66.	Master of Arts in Civic Education	HEA-032/LP/5/263
		67.	Master of Arts in Religious Studies	HEA-036/LP/7/378
		68.	Master of Business Administration	HEA-036/LP/3/551
		69.	Master of Business Administration – Finance	HEA-032/LP/3/293
		70.	Master of Business Administration (Accounting)	HEA-036/LP/3/452
		71.	Master of Business Administration (Finance)	HEA-036/LP/3/453
		72.	Master of Education Management and Administration	HEA-032/LP/5/443
		73.	Master of Science in Food Science and Nutrition	HEA-032/LP/10/314
		74.	Master of Science with Education in Textile Design and Technology	HEA-032/LP/5/444
		75.	Masters of Arts in Primary Education	HEA-032/LP/5/445
		76.	Postgraduate Diploma in Teaching Methodology	HEA-036/LP/5/326
27.	**Rusangu University**	1.	Bachelor of Arts in Education (Religious Studies)	HEA-007/LP/5/330
		2.	Bachelor of Arts in History with Education	HEA-007/LP/5/39
		3.	Bachelor of Arts in Secondary Education (English Language and Literature)	HEA-007/LP/5/290
		4.	Bachelor of Arts in Social Work	HEA-007/LP/7/379
		5.	Bachelor of Arts with Education in Music	HEA-007/LP/5/277

S/N	Name of HEI	Learning Programme		Accreditation No.
		6.	Bachelor of Business Administration in Computer Management Information Systems	HEA-007/LP/3/402
		7.	Bachelor of Science (Nursing)	HEA-007/LP/9/8
		8.	Bachelor of Science in Agribusiness Management	HEA-007/LP/1/81
		9.	Bachelor of Science in Biomedical Science	HEA-007/LP/9/257
		10.	Bachelor of Science in Environmental Health – Copperbelt Campus	HEA-007/LP/9/552
		11.	Bachelor of Science in Environmental Health – Monze Campus	HEA-007/LP/9/553
		12.	Bachelor of Science in General Agriculture	HEA-007/LP/1/8
		13.	Bachelor of Science in Geography	HEA-007/LP/1/56
		14.	Bachelor of Science in Mathematics	HEA-007/LP/10/93
		15.	Bachelor of Science in Nursing	HEA-007/LP/9/388
		16.	Bachelor of Science in Nursing – Copperbelt Campus	HEA-007/LP/9/554
		17.	Bachelor of Science in Secondary Education (Agriculture Science)	HEA-007/LP/1/9
		18.	Bachelor of Science in Secondary Education (Biology)	HEA-007/LP/5/231
		19.	Bachelor of Science in Secondary Education (Geography)	HEA-007/LP/5/229
		20.	Bachelor of Science in Secondary Education (Home Economics)	HEA-007/LP/5/446
		21.	Bachelor of Science in Secondary Education (Information Technology)	HEA-007/LP/5/318
		22.	Bachelor of Science in Secondary Education (Mathematics)	HEA-007/LP/5/95
		23.	Bachelor of Science in Secondary Education with Agricultural Sciences	HEA-007/LP/5/329
		24.	Doctoral of Philosophy in Education (Educational Administration and Leadership)	HEA-007/LP/5/447
		25.	Master of Educational Administration and Curriculum Development	HEA-007/LP/R1/5/13
		26.	Master of Science in Agriculture Science	HEA-007/LP/R1/1/4
		27.	Master of Science in Agriculture with Education	HEA-007/LP/5/40
		28.	Master of Science in Public Health	HEA-007/LP/9/269
		29.	Master of Science with Education in Geography and Environmental Studies	HEA-007/LP/5/230
		30.	Post Graduate Diploma in Education (Teaching Methodology)	HEA-007/LP/5/448
28.	**South Valley University**	1.	Bachelor of Science in Nursing	HEA-043/LP/9/127
29.	**St. Bonaventure University**	1.	Bachelor of Arts in Philosophy	HEA-064/LP/7/125
		2.	Diploma in Philosophy	HEA-064/LP/7/123

S/N	Name of HEI	Learning Programme		Accreditation No.
		3.	Diploma in Philosophy and Religious Studies	HEA-064/LP/7/124
30.	**St. Dominic's Major Seminary**	1.	Bachelor of Theology	HEA-006/LP/7/24
31.	**Sunningdale University**	1.	Bachelor of Business Administration	HEA-052/LP/3/355
		2.	Bachelor of Science in Banking and Finance	HEA-052/LP/3/317
32.	**Supershine University**	1.	Bachelor of Arts in Development Studies	HEA-057/LP/7/380
		2.	Bachelor of Arts in Economics	HEA-057/LP/3/124
		3.	Bachelor of Arts in Human Resource Management	HEA-057/LP/7/381
		4.	Bachelor of Arts in Journalism and Mass Communication	HEA-057/LP/4/28
		5.	Bachelor of Arts in Public Administration	HEA-057/LP/7/270
		6.	Bachelor of Arts in Purchasing and Supply	HEA-057/LP/3/454
		7.	Bachelor of Arts with Education (Accounting and Business Studies)	HEA-057/LP/5/449
		8.	Bachelor of Arts with Education (Civic Education and Religion)	HEA-057/LP/5/450
		9.	Bachelor of Arts with Education (English and Civic Education)	HEA-057/LP/5/451
		10.	Bachelor of Arts with Education (English Language and Information Communication Technology)	HEA-057/LP/5/452
		11.	Bachelor of Arts with Education (Geography and Civic Education)	HEA-057/LP/5/453
		12.	Bachelor of Arts with Education (History and Civic Education)	HEA-057/LP/5/454
		13.	Bachelor of Arts with Education (History and English)	HEA-057/LP/5/455
		14.	Bachelor of Arts with Education (Home Economics)	HEA-057/LP/5/456
		15.	Bachelor of Arts with Education (Mathematics and Religious Education)	HEA-057/LP/5/457
		16.	Bachelor of Early Childhood Education	HEA-057/LP/5/458
		17.	Bachelor of Education (Primary Education)	HEA-057/LP/5/222
		18.	Bachelor of Education (Secondary Education)	HEA-057/LP/5/223

