HIGHER EDUCATION AUTHORITY

"Ensuring Quality in Higher Education"

2022 ANNUAL REPORT



HEA Management and Staff pose for a photo during the 2022 94th Agricultural and Commercial Show in Lusaka.



HEA Corporate Communication Officer, Mr Birbal Boniface Musoba, engages with clients who visited the HEA exhibition stand during the 94th Agricultural and Commercial Show.

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2022 ANNUAL REPORT

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"Ensuring Quality in Higher Education"

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CORPORATE INFORMATION

Name of Organisation
Higher Education Authority (HEA)

Nature of Organisation
Statutory body established by the Higher Education Act, 2013 as amended by the Higher Education (Amendment) Act, 2021, to regulate, coordinate and monitor standards of higher education in Zambia.

Business Address
2nd Floor
Engineering House
Stand No. 2374
Kelvin Siwale Road
Lusaka

Our Independent Auditors
Mark Daniels
CHAZ Complex
Plot No. 2882/B/5/10
Third Floor, Suite F3
Off Great East Road
Mission Drive
Lusaka

Bankers
Zambia Industrial Commercial Bank Ltd
Headquarters
5th Floor KK Mall, Office Block
Stand No. 27395
Alick Nkhata Road, Mass Media
P.O. Box 30228
Lusaka

Zambia National Commercial Bank
Government Complex
Independence Avenue
P.O. Box 33611
Lusaka

ACRONYMS AND ABBREVIATIONS

8NDP	Eighth National Development Plan
APAS	Annual Performance Appraisal System
CBU	Copperbelt University
COVID-19	Coronavirus Disease
ECZ	Examinations Council of Zambia
EIZ	Engineering Institution of Zambia
FM	Frequency Modulation
HEA	Higher Education Authority
HEA-IMIS	Higher Education Authority Integrated Management Information System
HEI	Higher Education Institution
HELSB	Higher Education Loans and Scholarships Board
HPCZ	Health Professions Council of Zambia
ICT	Information and Communication Technology
IT	Information Technology
LPE	Learning Programme Expert
NAQEZ	National Action for Quality Education in Zambia
NMCZ	Nursing and Midwifery Council of Zambia
ODL	Open and Distance Learning
PhD	Doctor of Philosophy
SI	Statutory Instrument
STEM	Science, Technology, Engineering and Mathematics
TCZ	Teaching Council of Zambia
TEVETA	Technical Education, Vocational and Entrepreneurship Training Authority
TV	Television
UNESCO	United Nations Educational, Scientific and Cultural Organisation
UNILUS	University of Lusaka
UNZA	University of Zambia
ZANEC	Zambia National Education Coalition
ZAQA	Zambia Qualifications Authority
ZICA	Zambia Institute of Chartered Accountants
ZIM	Zambia Institute of Marketing
ZNBC	Zambia National Broadcasting Corporation
ZQF	Zambia Qualifications Framework
ZSG-QA	Zambia Standards and Guidelines for Quality Assurance

2022 HIGHLIGHTS

Income	K3,315,196.00 (6.45%)
Grant	K23,031,129.00 (12.43%)
Total Income	K26,346,325.00 (15.16%)
Total Expenditure	K28,078,080.00
Total Deficit for 2022	**K1,731,755.00**

Staff Turnover	0
Total Staff	29
Temporal Staff	1
Interns	4

No. of Accredited Learning Programmes	165
No. of Registered Private Universities	53
No. of Deregistered Universities	2
No. of Recognised Public Universities	9
No. of HEIs Inspected	32
No. of Institutional Audits	3

FOREWORD



On behalf of the Higher Education Authority (HEA), I am pleased to present the 2022 Annual Report, prepared in accordance with the provisions of the *Higher Education Act of 2013*.

During the reporting period, the Authority initiated the development of the 2022–2026 Strategic Plan, which will guide the effective execution of our mandate to promote an innovative quality assurance system that supports the advancement of a knowledge-based society. The Strategic Plan outlines a clear operational framework designed to enhance institutional performance and strategic alignment across the sector. The Plan is scheduled for official launch in 2024.

Furthermore, the Authority remains aligned with national policy objectives and continues to play a pivotal role in shaping Zambia's higher education landscape in response to evolving development needs.

As HEA continues to fulfil its mandate, the Government of the Republic of Zambia expects the Authority to continue championing quality, relevance, and innovation in higher education.

Mr, Joel Kamoko
Permanent Secretary – Technical Services
Ministry of Education

EXECUTIVE SUMMARY



In 2022, The Higher Education Authority (HEA) recorded remarkable progress in line with its mandate to inspections, registration and recognition of new types of Higher Education Institutions (HEIs). The Higher Education (Amendment) Act, 2021, brought on board new types of HEIs which were previously under the Nursing and Midwifery Council of Zambia (NMCZ), the Health Professions Council of Zambia (HPCZ) and the Teaching Council of Zambia (TCZ). This also led to the recognition of the first technical university in Zambia, the Zambia University College of Technology.

During the year under review, HEA made notable progress in programme accreditation. A total of 396 learning programmes were reviewed, comprising both carry-over applications from 2021 and new submissions in 2022. Out of these, 165 learning programmes were successfully accredited.

Furthermore, HEA processed forty (40) applications for the registration of new private HEIs and campuses. These included eight (8) applications for university colleges and thirty-two (32) for colleges.

The Authority conducted three (3) institutional audits during the year, aimed at reclassification of the respective HEIs. As a result, UNICAF University Zambia was reclassified from Tier 9 to Tier 10, while African Christian University and Justo Mwale University were each reclassified from Tier 7 to Tier 9.

Moreover, HEA conducted 32 inspections on colleges for registration purposes in 2022. This achievement is particularly significant, marking a strong resumption of regulatory oversight as the sector emerged from the disruptions caused by the COVID-19 pandemic.

In the reporting period, stakeholder engagement activities were significantly limited due to the health guidelines imposed in response to the COVID-19 pandemic and the gradual recovery period in 2020. Additionally, budgetary constraints further impacted the implementation of corporate services, as many of these activities rely heavily on travel and direct interaction with clients and stakeholders at national events. Consequently, participation in most national events was either scaled down or cancelled altogether.

Higher Education Authority continued to monitor its response rate to enquiries from clients and stakeholders. In 2022, 78 per cent of the enquiries were responded to within one day, thereby making a slight decline from 81 per cent recorded in 2021, which marked the first year of tracking response times.

The percentage of inquiries responded to within an hour also decreased to 63 per cent, compared to 69 per cent the previous year. Conversely, responses made after more than a day increased to 22 per cent, up from 19 per cent in 2021.

A total of the 81 enquiries were recorded in 2022. Of these, 41 concerned illegally operating institutions, 13 sought to verify the validity of registered and public higher education institutions (HEIs), while 27 related to the accreditation status of specific learning programmes.

Professor Stephen Simukanga
Director-General
Higher Education Authority

ABOUT THIS REPORT

The 2022 Annual Report of the Higher Education Authority (HEA) has been prepared in accordance with the provisions of the Higher Education Act, 2013, specifically the First Schedule, Part II, Section 10. In compliance with this legislative requirement, the Authority submits this report to the Minister of Education, outlining its activities and achievements during the 2022 financial year.

This Annual Report is structured around seven (7) thematic areas that reflect the Authority's strategic focus and operational priorities for the reporting period 2022. Each section outlines the key activities, achievements and progress made under the respective areas:

1) **Governance and Strategic Oversight:** Highlights strategic leadership, policy direction, institutional planning and alignment with national development objectives.
2) **Human Resources and Administration:** Encompasses core operational functions including talent acquisition and recruitment, onboarding, employee records management, payroll processing, benefits administration, and day-to-day Human Resources (HR) support services.
3) **Public Engagement and Institutional Visibility:** Summarises the Authority's outreach efforts, stakeholder engagement activities and communication strategies aimed at enhancing visibility and public trust.
4) **Quality Assurance and Regulation:** Details the registration, inspection, classification and audit of Higher Education Institutions (HEIs) as well as the accreditation of learning programmes.
5) **Standards Development and Research:** Covers the formulation of standards, guidelines and policies to support the quality of higher education as well as the research initiatives undertaken to inform regulatory practice.
6) **Capacity-Building and Sector Development:** Focuses on the development of institutional and sector-wide capacities, including training for staff, HEI personnel, and other stakeholders.
7) **Financial Performance:** Includes the Audited Financial Statements for the year ended 31December 2022, along with an overview of administrative support function.

GOVERNANCE AND STRATEGIC OVERSIGHT

About Us

The Authority is a statutory body established under the Higher Education Act, 2013, as amended by the Higher Education (Amendment) Act, 2021, to provide external quality assurance for Higher Education Institutions (HEIs) in Zambia.

The Authority began its operations in 2015 and is governed by a Board with members drawn from the Government, civil society and professional bodies.

Mandate

The Authority draws its mandate from the Higher Education Act of 2013, and the Higher Education (Amendment) Act of 2021, in order to develop and foster an innovative quality assurance system in higher education for a knowledge-based society. HEA achieves this through providing for quality assurance and quality promotion in higher education; the establishment, governance and regulation of public HEIs; and, the registration and regulation of private HEIs.

Core Functions

In accordance with the Higher Education Act, 2013, the Authority performs the following core functions:

1. Advise the Minister on any aspect of higher education;
2. Develop and recommend policy on higher education, including the establishment of public higher education institutions and the registration of private higher education institutions;
3. Establish a coordinated higher education system, which promotes corporate governance and provides for a programme-based higher education;
4. Regulate higher education institutions and coordinate the development of higher education;
5. Promote quality assurance in higher education;
6. Audit the quality assurance mechanisms of higher education;
7. Restructure and transform higher education institutions and programmes to be responsive to the human resource, economic and development needs of the Republic;
8. In consultation with relevant professional institutions, set standards for higher education institutions;
9. Design and recommend an institutional quality assurance system for higher education institutions, and recommend to the Minister institutional quality assurance standards for:
    a. The establishment, standardisation and registration of higher education institutions, including
    standards of plant and equipment;
    b. The preparation and amendment of statutes;
    c. The development of curricula;
    d. Libraries, laboratories, workshops and other facilities;
    e. Student transfers between academic programmes among higher education institutions; and
    f. Classification of higher education institutions.
10. Promote cooperation among higher education institutions at national, regional, and international level, and facilitate their linkages with industry; and,
11. Create a database of students studying in higher education institutions.

Vision

"*A dynamic quality assurance body promoting internationally recognised Zambian higher education.*"

Mission Statement

"To promote standards of higher education in order to ensure knowledgeable, skilled and well-disposed internationally recognised graduates for enhanced human capital and accelerated national development."

Core Values

a) Commitment: Dedicate wholeheartedly to duty and service delivery.
b) Confidentiality: Uphold trust by protecting privileged information from unauthorised access or disclosure.
c) Courtesy: Treat all stakeholders with respect and politeness in every interaction.
d) Honesty: Remain truthful and trustworthy in all dealings and decisions.
e) Integrity: Place the Authority's interests above personal gain with conduct of unwavering ethical standards.
f) Teamwork: Collaborate and support one another, working in unity to achieve shared goals.
g) Transparency: Act in a clear, open, and predictable manner to encourage participation and foster accountability.

MANAGEMENT TEAM



Professor Stephen Simukanga
Director-General



Dr Vitalicy Chifwepa
Director – Quality Assurance
(Deceased)



Mr Ronald Chulu
Manager – Finance



Mrs Elizabeth Namonje Hamvumba
Manager – Programme Accreditation



Dr Orleans Mfune
Manager – Standards, Research and Institutional Audits

Human Resources and Administration

Human Resource Overview

In the year under review, HEA operated with a total of two departments, supported by a staff complement of twenty-eighty (28) employees, comprising twenty (20) males and eight (8) females, reflecting the Authority's commitment to gender inclusivity in the workplace. This figure represented an increase from twenty-five (25) staff members in 2021, marking continued progress towards achieving the full staff establishment of forty (40) positions.

The Authority experienced no staff turnover during the reporting period, which contributed to operational stability. During the year, three (3) new members of staff were recruited to fill critical roles, further strengthening the capacity of the organisation.

To support HEA's staffing compliment, the Authority continued being supported by two (2) staff on attachment from the Ministry of Education in the positions of Personal Assistant to the Director-General and Registry and Documentation

As part of its human capital development strategy, HEA engaged seven (7) interns across the Quality Assurance and Corporate Services Departments. In line with its policy, the Authority prioritises the recruitment of recent graduates from local HEIs for internship placements. This initiative is designed to provide young professionals with practical industry exposure and to build a pipeline of future talent for the higher education sector.

The Authority remains committed to fostering a professional, inclusive and development-oriented work environment to support its mandate effectively.

Below is a pictorial representation of the appointments that were made in the year under review.

New Employees



Mrs Petronella Lesa Chilando-Nkandu joined HEA on 14 March, 2022, as a Standards and Research Officer under the Standards Unit of the Quality Assurance Department



Ms. Natasha Mwela joined HEA on 9 May, 2022, as Monitoring and Evaluation Officer in the Quality Assurance Department.



Mrs Tracy Mwamulesha Chola joined HEA on 23 May, 2022 as Programme Accreditation Officer under the Programme Accreditation Section of the Quality Assurance Department.

Temporal Staff and Internship

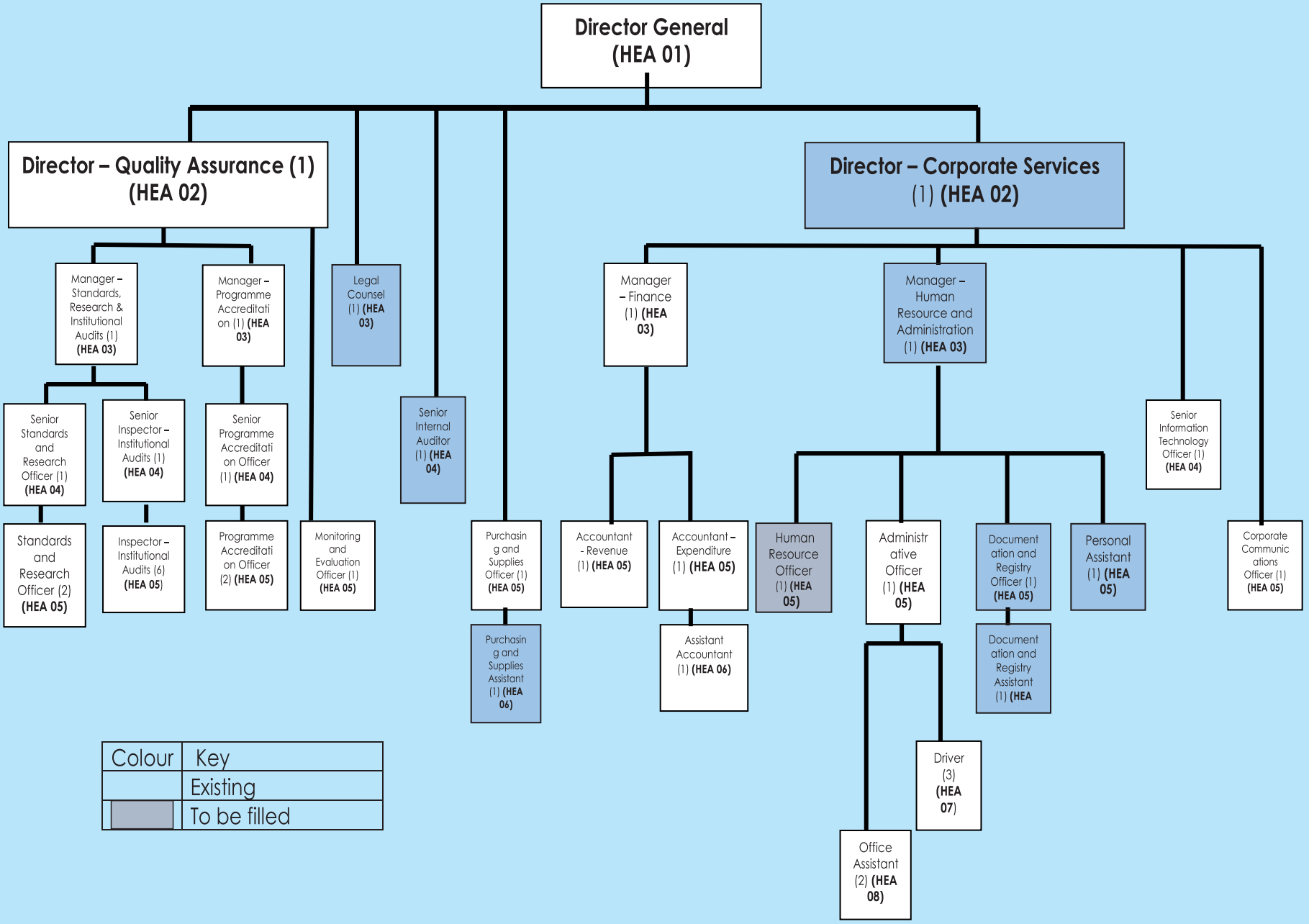
Higher Education Authority employed two (2) temporary staff in 2022. The temporal staff were employed because the Authority was understaffed in the Registry and Documentation Unit as well as in the Purchasing and Supplies Unit.



Ms. Felidah Towela Kholopah served as a Temporal Registry and Documentation Assistant under the Corporate Services Department from 4 March to 4 September 2022.



Ms. Memory Chomba was engaged from 3 October 2022, as a Temporal Purchasing and Supplies Assistant under the Office of the Director-General


Director General (HEA 01)
Director – Quality Assurance (1) (HEA 02)
Director – Corporate Services (1) (HEA 02)
Manager – Standards, Research & Institutional Audits (1) (HEA 03)
Manager – Programme Accreditation (1) (HEA 03)
Legal Counsel (1) (HEA 03)
Senior Internal Auditor (1) (HEA 04)
Manager – Finance (1) (HEA 03)
Manager – Human Resource and Administration (1) (HEA 03)
Senior Information Technology Officer (1) (HEA 04)
Senior Standards and Research Officer (1) (HEA 04)
Senior Inspector – Institutional Audits (1) (HEA 04)
Senior Programme Accreditation Officer (1) (HEA 04)
Standards and Research Officer (2) (HEA 05)
Inspector – Institutional Audits (6) (HEA 05)
Programme Accreditation Officer (2) (HEA 05)
Monitoring and Evaluation Officer (1) (HEA 05)
Purchasing and Supplies Officer (1) (HEA 05)
Purchasing and Supplies Assistant (1) (HEA 06)
Accountant - Revenue (1) (HEA 05)
Accountant – Expenditure (1) (HEA 05)
Assistant Accountant (1) (HEA 06)
Human Resource Officer (1) (HEA 05)
Administrative Officer (1) (HEA 05)
Documentation and Registry Officer (1) (HEA 05)
Documentation and Registry Assistant (1) (HEA
Personal Assistant (1) (HEA 05)
Corporate Communications Officer (1) (HEA 05)
Driver (3) (HEA 07)
Office Assistant (2) (HEA 08)
Colour
Key
Existing
To be filled

PUBLIC ENGAGEMENT AND INSTITUTIONAL VISIBILITY

Public and Stakeholder Engagement

Stakeholder engagement remained a core pillar of HEA's communication strategy in 2022, aimed at strengthening transparency, public trust and sector collaboration. Despite operational constraints arising from COVID-19, the Corporate Communications Unit sustained active engagement with internal and external stakeholders through digital platforms, media relations and direct communication channels.



Honourable Minister of Education, Mr Douglas Munsaka Syakalima, MP., stressing a point on consolidating quality assurance in HEIs during a courtesy call by HEA Director-General, Professor Stephen Simukanga, at his office.



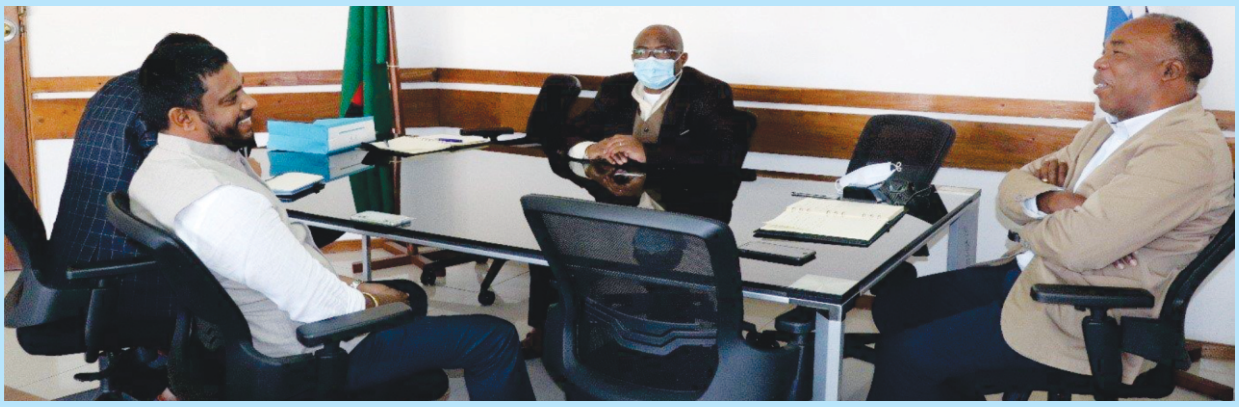
Members of Management and Staff of HEA and Nursing and Midwifery Council of Zambia (NMCZ) during the development of the Memorandum of Understanding (MoU).



HEA Management and Staff pose for a photo during the 2022 94th Agriculture and Commercial Show in Lusaka.



HEA Corporate Communication Officer, Mr Birbal Boniface Musoba, engages with clients who visited the HEA exhibition stand during the 94th Agricultural and Commercial Show.



Professor Simukanga and the late Dr, Vitalicy Chifwepa, Director – Quality assurance, interacts with Texila American University (TAU) Consortium President, Mr, Saju Bhaskar, in the Director-General's Office.



The Director-General poses for a photo with TAU delegation after the courtesy call.

Stakeholder Consultations and Engagement Forums

The Authority actively engaged HEIs and sector stakeholders through sensitisation and consultation workshops on regulatory reforms, including the development of Statutory Instruments and Higher Education Regulations. These engagements provided platforms for feedback, clarification of compliance requirements and consensus-building, reinforcing HEA's consultative regulatory approach.



HEA Management and Staff with members from the Defence College at Legacy Resort during a sensitisation workshop.

Media and Digital Outreach

The Authority maintained an active digital presence, with selected online posts achieving high public reach. Performance metrics reflected steady engagement levels, despite limitations on physical outreach activities. The Unit also coordinated internal communication through official memoranda, ensuring structured information flow within the institution.



Professor Simukanga responds to questions from the media during a sensitisation workshop held in Ndola for HEIs from the Copperbelt and North-Western provinces.

Institutional and Regional Visibility

Engagement with HEIs



HEA members of Staff attending a workshop on customer care at UNICAF.



DMI-St. Eugene University led by Vice-Chancellor, presenting Christmas pleasantries to Professor Simukanga and the HEA Team at Legacy Resort in Lusaka.



Through strategic communication and collaboration, HEA strengthened its national and regional profile. The Authority supported the visibility of leadership milestones, including regional quality assurance engagements, further positioning HEA as a credible and influential regulator within Zambia and the Southern African region.

Director-General Elected as SAQAN President

On 26 April 2022, the Director-General was elected as president of the new Southern African Quality Assurance Network (SAQAN) executive committee at the biennial general assembly to serve a four-year term.