S/N	Name of HEI	Learning Programme		Accreditation No.
		19.	Bachelor of Education in Education Leadership, Management and Administration	HEA-057/LP/5/459
		20.	Bachelor of Education in Guidance and Counselling	HEA-057/LP/5/460
		21.	Bachelor of Education in Linguistics and African Languages	HEA-057/LP/5/461
		22.	Bachelor of Education in Special Education	HEA-057/LP/5/462
		23.	Bachelor of Education with Business Studies	HEA-057/LP/5/463
		24.	Bachelor of Laws	HEA-057/LP/8/64
		25.	Bachelor of Science in Agriculture Economics	HEA-057/LP/1/102
		26.	Bachelor of Science in Business Administration	HEA-057/LP/3/123
		27.	Bachelor of Science in Environmental Health	HEA-057/LP/9/555
		28.	Bachelor of Science in Monitoring and Evaluation	HEA-057/LP/3/455
		29.	Bachelor of Science in Public Health	HEA-057/LP/9/555
		30.	Bachelor of Science with Education (Agriculture and Biology)	HEA-057/LP/5/464
		31.	Bachelor of Science with Education (Biology and Chemistry)	HEA-057/LP/5/465
		32.	Bachelor of Science with Education (Information Communication Technology)	HEA-057/LP/5/466
		33.	Bachelor of Science with Education (Mathematics)	HEA-057/LP/5/467
		34.	Bachelor of Science with Education (Physics and Chemistry)	HEA-057/LP/5/468
		35.	Bachelor of Social Work	HEA-057/LP/7/269
		36.	Master of Science in Economics and Finance	HEA-057/LP/3/269
		37.	Master of Social Work	HEA-057/LP/7/271
		38.	Postgraduate Diploma in Teaching Methodology	HEA-057/LP/5/472
33.	**Texila American University**	1.	Bachelor of Medicine and Bachelor of Surgery	HEA-021/LP/9/3
		2.	Bachelor of Science in Artificial Intelligence	HEA-021/LP/10/84
		3.	Bachelor of Science in Banking and Insurance	HEA-021/LP/3/215

S/N	Name of HEI	Learning Programme		Accreditation No.
		4.	Bachelor of Science in Cyber Security	HEA-021/LP/10/85
		5.	Bachelor of Science in Data Management and Warehousing	HEA-021/LP/10/86
		6.	Bachelor of Science in Digital Forensics	HEA-021/LP/10/87
		7.	Bachelor of Science in Finance and Accounting	HEA-021/LP/3/192
		8.	Bachelor of Science in Hospitality Management	HEA-023/LP/11/211
		9.	Bachelor of Science in Human Resource Management	HEA-021/LP/3/216
		10.	Bachelor of Science in Information Technology	HEA-032/LP/R1/10/6
		11.	Bachelor of Science in Project Management	HEA-021/LP/3/194
		12.	Bachelor of Science in Software Development	HEA-021/LP/10/88
		13.	Bachelor of Science in Tourism Management	HEA-023/LP/11/212
		14.	Bachelor Science in Marketing	HEA-021/LP/3/193
		15.	Doctor of Philosophy in Management	HEA-021/LP/3/403
		16.	Doctor of Philosophy in Public Health	HEA-021/LP/9/389
		17.	Master of Business Administration	HEA-032/LP/R1/3/21
		18.	Master of Project Management	HEA-032/LP/3/185
		19.	Master of Science in Banking and Insurance	HEA-021/LP/3/195
		20.	Master of Science in Human Resource Management	HEA-021/LP/3/233
		21.	Master of Science in Marketing	HEA-021/LP/3/298
		22.	Master of Science in Project Management	HEA-021/LP/3/299
34.	**Trans-Africa Christian University**	1.	Bachelor of Arts in Bible Theology	HEA-046/LP/7/40
		2.	Certificate in Christian Ministry	HEA-046/LP/7/330
		3.	Diploma in Bible and Theology	HEA-046/LP/7/329
35.	**Trinity University**	1.	Diploma in Nursing	HEA-018/LP/9/66
36.	**Unicaf University Zambia**	1.	Bachelor in Hospitality Management	HEA-053/LP/R1/11/1
		2.	Bachelor of Arts in English Language and Literature	HEA-053/LP/L1/5/8
		3.	Bachelor of Arts in Public Administration and International Relations	HEA-053/LP/7/136
		4.	Bachelor of Arts in Public Relations and Mass Communication	HEA-053/LP/7/244
		5.	Bachelor of Business Administration	HEA-053/LP/R1/3/4
		6.	Bachelor of Education in Pre-Primary Education	HEA-053/LP/5/219
		7.	Bachelor of Education in Primary Education	HEA-053/LP/5/220
		8.	Bachelor of Human Resource Management	HEA-053/LP/7/141

S/N	Name of HEI	Learning Programme		Accreditation No.
		9.	Bachelor of Laws	HEA-053/LP/R1/8/2
		10.	Bachelor of Marketing Management	HEA-053/LP/3/196
		11.	Bachelor of Medicine and Bachelor of Surgery	HEA-053/LP/9/461
		12.	Bachelor of Occupational Health and Safety Management	HEA-053/LP/9/129
		13.	Bachelor of Project Management	HEA-053/LP/3/265
		14.	Bachelor of Science in Accounting and Finance	HEA-053/LP/R1/3/6
		15.	Bachelor of Science in Nursing	HEA-053/LP/9/460
		16.	Doctor of Philosophy in Business Studies	HEA-053/LP/3/177
		17.	Doctor of Philosophy in Education	HEA-053/LP/7/122
		18.	Doctor of Philosophy in Law and Politics	HEA-053/LP/7/297
		19.	Doctor of Philosophy in Public Health	HEA-053/LP/9/289
		20.	Doctorate of Business Administration	HEA-053/LP/3/12
		21.	Doctorate of Education	HEA-053/LP/5/295
		22.	Master of Arts in Educational Leadership and Management	HEA-053/LP/R1/5/3
		23.	Master of Arts in Educational Leadership and Management	HEA-053/LP/R1/5/1
		24.	Master of Arts in English Literature	HEA-053/LP/R1/4/2
		25.	Master of Arts in English Literature	HEA-053/LP/R1/4/1
		26.	Master of Business Administration	HEA-053/LP/R1/3/7
		27.	Master of Business Administration – Finance	HEA-053/LP/R1/3/5
		28.	Master of Business Administration – Health Management	HEA-053/LP/R1/9/4
		29.	Master of Business Administration – Management	HEA-053/LP/R1/3/9
		30.	Master of Business Administration – Management Information Systems	HEA-053/LP/R1/3/10
		31.	Master of Business Administration – Oil, Gas and Energy Management	HEA-053/LP/R1/3/8
		32.	Master of Business Administration in Human Resource Management	HEA-053/LP/7/245
		33.	Master of Business Administration in Marketing	HEA-083/LP/3/187
		34.	Master of Business Administration in Project Management	HEA-053/LP/3/266
		35.	Master of Business Administration-Finance	HEA-053/LP/R1/3/1
		36.	Master of Business Administration-Health Management	HEA-053/LP/R1/9/2
		37.	Master of Education	HEA-053/LP/R1/5/4
		38.	Master of Laws	HEA-053/LP/R1/8/1
		39.	Master of Public Administration	HEA-053/LP/R1/7/1
		40.	Master of Science in Computer Science	HEA-053/LP/10/89

S/N	Name of HEI	Learning Programme		Accreditation No.
		41.	Master of Science in Entrepreneurship and Innovation	HEA-053/LP/3/255
		42.	Master of Science in Healthcare Management	HEA-053/LP/R1/9/1
		43.	Master of Science in Managerial Psychology	HEA-053/LP/R1/7/4
		44.	Master of Science in Managerial Psychology	HEA-053/LP/R1/7/2
		45.	Master of Science in Sustainable Development	HEA-053/LP/7/138
		46.	Master of Science in Web Design and Development	HEA-053/LP/R1/10/2
37.	**United Church of Zambia University**	1.	Bachelor of Theology	HEA-047/LP/R1/7/16
		2.	Diploma in Diaconal Ministry	HEA-047/LP/R1/7/15
		3.	Diploma in Theology	HEA-047/LP/R1/7/14
38.	**University of Africa**	1.	Bachelor of Arts in Public Administration	HEA-028/LP/7/110
		2.	Bachelor of Business Administration	HEA-028/LP/3/456
		3.	Bachelor of Education (Primary)	HEA-028/LP/5/49
		4.	Bachelor of Human Resource Management	HEA-028/LP/7/273
		5.	Bachelor of Laws	HEA-028/LP/8/65
		6.	Bachelor of Marketing Management	HEA-028/LP/3/457
		7.	Bachelor of Occupational Health, Safety and Environment	HEA-028/LP/9/556
		8.	Bachelor of Public Health	HEA-028/LP/9/458
		9.	Bachelor of Science in Agribusiness Management	HEA-028/LP/3/147
		10.	Bachelor of Science in Health Service Administration	HEA-028/LP/9/457
		11.	Bachelor of Science in Public Health	HEA-028/LP/9/557
		12.	Bachelor of Science in Sustainable Health and Environmental Studies	HEA-028/LP/3/278
		13.	Bachelor of Social Work	HEA-028/LP/7/382
		14.	Bachelor of Transport and Logistics	HEA-028/LP/3/277
		15.	Diploma in Business Administration	HEA-028/LP/3/145
		16.	Diploma in Human Resource Management	HEA-028/LP/7/272
		17.	Diploma in Law	HEA-028/LP/8/25
		18.	Diploma in Marketing	HEA-028/LP/3/16
		19.	Diploma in Occupational Health and Safety Environment	HEA-028/LP/9/131
		20.	Diploma in Primary Education	HEA-028/LP/5/227
		21.	Diploma in Secondary School Education	HEA-028/LP/R1/5/8
		22.	Diploma in Transport and Logistics	HEA-028/LP/3/300
		23.	Master of Business Administration	HEA-028/LP/3/458
		24.	Master of Commerce in Development, Innovation and Entrepreneurship	HEA-028/LP/3/333

S/N	Name of HEI	Learning Programme		Accreditation No.
		25.	Master of Education by Research	HEA-028/LP/R1/5/13
		26.	Master of Education in Education Management and Administration	HEA-028/LP/R1/5/11
		27.	Master of Education in Literacy and Development Studies	HEA-028/LP/R1/5/10
		28.	Master of Philosophy / Master by Research	HEA-028/LP/R1/5/12
		29.	Master of Social Work and Development Studies	HEA-028/LP/7/383
		30.	Postgraduate Diploma in Teaching Methodology	HEA-028/LP/R1/5/9
40.	**University of Barotseland**	1	Bachelor of Arts in Banking and Finance	HEA-090/LP/3/459
		2	Bachelor of Arts in Business Administration	HEA-090/LP/3/460
		3	Bachelor of Arts in Economics	HEA-090/LP/3/461
		4	Bachelor of Arts in Secondary Education	HEA-090/LP/5/469
		5	Bachelor of Education (Primary Education)	HEA-090/LP/5/470
		6	Bachelor of Science in Environmental Health	HEA-090/LP/9/558
		7.	Bachelor of Science in Public Health	HEA-090/LP/9/559
41.	**University of Edenberg**	1.	Bachelor of Business Administration	HEA-211/LP/3/424
		2.	Bachelor of Primary Education	HEA-211/LP/5/353
		3.	Bachelor of Science in Public Administration	HEA-211/LP/7/359
		4.	Bachelor of Secondary Education	HEA-211/LP/5/352
		5.	Bachelor of Social Work	HEA-211/LP/7/360
		6.	Master of Business Administration	HEA-211/LP/3/425
		7.	Master of Business Administration in Human Resource Management	HEA-211/LP/7/363
		8.	Master of Business Administration in Risk and Security Management	HEA-211/LP/3/426
		9.	Master of Educational Administration and Management	HEA-211/LP/5/355
		10.	Master of Educational Technology	HEA-211/LP/5/356
		11.	Master of Social Work (Medical and Psychiatry)	HEA-211/LP/7/362
		12.	Master of Social Work in Community Development	HEA-211/LP/7/361
		13.	Postgraduate Diploma in Teaching Methodology	HEA-211/LP/5/354
42.	**University of Kabwe**	1.	Bachelor of Accounting and Finance	HEA-017/LP/3/292
		2.	Bachelor of Architecture	HEA-017/LP/12/9
		3.	Bachelor of Arts in Social Work	HEA-017/LP/7/269
		4.	Bachelor of Business Administration	HEA-017/LP/3/287
		5.	Bachelor of Economics	HEA-017/LP/3/286

S/N	Name of HEI	Learning Programme		Accreditation No.
		6.	Bachelor of Engineering (Computing and Information Security)	HEA-017/LP/10/272
		7.	Bachelor of Entrepreneurship and Innovation	HEA-017/LP/3/288
		8.	Bachelor of Finance and Financial Technology	HEA-017/LP/3/291
		9.	Bachelor of Marketing	HEA-017/LP/3/290
		10.	Bachelor of Public Administration	HEA-017/LP/7/268
		11.	Bachelor of Science in Agribusiness and Entrepreneurship	HEA-017/LP/3/289
		12.	Bachelor of Science in Agricultural Resource Management	HEA-017/LP/1/79
		13.	Bachelor of Science in Agriculture	HEA-017/LP/1/80
		14.	Bachelor of Science in Chemistry	HEA-017/LP/10/269
		15.	Bachelor of Science in Computer Science	HEA-017/LP/10/270
		16.	Bachelor of Science in Environmental Management	HEA-017/LP/1/69
		17.	Bachelor of Science in Mathematics	HEA-017/LP/10/245
		18.	Bachelor of Science in Mathematics with Statistics	HEA-017/LP/10/246
		19.	Bachelor of Science in Physics	HEA-017/LP/10/271
39.	**University of Lusaka (UNILUS)**	1.	Bachelor of Accountancy	HEA-009/LP/R1/3/31
		2.	Bachelor of Arts in Development Studies	HEA-009/LP/R1/7/28
		3.	Bachelor of Arts in Economics	HEA-009/LP/3/261
		4.	Bachelor of Business Administration	HEA-009/LP/3/258
		5.	Bachelor of Laws	HEA-061/LP/8/11
		6.	Bachelor of Medicine and Bachelor of Surgery	HEA-009/LP/9/2
		7.	Bachelor of Pharmacy	HEA-009/LP/9/306
		8.	Bachelor of Science in Actuarial Science	HEA-009/LP/10/247
		9.	Bachelor of Science in Banking and Finance	HEA-009/LP/R1/3/33
		10.	Bachelor of Science in Biomedical Science	HEA-083/LP/9/271
		11.	Bachelor of Science in Computer Science	HEA–099/LP/10/263
		12.	Bachelor of Science in Cyber Security	HEA-009/LP/10/275
		13.	Bachelor of Science in Economics and Finance	HEA-009/LP/3/357
		14.	Bachelor of Science in Human Resource Management	HEA-009/LP/R1/7/32
		15.	Bachelor of Science in Information Systems and Technology	HEA-009/LP/R1/10/10
		16.	Bachelor of Science in Information Systems and Technology with Education	HEA-009/LP/R1/5/15
		17.	Bachelor of Science in Insurance and Pensions Management	HEA-009/LP/3/359
		18.	Bachelor of Science in Logistics and Transport Management	HEA-009/LP/3/358