SAQAN is a regional body, which was founded in 2015 as a voluntary and non-profit organisation made up of membership from quality assurance agencies, higher education institutions and professional bodies in the SADC region.

Finalisation of the implementation plan for the 2022-2026 Strategic Plan



HEA Management and Staff during the finalisation of the implementation plan for the 2022-2026 Strategic Plan. (L-R): Mr Francis Kawesha, Senior IT Officer; Mr Ronald Chulu, Manager – Finance; Professor Simukanga; Dr Chifwepa; Dr Elizabeth Namonje, Manager – Programme Accreditation; Dr Martin Mushumba, Senior Programme Accreditation Officer; Ms. Natasha Mwela, Monitoring & Evaluation Officer; Mr Denny Nsokolo, Senior Standards and Research Officer; and, Mr Musoba.

QUALITY ASSURANCE AND REGULATION

Registration and Recognition of HEIs

Registration

In 2022, the Authority continued to process applications for the registration of HEIs and additional campuses. A total of 40 applications were processed, of which 8 applications were for university colleges and 32 were for colleges. The total number of registered universities was 51.

In pursuance to its mandate, HEA inspected 32 colleges for registration and registered them as the Authority continued to adopt colleges previously under the Nursing and Midwifery Council of Zambia (NMCZ), the Health Professions Council of Zambia (HPCZ) and the Teaching Council of Zambia (TCZ).

Adopted HEIs from NMCZ, HPCZ and TCZ

S/N	Institution Formerly Registered Under NMCZ
1.	Agape College of Nursing
2.	Copperbelt Polytechnic School of Nursing
3.	Dovecot College of Nursing
4.	E'lyon Nursing Institute
5.	Fountain of Peace College of Health Sciences
6.	Gateway to Better Living College of Nursing
7.	Ideal College of Nursing
8.	Itawa College of Nursing
9.	Makeni College School of Nursing
10.	Muchinga College of Health Sciences
11.	Muchinga School of Nursing
12.	Mukuni College of Health Sciences
13.	Nkana College of Nursing School
14.	Pillar of Knowledge College of Health
15.	Plains of Mamre School of Nursing College
16.	Premium School of Health Sciences
17.	Sancta Maria
18.	St Philomena Nursing School

19.	Stalla Crown College of Nursing and Health Sciences
20.	Mufulira College of Nursing
	Institutions Formerly Registered Under TCZ
1.	Kalulushi Training Centre
2.	Lakewood College
3.	Luapula School of Health Science and Business Education
	Institutions Formerly Registered Under HPCZ
1.	Kalulushi College of Nursing
2.	Lusaka Institute of Health Science
3.	Makeni College of Health Sciences
4.	Mkushi College of Applied Sciences
5.	Monze School of Nursing
6.	Mukuba Institute of Health Sciences
7.	North-Western University College
8.	Stanbridge College of Health

Further, the Authority approved six (6) out of eight (8) university college applications it received during the period under review, 2022. The six successful HEIs, includes Berea Theological University College, George Benson University College, London American University College, University College of Central Africa, Lusaka Environmental Health University College and **UNICOHS** University College of Health Sciences.

Recognition of Public HEIs

In 2022, HEA continued recognising public HEIs. Five (5) HEIs were recognised, namely, Choma College of Nursing and Midwifery, Defence School of Nursing, National College of Health Sciences, Defence Services Command and Staff College and Zambia University College of Technology.

However, the number of recognised public universities remained the same as in 2021 at nine (9), namely, the Copperbelt University (CBU), Mulungushi University, Chalimbana University, Kapasa Makasa University, Mukuba University, Levy Mwanawasa Medical University, Kwame Nkrumah University, Palabana University and the University of Zambia (UNZA).

S/N	Name of HEI	Delivery Mode	Physical Address	Postal Box	Province
1	Chalimbana University	FT and ODL	Chalimbana Road, Off, Great E, Chongwe	Private Bag E 1, Lusaka	Lusaka
2	Copperbelt University	FT and ODL	Jambo Dr, Kitwe	P.O. Box 21692, Kitwe	Copperbelt
3	Defence Services Command and Staff College	FT and ODL	Corner of Chilumbulu Road & Mkushi Road (Kamwala)	P.O. Box 35243, Lusaka	Lusaka
4	Kapasa Makasa University	FT and ODL	Great North Road, Mulakupikwa, Chinsali	P.O. Box 480195, Chinsali	Muchinga
5	Kwame Nkrumah University	FT and ODL	Plot 1583 Munkoyo Street, Kabwe	P.O. Box 80404, Kabwe	Central
6	Levy Mwanawasa University	FT and ODL	Plot L/Lusaka/3170151, Chainama Hills, Great East Road	P.O. Box 33991, Lusaka	Lusaka
7	Mukuba University	FT and ODL	Garneton itimpi, off Chingola-Kitwe, Dual Carriageway	P.O. Box 20382, Kitwe	Copperbelt
8	Mulungushi University	FT and ODL	HC2W+J6H, Kabwe	P.O. Box 80415, Kabwe	Central
9	National Institute of Public Administration (NIPA)	FT and ODL	Lusaka Main Campus, Dushambe Road	P.O. Box 31990, Lusaka	Lusaka
10	Natural Resources Development College (NRDC)	FT and ODL	Plot 7132, Off Great East Road, Lusaka	P/B CH99, Lusaka	Lusaka
11	Palabana University	FT and ODL	HG2M+673, Chongwe	P.O. Box 50199, Chongwe	Lusaka
12	University of Zambia	FT and ODL	Great East Road Campus	P.O. Box 32379, Lusaka	Lusaka
13	Zambia Centre for Accountancy Studies (ZCAS) Professional	FT and ODL	Dedan Kimathi Road, Lusaka	P.O. Box 35243 Lusaka	Lusaka
14	Zambia ICT College	FT and ODL	Plot 2983, Kalewa Road, Northrise, Ndola	P.O. Box 7160, Ndola	Copperbelt
15	Zambia Institute of Management	FT and ODL	Chilanga Campus	P.O. Box 31735, Lusaka	Lusaka

Registered Private HEIs

The Table below shows the list of registered HEIs as of 2022.

S/N	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
1	Africa Research University	Great East Road Campus	HEA/001	FT and ODL	Plot 2982, Bukavu Road, Off Mwaluma Road, Thornpark Lusaka	P.O. Box FW20, Lusaka	Lusaka
2	African Christian University	Woodlands Campus	HEA/011	FT	Plot No. 3773213, off Lake Road, Twin Palm/Ibex	P.O. Box 320161 Woodlands, Lusaka	Lusaka
3	African Open University	Ndola Campus	HEA/059	ODL	Plot No. LN-1002 20/1, Masaiti Area, Mushili Road	P.O. Box 230045, Skyway, Ndola	Copperbelt

S/N	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
4	Ambassador International University	Chongwe Campus	HEA/060	FT	Off Great East Road, Rufunsa, Zambia	P.O. Box 166, Chongwe	Lusaka
5	Bethel University	Mongu Campus	HEA/062	FT and ODL	Plot No. 255 Mahetelwa Section, Limulunga Royal Village, Mongu	P.O. Box 910088, Mongu	Western
6	Blessings University of Excellence	Lumumba Road Campus	HEA/063	FT and ODL	Plot number 26523, corner of Vubu and Lumumba Road, Lusaka	P.O. Box 37486 Lusaka	Lusaka
7	Brook Besor University	Kalundu Campus	HEA/071	FT and ODL	No. 18, Plot 37889, Lunsemfwa Road, Lusaka	P. O. Box 322, Postnet Arcardes, Lusaka	Lusaka
8	Cavendish University	Great North Road Campus	HEA/003	FT and ODL	Corner of Great North and Washama Road Villa Elizabeth, Lusaka	P.O. Box 34625, Lusaka	Lusaka
		Longacres Campus	HEA/070	FT and ODL	Plot No. 20842, Off Alick Nkata Road, Longacres		
9	Central African Baptist University	Kitwe Campus	HEA/076	FT	6651 Jambo Drive, Kitwe	P.O. Box 21891, Kitwe	Copperbelt
10	Chreso University	Nangwenya Campus	HEA/022	FT and ODL	Plot 17734, Nangwenya Road, Lusaka	P.O. Box 37178, Lusaka, Zambia	Lusaka
		Makeni Campus	HEA/084		Plot Number 37178 off Makeni RD, Chilanga District		
		Ndola Campus	HEA/077		65A Munkulungwe Ndola		Copperbelt
11	City University of Science and Technology	Provident House Campus	HEA/041	FT and ODL	4th Floor, Provident House, Cairo Road, City Centre Lusaka	P.O. Box 359, Lusaka, Zambia	Lusaka
		Lusaka South Campus	HEA/073		Plot No. Sub 55 Fm919 Lilayi Farms, Off Greg Lungu Road, Lusaka	P.O. Box G59 Lusaka, Zambia	
12	Copperstone University	Baluba Campus	HEA/030	FT and ODL	Plot No. 38002/M, Baluba Ndola – Kitwe Highway, Kitwe	P.O. Box 22041, Kitwe, Zambia	Copperbelt

S/N	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
13	DMI-St. Eugene University	Chibombo Campus	HEA/023	FT and ODL	Plot No. B2029/M, 9 Miles, Great North Road, Chibombo	P.O. Box 330081, Chibombo District, Central Province, Zambia	Central
		Chipata Campus	HEA/024		St. Anne's, Chipata	P.O. Box 511026, Chipata	Eastern
14	Eden University	Balastone Park Campus	HEA/038	FT and ODL	Plot No. 43/913/873 Balastone Park, Lusaka	P.O. Box 37727, Lusaka	Lusaka
		Great East Road Campus	HEA/085		Plot Number 33782, Marshland		
15	Edenberg University	Glenwood Park Campus	HEA/079	FT and ODL	Plot F4144E of Jambo Drive Riverside Kitwe	P.O. Box 21041 Kitwe, Zambia	Copperbelt
16	Evangelical University	Ndola Campus	HEA/025	FT	Plot 60-64 Kwacha Road, Ndola	P.O. Box 250100, Ndola	Copperbelt
17	Gideon Robert University	Town Campus	HEA/033	FT and ODL	5th Floor, NAPSA Building, Cairo Road, Lusaka	P.O. Box 770, Lusaka	Lusaka
		Lilayi Campus	HEA/073	FT	Plot No. 4018 Off Kafue Road Lilayi, Lusaka		
		Kalulushi	HEA/078		Former Mindolo Farm College, South Down, Airport Road, Kalulushi		Copperbelt
18	Harvest University	Woodlands Campus	HEA/034	FT	Plot No. 9027, Buluwe Road, Woodlands, Lusaka	P.O. Box 37866, Lusaka	Lusaka
		Makeni Campus	HEA/095	FT	F/687/A/1/A/5, Makeni Lusaka		
19	Information and Communication University	Lusaka Campus	HEA/014	FT and ODL	Plot No. 19877/M/1A/392, Off Shantumbu Road, Kafue	P.O. Box 30226, Lusaka	Lusaka
20	Justo Mwale University	Lusaka Campus	HEA/015	FT and ODL	Plot 19 Munali Road, Chamba Valley, Lusaka	P.O. Box 310199, Lusaka	Lusaka
21	Kenneth Kaunda Metropolitan University	Ibex Hill Campus	HEA/016	FT and ODL	Kabulonga Shopping Complex, Chindo Road, Lusaka	P.O. Box 32697, Lusaka	Lusaka
22	Kopaline University	Main Post Office	HEA/094	FT and ODL	Main Post Office, Corner or Cairo/Church Road Lusaka	P.O. Box 36530 Lusaka	Lusaka

S/N	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
23	Livingstone International University of Tourism Excellence and Business Management (LIUTEBM)	Main Campus	HEA/026	FT and ODL	Plot No. 2746/M, 2nd Street, Ibex Extension, Lusaka	P.O Box 38490, Lusaka	Lusaka
24	Lusaka Apex Medical University	Kasama Road Campus	HEA/035	FT	Plot No. 12681/M, Hillview Park, Along Kasama Road, Libala South	P.O. Box 31909, Lusaka	Lusaka
		Charles Lwanga Campus	HEA/066		Plot 4820M, Chitukuko Road, Woodlands, Lusaka		
		Mutandwa Campus	HEA/067		Plot 12681M, Kasama Road, Hillview Park, Lusaka		
		Olympia Campus	HEA/068		Plot 6867, Chainama Road, Lusaka		
		Tick Campus	HEA/069		Plot 923M. Kasama Road, Lusaka		
		Foxdale Campus	HEA/072		Along Zambezi Road		
25	Management College of Southern Africa (MANCOSA)	Lusaka Campus	HEA/042	ODL	47 Independence Avenue, Rhodespark Fairview, Lusaka	P.O. Box CA 68, Castle, Lusaka	Lusaka
26	Mansfield University	Town Campus	HEA/048	FT	1st Floor, Kulima Tower Building, Takungila Road, Town Centre, Lusaka	P.O. Box 30858, Lusaka	Lusaka
27	Mosa University	Chibombo Campus	HEA/056	FT	Plot No. 2, 15 miles, Great North Road, Chibombo	P.O. Box 37504, Lusaka	Central
28	Northrise University	Kitwe-Ndola Dual Carriage Highway	HEA/005	FT and ODL	Plot 30029, Kitwe-Ndola Dual, Carriage Highway, Ndola	P.O. Box 240271, Ndola	Copperbelt
29	Oak University	Mass Media Campus	HEA/020	FT and ODL	Plot No. 63666/2 Long Acres Chisekela Road, Lusaka	P.O. Box 35964, Lusaka	Lusaka
			HEA/093				
30	Open Window University	Kabulonga Campus	H EA/082	FT and ODL	24 Cheeteh Road Kabulonga		Lusaka
31	Paglory University	Main Campus	HEA/017	FT and ODL	Plot No. 8039, Clinic Road, Kabwe	P.O. Box 80785, Kabwe	Central
32	Rockview University	Main Campus	HEA/036	FT and ODL	Plot No. 23258, Off Lake Road,		Lusaka

S/N	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
					Ibex Hill, Lusaka	P.O. Box 31108, Lusaka	
		Chipata Campus	HEA/086		Plot No. 2252, Off Katopola Road, Old Jim, Chipata		
33	Rusangu University Lusaka	Lusaka Campus	HEA/061	FT and ODL	Plot 9704, Central Street, Chudleigh, Lusaka	P.O. Box 50586, Lusaka	Lusaka
		Monze Campus	HEA/007	FT and ODL	Plot No. 269a, Rusangu Mission, Monze	P.O. Box 660391, Monze	Southern
		Copperbelt Campus	HEA/065	FT and ODL	David Mwila House, Kitwe	P.O. Box 50586, Kitwe	Copperbelt
34	South Valley University	Main Campus	HEA/043	ODL	Chikankata, Off Livingstone Road, Mazabuka	P.O. Box 670404, Mazabuka	Southern
35	St. Bonaventure University	Lusaka Campus	HEA/064	FT	Plot No. 40/a/E/9/1, Chikupe Road, Bonaventure, Lusaka	P.O. Box 37525, Lusaka	Lusaka
36	St. Dominic's Major Seminary	Woodlands Campus	HEA/006	FT	Plot No. 09/4889, Mutende Road, Woodlands, Lusaka	P.O. Box 320191, Lusaka, Zambia	Lusaka
37	Sunningdale University	Main Campus	HEA/052	FT and ODL	Plot 126G/B, Kudu Road, Kabulonga, Lusaka		Lusaka
38	Supershine University	Makani Simson Campus	HEA/057	ODL	Plot 5402/M Los Angeles Road Makeni, Hotel Makeni Winnie		Lusaka
39	Texila American University	Lilayi Campus	HEA/021	FT and ODL	450-A, Along Lilayi Road, Lusaka	P.O. Box 320110, Lusaka	Lusaka
40	The University of Barotseland	Administration Campus	HEA/090	FT and ODL	Plot Number 413/M, Off Mongu-Senanga Road, Mongu District	P.O. Box 910316, Mongu	Western
		Academic Campus	HEA/091		Plot Number 0582, Along Mongu-Lusaka Road, Mongu District		
41	Trans-Africa Christian University	Kitwe Campus	HEA/046	FT and ODL	Plot No. 2580/M, Itimpi, Off Government Road, Kitwe	P.O. Box 21067, Kitwe	Copperbelt
42	Trinity University	Lusaka Campus	HEA/018	FT	Plot 29382, Off Alick Nkhata Road, Lusaka	P.O. Box 50768, Lusaka	Lusaka

S/N	Name of HEI	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
43	Twin Palm Leadership University	Main Campus	HEA/044	FT and ODL	S/D15 of S/DA of farm No. 85a, Turn Park, Chikankata	P.O. Box FW 271, Lusaka	Lusaka
44	UNICAF University Zambia	Lusaka Campus	HEA/053	ODL	Stand No. 20842, Off Alick Nkata Road, Longacres, Lusaka	P.O. Box 35868, Lusaka	Lusaka
45	United Church of Zambia University	Kitwe-Chingola Road Campus	HEA/047	FT and ODL	Plot No. 150 off Kitwe -Chingola Road, MEF Campus, Mindolo Kitwe	P.O. Box 20429, Kitwe	Copperbelt
46	University of Africa	Lusaka Campus	HEA/028	ODL	Plot 2982, Bukavu Road, Off Mwaluma Road, Thornpark Lusaka	P.O. Box 35440, Lusaka	Lusaka
47	University of Lusaka	Pioneer Campus	HEA/009	FT, Part Time and ODL	Plot No. 37413, Off Alick Nkhata Road, Mass Media Lusaka	P.O. Box 36711, Lusaka	Lusaka
		Leopards Hill Campus	HEA/074		Plot No. 17986/M, Off Leopards Hill Road, Lusaka		
		Silverest Campus	HEA/083		Plot 23072/M		
48	Victoria Falls University of Technology	Livingstone Campus	HEA/029	FT and ODL	Stand 2621, Nakatindi Road, Livingstone	P.O. Box 60247, Livingstone , Zambia	Southern
49	Zambia Catholic University	Kalulushi Campus	HEA/019	FT and ODL	Plot No. 1937, Ntundwe Drive, Kalulushi	P.O. Box 35964, Kalulushi	Copperbelt
50	Zambian Christian University	Choma Campus	HEA/054	FT and ODL	Brethren in Christ Church, Choma	P.O. Box 630115, Choma	Southern
51	Zambian Open University	Main Campus	HEA/010	FT and ODL	New Foundland Campus, Unity Road off Mumbwa Road, Lusaka	P.O. Box 31925, Lusaka	Lusaka
		Ben Bella Campus	HEA/092		Plot Number 9306, Ben Bella Road, Lusaka		
52	Zambian Royal Medical University	Zani Muone Campus	HEA/089	FT	Plot No. 18/P Zani Muone Along Great North Road, Chibombo	P.O. Box 33859, Lusaka	Lusaka
		Novara Campus	HEA/088		Plot No. 90/A North Gate Gardens Lusaka		
		North Park Campus	HEA/087		Plot No. 36/26 Zani Muone Along Great North Road Chibombo		
53	ZCAS University	Dedan Kimathi Road Campus	HEA/039	FT and ODL	Plot 5309, Dedan Kimathi Road, Lusaka	P.O. Box 35243, Lusaka	Lusaka

Deregistration

In line with its regulatory mandate to uphold standards and ensure compliance within the higher education sector, the HEA undertook enforcement actions during the year under review, including the deregistration of non-compliant institutions.

The University of the Foundation of Cross-Cultural Education was officially deregistered on 31 July 2022, while MANCOSA University was deregistered on 15 September 2022. These actions followed due diligence and adherence to the provisions of the Higher Education Act, 2013, which empowers the Authority to deregister institutions that fail to meet statutory and quality assurance requirements.

These enforcement measures reflect the Authority's continued commitment to safeguarding the integrity of Zambia's higher education system by ensuring that only institutions that comply with regulatory standards are allowed to operate.

Classification of Universities

Higher Education Authority has gazetted and published the official classification of registered and recognised universities according to four (4) tiers. These tiers reflect the level of qualifications that institutions are authorised to offer under the Zambia Qualifications Framework (ZQF):

a) ZQF 7: Institutions offering degree qualifications.
b) ZQF 8: Institutions offering qualifications up to postgraduate diploma level.
c) ZQF 9: Institutions offering qualifications up to master's level.
d) ZQF10: Institutions offering qualifications up to doctoral (PhD) level.

List of Classified Higher Education Institutions

The Table below shows the list of classified HEIs as of 2022.