S/N	Name of HEI	Learning Programme		Accreditation No.
		19.	Bachelor of Science in Marketing	HEA-009/LP/R1/3/32
		20.	Bachelor of Science in Nursing	HEA-083/LP/9/272
		21.	Bachelor of Science in Politics and International Relations	HEA-009/LP/R1/7/30
		22.	Bachelor of Science in Public Administration	HEA-009/LP/R1/7/29
		23.	Bachelor of Science in Public Health	HEA-009/LP/R1/9/9
		24.	Bachelor of Science in Purchasing and Supply Chain Management	HEA-009/LP/R1/3/34
		25.	Bachelor of Science in Real Estate Management	HEA-009/LP/12/8
		26.	Certificate in Health Informatics	HEA-009/LP/9/15
		27.	Diploma in Nursing	HEA-083/LP/9/270
		28.	Doctor of Business Administration	HEA-009/LP/3/414
		29.	Doctor of Philosophy in Accounting and Finance	HEA-009/LP/3/414
		30.	Doctor of Philosophy in Business Administration	HEA-009/LP/3/412
		31.	Doctor of Philosophy in Computer Science	HEA-009/LP/10/280
		32.	Doctor of Philosophy in Cyber Security	HEA-009/LP/10/282
		33.	Doctor of Philosophy in Data Science	HEA-009/LP/10/279
		34.	Doctor of Philosophy in Development Studies	HEA–009/LP/7/335
		35.	Doctor of Philosophy in Economics	HEA-009/LP/7/336
		36.	Doctor of Philosophy in Education Management and Administration	HEA-009/LP/5/335
		37.	Doctor of Philosophy in Environmental Management	HEA-009/LP/1/82
		38.	Doctor of Philosophy in Human Resource Management	HEA-009/LP/7/337
		39.	Doctor of Philosophy in Information Technology	HEA-009/LP/10/281
		40.	Doctor of Philosophy in Law	HEA-009/LP/8/54
		41.	Doctor of Philosophy in Marketing	HEA-009/LP/3/413
		42.	Doctor of Philosophy in Project Management	HEA-009/LP/3/415
		43.	Doctor of Philosophy in Public Health	HEA-009/LP/9/339
		44.	Executive Master of Business Administration in Leadership and Wealth Creation	HEA-009/LP/3/259
		45.	Master Laws in Labour Law	HEA-009/LP/8/45
		46.	Master of Arts in Development Studies	HEA-009/LP/7/274
		47.	Master of Arts in Human Resource Management	HEA-009/LP/7/305
		48.	Master of Business Administration	HEA-009/LP/3/217
		49.	Master of Business Administration in Finance	HEA-009/LP/3/301

S/N	Name of HEI	Learning Programme		Accreditation No.
		50.	Master of Business Administration in Health Care Management	HEA-009/LP/3/262
		51.	Master of Education in Education Administration and Management	HEA-009/LP/5/277
		52.	Master of Law in Environmental Laws	HEA-009/LP/8/49
		53.	Master of Law in General Laws	HEA-009/LP/8/48
		54.	Master of Law in Human Rights Laws	HEA-009/LP/8/46
		55.	Master of Laws in Banking and Finance Law	HEA-009/LP/8/41
		56.	Master of Laws in Commercial & Corporate Law	HEA-009/LP/8/42
		57.	Master of Laws in Competition Law	HEA-009/LP/8/50
		58.	Master of Laws in Constitutional and Administrative Law	HEA-009/LP/8/52
		59.	Master of Laws in Criminal Litigation	HEA-009/LP/8/53
		60.	Master of Laws in Intellectual Property Law	HEA-009/LP/8/43
		61.	Master of Laws in International Trade and Investment Law	HEA-009/LP/8/44
		62.	Master of Laws in Mineral Resources, Extraction and Law	HEA-009/LP/8/47
		63.	Master of Laws in Public International Law	HEA-009/LP/8/39
		64.	Master of Laws in Tax Law	HEA-009/LP/8/40
		65.	Master of Peace and Security Studies	HEA-009/LP/R1/8/4
		66.	Master of Political Science and International Relations	HEA-009/LP/7/275
		67.	Master of Public Administration	HEA-009/LP/7/304
		68.	Master of Public Health	HEA-009/LP/9/291
		69.	Master of Science in Accounting and Finance	HEA-009/LP/3/157
		70.	Master of Science in Actuarial Science	HEA-009/LP/10/268
		71.	Master of Science in Auditing	HEA-009/LP/3/197
		72.	Master of Science in Computer Science	HEA-009/LP/10/277
		73.	Master of Science in Cyber Security	HEA-009/LP/10/278
		74.	Master of Science in Data Science	HEA-009/LP/10/276
		75.	Master of Science in Development Economics	HEA-009/LP/7/335
		76.	Master of Science in Economics and Finance	HEA-009/LP/3/218
		77.	Master of Science in Environmental Management	HEA-009/LP/R1/1/1
		78.	Master of Science in Epidemiology and Biostatistics	HEA-009/LP/10/267
		79.	Master of Science in Information Technology	HEA–099/LP/10/262
		80.	Master of Science in Insurance and Pensions Management	HEA-009/LP/3/302
		81.	Master of Science in Logistics and Transport Management	HEA-009/LP/3/362

S/N	Name of HEI	Learning Programme		Accreditation No.
		82.	Master of Science in Marketing Management	HEA-009/LP/3/260
		83.	Master of Science in Procurement and Supply Chain Management	HEA-009/LP/R1/3/19
		84.	Master of Science in Project Management	HEA-009/LP/R1/3/20
		85.	Master of Science in Public Finance and Taxation	HEA-009/LP/3/156
		86.	Master of Science in Risk Management	HEA-009/LP/3/303
		87.	Post Graduate Diploma in Supervision and Examination of Students Research Projects	HEA-009/LP/5/234
		88.	Postgraduate Diploma in Quality Assurance in Higher Education	HEA-009/LP/5/233
		89.	Postgraduate Diploma in Teaching Methodology	HEA-009/LP/R1/5/7
40.	**Victoria Falls University**	1.	Bachelor of Education (Primary)	HEA-029/LP/5/98
		2.	Bachelor of Information Technology with Education	HEA-029/LP/5/97
41.	**Zambia Catholic University**	1.	Bachelor of Arts in Journalism and Mass Communication	HEA-054/LP/7/77
		2.	Bachelor of Arts in Primary Education (Lusaka)	HEA-054/LP/5/273
		3.	Bachelor of Arts in Public Relations	HEA-054/LP/7/78
		4.	Bachelor of Commerce with Education	HEA-019/LP/5/101
		5.	Bachelor of Economics	HEA-019/LP/3/2
		6.	Bachelor of Mass Communication	HEA-019/LP/4/7
		7.	Bachelor of Science in Information Communication Technology with Education	HEA-019/LP/10/130
		8.	Bachelor of Science in Information Technology	HEA-019/LP/274
		9.	Diploma in Occupational Health and Safety Environment (Lusaka)	HEA-019/LP/5/272
		10.	Diploma in Primary Education	HEA-019/LP/5/100
		11.	Master of Arts in Educational Administration and Planning	HEA-019/LP/7/303
		12.	Master of Arts in Gender and Development	HEA-019/LP/7/276
		13.	Master of Arts in Linguistics	HEA-019/LP/7/277
		14.	Master of Arts in Peace and Conflict Studies	HEA-019/LP/7/70
		15.	Master of Arts in Religious Studies	HEA-019/LP/7/278
		16.	Master of Business Administration	HEA-019/LP/7/303
42.	**Zambian Christian University**	1.	Bachelor of Arts in Business Studies	HEA-054/LP/3/159
		2.	Bachelor of Information and Communications Technology	HEA-054/LP/10/375
		3.	Bachelor of Science in Nursing	HEA-054/LP/119

S/N	Name of HEI	Learning Programme		Accreditation No.
43.	**Zambian Open University**	1.	Bachelor of Agriculture Science with Education	HEA-010/LP/5/215
		2.	Bachelor of Arts in Development Studies	HEA-010/LP/7/96
		3.	Bachelor of Arts in Fine Arts	HEA-010/LP/7/102
		4.	Bachelor of Arts in Local Government Administration	HEA-010/LP/7/298
		5.	Bachelor of Arts in Paralegal Studies	HEA-010/LP/7/100
		6.	Bachelor of Arts in Policing and Security Studies	HEA-010/LP/7/101
		7.	Bachelor of Arts in Public Administration	HEA-010/LP/7/97
		8.	Bachelor of Arts in Social Work	HEA-010/LP/7/98
		9.	Bachelor of Arts in Sociology	HEA-010/LP/7/99
		10.	Bachelor of Business Administration	HEA-010/LP/3/347
		11.	Bachelor of Business Administration (Accounting)	HEA-010/LP/3/198
		12.	Bachelor of Business in Banking and Finance	HEA-010/LP/3/242
		13.	Bachelor of Business in Human Resource Management	HEA-010/LP/7/111
		14.	Bachelor of Education (Early Childhood Education)	HEA-010/LP/5/154
		15.	Bachelor of Education (Primary Education)	HEA-010/LP/5/155
		16.	Bachelor of Education (Secondary Education)	HEA-010/LP/5/156
		17.	Bachelor of Education in Adult Education	HEA-010/LP/5/216
		18.	Bachelor of Education in Special Education	HEA-010/LP/5/217
		19.	Bachelor of Guidance and Counselling	HEA-010/LP/7/82
		20.	Bachelor of Information Technology	HEA-010/LP/10/264
		21.	Bachelor of Laws	HEA-010/LP/8/16
		22.	Bachelor of Science in Agribusiness Management	HEA-010/LP/3/150
		23.	Bachelor of Science in Agricultural Economics	HEA-010/LP/1/13
		24.	Bachelor of Science in Agricultural Extension	HEA-010/LP/1/77
		25.	Bachelor of Science in Animal Science	HEA-010/LP/1/51
		26.	Bachelor of Science in Financial Mathematics	HEA-010/LP/3/348
		27.	Bachelor of Science in Horticulture	HEA-010/LP/1/52
		28.	Bachelor of Science in Plant Sciences	HEA-010/LP/1/53
		29.	Diploma in Early Childhood Education	HEA-010/LP/5/214
		30.	Doctor of Philosophy in Applied Linguistics	HEA-010/LP/4/20
		31.	Doctor of Philosophy in Business Administration	HEA-010/LP/3/245
		32.	Doctor of Philosophy in Criminal Justice	HEA-010/LP/8/31

S/N	Name of HEI	Learning Programme		Accreditation No.
		33.	Doctor of Philosophy in Development Studies	HEA-010/LP/7/118
		34.	Doctor of Philosophy in Early Childhood Education	HEA-010/LP/5/301
		35.	Doctor of Philosophy in Education Administration and Management	HEA-010/LP/3/302
		36.	Doctor of Philosophy in Geography	HEA-010/LP/10/80
		37.	Doctor of Philosophy in History	HEA-010/LP/7/120
		38.	Doctor of Philosophy in Law	HEA-010/LP/8/32
		39.	Doctor of Philosophy in Public Administration	HEA-010/LP/7/119
		40.	Doctor of Philosophy in Religious Studies	HEA-010/LP/7/121
		41.	Doctor of Philosophy in Sociology	HEA-010/LP/7/300
		42.	Doctor of Philosophy in Transformative Community Development	HEA-010/LP/7/122
		43.	Master of Arts in Development Studies	HEA-010/LP/7/116
		44.	Master of Arts in English Language and Linguistics	HEA-010/LP/4/19
		45.	Master of Arts in History	HEA-010/LP/7/113
		46.	Master of Arts in Linguistics and African Languages	HEA-010/LP/4/18
		47.	Master of Arts in Religious Studies	HEA-010/LP/7/114
		48.	Master of Arts in Sociology	HEA-010/LP/7/117
		49.	Master of Arts in Trade Development and International Relations	HEA-010/LP/7/103
		50.	Master of Arts in Trade Development Studies	HEA-010/LP/7/116
		51.	Master of Arts in Transformative Community Development	HEA-010/LP/7/115
		52.	Master of Business Administration	HEA-010/LP/3/243
		53.	Master of Business Administration (Project Management)	HEA-010/LP/3/244
		54.	Master of Business Administration in Human Resource Management	HEA-010/LP/7/105
		55.	Master of Criminal Justice	HEA-010/LP/8/21
		56.	Master of Education in Early Childhood Education	HEA-010/LP/5/157
		57.	Master of Education in Literacy and Development	HEA-010/LP/5/158
		58.	Master of Education in Management and Administration	HEA-010/LP/5/218
		59.	Master of Laws	HEA-010/LP/8/22
		60.	Master of Public Administration	HEA-010/LP/7/104
		61.	Master of Science in Geography	HEA-010/LP/10/79
44.		1.	Bachelor of Public Health	HEA-055/LP/9/70