Classified Public Universities

S/N	Classification	Name of University	Delivery Mode	Physical Address	Postal Address	Province
1	ZQF 10	Chalimbana University	FT and ODL	Chalimbana Road, Off, Great E, Chongwe	P/B E 1 Lusaka	Lusaka
2	ZQF 10	Copperbelt University	FT and ODL	Jambo Dr, Kitwe	P O Box 21692, Kitwe	Copperbelt
3	ZQF 10	Mulungushi University	FT and ODL	HC2W+J6H, Kabwe	P.O Box 80415, Kabwe	Central
4	ZQF 10	University of Zambia	FT and ODL	Great East Road Campus	P. O. Box 32379 Lusaka	Lusaka
5	ZQF 09	Kwame Nkrumah University	FT and ODL	HF38+RVW, Kabwe Plot 1583 Munkoyo Street, Kabwe	P.O. Box 80404 Kabwe	Central

S/N	Classification	Name of University	Delivery Mode	Physical Address	Postal Address	Province
5	ZQF 09	Levy Mwanawasa University	FT and ODL	Plot L/Lusaka/3170151 Chainama Hills Great East Road.		Lusaka
6	ZQF 09	Mukuba University	FT and ODL	Garneton itimpi, off Chingola -Kitwe Dual Carriageway	P.O. Box 20382, Kitwe	Copperbelt
7	ZQF 07	Kapasa Makasa University	FT and ODL	Great North Road, Mulakupikwa, Chinsali	P O Box 480195, Chinsali	Muchinga
8	ZQF 07	Palabana University	FT and ODL	HG2M+673, Chongwe	P.O. Box 50199, Chongwe	Lusaka

Classified Private Universities

S/N	Classification	Name of University	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
1	ZQF 10	Africa Research University	Great East Road Campus	HEA/ 001	FT and ODL	Plot 2982, Bukavu Road, Off Mwaluma Road, Thornpark Lusaka	P.O. Box FW20, Lusaka	Lusaka
2	ZQF 10	Cavendish University	Great North Road Campus	HEA/ 003	FT and ODL	Corner of Great North and Washama Road Villa Elizabeth, Lusaka	P.O. Box 34625, Lusaka	Lusaka
			Longacres Campus	HEA/ 070		Plot No. 20842, Off Alick Nkata Road, Longacres		
3	ZQF 10	DMI-St. Eugene University	Chibombo Campus	HEA/ 023	FT and ODL	Plot No. B2029/M, 9 Miles, Great North Road, Chibombo	P.O. Box 330081, Chibombo District	Central
			Chipata Campus	HEA/ 024		St. Anne's, Chipata	P.O. Box 511026, Chipata	Eastern
4	ZQF 10	Gideon Robert University	Town Campus	HEA/ 033	FT and ODL	5th Floor, NAPSA Building, Cairo Road, Lusaka	P.O. Box 770, Lusaka	Lusaka
			Lilayi Campus	HEA/ 073		Plot No. 4018 Off Kafue Road Lilayi, Lusaka		
			Kalulushi Campus	HEA/ 078		Former Mindolo Farm College, South Down, Airport Road, Kalulushi		Copperbelt
5	ZQF 10	Rockview University	Main Campus	HEA/ 036	FT and ODL	Plot No. 23258, Off		Lusaka

S/N	Classification	Name of University	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
						Lake Road, Ibex Hill, Lusaka	P.O. Box 31108, Lusaka	
			Chipata Campus	HEA/ 086		Plot No. 2252, Off Katopola Road, Old Jim, Chipata		Eastern Province
6	ZQF 10	Texila American University	Lilayi Campus	HEA/ 021	FT and ODL	450-A, Along Lilayi Road, Lusaka	P.O. Box 320110, Lusaka	Lusaka
7	ZQF 10	University of Lusaka	Pioneer Campus	HEA/ 009	FT, Part Time and ODL	Plot No. 37413, Off Alick Nkhata Road, Mass Media Lusaka	P.O. Box 36711, Lusaka	Lusaka
			Leopards Hill Campus	HEA/ 074		Plot No. 17986/M, Off Leopards Hill Road, Lusaka		
			Silverest Campus	HEA/ 083		Plot 23072/M		
8	ZQF 10	Zambian Open University	Main Campus	HEA/ 010	FT and ODL	New Foundland Campus, Unity Road off Mumbwa Road, Lusaka	P.O. Box 31925, Lusaka	Lusaka
			Ben Bella Campus	HEA/ 092		Plot Number 9306, Ben Bella Road, Lusaka		
9	ZQF 10	ZCAS University	Dedan Kimathi Road Campus	HEA/ 039	FT and ODL	Plot 5309, Dedan Kimathi Road, Lusaka	P.O. Box 35243, Lusaka	Lusaka
10	ZQF 09	Blessings University of Excellence	Lumumba Road Campus	HEA/ 063	FT and ODL	Plot number 26523, corner of Vubu and Lumumba Road, Lusaka	P.O. Box 37486 Lusaka	Lusaka
11	ZQF 09	Central African Baptist University	Kitwe Campus	HEA/ 076	FT	6651 Jambo Drive, Kitwe	P.O. Box 21891, Kitwe	Copperbelt
12	ZQF 09	Chreso University	Nangwenya Campus	HEA/ 022	FT and ODL	Plot 17734, Nangwenya Road, Lusaka	P.O. Box 37178, Lusaka	Lusaka
			Makeni Campus	HEA/ 084		Plot Number 37178 off Makeni RD, Chilanga District		
			Ndola Campus	HEA/ 077		65A Munkulungwe Ndola		Copperbelt
13	ZQF 09	City University of Science and	Provident House Campus	HEA/ 041	FT and ODL	4th Floor, Provident House, Cairo Road, City Centre Lusaka	P.O. Box 359, Lusaka	Lusaka

S/N	Classification	Name of University	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
		Technology	Lusaka South Campus	HEA/ 073		Plot No. Sub 55 Fm919 Lilayi Farms, Off Greg Lungu Road, Lusaka	P.O. Box G59 Lusaka	
14	ZQF 09	Copperstone University	Baluba Campus	HEA/ 030	FT and ODL	Plot No. 38002/M, Baluba Ndola – Kitwe Highway, Kitwe	P.O. Box 22041, Kitwe, Zambia	Copperbelt
15	ZQF 09	Eden University	Balastone Park Campus	HEA/ 038	FT and ODL	Plot No. 43/913/873 Balastone Park, Lusaka	P.O. Box 37727, Lusaka	Lusaka
			Great East Road Campus	HEA/ 085		Plot Number 33782, Marshland		
16	ZQF 09	Harvest University	Woodlands Campus	HEA/ 034	FT	Plot No. 9027, Buluwe Road, Woodlands, Lusaka	P.O. Box 37866, Lusaka	Lusaka
			Makeni Campus	HEA/ 095	FT	F/687/A/1/A/5, Makeni Lusaka		
17	ZQF 09	Information and Communication University	Lusaka Campus	HEA/ 014	FT and ODL	Plot No. 19877/M/1A/392, Off Shantumbu Road, Kafue	P.O. Box 30226, Lusaka	Lusaka
18	ZQF 09	Lusaka Apex Medical University	Kasama Road Campus	HEA/ 035	FT	Plot No. 12681/M, Hillview Park, Along Kasama Road, Libala South	P.O. Box 31909, Lusaka	Lusaka
			Charles Lwanga Campus	HEA/ 066		Plot 4820M, Chitukuko Road, Woodlands, Lusaka		
			Mutandwa Campus	HEA/ 067		Plot 12681M, Kasama Road, Hillview Park, Lusaka		
			Olympia Campus	HEA/ 068		Plot 6867, Chainama Road, Lusaka		
			Tick Campus	HEA/ 069		Plot 923M. Kasama Road, Lusaka		
			Foxdale Campus	HEA/ 072		Along Zambezi Road		
19	ZQF 09	Northrise University	Kitwe-Ndola Dual Carriage Highway	HEA/ 005	FT and ODL	Plot 30029, Kitwe-Ndola Dual, Carriage Highway, Ndola	P.O. Box 240271, Ndola	Copperbelt

S/N	Classification	Name of University	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
20	ZQF 09	Open Window University	Kabulonga Campus	HEA/ 082	FT and ODL	24 Cheeteh Road Kabulonga		Lusaka
21	ZQF 09	Rusangu University Lusaka	Lusaka Campus	HEA/ 061	FT and ODL	Plot 9704, Central Street, Chudleigh, Lusaka	P.O. Box 50586, Lusaka	Lusaka
			Monze Campus	HEA/ 007		Plot No. 269a, Rusangu Mission, Monze	P.O. Box 660391, Monze	Southern
			Copperbelt Campus	HEA/ 065		David Mwila House, Kitwe	P.O. Box 50586, Kitwe	Copperbelt
22	ZQF 09	Supershine University	Makani Simson Campus	HEA/ 057	ODL	Plot 5402/M Los Angeles Road Makeni, Hotel Makeni Winnie		Lusaka
23	ZQF 09	The University of Barotseland	Administration Campus	HEA/ 090	FT and ODL	Plot Number 413/M, Off Mongu-Senanga Road, Mongu District	P.O. Box 910316, Mongu	Western
			Academic Campus	HEA/ 091		Plot Number 0582, Along Mongu-Lusaka Road, Mongu District		
24	ZQF 09	UNICAF University Zambia	Lusaka Campus	HEA/ 053	ODL	Stand No. 20842, Off Alick Nkata Road, Longacres, Lusaka	P.O. Box 35868, Lusaka	Lusaka
25	ZQF 09	University of Africa	Lusaka Campus	HEA/ 028	ODL	Plot 2982, Bukavu Road, Off Mwaluma Road, Thornpark Lusaka	P.O. Box 35440, Lusaka	Lusaka
26	ZQF 09	University of Edenberg	Glenwood Park Campus	HEA/ 079	FT and ODL	Plot F4144E of Jambo Drive Riverside Kitwe	P.O. Box 21041 Kitwe, Zambia	Copperbelt
27	ZQF 09	Zambia Catholic University	Kalulushi Campus	HEA/ 019	FT and ODL	Plot No. 1937, Ntundwe Drive, Kalulushi	P.O. Box 35964, Kalulushi	Copperbelt
28	ZQF 09	Zambian Royal Medical University	Zani Muone Campus	HEA/ 089	FT	Plot No. 18/P Zani Muone Along Great North Road, Chibombo	P.O. Box 33859, Lusaka	Lusaka
			Novara Campus	HEA/ 088		Plot No. 90/A North Gate Gardens Lusaka		
			North Park Campus	HEA/ 087		Plot No. 36/26 Zani Muone		

S/N	Classification	Name of University	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
						Along Great North Road, Chibombo.		
29	ZQF 08	African Christian University	Woodlands Campus	HEA/ 011	FT	Plot No. 3773213, off Lake Road, Twin Palm/Ibex	P.O. Box 320161 Woodlan ds, Lusaka	Lusaka
30	ZQF 08	Evangelical University	Ndola Campus	HEA/ 025	FT	Plot 60-64 Kwacha Road, Ndola	P.O. Box 250100, Ndola	Copperbelt
31	ZQF 08	Kenneth Kaunda Metropolitan University	Ibex Hill Campus	HEA/ 016	FT and ODL	Kabulonga Shopping Complex, Chindo Road, Lusaka	P.O. Box 32697, Lusaka	Lusaka
32	ZQF 08	Kopaline University	Main Post Office	HEA/ 094	FT and ODL	Main Post Office, Corner or Cairo/Church Road Lusaka	P. O. Box 36530 Lusaka	Lusaka
33	ZQF 08	Livingstone International University of Tourism Excellence and Business Management (LIUTEBM)	Main Campus	HEA/ 026	FT and ODL	Plot # 2746/M, 2nd Street, Ibex Extension, Lusaka	P.O Box 38490, Lusaka	Lusaka
34	ZQF 08	Mosa University	Chibombo Campus	HEA/ 056	FT	Plot No. 2, 15 miles, Great North Road, Chibombo	P.O. Box 37504, Lusaka	Central
35	ZQF 08	St. Dominic's Major Seminary	Woodlands Campus	HEA/ 006	FT	Plot No. 09/4889, Mutende Road, Woodlands, Lusaka	P.O. Box 320191, Lusaka, Zambia	Lusaka
36	ZQF 08	Trans-Africa Christian University	Kitwe Campus	HEA/ 046	FT and ODL	Plot No. 2580/M, Itimpi, Off Government Road, Kitwe	P.O. Box 21067, Kitwe	Copperbelt
37	ZQF 08	Trinity University	Lusaka Campus	HEA/ 018	FT	Plot 29382, Off Alick Nkhata Road, Lusaka	P.O. Box 50768, Lusaka	Lusaka
38	ZQF 08	United Church of Zambia University	Kitwe-Chingola Road Campus	HEA/ 047	FT and ODL	Plot No. 150 off Kitwe - Chingola Road, MEF Campus, Mindolo Kitwe	P.O. Box 20429, Kitwe	Copperbelt

S/N	Classification	Name of University	Campus(es)	Reg. No.	Delivery Mode	Physical Address	Postal Address	Province
39	ZQF 08	Zambian Christian University	Choma Campus	HEA/ 054	FT and ODL	Brethren in Christ Church, Choma	P.O. Box 630115, Choma	Southern
40	ZQF 07	African Open University	Ndola Campus	HEA/ 059	ODL	Plot No. LN-1002 20/1, Masaiti Area, Mushili Road	P.O. Box 230045, Skyway, Ndola	Copperbelt
41	ZQF 07	Ambassador International University	Chongwe Campus	HEA/ 060	FT	Off Great East Road, Rufunsa, Zambia	P.O. Box 166, Chongwe	Lusaka
42	ZQF 07	Bethel University	Mongu Campus	HEA/ 062	FT and ODL	Plot No. 255 Mahetelwa Section, Limulunga Royal Village, Mongu	P.O. Box 910088, Mongu	Western
43	ZQF 07	Brook Besor University		HEA/ 071	FT and ODL		P. O. Box 322, Postnet Arcardes, Lusaka	Lusaka
44	ZQF 07	Justo Mwale University	Lusaka Campus	HEA/ 015	FT and ODL	Plot 19 Munali Road, Chamba Valley, Lusaka	P.O. Box 310199, Lusaka	Lusaka
45	ZQF 07	Mansfield University	Town Campus	HEA/ 048	FT	1st Floor, Kulima Tower Building, Takungila Road, Town Centre, Lusaka	P.O. Box 30858, Lusaka	Lusaka
46	ZQF 07	Oak University	Mass Media Campus	HEA/ 020 HEA/ 093	FT and ODL	Plot No. 63666/2 Long Acres Chisekela Road, Lusaka	P.O. Box 35964, Lusaka	Lusaka
47	ZQF 07	Paglory University	Main Campus	HEA/ 017	FT and ODL	Plot No. 8039, Clinic Road, Kabwe	P.O. Box 80785, Kabwe.	Central
48	ZQF 07	South Valley University	Main Campus	HEA/ 043	ODL	Chikankata, Off Livingstone Road, Mazabuka	P.O. Box 670404, Mazabuka	Southern
49	ZQF 07	St. Bonaventu re University	Lusaka Campus	HEA/ 064	FT	Plot No. 40/a/E/9/1, Chikupe Road, Bonaventure, Lusaka	P.O. Box 37525, Lusaka	Lusaka
50	ZQF 07	Sunningdale University	Main Campus	HEA/ 052	FT and ODL	Plot 126G/B, Kudu Road, Kabulonga, Lusaka		Lusaka
51	ZQF 07	Twin Palm Leadership University	Main Campus	HEA/ 044	FT and ODL	S/D15 of S/DA of farm No. 85a, Turn Park, Chikankata	P.O. Box FW 271, Lusaka	Lusaka
52	ZQF 07	Victoria Falls University of Technology	Livingstone Campus	HEA/ 029	FT and ODL	Stand 2621, Nakatindi Road, Livingstone	P.O. Box 60247, Livingstone, Zambia	Southern
53	Unclassi fied	Management College of Southern Africa (MANCOSA)	Lusaka Campus	HEA/ 042	ODL	47 Independence Avenue, Rhodespark Fairview, Lusaka	P.O. Box CA 68, Castle, Lusaka	Lusaka

Institutional Audits

In 2022, HEA conducted 3 audits on HEIs for the purposes of reclassification. The results of the reclassification were as follows:

1) African Christian University – applied and was classified tier 9 from tier 7.
2) Justo Mwale University – applied and was classified tier 9 from tier 7.
3) UNICAF University Zambia – applied and was classified tier 10 from tier 9.

Inspections and Surveillances

In line with the provisions of the Higher Education Act No. 4 of 2013, HEA continued its regulatory functions in 2022 by carrying out inspections of registered and recognised HEIs and conducting surveillance on unregistered entities falsely presenting themselves as providers of higher education.

During the year under review, the Authority inspected all registered and recognised HEIs, as part of its efforts to ensure compliance with national standards and protect the integrity of the higher education sector in Zambia.

Standards and Research

The Authority continued to work on standards and guidelines to aid the development of the higher education, quality assurance system in Zambia. This included research on the state of higher education, which resulted in the production of the 2021 State of Higher Education in Zambia Report, under the theme *'Policy and Legal Reforms in Higher Education.'*



The Honourable Minister of Education signs the 2021 State of Higher Education in Zambia Report in his office. Looking on, Professor Simukanga, Dr Chifwepa, Dr Mfune and Mr Chulu.

Accreditation of Learning Programmes

In pursuit of its quality assurance mandate, HEA continued to assess learning programmes submitted by HEIs in 2022. Each programme undergoes a thorough evaluation and is either accredited or rejected depending on its alignment with HEA's quality standards.

During the year under review, the Authority received a total of 89 learning programmes from private and public HEIs. A total of 287 concluded the accreditation process with an accumulation of 198 from 2021. Out of these, 165 programmes were accredited, while 122 were rejected because they did not meet the required standards.

Table 1*: Learning Programmes Accredited in 2020, 2021 and 2022 by Category*

Accreditation Category		2020	2021	2022
1	Agriculture and Nature Conservation	8	6	8
2	Creative Arts	7	6	2
3	Business, Commerce and Management	70	47	50
4	Communication Studies and Languages	4	7	38
5	Education, Training and Development	24	92	79
6	Manufacturing, Engineering and Technology	2	19	12
7	Humanities and Social Sciences	10	52	46
8	Law, Military Science and Security	1	13	5
9	Health Sciences	5	81	127
10	Physical, Mathematics, Computer and Life Sciences	3	34	23
11	Services	1	8	5
12	Physical Planning and Construction	0	13	1

List of Accredited Learning Programmes from HEIs

The Table below shows the list of accredited learning programmes of HEIs as gazetted in Gazette Notice No.893 of 2022.

List of Accredited Learning Programmes in Public HEIs

Table 2: *Summary of Accreditation of Learning Programmes for 2020, 2021 and 2022.*

Category	2020	2021	2022
Number of Learning Programmes Submitted	234	288	89
Total LP Evaluated	392	526	287
Accredited	135	378	165
Rejected	138	73	122

S/N	Name of HEI	Learning Programme		Accreditation No.
1	**Chalimbana University**		Bachelor of Business Administration in Entrepreneurship	HEA-CHA/LP/3/182
			Bachelor of Business Studies with Education	HEA-CHA/LP/5/102
			Bachelor of Business Studies with Education	HEA-CHA/LP/5/139
			Bachelor of Early Childhood	HEA-CHA/LP/5/43
			Bachelor of Education (Secondary)	HEA-CHA/LP/5/114
			Bachelor of Education Leadership and Management	HEA-CHA/LP/5/42
			Bachelor of Education Primary	HEA-CHA/LP/5/44
			Bachelor of Home Economics	HEA-CHA/LP/11/6
			Bachelor of Science in Purchasing and Supply Chain Management	HEA-CHA/LP/3/178
			Master of Business Studies with Education	HEA-CHA/LP/5/ 116
			Master of Education in Educational Leadership and Management	HEA-CHA/LP/5/115
			Master of Science in Purchasing and Supply Chain Management	HEA-CHA/LP/3/179

S/N	Name of HEI	Learning Programme	Accreditation No.
2	**Copperbelt University**	Bachelor of Accountancy	HEA-CBU/LP/3/224
		Bachelor of Aeronautical Engineering	HEA-CBU/LP/6/34
		Bachelor of Architecture	HEA-CBU/LP/6/52
		Bachelor of Arts in Governance and Social Development	HEA-CBU/LP/7/83
		Bachelor of Arts in Peace and Conflict Studies	HEA-CBU/LP/7/84
		Bachelor of Arts in Public Administration	HEA-CBU/LP/7/85
		Bachelor of Banking and Finance	HEA-CBU/LP/3/47
		Bachelor of Business Administration	HEA-CBU/LP/3/90
		Bachelor of Business Project Management	HEA-CBU/LP/3/88
		Bachelor of Computer Engineering	HEA-CBU/LP/6/31
		Bachelor of Dental Surgery	HEA-CBU/LP/9/7
		Bachelor of Economics	HEA-CBU/LP/3/89
		Bachelor of Electromechanical Engineering	HEA-CBU/LP/6/46
		Bachelor of Engineering in Chemical Engineering	HEA-CBU/LP/6/33
		Bachelor of Engineering in Civil Engineering	HEA-CBU/LP/6/35
		Bachelor of Engineering in Electrical and Electronic Engineering (Honours)	HEA-CBU/LP/6/37
		Bachelor of Engineering in Environmental Engineering	HEA-CBU/LP/6/36
		Bachelor of Engineering in Geomatic Engineering	HEA-CBU/LP/6/38
		Bachelor of Engineering in Metallurgical Engineering	HEA-CBU/LP/6/32
		Bachelor of Engineering in Metallurgical Engineering	HEA-CBU/LP/6/52
		Bachelor of Engineering in Minerals Engineering	HEA-CBU/LP/6/53
		Bachelor of Engineering in Mining Engineering	HEA-CBU/LP/6/39
		Bachelor of Engineering with Honours in Telecommunications	HEA-CBU/LP/6/40
		Bachelor of Human Resource Management	HEA-CBU/LP/3/119
		Bachelor of Information Technology	HEA-CBU/LP/10/33
		Bachelor of Information Technology with Education	HEA-CBU/LP/5/180
		Bachelor of Insurance and Pensions	HEA-CBU/LP/3/200
		Bachelor of Laws	HEA-CBU/LP/8/18
		Bachelor of Mechanical and Railway Systems Engineering (Honours)	HEA-CBU/LP/6/29

S/N	Name of HEI	Learning Programme		Accreditation No.
			Bachelor of Mechanical Engineering (Honours)	HEA-CBU/LP/6/28
			Bachelor of Mechatronics Engineering	HEA-CBU/LP/6/30
			Bachelor of Medicine and Surgery	HEA-CBU/LP/9/6
			Bachelor of Music (Performance)	HEA-CBU/LP/5/181
			Bachelor of Occupational Safety and Health	HEA-CBU/LP/9/54
			Bachelor of Purchasing and Supply	HEA-CBU/LP/3/225
			Bachelor of Science (Business and Project Management)	HEA-CBU/LP/3/170
			Bachelor of Science Clinical Medicine	HEA-CBU/LP/9/17
			Bachelor of Science in Aquatic Resources	HEA-CBU/LP/1/38
			Bachelor of Science in Aquatic Resources Management	HEA-CBU/LP/10/57
			Bachelor of Science in Bioenergy Science	HEA-CBU/LP/1/36
			Bachelor of Science in Biology (Biodiversity and Ecology)	HEA-CBU/LP/10/47
			Bachelor of Science in Biology (Biotechnology)	HEA-CBU/LP/10/48
			Bachelor of Science in Biology (Entomology)	HEA-CBU/LP/10/49
			Bachelor of Science in Biology with Education	HEA-CBU/LP/5/163
			Bachelor of Science in Biomedical Sciences	HEA-CBU/LP/9/80
			Bachelor of Science in Chemistry	HEA-CBU/LP/10/32
			Bachelor of Science in Chemistry with Education	HEA-CBU/LP/5/159
			Bachelor of Science in Construction Management	HEA-CBU/LP/12/1
			Bachelor of Science in Economics	HEA-CBU/LP/3/169
			Bachelor of Science in Environmental Health	HEA-CBU/LP/9/81
			Bachelor of Science in Forestry	HEA-CBU/LP/1/39
			Bachelor of Science in Forestry	HEA-CBU/LP/10/58
			Bachelor of Science in Hospitality and Tourism Management	HEA-CBU/LP/11/12
			Bachelor of Science in Information and Communication Technology with Education	HEA-CBU/LP/5/162
			Bachelor of Science in Information Systems	HEA-CBU/LP/10/34
			Bachelor of Science in Marketing	HEA-CBU/LP/3/91
			Bachelor of Science in Mathematics	HEA-CBU/LP/10/31
			Bachelor of Science in Mathematics with Education	HEA-CBU/LP/5/160

S/N	Name of HEI	Learning Programme	Accreditation No.
		Bachelor of Science in Mining and Exploration Geology	HEA-CBU/LP/10/35
		Bachelor of Science in Operations and Production Management	HEA-CBU/LP/3/136
		Bachelor of Science in Physics with Education	HEA-CBU/LP/5/161
		Bachelor of Science in Plant and Environmental Sciences	HEA-CBU/LP/1/37
		Bachelor of Science in Plant and Environmental Sciences	HEA-CBU/LP/10/59
		Bachelor of Science in Public Health	HEA-CBU/LP/9/82
		Bachelor of Science in Public Procurement	HEA-CBU/LP/3/118
		Bachelor of Science in Pure Physics	HEA-CBU/LP/10/46

S/N	Name of HEI	Learning Programme	Accreditation No.
		Bachelor of Science in Quantity Surveying	HEA-CBU/LP/12/2
		Bachelor of Science in Real Estate Management	HEA-CBU/LP/12/3
		Bachelor of Science in Science in Biology (Microbiology)	HEA-CBU/LP/10/50
		Bachelor of Science in Sustainable Natural Resources Management and Climate Change	HEA-CBU/LP/1/34
		Bachelor of Science in Urban and Regional Planning	HEA-CBU/LP/12/4
		Bachelor of Science in Wildlife Management	HEA-CBU/LP/1/35
		Bachelor of Transport and Logistics	HEA-CBU/LP/3/199
		Certificate in Metallurgy	HEA-CBU/LP/6/43
		Certificate in Mining	HEA-CBU/LP/6/44
		Diploma in Accountancy	HEA-CBU/LP/3/221
		Diploma in Business Administration	HEA-CBU/LP/3/223
		Diploma in Chemical Technology	HEA-CBU/LP/6/41
		Diploma in Civil Engineering	HEA-CBU/LP/6/23
		Diploma in Construction Management	HEA-CBU/LP/12/5
		Diploma in Electrical Engineering	HEA-CBU/LP/6/24
		Diploma in Electronics Engineering	HEA-CBU/LP/6/25
		Diploma in Environmental Technology	HEA-CBU/LP/6/42
		Diploma in Human Resource Management	HEA-CBU/LP/3/222
		Diploma in Industrial Electronics Engineering	HEA-CBU/LP/6/26
		Diploma in Information Technology	HEA-CBU/LP/10/30
		Diploma in Metallurgy	HEA-CBU/LP/6/45