S/N	Name of HEI	Learning Programme		Accreditation No.
	Zambian Royal Medical University	2.	Bachelor of Science in Clinical Sciences	HEA-055/LP/9/69
		3.	Diploma in Environmental Health	HEA-055/LP/9/67
		4.	Diploma in Pharmacy	HEA-055/LP/9/68
		5.	Master of Public Health	HEA-055/LP/9/71
45.	**ZCAS University**	1.	Bachelor of Accounting and Finance	HEA-039/LP/3/40
		2.	Bachelor of Arts in Development Studies	HEA-039/LP/7/95
		3.	Bachelor of Arts in Early Childhood Education with ICT	HEA-039/LP/5/331
		4.	Bachelor of Arts in Human Resource Management	HEA-039/LP/7/108
		5.	Bachelor of Arts in Primary Education with ICT	HEA-039/LP/5/332
		6.	Bachelor of Arts in Public Administration and Management	HEA-039/LP/7/106
		7.	Bachelor of Business Administration	HEA-039/LP/3/234
		8.	Bachelor of Business Administration in Applied Accounting	HEA-039/LP/3/307
		9.	Bachelor of Business Entrepreneurship	HEA-039/LP/3/235
		10.	Bachelor of Education in Civic Education and ICT	HEA-039/LP/5/334
		11.	Bachelor of Laws	HEA-039/LP/8/13
		12.	Bachelor of Laws in Commercial Laws	HEA-039/LP/8/28
		13.	Bachelor of Science in Accounting and Finance	HEA-039/LP/3/188
		14.	Bachelor of Science in Business Computing	HEA-039/LP/3/236
		15.	Bachelor of Science in Business Mathematics with Computing	HEA-039/LP/3/237
		16.	Bachelor of Science in Computer Science	HEA-039/LP/10/76
		17.	Bachelor of Science in Computing with Education	HEA-039/LP/5/213
		18.	Bachelor of Science in Cyber Security	HEA-039/LP/10/77
		19.	Bachelor of Science in Data Science	HEA-039/LP/10/258
		20.	Bachelor of Science in Marketing	HEA-039/LP/3/254
		21.	Bachelor of Science in Mathematics Education with ICT	HEA-039/LP/5/333
		22.	Bachelor of Science in Monitoring and Evaluation	HEA-039/LP/7/142
		23.	Bachelor of Science in Procurement and Supply Chain Management	HEA-039/LP/3/334
		24.	Bachelor of Science in Software Engineering	HEA-039/LP/10/75
		25.	Doctor of Business Administration	HEA-039/LP/3/268
		26.	Doctor of Philosophy in Business Administration	HEA-039/LP/3/267
		27.	Doctor of Philosophy in Computer Science	HEA-039/LP/10/83

S/N	Name of HEI	Learning Programme		Accreditation No.
		28.	Doctor of Philosophy in Computing and Data Science	HEA-039/LP/10/90
		29.	Doctor of Philosophy in Information Systems	HEA-039/LP/10/91
		30.	Doctor of Philosophy in Information Technology	HEA-039/LP/10/92
		31.	Doctorate of Business Administration	HEA-039/LP/3/310
		32.	Master of Business Administration	HEA-039/LP/R1/3/8
		33.	Master of Business Administration (Finance)	HEA-039/LP/3/335
		34.	Master of Business Administration (Finance)	HEA-039/LP/3/309
		35.	Master of Business Administration (International Business)	HEA-039/LP/7/107
		36.	Master of Business Administration in Procurement and Supply Chain Management	HEA-039/LP/3/397
		37.	Master of Business in Procurement and Logistics	HEA-039/LP/R1/3/29
		38.	Master of Commerce	HEA-039/LP/3/308
		39.	Master of Law	HEA-039/LP/8/36
		40.	Master of Law, Labour Law and Practice	HEA-039/LP/8/37
		41.	Master of Laws in Corporate and Commercial Law	HEA-039/LP/8/14
		42.	Master of Laws in Taxation and Investment	HEA-039/LP/3/336
		43.	Master of Science in Accounting and Finance	HEA-039/LP/R1/3/6
		44.	Master of Science in Artificial Intelligence	HEA-039/LP/10/259
		45.	Master of Science in Business Leadership and Management	HEA-039/LP/3/219
		46.	Master of Science in Computing with Education	HEA-039/LP/5/278
		47.	Master of Science in Cyber Security	HEA-039/LP/10/260
		48.	Master of Science in Data Science	HEA-039/LP/10/261
		49.	Master of Science in Digital Marketing	HEA-039/LP/3/256
		50.	Master of Science in Economics and Finance	HEA-039/LP/3/407
		51.	Master of Science in Information Technology	HEA-039/LP/R1/10/4
		52.	Master of Science in Marketing Management	HEA-039/LP/3/408
		53.	Master of Science in Monitoring and Evaluation	HEA-039/LP/7/281
		54.	Master of Science in Project Management	HEA-039/LP/R1/3/30
		55.	Master of Science in Trade and Trade Policy	HEA-039/LP/3/307
		56.	Master Science in Financial Services	HEA-039/LP/R1/3/7
		57.	Postgraduate Diploma in Project Management	HEA-039/LP/R1/3/5
		58.	Postgraduate Diploma in Teaching Methodology	HEA-039/LP/5/290

2. Private University Colleges

S/N	Name of HEI	Learning Programme		Accreditation No.
1.	**Bootsrap Christian University College**	1.	Bachelor of Arts with Education (Civic Education and Religion)	HEA-234/LP/5/370
		2.	Bachelor of Arts with Education (Commerce and Accounts)	HEA-234/LP/5/372
		3.	Bachelor of Arts with Education (English and Civic Education)	HEA-234/LP/5/371
		4.	Bachelor of Business Administration	HEA-234/LP/3/429/
		5.	Bachelor of Entrepreneurship and Innovation Management	HEA-234/LP/3/430
		6.	Bachelor of Science in Agribusiness Management and Entrepreneurship	HEA-234/LP/3/431
		7.	Bachelor of Science in Information and Communications Technology	HEA-234/LP/10/286
		8.	Bachelor of Technology in Cyber Security and Digital Forensics	HEA-234/LP/10/285
		9.	Bachelor of Theology	HEA-234/LP/7/310/
		10.	Diploma in Business Administration	HEA-234/LP/3/428/
2.	**Citizen University College**	1.	Bachelor of Development Studies	HEA-150/LP/8/284
		2.	Bachelor of Primary Education	HEA-150/LP/5/284
		3.	Bachelor of Secondary Education	HEA-150/LP/5/283
3.	**Chilanga North University College**	1.	Bachelor of Medicine and Bachelor of Surgery	HEA-217/LP/9/560
		2.	Bachelor of Science in Clinical Medicine	HEA-217/LP/9/561
		3.	Bachelor of Science in Environmental Health	HEA-217/LP/9/416
		4.	Bachelor of Science in Information Technology	HEA-217/LP/10/284
		5.	Bachelor of Science in Public Health	HEA-217/LP/9/562
		6.	Diploma in Biomedical Sciences	HEA-217/LP/9/415
		7.	Diploma in Clinical Medicine	HEA-217/LP/9/563
		8.	Diploma in Information Technology	HEA-217/LP/10/283
		9.	Diploma in Nursing	HEA-217/LP/9/413
		10.	Diploma in Pharmacy	HEA-217/LP/9/414
		11.	Postgraduate Diploma in Digital Marketing	HEA-217/LP/3/428
4.	**George Benson University College**	1.	Bachelor of Arts with Education (English and Religious Studies)	HEA-127/LP/5/238
		2.	Bachelor of Arts with Education (English Language and Information and Communications Technology)	HEA-127/LP/5/291
		3.	Bachelor of Arts with Education (Mathematics and Business Studies)	HEA-127/LP/5/280
		4.	Bachelor of Arts with Education (Mathematics and Religious Studies)	HEA-127/LP/5/239
		5.	Bachelor of Arts with Education (Religious Studies and History)	HEA-127/LP/5/240

S/N	Name of HEI	Learning Programme		Accreditation No.
		6.	Bachelor of Science with Education (Information and Communications Technology and Mathematics)	HEA-127/LP/5/292
		7.	Diploma in Secondary Education	HEA-127/LP/5/237
5.	**Hygeia Global University College**	1.	Bachelor of Business Administration	HEA-028/LP/3/462
		2.	Bachelor of Information and Communications Technology with Education	HEA-028/LP/5/471
		3.	Bachelor of Social Work	HEA-028/LP/7/384
6.	**ICOF Global University College**	1.	Bachelor of Public Administration	HEA-177/LP/7/315
		2.	Bachelor of Rehabilitation and Social Work	HEA-177/LP/7/314
		3.	Bachelor of Secondary Education (Religious Studies and Civic Education)	HEA-177/LP/5/369
		4.	Diploma in Chaplaincy and Pastoral Care	HEA-177/LP/7/314
		5.	Diploma in Development Studies	HEA-177/LP/7/310
		6.	Diploma in Disability Studies	HEA-177/LP/5/367
		7.	Diploma in Human Resource Management	HEA-177/LP/7/311
		8.	Diploma in Leadership, Peace and Conflict Resolution	HEA-177/LP/7/313
		9.	Diploma in Primary Education	HEA-177/LP/5/368
		10.	Diploma in Public Administration	HEA-177/LP/7/312
7.	**Italian University College**	1.	Bachelor of Science in Data Science	HEA-244/LP/10/315
		2.	Bachelor of Science in Travel, Tourism and Hospitality Management	HEA-244/LP/11/230
		3.	Diploma in Data Science	HEA-244/LP/10/316
8.	**Jamodha University College**	1.	Bachelor of Arts in Sociology and Social Work	HEA-149/LP/7/282
		2.	Bachelor of Business Administration	HEA-149/LP/3/315
		3.	Bachelor of Development Studies	HEA-149/LP/8/283
		4.	Bachelor of Education in Primary Education	HEA-149/LP/5/282
		5.	Bachelor of Laws	HEA-149/LP/8/29
9.	**London American University College**	1.	Bachelor of Accounting & Finance	HEA-195/LP/3/375
		2.	Bachelor of Agribusiness Management	HEA-195/LP/1/79
		3.	Bachelor of Business Administration	HEA-110/LP/3/272
		4.	Bachelor of Human Resource Management	HEA-195/LP/7/315
		5.	Bachelor of International Business	HEA-195/LP/3/377
		6.	Bachelor of Science in Business Information Systems	HEA-110/LP/3/311
		7.	Bachelor of Supply Chain & Logistics Management	HEA-195/LP/3/376
		8.	Bachelor of Tourism & Hospitality Management	HEA-195/LP/11/214
		9.	Diploma in Business Administration	HEA-110/LP/3/271
		10.	Diploma in Nursing	HEA-195/LP/9/327

S/N	Name of HEI	Learning Programme		Accreditation No.
10.	**Lusaka Goldsmiths University College**	1.	Bachelor of Business Administration	HEA-135/LP/3/354
		2.	Bachelor of Laws	HEA-135/LP/8/34
		3.	Diploma in Law	HEA-135/LP/8/33
11.	**Lusaka Institute of Applied Sciences University College**	1.	Diploma in Clinical Medicine	HEA-114/LP/9/11
		2.	Diploma in Nursing	HEA-114/LP/9/10
12.	**Lusaka South University College**	1.	Bachelor of Accounting and Finance	HEA-238/LP/3/463
		2.	Bachelor of Business Administration	HEA-238/LP/3/464
		3.	Bachelor of Procurement and Supply	HEA-238/LP/3/465
		4.	Bachelor of Science in ICT	HEA-238/LP/10/317
13.	**Manica University College**	1.	Bachelor of Pharmacy	HEA-219/LP/9/564
		2.	Bachelor of Science in Environmental Health	HEA-219/LP/9/565
		3.	Bachelor of Science in Nursing	HEA-219/LP/9/566
		4.	Bachelor of Science in Public Health	HEA-219/LP/9/567
		5.	Bachelor of Social Work	HEA-219/LP/9/568
		6.	Diploma in Clinical Medicine	HEA-219/LP/9/569
		7.	Diploma in Nursing	HEA-219/LP/9/571
		8.	Diploma in Pharmacy	HEA-219/LP/9/572
14.	**Marvelous University College of Science and Technology**	1.	Bachelor of Green Technologies	HEA-243/LP/6/116
		2.	Bachelor of Technology in Artificial Intelligence and Machine Learning	HEA-243/LP/6/117
		3.	Bachelor of Technology in Business and Innovation Management	HEA-243/LP/6/118
		4.	Bachelor of Technology in Climate Change and Environmental Sustainability	HEA-243/LP/6/119
		5.	Bachelor of Technology in Cloud Computing	HEA-243/LP/6/120
		6.	Bachelor of Technology in Computer Science and Engineering	HEA-243/LP/6/121
		7.	Bachelor of Technology in Creative Digital Media and Journalism	HEA-243/LP/6/122
		8.	Bachelor of Technology in Cyber Security and Digital Forensics	HEA-243/LP/6/123
		9.	Bachelor of Technology in Data Engineering	HEA-243/LP/6/124
		10.	Bachelor of Technology in Digital Marketing Management	HEA-243/LP/6/125
		11.	Bachelor of Technology in Emergency and Disaster Management	HEA-243/LP/6/126
		12.	Bachelor of Technology in Insurance and Risk Management	HEA-243/LP/6/127
		13.	Bachelor of Technology in Network Engineering	HEA-243/LP/6/128

S/N	Name of HEI	Learning Programme		Accreditation No.
		14.	Bachelor of Technology in Occupational Health and Environmental Safety	HEA-243/LP/6/129
		15.	Bachelor of Technology in Renewable Energy Technologies	HEA-243/LP/6/130
		16.	Bachelor of Technology in Software Engineering	HEA-243/LP/6/131
		17.	Bachelor of Technology in Strategic Leadership and Corporate Governance	HEA-243/LP/6/132
		18.	Bachelor of Technology in Sustainable Agriculture and Food Security	HEA-243/LP/6/133
		19.	Bachelor of Technology in Sustainable Environmental Conservation and Ecosystem	HEA-243/LP/6/134
15.	**UNICOHS University College**	1.	Bachelor of Business Administration	HEA-153/LP/3/361
		2.	Bachelor of Commerce	HEA-153/LP/3/362
		3.	Bachelor of Environmental Health	HEA-123/LP/9/125
		4.	Bachelor of Public Health	HEA-123/LP/9/126
		5.	Bachelor of Science in Clinical Medicine	HEA-153/LP/9/310
		6.	Bachelor of Science in Nursing	HEA-123/LP/9/274
		7.	Bachelor of Social Work and Development	HEA-153/LP/7/306
		8.	Diploma in Environmental Health Technology	HEA-123/LP/9/124
		9.	Diploma in Registered Nursing	HEA-123/LP/9/123
		10.	Diploma in Clinical Medicine	HEA-123/LP/9/459
16.	**Woodlands University College**		Bachelor of Laws	HEA-136/LP/8/66
			Bachelor of Public Health	HEA-136/LP/9/277
			Diploma in Clinical Medicine	HEA-136/LP/9/276
			Diploma in Nursing	HEA-136/LP/9/275