S/N	Name of HEI	Learning Programme		Accreditation No.
			Diploma in Paralegal Studies	HEA-CBU/LP/8/17
			Diploma in Telecommunications	HEA-CBU/LP/6/27
			Doctor of Philosophy (PhD) - Educational Management, Leadership and Policy	HEA-CBU/LP/5/182
			Doctor of Philosophy in Biotechnology Engineering	HEA-CBU/LP/6/16
			Doctor of Philosophy in Business Studies	HEA-CBU/LP/10/238
			Doctor of Philosophy in Chemical Engineering	HEA-CBU/LP/6/14
			Doctor of Philosophy in Chemistry Education	HEA-CBU/LP/5/205
			Doctor of Philosophy in Civil Engineering	HEA-CBU/LP/10/7
			Doctor of Philosophy in Climate Change	HEA-CBU/LP/1/45
			Doctor of Philosophy in Construction Management	HEA-CBU/LP/10/8
			Doctor of Philosophy in Electrical Engineering	HEA-CBU/LP/10/9
			Doctor of Philosophy in Environmental Engineering, Management and Monitoring	HEA-CBU/LP/6/19
			Doctor of Philosophy in Geology	HEA-CBU/LP/6/58
			Doctor of Philosophy in Mathematics and Science Education	HEA-CBU/LP/5/206
			Doctor of Philosophy in Mathematics Education	HEA-CBU/LP/5/207
			Doctor of Philosophy in Mechanical Engineering	HEA-CBU/LP/6/59
			Doctor of Philosophy in Metallurgical and Mineral Processing Engineering	HEA-CBU/LP/6/13
			Doctor of Philosophy in Natural Resources Management	HEA-CBU/LP/1/10
			Doctor of Philosophy in Peace and Conflict Studies	HEA-CBU/LP/7/93
			Doctor of Philosophy in Physics Education	HEA-CBU/LP/5/208
			Doctor of Philosophy in Project Management	HEA-CBU/LP/10/239
			Doctor of Philosophy in Quantity Surveying	HEA-CBU/LP/10/12
			Doctor of Philosophy in Real Estate Studies	HEA-CBU/LP/10/10
			Doctor of Philosophy in Sustainable Agriculture	HEA-CBU/LP/1/46
			Doctor of Philosophy in Sustainable Mining	HEA-CBU/LP/6/54
			Doctor of Philosophy in Tropical Ecology and Biodiversity Management	HEA-CBU/LP/1/47
			Doctor of Philosophy in Urban and Regional Planning	HEA-CBU/LP/10/11
			Master of Arts in Economic Policy	HEA-CBU/LP/3/206
			Master of Arts in Economics	HEA-CBU/LP/3/207

S/N	Name of HEI	Learning Programme		Accreditation No.
			Master of Arts in Economics	HEA-CBU/LP/3/209
			Master of Business Administration	HEA-CBU/LP/3/202
			Master of Business Administration - Finance	HEA-CBU/LP/3/203
			Master of Education in Educational Leadership	HEA-CBU/LP/5/165
			Master of Education in Instructional Technology	HEA-CBU/LP/5/168
			Master of Human Resource Management	HEA-CBU/LP/3/201
			Master of Medicine in Internal Medicine	HEA-CBU/LP/9/56
			Master of Medicine in Obstetrics and Gynaecology	HEA-CBU/LP/9/59
			Master of Medicine in Paediatrics	HEA-CBU/LP/9/60
			Master of Medicine in Surgery	HEA-CBU/LP/9/61
			Master of Medicine in Urology	HEA-CBU/LP/9/62
			Master of Natural Resource Management	HEA-CBU/LP/1/30
			Master of Philosophy in Biotechnology Engineering	HEA-CBU/LP/6/15
			Master of Philosophy in Chemical Engineering	HEA-CBU/LP/6/12
			Master of Philosophy in Civil Engineering	HEA-CBU/LP/6/48
			Master of Philosophy in Electrical Engineering	HEA-CBU/LP/6/49
			Master of Philosophy in Environmental Engineering, Management and Monitoring	HEA-CBU/LP/6/18
			Master of Philosophy in Geology	HEA-CBU/LP/6/42
			Master of Philosophy in Mechanical Engineering	HEA-CBU/LP/6/47
			Master of Philosophy in Metallurgical and Mineral Processing Engineering	HEA-CBU/LP/6/11
			Master of Philosophy in Mining	HEA-CBU/LP/6/20
			Master of Philosophy in Natural Resources Management	HEA-CBU/LP/1/32
			Master of Philosophy in Real Estate Studies	HEA-CBU/LP/6/50
			Master of Philosophy in Sustainable Mining	HEA-CBU/LP/6/51
			Master of Philosophy in Tropical Ecology	HEA-CBU/LP/1/33
			Master of Public Health	HEA-CBU/LP/9/55
			Master of Science in Accounting and Finance	HEA-CBU/LP/3/208
			Master of Science in Applied Epidemiology	HEA-CBU/LP/9/57

S/N	Name of HEI	Learning Programme		Accreditation No.
			Master of Science in Biology Education	HEA-CBU/LP/5/166
			Master of Science in Chemistry	HEA-CBU/LP/10/40
			Master of Science in Chemistry with Education	HEA-CBU/LP/5/167
			Master of Science in Chemistry with Education	HEA-CBU/LP/5/179
			Master of Science in Climate Change	HEA-CBU/LP/1/31
			Master of Science in Computer Science (Research)	HEA-CBU/LP/10/37
			Master of Science in Computer Science (Taught)	HEA-CBU/LP/10/38
			Master of Science in Environmental Engineering, Management and Monitoring	HEA-CBU/LP/6/17
			Master of Science in Human Anatomy	HEA-CBU/LP/9/58
			Master of Science in Information System	HEA-CBU/LP/10/39
			Master of Science in Marketing	HEA-CBU/LP/3/204
			Master of Science in Mathematics	HEA-CBU/LP/10/51
			Master of Science in Project Management	HEA-CBU/LP/3/205
			Master of Science in Project Management for Mining	HEA-CBU/LP/10/36
			Master of Science in Real Estate Finance and Development	HEA-CBU/LP/12/6
			Master of Science in Sustainable Agriculture	HEA-CBU/LP/1/28
			Master of Science in Tropical Ecology and Biodiversity Management	HEA-CBU/LP/1/29
			Master of Urban and Regional Planning	HEA-CBU/LP/12/6
			Postgraduate Diploma in Education	HEA-CBU/LP/5/178
			Postgraduate Diploma in Educational Leadership and Teaching Methods	HEA-CBU/LP/5/164
3	**Kapasa Makasa University**		Bachelor of Fisheries	HEA-KMU/LP/1/19
			Bachelor of Science in Animal Science	HEA-KMU/LP/1/48
			Bachelor of Science in Aquaculture	HEA-KMU/LP/1/17
			Bachelor of Science in Cyber Security	HEA-KMU/LP/10/63
			Bachelor of Science in Fisheries and Aquaculture	HEA-KMU/LP/1/18
			Bachelor of Science in Information Communication Technology with Education	HEA-KMU/LP/10/64
			Bachelor of Science in Sustainable Agriculture	HEA-KMU/LP/1/49

S/N	Name of HEI		Learning Programme	Accreditation No.
4	**Kwame Nkrumah University**		Bachelor of Arts with - Linguistics and African Languages	HEA-KNU/LP/5/187
			Bachelor of Arts with Education - Civic Education	HEA-KNU/LP/5/197
			Bachelor of Arts with Education - English	HEA-KNU/LP/5/198
			Bachelor of Arts with Education - French Language	HEA-KNU/LP/5/199
			Bachelor of Arts with Education - Geography	HEA-KNU/LP/5/200
			Bachelor of Arts with Education - History	HEA-KNU/LP/5/201
			Bachelor of Arts with Education - Religious Studies Education	HEA-KNU/LP/5/191
			Bachelor of Arts with Education - Special Needs Education	HEA-KNU/LP/5/192
			Bachelor of Business Administration	HEA-KNU/LP/3/229
			Bachelor of Business Studies with Education	HEA-KNU/LP/5/108
			Bachelor of Education - Physical Education and Sport	HEA-KNU/LP/5/189
			Bachelor of Entrepreneurship with Education	HEA-KNU/LP/5/194
			Bachelor of Science in Design and Technology with Education	HEA-KNU/LP/5/94
			Bachelor of Science in Procurement and Supply Chain Management	HEA-KNU/LP/3/230
			Bachelor of Science with Education - Biology	HEA-KNU/LP/5/195
			Bachelor of Science with Education - Chemistry	HEA-KNU/LP/5/196
			Bachelor of Science with Education - Mathematics	HEA-KNU/LP/5/188
			Bachelor of Science with Education - Physics	HEA-KNU/LP/5/190
			Master of Arts in History	HEA-KNU/LP/7/38
			Master of Business Administration - Executive	HEA-KNU/LP/3/226
			Master of Business Administration - Finance	HEA-KNU/LP/3/228
			Master of Business Administration - General	HEA-KNU/LP/3/227
			Master of Education in Sociology of Education	HEA-KNU/LP/5/193
			Master of Special Education	HEA-KNU/LP/5/93
			Postgraduate Diploma in Teaching Methodology	HEA-KNU/LP/5/52

S/N	Name of HEI		Learning Programme	Accreditation No.
	Mukuba University		Bachelor of Education (Biology)	HEA-MUK/LP/5/58
			Bachelor of Education in Biology	HEA-MUK/LP/5/184
			Bachelor of Education in Chemistry	HEA-MUK/LP/5/185
			Bachelor of Education in Geography	HEA-MUK/LP/5/55
			Bachelor of Education in Nutritional Sciences	HEA-MUK/LP/5/67
			Bachelor of Education in Physics	HEA-MUK/LP/5/183
			Bachelor of Education in Textile and Clothing	HEA-MUK/LP/5/68
			Bachelor of Science in Biology	HEA-MUK/LP/10/24
			Bachelor of Science in Chemistry	HEA-MUK/LP/10/54
			Bachelor of Science in Environmental and Climate Change	HEA-MUK/LP/1/16
			Bachelor of Science in Information Systems and Digital Business	HEA-MUK/LP/10/52
			Bachelor of Science in Mathematics and Statistics	HEA-MUK/LP/10/26
			Bachelor of Science in Nutritional Science	HEA-MUK/LP/11/4
			Bachelor of Science in Nutritional Science	HEA-MUK/LP/1/42
			Bachelor of Science in Physics	HEA-MUK/LP/10/53
			Diploma in Home Economics	HEA-MUK/LP/11/3
			Diploma in Teaching Methodology	HEA-MUK/LP/11/209
			Master of Education in Educational Management and Administration	HEA-MUK/LP/5/210
			Master of Education in Quality Assurance	HEA-MUK/LP/5/186
			Master of Education in Science Education	HEA-MUK/LP/5/211
			Master of Science in Chemistry	HEA-MUK/LP/10/61
			Master of Science in Nutritional Science	HEA-MUK/LP/10/60
			Master of Science in Nutritional Science	HEA-MUK/LP/11/5
			Master of Science in Physics	HEA-MUK/LP/10/62
			Postgraduate Diploma in Teaching Methods	HEA-MUK/LP/5/54

S/N	Name of HEI	Learning Programme		Accreditation No.
5	**Mulungushi University**		Bachelor of Advertising and Marketing	HEA-MU/LP/3/102
			Bachelor of Arts in Office Management	HEA-MU/LP/7/112
			Bachelor of Arts with Education (English and Geography stream)	HEA-MU/LP/5/34
			Bachelor of Arts with Education English and Civic Education	HEA-MU/LP/5/29
			Bachelor of Arts with Education English and History	HEA-MU/LP/5/35
			Bachelor of Arts with Education English and Zambian languages	HEA-MU/LP/5/28
			Bachelor of Arts with Education Geography and Civic Education Stream	HEA-MU/LP/5/30
			Bachelor of Arts with Education History and Civics	HEA-MU/LP/5/31
			Bachelor of Arts with Education in English and French	HEA-MU/LP/5/212
			Bachelor of Banking and Finance	HEA-MU/LP/3/99
			Bachelor of Biomedical Sciences	HEA-MU/LP/10/27
			Bachelor of Economics and Finance	HEA-MU/LP/3/210
			Bachelor of Education in Primary Teaching	HEA-MU/LP/5/169
			Bachelor of Engineering in Agricultural Engineering	HEA-MU/LP/6/8
			Bachelor of Engineering in Electrical and Electronic Engineering	HEA-MU/LP/6/9
			Bachelor of Engineering in Industrial Engineering	HEA-MU/LP/6/60
			Bachelor of Engineering in Mechanical Engineering	HEA-MU/LP/6/7
			Bachelor of ICT with Education	HEA-MU/LP/10/13
			Bachelor of Industrial Psychology	HEA-MU/LP/7/12
			Bachelor of Information Systems	HEA-MU/LP/10/71
			Bachelor of International Relations and Development	HEA-MU/LP/7/13
			Bachelor of Laws Degree	HEA-MU/LP/8/2
			Bachelor of Local Government Administration	HEA-MU/LP/7/14
			Bachelor of Marketing	HEA-MU/LP/3/101
			Bachelor of Marketing	HEA-MU/LP/3/100
			Bachelor of Medicine and Bachelor and Surgery	HEA-MU/LP/9/19
			Bachelor of Psychology	HEA-MU/LP/7/16
			Bachelor of Public Administration	HEA-MU/LP/7/15

S/N	Name of HEI	Learning Programme		Accreditation No.
			Bachelor of Purchasing and Supply Management	HEA-MU/LP/3/103
			Bachelor of Science - Land and Water Resources Management	HEA-MU/LP/1/3
			Bachelor of Science (Biological Sciences)	HEA-MU/LP/10/20
			Bachelor of Science- Agriculture	HEA-MU/LP/1/4
			Bachelor of Science Climatology	HEA-MU/LP/1/2
			Bachelor of Science in Agribusiness Management	HEA-MU/LP/3/142
			Bachelor of Science in Business Informatics	HEA-MU/LP/10/241
			Bachelor of Science in Cyber Security	HEA-MU/LP/10/72
			Bachelor of Science in Data Science	HEA-MU/LP/10/73
			Bachelor of Science in Demography	HEA-MU/LP/7/11
			Bachelor of Science in Mathematics and Statistics	HEA-MU/LP/10/12
			Bachelor of Science Physics	HEA-MU/LP/10/18
			Bachelor of Science, Environmental Studies	HEA-MU/LP/1/5
			Bachelor of Social Work	HEA-MU/LP/7/17
			Doctor of Philosophy in Information Systems	HEA-MU/LP/10/66
			Doctor of Philosophy in Information Technology	HEA-MU/LP/10/65
			Master in Agriculture Risk Management	HEA-MU/LP/3/144
			Master of Arts in Civic Education and Transformational Leadership	HEA-MU/LP/7/21
			Master of Arts in Economics	HEA-MU/LP/3/211
			Master of Arts in History	HEA-MU/LP/7/22
			Master of Arts in Journalism and Mass Communication	HEA-MU/LP/4/10
			Master of Arts in Religious Studies	HEA-MU/LP/5/170
			Master of Business Leadership	HEA-MU/LP/10/240
			Master of Climate Change and Sustainable Development	HEA-MU/LP/1/6
			Master of Computer Science with Artificial Intelligence	HEA-MU/LP/10/67
			Master of Education in Curriculum Studies	HEA-MU/LP/5/87
			Master of Laws	HEA-MU/LP/8/6
			Master of Marketing	HEA-MU/LP/3/104

S/N	Name of HEI	Learning Programme		Accreditation No.
			Master of Public Administration	HEA-MU/LP/7/20
			Master of Science in Agribusiness Management	HEA-MU/LP/3/143
			Master of Science in Agriculture with Education	HEA-MU/LP/5/171
			Master of Science in Biochemistry	HEA-MU/LP/10/69
			Master of Science in Chemical Pathology	HEA-MU/LP/9/115
			Master of Science in Computer Science	HEA-MU/LP/10/25
			Master of Science in Cyber Security	HEA-MU/LP/10/68
			Master of Science in Data Science and Big Data	HEA-MU/LP/10/70
			Master of Science in Human Anatomy	HEA-MU/LP/9/117
			Master of Science in Immunol Pathology	HEA-MU/LP/9/116
			Master of Science in Information Technology	HEA-MU/LP/10/74
			Masters in International Relations	HEA-MU/LP/7/19
			Masters of Social Work	HEA-MU/LP/7/18
6	**Palabana University**		Diploma in Animal Production	HEA-PAL/LP/1/20
7	**University of Zambia**		Bachelor of Mineral Science (Geology)	HEA-UNZA/LP/6/3
			Bachelor of Agricultural Sciences in Plant Science	HEA-UNZA/LP/1/14
			Bachelor of Arts in Adult Education	HEA-UNZA/LP/5/202
			Bachelor of Arts in English Languages and Linguistics	HEA-UNZA/LP/4/4
			Bachelor of Arts in French	HEA-UNZA/LP/4/8
			Bachelor of Arts in Gender Studies	HEA-UNZA/LP/7/87
			Bachelor of Arts in History	HEA-UNZA/LP/7/50
			Bachelor of Arts in Philosophy and Applied Ethics	HEA-UNZA/LP/7/79
			Bachelor of Arts in Photography	HEA-UNZA/LP/2/6
			Bachelor of Arts in Political Science	HEA-UNZA/LP/7/86
			Bachelor of Arts in Population Studies	HEA-UNZA/LP/7/80
			Bachelor of Arts in Public Administration	HEA-UNZA/LP/7/109
			Bachelor of Arts with Library and Information Science	HEA-

S/N	Name of HEI		Learning Programme	Accreditation No.
				UNZA/LP/5/203
			Bachelor of Education Environmental Education	HEA-UNZA/LP/5/82
			Bachelor of Education in Chinese Language Teaching	HEA-UNZA/LP/5/173
			Bachelor of Education in Literacy and Language	HEA-UNZA/LP/5/69
			Bachelor of Education in Social Sciences	HEA-UNZA/LP/5/57
			Bachelor of Education Sociology of Education	HEA-UNZA/LP/5/70
			Bachelor of Education with Special Education	HEA-UNZA/LP/5/140
			Bachelor of Education with Special Education	HEA-UNZA/LP/5/204
			Bachelor of Engineering (Agricultural Engineering)	HEA-UNZA/LP/6/1
			Bachelor of Engineering (Civil and Environmental Engineering)	HEA-UNZA/LP/6/2
			Bachelor of Engineering (Electrical and Electronic Engineering)	HEA-UNZA/LP/6/4
			Bachelor of Engineering (Mechanical Engineering)	HEA-UNZA/LP/6/5
			Bachelor of Engineering in Geomatic Engineering	HEA-UNZA/LP/6/21
			Bachelor of Laws	HEA-UNZA/LP/8/7
			Bachelor of Mass Communication	HEA-UNZA/LP/4/5
			Bachelor of Media and Journalism Studies	HEA-UNZA/LP/4/6
			Bachelor of Medicine and Bachelor of Surgery (MB ChB)	HEA-UNZA/LP/9/5
			Bachelor of Science (Agricultural Extension)	HEA-UNZA/LP/1/1
			Bachelor of Science (Animal Science)	HEA-UNZA/LP/9/14
			Bachelor of Science (Nursing)	HEA-UNZA/LP/9/1
			Bachelor of Science in Agricultural Economics	HEA-UNZA/LP/1/11
			Bachelor of Science in Agriculture Economics	HEA-UNZA/LP/1/43
			Bachelor of Science in Agronomy	HEA-UNZA/LP/1/44
			Bachelor of Science in Biomedical Sciences	HEA-UNZA/LP/10/22
			Bachelor of Science in Entomology	HEA-UNZA/LP/10/41
			Bachelor of Science in Environmental Health	HEA-UNZA/LP/10/23
			Bachelor of Science in Food Science and Technology	HEA-UNZA/LP/11/8
			Bachelor of Science in Human Nutrition	HEA-UNZA/LP/11/7
			Bachelor of Science in Microbiology	HEA-UNZA/LP/10/42

S/N	Name of HEI	Learning Programme	Accreditation No.
		Bachelor of Science in Molecular Biology	HEA-UNZA/LP/10/43
		Bachelor of Science in Parasitology	HEA-UNZA/LP/10/44
		Bachelor of Science in Pharmacy	HEA-UNZA/LP/9/41
		Bachelor of Veterinary Medicine	HEA-UNZA/LP/9/40
		Diploma in Midwifery	HEA-UNZA/LP/9/102
		Doctor of Education in Educational Psychology	HEA-UNZA/LP/7/88
		Doctor of Education in Special Education	HEA-UNZA/LP/5/177
		Doctor of Philosophy in Guidance and Counselling	HEA-UNZA/LP/7/89
		Master of Arts in Archaeology	HEA-UNZA/LP/6/57
		Master of Arts in History	HEA-UNZA/LP/7/92
		Master of Education in Civic Education	HEA-UNZA/LP/5/176
		Master of Education in Guidance and Counselling	HEA-UNZA/LP/5/175
		Master of Education in Mathematics	HEA-UNZA/LP/5/96
		Master of Education in Speech and Language Communication Disorders	HEA-UNZA/LP/5/174
		Master of Education Science Education	HEA-UNZA/LP/5/88
		Master of Education with Special Education	HEA-UNZA/LP/5/141
		Master of Engineering in Agriculture Engineering	HEA-UNZA/LP/1/26
		Master of Medicine in Anaesthesia	HEA-UNZA/LP/9/106
		Master of Medicine in Anatomical Pathology	HEA-UNZA/LP/9/105
		Master of Medicine in Clinical Neuropsychology	HEA-UNZA/LP/9/95
		Master of Medicine in Gastroenterology and Internal Medicine	HEA-UNZA/LP/9/92
		Master of Medicine in General Surgery	HEA-UNZA/LP/9/107
		Master of Medicine in Internal Medicine	HEA-UNZA/LP/9/93
		Master of Medicine in Internal Medicine and Infectious Diseases	HEA-UNZA/LP/9/94
		Master of Medicine in Ophthalmology	HEA-UNZA/LP/9/108
		Master of Medicine in Orthopaedics and Trauma Surgery	HEA-UNZA/LP/9/109
		Master of Medicine in Paediatric Surgery	HEA-UNZA/LP/9/111
		Master of Medicine in Paediatrics and Child Health	HEA-UNZA/LP/9/110