3. Private Colleges

S/N	Name of HEI	Learning Programme		Accreditation No.
1.	**Agape Nursing College**	1.	Diploma in Nursing	HEA-171/LP/9/42
2.	**Chibuluma College of Health Sciences**	1.	Diploma in Nursing	HEA-180/LP/9/38
3.	**Copperbelt Nursing Polytechnic College**	1.	Diploma in Nursing	HEA-168/LP/9/51
4.	**Dovecot College of Health Sciences**	1.	Diploma in Clinical Medicine	HEA-155/LP/9/14
		2.	Diploma in Nursing	HEA-155/LP/9/13
5.	**E'lyon Nursing Institute of Applied Sciences**	1.	Diploma in Nursing	HEA-112/LP/9/12
6.	**Fountain of Peace College**	1.	Diploma in Midwifery	HEA-105/LP/9/53
		2.	Diploma in Nursing	HEA-105/LP/9/1

S/N	Name of HEI	Learning Programme		Accreditation No.
7.	**Gateway to Better Living**	1.	Diploma in Nursing	HEA-157/LP/9/48
8.	**Glory Academy College of Nursing School**	1.	Diploma in Nursing	HEA-131/LP/9/5
9.	**Ideal College of Health and Applied Sciences**	1.	Diploma in Nursing	HEA-163/LP/9/22
10.	**Kafue Institute of Health Sciences and Research**	1.	Diploma in Biomedical Science	HEA-113/LP/9/575
		2.	Diploma in Clinical Medicine	HEA-113/LP/9/576
		3.	Diploma in Environmental Health	HEA-113/LP/9/577
		4.	Diploma in Nursing	HEA-113/LP/9/21
		5.	Diploma in Pharmacy	HEA-113/LP/9/578
		6.	Diploma in Physiotherapy	HEA-113/LP/9/579
11.	**Kalulushi Training Centre**	1.	Diploma in Clinical Medicine	HEA-108/LP/9/44
12.	**Kent College of Nursing and Midwifery**	1.	Diploma in Nursing	HEA-115/LP/9/40
13.	**Luapula School of Health Sciences and Business Education**	1.	Diploma in Nursing	HEA-121/LP/9/26
14.	**Lumezi St. Josephs College of Nursing & Midwifery**	1.	Diploma in Nursing	HEA-107/LP/9/15
15.	**Lusaka Open Business College**	1.	Diploma in Nursing	HEA-187/LP/9/9
16.	**Lusaka Urban College**	1.	Diploma in Business Administration	HEA-235/LP/3/466
17.	**Macha College of Nursing**	1.	Diploma in Nursing	HEA-148/LP/9/49
18.	**Malcolm Moffat College of Education**	1.	Diploma in Secondary Education	HEA-169/LP/5/1
		2.	Diploma in Early Childhood Education	HEA-169/LP/5/2
19.	**Medpro College of Nursing**	1.	Diploma in Nursing	HEA-212/LP/173
20.	**Mkushi College of Applied Sciences**	1.	Diploma in Clinical Medicine	HEA-106/LP/9/19
		2.	Diploma in Nursing	HEA-106/LP/9/18
21.	**Monze College of Nursing and Midwifery**	1.	Diploma in Nursing	HEA-133/LP/9/32

S/N	Name of HEI	Learning Programme		Accreditation No.
22.	**Mpika School of Nursing and Health Sciences**	1.	Diploma in Nursing	HEA-181/LP/9/43
23.	**Muchinga College of Nursing**	1.	Diploma in Nursing	HEA-117/LP/9/27
24.	**Mufulira Professional College of Health Sciences**	1.	Diploma in Nursing	HEA-185/LP/9/52
25.	**Mukuba Institute of Health and Applied Sciences**	1.	Diploma in Nursing	HEA-184/LP/9/50
26.	**Mukuni Nursing Trust Institute**	1.	Diploma in Nursing	HEA-190/LP/9/58
27.	**Mwami College of Nursing and Midwifery**	1.	Diploma in Nursing	HEA-152/LP/9/3
28.	**Namwianga Mission College of Nursing**	1.	Diploma in Nursing	HEA-188/LP/9/8
29.	**National College of Health Sciences**	1.	Diploma in Nursing	HEA-164/LP/9/23
30.	**North Western College of Health and Applied Sciences**	1.	Diploma in Clinical Medicine	HEA-146/LP/9/25
		2.	Diploma in Nursing	HEA-146/LP/9/24
31.	**Pillar of Knowledge College of Health Sciences**	1.	Diploma in Nursing	HEA-118/LP/9/33
32.	**Plains of Mamre International College**	1.	Diploma in Nursing	HEA-131/LP/9/4
33.	**Premium School of Health Sciences**	1.	Diploma in Clinical Medicine	HEA-186/LP/9/7
		2.	Diploma in Nursing	HEA-186/LP/9/6
34.	**Sancta Maria College of Nursing and Midwifery**	1.	Diploma in Nursing	HEA-104/LP/9/28
35.	**Sanridge Institute of Health and Social Sciences**	1.	Diploma in Nursing	HEA-101/LP/9/20
36.	**Shalom School of Health and Business**	1.	Diploma in Clinical Medicine	HEA-160/LP/9/36
		2.	Diploma in Environmental Health	HEA-160/LP/9/37
		3.	Diploma in Nursing	HEA-160/LP/9/35
37.	**Silver Maple College of Education and Health Sciences**	1.	Diploma in Nursing	HEA-109/LP/9/2

S/N	Name of HEI	Learning Programme		Accreditation No.
38.	**St. Philomena College of Health Sciences and Management**	1.	Diploma in Nursing	HEA-162/LP/9/39
39.	**Stalla Crown College of Nursing**	1.	Diploma in Nursing	HEA-182/LP/9/45
40.	**Starkey Hearing College**	1.	Diploma in Clinical Audiology	HEA-239/LP/9/110
41.	**Zera International College of Health Sciences**	1.	Diploma in Clinical Medicine	HEA-100/LP/9/17
		2.	Diploma in Nursing	HEA-100/LP/9/16
42.	**Zimba Mission College of Nursing and Midwifery**	1.	Diploma in Nursing	HEA-147/LP/9/41

HIGHER EDUCATION AUTHORITY

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