S/N	Name of HEI	Learning Programme	Accreditation No.
		Master of Medicine in Psychiatry	HEA-UNZA/LP/9/112
		Master of Science in Agricultural Economics	HEA-UNZA/LP/1/12
		Master of Science in Animal Nutrition	HEA-UNZA/LP/1/25
		Master of Science in Animal Nutrition	HEA-UNZA/LP/10/45
		Master of Science in Biochemistry	HEA-UNZA/LP/10/56
		Master of Science in Clinical Nursing	HEA-UNZA/LP/9/72
		Master of Science in Clinical Pathology	HEA-UNZA/LP/9/99
		Master of Science in Clinical Pathology (Haematology)	HEA-UNZA/LP/9/100
		Master of Science in Corporate Communication	HEA-UNZA/LP/7/81
		Master of Science in Ecology and Public Health	HEA-UNZA/LP/9/77
		Master of Science in Food safety and Risk Analysis	HEA-UNZA/LP/9/76
		Master of Science in Geography	HEA-UNZA/LP/10/28
		Master of Science in Health Professionals Education	HEA-UNZA/LP/9/96
		Master of Science in Human Anatomy	HEA-UNZA/LP/9/97
		Master of Science in Human Nutrition	HEA-UNZA/LP/11/9
		Master of Science in Human Physiology	HEA-UNZA/LP/9/103
		Master of Science in Medical Microbiology	HEA-UNZA/LP/9/98
		Master of Science in Medical Parasitology	HEA-UNZA/LP/9/91
		Master of Science in Mental Health and Psychiatric Nursing	HEA-UNZA/LP/9/73
		Master of Science in Midwifery and Women's Health	HEA-UNZA/LP/9/74
		Master of Science in Neurology	HEA-UNZA/LP/9/101
		Master of Science in One Health Analytical Epidemiology	HEA-UNZA/LP/9/36
		Master of Science in One Health Food Safety	HEA-UNZA/LP/9/37
		Master of Science in One Health Laboratory Diagnostics	HEA-UNZA/LP/9/78
		Master of Science in Operation and Supply Chain Management	HEA-UNZA/LP/3/189
		Master of Science in Pathology (Chemical Pathology)	HEA-UNZA/LP/9/113
		Master of Science in Pharmacology	HEA-UNZA/LP/9/114
		Master of Science in Public Health Nursing	HEA-UNZA/LP/9/75
		Master of Science in Sustainable Land and Environmental Management	HEA-UNZA/LP/1/21
		Master of Science in Tropical Diseases and Zoonosis	HEA-UNZA/LP/9/79
		Postgraduate Diploma in Gender and the Law	HEA-UNZA/LP/8/9
		Postgraduate Diploma in Health Professions Education	HEA-UNZA/LP/9/104
		Postgraduate Diploma in Human Rights	HEA-UNZA/LP/8/8

List of Accredited Learning Programmes in Private HEIs

S/N	Name of HEI		Learning Programme	Accreditation No.
1	**Africa Research University**		Bachelor of Business Administration	HEA-001/LP/3/127
			Bachelor of Education (Primary)	HEA-001/LP/5/59
			Bachelor of Education (Secondary)	HEA-001/LP/5/61
			Doctor of Philosophy in Development Studies	HEA-001/LP/7/59
			Master of Business Administration	HEA-001/LP/3/128
			Master of Education	HEA-001/LP/5/60
			Master of Philosophy in Development Studies	HEA-001/LP/7/58
			Master of Public Administration	HEA-001/LP/7/57
2	**African Christian University**		Bachelor of Arts in Theology	HEA-011/LP/7/55
			Bachelor of Education (Early Childhood Education with Christian Education)	HEA-011/LP/5/222
			Bachelor of Science in Business Administration	HEA-011/LP/3/132
			Master of Arts in Pastoral Theology	HEA-042/LP/7/72
3	**African Open University**		Bachelor of Business Administration	HEA-059/LP/3/83
			Bachelor of Management in Accounts and Finance	HEA-059/LP/3/57
			Bachelor of Management in Banking and Finance	HEA-059/LP/3/59
			Bachelor of Management in Banking and Insurance	HEA-059/LP/3/62
			Bachelor of Management in Business Excellence	HEA-059/LP/3/64
			Bachelor of Management in Energy Management	HEA-059/LP/3/65
			Bachelor of Management in Operational Excellence	HEA-059/LP/3/63
			Bachelor of Management in Process Excellence	HEA-059/LP/3/61
			Bachelor of Management in Strategic management	HEA-059/LP/3/58
			Bachelor of Management in Supply Chain Management	HEA-059/LP/3/60
			Diploma in Accounts and Finance	HEA-059/LP/3/48
			Diploma in Banking and Finance	HEA-059/LP/3/53
			Diploma in Banking and Insurance	HEA-059/LP/3/52
			Diploma in Business Excellence	HEA-059/LP/3/51

S/N	Name of HEI	Learning Programme		Accreditation No.
			Diploma in Energy Management	HEA-059/LP/3/50
			Diploma in Operational Excellence	HEA-059/LP/3/54
			Diploma in Process Excellence	HEA-059/LP/3/55
			Diploma in Strategic Management	HEA-059/LP/3/49
			Diploma in Supply Chain Management	HEA-059/LP/3/56
			Doctor of Philosophy-Business Studies	HEA-059/LP/5/13
			Master of Business Administration – Banking and Finance	HEA-059/LP/3/79
			Master of Business Administration – Business Excellence	HEA-059/LP/3/81
			Master of Business Administration – Human Resource Management and Development	HEA-059/LP/3/77
			Master of Business Administration – Operational Excellence	HEA-059/LP/3/80
			Master of Business Administration Banking and Insurance	HEA-059/LP/3/82
			Master of Business Administration- Energy Management	HEA-059/LP/3/78
			Master of Business Administration in Accounts and Finance	HEA-059/LP/3/76
			Master of Business Administration-Process Excellence	HEA-059/LP/3/75
			Master of Business Administration-Strategic Management	HEA-059/LP/3/85
			Master of Business Administration-Supply Chain Management	HEA-059/LP/3/84
			Post graduate Diploma – Business Excellence	HEA-059/LP/3/70
			Post graduate Diploma – Operational Excellence	HEA-059/LP/3/74
			Post graduate Diploma – Strategic Management	HEA-059/LP/3/73
			Post graduate Diploma in Accounts and Finance	HEA-059/LP/3/69
			Post graduate Diploma in Banking and Finance	HEA-059/LP/3/68
			Post graduate Diploma in Banking and Insurance	HEA-059/LP/3/67
			Post graduate Diploma in Banking and Management	HEA-059/LP/3/66
			Post graduate Diploma in Process Excellence	HEA-059/LP/3/72
			Post graduate Diploma in Supply Chain	HEA-059/LP/3/71
4	**Ambassador International University**		Bachelor of Arts in Theology	HEA-060/LP/7/53
			Certificate in Biblical Studies	HEA-060/LP/7/51
			Diploma in Biblical Studies	HEA-060/LP/7/52

S/N	Name of HEI	Learning Programme		Accreditation No.
			Master of Arts in Biblical Studies	HEA-060/LP/7/54
5	**Bethel University**		Bachelor of Business Administration (Human Resources Management)	HEA-033/LP/3/183
			Bachelor of Education (Early Childhood Education)	HEA-062/LP/5/17
			Bachelor of Education (English Languages and Literature)	HEA-062/LP/5/15
			Bachelor of Education (History)	HEA-062/LP/5/118
			Bachelor of Education (Primary Degree)	HEA-062/LP/5/16
			Bachelor of Education (Religious Education)	HEA-062/LP/5/117
			Bachelor of Science in Agribusiness	HEA-033/LP/1/22
6	**Blessings University of Excellence**		Bachelor of Business Administration	HEA-063/LP/3/171
			Bachelor of Education (Primary)	HEA-063/LP/5/18
			Bachelor of Education (Secondary)	HEA-063/LP/5/19
7	**Brook Besor University**		Bachelor of Arts in Economics	HEA-071/LP/3/97
			Bachelor of Arts in Education	HEA-071/LP/5/20
			Bachelor of Business Administration	HEA-071/LP/3/96
8	**Cavendish University**		Bachelor of Accountancy	HEA-003/LP/3/13
			Bachelor of Arts in Banking and Finance	HEA-003/LP/3/14
			Bachelor of Arts in Economics	HEA-003/LP/3/25
			Bachelor of Arts in Public Relations	HEA-003/LP/7/27
			Bachelor of Arts in Purchasing and Supply	HEA-003/LP/3/15
			Bachelor of Business Administration	HEA-003/LP/3/26
			Bachelor of Development Studies	HEA-003/LP/7/6
			Bachelor of Education	HEA-003/LP/5/1
			Bachelor of Information and Technology	HEA-003/LP/6/10
			Bachelor of Journalism and Mass Communication	HEA-003/LP/4/2
			Bachelor of Laws	HEA-108/LP/8/14
			Bachelor of Mass Communication and Public Relations	HEA-003/LP/4/1

S/N	Name of HEI	Learning Programme		Accreditation No.
			Bachelor of Science in Clinical Science	HEA-003/LP/9/23
			Bachelor of Science in Computing	HEA-003/LP/10/1
			Bachelor of Science in Nursing	HEA-003/LP/9/85
			Bachelor of Science in Nursing and Midwifery	HEA-003/LP/9/86
			Bachelor of Science in Project Management	HEA-003/LP/3/33
			Bachelor of Social Work	HEA-003/LP/7/8
			Bachelor of Surgery and Medicine	HEA-003/LP/9/24
			Master of Arts in Public Relations	HEA-003/LP/7/26
			Master of Business Administration - General	HEA-011/LP/3/134
			Master of Business Administration - Human Resources	HEA-011/LP/3/135
			Master of Business Administration - Finance	HEA-011/LP/3/133
			Master of Development Studies	HEA-003/LP/7/25
			Master of Laws in Constitutionalism and Human Rights	HEA-108/LP/8/19
			Master of Laws in International Business Law	HEA-108/LP/8/20
			Master of Project Management	HEA-003/LP/3/17
			Master of Social Work	HEA-003/LP/7/9
			Postgraduate Diploma in Monitoring and Evaluation	HEA-003/LP/3/32
			Postgraduate Diploma in Teaching Methods and Learning Resources	HEA-003/LP/5/142
9	**Central Africa Baptist University**		Bachelor in Bible Studies	HEA-076/LP/7/67
			Diploma in Bible Studies	HEA-076/LP/7/66
			Diploma in Primary Education	HEA-076/LP/5/62
10	**Chreso University**		Bachelor of Arts in Leadership and Practical Theology	HEA - 022/LP/7/90
			Bachelor of Arts with Education (Civic Education and English)	HEA-022/LP/5/83
			Bachelor of Arts with Education (Religious Education)	HEA-022/LP/5/91
			Bachelor of Business Administration (Human Resources Management)	HEA-022/LP/3/164
			Bachelor of Business Administration – Finance	HEA-022/LP/3/137
			Bachelor of Education (Primary)	HEA-022/LP/5/124

S/N	Name of HEI		Learning Programme	Accreditation No.
			Bachelor of Science in Nursing (Lusaka)	HEA-022/LP/9/43
			Bachelor of Science in Nursing (Ndola)	HEA-077/LP/9/27
			Bachelor of Science in Psychology and Counselling	HEA-022/LP/7/64
			Bachelor of Science in Public Health	HEA-022/LP/9/31
			Bachelor of Science in Public Health	HEA-077/LP/9/26
			Diploma in Clinical Medical Sciences	HEA-022/LP/9/42
			Diploma in Clinical Medicine	HEA-077/LP/9/25
			Diploma in Secondary Education	HEA-022/LP/5/123
			Master of Business Administration – Human Resource Management	HEA-022/LP/3/175
			Master of Business Administration (General)	HEA-022/LP/3/152
			Master of Business Administration – Finance	HEA-022/LP/3/138
			Master of Business Administration – Human Resources	HEA-022/LP/3/160
			Master of Business Administration in Project Management	HEA-022/LP/3/165
			Master of Public Health	HEA-022/LP/9/29
			Master of Science in Psychology and Counselling	HEA-022/LP/7/65
			Postgraduate Diploma in Leadership and Governance	HEA-022/LP/7/91
			Postgraduate Diploma in Teaching Methodology	HEA-022/LP/5/103
11	**City University of Science and Technology**		Bachelor of Education (Secondary Education)	HEA-041/LP/5/120
			Bachelor of Education in Early Childhood Education	HEA-041/LP/5/121
			Bachelor of Education in Primary Education	HEA-041/LP/5/23
			Diploma in Clinical Medicine	HEA-041/LP/9/33
			Diploma in Early Childhood Education	HEA-041/LP/5/119
			Diploma in Nursing	HEA-041/LP/9/18
			Postgraduate Diploma in Teaching Methodology	HEA-041/LP/5/22
			Primary Teachers Diploma	HE-041/LP/5/118
			Secondary Teachers Diploma	HEA-041/LP/5/21
12	**Copperstone University**		Bachelor of Arts in Local Government Administration	HEA-030/LP/7/37

S/N	Name of HEI	Learning Programme		Accreditation No.
			Bachelor of Arts with Education (Civic Education and Religious Education)	HEA-030/LP/5/86
			Bachelor of Business Administration	HEA-030/LP/3/161
			Bachelor of Development Studies	HEA-022/LP/3/176
			Bachelor of Education (Religious Education and English)	HEA-030/LP/5/71
			Bachelor of Engineering in Electrical Engineering	HEA-030/LP/6/56
			Bachelor of Human Resource Management	HEA-030/LP/3/166
			Bachelor of Mechanical Engineering	HEA-030/LP/6/22
			Bachelor of Primary Education	HEA-030/LP/5/73
			Bachelor of Science in Computer Science	HEA-030/LP/10/29
			Bachelor of Science in Forensic Accounting and Auditing	HEA-030/LP/3/167
			Bachelor of Science in Occupational Health	HEA-030/LP/9/44
			Diploma in Mining Engineering	HEA-030/LP/6/55
			Diploma in Primary Education	HEA-030/LP/5/84
			Diploma in Secondary Education	HEA-030/LP/5/85
			Master of Business Administration	HEA-030/LP/3/162
			Master of Science in Forensic Accounting and Auditing	HEA-030/LP/3/168
			Postgraduate Diploma in Teaching Methodology	HEA-030/LP/5/72
13	**DMI-St. Eugene University**		Bachelor of Arts in Secondary Education (Civic Education and English)	HEA-148/LP/5/124
			Bachelor of Arts in Secondary Education (Civic Education and Religious Education)	HEA-148/LP/5/123
			Bachelor of Arts in Secondary Education (Geography and History)	HEA-138/LP/5/122
			Bachelor of Arts in Social Work	HEA-023/LP/7/60
			Bachelor of Arts in Social Work and Counselling	HEA-023/LP/7/61
			Bachelor of Arts with Education (English)	HEA-024/LP/5/74
			Bachelor of Arts with Education (History)	HEA-020/LP/5/104
			Bachelor of Business Administration	HEA-023/LP/3/172
			Bachelor of Commerce	HEA-024/LP/3/121
			Bachelor of Computer Science	HEA-023/LP/10/8
			Bachelor of Education (Biology)	HEA-023/LP/5/64

S/N	Name of HEI	Learning Programme		Accreditation No.
			Bachelor of Education (Chemistry)	HEA-023/LP/5/63
			Bachelor of Education (Primary Education)	HEA-023/LP/5/152
			Bachelor of Engineering in Computer Science Engineering	HEA-023/LP/10/17
			Bachelor of Science in Computer Science	HEA-024/LP/10/20
			Bachelor of Science in Food and Nutrition	HEA-053/LP/11/2
			Bachelor of Science in Geography	HEA-023/LP/10/19
			Bachelor of Science in Secondary Education (Biology and Chemistry)	HEA-145/LP/5/125
			Bachelor of Science in Secondary Education (Information Communication Technology	HEA-148/LP/5/150
			Bachelor of Science in Secondary Education (Mathematics and Biology)	HEA-145/LP/5/127
			Bachelor of Science in Secondary Education (Physics and Chemistry)	HEA-145/LP/5/126
			Diploma in Commerce	HEA-023/LP/3/131
			Diploma in Computer Science	HEA-023/LP/10/7
			Diploma in Primary Education	HEA-023/LP/5/56
			Diploma in Social Work	HEA-023/LP/7/10
			Master of Business Administration	HEA-023/LP/3/190
			Master of Business Administration in Finance and International Business	HEA-024/LP/3/153
			Master of Business Administration in Human Resources Management	HEA-024/LP/3/130
			Master of Commerce in Accounts and Finance	HEA-023/LP/3/139
			Master of Education - Educational Administration and Management	HEA-023/LP/5/153
			Master of Education (Biology)	HEA-023/LP/5/65
			Master of Education (Chemistry)	HEA-023/LP/LP/5/66
			Master of Education (Civic Education)	HEA-148/LP/5/130
			Master of Education (Mathematics Education)	HEA-145/LP/5/128
			Master of Education in Geography Education	HEA-145/LP/5/129
			Master of Education in Physics Education	HEA-148/LP/5/151
			Master of Science in Computer Science	HEA-023/LP/10/9
			Master of Social Work Specialised in Community Development	HEA-023/LP/7/62
			Master of Social Work Specialised in Project Management, Monitoring and Evaluation	HEA-023/LP/7/63

S/N	Name of HEI	Learning Programme		Accreditation No.
14	**Eden University**		Bachelor of Education (Primary Education)	HEA-038/LP/5/50
			Bachelor of Education (Secondary Education)	HEA-038/LP/5/51
			Bachelor of Laws	HEA-071/LP/8/10
			Bachelor of Science – Nursing	HEA-038/LP/9/9
			Bachelor of Science in Clinical Medicine	HEA-038/LP/9/22
15	**Edenberg University**		Bachelor of Business Administration	HEA-079/LP/3/154
			Bachelor of Education in Primary Education	HEA-079/LP/5/76
			Bachelor of Education in Secondary Education	HEA-079/LP/5/75
			Bachelor of Public Administration	HEA-079/LP/7/71
16	**Evangelical University**		Advanced Certificate in Ministry Studies	HEA-025/LP/7/45
			Bachelor of Missions and Development Studies	HEA-025/LP/7/3
			Bachelor of Primary School Teacher Education	HEA-025/LP/5/6
			Bachelor of Theology	HEA-025/LP/7/4
			Bachelor of Theology and Religious Education for Secondary School Teachers	HEA-025/LP/7/5
			Diploma in Evangelical Studies	HEA-025/LP/7/46
			Diploma in Missions and Development	HEA-025/LP/7/42
			Diploma in Theology	HEA-025/LP/7/44
			Diploma in Theology and Religious Education	HEA-025/LP/7/43
17	**Gideon Robert University**		Bachelor of Accountancy	HEA-127/LP/3/186
			Bachelor of Arts with Education (Civic Education)	HEA-033/LP/5/92
			Bachelor of Arts with Education (English)	HEA-033/LP/5/9
			Bachelor of Arts with Education in Geography	HEA-129/LP/5/147
			Bachelor of Business Administration	HEA-033/LP/3/98
			Bachelor of Education in Special Education	HEA-033/LP/5/10
			Bachelor of Human Resource Management	HEA-033/LP/3/191
			Bachelor of Medicine and Surgery	HEA-073/LP/9/65
			Bachelor of Public Health	HEA-073/LP/9/64

S/N	Name of HEI	Learning Programme		Accreditation No.
			Bachelor of Science in Biochemistry Sciences	HEA-073/LP/10/55
			Bachelor of Science in Clinical Medicine	HEA-073/LP/9/63
			Bachelor of Science in Nursing	HEA-073/LP/9/84
			Diploma in Clinical Medicine	HEA-073/LP/9/83
			Diploma in Clinical Medicine (Kalulushi Campus)	HEA-033/LP/9/45
			Diploma in Nursing	HEA-033/LP/9/20
			Diploma in Primary Education	HEA-033/LP/5/8
			Diploma in Secondary Education	HEA-033/LP/5/7
			Master of Education in Civic Education	HEA-129/LP/5/132
			Master of Education in Linguistics	HEA-129/LP/5/148
			Postgraduate Diploma in Teaching Methodology	HEA-129/LP/5/131
18	**Harvest University**		Bachelor of Science in Environmental Health	HEA-034/LP/9/12
			Diploma in Environmental Health	HEA-034/LP/1/23
19	**Information and Communication University**		Bachelor of Education (Primary Education)	HEA-014/LP/5/106
			Bachelor of Education in Arts and Business Studies	HEA-014/LP/5/143
			Bachelor of Education in Business Studies	HEA-014/LP/5/105
			Bachelor of Human Resources Management	HEA-042/LP/7/75
			Bachelor of Public Administration and Development	HEA-042/LP/7/74
			Bachelor of Science in Agriculture Science	HEA-014/LP/1/24
			Bachelor of Science in Environmental Management System	HEA-014/LP/1/15
			Bachelor of Science in Information and Communication Technology	HEA-014/LP/10/10
			Bachelor of Science in Information Security and Computer Forensics	HEA-014/LP/10/11
			Bachelor of Social Work	HEA-042/LP/7/73
			Master's in Education Management (Leadership and Policy Development	HEA-014/LP/5/107
20	**Justo Mwale University**		Bachelor of Theology	HEA-015/LP/7/48
			Diploma in Theology	HEA-015/LP/7/47
			Master of Theology	HEA-015/LP/7/49

S/N	Name of HEI		Learning Programme	Accreditation No.
21	**Kenneth Kaunda Metropolitan University**		Bachelor of Science in Banking and Finance	HEA-016/LP/3/122
22	**Kopaline University**		Bachelor of Business Administration	HEA-094/LP/3/213
			Bachelor of Development Studies	HEA-094/LP/3/214
			Bachelor of Education (Early Childhood Education)	HEA-094/LP/5/172
			Bachelor of Science in Human Resource Management	HEA-094/LP/3/212
23	**Livingstone International University of Tourism Excellence and Business Management (LIUTEBM)**		Bachelor of Arts in Development Studies	HEA-026/LP/7/128
			Bachelor of Arts in Journalism and Mass Communication	HEA-026/LP/7/126
			Bachelor of Arts in Public Relations	HEA-026/LP/7/127
			Bachelor of Business in Information Technology	HEA-026/LP/3/247
			Bachelor of Education in Early Childhood Education	HEA-026/LP/5/125
			Bachelor of Education in Primary Education	HEA-026/LP/5/126
			Bachelor of Laws	HEA-026/LP/8/23
			Bachelor of Science in Banking and Finance	HEA-026/LP/3/248
			Bachelor of Science in Climate Change, Environment and Sustainable Development	HEA-026/LP/1/54
			Bachelor of Science in Environmental Protection and Management	HEA-026/LP/1/55
24	**Lusaka Apex Medical University**		Bachelor of Medicine and Surgery (MBChB)	HEA-067/LP/9/51
			Bachelor of Pharmacy	HEA-069/LP/9/46
			Bachelor of Science in Environmental Health	HEA-072/LP/9/47
			Bachelor of Science in Nursing	HEA-035/LP/9/48
			Bachelor of Science in Nutrition and Dietetics	HEA-035/LP/11/11
			Bachelor of Science in Public Health	HEA-072/LP/9/49
			Diploma in Nursing	HEA-035/LP/9/50
			Master of Public Health	HEA-072 /LP/9/52
25	**MANCOSA University**		Bachelor of Business Administration	HEA-042/LP/3/140
			Bachelor of Commerce in Marketing Management	HEA-042/LP/3/220

S/N	Name of HEI		Learning Programme	Accreditation No.
			Master of Business Administration	042/LP/3/141
26	**Mansfield University**		Junior Secondary Teachers Diploma in Computer Studies	HEA-048/LP/5/128
			Junior Secondary Teachers Diploma in Business Studies	HEAV-048/LP/5/129
			Secondary Diploma in Business Studies	HEA-048/LP/5/127
27	**Northrise University**		Bachelor of Business Administration	HEA-005/LP/3/109
			Bachelor of Finance and Accounting	HEA-005/LP/3/108
			Bachelor of Finance and Accounting	HEA-005/LP/3/45
			Bachelor of Human Resource Management	HEA-005/LP/3/107
			Bachelor of Human Resource Management	HEA-005/LP/3/39
			Bachelor of Information Technology	HEA-005/LP/10/4
			Bachelor of Laws (LLB)	HEA-005/LP/8/5
			Bachelor of Science in Computer Science	HEA-005/LP/10/3
			Bachelor of Science Nursing	HEA-005/LP/9/11
			Bachelor of Theology	HEA-005/LP/7/2
			Certificate in Teaching Methodology	HEA-005/LP/5/32
			Diploma in Human Resource Management	HEA-005/LP/3/106
			Diploma in Human Resource Management	HEA-005/LP/3/38
			Executive Master of Business Administration	HEA-005/LP/3/110
	Oak University		Bachelor of Arts with Education (Civic Education and English)	HEA-20/LP/5/90
			Bachelor of Business Studies with Education	HEA-20/LP/5/89
			Master of Business Administration	HEA-020/LP/3/163
28	**Open Window University**		Bachelor of Arts in Design Arts	HEA-053/LP/2/2
			Bachelor of Arts in Experimental Media	HEA-053/LP/2/3
			Bachelor of Arts in Interaction Design	HEA-053/LP/2/4
			Bachelor of Arts in Moving Image	HEA-053/LP/2/5
29	**Paglory University**		Bachelor of Agriculture Science with Education	HEA-017/LP/5/113

S/N	Name of HEI	Learning Programme		Accreditation No.
			Bachelor of Business Administration	HEA-017/LP/3/180
			Bachelor of Education (History)	HEA-017/LP/5/111
			Bachelor of Education (Primary)	HEA-017/LP/5/110
			Bachelor of Education Religious Studies	HEA-017/LP/5/112
			Bachelor of Physical Education and Sport	HEA-017/LP/5/109
30	**Rockview University**		Bachelor of Accountancy	HEA-032/LP/3/181
			Bachelor of Arts in Economics	HEA-036/LP/3/155
			Bachelor of Arts with Education (Civic Education and English)	HEA-032/LP/5/133
			Bachelor of Arts with Education (English Language and Literature)	HEA-032/LP/5/144
			Bachelor of Business Administration	HEA-032/LP/3/184
			Bachelor of Education (Geography and Mathematics)	HEA-032/LP/5/145
			Bachelor of Laws	HEA-036/LP/8/15
			Bachelor of Science in Agriculture Science	HEA-036/ALP/1/27
			Bachelor of Science in Education in (Home Economics)	HEA-036/LP/5/134
			Bachelor of Science in Food and Nutrition	HEA-036/LP/11/10
			Bachelor of Science with Education in Agriculture	HEA-036/LP/5/146
			Diploma In Nursing	HEA-036/LP/9/35
			Diploma In Nursing	HEA-036/LP/9/34
			Diploma in Secondary Teaching (Business Studies)	HEA-036/LP/5/78
			Diploma in Secondary Teaching (Religious Studies and Mathematics)	HEA-036/LP/5/77
			Diploma in Secondary Teaching (Social Sciences and English)	HEA-036/LP/5/79
			Diploma in Secondary Teaching (Zambian Languages and English)	HEA-036/LP/5/80
31	**Rusangu University**		Bachelor of Arts in History with Education	HEA-007/LP/5/39
			Bachelor of Arts in Journalism	HEA-007/LP/4/3
			Bachelor of Arts in Peace and Conflict Resolution	HEA-007/LP/7/30
			Bachelor of Arts in Sociology	HEA-007/LP/7/23
			Bachelor of Arts in Theology	HEA-007/LP/7/31

S/N	Name of HEI	Learning Programme		Accreditation No.
			Bachelor of Arts with Education – Civic Education	HEA-007/LP/5/38
			Bachelor of Science General and Business Agriculture	HEA-007/LP/1/8
			Bachelor of Science Nursing	HEA-061/LP/9/21
			Bachelor of Science Nursing	HEA-007/LP/9/8
			Bachelor of Science with Education - Agriculture Science	HEA-007/LP/1/9
			Bachelor of Science with Education in Mathematics	HEA-007/LP/5/95
			Doctor of Philosophy (PhD) Education - Educational Administration and Leadership	HEA-015/LP/5/135
			Master of Educational Administration and Curriculum Development	HEA-007/LP/5/41
			Master of Science in Agriculture with Education	HEA-007/LP/5/40
32	**South Valley University**		Master of Business Administration in Logistics and Supply Chain Management	HEA-043/LP/3/246
			Master of Business Administration in Tourism and Hospitality Management	HEA-043/LP/11/13
			Master of Science in Health and Social Care Management	HEA-043/LP/9/118
33	**St. Bonaventure University**		Bachelor of Arts in Philosophy	HEA-064/LP/7/125
			Diploma in Philosophy	HEA-064/LP/7/123
			Diploma in Philosophy and Religious Studies	HEA-064/LP/7/124
34	**St. Dominic's Major Seminary University**		Bachelor of Theology	HEA-006/LP/7/24
35	**Sunningdale University**		Bachelor of Business Administration	HEA-052/LP/3/231
			Master of Business Administration	HEA-052/LP/3/232
36	**Supershine University**		Bachelor of Arts in Economics	HEA-057/LP/3/124
			Bachelor of Science in Business Administration	HEA-057/LP/3/123
			Bachelor of Science in Project Management	HEA-057/LP/3/111
37	**Texila American University**		Bachelor of Business Administration	HEA-021/LP/3/24
			Bachelor of Medicine and Bachelor of Surgery (MB ChB)	HEA-021/LP/9/3
			Bachelor of Medicine and Surgery	HEA-023/LP/9/39
			Bachelor of Nursing	HEA-021/LP/9/13

S/N	Name of HEI	Learning Programme		Accreditation No.
			Bachelor of Pharmacy (B.Pharm)	HEA-021/LP/9/12
			Bachelor of Science in Banking and Insurance	HEA-021/LP/3/215
			Bachelor of Science in Finance and Accounting	HEA-021/LP/3/192
			Bachelor of Science in Human Resource Management	HEA-021/LP/3/216
			Bachelor of Science in Information Technology (BIT)	HEA-021/LP/10/2
			Bachelor of Science in Project Management	HEA-021/LP/3/194
			Bachelor Science in Marketing	HEA-021/LP/3/193
			Diploma in Nursing	HEA-021/LP/9/30
			Diploma in Pharmacy	HEA-023/LP/9/32
			Master of Business Administration	HEA-021/LP/3/16
			Master of Project Management	HEA-032/LP/3/185
			Master of Public Health	HEA-021/LP/9/10
			Master of Public Health	HEA-023/LP/9/38
			Master of Science in Banking and Insurance	HEA-021/LP/3/195
			Master of Science in Human Resource Management	HEA-021/LP/3/233
38	**The University of Barotseland**		Bachelor of Arts in Economics	HEA-040/LP/3/126
			Bachelor of Business Administration	HEA-040/LP/3/125
39	**Trans-Africa Christian University**		Bachelor of Arts in Bible Theology	HEA-046/LP/7/40
			Master of Arts in Theological Studies	HEA-046/LP/7/41
40	**Trinity University**		Diploma in Nursing	HEA-018/LP/9/66
41	**Twin Palm Leadership University**		Bachelor of Education in Secondary Education	HEA-041/LP/5/149
42	**UNICAF University Zambia**		Bachelor In Hospitality Management	HEA-053/LP/11/1
			Bachelor of Arts in Pre - Primary Education	HEA-053/LP/5/219
			Bachelor of Business Administration	HEA-053/LP/3/35
			Bachelor of Laws	HEA-053/LP/8/3

S/N	Name of HEI	Learning Programme		Accreditation No.
			Bachelor of Marketing Management	HEA-053/LP/3/196
			Bachelor of Primary Education	HEA-053/LP/5/220
			Bachelor of Science Accounting	HEA-053/LP/3/5
			Doctor of Philosophy - Business Studies	HEA-053/LP/3/177
			Doctor of Philosophy in Education	HEA-053/LP/7/122
			Doctor of Philosophy-Business Studies	HEA-053/LP/5/14
			Doctorate of Business Administration	HEA-053/LP/3/12
			Master in Literature	HEA-053/LP/7/29
			Master of Arts in Educational Leadership and Management	HEA-053/LP/5/37
			Master of Arts in English Language and Literature	HEA-053/LP/5/36
			Master of Business Administration in Marketing	HEA-083/LP/3/187
			Master of Business Administration in Oil, Gas and Energy Management	HEA-053/LP/3/37
			Master of Business Administration- Management	HEA-053/LP/3/7
			Master of Business Administration	HEA-053/LP/3/6
			Master of Business Administration: Finance	HEA-053/LP/3/10
			Master of Business Administration: Health Management	HEA-053/LP/3/11
			Master of Business Administration: Management Information Systems	HEA-053/LP/3/9
			Master of Education in Leadership and Management	HEA-053/LP/5/221
			Master of Laws	HEA-053/LP/8/1
			Master of Public Administration	HEA-053/LP/7/28
			Master of Science in Healthcare Management	HEA-053/LP/3/8
			Master of Science in Managerial Psychology	HEA-053/LP/7/1
			Master's in Education	HEA-053/LP/5/2
			Masters Web Design and Development	HEA-053/LP/2/1
43	**United Church of Zambia University**		Bachelor of Theology	HEA-047/LP/7/69
			Diploma in Diaconal Ministry	HEA-047/LP/7/68
			Diploma in Theology	HEA-047/LP/7/56

S/N	Name of HEI		Learning Programme	Accreditation No.
44	**University of Africa**		Bachelor in Secondary Education	HEA-028/LP/5/48
			Bachelor of Arts in Public Administration	HEA-028/LP/7/110
			Bachelor of Business Administration	HEA-028/LP/3/148
			Bachelor of Education (Primary)	HEA-028/LP/5/49
			Bachelor of Education in Commerce	HEA-028/LP/5/33
			Bachelor of Education in Early Childhood Education	HEA-014/LP/5/136
			Bachelor of Laws	HEA-028/LP/8/12
			Bachelor of Marketing	HEA-028/LP/3/34
			Bachelor of Science in Agribusiness Management	HEA-028/LP/3/147
			Bachelor of Science in Entrepreneurship	HEA-028/LP/3/149
			Bachelor of Science in Occupational Health	HEA-028/LP/9/53
			Bachelor of Social Work	HEA-028/LP/7/94
			Diploma in Banking Practice and Management	HEA-028/LP/3/117
			Diploma in Business Administration	HEA-028/LP/3/145
			Diploma in Early Childhood Education	HEA-028/LP/5/47
			Diploma in Entrepreneurship	HEA-028/LP/3/146
			Diploma in Marketing	HEA-028/LP/3/16
			Diploma in Secondary Education	HEA-028/LP/5/46
			Master of Education - Education Management and Administration	HEA-014/LP/5/138
			Master of Education - Education Management and Administration by Research	HEA-014/LP/5/137
			Masters in Literacy and Literacy Studies and Development	HEA-014/LP/4/9
			Postgraduate Diploma in Teaching Methodology	HEA-028/LP/5/81
45	**University of Lusaka**		Bachelor of Accountancy	HEA-009/LP/3/114
			Bachelor of Arts in Development Studies	HEA-009/LP/7/33
			Bachelor of Arts in Peace and Conflict Resolution	HEA-009/LP/7/32
			Bachelor of Laws	HEA-061/LP/8/11
			Bachelor of Medicine and Bachelor of Surgery	HEA-009/LP/9/2
			Bachelor of Public Health	HEA-009/LP/9/16

S/N	Name of HEI	Learning Programme		Accreditation No.
			Bachelor of Science Human Resources Management	HEA-009/LP/3/115
			Bachelor of Science in Banking and Finance	HEA-009/LP/3/113
			Bachelor of Science in Marketing	HEA-009/LP/3/116
			Bachelor of Science in Politics and International Relations	HEA-009/LP/7/34
			Bachelor of Science in Public Administration	HEA-009/LP/7/35
			Bachelor of Science in Purchasing and Supply	HEA-009/LP/3/112
			Bachelor of Science Information System and Technology	HEA-009/LP/10/14
			Bachelor of Science Information Technology with Education	HEA-009/LP/10/15
			Certificate in Health Informatics	HEA-009/LP/9/15
			Master of Arts in Peace and Security Studies	HEA-009/LP/7/36
			Master of Business Administration	HEA-009/LP/3/217
			Master of Science in Accounting and Finance	HEA-009/LP/3/157
			Master of Science in Auditing	HEA-009/LP/3/197
			Master of Science in Economics and Finance	HEA-009/LP/3/218
			Master of Science in Environmental Management	HEA-009/LP/1/7
			Master of Science in Public Finance and Taxation	HEA-009/LP/3/156
			Master of Science in Supply Chain Management	HEA-009/LP/3/132
			Postgraduate Diploma in Lecturing / Teaching Methodology	HEA-009/LP/5/45
50	**Victoria Falls University of Technology**		Bachelor of Business Administration	HEA-029/LP/3/158
			Bachelor of Education	HEA-029/LP/5/11
			Bachelor of Education (Primary)	HEA-029/LP/5/98
			Bachelor of Information Technology with Education	HEA-029/LP/5/97
			Bachelor of Science (Mathematics) with Education	HEA-029/LP/5/12
			Master of Education in Education Administration and Management	HEA-029/LP/5/99
51	**Zambia Catholic University**		Bachelor of Accountancy	HEA-019/LP/3/3
			Bachelor of Arts in Journalism and Mass Communication	HEA-054/LP/7/77
			Bachelor of Arts in Public Relations	HEA-054/LP/7/78

S/N	Name of HEI		Learning Programme	Accreditation No.
			Bachelor of Banking and Finance	HEA-019/LP/3/1
			Bachelor of Business Administration	HEA-019/LP/3/4
			Bachelor of Commerce with Education	HEA-019/LP/5/101
			Bachelor of Development Studies	HEA-019/LP/7/7
			Bachelor of Economics	HEA-019/LP/3/2
			Bachelor of Education (Secondary)	HEA-019/LP/5/3
			Bachelor of Education in Guidance and Counselling	HEA-019/LP/5/53
			Bachelor of Human Resource Management	HEA-019/LP/3/86
			Bachelor of Mass Communication	HEA-019/LP/4/7
			Diploma in Primary Education	HEA-019/LP/5/100
			Diploma in Teaching Methodology	HEA-019/LP/5/4
			Master of Arts in Human Geography	HEA-019/LP/7/39
			Master of Arts in Peace and Conflict Studies	HEA-019/LP/7/70
52	**Zambian Christian University**		Bachelor of Arts in Business Studies	HEA-054/LP/3/159
53	**Zambian Open University**		Bachelor of Agriculture Science with Education	HEA-010/LP/5/215
			Bachelor of Arts in Development Studies	HEA-010/LP/7/96
			Bachelor of Arts in Fine Arts	HEA-010/LP/7/102
			Bachelor of Arts in Paralegal Studies	HEA-010/LP/7/100
			Bachelor of Arts in Policing and Security Studies	HEA-010/LP/7/101
			Bachelor of Arts in Public Administration	HEA-010/LP/7/97
			Bachelor of Arts in Social Work	HEA-010/LP/7/98
			Bachelor of Arts in Sociology	HEA-010/LP/7/99
			Bachelor of Arts Information Technology	HEA-010/LP/10/78
			Bachelor of Business Administration (Accounting)	HEA-010/LP/3/198
			Bachelor of Business in Banking and Finance	HEA-010/LP/3/242
			Bachelor of Business in Human Resource Management	HEA-010/LP/7/111
			Bachelor of Education (Early Childhood Education)	HEA-010/LP/5/154

S/N	Name of HEI	Learning Programme		Accreditation No.
			Bachelor of Education (Primary Education)	HEA-010/LP/5/155
			Bachelor of Education (Secondary Education)	HEA-010/LP/5/156
			Bachelor of Education in Adult Education	HEA-010/LP/5/216
			Bachelor of Education in Special Education	HEA-010/LP/5/217
			Bachelor of Guidance and Counselling	HEA-010/LP/7/82
			Bachelor of Laws	HEA-010/LP/8/16
			Bachelor of Science in Agribusiness Management	HEA-010/LP/3/150
			Bachelor of Science in Agricultural Economics	HEA-010/LP/1/13
			Bachelor of Science in Animal Science	HEA-010/LP/1/51
			Bachelor of Science in Horticulture	HEA-010/LP/1/52
			Bachelor of Science in Plant Sciences	HEA-010/LP/1/53
			Diploma in Early Childhood Education	HEA-010/LP/5/214
			Doctor of Philosophy in Business Administration	HEA-010/LP/3/245
			Doctor of Philosophy in Development Studies	HEA-010/LP/7/118
			Doctor of Philosophy in Geography	HEA-010/LP/10/80
			Doctor of Philosophy in History	HEA-010/LP/7/120
			Doctor of Philosophy in Public Administration	HEA-010/LP/7/119
			Doctor of Philosophy in Religious Studies	HEA-010/LP/7/121
			Doctor of Philosophy in Transformative Community Development	HEA-010/LP/7/122
			Master of Arts in Transformative Community Development	HEA-010/LP/7/115
			Master of Arts in History	HEA-010/LP/7/113
			Master of Arts in Religious Studies	HEA-010/LP/7/114
			Master of Arts in Sociology	HEA-010/LP/7/117
			Master of Arts in Trade Development and International Relations	HEA-010/LP/7/103
			Master of Arts in Trade Development Studies	HEA-010/LP/7/116
			Master of Business Administration	HEA-010/LP/3/243
			Master of Business Administration (Human Resource Management)	HEA-010/LP/7/105
			Master of Business Administration (Project Management)	HEA-010/LP/3/244

S/N	Name of HEI	Learning Programme		Accreditation No.
			Master of Criminal Justice	HEA-010/LP/8/21
			Master of Education in Early Childhood Education	HEA-010/LP/5/157
			Master of Education in Literacy and Development	HEA-010/LP/5/158
			Master of Education in Management and Administration	HEA-010/LP/5/218
			Master of Laws	HEA-010/LP/8/22
			Master of Public Administration	HEA-010/LP/7/104
			Master of Science in Geography	HEA-010/LP/10/79
54	**Zambia Royal Medical University**		Bachelor of Public Health	HEA-055/LP/9/70
			Bachelor of Science in Clinical Sciences	HEA-055/LP/9/69
			Diploma in Environmental Health	HEA-055/LP/9/67
			Diploma in Pharmacy	HEA-055/LP/9/68
			Master of Public Health	HEA-055/LP/9/71
55	**ZCAS University**		Bachelor in Management Accounting	HEA-039/LP/3/42
			Bachelor of Accountancy	HEA-039/LP/3/93
			Bachelor of Accountancy (RPL)	HEA-039/LP/3/174
			Bachelor of Accounting	HEA-039/LP/3/94
			Bachelor of Accounting (RPL)	HEA-039/LP/3/173
			Bachelor of Accounting and Finance	HEA-039/LP/3/40
			Bachelor of Accounting with Education	HEA-039/LP/3/95
			Bachelor of Arts Economics	HEA-039/LP/3/30
			Bachelor of Arts in Development Studies	HEA-039/LP/7/95
			Bachelor of Arts in Financial Services	HEA-039/LP/3/27
			Bachelor of Arts in Human Resource Management	HEA-039/LP/7/108
			Bachelor of Arts in Public Administration and Management	HEA-039/LP/7/106
			Bachelor of Business Administration	HEA-039/LP/3/234
			Bachelor of Business Entrepreneurship	HEA-039/LP/3/235
			Bachelor of Economics and Finance	HEA-039/LP/3/28

S/N	Name of HEI	Learning Programme		Accreditation No.
			Bachelor of Laws	HEA-105/LP/8/13
			Bachelor of Science in Accounting and Finance	HEA-109/LP/3/188
			Bachelor of Science in Banking and Finance	HEA-039/LP/3/29
			Bachelor of Science in Business Computing	HEA-039/LP/3/236
			Bachelor of Science in Business Mathematics with Computing	HEA-039/LP/3/237
			Bachelor of Science in Computer Science	HEA-039/LP/10/76
			Bachelor of Science in Computing with Education	HEA-039/LP/5/213
			Bachelor of Science in Computing with Education	HEA-039/LP/10/16
			Bachelor of Science in Cyber Security	HEA-039/LP/10/77
			Bachelor of Science in Development Finance	HEA-039/LP/3/87
			Bachelor of Science in Finance and Investment Management	HEA-039/LP/3/41
			Bachelor of Science in Information Technology	HEA-039/LP/10/5
			Bachelor of Science in Marketing Management	HEA-039/LP/3/92
			Bachelor of Science in Network Engineering	HEA-039/LP/6/6
			Bachelor of Science in Security and Crime Science	HEA-053/LP/8/4
			Bachelor of Science in Software Engineering	HEA-039/LP/10/75
			Master of Business Administration (International Business)	HEA-039/LP/7/107
			Master of Business Administration	HEA-039/LP/3/31
			Master of Business in Procurement and Logistics	HEA-039/LP/3/129
			Master of Science in Accounting and Finance	HEA-039/LP/3/44
			Master of Science in Business Leadership and Management	HEA-039/LP/3/219
			Master of Science in Financial Services	HEA-039/LP/3/43
			Master of Science in Information Technology	HEA-039/LP/10/6
			Master of Science in Project Management	HEA-039/LP/3/120
			Postgraduate Diploma in Project Management	HEA-039/LP/3/151

The Authority continues to warn the general public not to enrol at any private institution that is not registered. They should also not enrol in any learning programme from both private and public HEIs that have not been accredited as their qualifications will not be recognised.

For more information, visit the HEA website, www.hea.org.zm

Standards and Research Development

In 2022, the Authority advanced its Standards and Research Development agenda as a key pillar of quality assurance and regulatory reform within Zambia's higher education sector. The year focused on strengthening regulatory standards, research instruments, quality assurance tools and evidence-based frameworks to enhance institutional compliance and sector transformation.

Development of Standards and Regulatory Frameworks

The Authority continued preparatory work towards the development and implementation of an integrated quality assurance framework to strengthen regulatory oversight and service delivery. Although several standards were scheduled for later phases, groundwork was undertaken to inform the drafting, validation and finalisation of sectors-specific standards and guidelines.

Key initiatives under development, included standards and guidelines for constituent colleges, registration and operational guidelines for research institutes, tools for the registration and auditing of colleges and universities, and quality assurance manuals to standardise regulatory processes. These instruments were aligned to emerging institutional typologies introduced under the Higher Education (Amendment) Act, 2021 and aimed at promoting consistency, transparency and accountability across HEIs.



Participants of the consultative workshop on development of standards in HEIs drawn from the HPCZ, Ministry of Education, NMCZ, TCZ and Zambia Institute of Chartered Accountancy (ZICA).

Research and Evidence Generation

Research remained central to HEA's regulatory mandate. The Authority continued coordinating the preparation of the State of Higher Education in Zambia Report, a flagship publication that provided empirical insights into sector performance, trends and challenges.

During the year, draft chapters for the 2021 report were prepared and submitted, data collection instruments for subsequent reporting cycles were reviewed and research coordination mechanisms were strengthened to improve data quality and timeliness. These efforts reinforced evidence-based regulation and informed policy dialogue at institutional and national levels.

Quality Assurance Tools and Methodologies

The Standards and Research Unit supported the refinement and alignment of quality assurance tools used in institutional audits, inspections and programme accreditation. Emphasis was placed on ensuring responsiveness to sector dynamics, including the expansion of Open, Distance and e-Learning (ODeL) modalities.

While some validation workshops and drafting activities were deferred due to funding and scheduling constraints, the preparatory work completed in 2022, positioned the Authority to accelerate standards development and implementation in subsequent periods.

CAPACITY-BUILDING AND SECTOR DEVELOPMENT

In 2022, HEA implemented targeted capacity-building and sector development interventions as part of its broader standards and research mandate. These initiatives were aimed at strengthening institutional compliance, improving understanding of regulatory requirements and supporting continuous quality improvement across the higher education sector.

Sensitisation on the Higher Education (Amendment) Act, 2021, and Draft Statutory Instrument

The Authority conducted workshops aimed at sensitising stakeholders in the higher education subsector on the Higher Education (Amendment) Act, 2021, and holding consultations on Draft Statutory Instrument to operationalise the Amendment Act. The regulations were developed in accordance with Section 52 of the *Higher Education Act of 2013*.



HEA facilitated a high-level meeting between the Minister of Education and the Ministry of Justice on the development of the Statutory Instrument.



Delegates from Lusaka and Eastern Province at the launch of the nationwide sensitisation and consultation workshops on the Higher Education (Amendment) Act. 2021 and the Draft Statutory Instrument and Regulatory Impact Assessment.



Professor Simukanga addressing delegates from Muchinga, Northern, Luapula and Central Provinces during the sensitisation and consultation workshop on the Higher Education (Amendment) Act. 2021, and the Draft Statutory Instrument and Regulatory Impact Assessment.



HEIs representatives who participated in the Consultation Workshop on Draft Statutory Instrument for Copperbelt and North-Western Provinces.



Capacity-Building for Higher Education Institutions

The Authority engaged HEIs through capacity-building to enhance their understanding of emerging regulatory standards, quality assurance expectations and compliance obligations. These engagements were particularly important in preparing institutions for the operationalisation of new regulatory instruments arising from the Higher Education (Amendment) Act, 2021.

Capacity-building engagements focused on:

1) Clarifying institutional registration and recognition requirements;
2) Strengthening understanding of programme accreditation standards;
3) Enhancing preparedness for institutional audits and inspections; and
4) Supporting compliance with Open, Distance and e-Learning (ODeL) quality standards.

These interactions contributed to improved institutional readiness and reduced regulatory non-compliance, while fostering constructive engagement between the Authority and HEIs.

Sector Development through Standards and Research Instruments

Capacity-building efforts were closely linked to sector development through the formulation and refinement of standards, guidelines and research tools. The Authority processed work on regulatory instruments for constituent colleges, institutes and different categories of HEIs, ensuring that standards development responded to the evolving structure of the sector.

Through research coordination and evidence generation, particularly the development of the State of Higher Education in Zambia Report, the Authority strengthened the sector's data ecosystem and informed policy dialogue, planning and regulatory decision-making. These outputs supported long-term sector development by promoting evidence-based governance and institutional accountability.

Internal Capacity-Building and Technical Readiness

Internally, HEA strengthened staff capacity to support standards development and sector oversight. Staff benefited from on-the-job learning, internal technical reviews and participation in standards formulation and research coordination processes. These interventions enhanced

institutional knowledge of quality assurance methodologies, regulatory analysis and data management.

In addition, cross-departmental collaboration, particularly between Standards and Research, Programme Accreditation, Institutional Audits and Information Technology supported the harmonisation of regulatory tools and systems, strengthening HEA's overall regulatory effectiveness.



HEA Management and Staff during the annual work plan and budgeting workshop at Legacy Resort. (L-R) Mr Musoba; Mr Francis Kawesha, Senior IT Officer; Ms. Natasha Mwela, Monitoring and Evaluation Officer; Mr Chulu; and, Professor Simukanga.(Back Row) Mrs Betty Lungu, Registry and Documentation Officer; Mrs Gertrude Mweetwa Mubika, Personal Assistant to the Director-General; Mr Joseph Munachoonga; Mr Christopher Imakando, Purchasing and Supplies Officer; Mr Frank Mutale, Programme Accreditation Officer; and, Mr Denny Nsokolo, Senior Standards and Research Officer.

Digital and Systems-Based Capacity Development

The Authority also advanced sector readiness for digital regulation through preparatory work on systems onboarding and data integration. Engagements on regulatory processes increasingly aligned with the use of digital platforms, laying the groundwork for improved data submission, monitoring and reporting by HEIs in subsequent periods.

This system-oriented approach to capacity-building positioned both HEA and HEIs for more efficient, transparent and responsive regulation.

Information Technology

During the 2022 reporting year, the Authority played a central role in strengthening digital systems, enhancing operational efficiency and supporting the Authority's expanding regulatory mandate. Key focus areas included systems development, Information Communication Technology (ICT) governance, cybersecurity, business continuity, website management and user support.

ICT Policy Implementation and Governance

The Authority coordinated the development of the ICT Policy, promoting structured, secure and accountable use of information systems across the Authority. Ongoing compliance monitoring and internal user support strengthened ICT governance and improved service delivery.

Integrated Management Information System (HEA-IMIS)

Progress continued on the development and enhancement of the HEA Integrated Management Information System (HEA-IMIS). Core regulatory modules covering registration of HEIs, accreditation of learning programmes, and student census were operational. Technical support was provided to maintain system functionality.

Development also advanced on additional sub-modules, including Records and Document Management, Asset Management, Stores Management and Finance systems. While some components remained under review by the IMIS Technical Committee, recommendations were issued to developers to guide system improvements and future enhancements, including online payment functionality.

Cybersecurity and Business Continuity

Robust cybersecurity controls were strengthened through quarterly infrastructure assessments aimed at detecting, preventing, and mitigating malicious threats. As part of these measures, an enterprise, grade next generation firewall with advanced security and integrity controls was implemented to enhance perimeter protection, traffic monitoring and threat prevention. This enabled the identification of vulnerabilities which were promptly resolved, safeguarding institutional data.

To strengthen business continuity, daily backups were maintained for HEA-IMIS and file systems. End-user workstations and servers were backed up using a combination of secure cloud-based solutions and through hosted backup environments, significantly reducing the risk of data loss and ensuring timely recovery in the event of system failures.

In the year under review, the Authority commenced the digitisation of all physical records in the registry. During the same period, 25% of the records were digitised. This is an on-going process.

Technical Support and Capacity-Building

The Authority provided responsive, needs-based technical support throughout the year, addressing service requests within prescribed timelines. Continuous system support ensured uninterrupted operations and improved stakeholders' confidence in digital platforms.

Website Management and Digital Visibility

The Authority's website remained a key public information platform. Content on the platform was published promptly, ensuring regular updates and compliance with accessibility standards.

Website analytics recorded about 28,000 new users in 2022, with most users originating from Zambia, followed by the United States of America, South Africa, Kenya and Botswana. The majority of visits were driven by organic searches, with the Private HEIs and downloads pages among the most viewed, reaffirming the website's role as a critical regulatory information hub.



The Honourable Minister of Education signs the 2021 State of Higher Education in Zambia Report in his office. Looking on, Professor Simukanga, Dr Chifwepa, Dr Mfune and Mr Chulu.



HEA Management and Staff during the finalisation of the implementation plan for 2022-2026 Strategic Plan. (L-R): Mr Francis Kawesha, Senior IT Officer; Mr Ronald Chulu, Manager – Finance; Professor Simukanga; Dr Chifwepa; Dr Elizabeth Namonje, Manager – Programme Accreditation; Dr Martin Mushumba, Senior Programme Accreditation Officer; Ms. Natasha Mwela, Monitoring & Evaluation Officer; Mr Denny Nsokolo, Senior Standards and Research Officer; and, Mr Musoba.

Financial Performance

2022 Higher Education Authority Audited Financial Report

THE AUDITED ACCOUNTS HAVE BEEN PUBLISHED AS THEY APPEAR IN THE AUDIT REPORTS SUBMITTED BY THE OFFICE OF THE DIRECTOR GENERAL

HIGHER EDUCATION AUTHORITY

ANNUAL REPORT AND FINANCIAL STATEMENT FOR THE YEAR ENDED 31 DECEMBER 2022

Higher Education Authority
Financial Statements for the year ended 31 December 2022

Name of organisation	Higher Education Authority
Nature of organisation	Statutory Body Established by the Higher Education Act No. 4 of 2013
Principal activity	Higher Education Authority (HEA/the Authority) is a Statutory Institution established by the Higher Education Act No. 4 of 2013 to regulate, coordinate and monitor standards of Higher Education in Zambia.
Business Address	Engineering House Second Floor Kelvin Siwale Road Behind Show Grounds LUSAKA
Bankers	Investrust Bank Plc Odys Building P.O Box 32344 Lusaka Zambia National Commercial Bank Government Complex Independence Avenue P.O Box 33611 Lusaka
Auditors	Mark Daniels CHAZ Complex Plot No.2882/B/5/10 Third Floor, Suite F3- Off Great East Road Mission Drive, Lusaka

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The directors have the pleasure of presenting their report and audited financial statements for the year ended 31st December 2022.

1. Nature of Entity

The mandate of the Authority is to coordinate, regulate and monitor standards of Higher Education in Zambia in accordance with the Higher Education Act No. 4 of 2013.

2. Principal activities

The principal activities of the Authority are:

i. To register private Higher Educations Institutions.

ii. Accredit learning programmes offered in both the private and public Higher Education Institutions.

iii. Ensure quality assurance in the provision of higher education.

3. Financial results

In line with the Higher Education Act No. 4 of 2013, the Authority's financial year is from 1st January to 31st December.

During the financial year ended 31st December 2022, the Authority recorded a deficit of ZMW 1,731,755 as compared to a surplus of ZMW 1,150,422 during the year ended 31st December 2021.

The following is a summary of the financial results: -

	2022 ZMW	2021 ZMW
Income	3,315,196	3,543,893
Grants received	23,031,129	20,484,074
Expenditure	(28,078,080)	(22,877,545)
(Deficit)/surplus for the year	(1,731,755)	1,150,422

4. Property, plant and equipment

The Authority made additions to its fixed assets by purchasing property, plant and equipment amounting to ZMW 291,200 (2021: ZMW 1,116,890) during the year. In the opinion of the directors, the carrying value of property and equipment is not less than its recoverable amount.

5. Health, Safety and Environmental Issues

The Authority is committed to ensuring the health, safety and welfare at work of its employees and for protecting other persons against risks to health and safety arising out of, and in connection with, the activities at work of those employees.

6. Number of employees

The average number of persons employed by the Authority and their remuneration during the financial year was as follows:

	Salaries and allowances		Number of employees	
Month	2022 ZMW	2021 ZMW	2022	2021
January	786,175	802,711	26	27
February	909,621	766,656	26	26
March	807,580	772,350	27	26
April	793,467	769,248	27	26
May	841,198	826,182	28	26
June	930,359	801,807	28	26
July	1,258,306	917,526	29	26
August	1,025,289	902,451	31	26
September	946,107	952,793	31	26
October	925,382	949,009	31	26
November	956,276	943,782	31	26
December	1,814,795	1,572,402	31	26

In February 2022, the Authority paid for Leave Days Commutation to one (1) of the Directors and hence the variation between February 2021 and February 2022.

In July 2022, the Authority had one of the Directors' contracts coming to an end and hence received gratuity which led to the increase in the gross pay from the year 2021.

In August 2022, the Authority paid settling in allowance and Leave pay for the Directors. This was the cause for the increase in the gross pay as compared to 2021.

In December 2022, the Authority paid Interim gratuities for the staff on contracts. The variation between 2021 and 2022 in terms of gratuity payments was as a result of reduced payments to two directors who had served only a few months in the financial year 2021 as compared to the financial year 2022 as this is calculated on a prorate basis.

7. Directors

There was no sitting Board in 2022 and as such the report of the Directors together with the financial statements could not be approved and published until 2023 when a new Board was appointed.

During the period under review, urgent matters requiring Board oversight were referred to the Ministry of Education for consideration. The Ministry was engaged in the process of identifying, appointing and commissioning of a new Board to handle the remaining matters and discharging other Board functions.

8. Other material facts, circumstances, and events

The directors are not aware of any material fact, circumstance or event which occurred between the accounting date and the date of this report which might influence an assessment of the Authority's financial position or the results of its operations.

9. Annual financial statements

The annual financial statements set out on pages 8 to 27 have been approved by the directors.

10. Auditors

The auditor, Mark Daniels, have indicated their willingness to continue in office.

By order of the Board

Director General

Date:
07/03/24

Board Chairperson

Date:

The Directors are required, in terms of the Higher Education Act, No. 4 of 2013, to maintain adequate accounting records and are responsible for the content and integrity of the financial statements and related financial information included in this report. It is their responsibility to ensure that the financial statements fairly present the state of affairs of the Authority as at the end of the financial year and the results of its operations and cash flows for the period then ended, in conformity with International Financial Reporting Standards (IFRSs). The external auditors are engaged to express an independent opinion on the financial statements.

The financial statements are prepared in accordance with IFRSs and are based upon appropriate accounting policies consistently applied and supported by reasonable and prudent judgments and estimates.

The Directors acknowledge that they are ultimately responsible for the system of internal financial control established by the Authority and places considerable importance on maintaining a strong control environment. To enable the Authority to meet these responsibilities, the Board sets standards for internal controls aimed at reducing the risk of error or loss in a cost-effective manner. The standards include the proper delegation of responsibilities within a clearly defined framework, effective accounting procedures and adequate segregation of duties to ensure an acceptable level of risk. These controls are monitored throughout the Authority and all employees are required to maintain the highest ethical standards in ensuring the Authority's business is conducted in a manner that in all reasonable circumstances is above reproach. The focus of risk management in the Authority is on identifying, assessing, managing and monitoring all known forms of risk across the Authority. While operating risk cannot be fully eliminated, the Authority endeavours to minimise it by ensuring that appropriate infrastructure, controls, systems and ethical behaviour are applied and managed within predetermined procedures and constraints.

The Directors are of the opinion, based on the information and explanations given by management that the system of internal control provides reasonable assurance that the financial records may be relied on for the preparation of the financial statements. However, any system of internal financial control can provide only reasonable, and not absolute, assurance against material misstatement or loss.

The Directors have reviewed the Authority's cash flow forecasts for the year ending 31 December 2022 and, in the light of this review and the current financial position, they are satisfied that the Authority has access to adequate resources to continue in operational existence for the foreseeable future.

The external auditors are responsible for independently reviewing and reporting on the Authority's financial statements. The financial statements have been examined by the Authority's external auditors and their report is presented on page 5 to 7.

The financial statements, set out on pages 8 to 27 which have been prepared on the going concern basis, were approved by the Board on..... and were signed on its behalf by:

Director General

Date:
07/03/24

Board Chairperson

Date:

REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF HIGHER EDUCATION AUTHORITY

Opinion

We have audited the accompanying financial statements of the Higher Education Authority, which comprise the statement of financial position as at 31 December 2022, and the statement of comprehensive income, statement of changes in funds and statement of cash flows for the year then ended, and a summary of significant accounting policies and other explanatory notes.

In our opinion the financial statements give a true and fair view of the financial position of the Higher Education Authority as at 31 December 2022 and of its financial performance and cash flows for the year ended and have been properly prepared in accordance with the International Financial Reporting Standards.

Basis for Opinion

We conducted our audit in accordance with International Standards on Auditing (ISAs). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the Authority in accordance with the International Ethics Standards Board for Accountants' Code of Ethics (IESBA Code), and we have fulfilled our other ethical responsibilities in accordance with the IESBA Code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Key Audit Matters

Key audit matters are those matters that, in our professional judgment, were of most significance in our audit of the financial statements of the current period. These matters are addressed in the context of our audit of the financial statements as a whole, and in forming our opinion thereon, and we do not provide a separate opinion on these matters. However, we have determined that there are no key audit matters to communicate in our report.

Other information

Management is responsible for the other information. Our opinion on the financial statements does not cover the other information and we do not express any form of assurance conclusion thereon. In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

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Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with International Financial Reporting Standards, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error. In preparing the financial statements, management is responsible for assessing the Authority's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Authority or to cease operations, or have no realistic alternative but to do so. Those charged with Governance are responsible for overseeing the Authority's reporting process

Auditor's Responsibility for the Audit of the Financial Statements

Our Objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs, we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal controls relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Institution's internal controls.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Authority's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Authority to cease to continue as a going concern.

- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- Obtain sufficient appropriate audit evidence regarding the financial information of the entities or business activities within the Authority to express an opinion on the financial statements. We are responsible for the direction, supervision and performance of the institutions audit. We remain solely responsible for our audit opinion.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Report on other Legal and Regulatory Requirements

In our opinion, the financial statements of the Higher Education Authority as of 31 December 2022, and its financial performance and its cash flows for the year then ended have been properly prepared in accordance with the International Financial Reporting Standards. The accounting and other records have been kept in accordance with the requirements of the Higher Education Authority Act No. 4 of 2013.

Mark Daniels
Chartered Accountants
Lusaka

Date: 15/04/24

WKKKKasongo
Winston Kasongo AUD/F003127
Partner signing on behalf of the firm

Statement of comprehensive income

	Notes	2022 ZMW	2021 ZMW
Income	6 (i)	3,315,196	3,543,893
Grants received	6 (ii)	23,031,129	20,484,074
		26,346,325	24,027,967
Technical expenses		(28,078,080)	(22,877,545)
(Deficit)/surplus for the year		(1,731,755)	1,150,422
Total comprehensive (deficit)/surplus attributable to the Authority		**(1,731,755)**	**1,150,422**

The notes on pages 12 to 27 form an integral part of these financial statements

Statement of financial position

	Notes	31 December 2022 ZMW	2021 ZMW
ASSETS			
Non-current assets			
Equipment	12	2,617,230	3,143,797
Current assets			
Accounts receivables	13	465,983	394,205
Cash and cash equivalents	14	1,155,656	2,699,445
		1,621,639	3,093,650
Total assets		**4,238,869**	**6,237,447**
Accumulated Fund			
Retained income		3,193,226	5,001,541
Current liabilities			
Accounts payables	15	1,045,643	1,235,906
Total funds and liabilities		**4,238,869**	**6,237,447**

The directors acknowledge their responsibilities for complying with the requirements of the Higher Education Act No. 4 of 2013 with respect to accounting records and the preparation of financial statements.

Director General

Date:

07/03/24

Board Chairperson

Date:

The notes on pages 12 to 27 form an integral part of these financial statements

Statement of changes in funds

	Accumulated deficit ZMW	Total ZMW
At 1st January 2021	3,851,119	3,851,119
Deficit for the year	1,150,422	1,150,422
Total comprehensive income	1,150,422	1,150,422
At 31st December 2021	**5,001,541**	**5,001,541**
At 1st January 2022	5,001,541	5,001,541
Prior year adjustment	(76,560)	(76,560)
Deficit for the year	(1,731,755)	(1,731,755)
Total comprehensive deficit	(1,731,755)	(1,731,755)
At 31st December 2022	**3,193,226**	**3,193,226**

The notes on pages 12 to 27 form an integral part of these financial statements

Statement of cash flows

	Notes	2022 ZMW	2021 ZMW
Cash flow from operating activities			
(Deficit)/surplus for the year		(1,731,755)	1,150,422
Prior year adjustment		(76,560)	-
Loss on disposal		21,189	-
Depreciation		796,578	835,324
Net operating cash flows before reinvestments in working capital		(990,548)	1,985,746
Decrease accounts receivables		(71,778)	(206,033)
(Decrease)/increase in accounts payables		(190,263)	92,674
Net cash (used on)/generated from operating activities		(1,252,589)	1,872,387
Investing activities			
Purchase of property, plant and equipment	12	(291,200)	(1,116,890)
Net cash used in investing activities		(291,200)	(1,116,890)
Net changes in cash and cash equivalents		(1,543,789)	755,497
Opening cash and cash equivalents		2,699,445	1,943,948
Closing cash and cash equivalents		**1,155,656**	**2,699,445**
Represented by:			
Cash and cash equivalents	14	**1,155,656**	**2,699,445**

The notes on pages 12 to 27 form an integral part of these financial statements

Notes

1. Basis of Accounting and preparation financial statements

The financial statements of HEA have been prepared on the going concern basis and in accordance with the International Financial Reporting Standards (IFRS) and comply with the requirements of the HE Act. They have been prepared under the historical cost convention adjusted by the revaluation of tangible fixed assets. The financial statements are presented in Zambian Kwacha except where otherwise indicated.

2. Application of new and revised International Financial Reporting Standards (IFRSs)

(a) New standards and amendments-applicable 1 January 2022

Title	Key requirements	Effective date*
Property, Plant and Equipment: Proceeds before intended use – Amendments to IAS 16	The amendment to IAS 16 Property, Plant and Equipment (PP&E) prohibits an entity from deducting from the cost of an item of PP&E any proceeds received from selling items produced while the entity is preparing the asset for its intended use. It also clarifies that an entity is 'testing whether the asset is functioning properly' when it assesses the technical and physical performance of the asset. The financial performance of the asset is not relevant to this assessment. Entities must disclose separately the amounts of proceeds and costs relating to items produced that are not an output of the entity's ordinary activities.	1 January 2022
Reference to the Conceptual Framework – Amendments to IFRS 3	Minor amendments were made to IFRS 3 Business Combinations to update the references to the Conceptual Framework for Financial Reporting and add an exception for the recognition of liabilities and contingent liabilities within the scope of IAS 37 Provisions, Contingent Liabilities and Contingent Assets and Interpretation 21 Levies. The amendments also confirm that contingent assets should not be recognised at the acquisition date.	1 January 2022
Onerous Contracts – Cost of Fulfilling a Contract Amendments to IAS 37	The amendment to IAS 37 clarifies that the direct costs of fulfilling a contract include both the incremental costs of fulfilling the contract and an allocation of other costs directly related to fulfilling contracts. Before recognising a separate provision for an onerous contract, the entity recognises any impairment loss that has occurred on assets used in fulfilling the contract.	1 January 2022

Notes (Continued)

2. Application of new and revised International Financial Reporting Standards (IFRSs) (continued)

(a) New standards and amendments-applicable 1 January 2022

Title	Key requirements	Effective date*
Annual Improvements to IFRS Standards 2018–2020	The following improvements were finalised in May 2020: • IFRS 9 *Financial Instruments* – clarifies which fees should be included in the 10% test for derecognition of financial liabilities. • IFRS 16 *Leases* – amendment of illustrative example 13 to remove the illustration of payments from the lessor relating to leasehold improvements, to remove any confusion about the treatment of lease incentives. • IFRS 1 *First-time Adoption of International Financial Reporting Standards* – allows entities that have measured their assets and liabilities at carrying amounts recorded in their parent's books to also measure any cumulative translation differences using the amounts reported by the parent. This amendment will also apply to associates and joint ventures that have taken the same IFRS 1 exemption. • IAS 41 *Agriculture* – removal of the requirement for entities to exclude cash flows for taxation when measuring fair value under IAS 41. This amendment is intended to align with the requirement in the standard to discount cash flows on a post-tax basis.	1 January 2022
Reference to the Conceptual Framework – Amendments to IFRS 3	Minor amendments were made to IFRS 3 Business Combinations to update the references to the Conceptual Framework for Financial Reporting and add an exception for the recognition of liabilities and contingent liabilities within the scope of IAS 37 Provisions, Contingent Liabilities and Contingent Assets and Interpretation 21 Levies. The amendments also confirm that contingent assets should not be recognised at the acquisition date.	1 January 2022
Onerous Contracts – Cost of Fulfilling a Contract Amendments to IAS 37	The amendment to IAS 37 clarifies that the direct costs of fulfilling a contract include both the incremental costs of fulfilling the contract and an allocation of other costs directly related to fulfilling contracts. Before recognising a separate provision for an onerous contract, the entity recognises any impairment loss that has occurred on assets used in fulfilling the contract.	1 January 2022

Notes (Continued)

2. Application of new and revised International Financial Reporting Standards (IFRSs) (continued)

(b) **Forthcoming requirements**

There are a number of standards, amendments to standards, interpretations which have been issued by the IASB that are effective in future periods and the company has decided not to adopt early.

Title	Key requirements	Effective date*
Disclosure of Accounting Policies – Amendments to IAS 1 and IFRS Practice Statement 2	The IASB amended IAS 1 to require entities to disclose their *material* rather than their *significant* accounting policies. The amendments define what is 'material accounting policy information' and explain how to identify when accounting policy information is material. They further clarify that immaterial accounting policy information does not need to be disclosed. If it is disclosed, it should not obscure material accounting information. To support this amendment, the IASB also amended IFRS Practice Statement 2 *Making Materiality Judgements* to provide guidance on howto apply the concept of materiality to accounting policy disclosures.	1 January 2023
Definition of Accounting Estimates – Amendments to IAS 8	The amendment to IAS 8 *Accounting Policies, Changes in Accounting Estimates and Errors* clarifies how companies should distinguish changes in accounting policies from changes in accounting estimates. The distinction is important, because changes in accounting estimates are applied prospectively to future transactions and other future events, but changes in accounting policies are generally applied retrospectively to past transactions and other past events as well as the current period.	1 January 2023
Deferred Tax related to Assets and Liabilities arising from a Single Transaction – Amendments to IAS 12	The amendments to IAS 12 *Income Taxes* require companies to recognize deferred tax on transactions that, on initial recognition, give rise to equal amounts of taxable and deductible temporary differences. They will typically apply to transactions such as leases of lessees and decommissioning obligations and will require the recognition of additional deferred tax assets and liabilities. The amendment should be applied to transactions that occur on or after the beginning of the earliest comparative period presented. In addition, entities should recognize deferred tax assets (to the extent that it is probable that they can be utilized) and deferred tax liabilities at the beginning of the earliest comparative period for all deductible and taxabletemporary differences associated with: • right-of-use assets and lease liabilities, and • decommissioning, restoration and similar liabilities, and the corresponding amounts recognized as part of the cost of the related assets. The cumulative effect of recognizing these adjustments is recognized in retained earnings, or another component of equity, as appropriate. IAS 12 did not previously address how to account for the tax effects of on-balance sheet leases and similar transactions and various approaches were considered acceptable. Some entities may have already accounted for such transactions consistent with the new requirements. These entities will not be affected by the amendments.	1 January 2023

The above new and revised International Reporting Standards (IFRS) have no impact on the financial statements of the Authority.

Notes (Continued)

3 Summary of significant accounting policies

The principal accounting policies adopted in the preparation of these financial statements are set out below. These policies have been consistently applied to all years presented, unless otherwise stated.

(a) Income

Income recognition for the Authority represents the following:

(i) Government Grants

This comprises the value of Government of the Republic of Zambia Grants appropriated to and actually received by the Authority. Government Grant is recognized in the income statement when it is actually received and the amount received can be measured with certainty. Grant income is recognised in the income statement over the period necessary to match with related cost that it is intended to compensate.

(ii) Income from rendering services.

This comprises the value of services rendered in respect of accreditation, registration, validation and evaluation of qualifications. This income is recognised in the income statement upon satisfactory execution of the performance obligations.

(iii) Other income

This comprises income from securities and other sundry sources. This income is recognised in the income statement when it is actually received and the amount can be ascertained and measured with reasonable certainty.

(b) Functional currency and translation of foreign currencies

Transactions are recorded on initial recognition in Zambia Kwacha, being the currency of the primary economic environment in which the Authority operates (the functional currency). Transactions in foreign currencies are converted into Zambia Kwacha using the exchange rates prevailing at the dates of the transactions. Foreign exchange gains and losses resulting from the settlement of such transactions and from the transaction at year-end exchange rates of monetary assets and liabilities denominated in foreign currencies are recognised in the statement of comprehensive income.

Foreign exchange gains and losses that relate to borrowings and cash and cash equivalents are presented in the statement of comprehensive income within 'finance income or cost'. All other foreign exchange gains and losses are presented in the statement of comprehensive income within 'other (losses)/gains – net'.

Notes (Continued)

3 Summary of significant accounting policies

(e) Property, plant and equipment

Property, plant and equipment are stated in the statement of financial position at cost or valuation less accumulated depreciation and any accumulated impairment losses. The cost of property, plant and equipment comprise of its purchase price and any cost directly attributable to bringing it into working condition for its intended use.

Subsequent costs are included in the asset's carrying amount or recognised as a separate asset, as appropriate, only when it is probable that future economic benefits associated with the item will flow to the Authority and the cost of the item can be measured reliably. All other repairs and maintenance are charged to the statement of comprehensive income during the financial period in which they are incurred.

Increases in the carrying amount arising on revaluation are credited to a revaluation surplus reserve in funds. Decreases that offset previous increases of the same asset are charged against the revaluation surplus; all other decreases are charged to the statement of comprehensive income. Each year the difference between depreciation based on the revalued carrying amount of the asset (the depreciation charged to the statement of comprehensive income) and depreciation based on the asset's original cost is transferred from the revaluation surplus to accumulated funds.

Depreciation on property, plant and equipment and intangible assets is calculated using the straight-line method to allocate their cost or revalued amounts less their residual values over their estimated useful lives, as follows:

Property, plant and equipment	
Furniture and fittings	20%
Motor vehicles	25%
Office equipment	20%
Library books	25%
Computers and peripherals	25%
Leasehold and buildings	2.5%
Plant and machinery	25%

The assets' residual values and useful lives are reviewed, and adjusted if appropriate, at each reporting date.

Property, plant and equipment are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable amount. The recoverable amount is the higher of an asset's fair value less costs to sell and value in use. For the purposes of assessing impairment, assets are grouped at the lowest levels for which there are separately identifiable cash flows (cash-generating units).

Gains and losses on disposal of property, plant and equipment are determined by reference to their carrying amounts and are taken into account in determining profit. On disposal of revalued assets, amounts in the revaluation surplus relating to that asset are transferred to accumulated funds.

Notes (Continued)

(f) Receivables

Receivables are recognised initially at fair value and subsequently measured at amortised cost using the effective interest method. A provision for impairment of receivables is established when there is objective evidence that the Authority will not be able to collect all the amounts due according to the original terms of receivables. The amount of the provision is the difference between the carrying amount and the present value of expected cash flows, discounted at the effective interest rate. The amount of the provision is recognised in the statement of comprehensive income.

(g) Payables

Payables are recognised initially at fair value and subsequently measured at amortised cost using the effective interest method.

(h) Borrowings

Borrowings are recognised initially at fair value, net of transaction costs incurred. Borrowings are subsequently stated at amortised cost using the effective interest method; any differences between proceeds (net of transaction costs) and the redemption value is recognised in the statement of comprehensive income over the period of the borrowings.

Borrowings are classified as current liabilities unless the Authority has an unconditional right to defer settlement of the liability for at least 12 months after the reporting date.

(i) Cash and cash equivalents

Cash and cash equivalents include cash in hand, deposits held at call with banks, other short term highly liquid investments with original maturities of three months or less, and bank overdrafts. Bank overdrafts are shown within borrowings in current liabilities on the balance sheet.

(j) Employee benefits

(i) Retirement benefit obligations

The Authority operates a defined contribution retirement benefit scheme for all employees. The Authority and all its employees contribute to the National Pension Scheme Authority, which is a defined contribution scheme. A defined contribution plan is a retirement benefit plan under which the Authority pays fixed contributions into a separate entity. The Authority has no legal or constructive obligations to pay further contributions if the fund does not hold sufficient assets to pay all employees the benefits relating to employee service in the current and prior periods.

The Authority's contributions to the defined contribution schemes are charged to the statement of comprehensive income in the year in which they fall due.

(ii) Other entitlements

The estimated monetary liability for employees' accrued annual leave entitlement at the reporting date is recognised as an expense accrual.

(k) Taxation

The Higher Education Authority is a statutory body exempt from income tax.

Notes (Continued)

4 Critical accounting estimates and judgements

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including experience of future events that are believed to be reasonable under the circumstances.

(i) Critical accounting estimates and assumptions

The Authority makes estimates and assumptions concerning the future. The resulting accounting estimates will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are addressed below.

Receivables

Critical estimates are made by the directors in determining the recoverable amount of impaired receivables.

(ii) Critical judgements in applying the entity's accounting policies

In the process of applying the Authority's accounting policies, management has made judgements in determining:

- the classification of financial assets
- whether assets are impaired.

5 Financial risk management objectives and policies

The Authority's activities expose it to a variety of financial risks: Market risk (including currency risk, fair value interest rate risk, cash flow interest rate risk and price risk), credit risk and liquidity risk. The Authority's overall risk management programme focuses on the unpredictability of financial markets and seeks to minimise potential adverse effects on its financial performance, but the Authority does not hedge any risks.

(i) Fair Value Risk

Fair value is the amount at which assets and liabilities can be exchanged in a current transaction between willing parties, other than in a forced liquidation, and is best evidenced by a quoted market price, where one exists.

The estimated fair values of assets and liabilities have been determined by the Authority using available market information and appropriate valuation methodologies. However, judgement is required to interpret market data to estimate fair values. Accordingly, the estimates are not necessarily indicative of the amounts the Authority could realise in a current market exchange. The carrying amounts of the assets and liabilities approximate their fair values.

(ii) Credit Risk

The exposure to credit risk is monitored on an on-going basis. Reputable financial managements are used for investing and cash handling purposes.

Investments are allowed only in liquid securities and management does not expect to fail to meet its obligations.

Notes (Continued)

5 Financial risk management objectives and policies (continued)

(iii) Operational Risk
Certain policies, procedures and limits are properly documented in each department within the Authority and updated occasionally to take account of the changes to internal controls, procedures and limits. Management endeavours to continuously update policies and procedures.

(iv) Strategic Risk
The Authority's strategic plan is comprehensive in all aspects with particular emphasis on compliance with legal and market conditions and senior management effectively communicates the plan to all staff levels and allocates resources in line with the laid down objectives.

(v) Interest Risk
The Authority is exposed to interest rate risk to the extent of the balance of any loans and bank overdrafts taken and outstanding.

6. Revenue

Revenue represents receipts from grants, interest earnings and miscellaneous income.

	2022 ZMW	2021 ZMW
(i) **Income**		
Accreditation fees	2,101,287	2,480,014
Registration fees	680,000	200,500
Application fees	34,500	9,500
Annual student levy	162,417	287,853
Registration of qualifications	189,500	431,660
Other income	147,493	134,366
	3,315,196	**3,543,893**
(ii) Grant received		
Government of the Republic of Zambia (Ministry of Finance)	23,031,129	20,484,074
	23,031,129	**20,484,074**
Total	**26,346,325**	**24,027,967**

7. Deficit for the year

The deficit for the year is stated after charging

Total remuneration	12,370,521	11,523,036
Depreciation	796,578	835,324
Directors' remuneration	-	87,840

Notes (Continued)

		2022 ZMW	2021 ZMW
8.	**Board and committees**		
8.1	**Analysis**		
	Board and committees	-	87,840
		-	87,840

8.2 Recruitment costs fall under responsibilities of the Board of Directors. In the absence of the Board was the permanent Secretary and the Human Resource Committee.

9.	**Conference and lodging**		
	Local conference and workshops	-	93,050
		-	**93,050**
10.	**Office expenses**		
	Office supplies	174,786	186,087
		174,786	**186,087**
11.	**Personal Emoluments**		
11.1	Analysis		
	Salaries	10,007,639	9,291,082
	Responsibility	65,333	42,500
	Various allowances	111,235	75,190
	Leave	782,861	730,741
	Gratuity	998,205	982,448
	NAPSA – Employer contribution	277,922	284,407
	Internship	64,500	58,000
	National Health Insurance (NHI)	62,826	58,663
		12,370,521	11,523,036

The average number of employees during the year was 26 (2021: 26)

Notes (Continued)

12. Property, plant and equipment

	Furniture & Fittings	Motor Vehicles	Computer Equipment	Office equipment & accessories	Total
	ZMW	ZMW	ZMW	ZMW	ZMW
At 1 January 2021					
Cost	541,089	4,230,950	912,832	402,307	6,087,178
Accumulated depreciation	(297,597)	(2,423,712)	(374,960)	(128,678)	(3,224,947)
Net book value	**243,492**	**1,807,238**	**537,872**	**273,629**	**2,862,231**
Year ending 31 December 2021					
Opening net book value	243,492	1,807,238	537,872	273,629	2,862,231
Additions	45,885	911,205	159,800	-	1,116,890
Depreciation	(57,121)	(565,710)	(157,797)	(54,696)	(835,324)
Closing net book value	232,256	2,152,733	539,875	218,933	3,143,797
At 31 December 2021					
Cost	586,974	5,142,155	1,072,632	402,307	7,204,068
Accumulated depreciation	(354,718)	(2,989,422)	(532,757)	(183,374)	(4,060,271)
At 31 December 2021	**232,256**	**2,152,733**	**539,875**	**218,933**	**3,143,797**

Notes (Continued)

12. Property, plant and equipment

	Furniture & Fittings	Motor Vehicles	Computer Equipment	Office equipment & accessories	Total
	ZMW	ZMW	ZMW	ZMW	ZMW
At 1 January 2022					
Cost	586,974	5,142,155	1,072,632	402,307	7,204,068
Accumulated depreciation	(354,718)	(2,989,422)	(532,757)	(183,374)	(4,060,271)
Net book value	**232,256**	**2,152,733**	**539,875**	**218,933**	**3,143,797**
Year ending 31 December 2022					
Opening net book value	**232,256**	**2,152,733**	**539,875**	**218,933**	**3,143,797**
Additions	-	-	291,200	-	291,200
Disposals-cost	-	-	(57,774)	-	(57,774)
Disposals-depn	-	-	36,584	-	36,584
Depreciation	(46,462)	(538,183)	(168,176)	(43,756)	(796,577)
Closing net book value	185,794	1,614,550	641,709	175,177	2,617,230
At 31 December 2022					
Cost	586,974	5,142,155	1,306,058	402,307	7,437,494
Accumulated depreciation	(401,180)	(3,527,605)	(664,349)	(227,130)	(4,820,264)
At 31 December 2022	**185,794**	**1,614,550**	**641,709**	**175,177**	**2,617,230**

Notes (continued)

13. Accounts receivables

	2022 ZMW	2021 ZMW
Deposits	250,000	250,000
Staff receivables	215,983	144,205
	465,983	394,205

14. Cash and cash equivalents

Cash at bank	1,155,656	2,699,445
	1,156,656	**2,699,445**

15. Accounts payables

Trade payables and accruals	161,620	148,927
Students' loans	21,084	24,470
Leave days provision	495,270	605,317
PAYE	291,773	257,054
NAPSA	61,759	89,311
NHI	14,137	110,827
	1,045,643	**1,235,906**

Notes (continued)

16. Risk Management

(a) *Capital risk management*

The Authority's objectives when managing the accumulated fund are to safeguard the Authority's ability to continue as a going concern in order to fulfil its statutory mandate to provide services to the public and other stakeholders as well as to maintain an optimal accumulated fund structure.

(b) *Classification of Financial Assets and Liabilities*

The Authority's financial assets comprise mainly cash and cash equivalents.

Management reviews the accumulated fund of the Authority on an annual basis by reviewing the risks associated with each source through assessing the gearing ratio of the Authority.

The Authority's gearing ratio is calculated as net debt divided by total capital. Net debt is calculated as total borrowings including current and non-current borrowings as shown in the statement of financial positon less cash and cash equivalents. The capital is equivalent to the accumulated fund as shown in the statement of financial position plus net debt.

The gearing ratio is as follows:

	2022	2021
	ZMW	ZMW
Total borrowings	-	-
Less: cash and cash equivalents	1,155,656	2,699,445
Net debt	(1,155,656)	(2,699,445)
Total accumulated fund	3,193,226	5,001,541
Total capital	2,037,570	2,302,096
Gearing ratio	0%	0%

The Authority's maximum exposure to credit risk is analysed below

(c) **Credit risk**

	2022	**2021**
	ZMW	**ZMW**
Financial assets:		
-Accounts receivables	465,983	394,205
-Bank and cash	1,155,656	2,699,445
	1,621,639	**3,093,650**
Financial liabilities:		
-Accounts payables	1,045,643	1,235,906
	1,045,643	**1,235,906**

Notes (continued)

(d). Financial Risk Management

The ultimate responsibility for managing financial risk rests with Management. The key financial risk for the Authority is liquidity. The Authority manages the risk by managing and monitoring relationships with suppliers and continuously monitoring forecast and actual cash flows and matching maturity profiles of financial assets and liabilities.

(i) Liquidity risk

Liquidity risk arises in the general funding of the Authority's operations and in the management of positions. It includes both the risk of being unable to fund financial liabilities when they mature and the risk of being unable to liquidate financial assets at close to their fair value. The Authority manages liquidity risk by monitoring adequacy of reserves, monitoring forecasts and actual cash flows and matching the maturity profiles of financial assets and liabilities. A maturity analyses of the Authority's instruments as at 31 December 2022 is as follows:

	On Demand	**Due within** 3 months	**Due within** 3-12 months	**Over 1 year**	**Total**
At 31 December 2022	ZMW	ZMW	ZMW	ZMW	ZMW
Accounts receivables			465,983		465,983
Cash and cash equivalents	1,155,656				1,155,656
Accounts payables			(1,045,643)		(1,045,643)
Liquidity gap	1,155,656		(579,660)		575,996

	On Demand	**Due within** 3 months	**Due within** 3-12 months	**Over 1 year**	
At 31 December 2021	ZMW	ZMW	ZMW	ZMW	
Accounts receivables	-	-	394,205		394,205
Cash and cash equivalents	2,699,445	-	-	-	2,699,445
Accounts payables	-		(1,235,906)	-	(1,235,906)
Liquidity gap	2,699,445	-	(841,701)	-	1,857,744

(ii) Currency Risk

This is the risk that the Authority is exposed to unfavourable exchange rate movements on mismatched spot or forward positions in a foreign currency deal.

The Authority incurs foreign currency risk on capital contribution receivables and purchases that are denominated in a currency other than the Zambian Kwacha. The currency giving rise to this risk is principally the United States Dollar.

Currency risk is, however, managed by ensuring, as far as possible, that available foreign currency denominated liquid assets are reserved for payment of foreign currency denominated liabilities.

Notes (continued)

(d). **Financial Risk Management (continued)**

(ii) Currency Risk (continued)

The rates used to translate foreign currency during the period in Kwacha were as follows

	2022 USD $1	2021 USD $1
Mid-rate	18.07	16.64
Spot rate	18.10	16.64

18. Related party transactions

HEA is an Agency of the GRZ which was created by an Act of Parliament and is controlled by GRZ through the Ministry of Education (MoE). There are other entities that are related to the Authority though common shareholdings or common directorship such as all line ministries and agencies.

The following transactions were carried out with related parties:

	2022 ZMW	**2021 ZMW**
(i) Grant income from GRZ		
Funding	23,031,129	20,484,074
(ii) Management compensation		
Salaries and other short-term employment benefits	6,389,377	6,242,006
iii) Directors' remuneration		
Fees for services as a director	-	87,840

19. Capital commitments

There were no capital commitments as at the period-end (2021: Nil)

20. Contingent liabilities

There were no contingent liabilities as at the period-end (2021: Nil)

Notes (continued)

21. Events subsequent to reporting date

There has not arisen since the end of the financial year any item, transactions or event of a material and unusual nature likely, in the opinion of the directors of the Authority, to affect substantially, the operations of the economic entity, the results of those operations or the state of affairs of the economic entity in subsequent financial years.

22. Comparative figures

Comparative figures are restated where necessary to afford a reasonable comparison.

Detailed income statement

	2022 ZMW	2021 ZMW
Income		
Accreditation fees	2,101,287	2,480,014
Registration fees	680,000	200,500
Application fees	34,500	9,500
Annual student levy	162,417	287,853
Workshops and seminars	-	-
Registration of qualifications	189,500	431,660
Other income	147,492	134,366
	3,315,196	**3,543,893**
Grant received		
Government of the Republic of Zambia (Ministry of Finance)	23,031,129	20,484,074
	23,031,129	20,484,074
Total	**26,346,325**	24,027,967
Expenditure		
Advertising, promotions and souvenirs	-	45,400
Appraisal of records	-	60,000
Accounting software	20,497	24,773
Annual reports	403,925	137,300
Audit of Learning Programmes	45,639	-
Audit fees	76,560	-
Bank charges	6,444	12,493
Board and committees	-	87,840
Planning and Budgeting	431,001	230,250
Building repairs and maintenance	-	19,795
Workshops on Quality Assurance	120,757	147,759
Classification of Higher Education Institutions	4,850	349,538
Cleaning	52,872	97,695
Conference and lodging	-	93,050
Staff Continuous Professional Development	120,453	88,912
COVID 19 mitigation expenses	8,200	40,203
Depreciation charge	796,578	835,324
Development of core elements for Learning Programmes	402,275	499,250
Development of Quality Assurance standards and policies	385,748	771,232
Dissemination of information	-	100,095
Fuel and lubricants	199,000	115,000
Accreditation of Learning Programmes	2,058,731	1,623,187
Inspection of Higher Education Institutions	29,704	5,350
Institutional membership of Quality Assurance Bodies	52,874	3,000
Insurance of Motor Vehicles and road taxes	178,942	137,189
Internet services	249,511	248,564
Legal fees	186,240	157,560
Low value assets	-	49,900
Loss on disposal of assets	21,189	
Balance carried forward	5,851,990	5,980,659

Detailed income statement

	2022 ZMW	2021 ZMW
Subtotal brought forward	5,851,990	5,980,659
Maintenance of office equipment	27,970	44,125
Management information systems	2,029,399	636,291
Motor vehicle repairs and maintenance	395,734	176,433
National and internal policies	85,894	471,600
Office expenses	174,786	186,087
Orientation of Experts	-	41,850
Personal emoluments	12,370,520	11,523,036
Post office Box rentals	6,500	6,500
Printing and stationery	238,434	126,250
Procurement committee meetings	139,550	83,650
Public functions and commemorations	623,459	44,591
Registration of qualifications with ZAQA	204,000	370,000
Registration of Higher Education Institutions	638,787	24,184
Rentals and rates	1,082,808	991,199
Recruitment costs	220,339	242,625
Research report	290,347	230,903
Review of legal framework	2,342,521	249,489
Software expenses	360,880	144,558
Staff team building	-	41,000
Staff health scheme	349,102	336,562
Strategic planning	605,988	861,129
Subscription to professional bodies	23,642	36,110
Sundry expenses	8,990	19,750
Surveillances of Higher Education Institutions	1,700	2,880
Telephone and postage	4,740	6,084
	28,078,080	**22,877,545**
(Deficit)/Surplus for the year	**(1,731,755)**	1,150,422

HIGHER EDUCATION AUTHORITY

"Ensuring Quality in Higher Education"

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